

It is not a treatise on the Psychology of Religion in the sense in which that phrase is commonly used. It aims simply at making application of the simpler truths of Psychology to the ordinary, everyday practical problems of religious experience. The author seems to rely chiefly upon Sir William Hamilton and Professor William James for his Psychology, though he makes frequent reference to other English and American and some German writers.

The lectures are in popular style, avoiding as far as possible all technicalities. This is not an easy thing to do in any science, when accuracy, or exactness, is sought. It is especially difficult in Psychology. But Dr. Stalker has succeeded well. The style is singularly easy and lucid; though to the trained psychologist he may seem to have sacrificed fulness and accuracy of statement. But he was not seeking to write a scientific treatise, nor was he addressing experts in the science. His practical applications are suggestive and helpful to preachers. He has done best in his treatment of imagination, reason and will, though in the latter he is too much influenced by the out-of-date conception of the "faculty psychology."

The least satisfactory part of the book is the chapter on "The Heart," or Feeling. This is the most difficult of all psychological phenomena to discuss satisfactorily, and yet for preachers it is, perhaps, the most important.

All in all it is an interesting and valuable book; of value to preachers, though in our judgment it should by no means be substituted for more profound and thorough treatises. It will be especially valuable if it leads the minister untrained in the noble science of psychology to desire a deeper knowledge of the subject.

C. S. GARDNER.

**The Sunday School and Citizenship.** By Nannie Lee Frayser. Cincinnati. The Standard Publishing Company, 99 pp. 50 cents.

The title to this attractive volume is at once stimulating and misleading to one who is thinking only of the ordinary political significance of citizenship. As a matter of fact the subject of

the book is the relation of the Sunday School as an agency in the preparation of the individual for his place in society as a whole—the contribution of the Sunday School to all social adjustments. All who know Miss Frayser would expect something attractive and vital, and they would not be disappointed.

In Chapter I there is a review of the present-day educational ideals and achievements of the state schools with special reference to the limitations of these schools in regard to moral and religious education. In Chapter II the author shows that the Sunday School has achieved a place as a genuine educational institution, judged by the strictest educational standards. In the concluding chapter there is a "future look" in which the possibilities and obligations of the Sunday School are set forth in a most inspiring vision. The book ought to enlarge the outlook and hearten every earnest Sunday School worker.

W. J. MCGLOTHLIN.

**Leitfaden für den Konfirmandenunterricht Kurze Sätze zur Erklärung des Kleinen Katechismus D. M. Luthers; von Pastor Otto Harde-land. Liepzig, 1915.**

This brochure, designed for children in preparation for confirmation in the Lutheran church, has reached over nine thousand copies. It is an admirable treatment of Luther's shorter catechism from the Lutheran view-point.

#### IV. BIBLICAL LITERATURE.

##### 1. OLD TESTAMENT.

**The Ideals of the Prophets.** Sermons by the late S. R. Driver, D.D., Regius Professor of Hebrew and Canon of Christ Church, Oxford. Edinburgh: T. & T. Clark, 1915. Charles Scribner's Sons, New York. xii-|-239 pp. \$1.50 net.

Of the twenty sermons in the book under review sixteen have to do with Old Testament prophecy; and most of these have for the text of the sermon some notable deliverance of an Old Testament prophet as to the Kingdom of Jehovah. The volume is apt-