

content and is dynamic in all spheres of life—in the religious and economic relations of men as well as the political. “So all-permeating is a principle of political organization, or so single are the thoughts of men that the logic of a political system affects ethical conceptions, social relationships, ecclesiastical organization and theological tenets.”

It is delightful in these days when so much that is commonplace and superficial is written about democracy to find a book like this.

C. S. GARDNER.

**Education for Democracy.** By Henry Frederick Cope. New York, 1920. The Macmillan Company. 275 pp. \$2.00.

Dr. Cope is one of the most diligent and balanced students of education in our country. Long time a leader in the work of the Religious Education Association, he has written some good books. The present volume lays hold on the great current problem of the making of democracy. He gives to the term a high, spiritual definition. He conceives of the two ideas for making of democracy a worthy, working social order, as legislation and education. He is committed to the latter. In a score of chapters he presents all phases of the great subject, laying stress at all points on the moral, the religious, the ideal elements.

Nothing is more important just now than learning how to build a true, democratic social order. This book will help every worker at this glorious task. It is not a book of abstractions and of glittering generalities. It grasps well and analyzes its problems and points the way to definite, practical ways of dealing with them. The intelligent reader will be able thus to follow, to criticise, to adopt or to adapt. It is a constructive work.

W. O. CARVER.