

form, and is designed as a training text-book. Pastors and teachers desiring a brief treatment of this absorbingly interesting subject, so arranged as to be taught in institutes or teacher training classes, will find Professor Richardson's handbook perhaps the nearest approach to a satisfactory text at present available. The writer knows boys and girls, and he knows how to teach, so that his treatment is both scientific and pedagogical. He is particularly concerned with the interpretation of adolescence as it relates to religion, and succeeds admirably in making clear the fact and the nature of the religious crisis through which young people pass during these critical years.

G. S. DOBBINS.

Organization and Administration of Religious Education. By John Elbert Stout. The Abingdon Press, New York. 280 pp. \$2.00 net.

This book constitutes one of the proposed "Community Training School Series," and undertakes to deal with the organization and administration phases of week-day and vacation Bible schools, with incidental reference to the present day Sunday school. The author believes that there are "universal religious values" that may be taught all children, irrespective of creed, and that the solution of the religious education problem lies largely in the community school, in which the Bible and related texts will be taught without creedal interpretation. He describes in detail some of the experiments that are being made in this direction and traces the steps by which a community school movement may be successfully inaugurated. The book contains some valuable suggestions to those interested in week-day religious instruction.

G. S. DOBBINS.

Methods of Church School Administration. By Howard James Gee. Fleming H. Revell Company, New York. 117 pp. \$1.25 net.

The author was formerly instructor in Administration Work, International Training School, Lake Geneva, Wisconsin, and for

five years was superintendent of the First Presbyterian Church School, East Orange, N. J. He proposes to set up an ideal administrative plan for the church school, or rather a series of plans graded to meet the needs of schools of various sizes, and to show how the administrative factors are related to each other. One is inclined to feel that some of his charts and schemes are rather arbitrary, but on the whole he has admirably outlined the officers and committees of a graded Sunday school, and stated clearly and forcefully their duties. This is a good book to put into the hands of superintendents and other officers of the church school, and might be used to advantage in an officers' training class.

G. S. DOBBINS.

Education Through Play. By Henry S. Curtis, former Secretary of the Playground Association of America and Supervisor of the Playgrounds of the District of Columbia. The Macmillan Company, New York. 360 pp, \$2.50 net.

The author begins his discussion with an answer to the question, "What is Play" in which he discusses the underlying philosophy of play and deals at length with the play instinct and its manifestations. Of unusual value to teachers of religion are the chapters on "Play and the Training of the Intellect," "Play and the Formation of Habits and Character," "Recreation at Summer Schools," "The Summer Playgrounds," "The School Camp" and "Play in the Curriculum." A number of wholesome games are described, and their beneficial effects indicated. While the book is designed primarily for teachers in public schools, Sunday school workers will find it a mine of information and helpful suggestions.

G. S. DOBBINS.

Talks to Sunday School Teachers. By Luther Allen Weigle, Horace Bushnell Professor of Christian Nurture, Yale University.

Professor Weigle is well known to Sunday school teachers through previous volumes, and this book admirably supplements "The Pupil and the Teacher," widely in use as a text-book for