

The volume is so full of deep insight, rich suggestion and terse expression that it is quite impossible to give any adequate impression of its value by detailed statement of specific points, within the necessary limits of this review. The author has not left any important aspect of educational theory untouched or unilluminated. For even when one can not altogether agree with the author he can hardly fail to be stimulated to the attainment of a clearer and more satisfactory view.

The author's conception of education calls for a general change of method in educational practice and a general re-organization of our schools. The principle, "education by doing," assumes a new and profounder meaning in his treatment. His conception of the school is well expressed in one of his terse sentences: "It is not the business of the school to transport youth from an environment of activity into one of cramped study of the records of other men's learning; but to transport them from an environment of relatively chance activities into one of activities selected with reference to guidance of learning." This environment of selected activities must be social and appeal to a real present interest of the pupil. Manifestly schools have not heretofore been organized on this principle; hence the necessity of applying all sorts of "artificial" stimuli in the shape of arbitrary penalties to take the place of real interests which are absent.

But without attempting a full statement of the author's conception of the school as it is to be, let me urge all who are interested in the great subject of education to read and study this book—certainly one of the most important that has appeared on this subject in many a day.

C. S. GARDNER.

The Christian College. The Methodist Book Concern, New York and Cincinnati. 50 cents net.

The little volume consists of three addresses, delivered on the occasion of the one hundredth anniversary of Allegheny College, by Herbert Welch, President of Ohio Wesleyan University, Henry Churchill King, President of Oberlin College, and Thomas

Nicholson, Secretary of the Board of Education of the M. E. Church. And there is an introduction by William H. Crawford, President of the Allegheny College.

These are important deliverances on an important theme. Especially important are the utterances of Dr. King and Dr. Nicholson. Dr. King emphasizes the positive and constructive moral and spiritual attitude of the Christian college and insists upon the necessity of maintaining, along with this loyalty to the spiritual meaning of life, the open minded devotion to scientific truth. Dr. Nicholson enumerates the notable contributions to the civilization of the world made by the Christian colleges in the lives and achievements of the men whom they have educated.

This is the day of testing for the denominational college, and it is important that its friends make out a convincing case in its favor. This little book helps to do this.

C. S. GARDNER.

The Essentials of Religious Education. By Charles William Heathcote, Instructor of Religious Education, Theological Department, Temple University. Boston: Sherman, French & Co., 1916. \$1.50 net.

Within less than three hundred pages the author has attempted to discuss the functions of the home, the church and the school in education; the history of Religious Education in ancient, medieval and modern times; the psychology of education, and the organization and management of the modern Sunday School.

It is surprising that he has done as well as he has; but it was obviously impossible for him to make a real contribution to any department of the vast field he has attempted to cover.

Peloubet's Select Notes on the International Lessons for 1917. Forty-third Annual Volume. Boston: W. A. Wilde Co. \$1.25 postpaid.

Peloubet's notes are now so well known to all intelligent Sunday School teachers as hardly to need comment.

His work is especially valuable for the wealth of illustrative material of every kind; modern applications of ancient principles; maps; pictures; quotations; chronological tables, etc. In