

**Method in Prayer: How to Use the Devotional Hour.** By W. Graham Scroggie. Geo. H. Doran Company, New York, 1916, 12 mo. 172 pp. \$1.00 net.

In a preface that is a real appreciation the right Rev. H. C. G. Moule, Lord Bishop of Durham, says of the author: "He is beyond mistake, though no one could be more modestly reticent about his experience or attainment, a genuine expert in prayer." The whole teaching and tone of the book justifies this praise. The author writes as only they can who really know the way into the Divine Presence, and who, once in, know what it is to open the soul to its Lord in the intimate, precious exercises of adoration, confession, petition, intercession, and thanksgiving. Judging from his own experience the reviewer is convinced that no man can read the book with open mind and earnestness of purpose without finding it a means of quickening and help to his soul, forcing one to much searching of heart and to earnest desire and endeavor for holy living. The last chapter, on "The Study of Prayer," is full of profound and helpful suggestion to the effect that no amount of "reading prayers," or studying about prayer will of itself give a man access to or power with God, yet as with the artist and the musician, the Christian must study to enter into the secrets of the art of holy living.

GEO. B. EAGER.

**Manual for Training in Worship.**

**The Book of Worship of the Church School.** By Hugh Hartshorne, B.D., Ph.D. Scribner's Sons, New York, 1916.

The author of these books is Assistant Professor of Religious Education in the Union Theological Seminary and Principal of the Union School of Religion. This school has for years been carrying on a scientific study of children in relation to children's worship. Numerous articles have appeared in the magazines dealing with the subject, with the words and tunes of hymns, the use of music in the religious education of children, and similar subjects. Out of this accumulating body of experience and material come these and kindred volumes. They represent an attempt

to provide for training children to worship, material and methods that reflect the foremost religious and educational consciousness of the day, and they must command attention even if they provoke dissent. The movement and its outcome deserve to be studied and may be expected to be ultimately fruitful in great and lasting results.

GEO. B. EAGER.

**The Man Inside.** By Cortland Meyers, D.D. New York: Fleming H. Revell Co. 96 pp. 50 cents.

This little book has for its central thought a vital theme—"A Study of One's Self." In a clear, sane interesting way, Dr. Meyers discusses the power that makes, lifts, saves and moves a man. These are really four great sermons dealing with one's spiritual awakening and carrying him along the road to abiding consecration. This volume, like the others from Dr. Meyers' pen, is so abundantly furnished with forceful illustration, that the great doctrines of grace are unconsciously absorbed by the reader although completely stripped of theological regalia.

H. C. WAYMAN.

**Personal Elements in Religious Life.** By W. D. Weatherford, Ph.D. 157 pp.

**Christian Life a Normal Experience: A Study in the Reality and Growth of Christian Experience.** By W. D. Weatherford, Ph.D. Nashville: Publishing House of M. E. Church, South, 1916. 201 pp.

These two volumes contain in brief compass much that stimulates to Christian living. The first is a series of lectures delivered originally at the University of Nanking, China, and subsequently to audiences of young Christians in this country. That their publication should have been called for is not surprising. They are fresh, vital, gripping discussions of the essential elements of the Christian life. They are intended to meet the actual intellectual and spiritual difficulties of intelligent young people. They are not "profoundly" philosophical nor coldly scientific;