

Codebook for the pilot survey of the project RPCSA

Socio-demographic data

Code	Variable	Description
PD_01	age	in years
PD_02	gender	1 = male; 2 = female; 3 = other
PD_02_t	gender_open	Specify other gender
PD_03	highest educational attainment	1 = no degree; 2 = secondary school qualification; 3 = O-level; 4 = university of applied sciences entrance qualification; 5 = A-level; 6 = other; 7 = bachelors; 8 = masters
PD_03_t	highest educational attainment open	Specify other highest educational attainment
PD_04	Highest vocational qualification	1 = job training; 2 = state-certified technician; 3 = foreman [Meister]; 4 = bachelors; 5 = masters; 6 = diploma; 7 = first state examination; 8 = second state examination; 9 = PhD; 10 = other
PD_04_t	highest vocational qualification open	Specify other highest vocational qualification
	What is your occupation?	
PD_05_01	University student	0 = no; 1 = yes
PD_05_02	teacher	0 = no; 1 = yes
PD_05_03	principal	0 = no; 1 = yes
PD_05_04	school social worker	0 = no; 1 = yes
PD_05_05	school psychologist	0 = no; 1 = yes
PD_05_06	Child protection expert / InsoFa	0 = no; 1 = yes
PD_05_07	counsellor	0 = no; 1 = yes
PD_05_08	youth welfare office	0 = no; 1 = yes
PD_05_09	psychosocial court support	0 = no; 1 = yes
PD_05_10	prosecutor	0 = no; 1 = yes
PD_05_11	attorney	0 = no; 1 = yes
PD_05_12	police	0 = no; 1 = yes

PD_05_13	other occupation	0 = no; 1 = yes
PD_05_t	other_open	specification of other occupation
PD_06	degree program	1 = teaching; 2 = social work; 3 = jurisprudence; 4 = other
PD_06_t	degree program open	Specify other degree program
PD_07	stage of study	1 = bachelors; 2 = masters
PD_08	number of semesters studied	
PD_09	personal victimization [Have you personally experienced child sexual abuse?]	1 = yes; 2 = no; 3 = not specified
PD_10	experience with child sexual abuse in one's professional life	1 = yes; 2 = no; 3 = not specified
Do you take advantage of resources designed to help you cope with potential mental and emotional challenges?		
PD_11_01	Organizational resources (supervision,...)	0 = no; 1 = yes
PD_11_02	Personal resources (physical activity,..)	0 = no; 1 = yes
PD_11_03	Professional resources (therapy,...)	0 = no; 1 = yes
PD_11_04	No resources	0 = no; 1 = yes
PD_11_05	Other	0 = no; 1 = yes
PD_11_t	Other open	Specify other services

GHQ-12

GHQ_01 GHQ_12	to	all items are answered on a 4-point Likert-scale	1 = Not at all; 2 = On some days; 3 = On more than half the days; 4 = Almost every day
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CE-CSA

CE_01 to CE_23	all items are answered on a 4-point Likert-scale	1 = Disagree; 2 = Somewhat disagree; 3 = Somewhat agree; 4 = Agree
	Gewehr, E., Volbert, R., Merschhemke, M., Santtila, P., & Pülschen, S. (2025). Cognitions and emotions about child sexual abuse (CECSA): development of a self-report measure to predict bias in child sexual abuse investigations. <i>Psychology, Crime & Law</i> , 1-21. https://doi.org/10.1080/1068316X.2024.2443448	

KUSIV 3

KUSIV_1 to KUSIV_3	all items are answered on a 4-point Likert-scale	1 = Disagree; 2 = Somewhat disagree; 3 = Somewhat agree; 4 = Agree
	Beierlein, C., Kemper, C., Kovaleva, A. J., & Rammstedt, B.(2014). Interpersonales Vertrauen (KUSIV3). Zusammenstellung sozialwissenschaftlicher Items und Skalen (ZIS). https://doi.org/10.6102/zis37	
	The KUSIV 3 was supplemented by questions about participants' experiences with the police	
TSiPo_04	frequency of contact to the police	1 = Several times a week; 2 = Several times a month; 3 = A few times a year; 4 = Less often; 5 = Never
	personal role in contact to the police	
TSiPo_05_01	suspect	0 = no; 1 = yes
TSiPo_05_02	witness	0 = no; 1 = yes
TSiPo_05_03	affected person	0 = no; 1 = yes
TSiPo_05_04	complainant	0 = no; 1 = yes

TSiPo_05_05	none of the above	0 = no; 1 = yes
TSiPo_05_t	open answer for other role	
TSiPo_06	overall evaluation of police work in Germany	1 = very bad; 2 = bad; 3 = good; 4 = very good
	context of contact to the police	
TSiPo_07_01	During a demonstration I took part in.	0 = no; 1 = yes
TSiPo_07_02	During another political event.	0 = no; 1 = yes
TSiPo_07_03	During a soccer game I attended.	0 = no; 1 = yes
TSiPo_07_04	As part of another major event.	0 = no; 1 = yes
TSiPo_07_05	The police pulled me over while I was driving.	0 = no; 1 = yes
TSiPo_07_06	The police specifically came to see me (e.g., at my apartment or another location).	0 = no; 1 = yes
TSiPo_07_07	The police were called for a specific reason (e.g., a dispute, a disturbance, or an argument).	0 = no; 1 = yes
TSiPo_07_08	I was an bystander who witnessed a police operation and intervened.	0 = no; 1 = yes
TSiPo_07_09	I happened to run into the police (e.g., while they were on patrol).	0 = no; 1 = yes
TSiPo_07_10	I went to the police station voluntarily or was asked to go there (e.g., to give a statement, to report in, etc.).	0 = no; 1 = yes
TSiPo_07_11	other	0 = no; 1 = yes
TSiPo_07_t	open answer for other context	
TSiPo_08	frequency of contact to the police in the context of child sexual abuse	1 = Several times a week; 2 = Several times a month; 3 = A few times a year; 4 = Less often; 5 = Never
	personal role in contact to the police in cases of child sexual abuse	
TSiPo_09_01	suspect	0 = no; 1 = yes
TSiPo_09_02	affected person	0 = no; 1 = yes

TSiPo_0 9_03	complainant	0 = no; 1 = yes
TSiPo_0 9_04	none of the above	0 = no; 1 = yes
TSiPo_0 9_05	open answer for other role	
TSiPo_1 0	evaluation of police work in cases of child sexual abuse	1 = very bad; 2 = bad; 3 = good; 4 = very good
TSiPo_1 0_t	open answer of reasons for the evaluation	

Trust in the Police leaning on Berthelot et al. (2018)

TSiPo_11 to TSiPo_16	all items are answered on a 4-point Likert-scale	1 = Disagree; 2 = Somewhat disagree; 3 = Somewhat agree; 4 = Agree
	Berthelot, E.R., McNeal, B.A. & Baldwin, J.M. Relationships between Agency-Specific Contact, Victimization Type, and Trust and Confidence in the Police and Courts. <i>Am J Crim Just</i> 43 , 768–791 (2018). https://doi.org/10.1007/s12103-018-9434-x	
	The scale was supplemented by questions in regards to trust in the police in the specific context of child sexual abuse	
TSiPo_17	I trust the police when it comes to cases of child sexual abuse.	1 = Disagree; 2 = Somewhat disagree; 3 = Somewhat agree; 4 = Agree
TSiPo_18	There's no point in contacting the police in cases of child sexual abuse because they won't help.	1 = Disagree; 2 = Somewhat disagree; 3 = Somewhat agree; 4 = Agree
TSiPo_19	I trust that the police will treat people fairly in cases of child sexual abuse.	1 = Disagree; 2 = Somewhat disagree; 3 = Somewhat agree; 4 = Agree
TSiPo_20	I am confident that the police are doing a good job of investigating cases of child sexual abuse.	1 = Disagree; 2 = Somewhat disagree; 3 = Somewhat agree; 4 = Agree
TSiPo_21	I am confident that victims of child sexual abuse will be treated fairly in court.	1 = Disagree; 2 = Somewhat disagree; 3 = Somewhat agree; 4 = Agree

ETRAS-CSA

ET-RAS_01 to ET-RAS_50	all items are answered on a 4-point Likert-scale	1 = Disagree; 2 = Somewhat disagree; 3 = Somewhat agree; 4 = Agree
	This scale is currently still in development and will be the German expanded and adapted scale of the TRAS-CSA by Walsh, K., Rassafiani, M., Mathews, B., Farrell, A., & Butler, D. (2012). Exploratory Factor Analysis and Psychometric Evaluation of the Teacher Reporting Attitude Scale for Child Sexual Abuse. <i>Journal of Child Sexual Abuse</i> , 21(5), 489-506. https://doi.org/10.1080/10538712.2012.689423	

Vevl

	the scale consists of two subscales for each item/value. For each value, participants rate their importance and how they rate their consistency in living according to these values		
WewL_01_01 to WewL_19_01	importance		1 = Not important; 6 = Very important
WewL_01_02 to WewL_19_02	consistency		1 = Not important; 6 = Very important

CSA-SE

CSASE_01 to CSASE_09	all items are answered on a 4-point Likert-scale	1 = Disagree; 2 = Somewhat disagree; 3 = Somewhat agree; 4 = Agree
	Mensing, F., Gewehr, E., Merschhemke, M., Pülschen, S. (2024). Measuring teacher's capabilities: Development of the CSA-SE scale for addressing teachers' self-efficacy	

CSAMS-G

CSAMS_01 to CSAMS_19	all items are answered on a 4-point Likert-scale	1 = Disagree; 2 = Somewhat disagree; 3 = Somewhat agree; 4 = Agree
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<p>Bayer, L., Cigelski, M., Eilfgang, J., Kraus, E. B., Mensing, F., & Pülschen, S. (2025). German Version of the Child Sexual Abuse Myth Scale (CSAMS-G): Translation, Expansion, and Construct Validation. <i>Behavioral Sciences</i>, 15(2), 143. https://doi.org/10.3390/bs15020143</p>
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