The five "speculative essays" were all "occasional" papers and deal with "Decadence," "Beauty: and the Criticism of Beauty," "Bergson's Creative Evolution," "Francis Bacon," "Psychical Research." All his essays have, of course, been published but not before in permanent form. What the volume lacks, so obviously, in unity, it can claim to possess in variety.

The publishers have done well their part in making a very attractive book.

W. O. Carver.

The Sex Factor in Human Life. A Study Outline for College Men. By J. W. Galloway, Ph. D., formerly Professor of Zoology, Beloit College; author of "Text Book of Zoology," "Use of Motives in Moral Education," "Biology of Sex." New York, 1921. The American Social Hygiene Association. 142 pp.

While it is altogether to be regretted that the present generation is so pre-eminently sex-conscious, it is much to be desired that some instruction be given. Much of the writing and speaking on this subject is calculated to do harm rather than good. Too many books are being placed in the hands of young people dealing with this matter. Yet we are bound to welcome this one, especially so if we could hope that it would displace many others.

It is scientific, a little too scientific, I would say. It assumes and demands thoughtful, even studious reading. It was designed, in fact, to be a *study book*.

Its positions in its main topic are sound and well supported. It does not neglect the moral, or the religious, motives and values involved, nor does it make enough of these motives. One cannot depend in any social issue mainly upon strictly scientific facts and considerations, for after all our social relations involve morals and all rests on religion if it is to have any secure basis.

One need fear no essentially wrong handling of this important subject here. One finds the most stimulating guidance to good sense on the basis of sound knowledge. What one does miss is those powerful factors of moral and religious duty that must enter so largely into every clean life.

W. O. CARVER.