

Idealistic Basis of Education," and "The Mechanical View." These are followed by a closing chapter on "The Educational Outlook." The style of the work is rather heavy and difficult, but ability in thought and fulness of information are everywhere apparent. It is a book that all educators ought to ponder, and the preacher will find set forth principles that will aid and steady him in his work. For after all the aim of the true teacher and that of the true preacher are the same. They lay emphasis at different points, but they mean to bring men to the fullest life of which each is capable. Every good preacher is necessarily a teacher and *vice versa*. This volume is a great book on the theory of education, of great value to every one whose business it is to educate in any way and for any purpose.

W. J. MCGLOTHLIN.

Exposition and Illustration in Teaching. By John Adams, M.A., B.Sc., Professor of Education in the University of London. New York, 1910. The Macmillan Co. 428 pages. \$1.25 net.

Among the flood of books on education now pouring from the press one now and then finds a really important book—one that is a contribution and not a mere rehash of things better said elsewhere. Such is the volume under review. On the two subjects of Exposition and Illustration the author has given us a most valuable discussion. He is thoroughly acquainted with the literature of the subject of education both as a science and an art, and also with the practical difficulties that inhere in the work of teaching. He believes the teacher ought to be acquainted with educational theory, but not bound and hampered by it. On every page one feels the presence of common sense, which refuses to be bound by methods, which helps in avoiding mistakes and in pointing the right path. Illustrations are brought from a wide knowledge of literature and from extensive experience. The principles enunciated can be applied to teaching in day schools or Sunday schools, and to preaching and other forms of public speaking. In short they will be found helpful wherever there is need for the presentation of thought or truth and

the education of the life. The titles of some of the chapters will serve to illustrate the scope of the work. They are such as the following: Mental Content, Mental Activity, Mental Background, Suggestion, Conditions of Presentation, Exemplification and Analogy, The Story as Illustration, Elaboration, Material Illustrations and others.

W. J. MCGLOTHLIN.

Haldeman's International Sunday School Lesson. Quarterly. 1914. First Quarter. New York. Charles C. Cook.

This is an admirably written quarterly of 116 pages. Dr. Haldeman has a talent for keen analyses and pointed statements. His treatment of "The Lawful use of the Sabbath" will be very helpful to those perplexed by the teaching of the Seventh Day Adventists. He shows a thorough knowledge of the Bible and religious pedagogy.

B. H. DEMENT.

3. HOMILETICAL AND DEVOTIONAL.

The Expositor's Treasury of Children's Sermons. Edited by Sir W. Robertson Nicoll, M.A., LL.D., and Jane Stoddart. London. Hodder and Stoughton, New York, 1913. George H. Doran Company. \$5.00 net.

Faithful pastors and evangelists greatly desire so to present the truth that the mind of the child will feel its force. The necessity for a simple and vivid presentation of Biblical material is profoundly realized by all religious teachers and ministers of the word. The Expositor's Treasury of Children's Sermons contains 800 pages, large quarto, and is printed on good paper and in clear type. It includes only such sermons as are especially suited to the comprehension of the young and selects them from a wide range of spoken and written addresses to children. The subjects chosen cover practically the entire Scriptures from Genesis to Revelation and are arranged in the order of the books of the Bible. The sermons abound in fresh thoughts, clear expositions, striking anecdotes, historical incidents, biographical