

form, and is designed as a training text-book. Pastors and teachers desiring a brief treatment of this absorbingly interesting subject, so arranged as to be taught in institutes or teacher training classes, will find Professor Richardson's handbook perhaps the nearest approach to a satisfactory text at present available. The writer knows boys and girls, and he knows how to teach, so that his treatment is both scientific and pedagogical. He is particularly concerned with the interpretation of adolescence as it relates to religion, and succeeds admirably in making clear the fact and the nature of the religious crisis through which young people pass during these critical years.

G. S. DOBBINS.

Organization and Administration of Religious Education. By John Elbert Stout. The Abingdon Press, New York. 280 pp. \$2.00 net.

This book constitutes one of the proposed "Community Training School Series," and undertakes to deal with the organization and administration phases of week-day and vacation Bible schools, with incidental reference to the present day Sunday school. The author believes that there are "universal religious values" that may be taught all children, irrespective of creed, and that the solution of the religious education problem lies largely in the community school, in which the Bible and related texts will be taught without creedal interpretation. He describes in detail some of the experiments that are being made in this direction and traces the steps by which a community school movement may be successfully inaugurated. The book contains some valuable suggestions to those interested in week-day religious instruction.

G. S. DOBBINS.

Methods of Church School Administration. By Howard James Gee. Fleming H. Revell Company, New York. 117 pp. \$1.25 net.

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