

Nicholson, Secretary of the Board of Education of the M. E. Church. And there is an introduction by William H. Crawford, President of the Allegheny College.

These are important deliverances on an important theme. Especially important are the utterances of Dr. King and Dr. Nicholson. Dr. King emphasizes the positive and constructive moral and spiritual attitude of the Christian college and insists upon the necessity of maintaining, along with this loyalty to the spiritual meaning of life, the open minded devotion to scientific truth. Dr. Nicholson enumerates the notable contributions to the civilization of the world made by the Christian colleges in the lives and achievements of the men whom they have educated.

This is the day of testing for the denominational college, and it is important that its friends make out a convincing case in its favor. This little book helps to do this.

C. S. GARDNER.

**The Essentials of Religious Education.** By Charles William Heathcote, Instructor of Religious Education, Theological Department, Temple University. Boston: Sherman, French & Co., 1916. \$1.50 net.

Within less than three hundred pages the author has attempted to discuss the functions of the home, the church and the school in education; the history of Religious Education in ancient, medieval and modern times; the psychology of education, and the organization and management of the modern Sunday School.

It is surprising that he has done as well as he has; but it was obviously impossible for him to make a real contribution to any department of the vast field he has attempted to cover.

**Peloubet's Select Notes on the International Lessons for 1917.** Forty-third Annual Volume. Boston: W. A. Wilde Co. \$1.25 postpaid.

Peloubet's notes are now so well known to all intelligent Sunday School teachers as hardly to need comment.

His work is especially valuable for the wealth of illustrative material of every kind; modern applications of ancient principles; maps; pictures; quotations; chronological tables, etc. In

fact as one looks through this volume he is led to ask himself whether the preparation of aids for the Sunday School teacher is not in danger of being overdone. At any rate, no teacher who meets his class unprepared can find any excuse in the lack of aids to preparation.

C. S. GARDNER.

**Tarbell's Teacher's Guide to the International Sunday School Lessons for 1917.** Martha Tarbell, Ph.D. New York, Fleming H. Revell Company. 480 pp. \$1.00 net.

Tarbell's "Guide" no longer needs more than announcement for progressive teachers and superintendents. The author uses the best material and devotes studious energy to her work and produces a lesson commentary of the highest order. The spiritual and practical are always in prominence, but are built on sound interpretation and able exposition. The materials are adapted to all grades of teachers. One may suggest that there is no sufficient reason for giving exactly three "Lesson Topics and Illustrations" for each lesson.

The volume has forty pages of general introduction, packed with valuable matter. This includes several pages of very sound "suggestions to teachers," and matters pertaining to each of the half dozen books from which the 1917 lessons are drawn. I have used this Guide in my own work for several years and commend it most heartily.

W. O. CARVER.

**Little Prodigals.** By Nannie Lee Frayser. The Standard Publishing Co., Cincinnati. 50 cents.

A gifted teacher, wise in the ways of children, wins two difficult "cases," one in day school, one in Sunday School—one by a smile at the start, one after months of discouragement, when she thought she had failed. A good little stimulant for teachers or mothers.

**Nobody's Boy (Sans Famille).** By Hector Malot. Translated by Florence Crewe-Jones; Illustrated by John B. Gruelle. New York, 1916, Cupples & Leon Company. ix-|-372 pp. \$1.25 net.