

VII. PEDAGOGICAL.

Building a Successful Sunday School. By P. E. Burroughs, D. D. Fleming H. Revell Company, New York. 192 pp. \$1.50 net.

As Educational Secretary of the Southern Baptist Sunday School Board, Dr. Burroughs has had wide and varied experiences which have peculiarly fitted him for the writing of this, his best book, on the administrative side of the church school. The volume fills a real need in educational institutions that desire a text-book sufficiently comprehensive and scholarly to challenge college students, and yet thoroughly practical and modern. Through the eyes of the writer one is enabled to see the modern Sunday school as a whole, functioning effectively in every proper direction, and then to visualize each of the essential component parts in its relation to the whole. The chapters on building and equipment are of especial value. This contribution to the rather meager literature on church school administration will be welcomed with delight and appreciation by pastors and Sunday school specialists.

G. S. DOBBINS.

How to Teach Religion. By George Herbert Betts, Professor of Religious Education, Northwestern University. The Abingdon Press, New York. 220 pp. \$1.50 net.

Professor Betts is a skilled teacher of pedagogy, and has brought to the task of teaching religion his fine pedagogical powers and deep insight into teaching methods and aims. Like many others who deal with the subject of child-nature, he takes the Pelagian view that the child is born innocent and perfect, and needs only proper environment and culture to be kept in this state of perfection. "The child," he asserts, "need never know a time when he is not in the kingdom, and growing to fuller stature therein." This fundamental misconception governs the writer's philosophy throughout, and mars the discussion at many