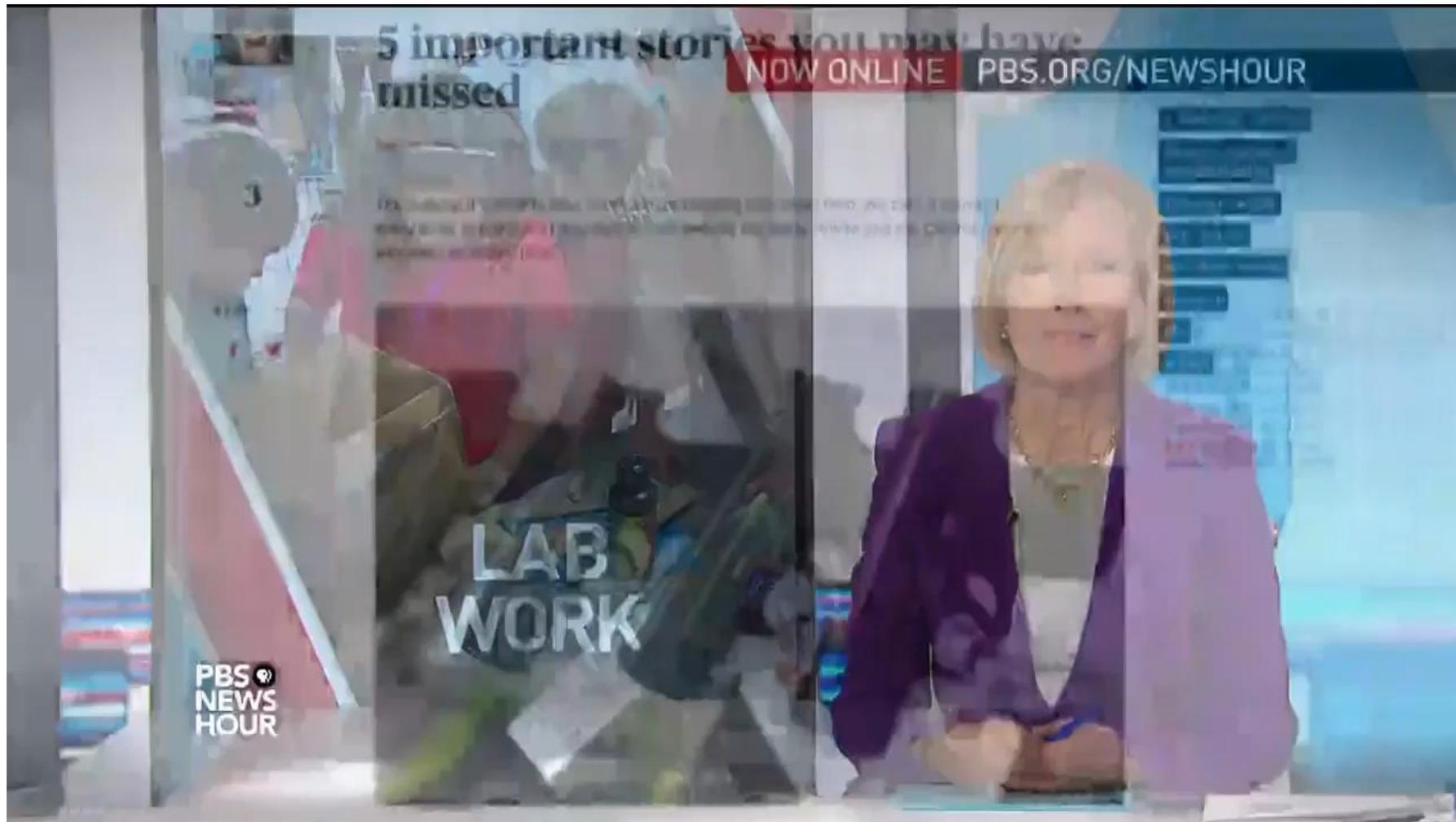


# Explain It to Me Like I Am Five Years Old

Science Outreach as a Model for Conference Presentations

Brian Katona

FORCE2018, October 12, 2018



[Video link](#)   [File link](#)

# Goals of conference presentation vs Goals of science outreach

Goals of conference presentation:



# Goals of conference presentation vs Goals of science outreach

## Goals of conference presentation:

- ▶ Engage your audience
- ▶ Clearly communicate ideas
- ▶ Transfer knowledge
- ▶ Inspire audience to take further action



# Goals of conference presentation vs Goals of science outreach



Goals of science outreach:

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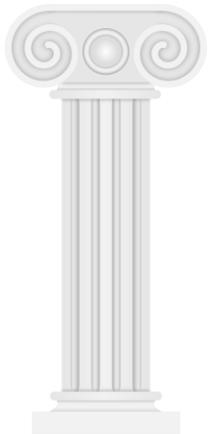


## Goals of science outreach:

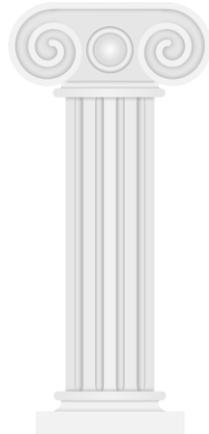
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- ▶ Clearly communicate ideas
- ▶ Transfer knowledge
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# Pillars of Science Outreach

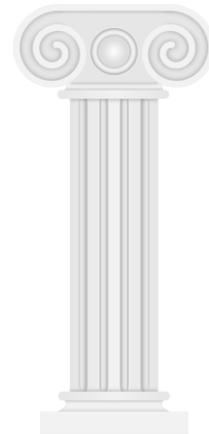
Hands On



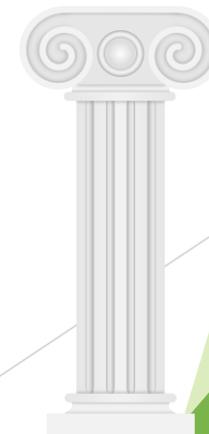
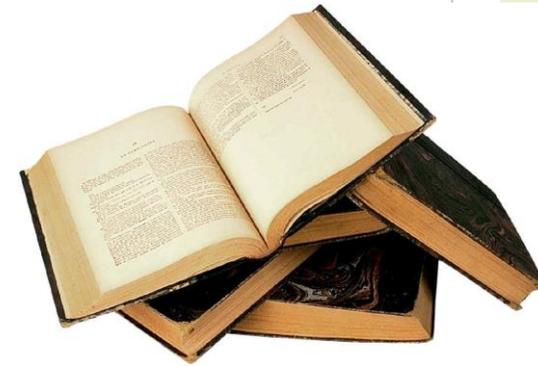
Promote  
Discover



Personally  
Engaging

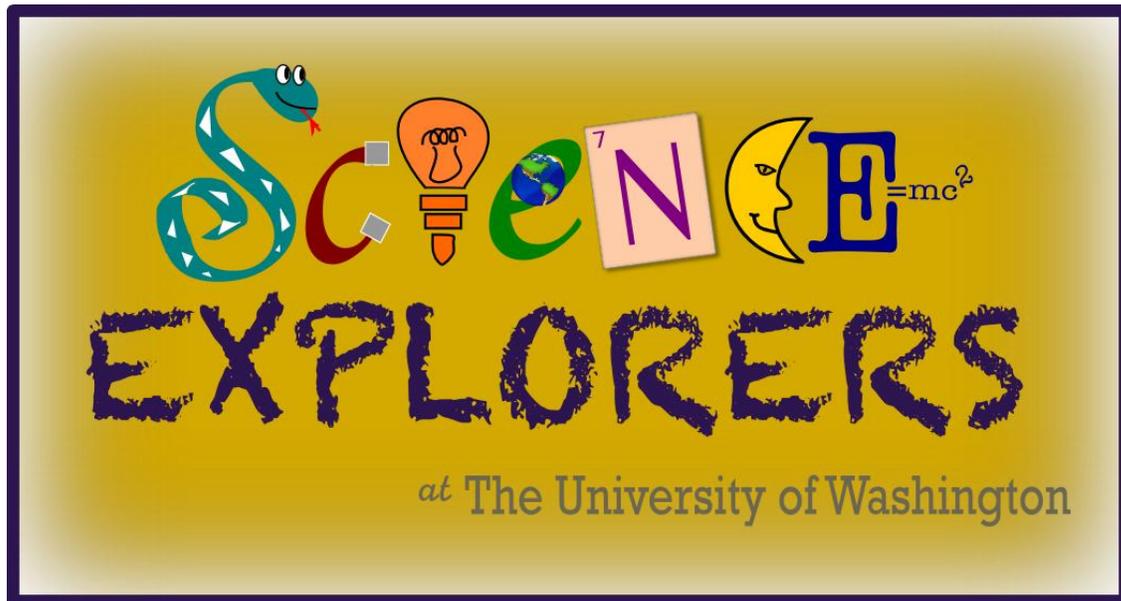


Accurate  
/Factual



# Model program: Science Explorers at UW

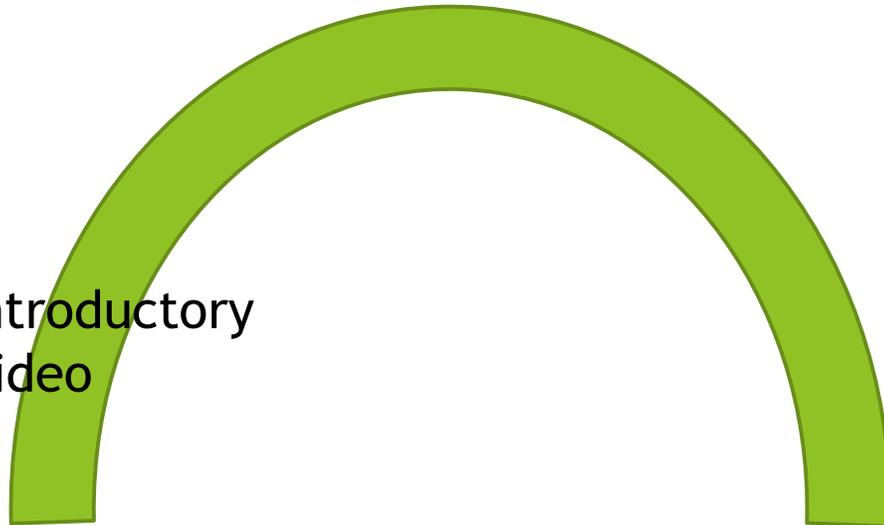
- ▶ After school science program developed and led by graduate students
- ▶ Serves 4<sup>th</sup> and 5<sup>th</sup> grade students
- ▶ One hour lessons one day a week
- ▶ Each academic quarter is one broad topic, such as Earth Science or Engineering



# Science Explorers Instruction Format



Introductory  
Video



# Science Explorers Instruction Format



Intro Group  
Discussion

Introductory  
Video



# Science Explorers Instruction Format



Hands-on  
Activity



Intro Group  
Discussion

Introductory  
Video

# Science Explorers Instruction Format



Hands-on  
Activity



Introductory  
Video

Intro Group  
Discussion

Summary  
Group  
Discussion

# Science Explorers Instruction Format



Hands-on Activity



Introductory Video

Intro Group Discussion

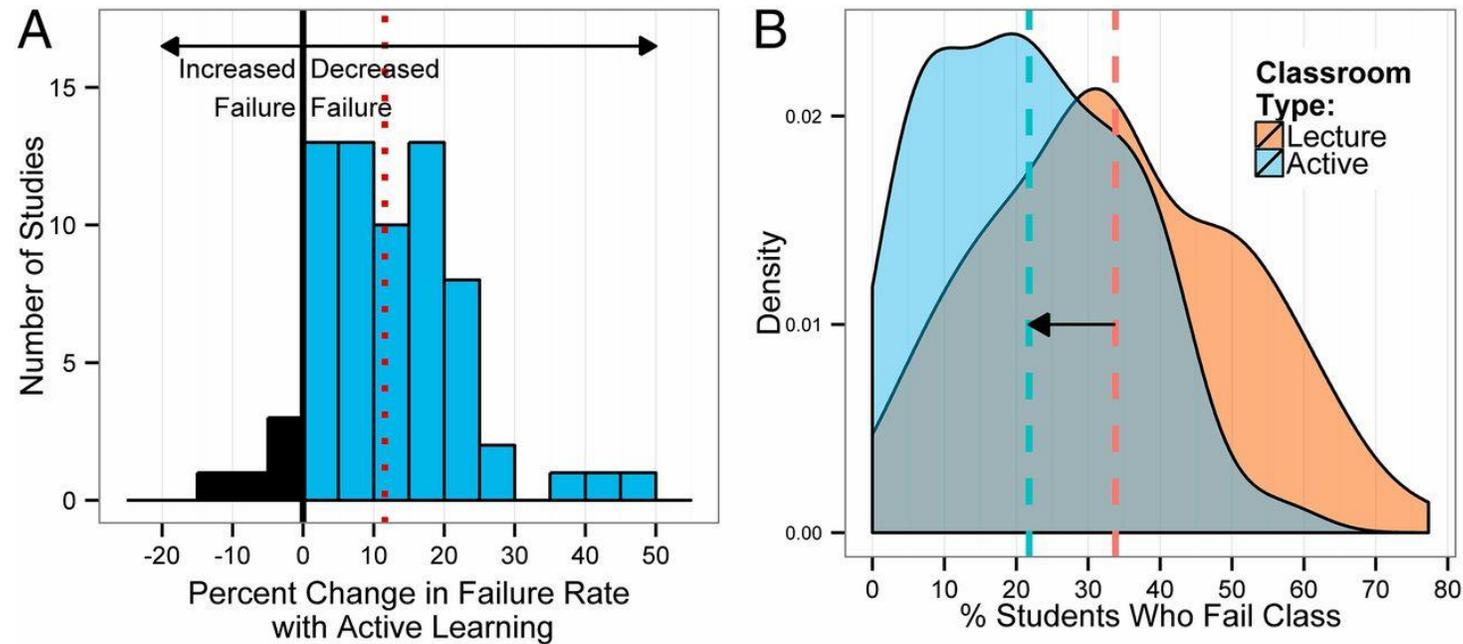
Summary Group Discussion

Closing Video



# Active Learning

## Benefits of active learning for undergraduates:



# Active Learning

## Benefits of active learning for K-12:

“the effect size of active learning at the undergraduate level appears greater than the effect sizes of educational innovations in the K-12 setting”

## Benefits of active learning for instructing post-undergraduate:



Freeman et al., “Active learning boosts performance in STEM courses, Proceedings of the National Academy of Sciences, Jun 2014.

# Activity

- ▶ Work in groups of 2-3 to design a simple lesson following the format
- ▶ Bonus points: Use your own research

Introductory Video



Introductory Questions



Hands-on Activity

Some sciencey topic ideas:

- Photosynthesis
- Volcanoes
- Density
- The food chain
- Magnetism
- States of Matter
- Earthquakes
- Or a topic of your choice

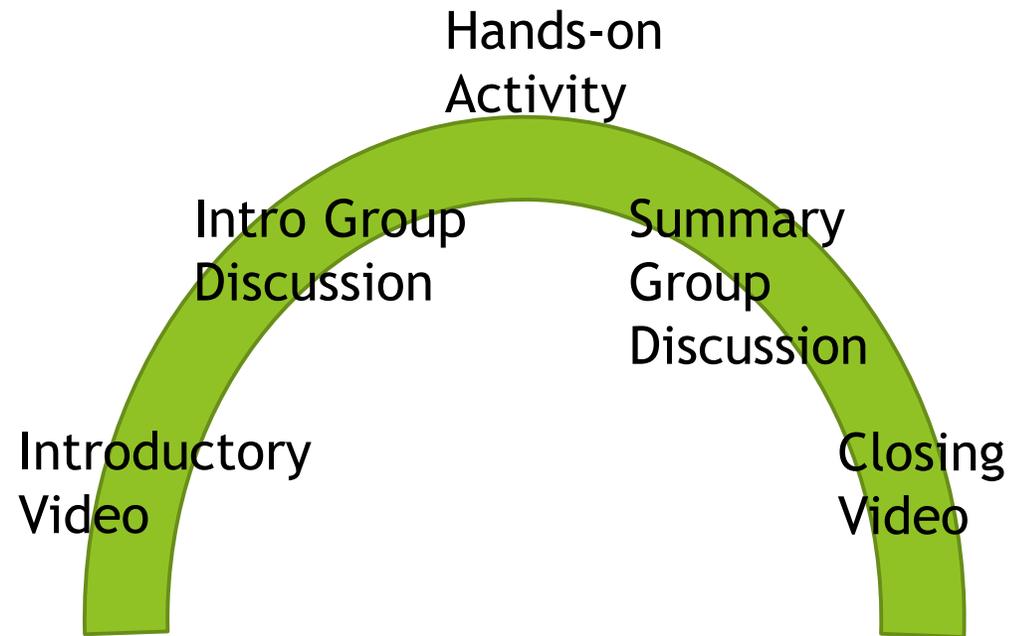
# Report Out

- ▶ What did you come up with?
  - ▶ Share with one or two groups around you



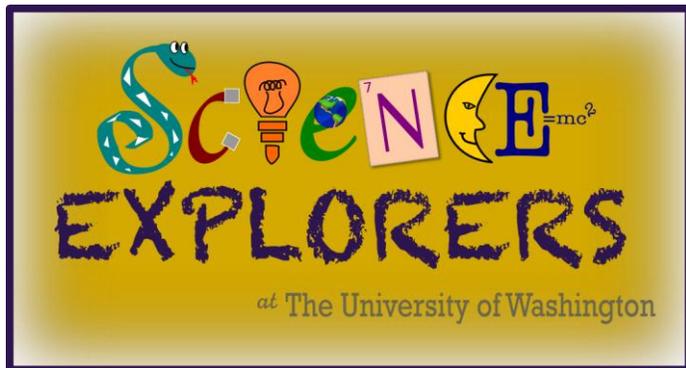
# Take-away

- ▶ Conferences and scholarly communication should have the goal of engaging and teaching the audience
- ▶ The science outreach community has developed effective methods for creating engaging and informative scholarly communication
- ▶ Therefore, science outreach can be used as a model for all scholarly communication



# Thank you!

- ▶ FORCE2018 Organizers and Attendees
- ▶ Science Explorers tutors
- ▶ Science Explorers participants and teachers at Sanislo Elementary
- ▶ Itzue Caviedes Solis for inspiration and edits



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**FORCE2018** MONTREAL  
CANADA  
WORKSHOPS: OCTOBER 10 CONFERENCE: OCTOBER 11 & 12

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# Closing Video

Your video here!

