



TA'LIMDA AXBOROT KOMMUNIKASION
TEXNOLOGIYALARDAN FOYDALANISH

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Farg'ona viloyati Oltiariq tumani
2 son kasb hunar maktabi
informatika va axborot texnologiyalari fani o'qituvchisi

Annotasiya: Maqolada barcha fanlardan ta'lim berishda axborot kommunikasion texnologiyalardan foydalanishning qulayliklari, ta'lim samarasi, o'quvchilar bilimlarini nazorat qilish kabi masalalarga to'xtalinadi.

Kalit so'zlar: Ta'lim, fan, kompyuter, texnika, ishlash, axborot.

Аннотация: В статье уделяется внимание таким вопросам, как удобство использования информационно-коммуникационных технологий при преподавании всех предметов, эффективность обучения, контроль знаний учащихся.

Ключевые слова: Образование, наука, компьютер, технология, производительность, информация.

Abstract: The article pays attention to such issues as the ease of use of information and communication technologies in teaching all subjects, the effectiveness of teaching, and monitoring students' knowledge.

Key words: Education, science, computer, technology, productivity, information.

Bilim olishda, ya'ni ma'lum turdagi axborotlarni o'zlashtirishda kompyuterlar tizimining yordami benihoya kattadir. Axborotlar qanday turda ifodalanishidan qat'iy nazar, ularni yig'ish, saqlash, qayta ishlash va ulardan foydalanishda kompyuter texnikasining rolini quyidagilar belgilaydi: Ta'limda axborot
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kommunikasion texnologiya (AKT)laridan foydalanib fanlarni o'qitish va o'quvchilar egallagan bilimlarini nazorat qilishda foydalanish mumkin. XXI asr – axborot kommunikasion texnologiyalari asridir. Odamzod o'zining yangi rivojlanish bosichiga o'tdi – axborot va axborot jarayonlari inson hayotining asosiy tarkibiy qismidan iborat bo'lgan axborot jamiyat shakllanayapti. Bu rivojlanish nafaqat odamlar yashaydigan yangi axborot muhitni, balki ularning yangi hayot tarzi va kasbiy faoliyati shakllanmoqda. O'zbekiston Respublikasi «Kadrlar tayyorlash Milliy dasturi» va «Ta'lim to'g'risida»gi qonunlarda ta'limni sifatini ko'tarish masalasi ko'tarilgan. Informatikalashtirish ta'lim tizimini isloh qilishning muhim mexanizmidan iborat bo'lib, u ta'limni sifati, tushunarligi va samaradorligini ko'tarishga qaratilgan.

AKT – bu axborotlarni to'plash, qayta ishlash taqdim etish va uzatishning turli uslub, usul va algoritmlarini tavsiflovchi umumlantiruvchi tushunchadir. AKT to'rt aspektda qaraladi: o'rganish predmeti, o'qitishning texnik vositasi, o'quv faoliyatni avtomatlashtirish-ta'limni boshqarish quroli, ya'ni tizimli yondashuvning paradigmasi sifatida, shuningdek ilmiypedagogik izlanishlarda foydalaniladi. O'quv-tarbiya jarayonida kompyuterlar asosan to'rt tartibda: passiv qo'llash – kompyuter oddiy hisoblagich kabi; reaktiv muloqot – kompyuter imtihon oluvchi sifatida; faol muloqot – kompyuter talabaga yo'l-yo'riq berish va uni bilimni nazorat qilish (imtihon)da; interfaol muloqot – kompyuter sun'iy aql sifatida, ya'ni talaba bilan muloqot qilishda foydalaniladi.

Tizimli yondashuv o'quv jarayonini texnologiyalashtirishni ifodalaydi. Bu har bir o'quvchining ish joyi kompyuter bilan jihozlangan bo'lib, 4 o'qituvchining ishchi joyi bilan aloqada bo'ladi. Bunda elektron o'quv qo'llanmalar foydalaniladi, kompyuter yordamida o'qituvchi va o'quvchining interfaol muloqoti amalga oshiriladi, elektron sinf jurnali yuritiladi, o'quv jarayonini elektron monitoringi olib boriladi, o'quvchilarni masofali o'qitish imkoniyati mavjud bo'ladi.





O'quv jarayonining texnologiyasi o'qitishning yuqori darajadagi tabaqalashtirilishini ta'minlash; darsda bajariladigan ish hajmini ko'tarish; bilimlarni nazoratini takomillashtirish; ilmiy tadqiqot faoliyati ko'nikmalarini shakllantirish; turli ma'lumotli tizimlarga, elektron kutubxonalarga, boshqa axborot resurslarga kirishni ta'minlash imkoniyatini beradi. Bu barcha tashkil etuvchilar hisobiga o'quvchilar bilimining sifati ko'tariladi. Bunday jarayonda kompyuter o'ziga o'quvchilar bilimni nazorat qilish funksiyasini oladi, darsda vaqtni iqtisod qilishga, materiallarni boy va chiroyli namoyish qilishga, qiyin tushuniladigan onlarni dinamikada ko'rsatishga, qiyinchilik tug'dirgan materiallarni takrorlashga, har bir o'quvchining xususiyatlariga ko'ra darsni tabaqalashtirishga yordam beradi. AKT turli chop etiladigan tarqatma materiallarni (mustaqil, nazorat ishi, individual ishlash uchun didaktik kartochkalar) tayyorlash uchun foydalaniladi; darsni multimedialik tashkil etish (taqdimot, audioyozuvlar, o'quv video roliklar); kompyuterli test sinovli darslar, masalalarning aniq turlarini yechish imkoniyatini beradigan qandaydir kompyuter muhiti dasturiy ta'minot bo'ladigan trening yoki modellashtirish darslari. Xonada kompyuter va printerning mavjudligi doskaga yoki kartochkalarga yozishga qaraganda tarqatma materiallarni tezroq va samarali yaratish, ya'ni materiallarni ko'p nushada (har bir o'quvchiga) ko'paytirish va nushalash imkoniyatini beradi.

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