

## **Future Vision Manifestations**

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<sup>&</sup>lt;sup>1</sup> PU= Public, SEN= Sensitive.



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### ACRONYMS & ABBREVIATIONS

EC	European Commission
EU	European Union
WP	Work Package
NUTS	Nomenclature of territorial units for statistics, including three hierarchical levels (NUTS 1–3)
Project Part	iners
Galway	NATIONAL UNIVERSITY OF IRELAND GALWAY
TU Delft	TECHNISCHE UNIVERSITEIT DELFT
TEAGASC	TEAGASC - AGRICULTURE AND FOOD DEVELOPMENT AUTHORITY
UNICAL	UNIVERSITA DELLA CALABRIA
LWL	LONGFORD WOMEN S LINK CLG
UTU	TURUN YLIOPISTO
UL	UNIVERZA V LJUBLJANI
CE	CONSULTA EUROPA PROJECTS AND INNOVATION SL
HNEE	HOCHSCHULE FUR NACHHALTIGE ENTWICKLUNG EBERSWALDE
ELARD	ASSOCIATION EUROPEENNE LEADER POURLE DEVELOPPEMENT RURAL
UOULU	OULUN YLIOPISTO
ECOLISE	RESEAU EUROPEEN POUR DES INITIATIVES COMMUNAUTAIRES SUR LES CHANGEMENTS CLIMATIQUES ET LE DEVELOPPEMENT DURABLE
MENDELU	MENDELOVA UNIVERZITA V BRNE
LNU	LINNEUNIVERSITETET
HLK	HOGSKOLAN FOR LARANDE OCH KOMMUNIKATION I JONKOPING - HLK SCHOOL OF EDUCATION AND COMMUNICATION



#### **1. INTRODUCTION**

Futures involving human action are open as we have the ability to choose otherwise, at least to a certain extent. Furthermore, we have data from the past but nothing from the future. Theory of the future does not exist either. Many theories and models we use to describe and understand the past may or may not be valid in specific futures. For these reasons, academic futures research as an activity is comprised of <u>planning</u>, <u>design</u> and <u>evaluation of alternative futures</u> rather than forecasting or crafting one future.

The reason for exercising futures research was well defined by Slaughter (1993, 290): 'to the extent that we become aware of different future alternatives, we gain access to new choices in the present'. So, the art of planning and assessing alternative futures serves the process of <u>becoming aware</u> of alternative futures and the task of <u>making choices</u> in the present.

There are many types of <u>manifestations</u> of alternative futures: scenarios, futures images and visions (Figure 1). Scenario analysis mainly focused on the alternative paths toward the future, starting from the present. This can however, run the risk of extending the present to the future without transformations or structural changes. Futures images manifest alternative future states, in a certain moment of time and they are more disconnected from the present than scenarios, avoiding the risk of replicating the existing. Finally, a vision is a normative manifestation of certain kind of a future as, for example, post fossil, sustainable or high-tech future of a certain place or business. Visions are sometimes connected back to the present by means of backcasting to expose alternative paths the vision can be reached. The type of future to be designed depends on the objectives of the research act.

The overall objective of FLIARA foresight activities is to become aware of the diversity of alternative sustainable futures related to farms and rural areas and – with this understanding – be able to define innovations needed to make them come true.



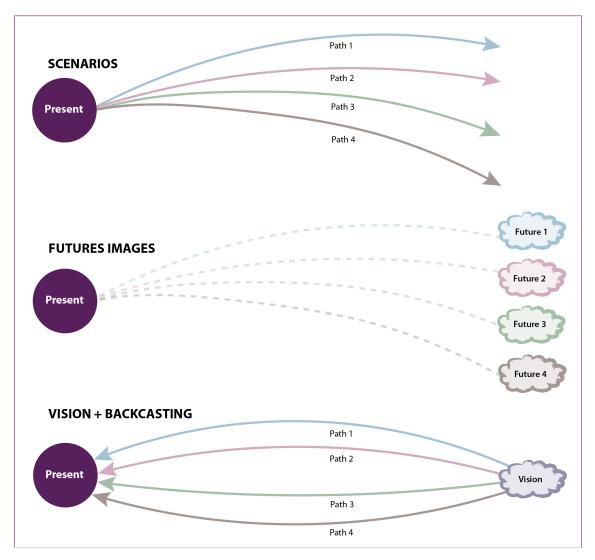


Figure 1. Main types of manifestations of alternative futures in academic futures research. Source: Kuhmonen et al. 2016.

#### **1.1 OBJECTIVE**

The key objective of WP2 is to <u>envision the role of women in the innovations demanded</u> for sustainable farm and rural futures. This is supported by three specific objectives:

- To envision sustainable farm and rural <u>futures</u> in nine European contexts (Task 2.1)
- To identify sustainability <u>innovations</u> necessary to realise these visions (Task 2.2)
- To identify possibilities to be promoted and obstacles to be removed to allow women's <u>contribution</u> to these sustainability innovations (Task 2.3).

The overall aim of WP2 is to ascertain the ways in which women could contribute to the various kinds of innovations that promote sustainable farm and rural futures. The objective is very broad and needs to be specified in many ways. First, the potential



contributions are studied in <u>nine regional contexts</u> to observe the diversity of socioeconomic, cultural and bio-physical realities in Europe. Each potential innovation and contribution takes place in a certain context. Second, the sustainability innovations serve 'better', <u>more sustainable futures</u>. For this reason, the futures that they serve need to be specified first, observing the context. The portfolios of sustainable farm and rural futures and the <u>innovations to make them come true</u> are expectedly different in the Mediterranean and in Scandinavia. In the final stage, <u>women's contribution</u> to the defined sustainability innovations will be explored with a positive mindset: how their role could be important and possible more remarkable than currently.

Putting these aspects together results in a research process that is analogous to a distillation process: starting with diverse ingredients and coming up with a solid product. Once the sustainable futures have been designed, it becomes possible to identify innovations that make them come true and, finally, to assess how women could contribute to these innovations. Each specific objective translates into a task in the research process (Figure 2).

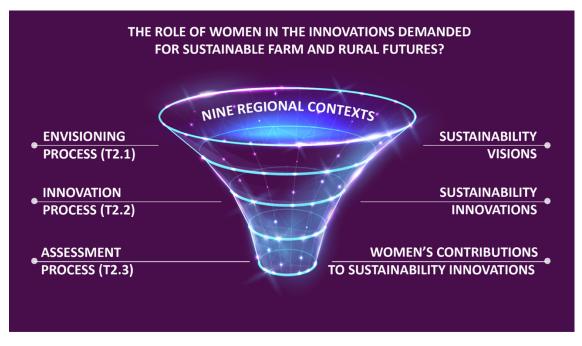


Figure 2. Specific objectives and tasks of WP2.

Specifically, T2.1 aims to identify a rich set of manifestations of sustainable farm and rural futures. Observing the diversity of sustainability problems and challenges in various types of areas, there should be quite a large set of both sustainability problems and visions addressing them. Some characteristics of a vision and envisioning will be briefly discussed next before explaining the approach and methodology to create them.



#### VISION

A vision is a description of the state of affairs in some specific time in the future. Visions can be created by private persons and various kinds of organisations (firms, municipalities, states, international organisations). Visions are normative in character as they manifest a desirable state of the future is some specific topic (e.g. mobility system) and/or spatial entity (e.g. country).

There are several methods for creating visions as, for example, morphological analysis, Delphi methods, trend analysis and various participatory workshop methods (Glenn and Gordon 2009, Heinonen et al. 2017, Levitas 2013). Production and organisation of the elements of the vision often involve co-creation.

A vision can be a powerful tool to organise concerted action toward desirable future. For that end, the vision should be inspiring, engaging, guiding and empowering – it should set up a guiding star to a group of actors who feel they are entitled and excited to reach for it. In order to serve that purpose, the vision should be focused as too general or extensive visions tend to be flat and uninteresting.

#### **1.2 APPROACH**

On the way toward being able to specify visions for sustainable farm and rural futures, some tricky concepts must be employed: sustainability and rural, for example. These concepts host a large diversity of definitions and manifestations. A rather straightforward approach is needed to be able to engage diverse stakeholders into a role of an informant: they lack scientific education and dislike jargon.

#### SUSTAINABILITY

Following this line of reasoning, sustainability as the core topic of the visions was defined as a negation starting with non-sustainable state of affairs. While diverse stakeholders will find it difficult to describe a sustainable state of affairs in the future (as even scientists do not agree on such), they probably find it easier to describe contemporary sustainability problems or challenges in the region. After this, there is an anchor to the sustainability visions in which these problems have been addressed or removed. It is empirically feasible to consider 'future sustainable' as 'more sustainability problems. Each improvement that addresses contemporary sustainability issues is a step toward 'sustainable'.

Looking at the other alternative of stepping directly into 'sustainable future' would face also more fundamental problems than stakeholder engagement. Sustainability is a tricky concept as it evolves over time and hosts several alternatives between 'sustainable' and 'non-sustainable'. After 10–20 years of advances in science, technology and knowledge, our understanding of the extremes of the continuum will differ from the present.



Sustainability is a journey (Elkington, 1997). It is easier to start this kind of a journey from a familiar station rather than from the distant endpoint beyond horizon.

Besides the sustainability issues itself, also timespan is important. If the sustainability transition (Loorbach et al., 2017) was considered to be a transformation of the existing food, energy, settlement, transportation etc. systems, it was a systemic change. While transition implies a 'change in the underlying structures' (Svensson and Nikoleris, 2018: 472), these elements are different from today. If sustainability was considered to be just an incidental improvement in some practice and process, it was a stand-alone invention or innovation. The first one takes decades to happen, the second one may take place in months or years. As the general objective of FLIARA project is to find ways in women's involvement and contribution to (more) sustainable futures, the first approach is emphasised in WP2: the approach of sustainability transition or even transformation (Hölscher et al., 2018). For this reason, the time span for the visions should be long enough, possibly <u>15–20 years</u> rather than 5–10 years.

#### RURAL

Taking a long-term approach (15–20 years) and solutions to the contemporary sustainability problems as the underpinnings of the visions, there is still the tricky concepts of 'rural' to be defined. Manifestations of sustainable farms and rural areas are not similar across Europe due to differences in land use, economic structure, population density, accessibility, endowment of natural resources and socio-cultural institutions, among other things. Thus, it is necessary to create visions manifesting sustainability transitions related to farms and rural economies and communities in several rural contexts across Europe.

For this purpose, <u>four broad regional contexts</u> were (pre)selected in the project plan: Atlantic, Central/Eastern, Nordic/Baltic and Mediterranean (Figure 3). The regional and national contexts for the visions are largely based around clustering of EU countries in macro-regional groups in European networks (ENRD, 2021) and EC funded projects (e.g. LIAISON) as a geographic basis for cooperation and learning exchanges. Within these four regional contexts, <u>nine national contexts</u> will be selected; these locate in Germany, Ireland and The Netherlands (Atlantic); Czech Republic and Slovenia (Central/Eastern); Finland and Sweden (Nordic/Baltic) as well as Italy and Spain (Mediterranean). Using regional groupings of EU countries ensures a diverse yet balanced geography is represented. These national contexts bring in a large diversity of rural areas and farming types, from year-round green areas to half-year snow covered areas and from farm vineyard farms to reindeer husbandry.



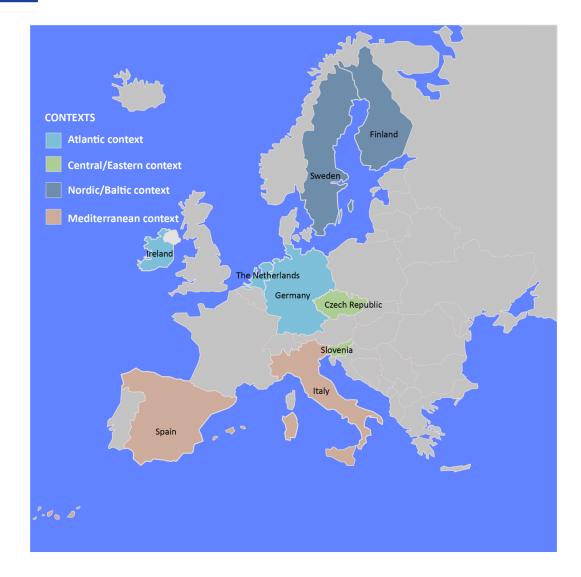


Figure 3. Regional and national contexts for the sustainability visions.

Finding a feasible geographical scope for the visions is a challenge. While, on the one hand, it is important to include not only different socio-economic and bio-physical contexts in general, on the other hand, it is also important to include <u>different types of rural areas</u>. Sustainability visions and innovations on urban-adjacent areas are expectedly different from community-oriented rural villages and remote rural areas dominated by farming.<sup>2</sup> In all countries, these three types of rural areas do exist. Selection of a certain type of rural area comes with certain types of sustainability challenges and visions to resolve them. Further on, sustainability innovations serving the visions take place in varying scales and networks. Some business innovations may be farm specific whereas some social innovations may involve a large regional network of actors: research and

<sup>&</sup>lt;sup>2</sup> These three types of rural areas were successfully used in H2020 RURALIZATION project as destinations for the futures dreams of young people, see <u>https://ruralization.eu/wp-content/uploads/2022/10/D4.3-Inventory-offutures-dreams-by-the-youth-technical-report.pdf</u>



advisory organisations, entrepreneurs, educational organisations, NGOs etc. If the <u>geographical scope</u> for the visions is too small, there is a risk that certain types of innovations will be ruled out from the outset. To observe all these aspects, the matrix presented in Table 1 will be used to define the geographical regions for which the visions will be designed. In this way, <u>four types of broad socio-economic and bio-physical contexts</u>, nine national contexts and three types of rural contexts will be covered.

Table 1. Matrix with four broad regional contexts, nine national contexts and three dimensions of the rural contexts.

Regional context	National context	Rural context
Atlantic	Germany	Rural village
Atlantic	Ireland	Remote rural area
Atlantic	The Netherlands	Rural area close to city
Central/Eastern	Czech Republic	Rural village
Central/Eastern	Slovenia	Rural area close to city
Nordic/Baltic	Finland	Remote rural area
Nordic/Baltic	Sweden	Rural area close to city
Mediterranean	Italy	Rural village
Mediterranean	Spain	Remote rural area

Based on these conceptual underpinnings and the objective, it has been possible to design a general approach to accomplish the study mission. More detailed methodology will be explained next, before proceeding to the results.



#### 2. METHODOLOGY

Overview of the methodology to create sustainability visions interactively with relevant stakeholders is described in Figure 4. The process starts with the identification of the geographical area in each country, followed by involvement of the stakeholders and reporting of the findings and, finally, closed by analysis and reporting of the results (deliverable). Each stage of the process will be briefly discussed.





Figure 4. The research process in Task 2.1.



#### GEOGRAPHICAL AREAS

Each partner defined the study area based on the typology presented in Table 1. Iteration of feasible geographical scope was important, for example, to be able to observe a set of sustainability issues that were typical for the specific type of area and, at the same time, to have enough stakeholders to serve as informants in the study. The type of the area was the key and could include several small adjacent areas of a same type (e.g. rural villages). As the results will later show, sustainability challenges and visions differ by type of area. Type of the area has proven to be a feasible way to define various types of rural contexts than larger regions, because for example a predominantly rural NUTS3 level region may contain large cities, small villages and very remote areas at the same time. Table 2 reports the main characteristics of the nine areas.

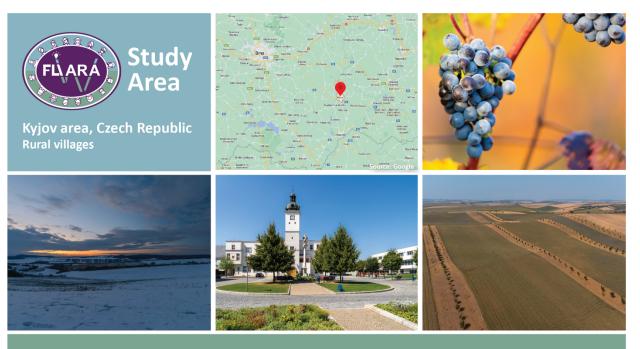
Rural areas close to city are located in the Netherlands, Slovenia and Sweden. Population base has been increasing during the past 10 years in all three areas. Rural villages are located in Czech Republic, Germany and Italy. They have faced slightly decreasing, stable or slightly increasing population change. Remote rural areas are located in Finland, Ireland and Spain (Canary Islands). Except for the archipelago of Canary Islands, they have a low population density but face divergent population dynamics. Figures 5–13 summarise the main characteristics of each region beyond the basic statistics.



Indicator	Czech Republic	Finland	Germany	Ireland	Italy	Netherlands	Slovenia	Spain	Sweden
Name of the region	Kyjov area	Elävä Kainuu LEADER area	Havelland	Connemara Region, Galway, West of ireland	Rural villages of Riviera dei Cedri	Alblasserwaard	Local Action Group area Srce Slovenije/Heart of Slovenia	Canary Islands	Växjö municipality
Status of the region	Municipality	Group of five municipalities: Hyrynsalmi, Kuhmo, Ristijärvi, Sotkamo, Suomussalmi	Group of municipalities	NUTS 3 region	Group of three municipalities : Santa Maria del Cedro, Grisolia, Diamante	Rural and urban areas	Group of six muncipalities: Dol pri Ljubljani, Kamnik, Litija, Lukovica, Moravče and Šmartno pri Litiji	NUTS 2 region (2 provinces)	Municipality
Population (year)	32,233 (2021)	28,277 (2022)	20,420 (2019)	32,000 (2022)	12,250 (2022)	166,978 (2022)	68,900 (2020)	2,260,000 (2022)	97,137 (2022)
Land area, km²	248	15,001	391	2,000.	82	257	752	7,447	1,914
Population density, inhabitants/k $\mathrm{m^2}$	130	2	52	16	149	650	92	303	51
Population change during last 10 years	Slightly decreasing	Decreasing	Slightly increasing	Slightly increasing	Stable	Increasing	Increasing	Increasing	Increasing
Economic structure, %	Primary 4%, secondary 41%, tertiary 54%	Primary 9%, secondary 28%, tertiary 63%	Primary 4%, secondary 26% , tertiary 70%	Not available	Primary 12% , secondary 18%, tertiary 70%	Not available	Not available	75% tertiary (especially tourism)	Primary 8 %, secondary 21 %, tertiary 71 %
Distance to nearest city, km	53 km (Brno)	200 km (Oulu)	20–50 km	53 km (Galway)	53 km (Galway) 77 km (Cozensa)	5 km	20 km	0 km	0 km
Type of study area	Rural villages	Remote rural area	Rural villages	Remote rural area	Rural villages	Rural area close to city	Rural area close to city	Remote rural area	Rural area close to city

#### Table 2. Characteristics of the nine rural contexts.



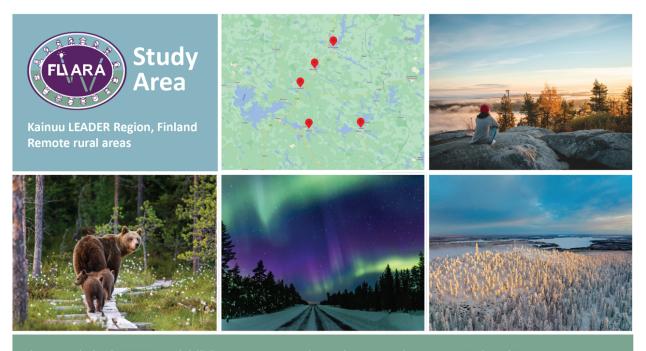


The area consists of the town of Kyjov and 27 rural villages. The area is traditionally rich with intensive agriculture, wine and folklore, but it shows unfavorable characteristics of depopulation and unemployment. The territory is situated between the Lower Morava Valley and the low highlands of the Ždánický les and Chřiby. Most of the territory is covered by intensively cultivated arable land. The population density is 137 inhabitants/km<sup>2</sup>. About 10,800 inhabitants live in Kyjov; the remaining population live in villages. Combined population in the area is slightly over 32,000. Unemployment is around 5%. The age index is 1.54.

The largest enterprises are the glass factory Moravia Glass and Šroubárna Kyjov (engineering), primary sector being 4,3% of the economic structure. Secondary sector covers 41,3%. Kyjov Hospital is the largest employer. The potential of tourism is underutilized. The frequency of public transport is sufficient. In the smallest municipalities, some technical and social infrastructure facilities are missing. The territory is part of the LAG Kyjovské Slovácko In Motion. The inter-municipal collaboration is based on four voluntary associations of municipalities.

Figure 5. Characteristics of Kyjov area, Czech Republic.



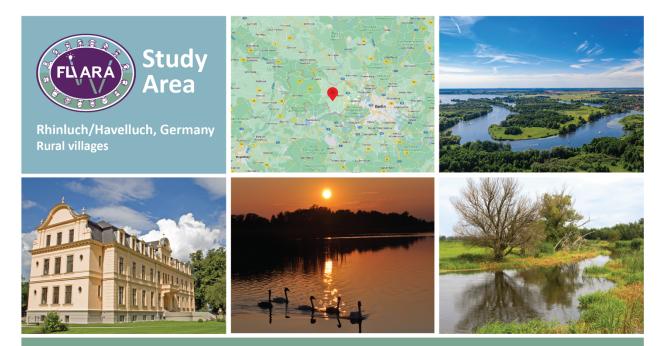


The area is the local LEADER group's (Elävä Kainuu or LAG Living) area of operation. This covers 15,000 km<sup>2</sup> of Kainuu province consisting of the municipalities Hyrynsalmi, Kuhmo, Ristijärvi, Sotkamo and Suomussalmi. Sotkamo has the largest population with a little over 10,000 inhabitants. The population has been slowly decreasing for a long time. Population decline is partly fuelled by the limited local educational opportunities as young people have to leave for bigger cities with better study options. The share of elderly people is high in many rural areas. Alltogether, the area has about 28,000 inhabitants.

Over 80% of Kainuu is comprised of forest land and the average population density is 2 inhabitants/km<sup>2</sup>. Rich and extensive Nature nhas been utilized in the region with nature parks, skiing resorts, cabin culture and a variety of activities, such as fishing, mountain biking and excursions. Kainuu has a rich culture and a history that dates back to the stone age.

Figure 6. Characteristics of Kainuu LEADER Region, Finland.





Havelland covers 391 km<sup>2</sup> and has a population of a little over 20,000. This group of municipalities differs from administrative county borders. The case study area overs villages of the municipalities 'Schönwalde-Glien', 'Amt Friesack' and 'Kremmen'.

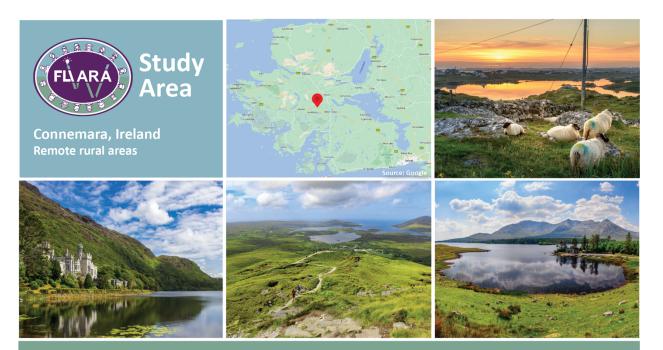
The area was selected because of the controversial topic of the ground water level management that is expected to affect the area in the next decades. High water levels in moors contribute to reducing the total of climate gas emissions. In this respect, the Havel valley is very interesting for model calculations of climate gas emission. The area's geology and associated hydrology was caused by glacial drift in the last ice age, which left gravel/sandy hills at the southern border line of the glacier's extension (end moraine). As a result, the river Havel drains from North to South (which is unusual for the northern German plain), before it turns westwards towards the Elbe.

The Havel area is a wide river valley plain characterised by extensive (drained) lowland moors with sandy patches emerging out of the wet and moor land. These are called 'sand lentils' (Sandlinsen) or 'little countries' (Ländchen). Settlements (including horticulture) and forests are located on the 'sand lentils'. The moor areas, which have been drained since the 19th century are mainly used as grassland for dairy and beef cattle.

Economic activities mainly refer to the proximity to the Berlin metropolitan area with employment mainly in the tertiary sector. Some processing businesses are present in the area but no large corporation. Most people work in the service sector, either in the area, or they commute to Berlin. All municipalities of this case study have experienced the transition from the socialist GDR system to the western German system (FRD) in the 1990s. This transition affected the population in many ways. In particular, the change in local administration, administrative areas and responsibilities still has a major impact on trust and engagement in local governance.

Figure 7. Characteristics of Rhinluch/Havelluch, Germany.





Connemara is a NUTS 3 region situated in the West coast of Ireland. It lies in the West of Connacht and is divided into North and South Connemara, divided by the mountains of the Twelve Bens. Connemara consists of fifteen small rural towns, many of which are located along the Wild Atlantic Way.

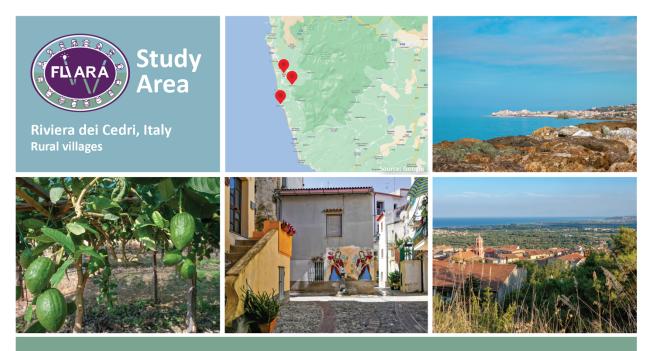
Connemara has around 32,000 inhabitants and a slowly increasing population. The region has a wide variety of natural and semi-natural habitats, including geological deposits, lake regions, boggy areas and coastlines and offshore islands. Connemara is considered a wild and remote region where small less populated areas depend on local fishing and tourism as the mainstay of its economy. Connemara is a Gaeltacht region, which means it is an Irish speaking region, although the English language is widely spoken.

The region is well known for its tourism attractions, built largely on the landscape but also its unique cultural heritage. Connemara is services by the Galway County council, but services and facilities vary depending on the level of tourism in the particular region. The region is accessible largely by car and a limited public transport, but no train service and a ferry industry that brings people to the islands off the coast of Connemara. The region is well known for its craft industry, which is largely sustained by local women.

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Figure 8. Characteristics of Connemara Region, Ireland.





Santa Maria del Cedro, Diamante and Grisolia are three contiguous villages on the north Tyrrhenian coast of the province of Cosenza with a combined population of 12,000. Their territory extends from the sea to the mountains.

Grisolia is one of the municipalities of the Pollino National Park. The nearest railway station with national connections is in Scalea (about 12 km away); the connection with the autoroute is about 50 km away. The nearest airport is about 100 km away. The particular microclimate allows the cultivation of the citron of "Santa Maria del Cedro" which is used as Etrog by the Jews during their Feast of Tabernacles. At the beginning of 2023, the citron of Santa Maria del Cedro obtained the European PDO recognition. The area is characterized by summer tourism mainly linked to the sea resource and the presence of second homes.

Figure 9. Characteristics of rural villages of Riviera dei Cedri, Italy.



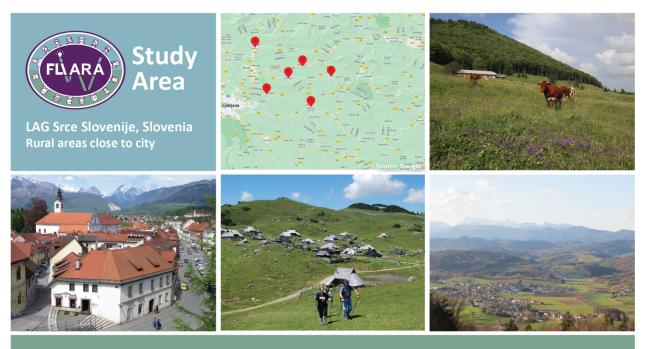


The Alblasserwaard is an area close to the city of Dordrecht in the province of South Holland. It is both rural and urban with a total population of almost 167,000 residents. This polder area is surrounded by the rivers Lek, Beneden Merwede, Noord. The western part of the polder is urbanised (Alblasserdam, Sliedrecht, Papendrecht, Hardinxveld- Giessendam and Gorinchem). This urbanised zone is situated along the Noord and is dominated by the maritime industry and other harbour-related industries. The rest of the Alblasserwaard, Molenlanden, is mainly used for farming. Combined this land area is 257 km<sup>2</sup>. The polder is closely connected to the Vijfheerenlanden (province Utrecht), especially in agricultural studies.

Almost 70% of the Alblasserwaard-Vijfheerenlanden area is used for farming. The rural landscape contains 696 agriculture and horticulture companies of which 65% is in dairy farming, 15% horse breeding, 10% in fruits, 6% intensive husbandry and 3% intensive agriculture. The population in the urbanised areas is more or less stable and new houses need to be built to facilitate young people to remain in this area, a problem for many more areas in the Netherlands. The population in Molenlanden is increasing. The most western part of the Alblasserwaard is the UNESCO World Heritage site Kinderdijk is a tourist attraction, known for its water management and large number of windmills.

Figure 10. Characteristics of Alblasserwaard, The Netherlands.



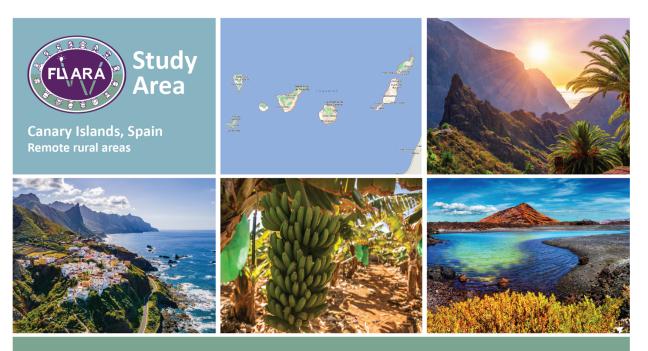


Local Action Group (LAG) "Srce Slovenije/Heart of Slovenia" is situated in the central part of Slovenia. The area represents a relatively homogeneous spatial unit, territorially defined by six municipalities: Dol pri Ljubljani, Kamnik, Litija, Lukovica, Moravče and Šmartno pri Litiji. It covers 751,5 km2 and it is relatively densely populated area, with approx. 69,900 inhabitants and 74.1 inhabitants /km², in the vicinity of the capital, City of Ljubljana.

The biggest town in the area is Kamnik with 13.768 inhabitants. Economic development and demographic trends are characterised by the vicinity of the capital city: increasing population, younger population, favouring economic situation, pressures on a gricultural land (new constructions). The area and people face some common challenges regarding rural area close to the city.

Figure 11. Characteristics of LAG Srce Slovenije, Slovenia.





The Canary Islands is a Spanish archipelago located in the Atlantic Ocean close to the northwestern coast of Africa and it is one of the EU's outermost regions. Politically, the archipelago is one of the 17 autonomous communities of Spain, composed of 8 islands that are divided into two provinces. These islands have a land area of 7,400 km<sup>2</sup> and over 2.26 million residents.

The islands are of volcanic origin, and they are part of the natural region of Macaronesia. Its climate is subtropical, although it varies locally depending on the altitude and the north or south slope. This climatic variability gives rise to a great biological diversity that, together with the landscape and geological richness, justifies the existence in the Canary Islands of four national parks. These natural attractions, the good climate and the beaches make the islands an important tourist destination (Las Palmas and Santa Cruz de Tenerife). Especially tourism makes the tertiary sector (75% of employment) prominent.

Figure 12. Characteristics of Canary Islands, Spain.





The province capital town, Växjö, with 70,489 inhabitants, is situated within the municipality and is densely populated in a relatively sparsely populated area of Sweden with a long distance to other cities. For example, 110 km to Kalmar, 120 km to Jönköping and 200 km to Malmö.

Växjö municipality has a plan for sustainable development of the rural areas outside of Växjö town as part of the program Sustainable Växjö 2030. The plan does not specifically refer to gender equality, farming, innovation, or culture, but implicitly incorporates sustainability by for example prioritizing cooperation with local farmers and increasing the purchase of ecological products through a new procurement model. The evaluation of the previous plan showed that the number of business in the rural areas had increased, the municipality used more locally produced and/or ecological food and the population in the rural areas had increased.

Växjö is a university city attracting a young population. The larger region of Småland where the municipality is located is known for manufacturing, mainly SMEs, and has a reputation for being entrepreneurial. The farming is characterized by forestry and farms with livestock, in particular cows and sheep. Småland has most pastureland in Sweden.

Figure 13. Characteristics of Växjö municipality, Sweden.

#### STAKEHOLDERS

Different types of areas host different types of relevant stakeholders. If the region is, for example, a rural village, the <u>relevant stakeholders</u> having capacities to plan for the future of the village may include local farmers and entrepreneurs, local policy makers, active citizens as well as representatives of various NGOs, development or advisory organisations, research and educational organisations and LEADER groups but also representatives of regional or national administration and policy making having intimate knowledge of the village. Diversity of stakeholders results in diversity of visions. Table 3 describes the group of 93 stakeholders who were interviewed or participated the workshops.

As the table shows, there is a wide range of diversity of stakeholders which yield very interesting and fruitful results. There was a good set of stakeholders from all regions and



the most important indicator of rural context – type of the area – showed equal representation of rural areas close to city, rural villages and remote rural areas. About 62% of the stakeholders were women and 38% were men. Regarding the organisational background, 13 types or groups were represented and several actor groups that are important for the rural development were well represented (e.g. farmers and entrepreneurs, development and advisory organisations, LEADER groups, local policy makers and various NGOs. As such, the profile of the informants is well balanced.



#### Table 3. Background information of the stakeholders.

	Count	%
Country and region:		
Czech Republic: Kyjov area	11	12
Finland: Kainuu LEADER region	5	5
Germany: Rhinluch/Havelluch	4	4
Ireland: Connemara region	11	12
Italy: Rural villages of Riviera dei Cedri	18	19
The Netherlands: Ablasserwaard	8	9
Slovenia: LAG Scre Slovenije	11	12
Spain: Canary Islands	13	14
Sweden: Växjö municipality	12	13
Type of the area in which stakeholder role is exercised	1:	
Rural area close to city	31	33
Rural village	33	36
Remote rural area	29	31
Gender:		
Female	58	62
Male	35	38
Organisation represented:		
Development or advisory organisation	17	18
Educational organisation	5	5
Farmer or entrepreneur	17	18
LEADER group	11	12
Local policy maker	8	9
NGO with civic focus	8	9
NGO with economic focus	1	1
NGO with environmental focus	1	1
Other organisation	7	8
Private person	4	4
Professional organisation	5	5
Regional or national administration	5	5
Research organisation	4	4
TOTAL	93	100



#### INTERVIEWS OR WORKSHOPS

<u>The target number of visions per region was 10</u>. A number of options were outlined to achieve this target: by organising <u>workshops</u> and/or by making personal <u>interviews</u> (either option was open to the specific stakeholders) – both physical or online events were optional, depending on the most promising possibilities to participate in each case. Workshop processes tend to reduce diversity, and for this reason it was recommended to have also personal interviews, some of them with women in order not to exclude a specific female perspective on the sustainability issues. In a workshop, maybe two visions could potentially be crafted per group whereas in a personal interview one is enough (but two could have be carried out).

As a result, 56% of the stakeholders participated in personal interviews and 44% participated in workshops. As much as 73% attended in physical interviews or workshops and 27% participated online.

FLIARA Vision Cards (Annex 1) were provided for the participants for inspiration before the workshop, including empty cards for new ideas. The actual envisioning session started with a brief introduction to the FLIARA project and the purpose of the envisioning process; also a consent form was signed by the informants (Annex 2), asserting full anonymity of the stakeholders. Then, the participants of each workshop group or the interviewee identified (and agreed on) 3–4 most important <u>sustainability problems</u> related to farms and rural areas in the region, for example in the particular village. If the session was a personal interview, the person was asked to craft a <u>vision that removed most of these problems</u>. If the session was a workshop, the participants were allocated to groups to craft visions that removed some of the problems. Two consecutive sessions could be organised (i.e. two visions per group), starting with new problems to be addressed and proceeding to design of a new vision.

The visions were created by grouping together elements of the vision that addressed the sustainability issues. Each vision was given a name. For the online sessions, a Google Jamboard template was used and by using this software, the interviewer and the interviewee could share the same view and could interactively and simultaneously agree on the output. In a physical session, a whiteboard worked in the same way.

The data was stored in excel files and analysed by means of <u>conventional content analysis</u>, which is the only feasible way to compress a large number of open (text) responses (Hsieh and Shannon 2005). Conventional content analysis means that the categories will be iterated and decided from the data (no predefined categories). The coding was cross-checked, i.e. it was done by one researcher and checked by another and the conflicting cases were discussed and decided together.



#### 3. RESULTS

The results of the interviews and workshops include sustainability problems and visions that have resolved these problems.

#### 3.1 SUSTAINABILITY PROBLEMS TO BE ADDRESSED

Altogether, 322 sustainability problems or challenges were identified in the interviews and workshops. By means of content analysis, these could be organised into 27 categories (Figure 14). The most frequently mentioned problem was a lack of infrastructure, facilities, local services, amenities and activities (9%), followed by lack of social capital, cohesion and communality (9%). Inefficient, distant and/or bureaucratic policies (7%) had also a high rank among the problems. Other common problems included selective population decline (e.g. young, women, educated; 6%), lack of economic diversification, restructuring and jobs (6%), inequality: gender, social and /or regional 5%, urban and/or growth bias in sustainability discourses and solutions (5%) and limited availability of feasible accommodation in terms of houses and/or prices (5%).

Taking a higher level of abstraction, it is possible to see four rural sustainability issues (Figure 15). First, the <u>negative structural spiral</u> arising from (selective) population decline, deteriorating infrastructure and local services, increasing problems to run profitable businesses and find successors etc. This set of problems covers roughly one third of all identified sustainability problems in the nine areas.

Second, the negative structural spiral goes hand in hand with <u>social problems</u>: shrinking social capital, increasing inequality in many forms, marginalisation of local culture and traditions, lock-ins and lack of capacity for renewal, passivity and inability to bring forward positive aspects of rural life. This set of problems covers about one third of all problems.

Third, <u>interventions</u>, <u>incentives and expectations by the society</u> were considered inappropriate, inadequate or biased. These problems covered about one fifth of all sustainability issues and could lead to intensification of the problems or inability to address them. The policies could be inefficient, distant and/or bureaucratic, there could be an urban and/or growth bias in sustainability discourses and solutions – besides the lack of sustainability wisdom, the environmental regulations have dual impacts on rural areas and livelihoods (conservation vs. restrictions) and farming evidently faces mixed expectations.

Fourth, about one tenth of the problems were related to <u>specifically environmental</u> <u>problems</u>: unsustainable land management practices, environmental damages caused by agriculture, water management problems (scarcity, droughts, floods, erosion) and harmful consumption patterns.

Taking still a higher level of abstraction, it is possible to see that about 32% of the sustainability problems are primarily economic in character, 23% are socio-cultural, 22% are political, 16% are demographic and 8% are environmental. Looking at the next step,



where a large diversity of sustainability innovations will be teased out in Deliverable 2.3, this is an encouraging result as sometimes sustainability is reduced into environmental issues only.

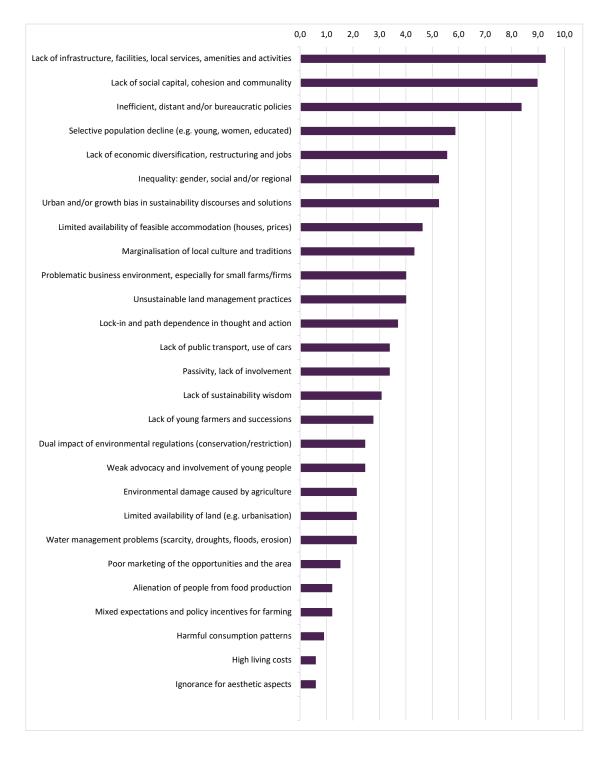


Figure 14. Main types of sustainability problems identified in the nine regions, % (n=322).





Figure 15. Main types of sustainability problems in the nine areas.

As expected, there were statistically significant differences in the problems among different types of areas (Pearson Chi-Square test). In rural areas close to city, urban and/or growth bias in sustainability discourses and solutions was by far more common than in other types of areas (Table 4). Urban land use planning principles and conservation policies spill over to adjacent rural areas without being necessarily suitable, feasible or socially acceptable in the rural context. Also lack of public transportation and necessity to use cars was the more common problem in these types of areas than in rural villages or remote rural areas.

Sustainability problems that were more common in rural villages than in the other types of areas included unsustainable land management practices (leading to environmental and social problems), poor marketing of the opportunities of the area (leading to economic and demographic losses) and environmental damage caused by agriculture (in villages a lot of people may live next to farming areas).

Remote rural areas suffered from several sustainability problems in comparison to the other types of areas. These included the dual impact of environmental regulations (conservation vs. restrictions), lack of economic diversification, restructuring and jobs, selective population decline (e.g. young, women, educated), lack of infrastructure, facilities, local services, amenities and activities as well as marginalisation of local culture and traditions.

As could be seen, <u>sustainability problem profiles of the different types of areas are partly</u> <u>different</u>. At the other extreme, there were sustainability problems that were more or less



as common in all types of areas. These included, for example, inequality, passivity and lack of involvement as well as lack of sustainability wisdom (e.g. awareness about the differences between ecological vs. conventional farming and renewable vs. fossil energy).

	Rural area	Rural	Remote	
Sustainability problem	close to city	village	rural area	Total
Lack of infrastructure, facilities, local services, amenities and activities	7,7	7,8	11,3	9,3
Lack of social capital, cohesion and communality	7,7	9,1	9,9	9,0
Inefficient, distant and/or bureaucratic policies	9,6	6,5	8,5	8,4
Selective population decline (e.g. young, women, educated)	1,0	7,8	8,5	5,9
Lack of economic diversification, restructuring and jobs	1,9	5,2	8,5	5,6
Inequality: gender, social and/or regional	5,8	5,2	5,0	5,3
Urban and/or growth bias in sustainability discourses and solutions	10,6	1,3	3,5	5,3
Limited availability of feasible accommodation (houses, prices)	4,8	2,6	5,7	4,7
Marginalisation of local culture and traditions	1,9	3,9	6,4	4,3
Problematic business environment, especially for small farms/firms	4,8	5,2	2,8	4,0
Unsustainable land management practices	3,8	10,4	0,7	4,0
Lock-in and path dependence in thought and action	5,8	0,0	4,3	3,7
Lack of public transport, use of cars	5,8	3,9	1,4	3,4
Passivity, lack of involvement	2,9	3,9	3,5	3,4
Lack of sustainability wisdom	2,9	3,9	2,8	3,1
Lack of young farmers and successions	1,0	3,9	3,5	2,8
Dual impact of environmental regulations (conservation/restriction)	0,0	0,0	5,7	2,5
Weak advocacy and involvement of young people	3,8	1,3	2,1	2,5
Environmental damage caused by agriculture	2,9	5,2	0,0	2,2
Limited availability of land (e.g. urbanisation)	3,8	1,3	1,4	2,2
Water management problems (scarcity, droughts, floods, erosion)	2,9	3,9	0,7	2,2
Poor marketing of the opportunities and the area	0,0	5,2	0,7	1,6
Alienation of people from food production	1,9	1,3	0,7	1,2
Mixed expectations and policy incentives for farming	1,9	0,0	1,4	1,2
Harmful consumption patterns	1,9	1,3	0,0	0,9
High living costs	1,9	0,0	0,0	0,6
Ignorance for aesthetic aspects	1,0	0,0	0,7	0,6
Total, %	100,0	100,0	100,0	100,0
Total, n	104	77	141	322

#### Table 4. Main types of sustainability problems by type of area.

NOTE: Above average shares highlighted.

Adopting a more abstract perspective, rural areas close to city were characterised by economic and socio-cultural sustainability problems, whereas rural villages were characterised by demographic, environmental and socio-cultural sustainability problems. Remote rural areas were characterised by demographic, environmental and political problems (Table 5). The most striking differences included the high prevalence of socio-cultural problems in rural villages and economic problems in rural areas close to city. Based on these results, it could be expected that also the sustainability visions and their elements would differ among various types of areas.



Sustainability problems	Rural area close to city	Rural village	Remote rural area	Total
Demographic problems	3,8	19,5	22,7	15,8
Economic problems	40,4	20,8	31,2	31,7
Environmental problems	5,8	9,1	8,5	7,8
Political problems	19,2	15,6	27,7	22,0
Socio-cultural problems	30,8	35,1	9,9	22,7
Total, %	100,0	100,0	100,0	100,0
Total, n	104	77	141	322

#### Table 5. Dimensions of sustainability problems by type of area.

NOTE: Above average shares highlighted.

Logically, there were also differences in the country profiles of the sustainability problems (Tables 6–7). As the focus of analysis is on the various types of rural areas rather than on the national profiles, these differences are not particularly relevant. Their significance is also lessened due to the rather low numbers of observations in the countries. As the sustainability innovations addressing sustainability issues will be developed in each country, these provide relevant information for that process (Deliverable 2.3). As could be expected based on previous studies, for example, demographic problems were most common in Finland and Spain. Economic problems were most common in Ireland and Sweden and environmental problems in Spain. Political problems were most common in the Netherlands, Germany and Ireland and socio-cultural problems in Slovenia, Germany and Italy.

As these results are based on a very small number of informants, they cannot be generalised in any way – their role is just to serve as a starting point for the next steps in the study and bring forward a diversity of problems that are considered important in various rural contexts.



	Czech									
Sustainability problem	Republic	Finland	Germany	Ireland	Italy	Netherlands	Slovenia	Spain	Sweden	Total
Alienation of people from food production	0'0	0,0	0,0	0'0	6,3	0,0	4,3	6,3	2,5	1,2
Dual impact of environmental regulations (conservation/restriction)	0,0	0,0	0,0	9,0	0,0	0,0	0,0	0,0	0,0	2,5
Environmental damage caused by agriculture	8,3	0,0	0,0	0,0	0'0	2,4	4,3	0'0	2,5	2,2
Harmful consumption patterns	0'0	0,0	7,7	0'0	0'0	0'0	0'0	0'0	5,0	0,9
High living costs	0,0	0,0	0,0	0,0	0,0	2,4	0,0	0'0	2,5	0,6
Ignorance for aesthetic aspects	0'0	0,0	0,0	0'0	0'0	0'0	0'0	6,3	2,5	0,6
Inefficient, distant and/or bureaucratic policies	4,2	5,6	7,7	9,0	12,5	24,4	0'0	12,5	0,0	8,4
Inequality: gender, social and/or regional	6,3	11,1	0,0	3,4	6,3	4,9	0'0	0'0	10,0	5,3
Lack of economic diversification, restructuring and jobs	8,3	8,3	0,0	10,1	0'0	0'0	8,7	0'0	0,0	5,6
Lack of infrastructure, facilities, local services, amenities and activities	10,4	13,9	7,7	10,1	0'0	4,9	8,7	12,5	10,0	9,3
Lack of public transport, use of cars	0'0	2,8	15,4	1,1	6,3	4,9	8,7	0'0	5,0	3,4
Lack of social capital, cohesion and communality	6,3	2,8	30,8	14,6	0'0	7,3	17,4	0'0	2,5	9,0
Lack of sustainability wisdom	0'0	0,0	0,0	3,4	18,8	2,4	4,3	6,3	2,5	3,1
Lack of young farmers and successions	0'0	0,0	0,0	3,4	18,8	0'0	4,3	12,5	0,0	2,8
Limited availability of feasible accommodation (houses, prices)	4,2	0,0	0,0	9,0	0'0	12,2	0,0	0'0	0,0	4,7
Limited availability of land (e.g. urbanisation)	2,1	0,0	0,0	1,1	0,0	4,9	4,3	6,3	2,5	2,2
Lock-in and path dependence in thought and action	0'0	8,3	0,0	3,4	0,0	0,0	4,3	0'0	12,5	3,7
Marginalisation of local culture and traditions	4,2	5,6	0,0	6,7	6,3	2,4	4,3	6,3	0,0	4,3
Mixed expectations and policy incentives for farming	0,0	0,0	0,0	2,2	0,0	2,4	0,0	0'0	2,5	1,2
Passivity, lack of involvement	4,2	5,6	7,7	3,4	0,0	2,4	8,7	0,0	0,0	3,4
Poor marketing of the opportunities and the area	6,3	0,0	7,7	0,0	0'0	0,0	0,0	6,3	0,0	1,6
Problematic business environment, especially for small farms/firms	8,3	0,0	0,0	3,4	0,0	2,4	0,0	6,3	10,0	4,0
Selective population decline (e.g. young, women, educated)	10,4	25,0	7,7	1,1	0,0	0,0	0,0	12,5	2,5	5,9
Unsustainable land management practices	8,3	0,0	7,7	1,1	18,8	4,9	4,3	0'0	2,5	4,0
Urban and/or growth bias in sustainability discourses and solutions	2,1	8,3	0,0	2,2	0'0	2,4	13,0	0'0	17,5	5,3
Water management problems (scarcity, droughts, floods, erosion)	6,3	0,0	0,0	0,0	0,0	4,9	0,0	6,3	2,5	2,2
Weak advocacy and involvement of young people	0,0	2,8	0,0	2,2	6,3	7,3	0,0	0'0	2,5	2,5
Total, %	100,0	100,0	100,0	100,0	100,0	100,0	100,0	100,0	100,0	100,0
Total, n	48	36	13	89	16	41	23	16	40	322
NOTE: Above average shares highlighted.										

#### Table 6. Main types of sustainability problems by country.



	Czech									
Sustainability problems	Republic	Finland	Germany	Ireland	Italy	Netherlands	Slovenia	Spain	Sweden	Total
Demographic problems	10,1	66,7	0,0	0,0	0,0	0,0	0,0	50,0	10,0	15,8
Economic problems	8,1	0,0	0'0	44,9	25,0	39,0	34,8	25,0	45,0	31,7
Environmental problems	4,7	0,0	0'0	9,0	0'0	0,0	0,0	25,0	15,0	7,8
Political problems	2,0	16,7	38,5	37,1	25,0	39,0	0,0	0,0	10,0	22,0
Socio-cultural problems	7,4	16,7	61,5	9,0	50,0	22,0	65,2	0,0	20,0	22,7
Total, %	100	100	100	100	100	100	100	100	100	100
Total, n	148	36	13	89	16	41	23	16	40	322
NOTE: Above average shares highlighted	s highlighted.									

#### Table 7. Dimensions of sustainability problems by country.



### **3.2 SUSTAINABILITY VISIONS AND THEIR ELEMENTS**

The envisioning process in the interviews consisted of the choice of the problem and elaboration of the vision addressing it. These will be discussed next.

### PROBLEMS

After identification of diverse sustainability problems and challenges, the most important of these (or two, if there was time for it) were chosen to be the one to be addressed in the vision. The 109 identified issues are presented in Table 8. As the list is based on the assessment done by the informants, it is a top-list of rural sustainability problems in the nine contexts, however, due to small number of respondents, it is not a representative sample. The most common issues were lack of infrastructure, facilities, local services, amenities and activities as well as lack of social capital, cohesion and communality. These were followed by selective population decline, problematic policies, lack of sustainability wisdom and marginalisation of local culture and traditions. These issues ranked highly among the sustainability problems that were identified.

What was surprising was that a number of common sustainability problems were ranking quite low in the list of selected problems. These included, for example, inequality, urban and/or growth bias, limited availability of accommodation, and dual impact of environmental regulation. The stakeholders evidently considered these problems common but not that significant. Conversely, some problems had a much higher rank in the list of selected problems than in the list of all problems. These included, for example, alienation of people from food production, ignorance for aesthetic aspects, lack of sustainability wisdom as well as mixed expectations and incentives for farming. These problems were considered significant even though they were not that common. This opens up an interesting view on the assessment of importance of various sustainability issues – what is a common problem and what is an important problem may differ quite a lot in the minds of the stakeholders.

Demographic problems were most common in remote rural areas, economic and environmental problems in remote rural areas and rural areas close to city, political problems in rural areas close to city and rural villages and finally socio-cultural problems in rural villages (Table 9). This, again, demonstrates that <u>context is an important key to specific sustainability problems and their solutions</u>.



### Table 8. Selected sustainability problems.

Sustainability problem	Count
Lack of infrastructure, facilities, local services, amenities and activities	11
Lack of social capital, cohesion and communality	11
Selective population decline (e.g. young, women, educated)	9
Inefficient, distant and/or bureaucratic policies	8
Lack of sustainability wisdom	8
Marginalisation of local culture and traditions	7
Unsustainable land management practices	6
Lack of economic diversification, restructuring and jobs	5
Lack of public transport, use of cars	5
Alienation of people from food production	4
Lack of young farmers and successions	4
Passivity, lack of involvement	4
Water management problems (scarcity, droughts, floods, erosion)	4
Environmental damage caused by agriculture	3
Lock-in and path dependence in thought and action	3
Mixed expectations and policy incentives for farming	3
Weak advocacy and involvement of young people	3
Ignorance for aesthetic aspects	2
Limited availability of land (e.g. urbanisation)	2
Problematic business environment, especially for small farms/firms	2
High living costs	1
Inequality: gender, social and/or regional	1
Limited availability of feasible accommodation (houses, prices)	1
Poor marketing of the opportunities and the area	1
Urban and/or growth bias in sustainability discourses and solutions	1
Total	109

### Table 9. Dimensions of selected sustainability problems by type of area.

Sustainability problems	Rural area close to city	Rural village	Remote rural area	Total
Demographic problems	2,3	7,4	13,2	7,3
Economic problems	31,8	18,5	34,2	29,4
Environmental problems	15,9	11,1	15,8	14,7
Political problems	11,4	11,1	10,5	11,0
Socio-cultural problems	38,6	51,9	26,3	37,6
Total, %	100	100	100	100
Total, n	44	27	38	109

NOTE: Above average shares highlighted.

### VISIONS

After the identification of the important problems, a vision was developed to address these problems. The 109 visions hosted 762 <u>vision elements or topics</u> (Figures 16–17, all visions are presented in Annex 3). By means of content analysis, they were synthesised



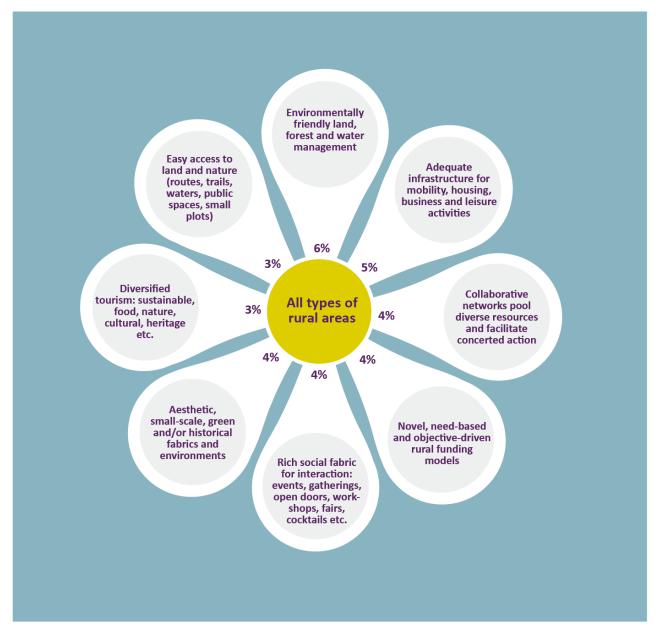
into 60 categories. The most common elements included environmentally friendly land, forest and water management (6%), adequate infrastructure for mobility, housing, business and leisure activities (5%), collaborative networks that pool diverse resources and facilitate concerted action (4%), novel, need-based and objective-driven rural funding models (4%), rich social fabric for interaction: events, gatherings, open doors, workshops, fairs, cocktails etc. (4%) and aesthetic, small-scale, green and/or historical fabrics and environments (4%). Each of these vision elements had unique manifestations in the local and regional contexts. These top-6 vision elements covered one fourth of all elements, meaning that there is no single vision with few elements to address sustainability problems across all rural contexts. Beyond these top-6 elements, there were still 54 other elements that covered <sup>3</sup>/<sub>4</sub> of the topics, with an average share of 1.4%. Sustainability visions addressing local or regional sustainability issues are very diversified and context specific.

The next most common vision elements included diversified tourism (3%), easy access to land and nature (3%), local paradigm taking over (3%) and opening to newcomers, new possibilities and new ideas (3%). These were followed by community centres and low-threshold meeting points (physical and virtual); up-to-date and not urban-biased image of agriculture and rural areas and their opportunities; projects and persons that reform rural areas toward sustainability; local, transparent and ecological food; accessible and versatile educational opportunities in rural areas; facilitators connecting, informing and empowering the locals; linear fossil economy being replaced by circular and bioeconomy; limited bureaucracy, simple administrative processes, dialogues and collaborations; sustainable farming attracting farmers and consumers and active involvement of young people. After these there were still 40 other elements, so it is easy to see that <u>sustainable rural futures host a large number and wide diversity of elements</u>.

On the list, there were both very broad vision elements (e.g. linear fossil economy is replaced by circular and bioeconomy) and rather focused, specific elements (e.g. novel uses of existing resources, e.g. deserted rural homes, old warehouses, empty business spaces). As with the sustainability problems, sustainability visions also had quite a light touch on gender issues – they were part of the pool of problems and part of the vision elements but not more than that (which was the idea at this stage of the research process).

It is difficult to put the vision elements into the same broad categories as the sustainability problems, but roughly 46% of the vision elements addressed the negative structural spiral (38% of the problems) and 36% dealt with social issues (32% of the problems, see Figure 18. Vision elements that were targeted to alleviate inappropriate, inadequate or biased interventions by society covered 8% of the vision elements (21% of the problems) and, finally, the share of specifically environmental elements was 11% (9% of the problems). The most significant difference in the shares of problems and vision elements was related to the <u>interventions by society</u>, which could hint to envisioning positive societal policies and interventions among rural stakeholders being difficult or expectedly not productive effort.





#### Figure 16. Top-8 sustainability vision elements.



	0,0	1,0	2,0	3,0	4,0	5,0	
Environmentally friendly land, forest and water management							•
Adequate infrastructure for mobility, housing, business and leisure activities							
Collaborative networks pool diverse resources and facilitate concerted action							
Novel, need-based and objective-driven rural funding models							
Rich social fabric for interaction: events, gatherings, open doors, workshops, fairs, cocktails etc.							
Aesthetic, small-scale, green and/or historical fabrics and environments					•		
Diversified tourism: sustainable, food, nature, cultural, heritage etc.							
Easy access to land and nature (routes, trails, waters, public spaces, small plots)							
Local paradigm takes over: consumption of local products and services, local planning and policies,							
Opening to newcomers, new possibilities and new ideas							
Community centres and low-threshold meeting points, physical and virtual							
There is an up-to-date and not urban-biased image of agriculture and rural areas and their.							
Diverse innovative projects and persons reform rural areas toward sustainability							
Local, transparent, ecological food				1			
Accessible and versatile educational opportunities in rural areas							
Facilitators connect, inform and empower the locals							
Linear fossil economy is replaced by circular and bioeconomy							
Limited bureaucracy, simple administrative processes, dialogues and collaborations							
Sustainable farming attracts farmers and consumers							
Active involvement of young people: decision-making, civic society, intergenerational learning etc.							
Local renewable energy systems and/or communities							
Rural places as experiential learning environments							
Adequate local basic services							
High stock of social capital							
Inclusion and involvement of vulnerable citizens							
Novel uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces							
Strong community spirit							
Enought full-time and part-time jobs available							
New people arrive in the region with new capacities							
Sharing economy is wide and diversified							
Start-ups, spin-offs and new entrepreneurs							
People have comprehensive agricultural and food literacy							
Rich small-scale activities (artisanal and craft, micro, niche, pop-up)							
Rural voice is present in all relevant decision-making							
Diversified land use for biodiversity							
Novel organisation models of local services							
People have comprehensive nature literacy							
Shared inter-generational missions and activities in livelihood, housing, leisure and environment							
Mentors, sparrers, alumni and coaches							
Traditions are vital and contribute to livelihoods and lifestyles (e.g. folk culture, crafts)							
Gender equality							
Taking a long-term focus in development and policies		•					
Attractive region for young people							
Innovation and co-working centres							
Models and lifestyles that are based on moderate needs rather than consumption (e.g. degrowth)							
New organisation of small farms and firms							
There are equal possibilities for diverse mobility modes: foot paths, bike lanes, cars and public.							
Trust-based culture							
Low-cost living modes in the countryside							
New models to combine work and family life							
uly multifunctional farms: food, energy, education, care services, cultural and tourism activities etc.							
Women jobs, firms and farms							
Collective housing models (life-cycle; young & old)							
Combination of livelihood elements is easy and common (e.g. salaried work + entrepreneurship)							
Critical resources are in common control (e.g. water)							
Extensive, diversified remote work							
Story-based identities and promotions							
Sustainability of business becomes a norm							
Novel organisation of food markets and marketing							
Sustainable consumption becomes a norm	-						

Figure 17. Main types of vision elements in the nine regions, % (n=762).





### Figure 18. Main types of sustainability vision elements in the nine regions.

Besides the vision elements as such, the <u>profiles of various types of rural areas</u> proved to be an important research approach (Figure 19, Table 10). The most significant deviation from the average of all regions were:

- Diversified tourism (sustainable, food, nature, cultural, heritage etc.) was the most common vision element in rural villages (9%),
- Easy access to land and nature (routes, trails, waters, public spaces, small plots etc.) was the most common vision element in rural villages (7%),
- Local, transparent, ecological food was the most common vision element in rural villages (5%),
- Environmentally friendly land, forest and water management was the most common vision element in rural villages (8%),
- Novel, need-based and objective-driven rural funding was the most common vision element in remote rural areas (6%),
- Opening to newcomers, new possibilities and new ideas was the most common vision element in rural villages (5%),
- Rural places as experiential learning environments was the most common vision element in rural villages (4%).

There were also some differences in the profiles of the areas at a higher level of abstraction. Vision elements related to addressing structural and social issues were more or less equally important in all types of areas (44–49% and 35–37%, respectively). Vision elements related to interventions by society were by far most common in remote rural areas (13% vs. 1–6%), whereas specifically environmental elements were most common



in rural areas close to city (15% vs. 7–13%). So, the visions actually suggest and provide ways how common structural and social issues could be addressed in all the types of rural areas, whereas for the need of reforming interventions by society they provide lots of ingredients especially in the remote rural areas. Each country had a partly unique profile of vision elements. These can be studied in Table 11.

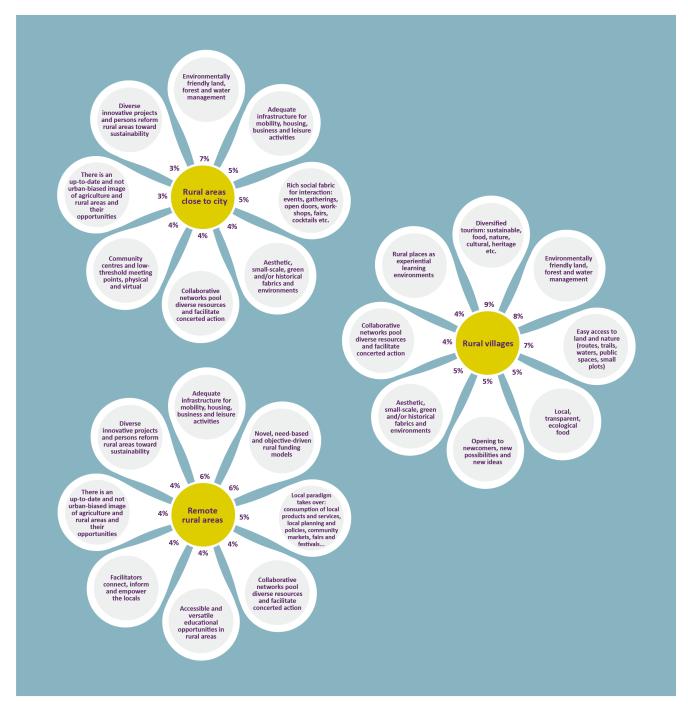


Figure 19. Top-8 sustainability vision elements by type of area.



### Table 10. Vision elements by type of the area.

	Rural area		Remote rural	
Sustainability vision elements		Rural village	area	Total
Environmentally friendly land, forest and water management	7,0	8,0	2,9	5,5
Adequate infrastructure for mobility, housing, business and leisure activities	5,0	2,0	6,4	5,0
Collaborative networks pool diverse resources and facilitate concerted action	4,0	4,0	4,2	4,1
Novel, need-based and objective-driven rural funding models	2,3	1,3	6,1	3,7
Rich social fabric for interaction: events, gatherings, open doors, workshops, fairs, cocktails etc.	4,7	2,7	3,2	3,7
Aesthetic, small-scale, green and/or historical fabrics and environments	4,3	4,7	2,3	3,5
Diversified tourism: sustainable, food, nature, cultural, heritage etc.	1,7	9,3	1,9	3,3
Easy access to land and nature (routes, trails, waters, public spaces, small plots)	1,7	6,7	2,9	3,1
Local paradigm takes over: consumption of local products and services, local planning and policies,	1,7	2,0	5,1	3,1
community markets, fairs and festivals	2.2	F 2	2.0	2.1
Opening to newcomers, new possibilities and new ideas	2,3	5,3 2,0	2,9 2,6	<u>3,1</u> 3,0
Community centres and low-threshold meeting points, physical and virtual	4,0	2,0	2,0	5,0
There is an up-to-date and not urban-biased image of agriculture and rural areas and their opportunities	3,3	1,3	3,5	3,0
Diverse innovative projects and persons reform rural areas toward sustainability	3,0	0,7	3,5	2,8
Local, transparent, ecological food	2,7	5,3	1,0	2,5
Accessible and versatile educational opportunities in rural areas	1,0	0,7	4,2	2,2
Facilitators connect, inform and empower the locals	0,7	1,3	3,9	2,1
Linear fossil economy is replaced by circular and bioeconomy	3,0	2,7	1,0	2,1
Limited bureaucracy, simple administrative processes, dialogues and collaborations	1,7	0,0	3,2	2,0
Sustainable farming attracts farmers and consumers	2,3	2,0	1,6	2,0
Active involvement of young people: decision-making, civic society, intergenerational learning etc.	2,3	2,0	1,3	1,8
Local renewable energy systems and/or communities	2,0	2,0	1,6	1,8
Rural places as experiential learning environments	0,7	4,0	1,9	1,8
Adequate local basic services	1,3	0,7	2,6	1,7
High stock of social capital	1,3	3,3	1,3	1,7
Inclusion and involvement of vulnerable citizens	2,3	2,0	1,0	1,7
Novel uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces	2,0	1,3	1,3	1,6
Strong community spirit	1,7	1,3	1,6	1,6
Enought full-time and part-time jobs available	0,3	1,3	2,6	1,4
New people arrive in the region with new capacities	<u>1,3</u> 2,0	0,0 2,7	2,3 0,3	1,4
Sharing economy is wide and diversified Start-ups, spin-offs and new entrepreneurs	0,3	2,7	1,9	1,4
People have comprehensive agricultural and food literacy	2,3	0,0	1,0	1,3
Rich small-scale activities (artisanal and craft, micro, niche, pop-up)	2,3	0,7	0,6	1,3
Rural voice is present in all relevant decision-making	1,0	0,0	2,3	1,3
Diversified land use for biodiversity	2,3	0,7	0,3	1,2
Novel organisation models of local services	2,7	0,0	0,3	1,2
People have comprehensive nature literacy	1,0	0,7	1,6	1,2
Shared inter-generational missions and activities in livelihood, housing, leisure and environment	1,7	0,7	0,6	1,0
Mentors, sparrers, alumni and coaches	0,7	0,7	1,3	0,9
Traditions are vital and contribute to livelihoods and lifestyles (e.g. folk culture, crafts)	0,3	2,0	1,0	0,9
Gender equality	0,3	0,7	1,3	0,8
Taking a long-term focus in development and policies	1,0	0,0	1,0	0,8
Attractive region for young people	0,0	2,0	0,6	0,7
Innovation and co-working centres	0,3	0,7	1,0	0,7
Models and lifestyles that are based on moderate needs rather than consumption (e.g. degrowth)	1,0	0,7	0,3	0,7
New organisation of small farms and firms	1,3	0,0	0,3	0,7
There are equal possibilities for diverse mobility modes: foot paths, bike lanes, cars and public transport	1,3	0,7	0,0	0,7
Trust-based culture	0,7	0,0	1,0	0,7
Low-cost living modes in the countryside	1,0	0,0	0,0	0,7
New models to combine work and family life	0,7	0,7	0,0	0,5
Truly multifunctional farms: food, energy, education, care services, cultural and tourism activities etc.	0,7	0,7	0,3	0,5
Women jobs, firms and farms	0,3	0,7	0,6	0,5
Collective housing models (life-cycle; young & old)	0,7	0,7	0,0	0,4
Combination of livelihood elements is easy and common (e.g. salaried work + entrepreneurship)	1,0	0,0	0,0	0,4
Critical resources are in common control (e.g. water)	0,7	0,0	0,3	0,4
Extensive, diversified remote work	0,0	0,0	1,0	0,4
Story-based identities and promotions	0,3	1,3	0,0	0,4
Sustainability of business becomes a norm	0,3	0,0	0,6	0,4
Novel organisation of food markets and marketing	0,0	0,0	0,3	0,1
Sustainable consumption becomes a norm	0,3	0,0	0,0	0,1
Total, %	100,0	100,0	100,0	100,0
Total, n	301	150	311	762



Table 11. Vision elements by country.

	Czech				
Vision elements	Republic	Finland	Germany	Ireland	Italy
Environmentally friendly land, forest and water management	11,4	1,3	11,1	1,3	5,1
Adequate infrastructure for mobility, housing, business and leisure activities	0,0	11,5	5,6	6,0	1,3
Collaborative networks pool diverse resources and facilitate concerted action	0,0	2,6	11,1	7,3	2,5
Novel, need-based and objective-driven rural funding models	2,9	5,1	0,0	7,3	1,3
Rich social fabric for interaction: events, gatherings, open doors, workshops, fairs, cocktails etc.	0,0	1,3	5,6	4,0	2,5
Aesthetic, small-scale, green and/or historical fabrics and environments Diversified tourism: sustainable, food, nature, cultural, heritage etc.	0,0 8,6	2,6 0,0	0,0 8,3	0,7 2,7	8,9 10,1
Easy access to land and nature (routes, trails, waters, public spaces, small plots)	8,6	2,6	2,8	3,3	7,6
Local paradigm takes over: consumption of local products and services, local planning and policies,	8,0	2,0	2,0	3,5	7,0
community markets, fairs and festivals	0,0	1,3	5,6	6,7	1,3
Opening to newcomers, new possibilities and new ideas	8,6	2,6	0.0	4,0	6,3
Community centres and low-threshold meeting points, physical and virtual	5,7	1,3	0,0	2,7	1,3
There is an up-to-date and not urban-biased image of agriculture and rural areas and their					
opportunities	0,0	9,0	0,0	1,3	2,5
Diverse innovative projects and persons reform rural areas toward sustainability	0,0	2,6	0,0	4,7	1,3
Local, transparent, ecological food	0,0	0,0	5,6	1,3	7,6
Accessible and versatile educational opportunities in rural areas	0,0	5,1	0,0	2,7	1,3
Facilitators connect, inform and empower the locals	0,0	1,3	5,6	6,0	0,0
Linear fossil economy is replaced by circular and bioeconomy	0,0	0,0	5,6	0,7	2,5
Limited bureaucracy, simple administrative processes, dialogues and collaborations	0,0	1,3	0,0	3,3	0,0
Sustainable farming attracts farmers and consumers	0,0	0,0	0,0	2,0	3,8
Active involvement of young people: decision-making, civic society, intergenerational learning etc.	0,0	1,3	2,8	2,0	2,5
Local renewable energy systems and/or communities	2,9	0,0	2,8	2,7	1,3
Rural places as experiential learning environments	0,0	0,0	5,6	4,0	5,1
Adequate local basic services	0,0	6,4	0,0	0,0	1,3
High stock of social capital	2,9	2,6	0,0	1,3	5,1
Inclusion and involvement of vulnerable citizens	2,9	1,3	2,8	0,7	1,3
Novel uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces Strong community spirit	0,0 2,9	0,0 2,6	0,0 2,8	0,7 1,3	2,5 0,0
Enought full-time and part-time jobs available	2,9	5,1	0,0	1,3	1,3
New people arrive in the region with new capacities	0,0	6,4	0,0	0,0	0,0
Sharing economy is wide and diversified	0,0	1,3	11,1	0,0	0,0
Start-ups, spin-offs and new entrepreneurs	11,4	2,6	0,0	2,0	0,0
People have comprehensive agricultural and food literacy	0,0	0,0	0,0	0,0	0,0
Rich small-scale activities (artisanal and craft, micro, niche, pop-up)	0,0	0,0	2,8	0,7	0,0
Rural voice is present in all relevant decision-making	0,0	3,8	0,0	2,0	0,0
Diversified land use for biodiversity	2,9	0,0	0,0	0,7	0,0
Novel organisation models of local services	0,0	0,0	0,0	0,0	0,0
People have comprehensive nature literacy	0,0	0,0	0,0	1,3	1,3
Shared inter-generational missions and activities in livelihood, housing, leisure and environment	0,0	2,6	2,8	0,0	0,0
Mentors, sparrers, alumni and coaches	2,9	0,0	0,0	2,7	0,0
Traditions are vital and contribute to livelihoods and lifestyles (e.g. folk culture, crafts)	8,6	0,0	0,0	0,0	0,0
Gender equality	0,0	1,3	0,0	0,7	1,3
Taking a long-term focus in development and policies Attractive region for young people	0,0 2,9	3,8 1,3	0,0 0,0	0,0 0,7	0,0 2,5
Innovation and co-working centres	2,9	0,0	0,0	2,0	0,0
Models and lifestyles that are based on moderate needs rather than consumption (e.g. degrowth)	0.0	1,3	0,0	0,0	1,3
New organisation of small farms and firms	0,0	0,0	0,0	0,7	0,0
There are equal possibilities for diverse mobility modes: foot paths, bike lanes, cars and public					
transport	0,0	0,0	0,0	0,0	1,3
Trust-based culture	0,0	0,0	0,0	2,0	0,0
Low-cost living modes in the countryside	0,0	0,0	0,0	0,0	1,3
New models to combine work and family life	2,9	1,3	0,0	0,0	0,0
Truly multifunctional farms: food, energy, education, care services, cultural and tourism activities etc	0,0	0,0	0,0	0,7	1,3
Women jobs, firms and farms	0,0	0,0	0,0	0,0	1,3
Collective housing models (life-cycle; young & old)	2,9	0,0	0,0	0,0	0,0
Combination of livelihood elements is easy and common (e.g. salaried work + entrepreneurship)	0,0	0,0	0,0	0,0	0,0
Critical resources are in common control (e.g. water)	0,0	0,0	0,0	0,0	0,0
Extensive, diversified remote work	0,0	3,8	0,0	0,0	0,0
Story-based identities and promotions	2,9	0,0	0,0	0,0	1,3
Sustainability of business becomes a norm Novel organisation of food markets and marketing	0,0	0,0	0,0	1,3 0,7	0,0
Sustainable consumption becomes a norm	0,0 0,0	0,0 0,0	0,0 0,0	0,7	0,0 0,0
Total, %	100,0	100,0	100,0	100,0	100,0
Total, n	35	78	36	150	79
NOTE: Above average charge highlighted					

NOTE: Above average shares highlighted.



incomentally friendly land, forest, and water management. 14.0 14.0 14.0 14.0 14.0 14.0 14.0 14.				
egate infrastructure for mobility, housing, busines' and lesure activities         3.5         3           isotative networks pool diverse resurces and facilitate concerted action         2.6         4           wel, need-based and objective-driven rural funding models         2.6         4           n social fabric for interaction events, gatherings, open doors, workshops, fairs, cockails etc.         4.4         1           n social fabric for interaction events, gatherings, open doors, workshops, fairs, cockails etc.         4.8         3           vaccess to land antare (routes, trails, waters, public spaces, small plots)         0.9         1           al paradigm takes over, consumption of local products and services, local planning and policies, munuity markets, fairs and festivals.         0.9         1           reis an up-to date and not urban-biased image of agriculture and rural areas and their or is an up-to date.         2.6         1           out units         0.9         1         2.6         1           al, transparent, ecological food         0.9         1         2.6         1           ar foosil economy is replaced by circular and boeconomy         4.4         4         1           al renewable energy system and/or communities         0.9         1         2         2         1           al renewable energy system and/or communities         0.9         1	lovenia	Spain	Sweden	Total
aborative networks pool diverse resources and facilitate concerted action         2,6         2           wel, need-based and objective-driven rural funding models         2,6         2           social fabric for interaction: events, gatherings, open doors, workshops, fairs, cocktails etc.         4,4         1           strifted tourism: sustanable, food, nature, cultural, heritage etc.         1,8         1           sy access to land and nature (routes, trails, waters, public spaces, small plots)         0,9         1           aparadim takes over: consumption of local products and services, local planning and policies, inmunity emtess, fairs and festivals         0,9         1           annuality markets, fairs and festivals         0,2         1         2,6         1           annuality emtexistic and low threabilities and new ideas         2,6         1         0           annuality emtexistic educational opportunities in rural areas toward sustainability         5,3         0         1           al, transparent, ecological food         0,9         1	1,2	7,2	3,9	5,5
well, need-based and objective-driven rural funding models       2,6         h social fabric for interaction: events, gatherings, open doors, workshops, fairs, cockalis etc.       4,4       1         thetic, small-scale, green and/or historical fabrics and environments       5,3       1         ersified tourism: sustainable, food, nature, cultural, hertiage etc.       1,8       1         ay paradigm takes over: consumption of local products and services, local planning and policies, numulty markets, fairs and festivals       0,9       1         enting to new consumption of local products and services, local planning and policies, numulty centres and low threshold meeting points, physical and virtual       2,6       1         rels an up-to-date and not turban-biased image of agriculture and runal areas and their ors is an up-to-date and not turban-biased image of agriculture and runal areas       0,0       1         al, transparent, ecological food       0,9       1       2       1         al, transparent, sciological food portunities in rural areas       0,0       1	5,9	2,4	5,9	5,0
h social fabric for interaction: events, gatherings, open doors, workshops, fairs, cocktails etc.       4.4       1         sthetic, small-scale, green and/or historical fabrics and environments       5.3       2         stifled tourism: sustainable, food, nature, cultural, heritage etc.       1.8       2         ay access to land and nature (routes, trails, waters, public spaces, small plots)       0.9       2         and and takes over: consumption of local products and services, local planning and policies, non-instruction of the products and services, local planning and policies, non-instructions of the products and services, local planning and policies, non-instructions over consumptions       0.9       2         annunity centres and low-threshold meeting points, physical and virtual       2,6       2       2         any train to the cological food       0.9       3       3       3       3       3       3         at rensorable cological food       0.9       3	4,7	0,0	4,9	4,1
thetic, small-scale, green and/or historical fabrics and environments       5.3         ersified tourism: sustainable, food, nature, cultural, heritage etc.       1,8         at paradigm takes over: consumption of local products and services, local planning and policies, immunity markets, fairs and festivals.       0,9         at paradigm takes over: consumption of local products and services, local planning and policies, fairs and festivals.       0,9         ening to newcomers, new possibilities and new ideas       2,6       0         munuity markets, fairs and festivals.       2,6       0         estible and not urban-biased image of agriculture and rural areas and their set innovative projects and persons reform rural areas toward sustainability       5,3       0         at, transparent, ecological food       0,9       0       0         atitators connect, inform and empower the locals       0,9       0       0         atitators connect, inform and empower the locals       0,9       0       0         atitators connect, inform and enpower the locals       0,9       0       0       0         atitator scence, inform and empower the locals       0,9       0       0       0         atioable farming attracts farmers and comsumers       0,9       0       0       0       0         atioable energy systems and/or communities       1,8       1 <t< td=""><td>4,7</td><td>4,8</td><td>0,0</td><td>3,7</td></t<>	4,7	4,8	0,0	3,7
erstified tourism: sustainable, food, nature, cultural, heritage etc. 1, 8, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9,	10,6	3,6	0,0	3,7
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a paradigm takes over: consumption of local products and services, local planning and policies, numurity markets, fairs and festivals       0,9       0,9         nmunity markets, fairs and festivals       2,6       0         mounty centres and low-threshold meeting points, physical and virtual       2,6       0         sers in nup-to-date and not urban-biased image of agriculture and rural areas and their       2,6       0         sers in novative projects and persons reform rural areas toward sustainability       5,3       0         al, transparent, ecological food       0,9       0         sessible and versatile educational opportunities in rural areas       0,0       0         sessible and versatile educational opportunities in rural areas       0,9       0         sittators connerd, inform and empower the locals       0,9       0         sittators connerd, sing attracts farmers and consumers       0,9       0         vie involvement of young people: decision-making, civic society, intergenerational learning etc.       1.8       0         al renewable energy systems and/or communities       0,9       0       0         situation gresources, e.g. deserted rural houses, old warehouses, empty business spaces       0,9       0         origuate local basic services       0,9       0       0       0         situacy for and mew netrogreeners	2,4	2,4	1,0	3,3
Up     Up       annunity markets, fairs and festivals     Up       aring to newcomers, new possibilities and wideas     2,6       aring to newcomers, new possibilities and wideas     2,6       arr is an up-to-date and not urban-biased image of agriculture and rural areas and their     2,6       sortunities     2,6       serie innovative projects and persons reform rural areas toward sustainability     5,3       al, transparent, ecological food     0,9       sessible and versitie educational opportunities in rural areas     0,0       al renewable economy is replaced by circular and bioeconomy     4,4       vie inovivement of young people: decision-making, civic society, intergenerational learning etc.     1,8       al arenewable energy systems and/or communities     2,6       al paces are experiential learning environments     0,9       ueis ond sensiting resources, e.g. deserted rural houses, old warehouses, empty business spaces     0,9       org community spirit     1,8       ueight full-time and part-time jobs available     0,9       org indig attractives find     0,9       org indig attractives indices in wirces     0,0       org indig attractives indices in wirces     0,0       org community spirit     1,8       ueis of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces     0,9       org community spirit	3,5	2,4	1,0	3,1
ening to newcomers, new possibilities and new ideas       2,6       1         mmunity centres and low-threshold meeting points, physical and virtual       2,6       1         reis an up-to-date and not urban-biased image of agriculture and rural areas and their       2,6       1         ortunities       2,6       1         reie innovative projects and persons reform rural areas toward sustainability       5,3       0         al, transparent, ecological food       0,9       1         essible and versatile educational opportunities in rural areas       0,0       1         ilitators connect, inform and empower the locals       0,9       1         era fossile economy is replaced by circular and bioeconomy       4,4       1         ited bureaucracy, simple administrative processes, dialogues and collaborations       3,5       1         al newexble energy systems and/or communities       0,9       1         al places as experiential learning environments       0,9       2         and involvement of vulnerable citizens       0,9       1         ue uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces       0,9       1         ue uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces       0,9       1         ong community spirit       1,8	4,7	6,0	0,0	3,1
mmunity centres and low-threshold meeting points, physical and virtual       2,6       2         ter is an up-to-date and not urban-biased image of agriculture and rural areas and their       2,6       2         stree innovative projects and persons reform rural areas toward sustainability       5,3       0         al, transparent, ecological food       0,9       2         sible and versatile educational opportunities in rural areas       0,0       2         all transparent, ecological food       0,9       2         sible and versatile educational opportunities in rural areas       0,9       2         at renewable energy systems and/or communities and food insources       3,5       2         at anewable energy systems and/or communities       0,9       2         at all places as experimitial learning environments       0,9       2         equate local basic services       0,9       2         sign community spirit       1,8       2         usion and imovhernet of vulnerable citizens       4,4       3         usion and imovhernet of vulnerable citizens       0,9       2         usion and imovhernet of vulnerable citizens       0,9       2         usion and imovhernet of vulnerable citizens       0,9       2         usion and imovhernent of vulnerable citizens       0,9 <td< td=""><td>0,0</td><td>1,2</td><td>3,9</td><td>3,1</td></td<>	0,0	1,2	3,9	3,1
re is an up-to-date and not urban-biased image of agriculture and rural areas and their 2,6 software and set of the set o	2,4	3,6	6,9	3,0
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al, transparent, ecological food       0,9       i         essible and versatile educational opportunities in rural areas       0,0       0         essible and versatile educational opportunities in rural areas       0,0       0         ittators connect, inform and empower the locals       0,9       0         ited bureaucracy, simple administrative processes, dialogues and collaborations       3,5       0         ited bureaucracy, simple administrative processes, dialogues and collaborations       3,5       0         ite involvement of young people: decision-making, civic society, intergenerational learning etc.       1,8       1         al renewable energy systems and/or communities       0,9       1       1         al places as experiential learning environments       0,9       1	5,9	2,4	2,0	3,0
essible and versatile educational opportunities in rural areas       0,0         ilitators connect, inform and empower the locals       0,9         ar fossil economy is replaced by circular and bioeconomy       4,4         ilited bureaucracy, simple administrative processes, dialogues and collaborations       3,5         tainable farming attracts farmers and consumers       0,9         we involvement of young people decision-making, civic society, intergenerational learning etc.       1,8         al renewable energy systems and/or communities       2,6         al places as experiential learning environments       0,9         quarte local basic services       0,9         el uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces       0,9         ong community spirit       1,8         uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces       0,9         ong community spirit       1,8         uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces       0,9         opple thave comprehensive agricultural and food literacy       0,9         outple have comprehensive agricultural and food literacy       0,9         opple have comprehensive agricultural and food literacy       0,0         opple have comprehensive agricultural and food literacy       0,0	0,0	2,4	2,9	2,8
ilitators connect, inform and empower the locals       0,9         ear fossil economy is replaced by circular and bioeconomy       4,4         ited bureaucroscy, simple administrative processes, dialogues and collaborations       3,5         tainable farming attracts farmers and consumers       0,9         ive involvement of young people: decision-making, civic society, intergenerational learning etc.       1,8         al renewable energy systems and/or communities       2,6         al places as experiential learning environments       0,9         usion and involvement of vulnerable citizens       4,4         vel uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces       0,9         org community spirit       1,8         usion and involvement of vulnerable citizens       0,9         ought full-time and part-time jobs available       0,9         org community spirit       1,8         uside and diversified       0,9         rt-ups, spin-offs and new entrepreneurs       0,0         ople have comprehensive agricultural and food literacy       0,9         vel organisation models of local services       2,6         otif and auce for biodiversity       6,1         vel organisation models of local services       2,6         otig a long-term focus in development and policies       0,0 <td>3,5</td> <td>1,2</td> <td>3,9</td> <td>2,5</td>	3,5	1,2	3,9	2,5
ear fossil economy is replaced by circular and bioeconomy       4,4         itted bureaucracy, simple administrative processes, dialogues and collaborations       3,5         ittanable farming attracts farmers and consumers       0,9         ive involvement of young people: decision-making, civic society, intergenerational learning etc.       1,8         al renewable energy systems and/or communities       0,9         aj places as experiential learning environments       0,9         equate local basic services       0,9         ision and involvement of vulnerable citizens       4,4         viei uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces       0,9         ong community spirit       1,8       1,8         ught full-time and part-time jobs available       0,9       0         we uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces       0,9       0         upth full-time and part-time jobs available       0,9       0       0         we uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces       0,9       0         al voles is present in all relevant decision-making       0,0       0       0       0         al voles is present in all relevant decision-making       0,0       0       0       0         re	2,4	6,0	1,0	2,2
sited bureaucracy, simple administrative processes, dialogues and collaborations       3,5         tainable farming attracts farmers and consumers       0,9         al renewable energy systems and/or communities       2,6         al places as experiential learning environments       0,9         equate local basic services       0,9         stock of social capital       1,8         usion and involvement of vulnerable citizens       4,4         usion and involvement of vulnerable citizens       4,4         nog community spirit       1,8         ong community spirit       1,8         ought hull-time and part-time jobs available       0,9         opple have comprehensive agricultural and food literacy       0,9         ople have comprehensive agricultural and food literacy       0,0         ople have comprehensive agricultural and food literacy       0,0         onces, spin-offs and new entrepreneurs       0,0         ople constructive is present in all relevant decision-making       0,0         onces, spin-offs and new entrepreneurs       0,0         ople constructive is present in all relevant decision-making       0,0         orises parters, alumni and coclas ervices       2,6         ople have comprehensive agricultural and and raft, micro, niche, pop-up)       3,5         al orise, sparters, a	1,2	2,4	0,0	2,1
tainable farming attracts farmers and consumers0,90ive involvement of young people: decision-making, civic society, intergenerational learning etc.1,81al renewable energy systems and/or communities0,92al al renewable energy systems and/or communities0,92squate local basic services0,92hotck of social capital1,83usion and involvement of vulnerable citizens4,42vel uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces0,92ong community spirit0,923ong community spirit0,923unge to full-time and part-time jobs available0,92ong community spirit0,933unge to spice and and diversified0,93t-ups, spin-offs and new entrepreneurs0,00ople have comprehensive agricultural and food literacy0,94al voice is present in all relevant decision-making0,00ersified land use for biodiversity6,10vel organisation models of local services2,63ople have comprehensive nature literacy0,03ord ditons are vital and contributes in livelihood, housing, leisure and environment2,6otar, sparrers, alumni and coaches0,00ditions are vital and contribute to livelihoods and lifestyles (e.g. folk culture, crafts)0,0opg a long-term focus in development and policies0,90oractive region fo	1,2	2,4	2,9	2,1
ive involvement of young people: decision-making, civic society, intergenerational learning etc.       1,8         al renewable energy systems and/or communities       2,6         al places as experiential learning environments       0,9         al stock of social capital       1,8         usion and involvement of vulnerable citizens       4,4         ei uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces       0,9         ong community spirit       1,8         ught full-time and part-time jobs available       0,9         w people arrive in the region with new capacities       0,9         ring economy is wide and diversified       0,9         op have comprehensive agricultural and food literacy       0,9         op have comprehensive agricultural and food literacy       0,0         op le have comprehensive agricultural and craft, micro, niche, pop-up)       3,5         al voice is present in all relevant decision-making       0,0         evid and use for biodiversity       6,1         evid and so for local services       2,6         ing a long-term focus in development and policies       0,0         radi voice is present in all relevant decision-making       0,0         evid and contribute to livelihoods and lifestyles (e.g. folk culture, crafts)       0,0         optical and use for bio	1,2	4,8	0,0	2,0
al renewable energy systems and/or communities       2,6         al places as experiential learning environments       0,9         equate local basic services       0,9         h stock of social capital       1,8         usion and involvement of vulnerable citizens       4,4         el uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces       0,9         ong community spirit       0,9         ong community spirit       0,9         ong commony is wide and diversified       0,9         t-ups, spin-offs and new entrepreneurs       0,0         0,0       0         spie have comprehensive agricultural and food literacy       0,9         al voice is present in all relevant decision-making       0,0         el voice signesment in all relevant decision-making       0,0         evel inter-generational missions and activities in livelihood, housing, leisure and environment       2,6         totis present in all relevant decision-making       0,0         evel inter-generational missions and activities in livelihood, housing, leisure and environment       2,6         ottors, sparrers, alumni and coaches       0,0         ditions are vital and contribute to livelihoods and lifestyles (e.g. folk culture, crafts)       0,0         of arative region for young people       0,0       0 <td>0,0</td> <td>2,4</td> <td>5,9</td> <td>2,0</td>	0,0	2,4	5,9	2,0
al places as experiential learning environments       0,9         equate local basic services       0,9         h stock of social capital       1,8         usion and involvement of vulnerable citizens       4,4         vel uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces       0,9         ong community spirit       1,8         ught full-time and part-time jobs available       0,9         w people arrive in the region with new capacities       0,9         rugs, spin-fors and new entrepreneurs       0,0         ople have comprehensive agricultural and food literacy       0,9         al voice is present in all relevant decision-making       0,0         evel organisation models of local services       2,6         ople have comprehensive nature literacy       0,0         evel organisation models of local services       2,6         ople have comprehensive nature literacy       0,0         evel organisation models of local services       0,0         otter eigen for young people       0,0         otter region for young people       0,0         otter segion for young people       0,0         ovation and co-working centres       0,0         dides and lifestyles that are based on moderate needs rather than consumption (e.g. degrowth)       0,9	5,9	0,0	0,0	1,8
equate local basic services       0,9         h stock of social capital       1,8         usion and involvement of vulnerable citizens       4,4         el uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces       0,9         ong community spirit       1,8         ught full-time and part-time jobs available       0,9         w people arrive in the region with new capacities       0,9         ring economy is wide and diversified       0,9         trups, spin-offs and new entrepreneurs       0,0         ople have comprehensive agricultural and food literacy       0,9         is mall-scale activities (artisanal and craft, micro, niche, pop-up)       3,5         al voice is present in all relevant decision-making       0,0         evel organisation models of local services       2,6         pile have comprehensive nature literacy       0,0         red inter-generational missions and activities in livelihood, housing, leisure and environment       2,6         riditions are vital and contribute to livelihoods and lifestyles (e.g. folk culture, crafts)       0,0         iditions are vital and contribute to livelihoods and lifestyles (e.g. folk culture, crafts)       0,0         ovation and co-working centres       0,0       0         active region for young people       0,0       0      <	2,4	1,2	1,0	1,8
h stock of social capital       1,8       1         usion and involvement of vulnerable citizens       4,4       4         vel uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces       0,9       1         ong community spirit       1,8       1       1         ought full-time and part-time jobs available       0,9       0       0         w people arrive in the region with new capacities       0,9       1       0       0       0         sple have comprehensive agricultural and food literacy       0,0       <	1,2	0,0	0,0	1,8
usion and involvement of vulnerable citizens       4,4         vel uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces       0,9         ong community spirit       1,8         using community spirit       1,8         ong community spirit       0,9         we people arrive in the region with new capacities       0,9         orthught full-time and part-time jobs available       0,9         we pople arrive in the region with new capacities       0,9         rt-ups, spin-offs and new entrepreneurs       0,0         ople have comprehensive agricultural and food literacy       0,0         h small-scale activities (artisanal and craft, micro, niche, pop-up)       3,5         al voice is present in all relevant decision-making       0,0         evel organisation models of local services       2,6         spite have comprehensive nature literacy       0,0         notros, sparters, alumni and coaches       0,0         ottors, sparters, alumni and coaches       0,0         ditions are vital and contribute to livelihoods and lifestyles (e.g. folk culture, crafts)       0,0         ovation and co-working centres       0,0         ovation and co-working centres       0,0         ovation and co-working centres       0,0         ovation and family life       0	1,2	3,6	2,0	1,7
vel uses of existing resources, e.g. deserted rural houses, old warehouses, empty business spaces       0,9         ong community spirit       1,8         ought full-time and part-time jobs available       0,9         we people arrive in the region with new capacities       0,9         tring economy is wide and diversified       0,9         trues, spin-offs and new entrepreneurs       0,0         opple have comprehensive agricultural and food literacy       0,9         h small-scale activities (artisanal and craft, micro, niche, pop-up)       3,5         cal voice is present in all relevant decision-making       0,0         el organisation models of local services       2,6         ople have comprehensive nature literacy       0,0         red inter-generational missions and activities in livelihood, housing, leisure and environment       2,6         ditions are vital and contribute to livelihoods and lifestyles (e.g. folk culture, crafts)       0,0         oder equality       0,9       0         worganisation of small farms and firms       0,0       0         are rea equal possibilities for diverse mobility modes: foot paths, bike lanes, cars and public nsport       0,9         st-based culture       0,9       0         v-cost living modes in the countryside       0,0       0         w organisation of small farms and firms	2,4	0,0	0,0	1,7
ang community spirit1,8unght full-time and part-time jobs available0,9w people arrive in the region with new capacities0,9ring economy is wide and diversified0,9rt-ups, spin-offs and new entrepreneurs0,00,00,9at voice is present in all relevant decision-making0,0at voice is present in all relevant decision-making0,0at voice is present in all relevant decision-making0,0el organisation models of local services2,6ople have comprehensive nature literacy0,0red inter-generational missions and activities in livelihood, housing, leisure and environment2,6off en equality0,9ing a long-term focus in development and policies0,9ractive region for young people0,0ovation and co-working centres0,0out in grans and firms0,0voi cas possibilities for diverse mobility modes: foot paths, bike lanes, cars and publicnsport0,9organisation of small farms and firms0,0our desite to combine work and family life0,9our dust services are in common control (e.g. salaried work + entrepreneurship)0,0our dust of diverse mobility modes: foot paths, bike lanes, cars and public0,9op.900reare are qual possibilities for diverse mobility modes: foot paths, bike lanes, cars and public0,9op.900ing and farms and farms0,00ing the countryside0,00organisation of livelihood e	1,2	1,2	1,0	1,7
unght full-time and part-time jobs available0,90w people arrive in the region with new capacities0,90rt-ups, spin-offs and new entrepreneurs0,00ple have comprehensive agricultural and food literacy0,90h small-scale activities (artisanal and craft, micro, niche, pop-up)3,50al voice is present in all relevant decision-making0,00evoltation models of local services2,62ople have comprehensive nature literacy0,00evoltations and activities in livelihood, housing, leisure and environment2,6ntors, sparrers, alumni and coaches0,00ditions are vital and contribute to livelihoods and lifestyles (e.g. folk culture, crafts)0,0ovation and co-working centres0,00eels and lifestyles that are based on moderate needs rather than consumption (e.g. degrowth)0,9ovation and co-working centres0,00evoltations for simal farms and firms0,00system station of small farms if od, energy, education, care services, cultural and tourism activities etc.0,0up of the solid liverse mobility modes: foot paths, bike lanes, cars and public0,90up of the solid liverse mobility modes: foot paths, bike lanes, cars and public0,00up of the solid liverse mobility modes: foot paths, bike lanes, cars and public0,00up or this and farms if od, energy, education, care services, cultural and tourism activities etc.0,00up or this and farms if od, energy, education, care services,	2,4	3,6	2,9	1,6
w people arrive in the region with new capacities0,9vring economy is wide and diversified0,9rt-ups, spin-offs and new entrepreneurs0,0ople have comprehensive agricultural and food literacy0,9al woice is present in all relevant decision-making0,0rai voice is present in all relevant decision-making0,0cell agrisation models of local services2,6ople have comprehensive nature literacy6,1cell arganisation models of local services2,6ople have comprehensive nature literacy0,0red inter-generational missions and activities in livelihood, housing, leisure and environment2,6ntors, sparrers, alumni and coaches0,0ditions are vital and contribute to livelihoods and lifestyles (e.g. folk culture, crafts)0,0ovation and co-working centres0,0dels and lifestyles that are based on moderate needs rather than consumption (e.g. degrowth)0,9w organisation of small farms and firms0,0ore are equal possibilities for diverse mobility modes: foot paths, bike lanes, cars and public0,9w men jobs, firms and farms0,0outset firms and farms <td>2,4</td> <td>1,2</td> <td>1,0</td> <td>1,6</td>	2,4	1,2	1,0	1,6
tring economy is wide and diversified       0,9         trt-ups, spin-offs and new entrepreneurs       0,0         opple have comprehensive agricultural and food literacy       0,9         h small-scale activities (artisanal and craft, micro, niche, pop-up)       3,5         al voice is present in all relevant decision-making       0,0         evel organisation models of local services       2,6         spile have comprehensive nature literacy       0,0         red inter-generational missions and activities in livelihood, housing, leisure and environment       2,6         ottors, sparrers, alumni and coaches       0,0         ditions are vital and contribute to livelihoods and lifestyles (e.g. folk culture, crafts)       0,0         oy,0       0,0       0         ractive region for young people       0,0       0         ovation and co-working centres       0,0       0         w organisation of small farms and firms       0,0       0         sport       0,9       0       0         v-cost living modes in the countryside       0,0       0         w organisation of small farms and farms       0,0       0         sport       0,9       0       0         v-cost living modes in the countryside       0,0       0         w organisation of si	0,0	2,4	0,0	1,4
rt-ups, spin-offs and new entrepreneurs0,00sple have comprehensive agricultural and food literacy0,90,9ah small-scale activities (artisana) and craft, micro, niche, pop-up)3,50al voice is present in all relevant decision-making0,00ersified land use for biodiversity6,10vel organisation models of local services2,63sple have comprehensive nature literacy0,00red inter-generational missions and activities in livelihood, housing, leisure and environment2,6ntors, sparrers, alumni and coaches0,00ditions are vital and contribute to livelihoods and lifestyles (e.g. folk culture, crafts)0,0oder equality0,90eractive region for young people0,00ovation and co-working centres0,00dels and lifestyles that are based on moderate needs rather than consumption (e.g. degrowth)0,9w organisation of small farms and firms0,00era re equal possibilities for diverse mobility modes: foot paths, bike lanes, cars and public0,9nsport0,000wordels to combine work and family life0,90ly multifunctional farms:0,00lective housing models (life-cycle; young & old)0,90men jobs, firms and farms0,00lective housing models (life-cycle; young & old)0,90lital resources are in common control (e.g. water)0,00lital resources are in common control (e.g. water)<	1,2	2,4	2,0	1,4
Del have comprehensive agricultural and food literacy0,9h small-scale activities (artisanal and craft, micro, niche, pop-up)3,5cal voice is present in all relevant decision-making0,0ersified land use for biodiversity6,1vel organisation models of local services2,6aple have comprehensive nature literacy0,0red inter-generational missions and activities in livelihood, housing, leisure and environment2,6ntors, sparrers, alumni and coaches0,0ditions are vital and contribute to livelihoods and lifestyles (e.g. folk culture, crafts)0,0onder equality0,9ovation and co-working centres0,0coating a long-term focus in development and policies0,0ractive region for young people0,0ovation and co-working centres0,0w organisation of small farms and firms0,0re are equal possibilities for diverse mobility modes: foot paths, bike lanes, cars and public0,9ov-cost living modes in the countryside0,0w models to combine work and farmily life0,9ly multifunctional farms: food, energy, education, care services, cultural and tourism activities etc0,0outifue to housing models (life-cycle; young & old)0,90icial resources are in common control (e.g. water)0,00op-based identities and promotions0,00op-based identities and promotions0,00or at a diversified remote work0,00or at a diversified remote work0,00or at a div	3,5	0,0	2,0	1,4
h small-scale activities (artisanal and craft, micro, niche, pop-up)       3,5       0         ral voice is present in all relevant decision-making       0,0       0         ersified land use for biodiversity       6,1       0         vel organisation models of local services       2,6       3         ople have comprehensive nature literacy       0,0       0         irred inter-generational missions and activities in livelihood, housing, leisure and environment       2,6       0         ntors, sparrers, alumni and coaches       0,0       0       0         ditions are vital and contribute to livelihoods and lifestyles (e.g. folk culture, crafts)       0,0       0         nder equality       0,9       0       0       0         oractive region for young people       0,0       0       0         ovation and co-working centres       0,0       0       0         sere are equal possibilities for diverse mobility modes: foot paths, bike lanes, cars and public       0,9       0         nsport       0,9       0       0       0       0         v-cost living modes in the countryside       0,0       0       0       0       0         w organisation of livelihood elements is easy and common (e.g. salaried work + entrepreneurship)       0,0       0       0	0,0	1,2	1,0	1,4
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	0,0 0,0	0,0 0,0	0,0	0,1
	0,0 100,0	100,0	1,0	100,0
	85	83	100,0	762

NOTE: Above average shares highlighted.



### 4. SUMMARY AND CONCLUSION

Activities in Task 2.1 have been targeted to define a rich set of rural sustainability problems and rural visions in which they have been addressed. As each vision aims to resolve some sustainability problems, they manifest journeys or transitions along which sustainability in rural areas can be improved.

The visions were created for nine regions representing nine countries (Czech Republic, Finland, Germany, Ireland, Italy, Slovenia, Spain, Sweden, The Netherlands), four geographical areas (Atlantic, Central/Eastern, Mediterranean, Nordic/Baltic) and three types of rural areas (rural areas close to city, rural villages, remote rural areas). As much as 93 stakeholders participated in the interviews and workshops.

Altogether, 322 sustainability problems or challenges were identified in the interviews and workshops. The most often mentioned problem was lack of infrastructure, facilities, local services, amenities and activities (9%), followed by lack of social capital, cohesion and communality (9%). Inefficient, distant and/or bureaucratic policies (7%) had also a high rank among the problems. Other common problems included selective population decline (e.g. young, women, educated; 6%), lack of economic diversification, restructuring and jobs (6%), inequality: gender, social and /or regional 5%, urban and/or growth bias in sustainability discourses and solutions (5%) and limited availability of feasible accommodation in terms of houses and/or prices (5%). At higher level of abstraction these manifest negative structural spiral (38%), social problems (32%), inappropriate, inadequate or biased interventions by the society (21%) and specifically environmental problems (9%). The most striking differences between different types of areas included the high prevalence of socio-cultural problems in rural villages and economic problems in rural areas close to city.

After scanning the problems, respondents chose the most important of them to be addressed in visions. The most common issues were lack of infrastructure, facilities, local services, amenities and activities as well as lack of social capital, cohesion and communality. These were followed by selective population decline, problematic policies, lack of sustainability wisdom and marginalisation of local culture and traditions.

109 visions building on these problems included 762 vision elements. The most common elements included environmentally friendly land, forest and water management (6%), adequate infrastructure for mobility, housing, business and leisure activities (5%), collaborative networks that pool diverse resources and facilitate concerted action (4%), novel, need-based and objective-driven rural funding models (4%), rich social fabric for interaction: events, gatherings, open doors, workshops, fairs, cocktails etc. (4%) and aesthetic, small-scale, green and/or historical fabrics and environments (4%). These top-6 vision elements covered one fourth of all elements.

Other top-10 most common vision elements included diversified tourism (3%), easy access to land and nature (3%), local paradigm taking over (3%) and opening to newcomers, new possibilities and new ideas (3%). These were followed by community centres and low-threshold meeting points (physical and virtual); up-to-date and not urban-



biased image of agriculture and rural areas and their opportunities; projects and persons that reform rural areas toward sustainability; local, transparent and ecological food; accessible and versatile educational opportunities in rural areas; facilitators connecting, informing and empowering the locals; linear fossil economy being replaced by circular and bioeconomy; limited bureaucracy, simple administrative processes, dialogues and collaborations; sustainable farming attracting farmers and consumers and active involvement of young people. After these top-20 elements there were still 40 other elements, so it is easy to see that sustainable rural futures host a large diversity of visions and elements. However, as these results are based on a very small number of informants, they cannot be generalised in any way.

Showing the diversity of rural sustainability problems and visions addressing them was an important objective of the task and the result provides promising foundations for the next step in WP2 of FLIARA project, the identification of innovations that realise the visions.



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### ANNEXES

### Annex 1. FLIARA Vision Cards















## Annex 2. FLIARA Consent Form for the interviews and workshops (draft, to be adapted and translated into national languages)

### **INFORMED CONSENT FORM**

We would like to ask you to take part in a research and innovation project FLIARA. The FLIARA (Female-led Innovation in Agriculture and Rural Areas) project aims to create a European-wide ecosystem which supports women-led innovative practices in farming and rural areas. Key objective of Work Package 2 that we are working with in this engagement is to envision the role of women in the innovations demanded for sustainable farm and rural futures. FLIARA is a 3-year research study, funded by the European Commission under the Horizon Europe programme, grant no 101084234. The project started on January 1 2023 and will continue until the end of 2025.

Before you consent to participate, we would like to ask you to read the Participant Information sheet provided and mark each box below with your initials if you agree.

We would also like to inform you that participation in this research is voluntary and you have the right to decline to answer any question or terminate your involvement at any point during the research interview or workshop.

You have a right to lodge a complaint. To do so, please contact the Researcher or Principal Investigator. You may also contact the Data Protection Officer if the complaint relates to the management of your personal data. Alternatively, you may also contact the Research Ethics Office. Contact information is provided in the Participant Information sheet: Researchethics@universityofgalway.ie

Please initial each statement if you agree:	
I confirm that I have read the Participant Information sheet and fully understand what is	
expected of me in this study.	
I confirm that I have had the opportunity to ask any questions and to have them answered.	
I understand that my interview may be audio recorded.	
I understand that audio recordings and/or notes taken will be kept until the research project	
has been examined.	
I understand that there is no compensation for participating in this study.	
I understand that my participation is voluntary and that I am free to withdraw at any time	
without giving any reason, without my medical care or legal rights being affected.	
I understand that my personal data will be kept completely anonymous and will be treated	
as confidential.	
I understand that once my data has been anonymised and incorporated into themes, it	
might not be possible for it to be withdrawn, though every attempt will be made to extract	
my data if requested, up to the point of publication.	
I understand that the information from my interview or workshop contribution will be	
pooled with other participants' responses, anonymised and general conclusions may be	
published.	
I consent to information and quotations from my interview or workshop statement being	
used in reports, conferences and training events.	
I understand that any information I give will remain strictly confidential and anonymous	
unless it is thought that there is a risk of harm to myself or others, in which case the	
Principal Investigator/Researcher may need to share this information with their research	
supervisor.	

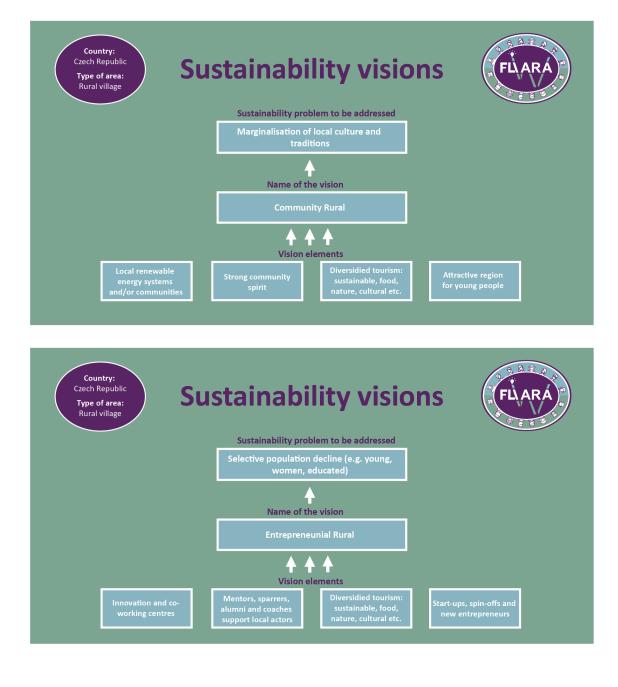


I have read the consent form carefully and I understood its content. I choose voluntarily to participate in this research study for the FLIARA project and understand that, if I ask, I will receive a copy of this form. I understand that my consent does not take away any legal rights in the case of negligence or other legal faults of anyone who is involved in this study. I further understand that nothing in this consent form is intended to replace any applicable EU, state, or local laws.

Name of the Participant	
Organisation	
Place and Date	
Signature	
Name of the Researcher	
Organisation	
Place and Date	
Signature	



**Annex 3. FLIARA visions** 



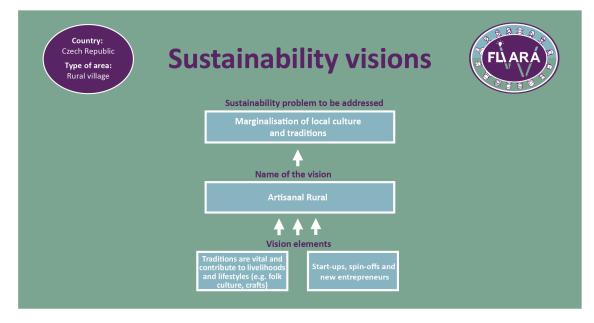


Country: Czech Republic Type of area: Rural village	stainability visio	ons FLARA
	Sustainability problem to be addressed	
	Passivity, lack of involvement	
	Name of the vision	
	Motivated Empowered Rural	
	<b>+ + +</b>	
	Vision elements	Easy access to land and
New models to combine work and family life	Opening to newcomers, Inclusion and new possibilities and involvement of new ideas vulnerable citizens	nature (routes, trails, waters, public spaces, small plots)



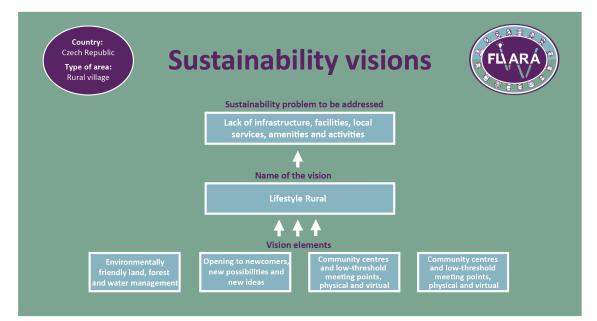


















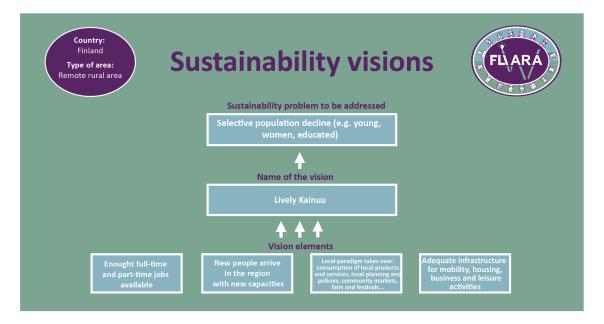




























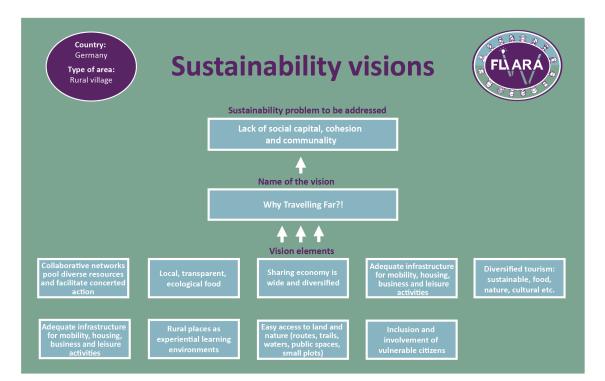


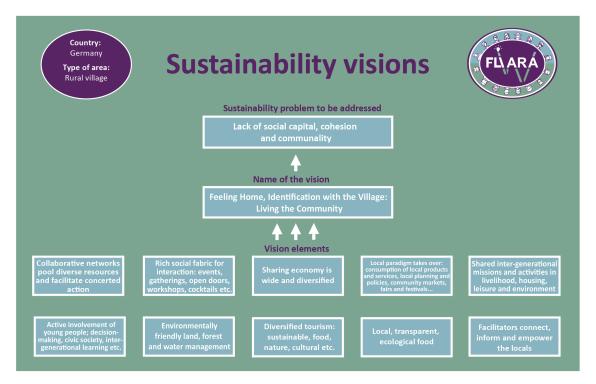










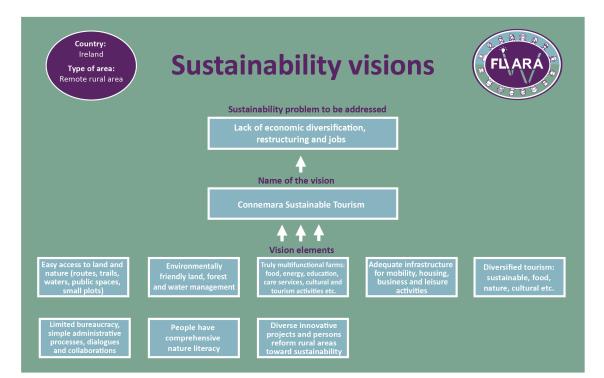






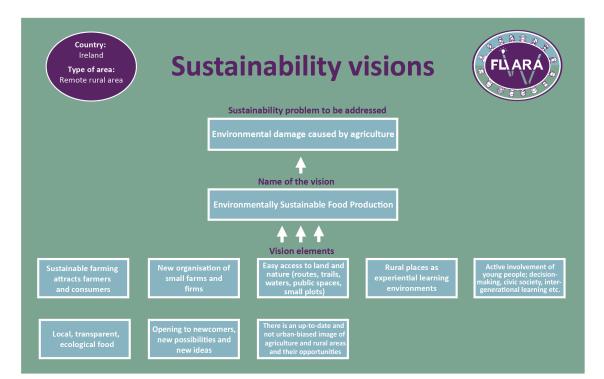












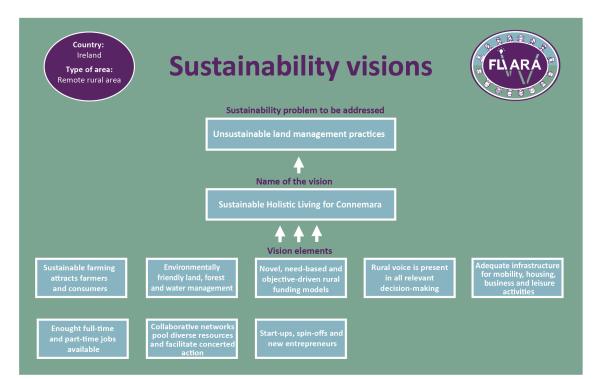






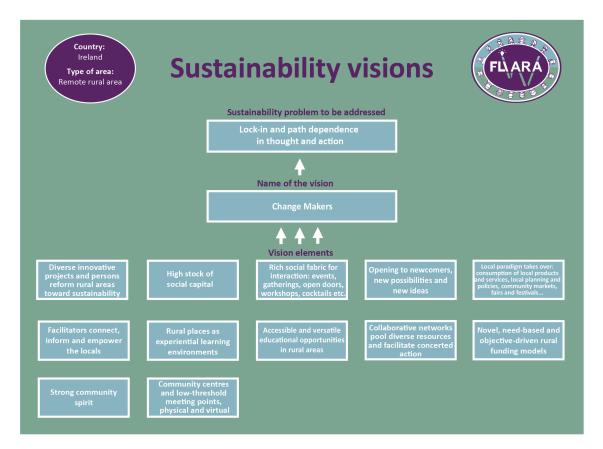


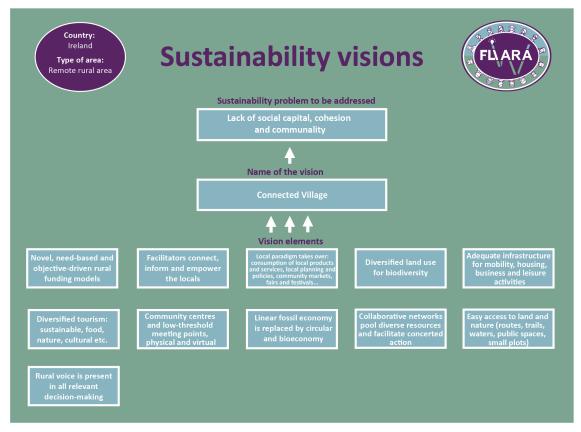






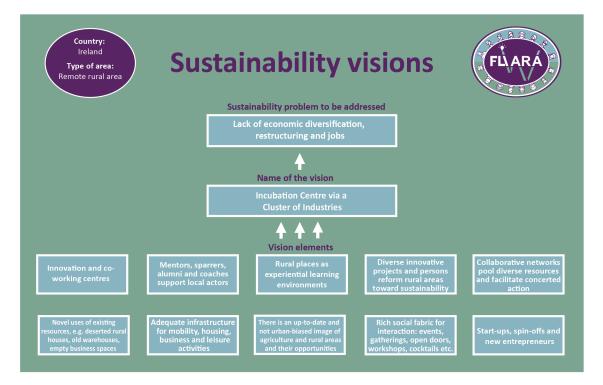




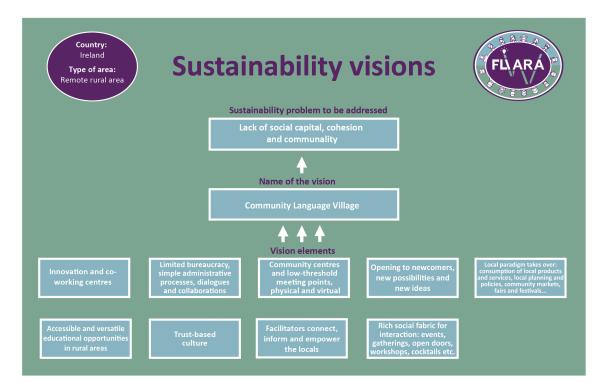


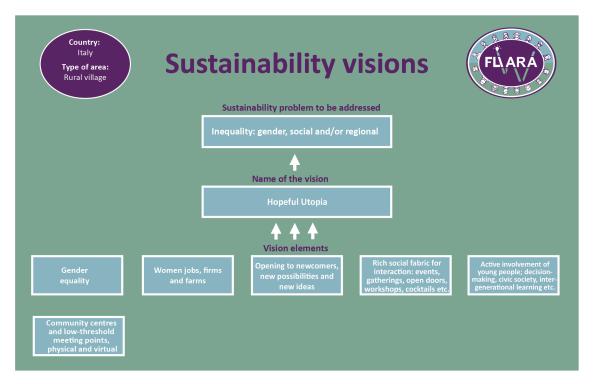






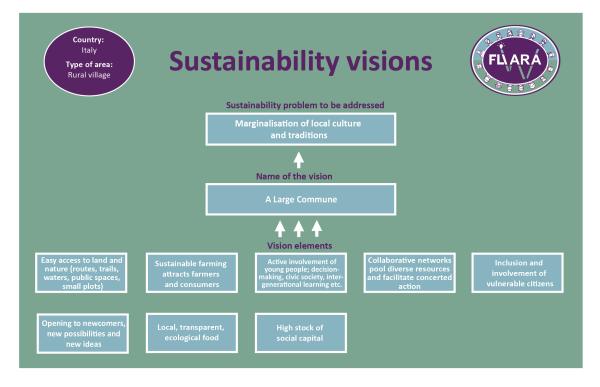




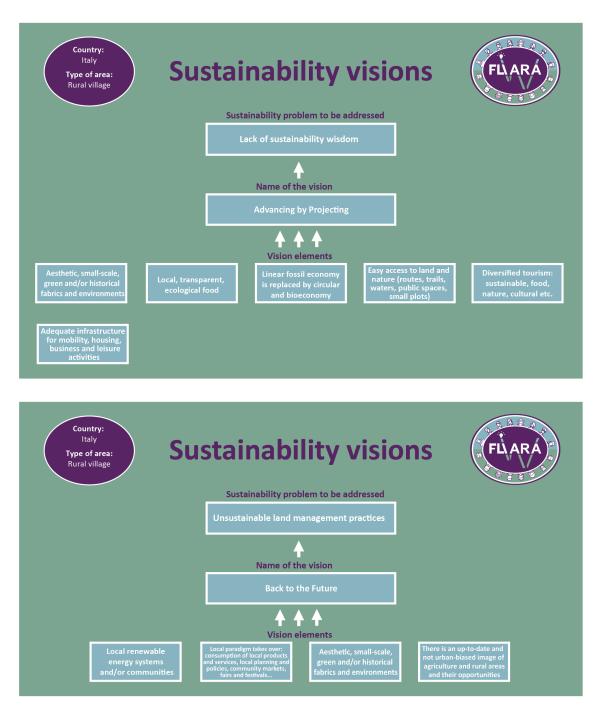
















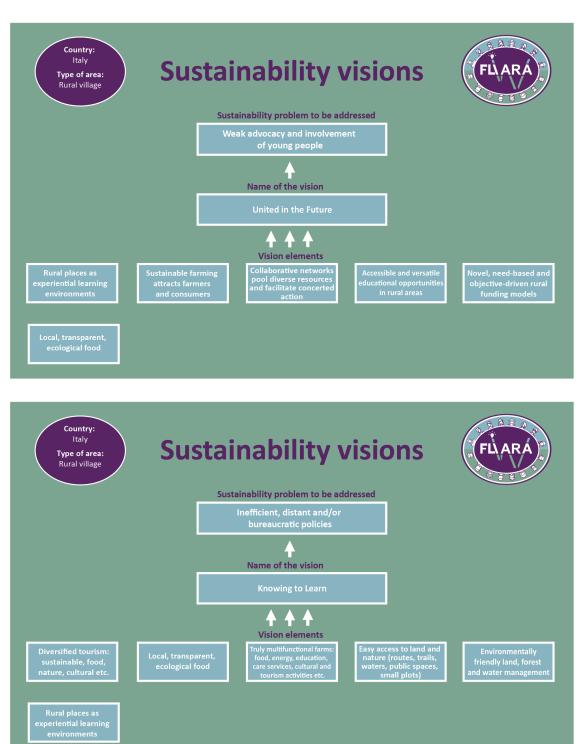
















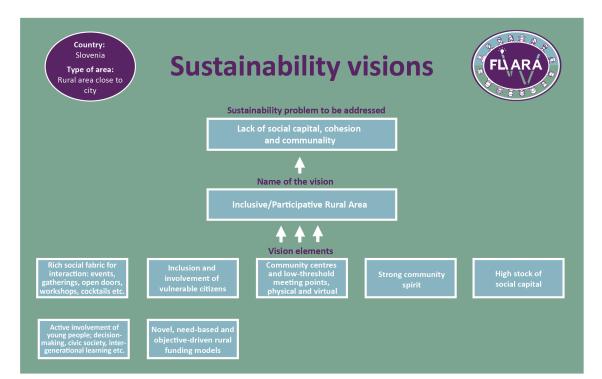






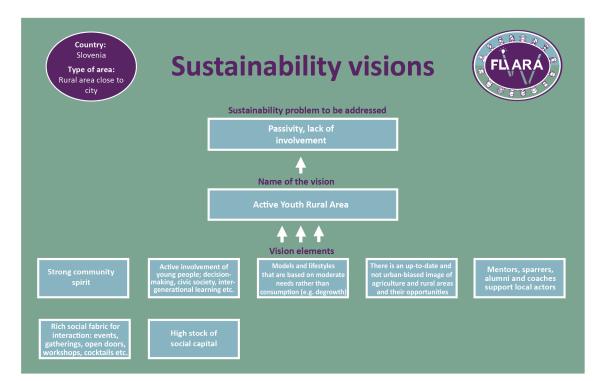


















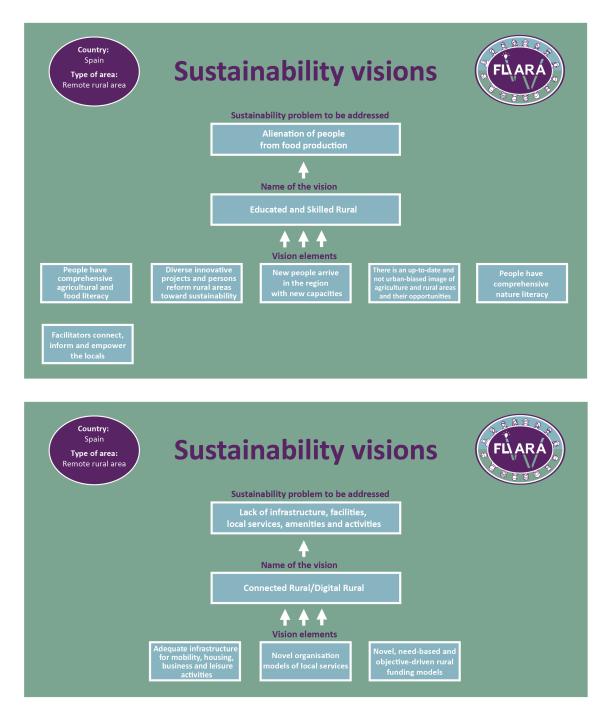


















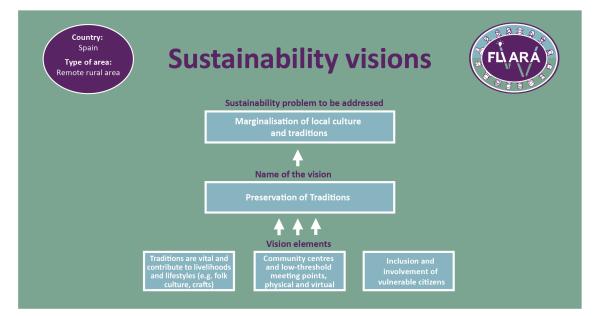


Country: Spain Type of area: Remote rural area	stainability visio	ns FLARA
	Sustainability problem to be addressed	
	Inefficient, distant and/or bureaucratic policies	
	A Name of the vision	
	Effective Grant Management	
	<b>+ + +</b>	
	Vision elements	Limited bureaucracy,
Opening to newcomers, new possibilities and new ideas	Novel, need-based and Accessible and versatile objective-driven rural educational opportunities funding models in rural areas	Limited bureaucracy, simple administrative processes, dialogues and collaborations

















Country: Spain Type of area: Remote rural area	stainability visio	ons
	Sustainability problem to be addressed	
	Inefficient, distant and/or bureaucratic policies	
	Name of the vision	
	Public Administration Connected to Rural Areas	
	<b>+ + +</b>	
Adequate local basic services	Vision elements Limited bureaucracy, simple administrative processes, dialogues and collaborations	Local paradigm takes over: consumption of local products and services, local planning and policies, community markets, fairs and festivals













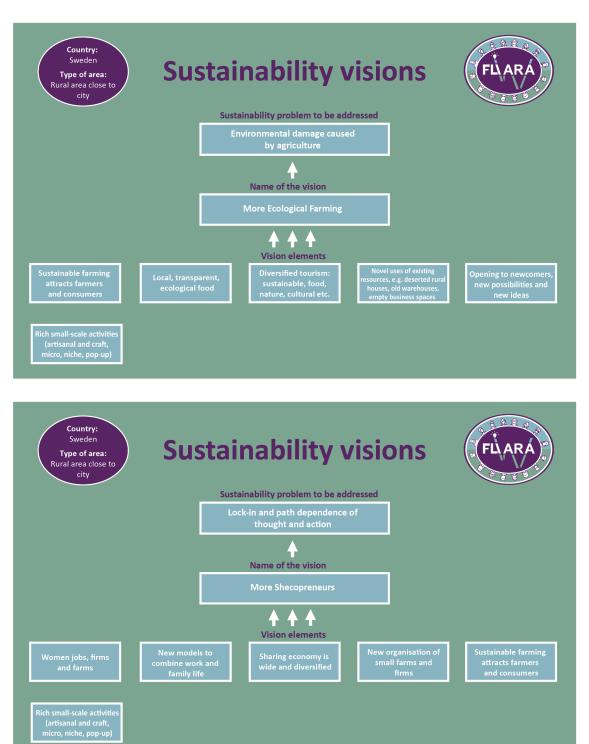














Country: Sweden Type of area: Rural area close to city	stainability visio	ons	
	Sustainability problem to be addressed		
	Urban and/or growth bias in sustainability discourses and solutions		
	A Name of the vision		
	An Inclusive Innovation System		
Vision elements			
Diverse innovative projects and persons reform rural areas toward sustainability	Mentors, sparrers, alumni and coaches support local actors and policies	Innovation and co- working centres	



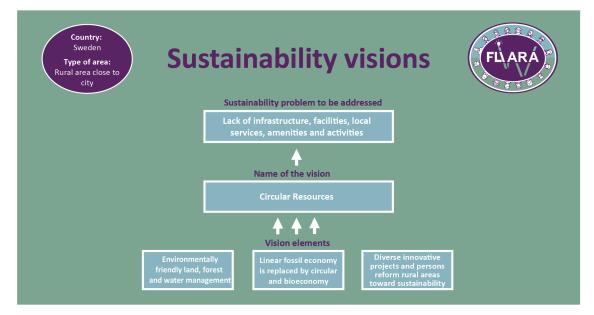




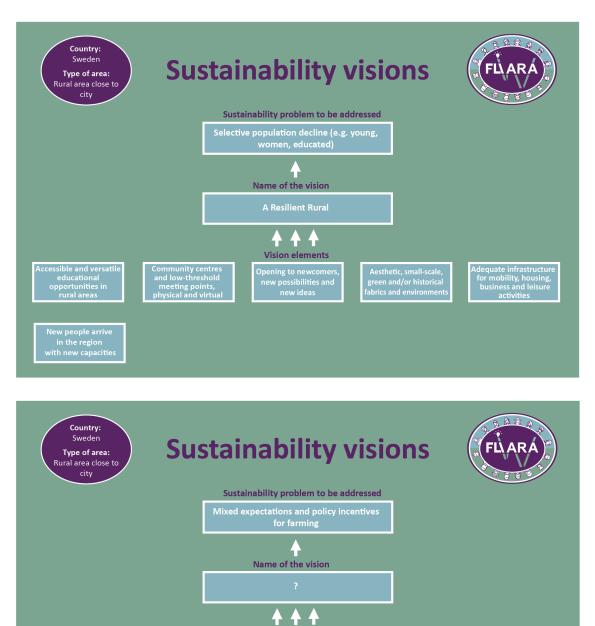












Collaborative networks pool diverse resources and facilitate concerted action

Critical resources are in common control (e.g. water) Rural voice is present in all relevant decision-making

99

**Vision elements** 

People have comprehensive nature literacy





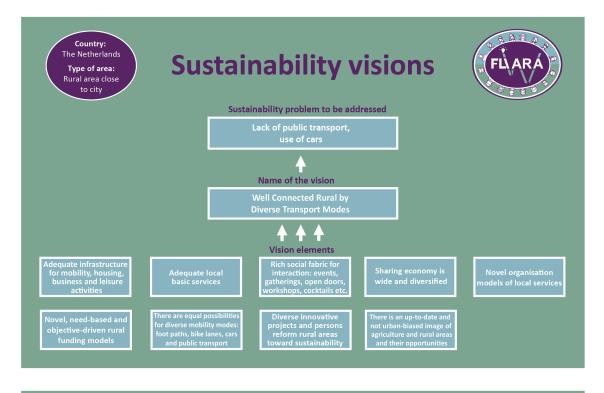
















Country: The Netherlands Type of area: Rural area close to city	ustainability visions
	Sustainability problem to be addressed
	Mixed expectations and policy incentives for farming
	A Name of the vision
	Creative, Mixed-use, Landscape-value-preserving, Multifunctional, Original Development Schemes
	Vision elements
Collective models (li young	fe-cycle; green and/or historical projects and persons reform rural areas

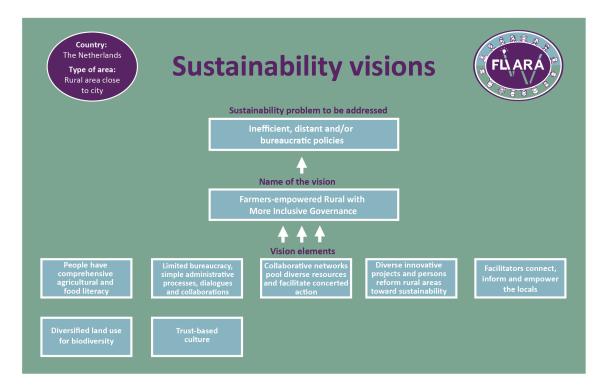




Country: The Netherlands Type of area: Rural area close to city	Sustainability visions	FLARA 5 5 5 5
	Sustainability problem to be addressed	
	Lack of infrastructure, facilities, local services, amenities and activities	
	Name of the vision	
	Commons-rich Rural with Local, Social Ownership	
	Vision elements	
Inclusion and involvement of vulnerable citizens	Rich social fabric for interaction: events, gatherings, open doors, workshops, cocktails etc.	Collaborative networks pool diverse resources and facilitate concerted action









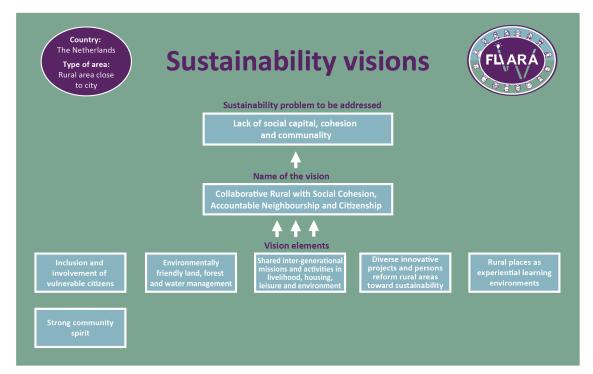


Country: The Netherlands Type of area: Rural area close to city	Sustainability visions	FLARA
	Sustainability problem to be addressed	
	Limited availability of land (e.g. urbanisation)	
	Name of the vision	
	Phased, Organic Growth of New Houses	
	Vision elements	
Aesthetic, small-scale, green and/or historical fabrics and environments	Community centres and low-threshold meeting points, physical and virtual Opening to newcomers, new possibilities and new ideas Rich small-scale activities (artisanal and craft, micro, niche, pop-up)	Easy access to land and nature (routes, trails, waters, public spaces, small plots)

















Country: The Netherlands Type of area: Rural area close to city	stainability visions	FLARA FLARA
	Sustainability problem to be addressed	
	Problematic business environment, especially for small farms/firms	
	Name of the vision	
	Digitalised e-Rural for Better Quality of Life	
	<b>+ + +</b>	
	Vision elements	
Linear fossil economy is replaced by circular and bioeconomy		ng to newcomers, possibilities and new ideas





#### Female-Led Innovation in Agriculture and Rural Areas

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Research Executive Agency. Neither the European Union nor the granting authority can be held responsible for them.

