







Linguistic Linked Open Data for Humanists

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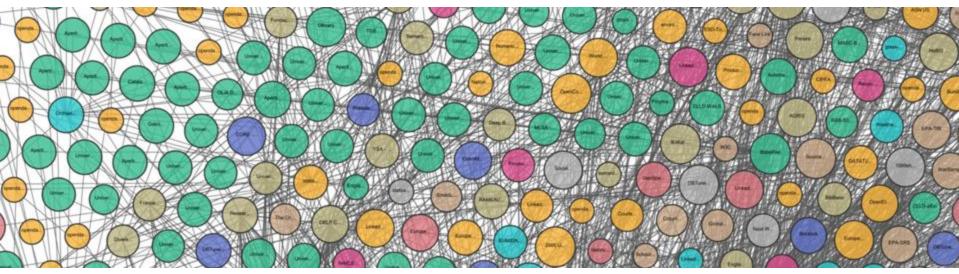








Language resources, FAIR principles and Linked Open Data



The Linked Open Data Cloud from lod-cloud.net

Anas Fahad Khan Giulia Pedonese Michele Mallia

Sources

- Steven Krauwer, Bente Maegaard. "CLARIN How It Started". CLARIN: The Infrastructure for Language Resources, edited by Darja Fišer and Andreas Witt, Berlin, Boston: De Gruyter, 2022, pp. 1-30. https://doi.org/10.1515/9783110767377-001
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 https://www.go-fair.org/fair-principles/
- Darja Fišer, Jakob Lenardič, and Tomaž Erjavec. 2018. "CLARIN's Key Resource Families". In Proceedings of the Eleventh International Conference on Language Resources and Evaluation (LREC 2018), Miyazaki, Japan. European Language Resources Association (ELRA).
- Iulianna van der Lek, Darja Fišer. (2023). "Introduction to Language Data: Standards and Repositories". In <u>UPSKILLS</u> Learning Content. https://upskillsproject.eu/project/standards_repositories/. <u>CC BY 4.0.</u>

This presentation uses pictures from https://www.flaticon.com/

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What are Language Resources?

A new concept defined as follows: «The term Language Resource (LR) refers to a set of speech or language data and descriptions in machine-readable form.

They are used for **building**, **improving or evaluating natural language** (human language) and **speech algorithms** or systems, and increasingly, for **machine learning**. They are also used as core resources for the software localisation and language services industries, for language and translation studies, electronic publishing, international transactions, subject-area specialists and end-users.»

Source: <u>ELRA/ELDA</u>

What are Language Resources?

- The terms linguistic resources and language resources are often used interchangeably
- The terms were first used by Antonio Zampolli in his paper Towards reusable linguistic resources at the EACL conference in 1991
- In 1992, the European Commission published Danzin's report Towards a European Language Infrastructure in which LRs were for the first time politically acknowledged as playing an important role for research, the language industry and Europe in general

References:

A. Zampolli. 1991. <u>Towards Reusable Linquistic Resources</u>. In Fifth Conference of the European Chapter of the Association for Computational Linguistics, Berlin, Germany. Association for Computational Linguistics.

Danzin, A (1992) Towards a European language infrastructure. Report by A. Danzin and the Strategic Planning Study Group for the Commission of the European Communities (DG XIII). [EU Commission - Working Document]

Typology of Language Resources

Language resources are typically divided into categories depending on the kind of content they include:

- Textual resources > written and spoken corpora
- **Lexical resources** > lexica, dictionaries and terminological databases
- **NLP Tools** > lemmatisers, PoS taggers, parsers ecc.

Language resources do not only include data, but also **data description, or metadata**, enriching data with additional information, such as structural division into books or linguistic traits like PoS tags and syntactic functions

Why metadata are as important as data

Metadata are data that provide information about other data. They summarise basic information about data, making them findable and reusable. Some of the most used categories of metadata are:

Descriptive > author, content, name of the dataset

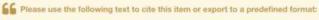
Structural > how data are classified, their format, ecc.

Administrative > licensing and management information

Relationship > explaining how the dataset relate to other information

https://www.ontotext.com/knowledgehub/fundamentals/metadata-fundamental/

SSHOC Multilingual Data Stewardship Terminology







Frontini, Francesca; Gamba, Federica; Monachini, Monica and Broeder, Daan, 2021, SSHOC Multilingual Data Stewardship.







m Date issued

Language(s)

Description

X Size













% Project URL https://www.sshopencloud.eu/

C Demo URL https://vocabs.sshopencloud.eu/vocabularies/sshocterm/



2021-12-31

Type Type lexicalConceptualResource, text

210 concepts

Dutch , English , French , German , Italian , Modern Greek (1453-) , Slovenian

The SSHOC Multilingual Data Stewardship Terminology is a multilingual terminology that collects terms specific to the domain of Data Stewardship, as well as their definitions. A list of domain-specific terms was automatically extracted from a corpus pertaining to the domain of Data Stewardship and Curation, validated by domain experts, assigned a definition, and linked to other existing terminologies (Loterre Open Science Thesaurus, terms4FAIRskills, Linked Open Vocabularies, ISO terms and definitions). Each term-definition pair was then automatically translated into multiple languages (Dutch, French, German, Greek, Italian, Slovenian) by employing Deep-L. The Multilingual Data Stewardship Terminology thus consists of 210 concepts available in Dutch, French, German, Greek, Italian, Slovenian. This resource was created within the frame of the SSHOC (Social Sciences and Humanities Open Cloud) project (H2020-INFRAEOSC-2018-2-823782). It is the result of the work of Task 3.1.2 "extraction of terminology from technical documentation about standards and interoperability", as described in D3.9, carried out jointly by ILC-CNR and CLARIN ERIC.

What are Language Resources useful for?

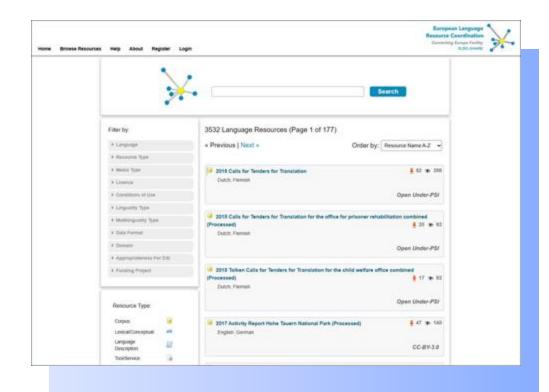
«Language Resources (LRs) are **raw material for Language Technologies** (LTs) **development and upgrading**, the medium for conveying information and knowledge (if possible in the most efficient and effective way), the content for developing culture and civilizing societies. LRs in combination with LTs **have tremendously changed the user experience and interactive possibilities of apps, tools and systems**, and public media over the years. Thus, LRs – in combination with LTs – have a huge economic and societal impact» Source: <u>LT Innovate</u>

NB: Language Technologies are computational methods, computer programs and electronic devices that are specialised for analysing, producing or modifying text and speech, e.g. spell checkers, machine translation, speech synthesis, question and answering ecc.

Language Resources and Repositories

To view different types of language resources and understand the way they are described (the metadata model), take a look at the <u>ELRC-SHARE repository</u>

"We define a **repository** as a service operated by research organizations, where research materials are stored, managed and made accessible." Source: DataCite



Practice

Exercise 1

- How does ELRC-SHARE classify language resources?
- What resource types did you find?
- Take a closer look at each type of resource category and see how they are further categorised.
- How many media types are available?

Examples of Language Resources

While there are many language resources available on the Web, we will show some examples from **CLARIN Resource Families** because these resources are curated and contain rich metadata and descriptions, such as size, text sources, time periods, annotations and licences.

https://www.clarin.eu/resource-families

The overviews have been compiled by Darja Fišer and Jakob Lenardič.

Reference: Darja Fišer, Jakob Lenardič, and Tomaž Erjavec. 2018. CLARIN's Key Resource Families. In Proceedings of the Eleventh International Conference on Language Resources and Evaluation (LREC 2018), Miyazaki, Japan. European Language Resources Association (ELRA).

Corpora

- Computer-Mediated
 Communication Corpora
- Corpora of Academic Texts
- Historical Corpora
- L2 Learner Corpora
- Legal Corpora
- Literary Corpora
- Manually Annotated Corpora
- Multimodal Corpora
- Newspaper Corpora
- Oral History Corpora
- Parallel Corpora
- Parliamentary Corpora
- Reference Corpora
- Sign Language Resources
- Spoken Corpora

Lexical Resources

- Language Models
- Lexica
- Dictionaries
- Conceptual Resources
- Glossaries
- Wordlists

Tools

- Corpus Query Tools
- Normalisation
- Named Entity Recognition
- Part-of-Speech Tagging and Lemmatisation
- Tools for Sentiment Analysis



Parallel Corpora

Parallel corpora (also called translation corpora) contain **source texts in a given language which have been aligned with translations in another language.** They are often used not only for research in translation studies and **contrastive linguistics**, but also in **translator training**, foreign language **teaching**, bilingual **lexicography**, **terminology extraction**, **computer-aided translation**, training of **machine translation** systems and **cross-lingual information retrieval**.

You can find parallel corpora in the <u>CLARIN Resource Families</u> and <u>OPUS</u>.

Tools to query/analyse bilingual (and multilingual) parallel corpora

- Sketch Engine (commercial tool but offers flexible licences for academia)
- NoSketch (open-source, limited version of the commercial variant)
- AntConc (a free toolkit that can be downloaded on your local device)
- ParaConc (a commercial bilingual/multilingual concordancer that includes semi-automatic alignment, parallel searches, collocate extraction)



Resultados da pesquisa

Voltar Imprimir. ←

Os resultados das buscas efectuadas no COMPARA podem ser usados para fins educacionais e investigação, desde que se mencione a fonte. Para citar textos específicos do corpus, seleccione o código agui ao lado de cada concordância de modo a obter a sua referência completa. Para citar textos específicos do corpus, seleccione o código agui ao lado de cada concordância de modo a obter a sua referência completa. Para citar textos específicos do corpus, seleccione o código agui ao lado de cada concordância de modo a obter a sua referir a presente versão do corpus, escreva: COMPARA (xm. 10.1.22 http://www.linguateca.pt/COMPARA (24-Junho-2024)

Procura: cat Pedido de: concordância em contexto. Direcção da pesquisa: De inglês para português. Resultados: 62 ocorrências . Expressão de pesquisa: "cat"

Descrição do corpus usado nesta procura: 1435926 palavras portuguesas, 1542762 palavras inglesas, 97723 unidades de alinhamento.

Concordância

EBDL2(776):	Calm and svelte, stealthy as a cat in his movements, he seemed to approach sex as a form of research, favouring techniques of foreplay so subtle and prolonged that Robyn occasionally dozed off in the middle of them, and would wake with a guilty start to find him still crouched studiously over her body, fingering it like a box of index cards.	Calmo e ágil, furtivo como um gato nos seus movimentos, parecia abordar o sexo como uma forma de investigação, preferindo técnicas de estimulação tão subtis e prolongadas que Robyn, por vezes, passava pelo sono, e acordava com um sobressalto de culpa para dar com ele ainda inclinado aplicadamente sobre o seu corpo, dedilhando-o como a um ficheiro.
EBDL4(1256):	Angela looked beautiful and Dennis looked like the cat who was finally certain of getting the cream.	Angela estava linda e Dennis tinha o ar do gato que sabe finalmente que vão dar-lhe a nata.
EBDL6(2191):	There sit the two men in their familiar attitudes, like cat and mouse, spider and fly, the one crouched over his computer console, the other watching from his glass cubicle, his hand moving rhythmically from a bag of potato chips to his mouth and back again.	Lá continuam os dois homens, com os seus típicos comportamentos, como gato e rato, aranha e mosca, um curvado para a consola do seu computador, o outro observando, do seu cubículo de vidro, a mão movendo-se ritmadamente de um pacote de batatas fritas para a boca e vice-versa.
EBJB2(559):	You don't expect a cat suddenly to start barking, do you, or a pig to start lowing?	Vocês não esperam, por exemplo, que um gato se ponha de repente a ladrar, ou que um porco desate a mugir, pois não?
EBJB3(875):	Buy a cat, own a budgle, but don't hang out with pye-dogs.	Compra-se um gato, um passarinho, mas com cães vadios não se anda mais.
EBJC1(366):	The knitting old woman with the cat obtruded herself upon my memory as a most improper person to be sitting at the other end of such an affair.	A velha tricotadora com o gato atravessou-se na minha memória, embora fosse a pessoa menos indicada para me surgir sentada no lado de lá desta história.

Lexica

Lexica contain a **lexical inventory with specific linguistic information** and are primarily used in **NLP applications**. You can find many lexica in the <u>CLARIN Resource Families</u>, out of which, the majority are monolingual. Some of the available lexica offer a browsing interface.

Reference: Cinková, Silvie; Fučíková, Eva; Šindlerová, Jana; et al., 2021, EngVallex - English Valency Lexicon 2.0, LINDAT/CLARIAH-CZ digital library at the Institute of Formal and Applied Linguistics (ÚFAL), Faculty of Mathematics and Physics, Charles University, http://hdl.handle.net/11234/1-3526.



Catalog

Repository

Education

Projects Tools Services About ▼





EngVallex: search and browse (v2.0)

© 2021 Univerzita Karlova v Praze, ÚFAL MFF UK (Charles University in Prague, Czech Republic)

Search connect





connect

connect 1 ACTsub) PATobj1;ving) ADDR(with,to)(objpp;ving))

. It is a maze of halls that "trace" connects film rooms, elaborate spas and weight-training centers that testify to a richer, more free-spending era.

connect 2 ACTsub) PATobj1;ving) ADDRwith(objpp;ving)) ?MEANS(with,by) [objpp;ving])

- · John connected the fragments of his coffee cup with duct tape.
- . The subsidiary also increased reserves by \$140 million, however, and set aside an additional \$25 million for claims connected with Hurricane Hugo.
- Machines using the 486 are expected to challenge higher-priced work stations and minicomputers in applications such as so-called servers, which *trace* connect groups of computers together, and in computer-aided design.

connect 3 ACT.1) PAT()

· Canadian Pacific and Soo Line tracks connect at two points in the West on the Canada-U.S. border and the two companies operate a very successful Chicago-Montreal rail service.

Show verbs starting with...

Α	В	С	D	Е	F	G	Н	1	J
К	L	М	N	0	Р	Q	R	S	Т
U	٧	w	Υ	Z					

Example of a search in the EngVallex lexicon hosted on LINDAT/CLARIAH-CZ

Conceptual Resources

Conceptual resources include lexical resources such as **wordnets**, **thesauri** and **ontologies**. The resources are usually interlinked with semantic relations (e.g. hypernym, hyponymy). Wordnets can be used for word sense disambiguation, machine translation, document clustering.

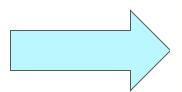
Cornetto is a lexical resource for the Dutch language which combines two resources with different semantic organisations: the Dutch Wordnet with its synset organisation and the Dutch Reference Lexicon which includes definitions, usage constraints, selectional restrictions, syntactic behaviours, illustrative contexts, etc.

gereedschap werktuig

https://cornetto.clarin.inl.nl/index.html

How to ensure

- Long term deposit and preservation
- metadata quality
- findability
- citability
- clear licenses
- interoperability





Technology Infrastructure

What is CLARIN?

CLARIN is a distributed digital infrastructure which provides easy and sustainable access to a broad range of language data and tools to support research in the humanities and social sciences and beyond.

CLARIN provides access to multimodal digital language data (text, audio, video) and advanced tools with which to explore, analyse or combine these datasets.

CLARIN Today

- A distributed network of 72 centres (see the Centre Registry)
- 24 members: AT, BE, BG, CY,
 CZ, DK, EE, ES, FI, GR, HR,
 HU, IS, IT, LT, LV, NL, NO, PL,
 PT, SE, SI, ZA
- 2 observers: CH, UK
- Third Party: Carnegie Mellon University, USA

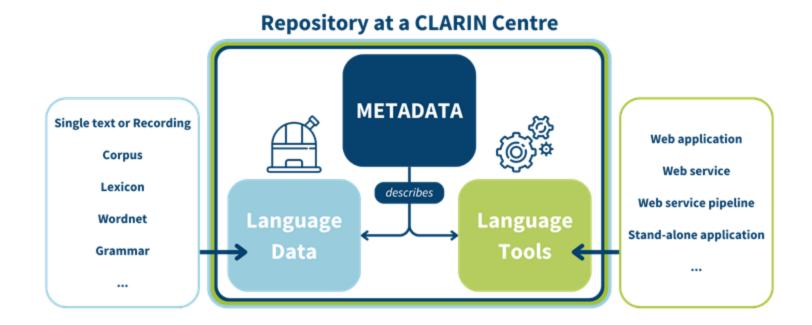


An example of national node



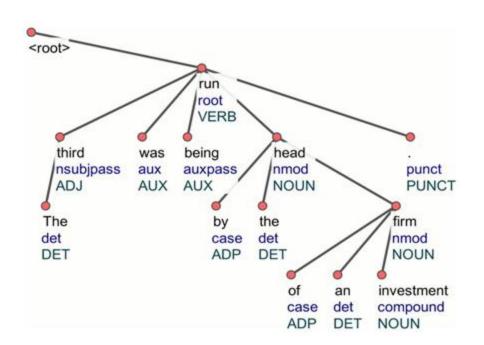
https://portulanclarin.net/

The technical infrastructure



CMDI: Component Metadata Infrastructure https://www.clarin.eu/content/cmdi-component-metadata-infrastructure

Language Resources in CLARIN





CLARIN core services

- <u>Depositing services</u> to make sure that language resources can be archived and made available to the community in a sustainable way
- The <u>Virtual Language Observatory</u> provides an easy-to-use interface, allowing for a uniform search and discovery process for many resources from a wide variety of domains.
- The <u>Federated Content Search</u> is a search engine that connects to the local data collections that are available in the centres
- The <u>Language Resource Switchboard</u> helps users to find a matching language processing web application for your data
- The <u>Virtual Collection Registry</u> provides a registry where scholars can create and publish their virtual collections

How to access CLARIN services

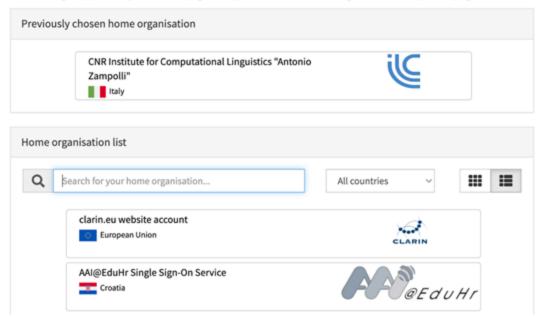
All users can freely explore the CLARIN core services to search for language resources and expertise. Due to license restrictions, some resources are only available for academic users and login is required using your institutional credentials or CLARIN credentials

Academic users in all participating countries can access and use the language resources available in CLARIN data centres with a single sign-on access through the <u>CLARIN Service Provider Federation</u> using their institutional credentials



Select your home organisation below. This is usually the organisation where you work or study. Signing in here will allow you to access certain CLARIN resources and services which are only available to users who have logged in. If you cannot find your organisation in the list below, please select the clarin.eu website account and use your CLARIN website credentials. If you don't have such credentials you can register an account here. For questions please contact spf@clarin.eu.

Warning: It appears as if you visited this page directly, this will not work. Please login via the service you are trying to access.



Discover and search Language Resources

Search across repositories from all over Europe and beyond with CLARIN ERIC Language Resource Switchboard:

- A catalogue that harvests metadata about language resources available in distributed repositories
- It does not contain language resources; it just helps you locate it via persistent identifiers
- Even if a resource has restricted access, the metadata is always freely accessible
- It uses faceted search to narrow down your searches

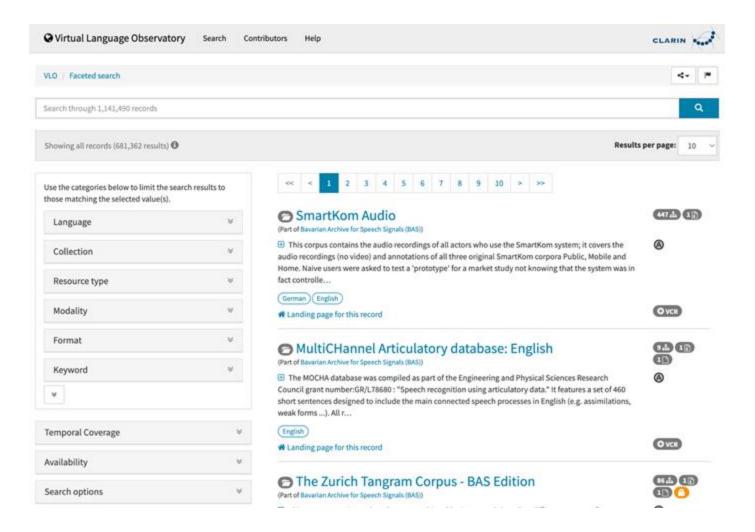


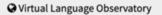
https://vlo.clarin.eu/?0

Practice: guided search through the VLO



- Access the Virtual Language Observatory https://vlo.clarin.eu/?0
- 2) Refine your search with the faceted options (language, format)
- 3) Pick a Language Resource and open the record
- 4) Browse through the metadata and license specification
- 5) Go to the landing page of the resource
- 6) Find its recommended citation





Search

Contributors

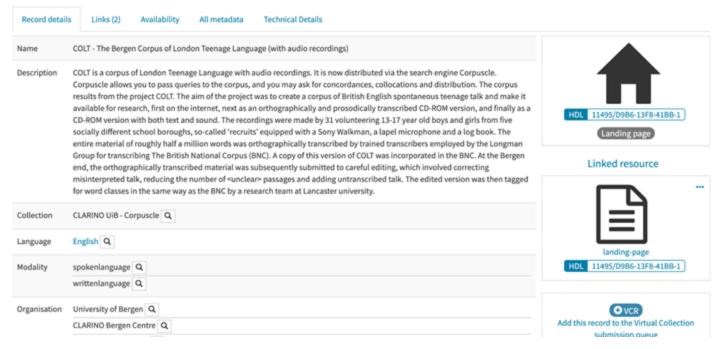
Help

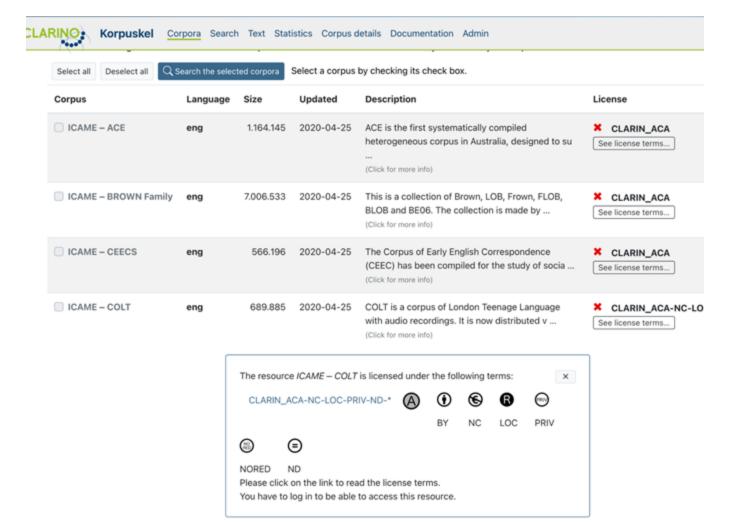


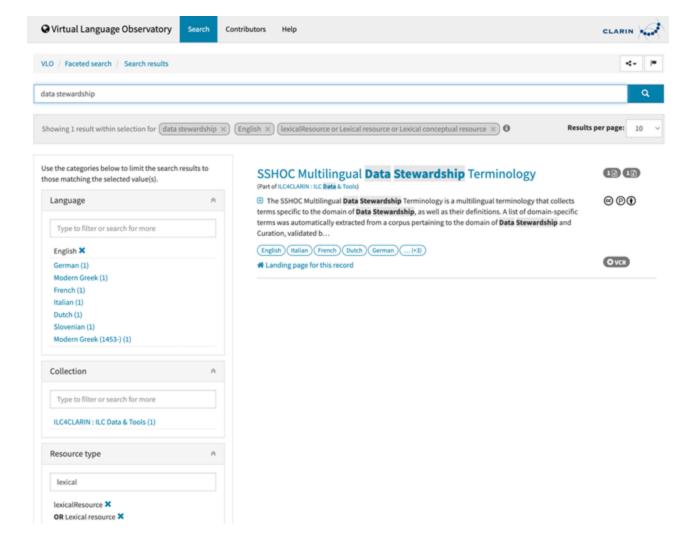
B00000000



COLT - The Bergen Corpus of London Teenage Language (with audio recordings)







SSHOC Multilingual Data Stewardship Terminology







BIBTEX CMD

Frontini, Francesca; Gamba, Federica; Monachini, Monica and Broeder, Daan, 2021, SSHOC Multillingual Data Stewardship Terminology, ILC-CNR for CLARIN-IT repository hosted at Institute for Computational Linguistics "A. Zampolli", National Research Council, in Piss, http://hdl.handle.net/20.500.11752/LC-567.









r Item identifier

Description

ILC

 Authors Frontini, Francesca; Gamba, Federica; Monachini, Monica and Broeder, Daan

http://hdl.handle.net/20.500.11752/ILC-567

% Project URL https://www.sshopenclaud.eu/

P Demo URL https://vocabs.sshopencloud.eu/vocabularies/sshocterm/

ILC-CNR and CLARIN ERIC.

m Date issued 2021-12-31

Type lexicalConceptualResource, text

X Size 210 concepts

Language(s) Dutch , English , French , German , Italian , Modern Greek (1453-) , Slovenian

> The SSHOC Multilingual Data Stewardship Terminology is a multilingual terminology that collects terms specific to the domain of Data Stewardship, as well as their definitions. A list of domain-specific terms was automatically extracted from a corpus pertaining to the domain of Data Stewardship and Curation, validated by domain experts, assigned a definition, and linked to other existing terminologies (Loterre Open Science Thesaurus, terms4FAIRskills, Linked Open Vocabularies, ISO terms and definitions). Each term-definition pair was then automatically translated into multiple languages (Dutch, French, German, Greek, Italian, Slovenian) by employing Deep-L. The Multilingual Data Stewardship Terminology thus consists of 210 concepts available in Dutch, French, German, Greek, Italian, Slovenian. This resource was created within the frame of the SSHOC (Social Sciences and Humanities Open Cloud) project (H2020-INFRAEOSC-2018-2-823782). It is the result of the work of Task 3.1.2 "extraction of terminology from

technical documentation about standards and interoperability", as described in D3.9, carried out jointly by

Istituto di Linguistica Computazionale "A. Zampolii" - Consiglio Nazionale delle Ricerche (ILC-CNR)

Practice

Exercise 1

- Go back to <u>ELRC-SHARE repository</u> and the research you did before on how it classifies Language resources
- Go to the VLO and answer the same questions:
 - how does it classify LRs?
 - What types can you find?
 - Take a closer look at the categories: how are they further categorised?
 - o How many media are available?
- Compare the two approaches and discuss the differences



How is it possible?

Discovering Language Resources across Europe and beyond: thanks to the management of data according to the **FAIR Principles**

«In 2016, the 'FAIR Guiding Principles for scientific data management and stewardship' were published in Scientific Data. The authors intended to **provide guidelines to improve the Findability, Accessibility, Interoperability, and Reuse of digital assets.** The principles emphasise machine-actionability (i.e., the capacity of computational systems to find, access, interoperate, and reuse data with none or minimal human intervention) because humans increasingly rely on computational support to deal with data as a result of the increase in volume, complexity, and creation speed of data.»

Source: https://www.go-fair.org/fair-principles/

FAIR Principles

Compliance



Findability

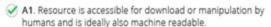
Resource and its metadata are easy to find by both, humans and computer systems. Basic machine readable descriptive metadata allows the discovery of interesting data sets and services.

- F1. Resource is uploaded to a public repository.
- F2. Metadata are assigned a globally unique and persistent identifier



Accessibility

Resource and metadata are stored for the long term such that they can be easily accessed and downloaded or locally used by humans and ideally also machines using standard communication protocols.

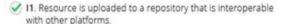






Interoperability

Metadata should be ready to be exchanged, interpreted and combined in a (semi)automated way with other data sets by humans as well as computer systems.

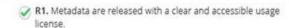


- 12. Repository meta- data schema maps to or implements the CG Core metadata schema.
- 13. Metadata use standard vocabularies and/or ontologies.



Reusability

Data and metadata are sufficiently well-described to allow data to be reused in future research, allowing for integration with other compatible data sources. Proper citation must be facilitated, and the conditions under which the data can be used should be clear to machines and humans.



R2. Metadata about data and datasets are richly described with a plurality of accurate and relevant attributes.

CLARIN for FAIR Linguistic Data

In CLARIN, data are:

- FINDABLE through access points such as the Virtual Language Observatory and the Federated Content Search
- ACCESSIBLE thanks to CLARIN centres providing repositories; through standard metadata sets and a single federated access point
- INTEROPERABLE for example in the Language Resource Switchboard, and thanks to the use
 of controlled vocabularies (Concept Registry) connecting metadata
- REUSABLE with the application of open licenses, shared formats and the active curation of metadata

https://www.clarin.eu/fair

FAIR principles and Linked Open Data

In this part, we will see:

- 1) The Linked Data paradigm and the Linked Open Data Movement
- 2) The 5-Star Linked Open Data ranking
- 3) Differences between FAIR and LOD
- 4) Comparing the 5-star scheme for LOD and the FAIR Principles



«The LD principles emerged as a series of best practices and principles for exposing, sharing and connecting data on the Web». Added 2010: «Linked Open Data (LOD) is Linked Data which is released under an open licence, which does not impede its reuse for free.»

Berners-Lee, Tim. 2006. "Linked Data – Design Issues." July 27, 2006. https://www.w3.org/DesignIssues/LinkedData.html.

The Linked Data paradigm

The four LD principles are the following:

- 1) Use URIs as unique names for things
- 2) Use HTTP URIs so that people and machines can look up those names
- When someone looks up a URI, provide useful information using Web standards (RDF and SPARQL)
- 4) Include links to other URIs sot that the user can discover more things

5-Star Linked (Open) Data

«You can have 5-star Linked Data without it being open. However, if it claims to be Linked Open Data then it does have to be open, to get any star at all.» Berners-Lee, added 2010 https://www.w3.org/DesignIssues/LinkedData.html.



Available on the web (whatever format) but with an open licence, to be Open Data



Available as machine-readable structured data (e.g. excel instead of image scan of a table)



as (2) plus non-proprietary format (e.g. CSV instead of excel)



All the above plus, Use open standards from W3C (RDF and SPARQL) to identify things, so that people can point at your stuff



All the above, plus: Link your data to other people's data to provide context

FAIR Principles

- Not necessarily open (requires accessibility of metadata)
- Main objective: reusability
- Emphasizes the need for metadata to improve the reusability of data
- Allows for a broader range of PIDs

Linked Open Data

- It mandates open licenses
- Main objective: interoperability
- Metadata are also interoperable data
- Key element: URIs

Source: FAIR Principles and Linked Open Data, Karla Avanço, Te road to FAIR, Hypotheses, 2021 https://roadtofair.hypotheses.org/288

LOD principles can support FAIR principles:

Chiarcos et al., *Linguistic Linked Data*, Springer, 2020, chapter 1.2 Linked Data as an Opportunity to Realize the FAIR Principles, p. 6

- Findability: by relying on URIs as globally unique identifiers
- Accessibility: by following standard data models such as RDF
- Interoperability: by fostering the reuse of existing ontologies and vocabularies, publishing and describing resources in a semantically nonambiguous ways
- Reusability: by adhering to standard data formats and using semantically well-defined vocabularies for describing provenance information, terms of use and licensing conditions

Practice

Exercise 3

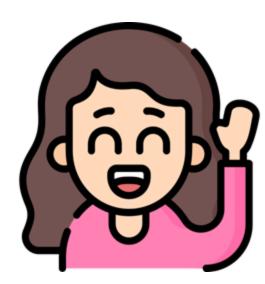
Rate the FAIRness of the following resources:

- https://opensciency.github.io/sprint-content/
- https://zenodo.org/record/7662732
- 3. https://www.ebi.ac.uk/training/online/courses/covid-19-data-portal/#vf-tabs-section--overview
- 4. https://www.markdownguide.org/

Ask yourself: what info is missing to make the material FAIR? On what granularity level have you assessed fairness? What type of detailed info is needed so that you can perform a real FAIR assessment?



Thank you for your time and see you tomorrow!



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