✤ / How to prepare a quality screen-share

How to prepare a quality screen-share

Objectives

- Discuss the importance of a well planned screen-share.
- Learn how to prepare and how to test your screen-share setup.
- Know about typical pitfalls and habits to avoid.

Instructor note

- Discussion: 15 min
- Exercises: 15 min

Share portrait layout instead of sharing entire screen when teaching online

- Many learners will have a smaller screen than you.
- You should plan for learners with **only one small screen**.
- A learner will need to focus on both your screen share and their work.
- Share a **portrait/vertical half of your screen** (840 × 1080 is our standard and your maximum).
- Zoom provides a "Share a part of screen" that is good for this.
 - Our latest streaming setup (day 4) can take the portrait part for you so you can share landscape.
 - Zoom + Linux + Wayland display manager doesn't have "Share a portion of the screen"
 - You can share a single window portrait.
 - Or you can start your desktop session in "X11" or "Xorg" legacy mode.
 - Or possibly other workarounds (does anyone know other solutions?)

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A FullHD 1920x1080 screen shared. Learners have to make this really small if they want to have something else open.



Portrait layout. Allows learners to have something else open in the other half.

Motivation for portrait layout:

- This makes it easier for you to look at some other notes or to coordinate with other instructors at the same time without distracting with too much information.
- This makes it possible for participants to have something else open in the other screen half: terminal or browser or notebook.

Instructor perspective

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11: This is how it can look for the instructor. Zoom is sharing a portion of the left side, the right side is free for following notes, chat, etc.

Learner perspective

Here are three examples of how it can look for the learner.

Zoom	ramanujan /home/rkdarst/git/recipe g
Cancel the Seatlaht Mides	File Edit View Search Terminal Help
git clone git github.com:coderefinery/forking-workflow-exercise-october.git	* 3740e95 (origin/master, master) Merge branch 'dislike-cilantro' with a compromise
git remote -v	<pre>* c356b6 (dislike-cilantro) less cilantro please * c35cbd6 (origin/like-cilantro, like-cilantro) like cilantro //</pre>
remote: Total 9 (delta 0), reused 8 (delta 0), pack-reused 0	2163114 Merge branch 'less-salt'
wecetving objects: 100% (9/9), done.	* 112e24d less salt * 1di4714 Merge branch 'experiment'
<pre>\$ cd forking-workflow-exercise-actober/</pre>	× 1260ad9 less cilantro
<pre>~/course/forking-workflow-exercise-october on master \$ git remote -v</pre>	// // ace421e add readme
origin git@github.com:coderefinery/forking-workflow-exercise-october.git (fetc h)	// • b67c7c9 continual feedback
)	* 9977dbe (NEAD -> old) add note to prepare ingredients * c4c2c7a add .gitignore
<pre>//course/forking-workflow-exercise-october on master \$ □</pre>	* f822dc5 add half an onion * e2733b initial commit: adding ingredients and instructions
[8] 0:fish* "fish /hone/bast/cours" 11:13 22-0ct-20 0 Other on the second sec	:
d D C A C derefinerygiftebliogit collaborativetti diszlatedzi 🔍 🕴 🖉 📰	•
Epidemic carc. S Aborulinan F., S Stor Licerse. S Using sol for. Matrixong # pila svars-pu., Earm how to fork, modify the fork, and file a null request towards the forked repo.	Lines 1-21-21-21 (senior control and forking workflow - Collaborative d
Learn how to update your fork with upstream changes.	tim CodeRefinery w x tim Distributed vers x tim toebreakers — C x b Data analysis w x tim CodeRefinery - X 0 2020-11-02-insi x + 0
Exercise:	ber CodeR V V W W C V A nutps://coderennery.glutub.logic.coilaborauveros-distribute: 0 1 ··· 12 III. 12 & 0 V S V 2 locat V V V V V V V V V V V V V V V V V V V
Theorem programs and exercise reposingly (see below, into win and 5-10 minutes). The exercise group works on steps A-E (15-20 minutes). These rate has only only these after steps. For theorem with water to see steps.	
After step E you can return to the main room. Please ask questions. Me de step E and 6 toesther (instructor desconstrates)	
 repositories). If there is a lot of time left step G can be done back in an exercise nom. 	feature
	Step D: Push your changes to the fork
Exercise preparation	Ther' Now push your new branch to your fork. Your branch is probably called something else than "feature". Also verify where "origin" points to.
Helpers in breakout-rooms: Create an exercise repository by generating from a template using this template:	\$ git push origin feature
 https://github.com/coderefinery/template-forking-workflow-exercise In this case we do not add collaborators to the repository (this is the point of this example). 	nch I i master
 Share the link to the newly created repository in the shared document with your group. 	ch the central:
Learners in breakout-rooms: Fork the helper's newly created repository and clone the fork.	, "bra c1 c2 check
branch_B ()	raster
name but unrelated to the remote)' branch_B does not exist exists on remote, Git assumes that you want to create a loc	al bra
tracking the remote branch.	

L1: Learner with a large screen, Zoom in dual-monitor mode so that the instructor pictures are not shown. Screen-share is on the left side, collaborative notes at bottom left, terminal and web browser on the right.

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L2: A learner with a single large screen (Zoom in "single monitor mode"). Instructor screen share at right, learner stuff at left.



L3: A learner with a particularly small screen. Instructor screen-share at left, your windows at right.

Share the history of your commands

Even if you type slowly it is almost impossible to follow every command. We all get distracted or want to read up on something or while following a command fails on the learner laptop while instructor gets no error.

Add pauses and share the commands that you have typed so that one can catch up.

Below are some examples (some more successful than others) of sharing history of commands.



H1: A vertical screen layout shared. Note the extra shell history at the top. The web browser is at the bottom, because the Zoom toolbar can cover the bottom bit.



H2: This isn't a screen-share from CodeRefinery, but may be instructive. Note the horizontal layout and shell history at the bottom right.



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H3: Similar to above, but dark. Includes contents on the right.



H4: Jupyter + terminal, including the *fish* shell and the terminal history.



H5: Lesson + terminal, *tmux* plus terminal history and dark background.





H6: HPC Kickstart course. Note the colors contrast of the windows and colors of the prompt and text. The history is smaller and doesn't take up primary working space. The working directory is in the window title bar.

user@somewhere:~ \$			

H7: Show command history "picture-in-picture", in the same terminal window.

How to configure history sharing

You need to find a way to show the recent commands you have entered, so that learners can see the recent commands. Below are many solutions. Try them out and see what works for you.

• prompt-log: It adds a interesting idea that the command you enter is in color and also

How to prepare a quality screen-share — Train the tra... https://coderefinery.github.io/train-the-trainer/screen... provides terminal history before the command returns.

- **Simple**: The simple way is **PROMPT_COMMAND=**"history -a" and then <u>tail -f -n0</u> ~/.bash_history , but this doesn't capture ssh, sub-shells, and only shows the command after it is completed.
- Better yet still simple: Many Software Carpentry instructors use this script, which sets the prompt, splits the terminal window using tmux and displays command history in the upper panel. Requirement: tmux
- Better (bash): This prints the output before the command is run, instead of after. Tail with tail -f ~/demos.out.

```
BASH_LOG=~/demos.out
bash_log_commands () {
    # https://superuser.com/questions/175799
    [ -n "$COMP_LINE" ] && return # do nothing if completing
    [[ "$PROMPT_COMMAND" =~ "$BASH_COMMAND" ]] && return # don't cause a preexec
for $PROMPT_COMMAND
    local this_command=`HISTTIMEFORMAT= history 1 | sed -e "s/^[ ]*[0-9]*[ ]*//"`;
    echo "$this_command" >> "$BASH_LOG"
}
trap 'bash_log_commands' DEBUG
```

• Better (zsh): This works like above, with zsh. Tail with tail -f ~/demos.out.

```
preexec() { echo $1 >> ~/demos.out }
```

• Better (fish): This works like above, but for fish. Tail with tail -f ~/demos.out.

```
function cmd_log --on-event fish_preexec ; echo "$argv" >> ~/demos.out ; end
```

 Better (tmuxp): This will save some typing. TmuxP is a Python program (pip install tmuxp) that gives you programmable tmux sessions. One configuration that works (in this case for fish shell):

```
session_name: demo
windows:
    - window_name: demo
    layout: main-horizontal
    options:
        main-pane-height: 7
    panes:
        - shell_command:
            - touch /tmp/demo.history
            - tail -f /tmp/demo.history
            - shell_command:
                 - function cmd_log --on-event fish_preexec ; echo "$argv" >> /tmp/
demo.history ; end
```

Windows PowerShell: In Windows Terminal, a split can be made by pressing
 CTRL+SHIFT+=
 Then, in one of the splits, the following PowerShell command will start tracking the shell history:

```
Get-Content (Get-PSReadlineOption).HistorySavePath -Wait
```

Unfortunately, this only shows commands after they have been executed.

- Tavatar: shell history mirroring teaching tool can copy recent history to a remote server.
- history-window: Show command history "picture-in-picture" when teaching command line. Requires Bash.

Font, colors, and prompt

Terminal color schemes

- Dark text on light background, *not* dark theme. Research and our experience says that dark-text-on-light is better in some cases and similar in others.
- You might want to make the background light grey, to avoid over-saturating people's eyes and provide some contrast to the pure white web browser. (this was an accessibility recommendation when looking for ideal color schemes)
- Do you have any yellows or reds in your prompt or program outputs? Adjust colors if possible.

Font size

- Font should be large (a separate history terminal can have a smaller font).
- Be prepared to resize the terminal and font as needed. Find out the keyboard shortcuts to do this since you will need it.

Prompt

At the beginning of the workshop your goal is to have a shell **as easy to follow as possible** and **as close to what learners will see on their screens**:

- Your prompt should be minimal: few distractions, and not take up many columns of text.
- prompt-log does this for you.
- The minimum to do is is export PS1='\\$ '.
- Blank line between entries: export PS1='\n\\$ '.
- Have a space after the s or % or whatever prompt character you use.
- Strongly consider the Bash shell. This is what most new people will use, and Bash will be

less confusing to them.

- Eliminate menu bars and any other decoration that uses valuable screen space.
- Add colors only if it simplifies the reading of the prompt.

Later in the workshop or in more advanced lessons:

• Using other shells and being more adventurous is OK - learners will know what is essential to the terminal and what is extra for your environment.

Try to find a good balance between:

- Showing a simple setup and showing a more realistic setup.
- Showing a consistent setup among all instructors and showing a variety of setups.

Habits we need to un-learn

- Do not clear the terminal. Un-learn CTRL-L or <u>clear</u> if possible. More people will wonder what just got lost than are helped by seeing a blank screen. Push <u>ENTER</u> a few times instead to add some white space.
- **Do not rapidly switch between windows** or navigate quickly between multiple terminals, browser tabs, etc. This is useful during your own work when nobody is watching, but it is very hard to follow for learners.
- Avoid using aliases or shortcuts that are not part of the standard setup. Learners probably don't have them, and they will fail if they try to follow your typing. Consider even to rename corresponding files (.bashrc, .gitconfig, .ssh/config, .ssh/authorized_keys, .conda/*).
- Be careful about using **tab completion** or **reverse history search** if these haven't been introduced yet.

Desktop environment and browser

- Try to remove window title bars if they take up lots of space without adding value to the learner.
- Can you easily resize your windows for adjusting during teaching?
- Does your web browser have a way to reduce its menu bars and other decoration size?
 - Firefox-based browsers: go to about : config and set layout.css.devPixelsPerPx to a value slightly smaller than one, like 0.75. Be careful you don't set it too small or large since it might be hard to recover! When you set it to something smaller than 1, all window decorations become smaller, and you compensate by zooming in on the website more (you can set the default zoom to be greater than 100% to compensate). Overall, you get more information and less distraction.

How to switch between teaching setup and work setup?

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- Make a dedicated "demos" profile in your terminal emulator, if relevant. Or use a different terminal emulator just for demos.
- Same idea for the browser: Consider using a different browser profile for teaching/demos.
- Another idea is to containerize the setup for teaching. We might demonstrate this during the Sharing teaching gems session later.

Heypoints

- Share portrait layout instead of sharing entire screen
- Adjust your prompt to make commands easy to read
- Readability and beauty is important: adjust your setup for your audience
- Share the history of your commands
- Get set up a **few days in advance** and get feedback from someone else. Feedback and time to improve is very important to make things clear and accessible. 10 minutes before the session starts is typically too late.

Exercises

差 Evaluate screen captures (20 min)

Evaluate screenshots on this page. Discuss the trade-offs of each one. Which one do you prefer? Which are useful in each situation?

Please take notes in the collaborative document.

差 Set up your own environment (20 min)

Set up your screen to teach something. Get some feedback from another learner or your exercise group.

Other resources

- https://coderefinery.github.io/manuals/instructor-tech-setup/
- https://coderefinery.github.io/manuals/instructor-tech-online/