

A workshop seen from different perspectives

Objectives

- Understand the general structure of CodeRefinery workshops and why it is the way it is
- Get to know the different roles of a workshop and which ones are the most essential ones
- Understand the importance of installation instructions and how they contribute to learners success
- Understand the importance of onboarding and a welcoming community for volunteers in a workshop

Instructor note

- Teaching: 20 min
- Exercises: 15 min
- Roles journeys can be shortened to looking only at instructor role.

Note

This episode focuses on the large scale streamed workshop setup. Some of the features can also be applied to smaller scale workshops though.

Discussion

Discussion

In breakoutrooms: choose one or two questions to talk about your own experiences; summary in collaborative notes:

- What kind of roles have you been in yourself regarding workshops?
- How were you prepared for your role?
- What are the things you would like to know before a workshop?
- How are you preparing your participants for your trainings?
- What was the best workshop experience for you as learner, helper or instructor? What made it great?

One workshop - many parts

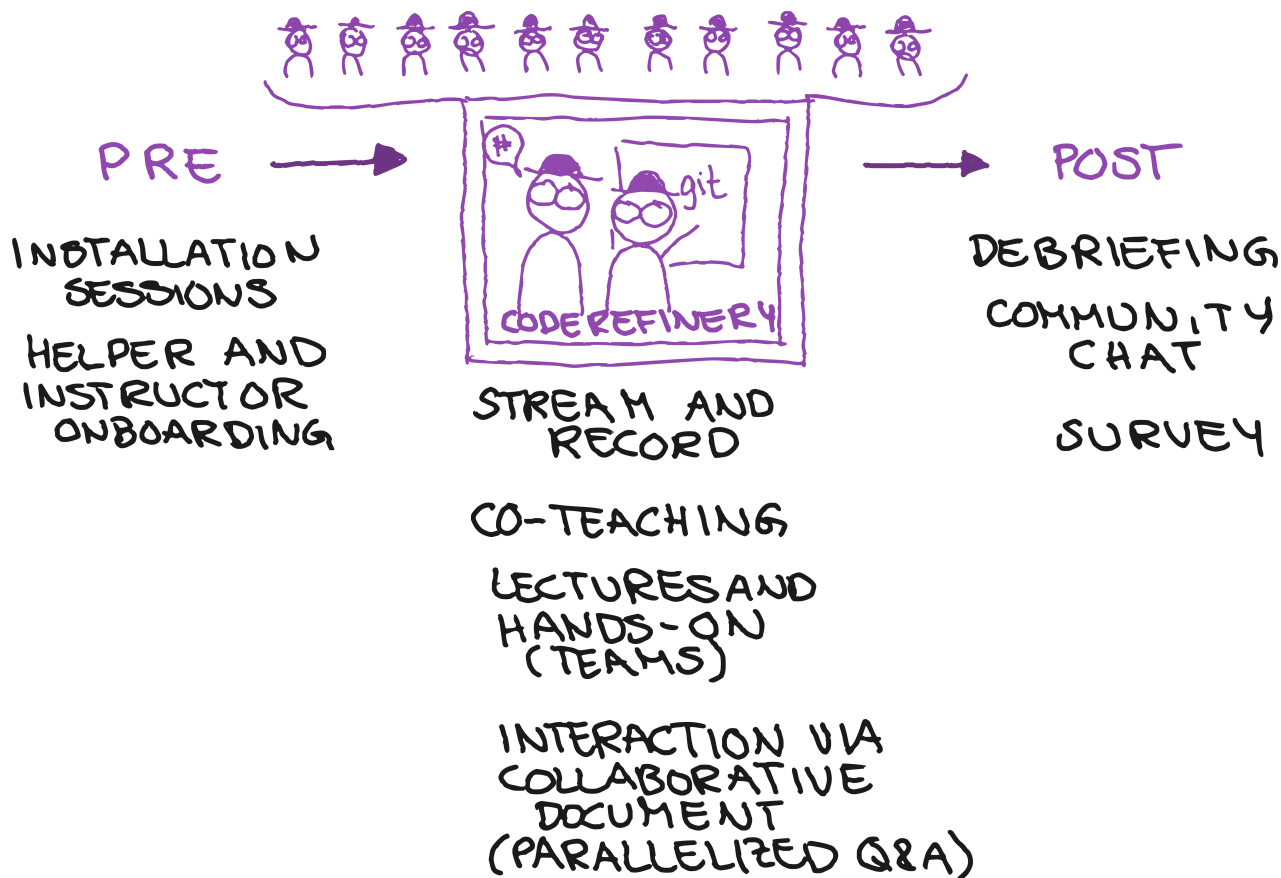


Image showing the different phases of a CodeRefinery workshop described below. Also showing that while there is only two people teaching, many people work behind the scenes.

Before the workshop

- During winter/summer: “Someone” takes the coordinator role for the next workshop
- Coordinator fills other roles:
 - Coordinator: collects necessary lesson updates, supports other coordinators
 - Registration coordinator: Sets up web page, starts and manages registration
 - Instructor coordinator: Finds instructors and onboards them
 - Advertising coordinator: Prepares advertizement texts and finds people to distribute them
 - Team coordinator: Gathers local organizers/teams
 - Bring your own code session coordinator: If available, offer BYOC session after main workshop
- Instructor: Onboarding with (instructor-) coordinator and previous instructor of lesson; update of lesson materials (urgent issues and personal touches)
- Local organizer/Team lead: Group **onboarding** ~ week/or two before workshop
- Learner: Gets **installation instructions**, invited to installation help session, workshop info from event page and summary via e-mail
- Collaborative notes manager sets up the notes document

📌 Note

Onboarding manuals

- **Outline of what will happen during the workshop**
- Discussion of different strategies to handle the exercise sessions
- Lowering the barrier to ask for support by meeting some organizers
- Q&A

Note

Installation instructions

- Instructions for all operating systems
- Goal: Learners leave the workshop and are ready to apply the learned tools and techniques to their own work
- Support session for installation challenges

During the workshop

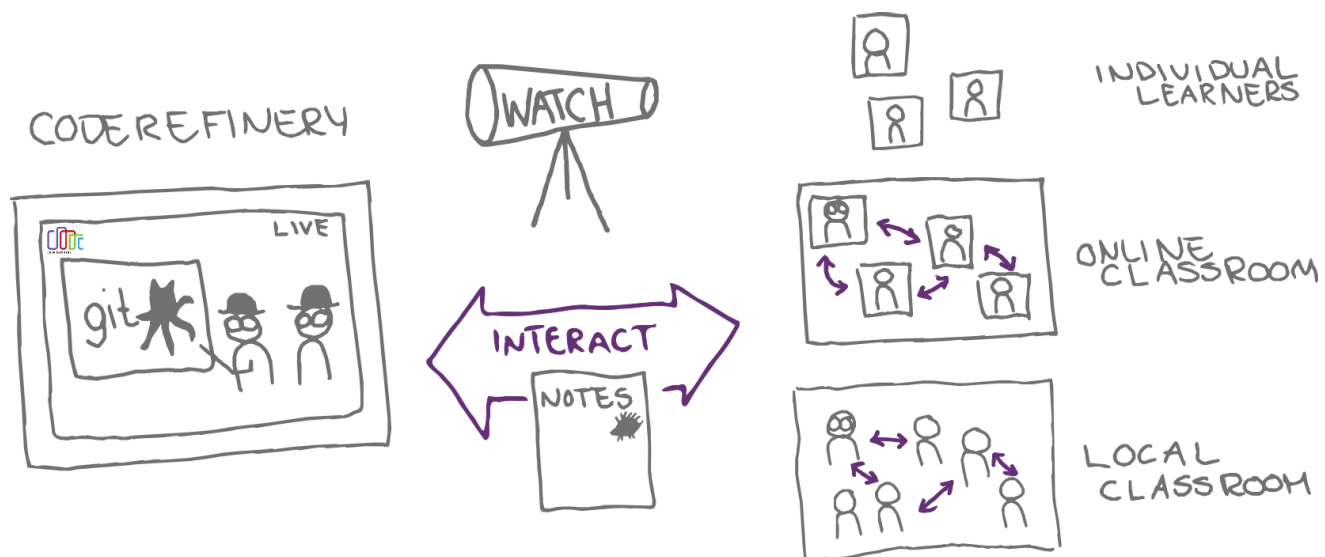


Image showing the different ways learners can do the exercises. No matter which way they choose, they always watch the stream and interact with instructors and organizers via collaborative notes. Individual learners do the exercises alone, people in online or local classrooms in addition get to discuss with their peers.

- Everyone watches stream
- Co-instructors - Present content - Answer questions in collaborative notes
- Collaborative notes manager
 - Keeps the collaborative notes clean
 - Helps answering questions
 - Adds sections
 - Archives the document after each day
- Learners do exercises individually or in team
- Local organizer / Team lead
 - Guides learners through exercises

- Facilitates discussion
- (Registration-) coordinator sends out e-mails to participants after each day (summary + preparation)
- Director/Broadcaster manages the streaming (see session 4)

After the workshop

- Coordinator collects lessons learned based on experience and feedback and turns them into issues
- Coordinator organizes debriefing week after the workshop, where anyone can join to give feedback
- “Someone” sends out post-workshop survey half a year after workshop
- Coordinator organizes “Bring your own code” sessions
- Broadcaster prepares and shares recording (see session 4)

📌 Note

Bring your own code sessions

We want to support learners to apply what they have learned in the workshop to their own work by offering one/two sessions where they can drop in, and discuss challenges with CodeRefinery instructors and helpers.



Image showing a classroom learning about git leading to a discussion between student and teacher to start a welcoming environment for asking for help.

This sounds like a lot of people and time investment!

- Many roles can be combined or adjusted as needed
- Some roles can be taken on by multiple people

So how many people are needed for this kind of workshop?

- Recommended minimum: 2-3 people
- Optimum: ~ 4-5 people The more people you involve, the more time goes into coordination work.

How did we get to this setup?

- **Collaborative** in-person workshops since 2016 around the Nordics
- Moved online in 2020
- Started with “traditional zoom” workshops, breakoutrooms, volunteer helpers
- Thought about scaling and ease of joining -> current setup (More about this in session 4)
- Continuous development

We also still do smaller scale local workshops, if instructors are available. **You can offer your own CodeRefinery workshop** by inviting other CodeRefinery instructors. You can also reuse single lessons and integrate them into your own teaching.

Workshop roles and their journeys

Individual learner journey

- Registration
- Installation
- (if applicable: Invited to local meetup)
- Workshop
 - Watch stream
 - Q&A in notes
 - Exercises alone or in team
 - Daily feedback
- Debrief/ Feedback session
- Post workshop survey

Instructor journey

- Indicate interest in CodeRefinery chat
- Onboarding
- Lesson material updates
- Teaching
- (if wished: supports answering questions in notes)
- Debrief

Team lead / Local host journey

- Registration
- (if applicable: run own registration)
- Onboarding
- Workshop
 - Watch stream
 - Facilitate exercises/discussions
 - Daily feedback
- Debrief / feedback / survey

Other roles

Director and broadcaster roles will be discussed in Session 4. For more in-depth descriptions and other roles (host, instructor, registration coordinator, etc), see also our [CodeRefinery manuals](#).

Different roles as stepping stones for community involvement

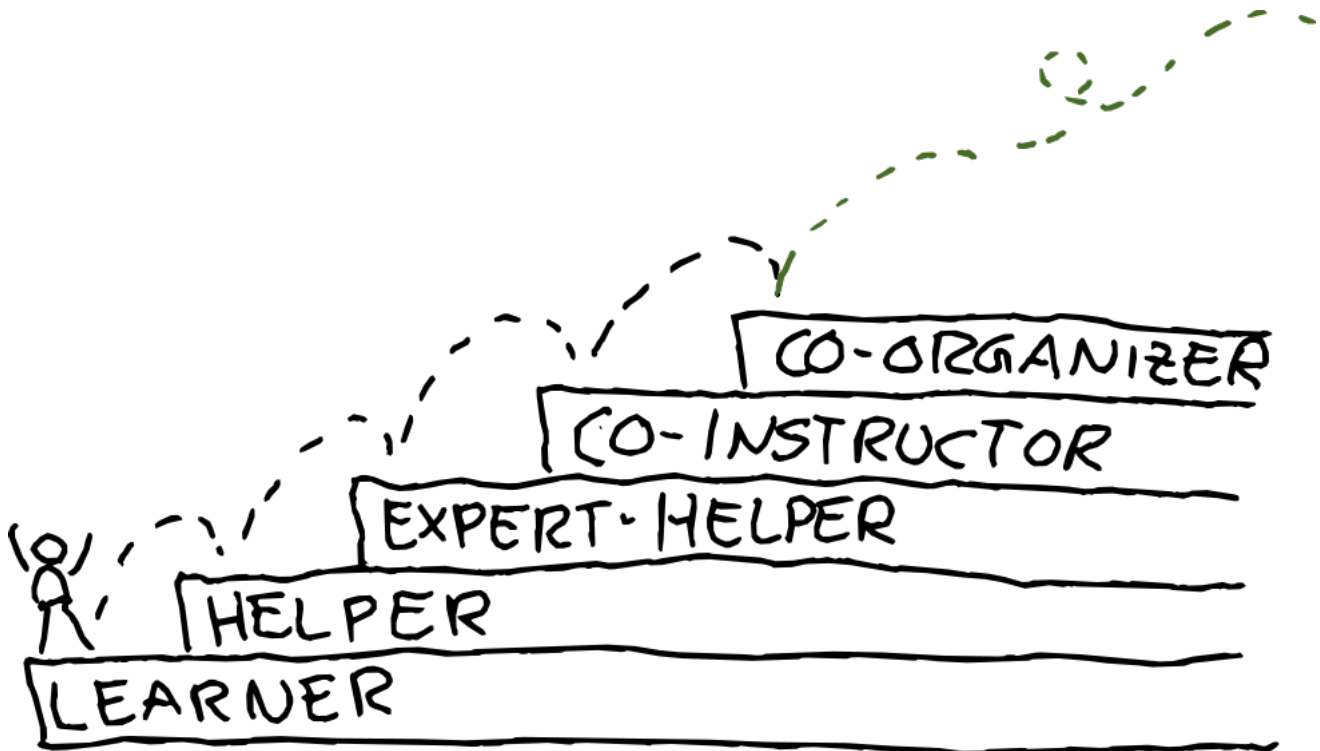


Image showing a person jumping from step to step following learner, helper, expert helper, co-instructor, co-organizer.

There is no “one way” to get involved. Do what feels right. Interested in teaching with us? Let us know and we can discuss what is a suitable path **for you!**

📌 Keypoints

- CodeRefinery workshops are a collaborative effort with many different roles
- Onboarding the different roles is one key aspect of our workshops
- Everyone has their own path