

**E-ISSN :**

**CGLA-JOURNAL OF LIBRARY AND INFORMATION SCIENCE**  
(E-RESEARCH JOURNAL)

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**Volume – 1**

**Issue – 1**

**January-June 2024**

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**HALF YEARLY (ENGLISH AND HINDI) JOURNAL**

**ENGLISH PART – 1**

**HINDI PART – 2**

**WEBSITE :**

<https://sites.google.com/view/cgla-jlis>

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**PUBLISHED BY**

**CHHATTISGARH LIBRARY ASSOCIATION (CGLA)**  
**BILASPUR, CHHATTISGARH**  
**(INDIA) 495006**

**Email Id : [libraryassociation.cg@gmail.com](mailto:libraryassociation.cg@gmail.com)**

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## **Traditional and Modern Library Sources and Services for inculcation of Reading Habits among students: Study of Dr. C.V. Raman University, Bilaspur (C.G.)**

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**Abstract** - The present paper is an attempt to find out the “Promotion of Reading Habits” through traditional as well as modern library sources and services of Dr. C.V. Raman University Kargi Road, Kota Bilaspur. The inculcation of reading habits among users has been analysed and presented in the form of diagram. The various online activities of libraries have also been listed and explained. This research paper emphasised that reading habits may also be inculcated through online activities beside traditional library sources and services. The survey was made through personal interaction and Google form. Questionnaire was the major instrument of data collection. Results of the findings were interpreted using simple percentage and organized in tables, and charts were prepared for clarity and better comprehension. The results of the findings revealed that students have good reading habits. They adopted both modesties. Traditional as well as modern resources of library for its upliftment. The suggestions on promotion of reading habits have also been incorporated.

**Index Term** - Reading habits, Dr. C.V. Raman University, Library Users, Traditional sources and services, Modern resources.

- 1. Introduction** - University Library constitutes a central entity of an academic institution. It is indeed “Heart” of the university, hence it should preferable be located at the centre of the university. A library indeed plays very vital role in “Promotion of Reading Habits among its users”. Normally users of library include students, teachers, other staff members, authorities of university. The both traditional as well as modern sources and services of library play significant role in the inculcation of reading habits among its users. During the “current Pandemic” teaching-learning took place from home and library certainly played very vital role to assist in its implementation.

The Central library of Dr. C.V. Raman University KargiRoad Kota, Bilaspur is a resourceful and executes its services in a hybrid way. A survey was conducted to know the interest of different types of users of library. This survey helped to analyse the level of “promotion of reading habits” took place through the initiatives of e-library services along with traditional resources of university library.

There are two key words in “READING HABITS”. Collins Dictionary says about Reading as **UNCOUNTABLE NOUN – Reading** s the activity of reading books. **AS COUNTABLE NOUN A reading** is an event at which poetry or extracts from books are read to an audience. Whereas “Habits” as a **VARIABLE NOUN** says “A **habit** is something that you do often or regularly”. Reading is oftelly considered as a complex activity with various benefits and is the key for lifelong success and ensures development of children. Digital Libraries and its services also help to enhance reading habits among its users and it may be inculcated in the following ways:

1. The Library Teacher should ask the e-requisitions from its users. This will help to identify the areas of user’s interest and subsequently Library Teachers to execute the desired e-books and e-journals of users interest for reading effectively.
2. Creation of class wise group and interest. This will help to execute services in a proper way. Library Teacher should initiate services in such a way that these will help in effective teaching learning and promote collaborative learning.
3. Library services and sources should be as per user’s interest. A number of reading programmes should be initiated such as “MY Book My Friend”
4. *E-Reading camp class and section wise may be conducted* Various activities related to reading may be incorporated in e-action plan of an academic session such as “celebration of Digital Reading Day”, “Reading Month”, “Regular Books and Magazine reviews”, “Celebration of events such as National Librarian’s Day and National Library Week”, where emphasis should be given on “Reading Competitions”.
5. Weekly Book Talk, read aloud, read it often, activities should be conducted during e-library periods.
6. Students’ creativity such as “Preparations of Book Markers and Book jackets”, “Scrap Book” should also be incorporated in the action plan of annual library activity. Story hours will help to enhance reading habits among students. This activity may be conducted regularly for Undergraduate Level students.

2. **Here are some simple tips to attract everyone towards reading** – This study is intended to achieve the following points - Regular reading a must; Read before your groups, family; Frequent visit to e-library and read; Create a reading space; Let your user pick what to read as per his/her desire; Search for reading moments in everyday life; Re-read liked books and/or magazines and Learn more about methods of reading.

- 3. Online Library Services of Dr. C.V. Raman University:** - This study is intended to achieve the following Online Library Service - Creation of various e-topic for indexing of Information Sources; Virtual Libraries on various; Themes Online Specialised Services such as SDI, CAS, Virtual Libraries Creation of e-quizzes on different occasions; Orientations through various webinars; E-assignments; Creation of Web blogs; E-story hours; E-innovative practices; Online celebrations of National events such as celebration of World Book Day, National Reading Day and Reading Month (June-July), Celebration of national Librarian's Day, Celebration of National Library Week.
- 4. Objectives of The Study** - This study is intended to achieve the following objectives
1. To examine the amount of time students, spending in reading.
  2. To examine the preference of library collection and activities by students.
  3. To know the existing modern as well as traditional utilities are adequate.
  4. To know the frequency of Library Visits
  5. To know the role of traditional as well as modern library resources and services in enhancing the Reading Habits among its users.
- 5. Research Questions** - This study is intended to achieve the following Research Questions
1. Have you been provided opportunity to visit library?
  2. Frequency of Library Visits?
  3. Whether the existing library materials are adequate?
  4. What is the amount of time you spend in reading and purpose for reading?
  5. What library collection do the students and teachers prefer?
  6. Do you think that modern and traditional library sources and services helped you to enhance your reading habits?
- 6. Methodology** - The survey was made through personal interaction and google form. Questionnaire was the major instrument of data collection. Users were given questionnaire through google form. Interview technique also been adopted. This method is not simply amassing and tabulating facts, but includes proper analysis, interpretation, comparisons, identification of trends and relationships. This study method offers an opportunity to study a particular subject e.g., an organization in-depth or a group of individuals and usually involves gathering and analyzing information that may be both qualitative and quantitative.

**7. The Surveyarea** - This study is a case study of a selected area. The study is limited to library users of Dr. C. V. Raman University, Kargi Road, Kota, Bilaspur. The respondents were given the questionnaire through google form and interview technique also used.

**8. The Sample Population** - To ensure a fair representative sample and effective handling, 50 users were distributed with the google form questionnaire in the sample students and teachers were sampled for the study through simple random sampling technique. Almost 43 questionnaires were received back by the users. The sample were taken from library users of Dr. C. V. Raman University.

**9. Results And Discussion -**

1. Visit of library by the users: Out of 43 respondents, users (95.3%) say they visit the library. Only 2 users (4.7%) users don't have time to visit it. This trend clearly indicate that they are keen to attend their library services and sources for satisfying their demands through traditional as well as modern resources of library.

<b>Table No.</b>	<b>01</b>	
Answer	Visit the library	Don't have time to visit it
User Value	41	2
Value in %	95%	5%
* Show this value out of 43 User's		

2. The Frequency Of User's Visit To Their E-Library: The figure suggests that 16 users prefer monthly visit (37.2%) as the students and teachers have their time table. Even with such busy schedule 8 users (18.6%) respondents prefer weekly visit to library and rest of the users seek to avail facilities of library whenever they get time suggesting the promotional scope of their reading habits. Only 25.6% users occasionally visit the library as they have their subjective classes and other associated factors.

<b>Table No.</b>	<b>02</b>		
Answer	Prefer Monthly Visit	Prefer Weekly Visit	Occasionally Visit
User Value	16	8	19
Value in %	37%	19%	44%
* Show this value out of 43 User's			

3. Awareness of Library Sources and Library services: As per the data analysis 88.4% of respondents agreed as they are already familiar about library and it's functioning whereas rest of the respondents intends to have the orientation in this regard.

<b>Table No.</b>	<b>03</b>	
Answer	Familiar about library and its functioning	Don't Now
User Value	38	5
Value in %	88%	12%
* Show this value out of 43 User's		

4. Adequateness of existing sources and services: 39 respondents (90.7%) are agreed with adequateness of existing facilities of their library which subsequently helping them to enhancing their reading skills. The remaining 04 (9.3%)Of respondents require additional updating in it.

<b>Table No.</b>	<b>04</b>	
Answer	Yes adequateness of existing sources and services	No adequateness of existing sources and services
User Value	39	4
Value in %	91%	9%
* Show this value out of 43 User's		

5. The amount of time spending by the users for reading purpose: Users have their busiest schedule. Even they agreed to have managed time for reading through library resources. The diagram clearly indicates that 34.9% of respondents are giving time (1 to 2 hours a day) for reading purposes. Even 23.3% users are with 3 to 4 Hours Reading and 20.9% are with >4 Hours a day despite their busiest regular schedule whereas 18.6% of users find it difficult and subsequently they devote <1 hours at regular basis.

<b>Table No.</b>	<b>05</b>			
Answer	1 to 2 hours a day	3 to 4 hours a day	>4 hours a day	>1 hours a day
User Value	16	11	8	7
Value in %	38%	26%	19%	17%
* Show this value out of 43 User's				

6. Types of collection of library and user's preferences for enhancing their reading habits: The central library possess online e-library services as well as traditional library sources and services which consequently assisted library staff to offer variety of services to users including e-books, e-magazines, virtual library of different themes, e-subject study materials. The respondents preferred use and retrieval of all types of resources. As diagram depicts 60.5% users preferring all categories of services. Whereas 30.2% prefer books for their study. The users also started showing their interest (4.7%) on virtual library created on different themes. It shows that the respondents preferred story books, magazines than e-reference books on subjects.

<b>Table No.</b>	<b>06</b>		
Answer	All Categories of service	Book for their study	Virtual Library Service
User Value	27	14	2
Value in %	63%	32%	5%
* Show this value out of 43 User's			

7. Responses on opportunities provided to users to visits for procuring library resources: The responses indicate that 100% of users have been agreed that they are being given ample opportunity to avail traditional as well as modern ways of library resources and services. They access their reading materials and spend time on reading. Hence it indicates the upliftment of their desire to access and use of their manual and e-library facilities.

<b>Table No.</b>	<b>06</b>
Answer	Library Resources and Services 9Opportunity
User Value	43
Value in %	100%
* Show this value out of 43 User's	

8. The traditional and modern library sources and services helped users to enhance their reading habits: The 81.4%of respondents are agreed that the existing modern and traditional library sources and services have enabled them to enhance their reading habits. Whereas only 14% respondents (think that there is a strong role of modern resources in the promotion of their reading habits.They are also satisfied with the resources and services are being offered. They place their requisition regularly. Hence it depicts that both traditional as well as modern library sources and services play a major vital role in uplifting the "Reading Habits" among users significantly.

<b>Table No.</b>	<b>08</b>	
Answer	Existing modern and traditional library sources and service	Promotion of their reading habits
User Value	35	8
Value in %	81%	19%
* Show this value out of 43 User's		

9. Overall, 82% of library readers are fully agreed on both traditional along with modern library sources and services are essential to enhance their existing reading skills whereas rest of the library users are partially agreed on this:-



Table No.	09	
Answer	Fully agreed on both traditional along with modern library sources and services	Can Not say
User Value	35	8
Value in %	81%	19%
* Show this value out of 43 User's		

**10. Recommendations** - The users should attend orientation programme; User's feedback should be regularly taken; Users should frequently share their requisitions; Network facilities should be strengthened; E-Reading camp class and section wise may be conducted and Various activities related to reading may be incorporated in e-action plan of an academic session such as "celebration of Digital Reading Day", "Reading Month", "Regular Books and Magazine reviews", "Celebration of events such as National Librarian's Day and National Library Week", where emphasis should be given on "Reading Competitions".

**11. Conclusion** - The present research survey suggests that the both traditional as well as modern library sources and services play vital role to enhance the "Reading Habits". In the pandemic when "Teaching-Learning" taking place through digital mode, the e-library role has become more prominent. E-library offers variety of sources and services. Students and teachers are using both types of resources for promoting their reading habits. Users are accessing these services as per their convenient. It has also been seen that emphasis has been given to allocate more budget towards procuring digital accessories. It can be mentioned that the digital and traditional services of Dr. C.V. Raman University library are playing a prominent role to inculcate the "Reading Habits" among different types of users. It also ensured the meaningful use of these ICT devices by the users very effectively.

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