

## Case studies participants data

### MOOC Experience

	Over the last two years, how many other MOOCs have you joined- And how many of them did you complete- [Joined]	Over the last two years, how many other MOOCs have you joined- And how many of them did you complete- [Completed]	How important are these FACTORS for you when attending an online course- [Certification/accreditation] - (1-Not important, 2, 3, 4, 5-Very important)
U1	3	2	5
U2	2	2	1
U3	1	1	5
U4	0	0	4
U5	4	4	5
U6	0	0	5

Participants id	PRE - How would you describe your personal ICT skills (skills with new technologies)	POST - How would you describe your personal ICT skills (skills with new technologies)	How do you decide to integrate ICT into you teaching practices-
U1	A good user	An experienced and confident user	I try to experiment with as many ICT tools as possible
U2	A good user	A good user	I try to experiment with as many ICT tools as possible
U3	A good user	A good user	I try to experiment with as many ICT tools as possible
U4	A beginner with technology	A good user	I wait for the technology to be widely tested and accepted
U5	A good user	A good user	I try to experiment with as many ICT tools as possible
U6	A moderately good user	A beginner with technology	I try to experiment with as many ICT tools as possible

How would you rate the following OBSTACLES for applying ICT tools to education in your current educational practices - (1-None obstacle, 2, 3, 4, 5-Biggest obstacle)

	My lack of knowledge of technology-enhanced learning]	My own reluctance to acquire ICT skills]	A lack of pedagogical and technical support during the incorporation of ICT tools at the organisation/school/HEI]	The In-service training or Continuous Professional Development (CPD)]	(CPD) focused solely on the tools rather than on the whole pedagogical experience]	The abundance of resources (but scattered) of information on ICT in Education]	In-service/CPD not sufficiently relevant to an individual teacher's specific needs]
U1	1	1	4	2	3	2	2
U2	2	2	2	2	2	3	3
U3	1	1	2	2	2	3	3
U4	3	2	4	3	3	4	4
U5	2	1	2	2	2	2	2
U6	2	2	2	2	2	2	2

Post-survey questions: *Estimate your agreement with the following statements (1=Strongly disagree..... 5= Strongly agree)*

	Overall questions [The course demanded more effort than I had originally planned.]	Overall questions [The course met my initial expectations.]	Overall questions [I plan to reuse some of the techniques I learned during the course.]	Overall questions [I enjoyed being part of a multilingual MOOC.]	Overall questions [I will use the peer-review approach in my courses]	Overall questions [I feel more comfortable introducing ICT tools in the classroom after the MOOC]	Overall questions [I learned about ICT tools that I did not know before]
U1	2	4	2	3	3	2	3

U2	2	3	2	4	3	3	4
U3	2	4	4	4	4	4	4
U4	5	4	5	5	4	4	4
U5	2	3	3	4	3	3	3
U6	4	2	4	3	3	4	4

	Rate your overall satisfaction with the course!	Would you recommend the HANDSON MOOC to your colleagues/peers-	The learning activities proposed in the course have been useful to meet my learning needs	The pace of the course has been adequate	How much do you agree with the following statements - [I have learnt about ICT tools that I will be able to apply to my lessons and activities]	How much do you agree with the following statements- [Overall, the course activities have been useful]	How much do you agree with the following statements- [The badges and certification of participation are good incentives]
U1	6	Yes	3	3	3	3	4
U2	7	Yes	2	3	3	4	2
U3	8	Yes	4	4	4	4	4
U4	8	Yes	4	4	4	4	4
U5	8	Yes	3	3	3	3	3
U6	7	Yes	4	3	4	4	5

### About Learning Design Studio

Estimate your agreement with the following statements

(1=Strongly disagree..... 5= Strongly agree)

	U1	U2	U3	U4	U5	U6
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How would you rate your current knowledge and understanding of: [Learning Design] - (1-Novice, 2, 3, 4, 5-Expert) - PRE	3	1	1	4	3	4
I had never heard of Learning Design Studio before	3	1	4	4	3	5
I easily understood what Learning Design Studio is	3	3	4	4	3	3
The tools and templates provided to work with Learning Design Studio were appropriate	3	3	4	4	3	4
The Learning Design Studio is not a useful approach for my teaching activities	3	3	4	4	3	2
Using Learning Design Studio can help me improve my educational practices	3	3	4	4	3	4
I will reuse the 'Learning Design Studio' methodology for the design of my lessons or courses	4	3	4	4	3	2
The Learning Design Studio is a valuable resource to include ICT in education	4	3	4	4	3	4

	When decide to enroll in a MOOC, these are <b>the most important elements</b> : [Ranking 1]	What <b>concerns</b> do you have about the course- [Ranking 1]
U1	The course subject and contents	My command of English may not be enough

U2	The MOOC provider	I am not sure it can fit my current educational challenges
U3	The course subject and contents	I am not sure it can fit my current educational challenges
U4	Possibility of communicating in my own language (writing in the forums, preparing assignments)	My command of English may not be enough
U5	The course subject and contents	I may not have enough knowledge about ICT tools
U6	The course subject and contents	My command of English may not be enough

	How much time (hours/week) do you plan to devote on this MOOC-	How many hours a week did you dedicate to the course on average-
U1	5	2
U2	3	2
U3	5	6
U4	4	50
U5	6	35
U6	6	1

#### Revisions - ILDE

MOOC Activity	ILDE Template	U1	U2	U3	U4	U5	U6
Dreambazaar	Dream: <a href="https://ilde.upf.edu/handson3/pg/lds/new/template/DB">https://ilde.upf.edu/handson3/pg/lds/new/template/DB</a>	2	2	5	4	6	5
Persona card	Persona card: <a href="https://ilde.upf.edu/handson3/pg">https://ilde.upf.edu/handson3/pg</a>	2	1	2	4	2	1

	<a href="#">/lds/new/template/PC</a>						
Context, factors and concerns	Analyzing context (factors and concerns): <a href="https://ilde.upf.edu/handson3/pg/lds/new/template/FC">https://ilde.upf.edu/handson3/pg/lds/new/template/FC</a>	3	1	1	4	7	2
The objectives	Learning Objectives: <a href="https://ilde.upf.edu/handson3/pg/lds/new/template/LO">https://ilde.upf.edu/handson3/pg/lds/new/template/LO</a>	1	1	2	2	2	3
Heuristics	Heuristic evaluation: <a href="https://ilde.upf.edu/handson3/pg/lds/new/template/HE">https://ilde.upf.edu/handson3/pg/lds/new/template/HE</a>	1	1	4	4	5	3
Scenario	Scenario: <a href="https://ilde.upf.edu/handson3/pg/lds/new/template/scenario">https://ilde.upf.edu/handson3/pg/lds/new/template/scenario</a>	1	1	2	1	7	2
Collage		2	2	N/A	N/A	N/A	N/A
Design Studio Report	Design narrative: <a href="https://ilde.upf.edu/handson3/pg/lds/new/template/MDN">https://ilde.upf.edu/handson3/pg/lds/new/template/MDN</a>	1	1	2	4	2	3

