



# GraspOS, RRA & Peer Review

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## **GraspOS** at a glance



Develop, pilot and put into operation an **open and trusted federated infrastructure to support and enable reforms towards "Open-Science-aware" Responsible Research Assessment** (OS-aware RRA).

Offering data, tools, services, and guidance to support the reforms

Based on an **Open Science Assessment Framework (OSAF)** that assists translation OS & RRA principles into practice

#### At three levels

- individual/group researchers
- research performing and research funding organisation
- country

**Budget: 2.985M** 

**Start date: 1/1/2023** 

**Duration: 36 months** 



## **Peer Review**

### Quality & Reproducibility school

Focus: Evaluating and improving research quality and reproducibility

Key issues: Reviewer training, statistical peer review, reviewer reliability, registered reports, data/software peer review, integrity

### Democracy & Transparency school

Focus: Making evaluation of research more democratic and transparent

Key issues: Reviewer accountability, soundness-only peer review, open peer review, post-publication peer review, preprint peer review

How to improve peer review

## Equity & Inclusion school

Focus: Making evaluation of research more equitable and inclusive

Key issues: Reviewer diversity, editorial board diversity, gender bias, geographic bias, racial/ethnic bias, double-blind peer review

### Efficiency & Incentives school

Focus: Improving efficiency of peer review and incentives for reviewers

Key issues: Pressure on review system, reviewer fatigue, portable peer review, journal-independent peer review, reviewer recognition

Waltman, L., Kaltenbrunner, W., Pinfield, S., & Woods, H. B. (2023). How to improve scientific peer review: Four schools of thought. *Learned Publishing*, 36(3), 334-347.

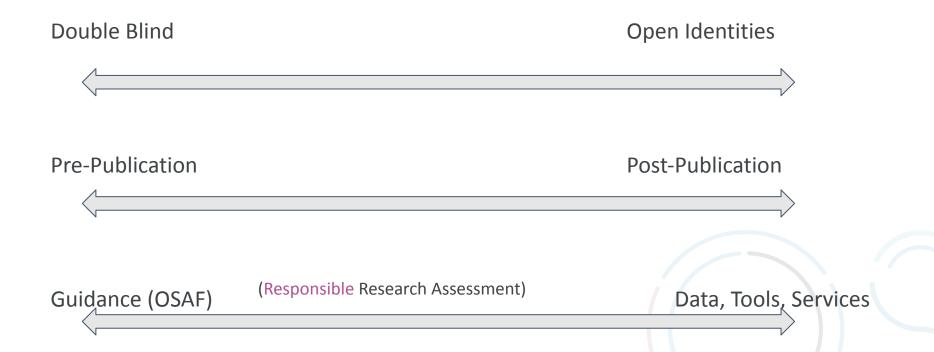
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# **Open Science and Peer Review**







## **Peer Review - Challenges**



- Open Peer Review or Transparent? Degrees of Openness
- Rewarding peer review should be balanced against gaming and potential misuse - SCOPE Evaluation Framework
- What would be appropriate *incentivisation* for peer-review uptake?





## Thank you!











# Framing OPERAS Services in GraspOS

14/05/2024 Carol Delmazo

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## First: OPERAS in a nutshell

The Research Infrastructure supporting open scholarly communication in the social sciences and humanities (SSH) in the European Research Area.

Mission: to coordinate and federate resources in Europe to efficiently address the scholarly communication needs of European researchers in the field of SSH.





## **OPERAS Service Catalogue**

Discovery Services Quality Assurance Services

Research for Society Services

Analytics Services



Exploring Social Sciences and Humanities

research in multiple languages



Increasing transparency about peer review for monographs



Activating participatory research in Citizen Science



Measuring usage and impact of Open Access content



Finding editorial services for academic publishing



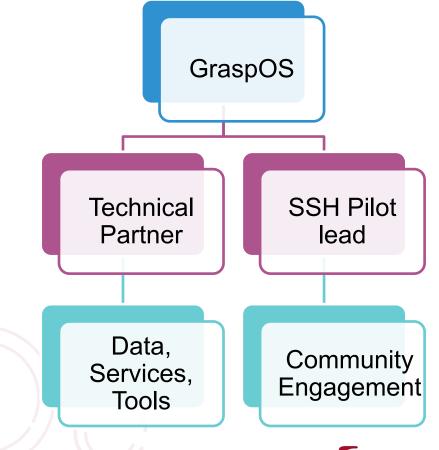
Fostering research dialogues and impact through academic blogging







### **OPERAS & GraspOS**





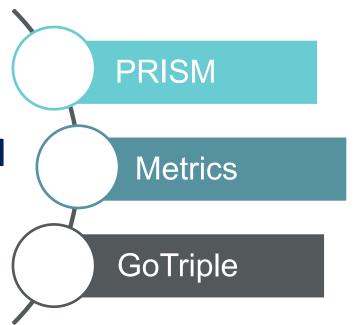
research area for social sciences and humanities







OPERAS Technical Contribution











- Collects usage and impact metrics related to published <u>Open Access books</u> from many different sources and displays them from a single access point.
- Provides a transparent mechanism to collect, aggregate and present usage metrics.

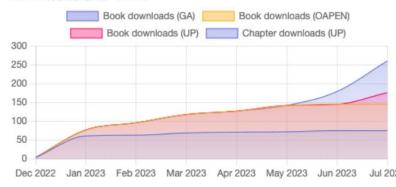
#### In GraspOS:

An important tool to value <u>Open Access</u> <u>Books</u> and contribute to their assessment.

#### **Metrics:**



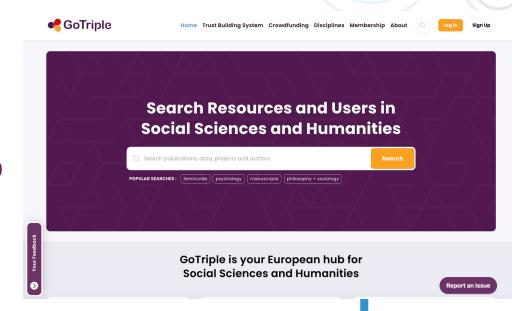
#### **Downloads Over Time**



OPERAS Definitions: Book downloads (GA), Book downloads (OAPEN), Chapter downloads (UP)



- A platform to discover and reuse open scholarly SSH resources (publications, datasets, projects) in multiple languages.
- 15M+ documents, 1.3K+ data sources, 400 user profiles, UI in 8 languages, keywords in 11 languages



#### In GraspOS:

An important data source to value and monitor <u>diverse SSH outputs in</u> different languages.









The topic of this webinar!

Learn about it in a couple of minutes.





# Thank you!

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