University of Jyväskylä P.O.Box 35 FI-40014 JYVÄSKYLÄN YLIOPISTO 2.5.2024

## **REFORMING RESEARCH ASSESSMENT**

## University of Jyväskylä's commitment to implement the European Agreement on Reforming Research Assessment – Action Plan 2024-2027

The principles of responsible researcher assessment are central to JYU's strategy and documented policies, but they are underpinned by a number of national and international principles and initiatives that guide responsible assessment and to which the University is committed. Based on these principles, the JYU Principles for Responsible Researcher Assessment have been formulated, which are:

- Openness: Assessments should aim at maximum transparency.
- Equality and non-discrimination of researchers are taken into account in assessment.
- Flexibility: Assessment recognises the special characteristics and culture of different disciplines.
- Competence: Assessment is based on impartiality and reliable information.
- Diversity: Qualitative assessment, peer assessment, and responsible quantitative indicators support well-rounded assessment of researchers' activities and merits.

As part of its dedication to supporting and implementing responsible research evaluation principles, University of Jyväskylä formally endorsed the European Agreement on Reforming Research Assessment in 2022. In its effort to fulfill the commitments outlined in this Agreement, University of Jyväskylä has developed an action plan to guide its forthcoming activities in the domain of research assessment. University of Jyväskylä's Responsible Assessment Steering Group approved the GAP-analysis and Action Plan on April 22nd 2024.



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C		GAP-analysis University of Jyväskylä Situation at University of Jyväskylä in March 2024	Objectives and actions 2024-2027	
C	ommunent in the Agreement on Reforming Research Assessment			
	with the needs and nature of the research	Embedded in the university's JYU Principles for Responsible Researcher Assessment	University of Jyväskylä is partly meeting this commitment.	
		https://uno.jyu.fi/en/current/archive/2024/01/university-of-jyvaskyla-invests-in-fair-assessment-of-		
		researchers-2013-jyu-principles-for-responsible-researcher-assessment-approved		
		- Implemented in the JYU Tenure Track Career model and evaluation policy for professors (2019)	Objective: Further actions will be developed regard in the period 2024-2027.	
		https://www.jyu.fi/en/research/tenure-track-at-the-university-of-jyvaskyla		
		- Implemented in the evaluation procedures organized by the Human Resources	Action: Reviewing and streamlining evaluation processes.	
		- To be integrated in the career frameworks for other academic staff (2024) <u>https://uno.jyu.fi/en/hr-</u>		
		handbook/forms-of-employment/jyus-different-forms-of-employment-and-members-of-the-work-community	- WP 1. 2024: Evaluate current assessment	
		- Additional activities and policies to support researchers in their different roles (e.g., leadership training for young researchers, JYU Lead etc.)	terms of alignment with the Principles and Commitments Re-evaluate	
		- In addition to academic citation databases, JYU has also acquired access to citation data in policy documents (Overton -database) .		
Ra	ase research assessment primarily on gualitative evaluation for which peer review is	Embedded in the university's JYU Principles for Responsible Researcher Assessment	Objective: Responsible use of quantitative in	
	central, supported by responsible use of quantitative indicators		make use of peer review efficient; reducing v	
			academic staff and evaluators	
		researchers-2013-jyu-principles-for-responsible-researcher-assessment-approved	Action: Updating guidelines and information	
			evaluators	
			Action: Updating calls for applications	
		Responsible use of quantitative indicators	- WP 2. 2024 - 2026: Develop existing and d assessment criteria, tools, and processes wi	
		-Existing Guidelines for the use of quantitative indictors in the evaluation of research	and those that are assessed	
		https://openscience.jyu.fi/en/responsible-publication-metrics		
		Online solution JYUcite made available for all to get time- and research-question –normalized academic citation impact metrics on most article publications.		
	Abandon inappropriate uses in research assessment of journal- and publication- based metrics, in particular inappropriate uses of Journal Impact Factor (JIF) and h- index (as proxies for quality and impact) 'Inappropriate uses' include:		Objective: Make responsible use of quantitat	
		https://uno.jyu.fi/en/current/archive/2024/01/university-of-jyvaskyla-invests-in-fair-assessment-of-	indicators Action: Updating the Guidelines for the use of quantitative indicators	
ʻIn				
	• relying exclusively on author-based metrics (e.g. counting papers, patents, citations, grants, etc.) to assess quality and/or impact;	Existing Guidelines for the use of quantitative indictors in the evaluation of research	<ul> <li>WP 2. 2024 - 2026: Develop existing and design assessment criteria, tools, and processes with a</li> </ul>	
	• assessing outputs based on metrics relating to publication venue, format or	https://openscience.jyu.fi/en/responsible-publication-metrics	and those that are assessed	
	language;		Action: Implementing the updated Guideline and Units)	
• r	• relying on any other metrics that do not properly capture quality and/or impact.	- Signatory of San Francisco Declaration on Research Assessment (DORA)		
		- Implemented in recruitment procedures, evaluations organized by the HR etc.	- WP 3. 2025 - 2026: Implement developed a assessment criteria, tools, and processes acc the Principles	
			Action: Implementing the principles of respo of quantitative indicators into the job and gra	

			analytics results created for researcher assessment purposes. The rationale for these exclusions is also displayed	d <mark>appl</mark> i
			for end users of analytics results.	- WF
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4	t v	Avoid the use of rankings of research organisations in research assessment	- University of Jyväskylä already adopts a critical stance towards rankings since the 2023 research assessment	Univ
			- Rankings are not used in research(er) assessment	this deve
			- Kankings are not used in research(er) assessment	ucvc
5		Commit resources to reforming research assessment as is needed to achieve the organizational changes committed to	<ul> <li>Expertise is already available inside the university's administrative units, in particular Open Science Center, Lega and Administrative Services, Communications and HR</li> </ul>	alObje of re
				Actio
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				com
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				chan
				2027
				01.
6		Review and develop research assessment criteria, tools and processes CRITERIA FOR UNITS AND INSTITUTIONS	- Open Science Center is actively involved in the development and implementation of evaluation policies and practices and tools:	Obje socie
		With the direct involvement of research organizations and researchers at all career stages, review and develop criteria for assessing research units and research	Existing Guidelines for the use of quantitative indicators in the evaluation of research	Actional Actional Actional Actional Actional Action
		performing organization, while promoting interoperability CRITERIA FOR PROJECTS		asse
		AND RESEARCHERS	https://openscience.jyu.fi/en/responsible-publication-metrics	- WF
	1	With the direct involvement of researchers at all career stages, review and develop		ass
		criteria, tools and processes for the assessment of research projects, research teams		and
	ē	and researchers that are adapted to their context of application.	Ongoing development of several tools, see <u>oscsolutions.cc.jyu.fi</u>	Actio
				rese
				- WF
				ass
				and
	7	Raise awareness of research assessment reform and provide transparent	- Existing communication channels: Uno Intranet pages, website, New for JYU etc.	Obje
		communication, guidance, and training on assessment criteria and processes as well	- Existing communication chamles. One intranet pages, website, New for 540 etc.	asse
	é	as their use	- Several guidelines and frameworks already exist:	5
				- Pro
			- JYU Tenure Track Career model and evaluation policy for professors (2019)	2027
			https://www.jyu.fi/en/research/tenure-track-at-the-university-of-jyvaskyla	
			- Career frameworks for other academic staff (2024) <u>https://uno.jyu.fi/en/hr-handbook/forms-of-</u>	
			employment/jyus-different-forms-of-employment-and-members-of-the-work-community	Actio

ication forms
P 3. 2025 - 2026: Implement developed and new essment criteria, tools, and processes according to Principles
on: Integrating the principles of responsible use of ntitative indicators into the guidelines for evaluators
P 2. 2024 - 2026: Develop existing and design new essment criteria, tools, and processes with assessors I those that are assessed
on: Create and streamline process firewall designs to ole the abandonment of inappropriate assessment digms.
versity of Jyväskylä is already substantially meeting commitment. No additional actions will be eloped in this regard in the period 2024-2027.
ective: Involving more resources in the development esponsible assess
on: Involving researchers from all levels in the rm process: as members in committees, menting guidelines etc.
ect: communication, participation and cultural nge: Communicate your intention to reform (2024 – 7)
ective: Developing criteria for the evaluation of etal impact
on: Developing an evaluation framework for the ssment of societal impact.
P 2. 2024 - 2026: Develop existing and design new essment criteria, tools, and processes with assessors d those that are assessed
on: Implementing and supporting the evaluation of archers at faculties and units
P 2. 2024 - 2026: Develop existing and design new essment criteria, tools, and processes with assessors I those that are assessed
ective: Make the university's vision on research ssment widely known
oject: communication, participation and cultural nge: Communicate your intention to reform (2024 – 7)
on: Further develop the webpages related to

		- JYURRAS: JYU Responsible Researcher Assessment Symposium (2022)	rese
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			Acti eval
			-Pro deve proc
			Acti ever
8	Exchange practices and experiences to enable mutual learning within and beyond the Coalition	- Knowledge exchange happens already with Finnish Universities in several working groups, e.g. The CoARA National Chapter and the Responsible Research assessment development group within the Open Science initiative.	Obje orga
			Acti Coa
			Acti ever
9	Communicate progress made on adherence to the Principles and implementation of		Obje the J
	the Commitments		
			Acti Resj com
			- W ass

earch evaluation
ion: Making the university's vision on research luation known to applicants and evaluators
ion: Increasing awareness regarding the responsible of quantitative indictors; Guidelines for the use of ntitative indicators in the evaluation of researchs
ion: Organizing training and infos regarding the luation of researchers
oject: participation. Engage those being assessed in the elopment and design of assessment criteria and cesses. Also through working groups. (2024 – 2027)
ion: Consider making JYURRAS into a recurring nt, e.g. every three years.
ective: Sharing of knowledge and experiences in an anised manner
ion: Networking also with international level in the lition for the Advancement of Research Assessment.
ion: Consider making JYURRAS into a recurring nt, e.g. every three years.
ective: Communicate about the implementation of Agreement on Reforming Research Assessment
ion: Reporting to the University of Jyväskylä´s ponsible Assessment Steering Group and JYU nmunity (evaluation of the action plan)
P 4. 2026 - 2027: Evaluate developed and new sessment criteria, tools, and processes

10	Evaluate practices, criteria and tools based on solid evidence and the state-of- the- art in research on research, and make data openly available for evidence gathering and research	- JYU data is already quite openly available: <u>https://openscience.jyu.fi/en</u>	Object Action Advand
			Action other ( practic

ective: Contribute to research on research

on: Taking an active role in the Coalition for the ancement of Research Assessment.

on: Networking nationally and internationally with r CoARA -universities and exchanging good tices.





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