

THE VIEWS OF EDUCATION AND MORALITY OF THE ENLIGHTENER ABDULLA AVLONI

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Annotation: In this article, the role of enlightenment in the social views of the famous enlightened writer Abdulla Avloni, his views on spiritual and educational education presented in the work “Turkiy Gulistan yoxud axloq” are expressed. In addition, a brief analysis of issues such as the importance of education in raising the spirituality and enlightenment of the nation and raising the future generation and the nation in a spiritual and enlightened manner will be devoted.

Keywords: Jadidism, spirituality, enlightenment, development, education, culture, ideology, upbringing, knowledge, morality, patience, contentment, faith, religion, behavior, ethics.

One of our first tasks today is to study the activities of Eastern thinkers, that is, our compatriot scholars, who made a great contribution to the development of world science, and the importance of the unique scientific heritage left by them. At the same time, it plays an important role in deepening the cultural and scientific history of the country, in forming the national ideology, and consequently in raising the spiritual potential of our people. In addition, such research is considered one of the main and necessary directions from the point of view of the science of education, in addition to forming feelings of love for the country and morals in the minds of young people. After independence, the history of our country was widely studied. In particular, the opportunity to study and research the great and rich heritage of our compatriot scholars who grew up in our country was a great opportunity. It was possible to study the history of the ancient period of the history of our country, the history of the Middle Ages, and even the history of the most recent period. In the words of President Shavkat Mirziyoyev, “At the moment

when our country is entering a new, high stage of its development, we need mature personnel who have been brought up in the spirit of national values along with the achievements of Western science like our ancestors.

Recently, the conference on “Jadids: ideas of national identity, independence and statehood” held in our capital aroused great interest and attention among the world scientific and cultural community.

In order to further expand these works and raise them to a new level, the President’s decision will be adopted. It is natural that the legacy of our enlightened ancestors serves as a foundation for the legal democratic state and civil society that we are building today. Whether someone likes it or not, our people must follow the path shown by our ancestors. Because their ideas and programs are fully compatible and coordinated with the strategy of building New Uzbekistan”.

In this regard, studying the rich heritage of our modern scholars and delivering it to today’s young generations is considered one of the urgent issues of today.

It is difficult to imagine the historical development of our country without our modern enlighteners. It was no secret that the role of secular sciences in raising the consciousness of Turkestan residents in terms of socio-political, education and upbringing, as well as raising a mature generation is incomparable. For this reason, the Jadids, who aimed to inculcate these ideas, played an important role in the life of the people of the country.

We can cite such great enlighteners as Mahmudhoja Behbudi, Abdurauf Fitrat, Abdulhamid Cholpan, Munavvar Qori Abdurashidkhanov, Abdulla Avloni, who worked at the end of the 19th century and the beginning of the 20th century. They not only fought for the unification of the peoples of Turkestan and the independence of the homeland, but also created a number of works related to the education of a well-rounded generation.

In particular, Abdulla Avloni’s work “Turkiy Gulistan yoxud axloq” created in the 20th century is considered a work related to education. In it, a number of

moral qualities such as knowledge, morality, education, patience, contentment, faith, religion, and contentment are specifically mentioned.

“Man is complicated in two ways. One is the body and the other is the soul. The body sees things with its eyes. But the ego separates the good from the bad, the white from the black. Both the body and the soul have an image that is either good or bad. The image of the body is something known to everyone, which is always visible.

But the image of the soul is something that cannot be seen by the eye and can be measured by the mind, which is called behavior”.

Abdulla Avloni said the following points about child education: “If a person’s ego was corrupted in his youth, he grew up without education and morals, expecting good from such people is like reaching out from the ground and reaching for the stars”.

At the same time, Abdulla Avloni thought about education (pedagogy), that is child education, and defined it as follows: “Education for us is a matter of life or death, salvation or destruction, happiness or disaster”.

Abdulla Avloni said about the concept of morality: “It is knowledge that calls people to good and turns them away from evil. A book that explains the goodness of good behavior and the badness of bad behavior with evidence and examples is called ethics”.

If you speak, speak good words,
Otherwise, it’s better to keep quiet.
When you think, think good thoughts.
Otherwise, it’s better to be mute.
If you work, do good deeds,
Otherwise, it’s good to be idle.

President Shavkat Mirziyoyev, during one of the meetings with creative intellectuals, specifically touched on the issue of education.

Another very important issue for us, which I think needs to be addressed separately, is related to the upbringing of our children of the young generation. As

our great grandfather Abdulla Avloni said, “Education for us is either life or death, salvation or destruction, happiness or disaster”.

In conclusion, Avloni’s creative heritage is a propagator of the idea of spiritual and educational education. The educational ideas put forward in his works serve as a valuable resource for the development of our national spirituality. We would not be mistaken if we say that the work and practical work of this great writer is a lesson for our youth today.

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