

INNOVATIVE METHODS OF DEVELOPING THE LINGUISTIC COMPETENCE OF ELEMENTARY SCHOOL STUDENTS IN ENGLISH LESSONS BASED ON INTEGRATIVE TECHNOLOGIES.

Haydarova Maftuna Murodilla qizi

PhD student of Namangan State University, Teacher of Namangan State University

<https://doi.org/10.5281/zenodo.10981293>

Abstract. *The purpose of using integrative technology activities in teaching in primary education is to ensure its comprehensibility in the activities of teachers and students. Ensuring knowledge, skills and competences of every student is one of the issues facing today's education. It is necessary to download the reading of each student, encourage him for the work done, and allow the student who made a mistake to correct it.*

Keywords: *linguistic competence, language skills, elementary school students, learning apps, Duolingo, Kahoot or Quizlet, Digital stories, develop writing skills, creativity, speaking skills, and digital literacy.*

Developing elementary students' linguistic competence in English classes through innovative methods that use integrated technologies is the key to developing effective language learning experiences. We discuss some innovative strategies that incorporate technology to improve the language skills of elementary school students.

For example, Gamified language learning apps. It can be used in the classroom with interactive and playful language learning apps that focus on vocabulary acquisition, grammar practice and listening comprehension. Apps like Duolingo, Kahoot or Quizlet include interactive games, quizzes and tests that engage students in fun and interactive language learning activities while strengthening language skills in a fun way.

In addition, platforms where you can learn different languages are also useful. When virtual reality (VR) experiences are introduced through language learning platforms that offer immersive and interactive environments for students to learn English, these VR simulations can provide virtual scenarios for real-life language use, such as virtual travel experiences, cultural exchanges or dialogues with virtual characters, increase students' linguistic competence in a realistic and interesting way.

Digital stories and multimedia projects are now popular among many readers. Engage students in digital storytelling and multimedia projects where they create and present stories, dialogues or presentations in English using digital tools such as video editing software, animation applications or podcast platforms. By integrating technology into storytelling activities, students can develop writing skills, creativity, speaking skills, and digital literacy while improving their linguistic competence in English.

During the pandemic, not only in the field of education, but also in other fields, online communication, online work and study have become popular. Collaborative online language exchange is also very important for teaching and learning. Facilitates online language exchange in collaboration with English-speaking peers or students from different cultural backgrounds through digital platforms such as Skype, Zoom, or language exchange websites. By participating in virtual conversations, collaborative projects, or language exchange events with peers from around the world, students can practice their English speaking, listening, and writing skills while gaining an understanding of different cultural perspectives and authentic communication experiences. improve their language skills.

In addition to the above methods, it is possible to implement personalized learning platforms and artificial intelligence (AI) tutoring tools that offer customized learning paths, instant feedback, and flexible exercises based on student performance and learning needs. AI-based language learning platforms can assess students' linguistic competence, tailor learning activities to their individual strengths and weaknesses, and provide targeted support to effectively improve their English language skills.

With Interactive Language Labs and Pronunciation Tools, a teacher can set up interactive language labs equipped with language learning software, pronunciation tools, and speech recognition technology to help students learn English speaking and listening skills. Interactive pronunciation tools like Forvo or speech recognition apps like SpeechAce help students improve pronunciation, intonation, and oral communication skills through interactive exercises and instant feedback.

During class, language learning games, simulations, and virtual language tasks can be integrated into English lessons to reinforce vocabulary, grammar, and language structures. Language learning games from platforms such as Rosetta Stone, FluentU or BBC Learning English offer interactive language practice, cultural insights and fun activities that enhance students' linguistic skills through an immersive and interactive language learning experience.

By implementing these innovative technology-integrated methods in elementary English classes, teachers can increase students' linguistic competence, promote active participation, develop cultural awareness, and create dynamic, engaging, and meaningful opportunities for language. can create an effective language learning experience. Practice and improve skills in English. Integrating technology into language learning not only enriches students' learning experiences, but also equips them with the skills and competencies necessary to succeed in a globalized and technologically advanced world.

REFERENCES

1. Abdullayeva, B.U (2022) “Using various teaching methods in English Lessons”. WSRJournal.com Volume 4, Issue 4 may 2022. Journal of New Century Innovations.126-128 pp. iD:0009-0004-6632-1226
2. Abdullayeva, B.U (2023) “Teaching listening comprehension to elementary school pupils in English lesson with the help of IT technology”. ISSN:2776-0987 Volume 4, Issue 5 may 2023. Innovative Technologica- Metodical research journal 276-283 pp. iD:0009-0004-6632-1226
3. Abdullayeva, B.U (2023) “Improving English listening comprehension through computer technologies to primary school children”. June 21,2023. Kokand University. Raqamli texnologiyalarning Yangi O'zbekiston rivojiga ta'siri xalqaro iliy-amaliy konferensiyasi maqolalar to'plami 59-60 b. iD:0009-0004-6632-1226
4. J.Jalolov. Foreign Language Teaching Methodology. Toshkent -2012 ISBN 978-9943-02-498-4
5. “Ingliz tili darslarida boshlang'ich sinf o'quvchilarini IT yordamida tinglab tushunishga o'rgatishning o'ziga xos xususiyatlari”. Toshkent moliya instituti.“Nofilologik oliy o'quv muassalarida xorijiy tillarni o'qitishning zamonaviy texnologiyalaridan foydalanish masalalari” mavzusidagi xalqaro ilmiy-amaliy konferensiyasi maqolalar to'plami. 2023-yil 24-noyabr. 94-98, 102-106 pp. iD:0009-0004-6632-1226
6. Abdullayeva, B.U (2024) “About the purpose, task and pedagogical condition of formation of listening comprehension competence of elementary school students in English classes”.

March 6,2024. Samarkand Foreign Language Institute. Finland and “Quality Publication”
“Modern scientific research: topical issues, achievements and innovations” 66-68 pp.
iD:0009-0004-6632-1226