

Pedagogical Conditions Of Development Of Legal Culture In Academic Lyceum Students

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Abstract: *This article presents opinions and comments on the pedagogical conditions for the development of legal culture among academic lyceum students.*

Keywords — Modern technology, interactive methods, legal culture, opportunities, conditions.

From the point of view of the issue we are studying, it is wrong to reduce the conditions to only a situation, a state, a collection of objects. According to our understanding, a condition is not only something that affects the quality being studied, but also something, an idea, a mechanism, an event that cannot exist without it, and serves as a condition and basis for its occurrence. Biz shartni is "a condition that depends on something; We understand it as a situation where something happens, is realized" [6; 839-b].

Pedagogical conditions for the development of legal culture in academic lyceum students are closely related to the individual characteristics of students of higher education institutions and the educational environment created by the organization. First, we interpret the concepts of "pedagogical conditions" and "individual qualities". In pedagogical theory, conditions are usually considered as a set of measures, factors and conditions that depend on the successful functioning of the pedagogical system. Due to the fact that the concept of "condition" is very actively used in the description of the pedagogical system in modern pedagogical researches, we will dwell on "pedagogical conditions" separately.

In the course of our research, we made a comprehensive analysis of pedagogical conditions and came to a number of conclusions:

- 1) any mandatory part of the pedagogical system is considered pedagogical conditions;
- 2) Pedagogical conditions organize educational processes of subjects in mutual cooperation, as well as education influencing the activity of the academic lyceum, expressed in the purposeful measures of the material environment of the higher education organization. the possibilities of the environment are created;
- 3) the structural component of pedagogical conditions is represented by internal and external elements, which shows the necessary effects on the development of the personal sphere of the subjects of the educational process and helps to form the procedural structural part of the pedagogical system;
- 4) implementation of pedagogical conditions determines the high level of activity and development of selected modern pedagogical systems.

The way to implement the action is the way chosen from several ways that can be used for the required activity.

In our research, we analyzed the components of the pedagogic system, calculated the pedagogic conditions, the opportunities in the educational field of the higher education institution, and the measures developed through the interaction of the subjects, the development of the personal sphere of the subjects of education and the educational process. other influencing factors are expressed.

In the research, special attention was paid to educational forms in the study of the prerequisites for the development of legal culture of academic lyceum students. In particular, the possibilities of developing the legal culture of academic lyceum students were clearly demonstrated. In particular, the individual form of education plays an important role in the development of the individual qualities of students.

If we dwell on the pedagogical conditions for the development of individual qualities in the student, first of all: based on the ancient Chinese pedagogic-ethical views, ideas about the importance of individual qualities were introduced to the learner, and educational standards and principles were introduced. ' it is permissible to note that knowledge is imparted through the first generalized ideas in his mouth. These ideas formed the basis of the future development of pedagogical ideas and practice. In this tradition, the views on "individual education" accepted in the society in the ancient times began to be used in practice for the first time. In the process of pedagogical activity of the society, the problem of individual education in the scientific researches of the new era has acquired its own content.

During the renaissance period and the new century, through individual education in all spheres of social life, a person increases self-awareness, understanding, attention to personal individual life.

The development of Western pedagogy required the development of individual qualities in the learner, significant changes in pedagogical knowledge, and attention to scientific knowledge in enrichment. D. Dewey[4], A. Maslow[2], V. Merlin[5], S. Nishonova[8] in formalizing the fundamental basis of the pedagogical conditions of individual education to the educational process in pedagogy as a "basic concept" and others' research helped.

In pedagogy, the formation of ideas about the development of individual qualities plays an important role in solving important practical tasks in the education and training process. This trend is also reflected in the research work of pedagogic public figures. Including M. Makhmudova, O. Musurmonova, M.K. Akimova, E.B. Vesna, L.A. Zavalko, Í.E. Unt and others. In their research, they contributed to individual education and moral education in secondary education, to the study of the processes of developing individual qualities.

The role of independent education in the form of individual education is important in the development of legal culture of academic lyceum students. V. M. Rozin [7; p. 21] emphasized the importance of education through independent education, "educational effects are individual from a certain period and can provide freedom of choice for the individual, individuality of the educational direction" [5].

A.S.Zapesotský emphasized that modern society creates great opportunities for the manifestation of personality and foresees the improvement of educational processes based on the ideas of individual education.

But the exact meaning of this concept depends on the goals and means of individual education in each individual case[6; p. 456].

There is a big difference in the use of this concept in many countries and in the works of different researchers. The problem of individual qualities in students' differentiated education is a socio-psychological, philosophical and pedagogical problem that makes teachers and scientists think.

The term "individual education" is used in different meanings in order to correctly and fully express the consideration of the individual characteristics of the young generation in general terms and to cover the basic forms and methods of taking these characteristics into account as much as possible. need to be emphasized.

The most concise definition of individual education in the educational process is Ínge Unt [5; p. 191] gave. He understands this process as "its development through all forms and methods, regardless of taking into account the individual characteristics of students, any characteristics and norms in the educational process." Ínge Unt also talks about not absolute, but relative individual education in practice. In actual practice, individualized education is always relative for the following reasons: individual characteristics of a group of students with approximately similar characteristics, rather than an individual student; it was not possible to take into account in a specific form that is important from the point of view of education, therefore, some features or situations are taken into account when they are important for the student; Individual educational activity is carried out not on the whole scale, but from time to time or in some form of educational work and integrated with non-individual work.

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