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Report on intellectual property rights training

As part of the LEAPS-INNOV project, seminars on intellectual property were held as part of Task 8.1.3: Training on intellectual property: protection, exploitation and working with industry. The aim was: "The workshops will prioritise the LEAPS scientists, engineers and administrators most closely related with the LEAPS-INNOV activities (around 40 participants) and where possible preferably young staff. External professionals in the domain will be invited to give the training, mixed with internal experience with past case studies and "live" cases in LEAPS."

One of the workshops on "[Introduction to reading and understanding inventions and patents](#)" was held in autumn 2021 and the other on "[Basics of intellectual property \(IP\) rights for software developers and scientists](#)" in spring 2022. As the workshops were very well received - but not all interested parties could attend, we repeated the first workshop in autumn 2022 and will repeat the second workshop in Q2 2023.

The workshops had the following contents:

Workshop 1

1. What is IP? (Overview of IP types such as Know How, Copyright, Industrial property rights...)
2. How can I get a patent? (from idea to patent, overview of procedures)
3. what is a patent? (Novelty, inventive step)-Stephanie Maier
4. how do I read a patent?
5. Outlook

Workshop 2

1. What can be protected by copyright?
2. Rights of use and rights of exploitation
3. Infringement of rights of others
4. open source and closed source licences
5. software patents

32 colleagues took part in workshop 1, 50 in workshop 2 and 42 in the third workshop. Participation was not limited to the LEAPS-INNOV project, but also included participants from the EU projects AIDAInnova, IFAST, ExPaNDS, ARCHIVER, SoftWert, LID and Muon Collider. Furthermore, there were not only participants from large research institutions, but also from universities and even companies. As far as we can tell - we did not ask about the age of the participants - there were a lot of younger and new colleagues.

The high number of participants shows that there is a need for these workshops. This series of lectures should be repeated every two years or so, especially to sensitise new colleagues to the topic.

Annex: Slides of the workshops.



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