



PHYSICAL SCIENCES DATA INFRASTRUCTURE

Promoting Open & Transparent Research Practices in the Physical Sciences through PSDI

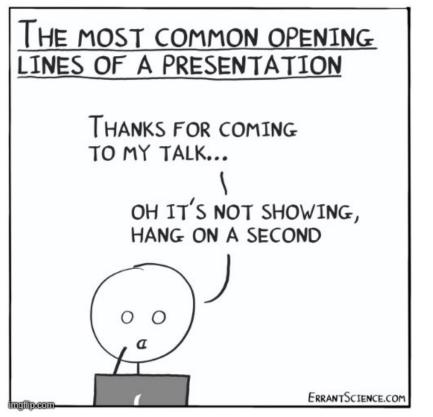
Keele University Open Research Network 10th April 2024 Dr Samantha Pearman-Kanza & Dr Nicola Knight / University of Southampton

https://www.psdi.ac.uk/



Presentation Outline

- About Us & PSDI
- ► A Grand Vision of Process Recording
- Current Barriers & Challenges to Open & Transparent Digital Research
- ► Producing FAIR Data & Research
- ► PSDI Initiatives to help with this



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About Us

Dr Samantha Pearman-Kanza

- Senior Enterprise
 Fellow at University of
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- Pathfinder Lead & Researcher for PSDI
- Research Interests: Semantic Web Technologies, RDM, Metadata, Process Recording, Interoperability
 - Twitter: @samikanza

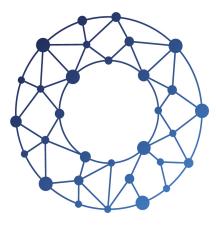


Dr Nicola Knight

- Senior Enterprise Fellow at University of Southampton
- Project Coordinator for PSDI
- Research Interests: Chemical data management, connected lab technologies, RDM
- Twitter: @njkknight/



About PSDI



PSD

PHYSICAL SCIENCES DATA INFRASTRUCTURE

Physical Sciences Data Infrastructure

An Integrated Data Infrastructure for the Physical Sciences

PSDI aims to accelerate research in the physical sciences by providing a data infrastructure that brings together and builds upon the various data systems researchers currently use.

Through PSDI researchers will be able to:

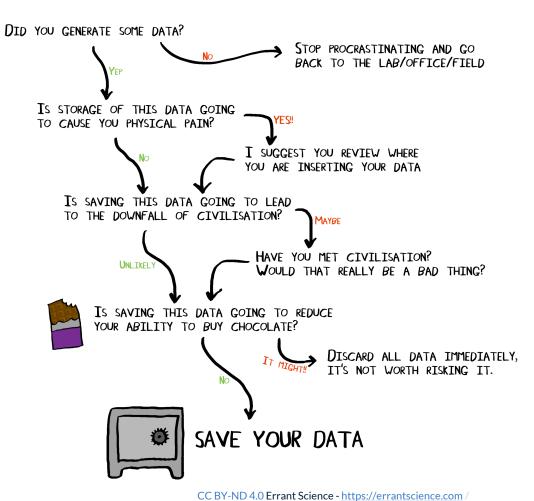
- Find and Access to reference quality data from commercial and open sources
- Combine data from different sources
- Share data, software and models including experimental and simulation data
- ► Use AI to explore data
- Learn how to make the results of their research open and FAIR



A grand vision

SHOULD YOU SAVE YOUR DATA?

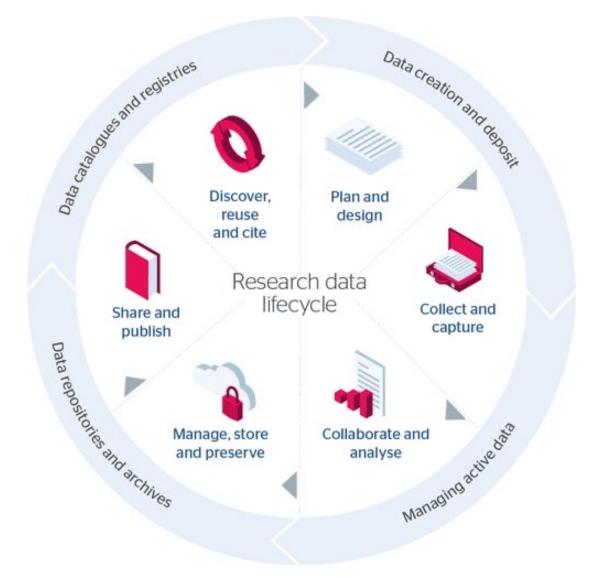
A FLOW DIAGRAM ErrantScience.com



A wonderful world of researchers capturing and sharing all their data, code, and methods in a re-useable way



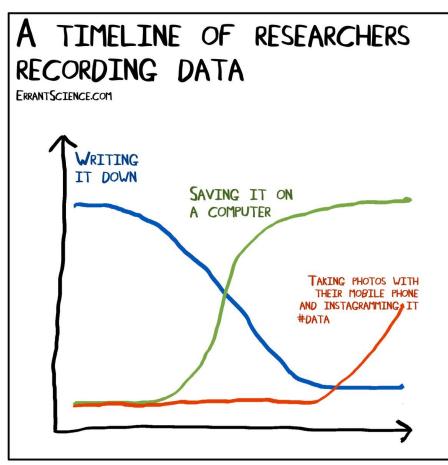
Research Data Lifecycle



JISC Research data lifecycle model - (CC BY-NC-ND) https://www.jisc.ac.uk/guides/research-data-management-toolkit



Process Recording



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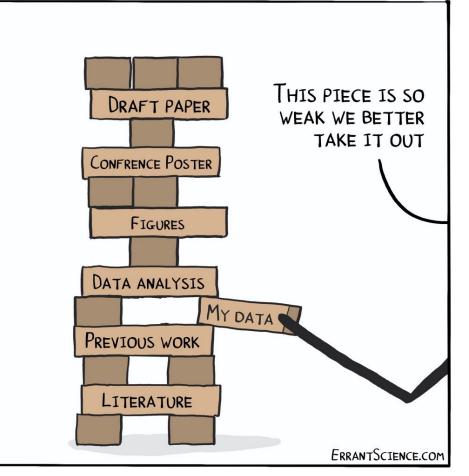
- It is vital that we capture our data and processes throughout our research so that:
 - Our future selves can find it and understand it
 - We can share it alongside our publications and others can ACTUALLY USE IT



So why haven't we achieved this already?



Current Barriers & Challenges to Open and Transparent Digital Research

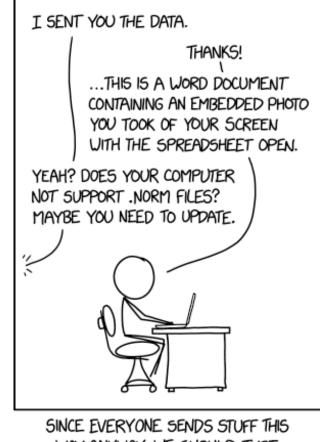


- Data
- Standards
- Software
- Hardware
- Cost
- ► Time
- ► Trust
- People / Adoption



People/Adoption Barriers

- People are arguably one of the biggest barriers
- Top-down influence can make or break this
- Concerns about changing processes
- Hard to persuade people to embark on a journey with a lot of front-loaded work, unless they really understand the benefits



SINCE EVERYONE SENDS STUFF THIS WAY ANYWAY, WE SHOULD JUST FORMALIZE IT AS A STANDARD.



Data Barriers

► Un-FAIR Data

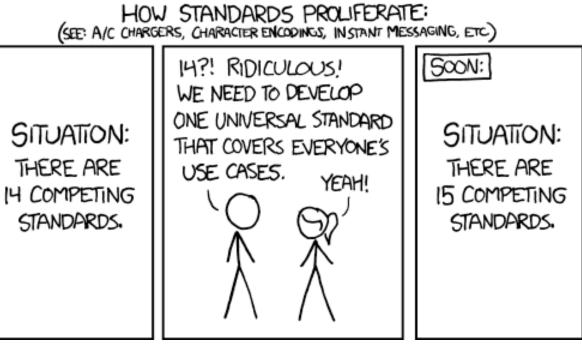
- Much data doesn't adhere to FAIR standards. Data isn't findable, accessible, interoperable or re-useable
- Metadata/Provenance
 - ► Data often lacks context
 - ► Time consuming to capture metadata
 - Leads to not being able to trace the provenance of research
- Data Size
 - Scientists frequently work with large datasets that are harder to store and share



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Standards Barriers



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Too many Standards

We are drowning in standards, and yet still lack them in many areas

Proprietary Formats

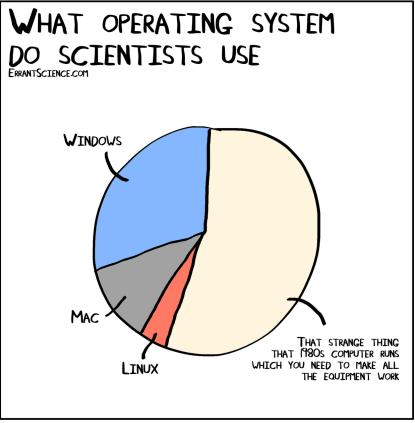
- Lots of software uses proprietary formats that won't work with other software to lock vendors in
- Lack of Interoperability
 - There are many formats that won't work across multiple pieces of software



Software Barriers

Software Overload

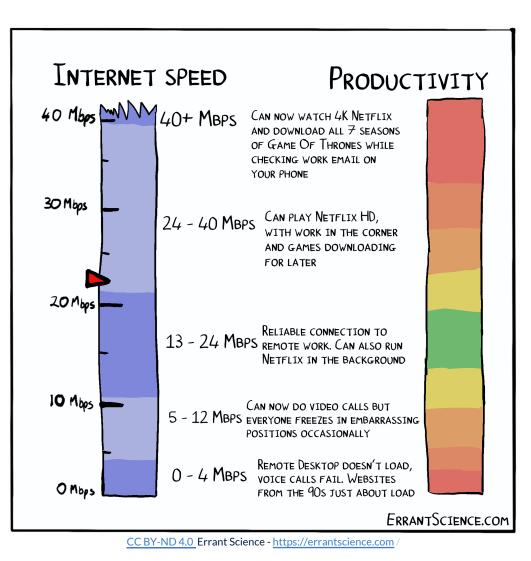
- There are so many different pieces of software for capturing data and research digitally, how on earth can we choose?
- Software Compatibility
 - Software often doesn't play well together, which makes having an overarching digital ecosystem challenging
- Software Quality
 - Software often isn't at a high enough quality for users to want to engage with it
- Online Software
 - Online Software is great, until the internet stops working



"<u>Scientists Computer Use</u>" by ErrantScience.com is licensed under <u>CC-BY-NC</u>



Hardware Barriers



Data Storage Capabilities

- Many scientists say they do not have sufficient data storage capabilities
- Clunky Hardware
 - Often researchers struggle to gain access to hardware that will run their digital tools well – which then leads to them not wanting to use them at all
- Legacy Equipment
 - Many laboratories use legacy equipment which requires legacy software and outdated data formats
- Hardware Cross Contamination
 - Where digital tools are required in the lab, we need dedicated hardware to run these tools otherwise there are contamination risks moving computers/laptops in and out of the lab

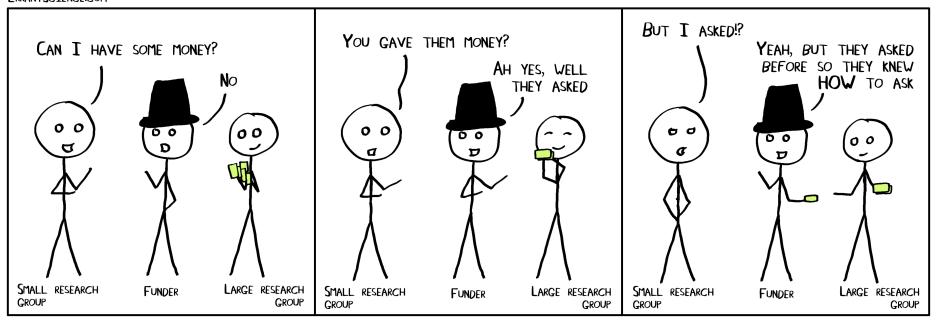


Cost Barriers

► Cost

► Funding, Research, Software, Hardware, Publishing

UNIVERSITY FUNDING IN A NUTSHELL

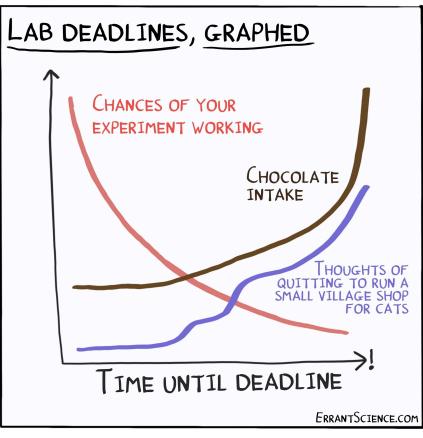


"University Funding in a Nutshell" by ErrantScience.com is licensed under CC-BY-NC



Time Barriers

- Lack of time for projects
- Time taken to learn and use new systems
- Time to do research data management PROPERLY
- Current systems in place make digitizing data and capturing research in a transparent way very time consuming



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Trust Barriers



Many researchers do not trust storing the data/research online

- There are many concerns to consider:
 - Data privacy (Sharing/Hacking)
 - Software using proprietary formats
 - Lack of cohesive data exit strategy



So how do we overcome these barriers?



Lets talk about FAIR

From 'The FAIR Guiding Principles for scientific data management and stewardship'¹

- ► F Findable
- ► A Accessible
- ► I Interoperable
- ► R Reusable



Image created using imgflip.com

¹ Wilkinson, M., Dumontier, M., Aalbersberg, I. *et al.* The FAIR Guiding Principles for scientific data management and stewardship. *Sci Data* **3**, 160018 (2016). https://doi.org/10.1038/sdata.2016.18



F is for Findable

- ► To be Findable:
 - ► It needs to exist
 - But existing != findable
 - Provide your users with pointers!

Are all your code/data/lab book/notes actually there? FINALLY! AFTER ALL THOSE YEARS I FINALLY FOUND THE SOURCE OF THE DATA!

Dataedo /cartoon

Rot @Dataedo

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A is for Accessible

- What should and shouldn't be accessible?
- ► What is the use case?
- If access is restricted or complex, have you provided relevant information?

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Technically accessible != Easily accessible



I is for Interoperable

- Consider your data standards
- Use Common and Shared Vocabularies
 - ► For Data and Metadata
- Use Ontologies/Knowledge Graphs to the best of their potential



Michael J. Swart https://michaeljswart.com/2011/06/meta-aggregate/

Even standards need standards



R is for Re-useable

- ► This isn't JUST about the data! You need to consider:
 - ► Data, Tools, Code, Methods, Context
 - ► How could/would your work be re-used, replicated, reproduced or repurposed
 - ▶ Re-use re-use the data (or run the software) in the same manner
 - ► Replicate repeat entire research from scratch including data collection and analysis
 - ▶ Reproduce reanalyse the existing data in the same manner
 - ► Repurpose use existing data or software for a new purpose

This is only the tip of the "R" Iceberg





FAIR Details

Data

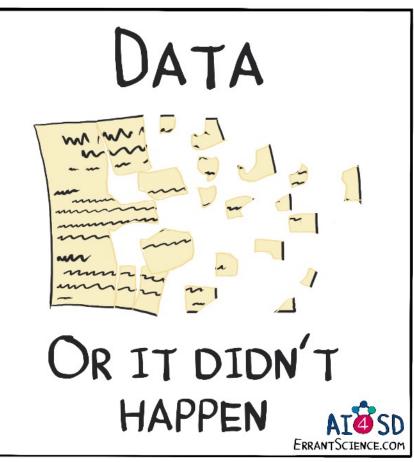
- Do your data file names make sense
- Do your data headings make sense?
- Are your files understandable?

Code

- Do your code files make sense
- ► Is your code all there?
- ► Is it commented?

Lab Books

Does your lab book fully detail your reagents, samples, experiment parameters?

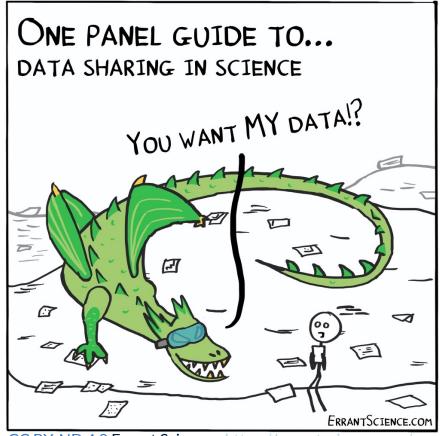


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FAIR Pre-requisites

- Performing any of our 'R' operations on data or software is complex
- Data
 - ▶ Is this stored on outdated media?
 - What tools/software/dependencies do we need to use the data
- Databases
 - How do we use these? Are there database dumps? Schemas? Instructions?
- Software
 - ▶ What coding libraries are required?
 - Are there dependencies?
 - ▶ What installations and drivers are required?
 - ► Is all the underlying data included and accessible
- Lab Books
 - ► What were the experimental conditions?
 - ► What was the experimental setup?
 - What context exists for the experiment that you haven't recorded?



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FAIR Instructions

- ► Be clear
- Do not assume prior knowledge
- Include all steps from start to finish (which means documenting as you go along)
- ► How was the data collected?
- ► What scripts/parameters were used?
- How did you get your database to interface with your code?
- ► How do you access the data?
- ► How do you run the software locally?
- If someone had your lab book and all your data could they re-run your experiment?
- Could someone else really re-use, reproduce, replicate or repurpose this?

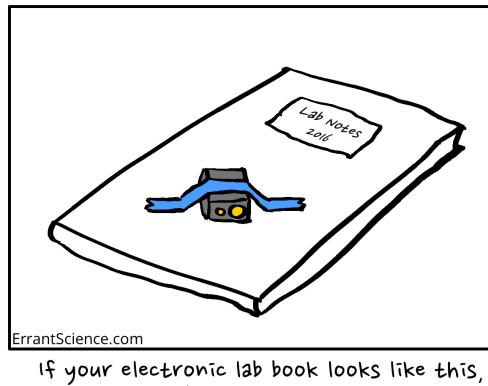
CODE REUSE





FAIR Considerations for Selecting Digital Tools

- What data are you currently recording?
- ► How are you recording it?
- ► Where are you recording it?
- Is there extra data that you should be capturing?
- Who needs to access the data?
- What tools are people already using, and why?



you're doing it wrong

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Further FAIR Considerations

- Investment through people and finance are imperative
- We are the problem so we can be the solution
- Investing in the relevant hardware and software tools will make these processes easier
- Should be considered early in the project, not just at the end

ALL RESEARCH S	HOULD AIN	#FIGSHAREFES
	GOOD	Bad
FINDABLE	ONLINE DATABASE	FILING CABINET IN A BATH IN THE BASEMENT UNDER A LEAKING PIPE
Accessable	OPEN ACCESS FOR EVERYONE (NO LOGIN)	THE FILING CABINET ALSO IS HOME TO A NEST OF WILD BADGERS
TNTEROPERABLE	ALL DATA IS IN OPEN FORMATS	All documents are printed in comic sans and written in Esperanto
REUSEABLE	GOOD META DATA AND SECURELY STORED FOR 10 YEARS	THE PAPER EXPLODES IF IT ^{II} S READ
		ERRANTSCIENCE.CO

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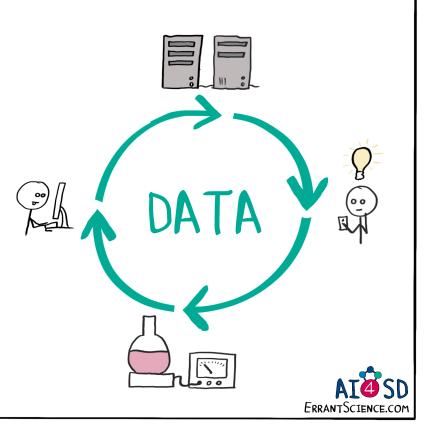
What is PSDI working on to help this?



PSDI Focus Areas

Our current (but growing) focus is on:

- Process Recording
- Metadata
- DMPs
- Access to trusted data resources



Domain Exemplars:

- Biomolecular simulation
- Catalysis
- Machine learnt interatomicpotentials
- Materials
- NMR Crystallography

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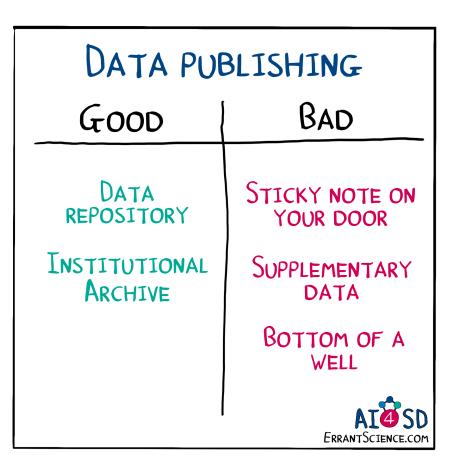
Tools to help researchers (in development)

- Recording workflows for reproducibility
 - Developing tools in both AiiDA and Galaxy to enable easy and thorough recording of the steps taken in computational processes
- Data Conversion
 - ► Lookup and conversion between data formats to enable interoperability
- Data Revival
 - Scan in paper lab books and get data back in a machine-readable form
- Metadata Generation
 - ► Generate semantically rich metadata records, template READ-ME's, license files
- ► Toolkits for creating better structured data / databases



Training & Guidance

- DMPs
- ► FAIR data publication
- Skills4Scientists
 - Technical skills
 - Soft skills
- Metadata creation
- Tool selection (e.g. picking the right process recording tool, implementing tools in teaching / research environments)
- Software guides (for PSDI developed tools)





How to get involved

- ► User focus groups
- Come to our webinars
- Send us an email

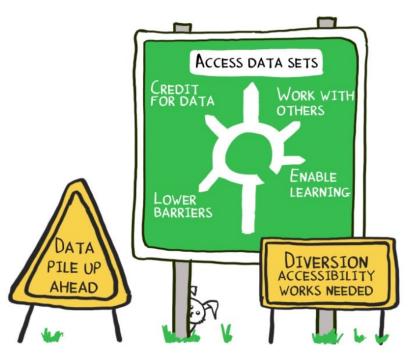
Townhall

► Add the other things here...



Conclusions

- ► There are still many barriers to overcome
- But PSDI is working towards solutions
- We need to remember the following:
 - Ask the right questions, about your data, your tools, your situation
 - FAIR is a FOUR letter word, but it has many many nuances
 - Collaboration is key This is as much a human endeavor as a software/data one
 - ► We must all strive to be better



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To the well organised FAIR dataset, re-use, replication, reproduction and repurpose are but the next great adventure



Relevant Talks

- Kanza, S. (2022, June 7). The effects of COVID-19 on the digitisation of Scientific Research Presentation at Future Labs Live 2022. Future Labs Live 2022 (FLL2022), Basel. Zenodo. <u>https://doi.org/10.5281/zenodo.10118139</u>
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- Pearman-Kanza, S. (2023, December 7). How can we combat heterogeneous, unfair and disparate data in digital chemistry? Presentation at the ChemSpider Webinar Series. ChemSpider Webinar Series: Challenges and opportunities for digital chemistry data, Online. Zenodo. <u>https://doi.org/10.5281/zenodo.10417786</u>
- Pearman-Kanza, S. (2024, March 13) Electronic Lab Notebooks and Beyond! The evolution of process recording tools for scientific research'. RSC Historical Group Open Meeting, Zenodo <u>https://doi.org/10.5281/zenodo.10818945</u>



Relevant Publications

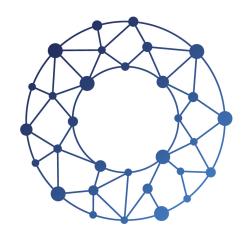
- ► Kanza, S., Willoughby, C., Gibbins, N., Whitby, R., Frey, J.G., Erjavec, J., Zupančič, K., Hren, M. and Kovač, K., 2017. Electronic lab notebooks: can they replace paper?. Journal of cheminformatics, 9(1), p.31. <u>https://doi.org/10.1186/s13321-017-0221-3</u>
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- Kanza, S., 2021. Guidelines for Chemistry Labs Looking to Go Digital. Digital Transformation of the Laboratory: A Practical Guide to the Connected Lab, pp.191-197. <u>https://doi.org/10.1002/9783527825042.ch13</u>
- Kanza, S., 2021. Understanding and Defining the Academic Chemical Laboratory's Requirements: Approach and Scope of Digitalization Needed. Digital Transformation of the Laboratory: A Practical Guide to the Connected Lab, pp.179-189. <u>https://doi.org/10.1002/9783527825042.ch12</u>
- Kanza, S., 2021. Academic's Perspective on the Vision About the Technology Trends in the Next 5–10 Years. Digital Transformation of the Laboratory: A Practical Guide to the Connected Lab, pp.297-301. <u>https://doi.org/10.1002/9783527825042.ch22</u>
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- Kanza, S., Willoughby, C., Knight, N.J., Bird, C.L., Frey, J.G. and Coles, S.J., 2023. Digital research environments: a requirements analysis. *Digital Discovery*. <u>https://doi.org/10.1039/D2DD00121G</u>



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