



PHYSICAL SCIENCES DATA INFRASTRUCTURE

Electronic Lab Notebooks and Beyond! The evolution of process recording tools for scientific research

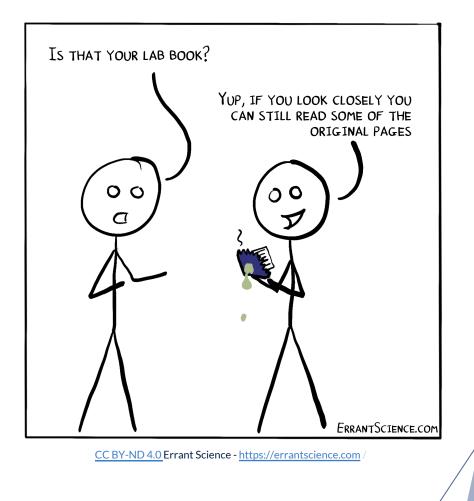
RSC Historical Group 13th March 2024 Dr Samantha Pearman-Kanza University of Southampton

https://www.psdi.ac.uk/



Presentation Outline

- About Me
- Scientific Record Keeping & Electronic Lab Notebooks (ELNs)
- Barriers to ELNs
- The ELN Landscape and where ELNs fit into the wider Digital Landscape for Scientific Research
- Why does this matter? FAIR & Supplementary Information
- Examples of successful implementations
- Thoughts for the future
- PSDI Services & Research







About Me

- Senior Enterprise Fellow at University of Southampton
- Pathfinder Lead & Researcher for PSDI on Process Recording
- Researcher for AIChemy Hub on Process Recording
- Research Interests: Semantic Web Technologies, IoT, Research Data Management, Digitisation, Lab of the Future, Paperless Labs, Re-use of Technology
- @SamiKanza



How did I end up here?



notebooks (ELNs) have been created in an attempt to digitise record keeping processes in the lab, but none of them have become a 'key player' in the ELN market, due to the many adoption barriers that have been identified in previous research and further explored in the user studies presented here. The main issues identified are the cost of the current available ELNs, their ease of use (or lack of it) and their accessibility issues across different devices and operating systems. Evidence suggests that whilst scientists willingly make use of generic notebooking software, spreadsheets and other general office and scientific tools to aid their work, current ELNs are lacking in the required functionality to meet the needs of the researchers. In this paper we present our

nature

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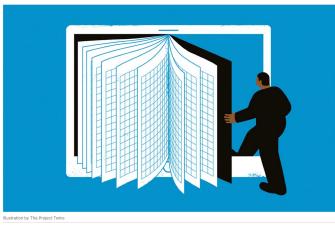
nature > toolbox > article

TOOLBOX 06 August 2018

How to pick an electronic laboratory notebook

Choosing wisely from a burgeoning array of digital tools can help researchers to record experiments with ease.

Roberta Kwok



Since at least the 1990s, articles on technology have predicted the imminent, widespread adoption of electronic laboratory notebooks (ELNs) by researchers. It has yet to happen – but more and more scientists are taking the plunge.

One barrier to uptake is the wider ange of products available. ElNe comprise software that helps researchers to document experiments, and that often has features such as protocol templates, collaboration tools, support for electronic signatures and the ability to manage the lab inventory. But the ELN market encompasses considerable variety: a study conducted in 2016 by the University of Southampton, UK, identified 72 active products (S. <u>Nazz ed.</u>), <u>Cheminformatics 9.3</u>; 2017). "It's just insane," says Sian Jones, a petroleum engineer at the Delft University of Technology in the Netherlands. "It does become very confusing". And many researchers simply lack the time or motivation to make the move to ELNs.



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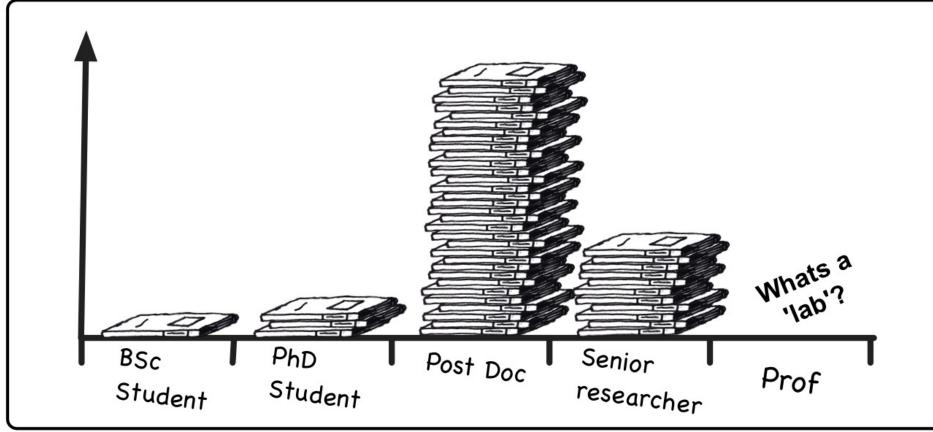


Personal Photograph of Dr Samantha Pearman-Kanza



Scientific Record Keeping & Electronic Lab Notebooks (ELNs)

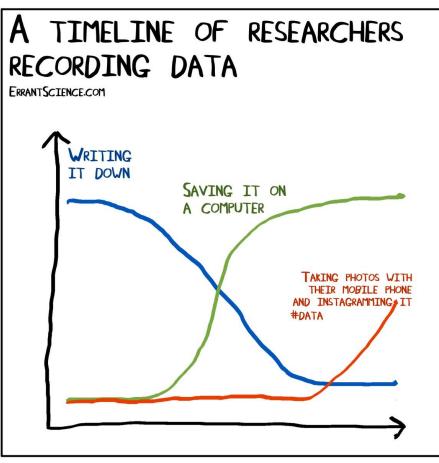
Lab book use at various levels of academia



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Scientific Record Keeping



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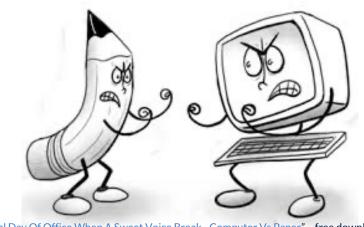
Scientists keep records of their work.

Typically using a paper lab notebook.

This tradition that still holds strong in many labs today!



Paper vs Electronic



"It Was A Normal Day Of Office When A Sweet Voice Break - Computer Vs Paper" - free download from SeekPNG

Advantages

- Cheap
- Portable
- Robust
- Can be securely stored
- Ease/Flexibility of Data Entry
- Doesn't require a power supply (or access to power)

Disadvantages

- Easy to lose/destroy
- Harder to search
- Harder to backup
- ► Harder to share
- ► Frequently gets forgotten
- Harder to readily access from multiple locations



Consequences of paper (or poor electronic sharing...)



Cartoon drawn by Dr Cerys Willoughby for Kanza, S., Willoughby, C., Gibbins, N., Whitby, R., Frey, J.G., Erjavec, J., Zupančič, K., Hren, M. and Kovač, K., 2017. Electronic lab notebooks: can they replace paper? Journal of cheminformatics, 9(1), p.31. https://doi.org/10.1186/s13321-017-0221-3



The Electronic Lab Notebook

ELNs were originally created to serve as a direct replacement for the paper lab notebook.....Which sounds like a simple endeavour at first....!



Advantages

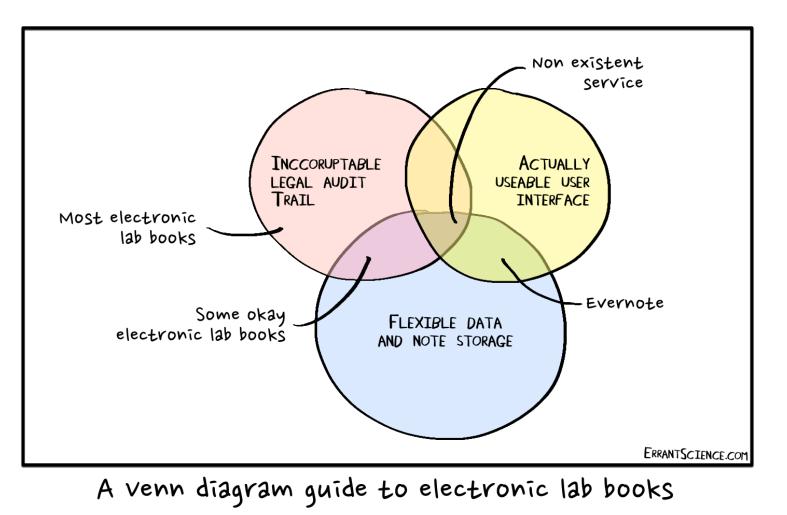
- Accessible from multiple locations
- Searchable
- Easy to backup
- Easy to share data
- ► Data is quickly retrievable
- Can be used by multiple people at once

Disadvantages

- Expensive potentially
- Slower/inflexible data entry
- Requires power supply/power
- May require internet
- Concerns about tech in labs
- ► Harder to create diagrams



Barriers to ELNs



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Choice Barriers

There are now over 80 active ELNs on the market!

- ► Al4Green
- ACAS
- Active LN
- AgiLab ELN
- Agilent SLIMS
- Alchemy ELN
- Arxspan ELN
- Benchling ELN
- BioChemLab Solutions ELN
- ► BioRails
- Biovia Notebook
- Bookitlab
- CBIS E-Notebook
- CDD Vault ELN
- CERF 5.0
- ChemCart ELN
- Chemia
- ► Chemotion
- Colabra ELN
- CompuDrug ELN
- Dotmatics ELN

- eJournal
- eLabFTW
- eLabJournal
- eLabNotes
- EmsoChemLab
- Espresso ELN
- eStudy
- eSystems
- E-WorkBook
- ► Formulator
- Gene Inspector
- ► GenoFAB
- GOLims
- ► Herbie
- ► InELN
- ▶ iLES Platform
- ► iQ
- ► Kadi4Mat
- LabArchives
- ► LabCloud
- LabCollector ELN

- LabFolder
- Labguru ELN
- Labii
- LabKey ELN
- LabLog
- LabsForm
- ► LabSpace
- LabStep
- ► LabTrack ELN
- LabTrove
- LabVantage
- LabWare ELN
- Laby
- Limsophy LIMS
- LogBook
- Logilab
- ► LOGS-ELN
- Mbook
- MyLabBook
- NotebookMaker
- Online ELN Worksheet

- Open Enventory
- openBIS
- OpenText ELN
- PatentSafe ELN
- ▶ quattro/LJ
- RedFox
- ► Rspace
- ► SampleDB
- Sapio Seamless ELN
- SciCord ELN/LIMS
- **Sciformation ELN**
- Scilligence ELN
- SciNote
- Signals ELN
- Stackwave ELN
- STARLIMS ELN
- Studylog
- Sun Bio ELN
- Thermo Scientific Core ELN
- Waters NuGenesis



Requirements Barriers

There is no one "ELN to rule them all"

- How can you expect an ELN to cater to the diverse needs of an entire university, across the whole range of scientific disciplines and stages of education?
- What works for one group/lab almost certainly work for another

Semantic Layer

- Tag / classify notes & experiments
- Advanced Semantic Search (Filtered Search)
- Inferences for the same molecules of reactions*

Domain Layer

- Facilitate different experiments
- Range of experiment templates
- Advanced searches by Chemical Structures
- Searches include reaction schemes
- Automatically link to external chemistry resources Link to measurement vocabularies
- Calculations / Formulas / Equations
- Scientific sketches / drawing

Notebook Laver

- Contents Table / Overview Screen
- Indexable / Highlightable
- Dropbox-esque features (automatic data update)
- Integrate / store: Excel, Word, PDFs, Pictures & Handwritten notes
- Upload/link files / images / data
- Web based/Platform Independent
- Tablet/Smartphone compliant
- Secure storage, backup and archives
- Different access levels for different users
- Shared files / notebooks
- Recent activity feed
- TODO Lists
- Postit notes
- As easy to write in as a paper notebook
- Digital pen integration
- Page statistics
- Create default values
- Notifications for approvals

• Link related notebooks

- Inferences for similar projects
- Automatic chemical recognition*
- Link to ontologies

- Risk assessment inclusion
- Flag dangerous chemicals
- Index of COSHH materials
- Global database of chemical values
- Usable in the lab like a paper notebook
- Standard list of instruments and reagents
- Simple to install
- Personalisable
- Spell Checker
- Keyword Search
- Link to reference managers
- Copy sketches into notebook
- Migration tools
- Export functionality
- Diagrams
- Voice Capture
- Text recognition
- Downloads/Printing
- Secure access
- Moderated comments
- Built in language • Bulletin boards
- Timelines
- Generate report button

Diagram from Kanza, S., Willoughby, C., Gibbins, N., Whitby, R., Frey, J.G., Erjavec, J., Zupančič, K., Hren, M. and Kovač, K., 2017. Electronic lab notebooks: can they replace paper? Journal of cheminformatics, 9(1), p.31. https://doi.org/10.1186/s13321-017-0221-3

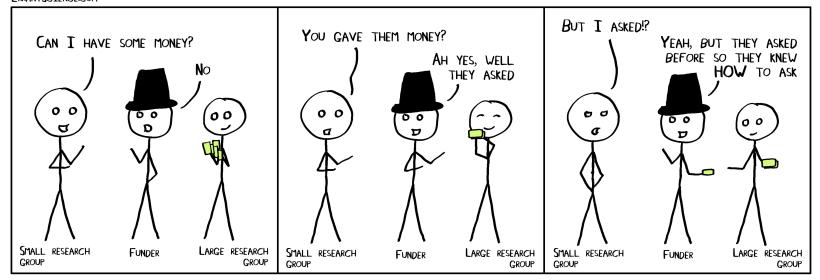
• Store metadata





- ► ELN Licensing costs
- ► Hardware costs Replacing legacy equipment, Providing devices to use ELN on
- Lab renovation costs Installing more power sockets/ethernet sockets / WIFI boosters
- Maintenance costs
- Potential future development costs

UNIVERSITY FUNDING IN A NUTSHELL



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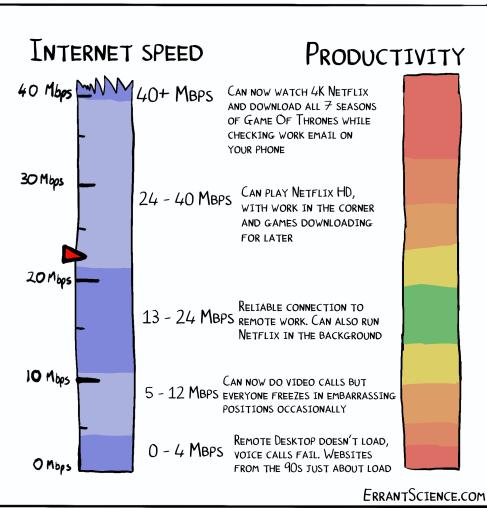
Time Barriers

- You can't implement any new system overnight
- You need to consider
 - Implementation time
 - ► Training time
 - How moving systems may impact researchers and how that can be accounted for
 - Potential duplication of data entry depending on setup





Hardware Barriers



Hardware Devices

- What electronic devices are going to be used?
- ► Space to use/store electronic devices
- ► Internet/WIFI connection required

Hostile Environment for Hardware

- Chemical spills on keyboards/computers
- Magnetised equipment that destroys electronic devices
- Cross contamination moving devices in and out of the lab

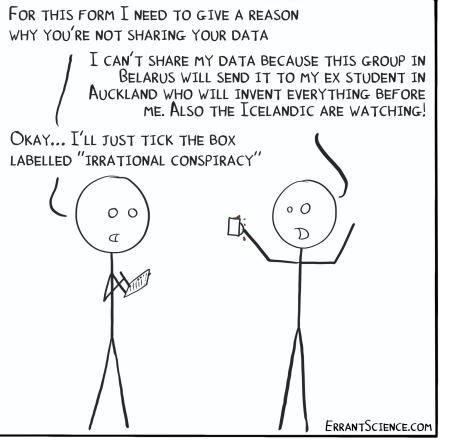
Compatibility Concerns

Will an ELN be interoperable with legacy hardware equipment?



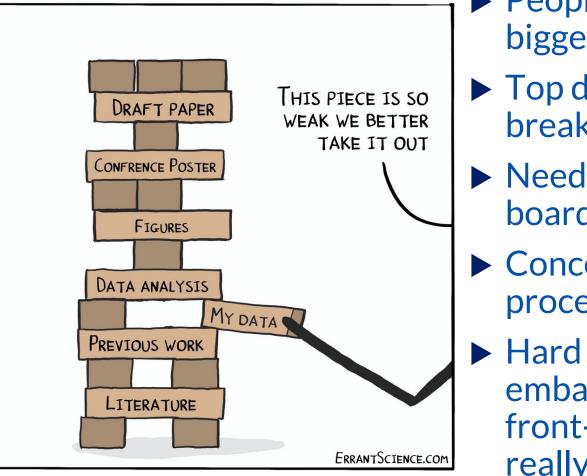
Trust Barriers

- Many researchers do not trust ELNs
- There are many concerns to consider:
 - Data privacy (Sharing/Hacking)
 - ► ELNs using proprietary formats
 - Lack of cohesive data exit strategy

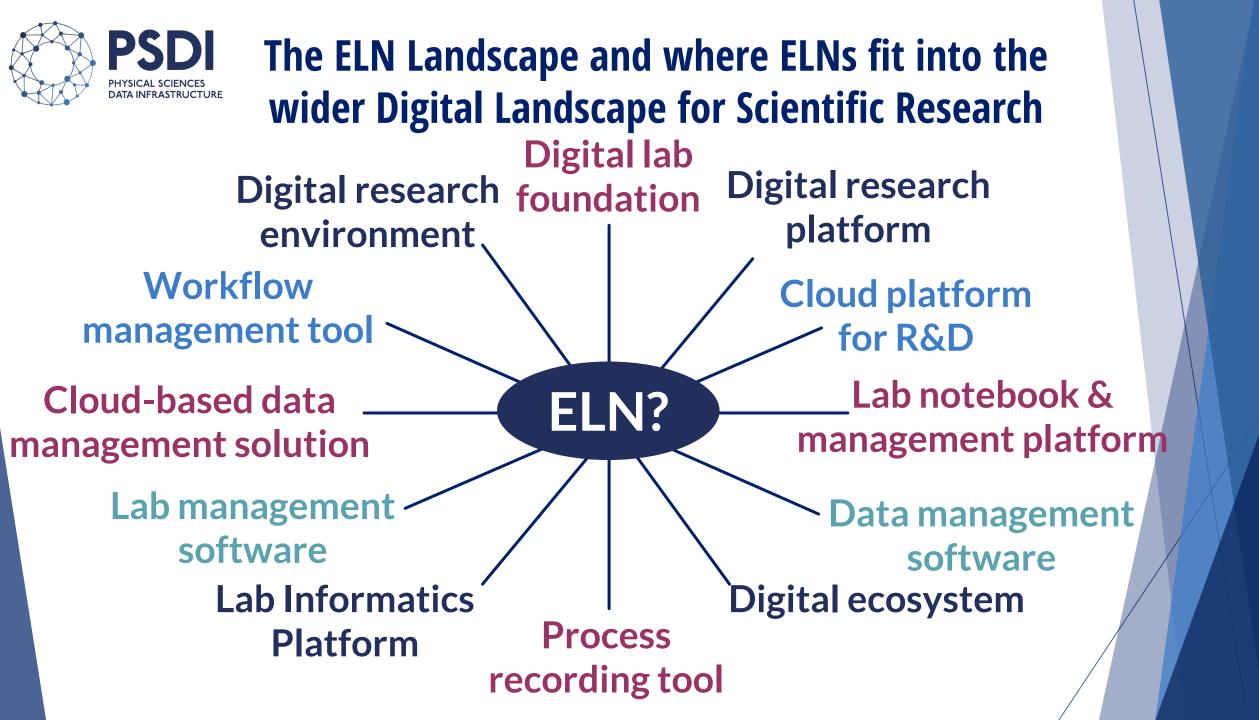




People/Adoption Barriers



- People are arguably one of the biggest barriers
- Top down influence can make or break this
- Need to get the whole group on board
- Concerns about changing processes
- Hard to persuade people to embark on a journey with a lot of front-loaded work, unless they really understand the benefits

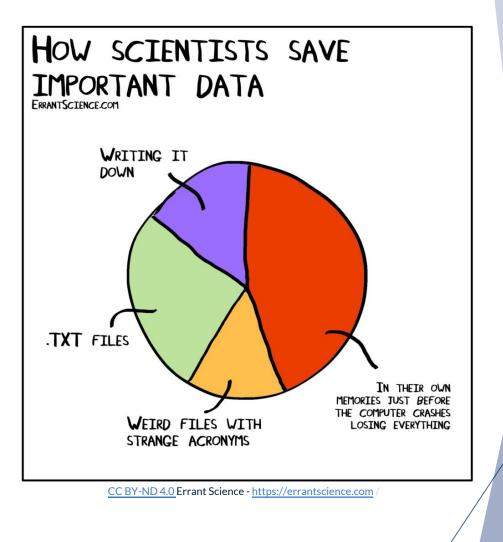




Evolution of Tools

- Frequently these platforms encompass one of many of:
 - ELNs (Electronic Lab Notebooks)
 - LIMS (Laboratory Information Management System)
 - SDMS (Scientific Data Management System)
 - Inventory / Sample Management
 - ► Registry

They are no longer JUST A REPLACEMENT





Research & Surveying our community

Two surveys

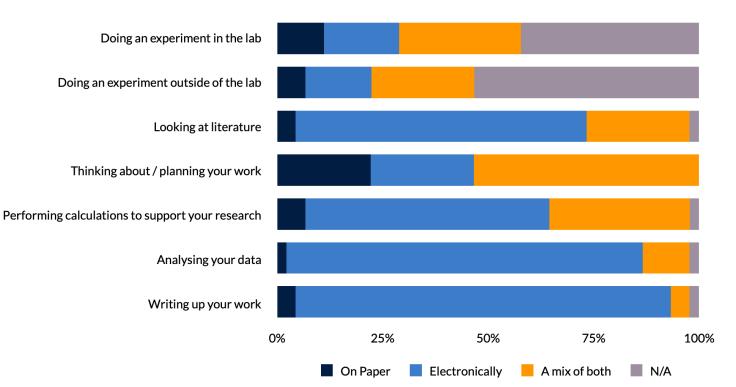
- Digital Requirements Survey
- Process Recording Survey
- Extensive ELN Market Research
 - Discussions with Vendors
 - Discussions with Universities



Cartoon created by ErrantScience.com for AI4SD: licensed under CC-BY-NC



Use of Paper & Electronic



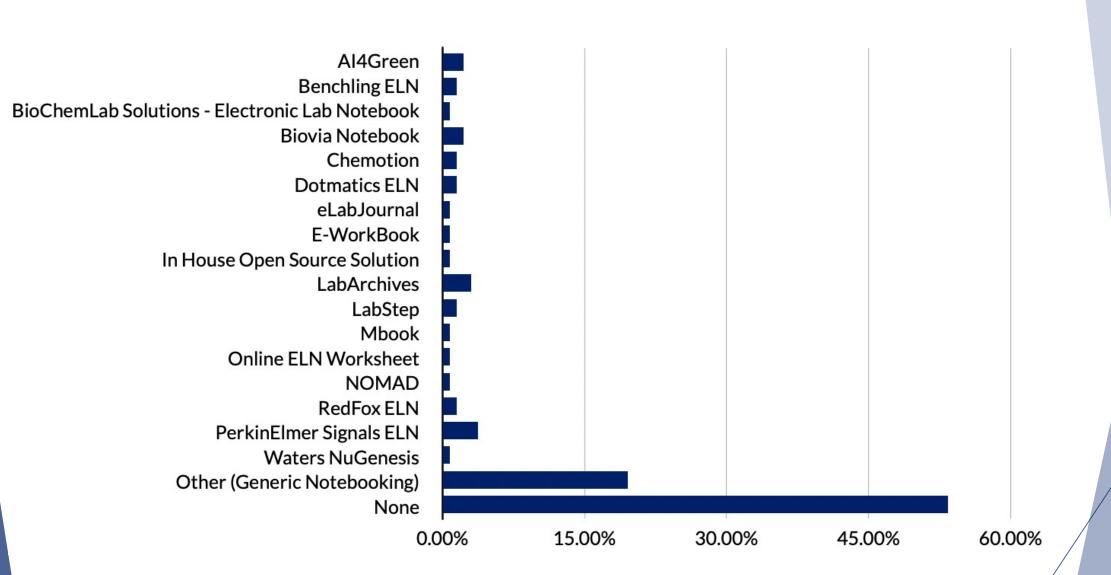
For each of the following types of work, how do you currently record it?

Researchers work in different ways using a mix of paper/electronic methods

Paper is used more for planning, with a heavy reliance on digital methods for analysis and writeup

What ELNs do you use?

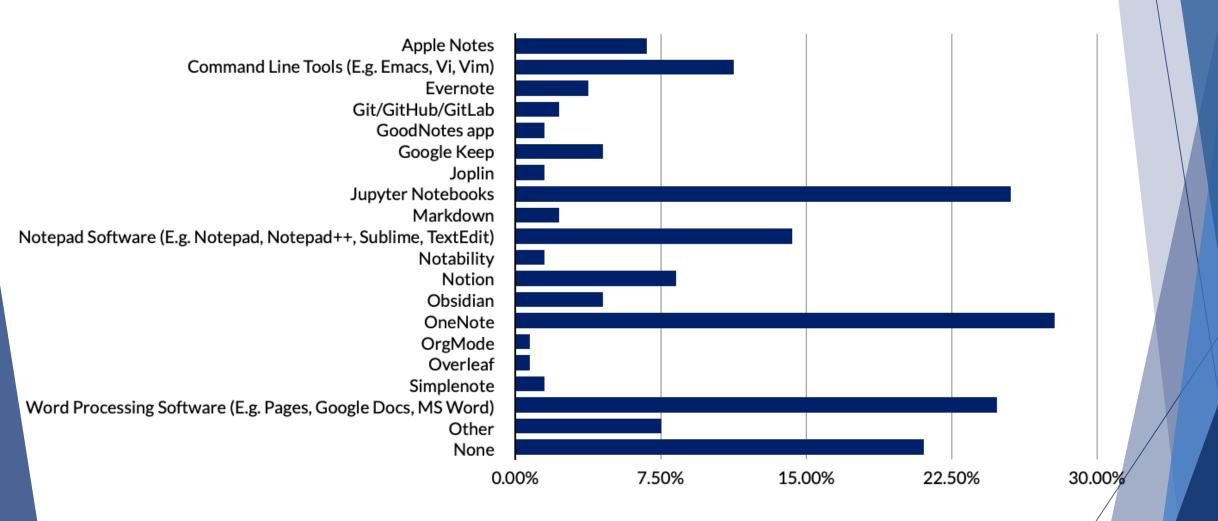




What Generic Notebooking Tools do you use?

PS

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What other software do you use?

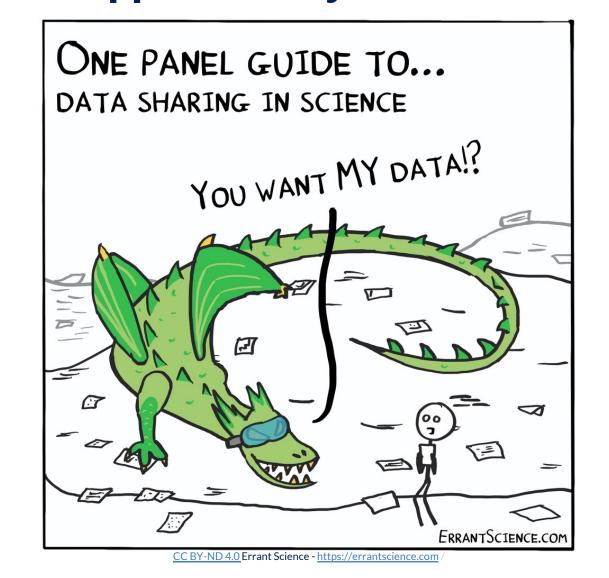
Category	Totals (/206)	Percentage
Crystallographic Software	26	12.44%
Coding Software	22	10.53%
Molecular Modelling & Simulation Software	22	10.53%
Quantum Chemistry and Solid State Physics Software	21	10.05%
Data Visualisation & Analysis	19	9.09%
General document processing	18	8.61%
Other	13	6.22%
Spectroscopic Software	10	4.78%
Image processing Software	9	4.31%
Chemical Database & Informatics Software	8	3.83%
Organisational Software	7	3.35%
Chemistry Bibliographic Databases	5	2.39%
Database Software	5	2.39%
Instrument Control	5	2.39%
Simulation (non-chemical)	5	2.39%
Communication Software	4	1.91%
Molecular Editor Software	3	1.44%
Nanostructures Modelling Software	2	0.96%
Machine Learning	2	0.96%
CAD Software	2	0.96%
Workflow software	1	0.48%

What other software do you use in your work?

- >200 different software packages identified
- Categorised using categories from PhD research and identified additional categories
- Demonstrates the wide ranging need for generic and specialist software in the physical sciences



Why does this matter? FAIR & Supplementary Information





What is this all for?

- We should be recording our data and methods for:
 - Our future selves to access
 - To share with the wider scientific community and to add to the greater body of knowledge
 - ► To make our data/methods FAIR



FINALLY! AFTER ALL THOSE YEARS I FINALLY FOUND THE SOURCE OF THE DATA!



Piot @Dataedo

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What does FAIR mean?

From 'The FAIR Guiding Principles for scientific data management and stewardship'¹

- ► F Findable
- ► A Accessible
- ► I Interoperable
- ► R Reusable

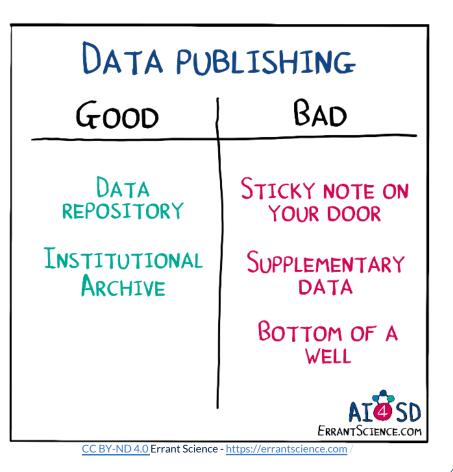
"All research s to be F.A.I.R."	#FIGSHAREFES			
	Good	Bad		
FINDABLE	ONLINE DATABASE	FILING CABINET IN A BATH IN THE BASEMENT UNDER A LEAKING PIPE		
Accessable	OPEN ACCESS FOR EVERYONE (NO LOGIN)	THE FILING CABINET ALSO IS HOME TO A NEST OF WILD BADGERS		
	ALL DATA IS IN OPEN FORMATS	All documents are printed in comic sans and written in Esperanto		
REUSEABLE	GOOD META DATA AND SECURELY STORED FOR 10 YEARS	THE PAPER EXPLODES IF IT'S READ		
		ErrantScience.com		

¹ Wilkinson, M., Dumontier, M., Aalbersberg, I. *et al.* The FAIR Guiding Principles for scientific data management and stewardship. *Sci Data* **3**, 160018 (2016). https://doi.org/10.1038/sdata.2016.18



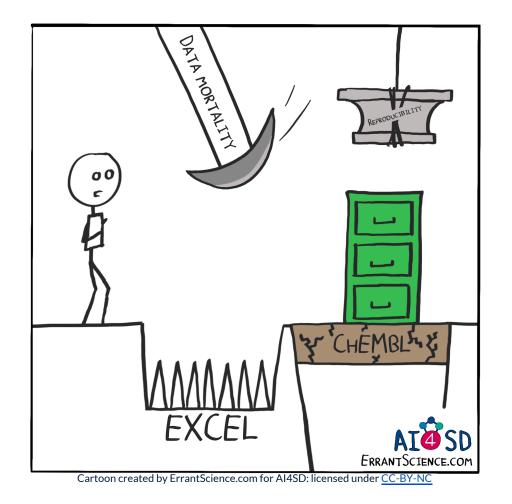
FAIR Considerations

- This isn't JUST about the data
- ► You need to consider:
 - ► Data, Tools, Code, Methods, Context
 - How could/would your work be re-used, replicated, reproduced or repurposed
 - Re-use re-use the data (or run the software) in the same manner
 - Replicate repeat entire research from scratch including data collection and analysis
 - Reproduce reanalyse the existing data in the same manner
 - Repurpose use existing data or software for a new purpose





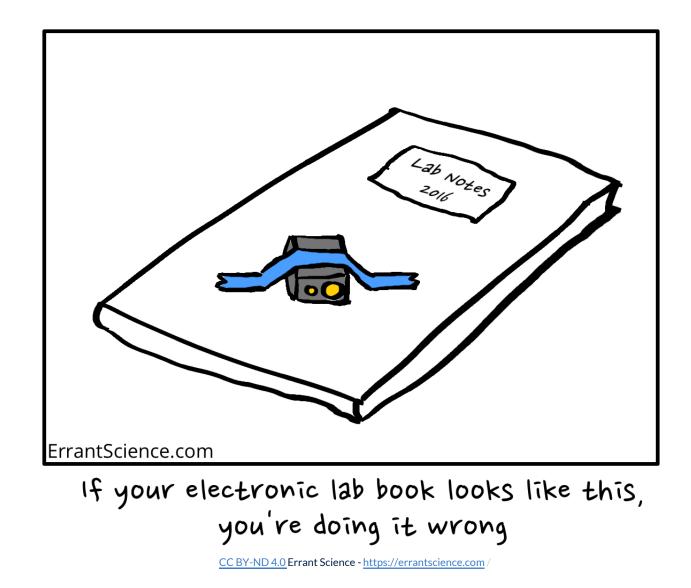
Digital Tool Considerations



- Different situations merit different tools
- Researchers should be using the tools required to produce FAIR data and methods
- Students may be better served with different tools – as the main purpose here is learning
- How can we best prepare our students to go onto be good researchers?



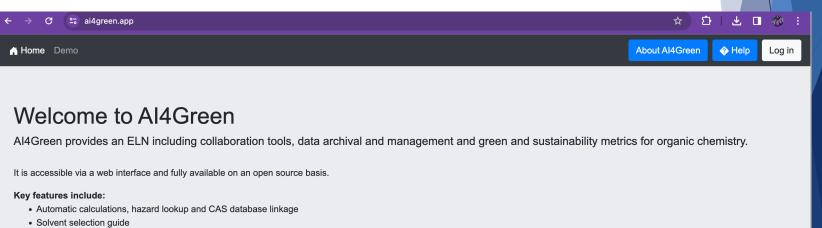
Examples of Successful Implementations





Example I – University of Nottingham

- ► Undergraduate Labs
 - Tablets for all students
 - ► All students recording Labs in OneNote
 - ► Trialing Al4Green Student edition currently
- Postgraduate Labs
 - ► Computers specifically installed for AI4Green ELN with well placed monitors
 - ► Hardwired connections
 - ► 1 computer per Fumehood
 - No cross contamination of technology



• Reaction summary including colour coding of solvent sustainability and hazards

For any queries please contact us at ai4green@nottingham.ac.uk.



Example II – Wellington College

- ► Fully paperless scientific labs
 - Every student must have an MS Surface
 - All students use OneNote
 - Master OneNote for the Teacher
 - Lab benches fully kitted out with power sockets
 - Classroom benches power sockets installed underneath



https://www.onenote.com/classnotebook



Thoughts for the future

- Money & People are the biggest players
- There is never going to be an "ELN to rule them all"
 - But we could implement OneNote for undergraduates (with or without specific ELNs for certain labs)
 - Train them to use digital tools to record their work and instill best practices
 - And implement specific ELNs at Postgraduate/Postdoc level depending on budget/subject



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Once a notebook has launched in OneNote online, you can click on 'open in OneNote' at the top of the screen here – to open in either 2016 or the Windows 10 version if you have this installed, or you can stay online.

We will be using the online, or office 365, version here to maintain similarity and functionality across platforms.

Storage and organisational structure of OneNote

https://www.bioinformatics.babraham.ac.uk/training/OneNote%20manual.pdf



PSDI Services & Research

- Process Recording Service
 - Guidelines on selecting Tools
 - ► Links to ELNFinder
 - NotebookFinder
 - Guidance on using OneNote as an ELN
- Data Conversion Service
 - Convert between different data formats to enable interoperability
- Metadata Service
 - Generate semantically rich metadata records
 - Generate template READ-ME's
 - ► Generate license files

- Data Revival Service
 - Scan in paper lab books and get data back in a machine-readable form
- ► FAIR/Data Sharing Guidelines
 - Guidelines on how to be truly FAIR
 - Exemplars of metadata, supplementary information and data management plans
- Case Studies
 - Different implementations of ELNs
 - Investigating OneNote as a generic ELN
 - Investigating adding semantic/domain knowledge to OneNote



Relevant Publications

- ► Kanza, S., Willoughby, C., Gibbins, N., Whitby, R., Frey, J.G., Erjavec, J., Zupančič, K., Hren, M. and Kovač, K., 2017. Electronic lab notebooks: can they replace paper?. Journal of cheminformatics, 9(1), p.31. <u>https://doi.org/10.1186/s13321-017-0221-3</u>
- Kanza, S., 2018. What influence would a cloud based semantic laboratory notebook have on the digitisation and management of scientific research? (Doctoral dissertation, University of Southampton). <u>https://eprints.soton.ac.uk/421045/</u>
- ► Kanza, S., Gibbins, N. and Frey, J.G., 2019. Too many tags spoil the metadata: investigating the knowledge management of scientific research with semantic web technologies. Journal of cheminformatics, 11(1), p.23. <u>https://doi.org/10.1186/s13321-019-0345-8</u>
- Knight, N.J., Kanza, S., Cruickshank, D., Brocklesby, W.S. and Frey, J.G., 2020. Talk2Lab: The Smart Lab of the Future. IEEE Internet of Things Journal, 7(9), pp.8631-8640. <u>https://doi.org/10.1109/JIOT.2020.2995323</u>
- Kanza, S., Willoughby, C., Bird, C.L. and Frey, J.G., 2021. eScience Infrastructures in Physical Chemistry. Annual review of physical chemistry, 73. <u>https://doi.org/10.1146/annurev-physchem-082120-041521</u>
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- Kanza, S., Willoughby, C., Knight, N.J., Bird, C.L., Frey, J.G. and Coles, S.J., 2023. Digital research environments: a requirements analysis. *Digital Discovery*. <u>https://doi.org/10.1039/D2DD00121G</u>



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PSDI & Personal Details - Questions











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