

Open Science Assessment Framework (OSAF)

Webinar Team

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Webinar Agenda

- GraspOS context
- On Frameworks
- Open Science Assessment Framework (OSAF)
- Use case: Openness Profile
- Discussion













A multidisciplinary consortium





Communities

































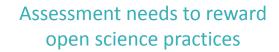








Open science aware responsible research assessment



Responsible Research assessment



Open science

Infrastructures used for assessment need to be open









GraspOS at a glance

GraspOS aims to support the emerging policy reforms and pave the way towards an **open** science aware responsible research assessment system

GraspOS will develop, assess and operate an **open and trusted federated infrastructure** for next generation research metrics and indicators, offering data, tools, services and guidance

Core elements of GraspOS:

- Open Science Assessment Framework
- Assessment data, tools, and services
- Federated Open Metrics Infrastructure
- GraspOS pilots (9)
- GraspOS community of practice + CoARA OI4RRA working group

Budget: 2.985M

Start date: 1/1/2023

Duration: 36 months



On Frameworks







Definition: framework

a basic structure underlying a system, concept, or text. (Oxford dictionary)

Relevant examples:

- Open Science Career Assessment Matrix (OS-CAM)
- Norwegian-Career Assessment Matrix (Nor-CAM)
- Opus Researcher Assessment Framework (Opus RAF)
- Indicator Frameworks (EC expert committee)
- SCOPE Assessment Guide (SCOPE)





Figure 1. Open Science Career Assessment Matrix (OS-CAM) representing the range of evaluation criteria for assessing Open Science activities

Open Science Career Assessment Matrix (OS-CAM)		
Open Science activities	Possible evaluation criteria	
RESEARCH OUTPUT		
Research activity	Pushing forward the boundaries of open science as a research topic	
Publications	Publishing in open access journals	
	Self-archiving in open access repositories	
Datasets and research	Using the FAIR data principles	
results	Adopting quality standards in open data management and open datasets	
	Making use of open data from other researchers	
Open source	Using open source software and other open tools	
•	Developing new software and tools that are open to other users	
Funding	1 2	
	Securing funding for open science activities	
RESEARCH PROCESS		
Stakeholder engagement / citizen science	Actively engaging society and research users in the research process	
/ Citizen science	Sharing provisional research results with stakeholders through open	
	platforms (e.g. Arxiv, Figshare) Involving stakeholders in peer review processes	
Collaboration and		
	Widening participation in research through open collaborative projects	
Interdisciplinarity	Engaging in team science through diverse cross-disciplinary teams Being aware of the ethical and legal issues relating to data sharing,	
Research integrity	confidentiality, attribution and environmental impact of open science	
	activities	
	Fully recognizing the contribution of others in research projects,	
	including collaborators, co-authors, citizens, open data providers	
Risk management	Taking account of the risks involved in open science	
SERVICE AND LEADERSHIP	Taking account of the risks involved in open science	
Leadership	Developing a vision and strategy on how to integrate OS practices in the	
Leauersiiip	normal practice of doing research	
Driving policy and practice in open science		

OS-CAM

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teams

users with open science

conducting open science

Participating in national and international networks relating to open **Networking** science RESEARCH IMPACT Communication and Participating in public engagement activities Dissemination Sharing research results through non-academic dissemination channels Translating research into a language suitable for public understanding IP (patents, licenses) Being knowledgeable on the legal and ethical issues relating to IPR Transferring IP to the wider economy Evidence of use of research by societal groups Societal impact Recognition from societal groups or for societal activities Knowledge exchange Engaging in open innovation with partners beyond academia TEACHING AND SUPERVISION **Teaching** Training other researchers in open science principles and methods Developing curricula and programs in open science methods, including open science data management Raising awareness and understanding in open science in undergraduate and masters' programs Mentoring Mentoring and encouraging others in developing their open science capabilities Supervision Supporting early stage researchers to adopt an open science approach PROFESSIONAL EXPERIENCE Investing in own professional development to build open science Continuing professional development capabilities

Being a role model in practicing open science

Contributing to open peer review processes

Examining or assessing open research

Developing an international or national profile for open science activities

Successfully delivering open science projects involving diverse research

Demonstrating the personal qualities to engage society and research

Showing the flexibility and perseverance to respond to the challenges of

Contributing as editor or advisor for open science journals or bodies

OS-CAM

Project management

Personal qualities

Academic standing

Peer review

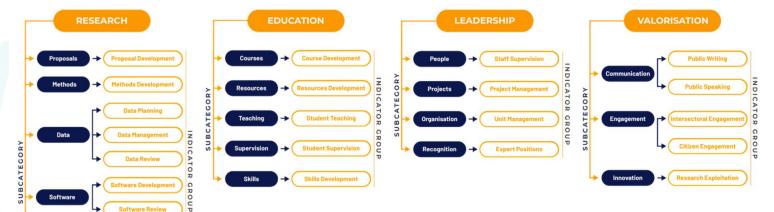
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NOR-CAM - Norwegian Career Assessment Matrix The Norwegian Career Assessment Matrix (NOR-CAM) is a further development of OS-CAM. The intention is for the matrix to serve as a framework for assessing general academic activity (results and competencies). One of the main aims of NOR-CAM is for multiple C. Pedagogical competence areas of expertise to be assessed more systematically than is currently the case. 2. Results and 1. Area of competence 3. Documentation 4. Reflection competencies (examples) E. Leadership A. Research output Reflection on the -Published works **CRIS** systems -Datasets (e.g. Cristin) and other relevance and quality -Software databases of the results. -Methodologies Emphasis is placed -Artistic results on open access to -Research reports published works and other results, as well as -Leadership in pa whether the data adhere to the FAIR principles. D. Impact and innovation B. Research process - Leadership and partici-**CRIS** systems and Reflection on roles pation in research other databases. and relevance. How groups **Narrative CV system** and why various -Working across actors within and with links to source disciplines data. outside academia F. Other experience - Research integrity/RRI have been involved in - Editorial activity the research process. Emphasis is placed on - Peer reviews - Building consortia transparency in the - External funding research process. - Development of research infrastructure -Leadership and participation in clinical trials

Nor-CAM



Figure 1: Categories, Subcategories, and Indicator Groups of Researcher Assessment Framework



OPUS RAF



Publication Drafting

Publication Review

Publications



Indicator frameworks

for fostering open knowledge practices in science and scholarship

Based on the strengths, weaknesses, potential and risks of each indicator

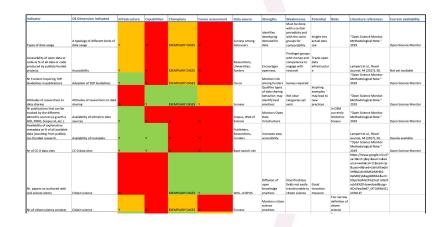
Y and Green: the indicator may be used...

Y and Orange: the indicator is promising, but...

N and Orange: the indicator is currently not fit to be used...

N and Red: the indicator should not be included...

The list contains in total 149 indicators [...] it is not exhaustive...





START WITH WHAT YOU VALUE



inorms SCOPE





Open Science Assessment Framework







OSAF: Translating Principles to Practice

Coalition for Advancing Research Assessment (priority commitments)

- Recognise the diversity of contributions in accordance with the needs and nature of the research
- Base assessment primarily on qualitative evaluation supported by quantitative indicators
- Abandon inappropriate uses journal- and publication-based metrics, in particular (JIF) and h-index
- Avoid the use of rankings of research organisations in research assessment

SCOPE Framework (principles)

- Evaluate only where necessary
- Evaluate with the evaluated
- Draw on evaluation expertise





OSAF: Translating Principles to Practice

Open Science Assessment Framework (OSAF)

SCOPE+i Method

- assessment-specific infrastructure
- assessment resources
 - RRA in general
 - OS in particular

Assessment Portfolio

- Narrative + Evidence
- Diversity of inputs & roles
- Researcher/group/institution
- Collaborative resource

Assessment Registry

- Contextualized assessment
- Searchable database





	Open Science Assessment Framework (OSAF)		
Assessment event phases	SCOPE	SCOPE+i Method	Assessment Infrastructure
Assessment readiness	1-Start with what you value 2-Context & purpose	- templates - guidelines	Assessment Portfolio - document readiness
Assessment design	3-Options for evaluation 4-Probe deeply	- templates - guidelines - checklists	Assessment Portfolio - multi-actor object - evaluand(s) narrative - assessment protocol
Perform the Assessment		open analyticsopen data sourcesGraspOS service catalog	Assessment Portfolio - distribute portfolio
Assessment evaluation & dissemination	5-Evaluate the evaluation	- guidelines - template	Assessment Registry - publish assessment <i>protocol</i> - evaluation of the evaluation



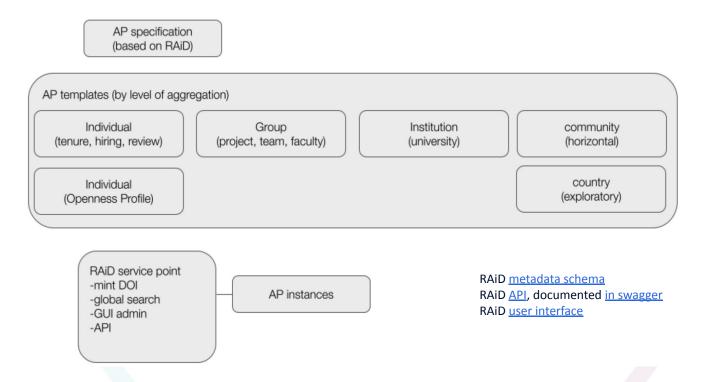
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Our approach to research assessment begins with the premise that context, purpose and values inform assessment protocol, and that each context is different.





OSAF | Assessment Portfolio







Use case: Openness Profile



Introducing the Openness Profile: Finnish research.fi service as a pilot



Josefine Nordling, Senior Open Science Specialist CSC - IT Center for Science
OSAF webinar, 7 March 2024
Credits to Laura Himanen, CSC



What is an Openness Profile all about?

- A digital resource where Open Science efforts (activities and outputs) within research are centrally accessible
- Originates from the work undertaken in the Knowledge Exchange network (https://www.knowledge-exchange.info/about-us). More info on the work:
 https://www.knowledge-exchange.info/event/openness-profile
- The technology of the profile will be based on the RAiD being developed further within the FAIRCORE4EOSC project. A responsible research assessment extension to RAiD is necessary for fulfilling the requirements set by the Openness Profile (OP)
- ORCID to be leveraged with automated processes
- Currently in the process of creating an inventory of OS indicators, with the help of nine pilots involved in the project → Research.fi is one of these pilots



Requirements for an OP

- Reducing the administrative burden
- Balancing between metrics and narratives
- Receiving credits for a large variety of outputs
- Assuring provenance is properly managed
 - Automation is desired, but requires manual checks and validations
 - Data provenance information generates trust within research
- Community governance
 - A need for community consensus over taxonomies, workflows, standards, and points of integration between systems and for the prevention of information lock-in within proprietary systems
- PID-enabled automated workflow
 - Creates links between entities (people, organisations, outputs,
 - institutions, projects etc.)
 Through the use of APIs, knowledge graphs can be created for reporting purposes



Openness Profile concept

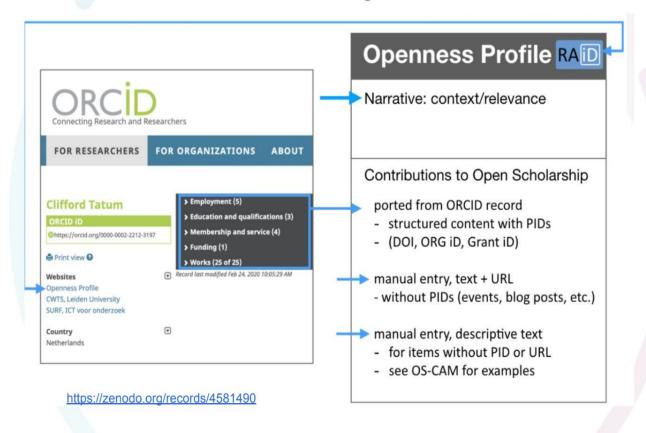


Figure 4
The OP would be integrated
into ORCID, it would take
evidence of research outputs
from and present those which
conform to open scholarship
values, for example, open
access articles and open
datasets. In addition, other
research outputs and activitie
would be evidenced with wel
addresses. Finally, some
outputs and activities would

arch outputs those which scholarship ole, open nd open ion, other and activities ed with web y, some outputs and activities would simply be supported with narrative text from the research contributor.



Category	Content	Source
Narrative	Free text composed by the contributor to provide a textured account of their contributions to open scholarship.	User
Entries from ORCID record	DOI - OA publications DOI - OA presentations DOI - OA Dataset	ORCID: works
	Org ID - Service contribution	ORCID record: service
	Org ID - OS affiliation ⁵	ORCID record: affiliation
	Grant ID - OS award ⁶	ORCID record: Grant awards
	Open peer review	ORCID record: peer review
User-entered	URL - software	e.g. Github
items with	URL - OS tools	e.g. website, repository
associated URIs	URL - even	e.g. website, blog post
	URL - course curriculum	Institutional webpage
	URL - art exhibit	Institutional profile / webpage
	URL - (social) media mentions	e.g. altmetrics providers
User-entered items	Descriptive text and	Activities that do not create
that cannot be	references	web presence. Example
evidenced by public		might include those in the
documentation		OS-CAM matrix[18] (Page 18

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Source: https://zenodo.org/record/3929036#.YD8Tty1h3gg

Home

Search

Science and Innovation Policy >

Science and research news

In English ∨

Search for information on research in Finland



For example, publication, field of science, keyword

Q SEARCH

Search help >





People

624





Projects

15 293



Research data

5 490



Funding calls 483

Show all

Science and research in Finland



Researcher's Profile Tool

Create a public profile to Research.fi service or log in to your existing profile

Latest science and research news

Musiikkikasvatuksen saavutettavuus, tukiverkostot ja musiikillisen toiminnan jatkuvuus säätelevät nuorten taiteen kautta syntyvää osallisuutta ja musiikillista toimijuutta 05.03.2024 Taideyliopisto

Ihmisen toiminta ajanut maapallon makean

Open funding calls

Apurahat hengitysterveyttä edistävään toimintaan

Hakuaika päättyy 10.3.2024 Kuopion Seudun Hengityssäätiö

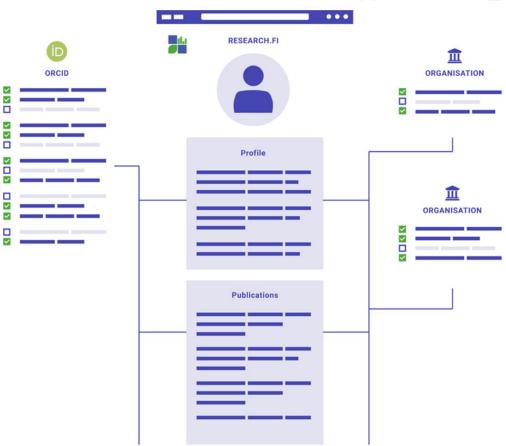
Research grants

GIVE FEEDBACK!

Hakuaika päättyy 12.3.2024

The Researcher Profile

Using the Researcher's Profile Tool, you can compile a public profile in the Research.fi service from information in your ORCID profile and your home organisation. In the tool, you can preview the information before it is published and select only the information that you want to be part of your profile.



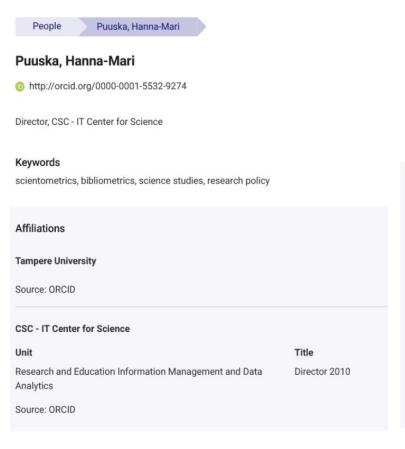
Pilot ambitions of Research.fi

Openness Profile as part of Research.fi researcher's profile:

- A separate section of researcher's profile listing open science activities → Considering open science more diversely in Research.fi
- A test site for volunteering researchers, complete a survey or interviews targeting the test-users
- The information shown in the profile is completely based on the researcher's own choice (or if anything is shown), based on the MyData principles



Example: Adopting Openness Profile in a researcher's profile in Research.fi



Education

Degrees

PhD 2014 / University of Tampere



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Outputs and activities through which the researcher contribute to open research

Considerations and limitations

- Research.fi is not an evaluation tool, nor is it designed to support evaluations. Its purpose is to collect and disseminate information on research activities → the OP would not be used for evaluation purposes, only for showcasing openness
- The concept of 'openness' in different contexts should be made clear and be mutually acceptable
- Openness is not unambiguously a merit, for example if data is opened without due consideration of its sensitive nature → measuring openness with indicators can have negative consequences
- How to capture activities and merits in open science not currently available in a **reliable** way?







The added-value to Research.fi

- The international cooperation in developing more
 OS-aware ways of evaluating and monitoring research
- GraspOS gives a promise to design mutually accepted ways to appreciate open science also in practice
- Support the implementation of the core commitments of the Agreement on Reforming Research Assessment (CoARA)





Knowledge Exchange reports on the Openness Profile:

Murphy, F., & Jones, P. (2020). Openness Profile: Defining the Concepts (Version 1). Zenodo.

https://doi.org/10.5281/zenodo.3607579

Jones, P., & Murphy, F. (2021). Openness Profile: Modelling research evaluation for open scholarship. Zenodo.

https://doi.org/10.5281/zenodo.4581490













questions



Let's make it happen! Together.

THANK YOU

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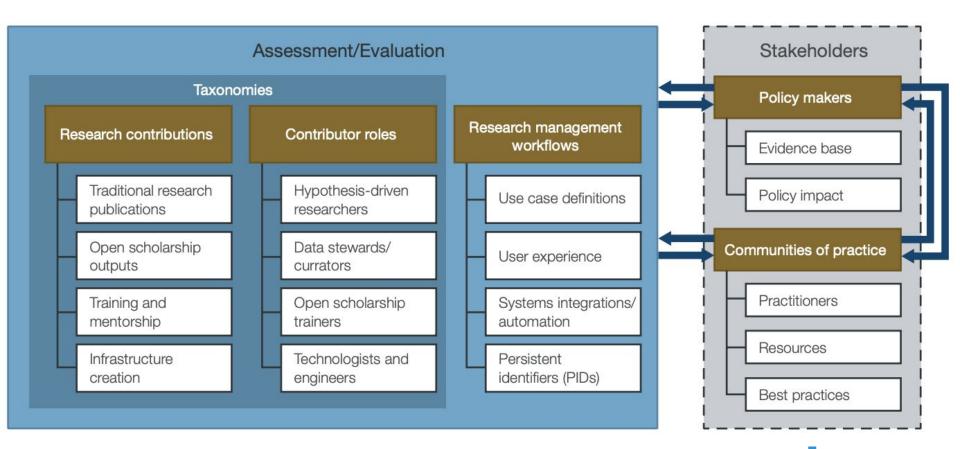


supplementary slides



Figure 5

The Openness Profile reference model showing the various requirements uncovered during this research study and the feedback loops needed to maintain their development.



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OSAF | Assessment Registry

Protocol - a procedure for carrying out a scientific experiment or a course of medical treatment. (Oxford dictionary)

Example: Strategy Evaluation Protocol (Netherlands)

- The main goal of a Strategy Evaluation Protocol (SEP) evaluation is to evaluate a research unit in light of its own aims and strategy. An assessment committee of independent experts assesses the performance of the unit based on the self-evaluation and a site visit.
- The SEP is a flexible instrument that is at the service of a productive conversation on the quality and societal relevance of the research and the viability of research units in light of their own aims and strategy.





OSAF | SCOPE+i method

(translating principles into practice)

Templates

Assessment readiness template

Stakeholder mapping template

Value(s) statement template

Purpose statement template

Contextual factors template

Narrative template

Strategy template

Open Infrastructure, Indicators & Data Sources

GraspOS tools & services catalog

Indicator toolboxes

Open research information sources

Guidelines & Checklists

Open Science Assessment Guide

Guidance on the diversity of OS contributions, roles, and activities

Assessment team guidelines

Guidelines for evaluators and evaluands

Guidance for overcoming common obstacles in implementing RRA

Guidance on equity, diversity, inclusion (EDI)

Guidance on translating values, purpose and context into an assessment protocol

Checklist for responsible assessments

Guidance/template on what to include, how to document an assessment protocol

Guidelines for evaluating the evaluation



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Assessment Readiness

Open Science Assessment Framework (OSAF)			
Scope	SCOPE+i Method	Assessment Infrastructure	
1-Start with what you value 2-Context & purpose	 OS assessment guidelines assessment team guidelines template, assessment readiness template, stakeholder mapping template, value statement template, purpose statement template, contextual factors 	Assessment Portfolio - assessment team - readiness report - stakeholder map - value statement - purpose statement - relevant contextual factors	



Assessment Design

Open Science Assessment Framework (OSAF)			
Scope	SCOPE+i Method	Assessment Infrastructure	
3-Options for evaluation 4-Probe deeply	 translating values, purpose and context into an assessment design narrative template strategy template evaluator/evaluand guide RRA obstacles guide diversity of OS contributions guide equity, diversity, inclusion guidelines responsible assessment checklist assessment design guide/template indicator toolbox guidelines open research information sources GraspOS services catalog 	Assessment Portfolio - collaborative evidence selection - evaluand(s) narrative - indicators and data sources - assessment design document	



Perform the Assessment

Open Science Assessment Framework (OSAF)		
Scope	SCOPE+i Method	Assessment Infrastructure
	- assessment protocol- open analytics- open data sources- GraspOS service catalog	Assessment Portfolio - distribute portfolio to stakeholders



Evaluation & Dissemination

Open Science Assessment Framework (OSAF)			
Scope	SCOPE+i Method	Assessment Infrastructure	
5-Evaluate the evaluation	- Evaluate the evaluation	Assessment Registry - assessment team - readiness report - stakeholder map - value statement - purpose statement - relevant contextual factors - assessment protocol	

