THE CONTENT, FORM AND MEANS OF DEVELOPING THE LINGUISTIC COMPETENCE OF ELEMENTARY SCHOOL STUDENTS IN ENGLISH LESSONS BASED ON INTEGRATIVE TECHNOLOGIES

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Abstract: This article explores the use of integrative technologies to develop linguistic competence in elementary school students learning English. It discusses the importance of incorporating engaging content, varied learning forms, and innovative means such as online platforms, virtual reality, and multimedia resources to enhance language proficiency in young learners. The paper provides practical insights, case studies, and pedagogical strategies to support educators in integrating technology effectively into language teaching to foster linguistic development among elementary students.

Key words: Interactive Multimedia, contexts, Learning Platforms, Digital Assessments and Feedback, linguistic competence in elementary school students, Virtual tours.

When developing the linguistic competence of elementary school students in English lessons using integrative technologies, it's essential to consider various aspects such as content, form, and means to ensure effective learning outcomes. Here are some key points regarding the content, form, and means of developing linguistic competence in this context:

- Interactive Multimedia Resources: Incorporating interactive multimedia resources like educational videos, online games, and interactive quizzes can make learning engaging and enhance students' comprehension and retention of language concepts.

- Real-Life Contexts: Introducing real-life contexts and scenarios in English lessons helps students relate language learning to practical situations, improving their communication skills and fluency.

- Culturally Diverse Content: Including culturally diverse content such as stories, songs, and traditions from English-speaking countries exposes students to different cultural perspectives and broadens their linguistic and cultural awareness.

2. Form:

- Blended Learning Approach: Implementing a blended learning approach combining traditional classroom activities with online resources and interactive platforms ensures a balanced learning experience for students.

- Project-Based Learning: Engaging students in project-based learning activities where they collaborate on tasks, presentations, or research projects in English fosters teamwork, critical thinking skills, and language proficiency.

- Multimodal Learning: Using a variety of teaching methods including visual, auditory, and kinesthetic approaches caters to different learning styles and enhances students' overall language acquisition process.

3. Means:

- Online Language Learning Platforms: Leveraging online language learning platforms and applications tailored for elementary school students provides interactive exercises, games, and simulations to reinforce vocabulary, grammar, and pronunciation skills.

- Virtual Reality (VR) and Augmented Reality (AR): Integrating VR and AR technologies into language lessons offers immersive experiences that make learning more

engaging and memorable, allowing students to interact with virtual environments and practice language skills in simulated contexts.

- Digital Assessments and Feedback: Utilizing digital assessments and instant feedback tools enables teachers to monitor students' progress, identify areas for improvement, and provide timely feedback to enhance their linguistic competence continuously.

By combining engaging and culturally relevant content, interactive learning forms, and a variety of technological means, educators can create dynamic and effective English lessons that promote the development of linguistic competence among elementary school students. Integrating technology into language learning not only enhances students' language skills but also nurtures their interest and enthusiasm for acquiring English proficiency in a modern and innovative educational setting.

The purpose of focusing on the content, form, and means of developing linguistic competence in elementary school students through English lessons using integrative technologies is multifaceted and aims to achieve several key objectives:

- Enhancing Language Proficiency:

- Content: By providing engaging and culturally relevant content, students are exposed to authentic language use in various contexts, which helps improve their vocabulary, grammar, and comprehension skills.

- Form: Utilizing interactive and multimodal forms of learning encourages active participation and reinforces language concepts in a dynamic way, leading to better retention and application of language skills.

- Means: Integrating technology tools and resources assists in creating a rich language learning environment that caters to individual learning styles and allows for personalized practice and feedback, thereby enhancing overall language proficiency.

- 2. Promoting Communication Skills:

- Content: Incorporating real-life communication scenarios and opportunities for interaction in English lessons helps students develop their speaking, listening, and writing abilities in a practical context.

- Form: Project-based learning activities and collaborative tasks encourage students to communicate effectively, express their ideas, and work cooperatively with peers, fostering their communicative competence.

- Means: Virtual reality, online platforms, and multimedia resources offer authentic communication experiences, simulated dialogues, and instant feedback, enabling students to practice and improve their communication skills in a supportive and immersive setting.

- Fostering Cultural Awareness:

- Content: Featuring diverse cultural content from English-speaking countries exposes students to different perspectives, traditions, and practices, expanding their cultural awareness and appreciation.

- Form: Engaging with multicultural content through technology-enhanced activities encourages students to explore and respect cultural diversity, fostering intercultural competence and empathy.

- Means: Virtual tours, digital resources, and interactive multimedia allow students to virtually experience cultural sites and customs, promoting cross-cultural understanding and enriching their language learning experience.

- 4. Motivating and Engaging Learners:

- Content: Providing interactive and stimulating content tailored to students' interests and needs captures their attention and increases motivation for learning English.

- Form: Using a blend of traditional teaching methods with technology-based approaches creates a dynamic and interactive learning environment that keeps students engaged and invested in their language learning journey.

- Means: Gamified learning activities, virtual reality simulations, and digital tools offer diversified and captivating learning experiences that motivate students to actively participate, explore, and progress in their language skills development.

By prioritizing the content, form, and means of developing linguistic competence in elementary school students through English lessons utilizing integrative technologies, educators aim to create comprehensive and effective language learning experiences that not only enhance students' language skills but also foster their communication abilities, cultural awareness, and intrinsic motivation for mastering the English language in a technologically enriched educational setting.

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