# E&D Portfolio - *Guidelines*

✅ Individual and group contribution (50%)

✅ Individual: LSMP (40%)

✅ Group: Case study and group reflection (10%)

# E&D Portfolio - *Guidelines*

✅ Individual: LSMP - **L**ook back

1) Look back and select one lesson plan and a learning experience(s) from your last placement.
2) Describe both of them: (i) learning outcome, (ii) learning intentions, (iii) success criteria, (iv) teaching and learning matters (e.g., organisation, what the students are doing, what the teacher is doing), (v) visual representation or teaching resources used (if needed)

✅ **R**ubric criteria

1) Include the LO, LI and SC; (2) Clear and thorough description of the learning experience and management/organisation; (3) Clear and thorough description of what the students and the teacher are doing (150 to 200 words without including the LO, LI and SC).

# E&D Portfolio - *Guidelines*

✅ Individual: LSMP - **S**can and **M**ake sense

1) Scan the learning experiences a find evidence of 'ism-s'. Identify them

✅ **R**ubric criteria

1) Clear definition of the ism or isms evidence in the learning experience; (2) Clear rationale that evidences the presence of the ism(s) ; (3) Articulation and back up of the why the ism(s) are not appropriate for current PE (e.g., use the A-Z papers use the weekly pedagogies of social justice, and eventually, some resources from EN4025 to back-up ideas/arguments) (250-300 words)

# E&D Portfolio - *Guidelines*

✅ Individual: LSMP - **Propose**

1) Propose a socially just alternative for the 'ism' or 'isms' you found in your lesson plan/learning experience.

✅ **Rubric criteria**

(1) Name to your alternative 'ism'; (2) Clear and thorough description of the socially just alternative learning experience; (3) Clear and thorough description of what the students and the teacher are doing (150-200 words); (4) Design a teaching resource to be used as part of the socially just alternative (e.g., poster, task card, assessment form, etc.); (5) The resource is self-made. It is thoughtful and creative, and ready to be used by any Irish PE teacher at Junior or Senior Cycle: The resource created could be easily used/implemented; (6) The resource is shared as an individual link.

# E&D Portfolio - *Guidelines*

✅    Technical requirements and format

1) The individual pieces (LSMP) will be all hyperlinked to the main document.
2) Google slides, OneDrive/PowerPoint or Genially could be used as software.
3) One person from every group will submit through Sulis the link of the team portfolio.

✅    **Rubric criteria**

1) The digital portfolio is interactive and allows easy navigation through its content, resources, pages/slides, through an intro index or home page; (2) It is done with Google sites, OneDrive/PowerPoint, or Genially as preferable software (3) It is visually appealing and 'compact'. Meaning, it does include all the required information in only a few slides, or web pages (4) The digital portfolio has a creative title that the group should agree (5) Full names of all the team members are included in the first slide.