

Introduction

Thank you very much for taking part in this survey!

The RE:Connect project is seeking to understand more about teachers' experiences of teaching on the environment (and particularly the climate and environmental crises) within religious education/philosophy and ethics/religion and worldviews.

Your answers will help us to understand more about current practice, but will also help us to design a teacher fellowship programme which will equip teachers and generate resources for teaching on religions, worldviews and environment at both primary and secondary.

Your answers will be treated with confidence and the results will be written up in a report to be made available via a project website in due course. You do not need to provide your name unless you specifically wish to be kept in touch with the project's progress.

The project is led by Dr Jeremy Kidwell, senior lecturer in Christian Ethics at the University of Birmingham and Dr Ian Jones, director of St Peter's Saltley Trust, supported by a panel of RE educationalists. If you have any questions about the research, please contact Jeremy at:
J.Kidwell@bham.ac.uk

Thank you again for taking part!

Preliminary Demographics

I teach...

- primary
- secondary
- cross-phase

I am a...

- Teacher
- Higher Level Teaching Assistant

How long have you been teaching (as a teacher or HLTA)?

- Less than 5 years
- 5-10 years
- 11 or more years

Which of the following subjects are you involved in teaching? (*Tick any that apply*)

- Worldviews
- Religion
- Theology
- Ethics
- Philosophy

Curriculum Focus

Thinking about the RE syllabus your school uses, to what extent would you agree or disagree with the following statements?

"The syllabus allows exploration of ... "

	Strongly Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
...the relationship between the environment and religions/worldviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...the relationship between the climate/biodiversity crisis and religions/worldviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thinking about the RE syllabus your school uses, to what extent would you agree or disagree with the following statements?

	Strongly Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
Environmental crisis is currently a prominent theme in the syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental crisis should be a more prominent theme in the syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Within the RE schemes of work you currently teach, do any units of work cover...
(tick all that apply)

- The climate crisis and/or biodiversity crisis in relation to any religion or worldview
- The relationship between the spiritual and material worlds in any religion/worldview
- Human beings' responsibility towards the earth (environmental ethics in general, or in relation to any religion/worldview)
- Understandings of nature in any religion/worldview

Would you like to explore the environment more fully as a theme in your current RE teaching?

- Yes
- Maybe
- No

What prevents you from exploring the environment more fully as a theme in your RE teaching?

- The current syllabus
- The schemes of work available
- I am uncertain about the right pedagogical approach
- My pupils/students are not interested in the topic
- I lack the subject knowledge
- Resources to support teaching are unavailable (e.g., videos, texts, case studies, artefacts, etc.)
- My departmental head or line manager
- I lack confidence in knowing how to connect religion/worldviews and environment/climate
- My priorities are elsewhere

Knowledge Focus

To what extent would you agree or disagree with the following statements?

"Thinking about the religions and worldviews I cover in RE..."

	Strongly Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I have a good grasp of their beliefs about the material world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have knowledge of their beliefs about the meaning, purpose and value of nature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a good grasp of their beliefs about the climate/biodiversity crisis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would know where to find passages on the environment and nature in their sacred texts or key writings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand how their beliefs about the material world relate to their practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a good grasp of how they live out their beliefs about the meaning, purpose and value of nature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Free text

Have you come across any materials, resources or websites that have been helpful for teaching about the relationship between environment/nature and religion/worldviews?

- Yes
- No

Can you provide brief details of resources you have found helpful and if possible tell us why you found them helpful?

Please rank the following options in terms of how important they would be to you in helping pupils explore the relationship between religion/worldviews and environment more deeply. *(Please click and drag the text into the relevant boxes)*

Items	Most important
Great curriculum resources - e.g., texts, videos, worksheets, etc.	
Supportive Head Teacher or Subject Lead	Somewhat important
New pedagogies	
Case studies of classroom practice	
Example units of work	Not important
Something else	

Demographics

What subject did you study for your degree?

What proportion of your teaching load is RE?

- Less than 25%
- Between 25% and 50%
- More than 50%

Do you have any leadership/management responsibilities for RE?

- Yes
- No

Which statement best describes your current employment status?

- Full time (paid employee)
- Part time (volunteer)
- Not working (retired)
- Not working (other)
- Prefer not to answer
- Part time (paid employee)

My school is...

- local authority
- academy
- free school
- independent school

How many teachers work at your school?

- 1-9
- 10-25
- 25-100

Where is your school located?

What is your school's postcode? (This information will not be used to identify you - only to map the geographical spread of participants)

Does your school have any formal religious character?

- Yes
- No

If possible, please specify the school's religious character:

If you've marked "none of the above" in the previous question please provide further detail below

Would you say your school has any *informal* religious identity or religious ethos?

(for example, some Multi-Academy Trusts are sponsored by a trust with a religious ethos, but are not 'schools with a religious character' in a legal sense)

- Yes
- No

If you've marked "yes" above, please provide further detail below

Are you

- Transgender Male
- Male
- Transgender Female
- Female
- Gender Variant / Non-Conforming
- Not Listed
- Prefer not to say

What is your ethnic self-description?

Asian or Asian British

- Indian
- Pakistani
- Bangladeshi
- Chinese
- Any other Asian ethnic background

Black or Black British

- Caribbean
- African
- Any other Black/African/Caribbean background

Mixed/Multiple ethnic groups

- White and Black Caribbean
- White and Black African
- White and Asian
- Any other Mixed/Multiple ethnic background

White

- Welsh/English/Scottish/Northern Irish/British
- Irish
- Gypsy or Irish Traveller
- Any other White ethnic background

Prefer not to say

Personal Concerns

Which of the following would you consider to be important social issues? (tick any that apply)

- crime
- defence
- education
- housing
- environment
- transport
- economy
- immigration
- pensions
- welfare
- tax
- family life
- brexit
- health

How would you describe your personal identity or affiliation, in relation to either religion, belief, or worldview?

Invitation

We are currently developing a teacher fellowship programme focused on RE and environment/climate emergency, to run from September 2021 to March 2022, in which a small group of primary and secondary teachers will work together with experts in religion and environment to create new resources in this area for RE. If you would be interested to hear more about this programme, please give your contact details here. We won't use your contact details for any other purpose, and will not share them with anyone outside the project.

Name

Email Address

Would you be interested in participating in further research on this topic? If so please provide us with contact details...

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