



IPERION HS



E-RIHS
EUROPEAN RESEARCH INFRASTRUCTURE
FOR HERITAGE SCIENCE



H²IOSC
Humanities and cultural Heritage Italian Open Science Cloud



HS Academy

Current topics

Working Group meeting on
“Research Infrastructures and heritage science career paths”

Current Topics in Heritage Science: analyzing the HS Academy online lecture series

Chaban A.*, Di Gianvincenzo F., Quintero Balbás D. I., Rijavec T., Strlič M., Benassi L., Striová J.



CNR-INO
ISTITUTO NAZIONALE DI OTTICA
CONSIGLIO NAZIONALE DELLE RICERCHE



Univerza v Ljubljani



HSAcademy

Current topics

- **FORMAT & CONTENT OF THE ONLINE LECTURES**

- **STATISTICS & IMPACT OF THE SERIES**

- **ANALYSIS OF THE AUDIENCE**





GOALS &
FORMAT

HSAcademy

Current topics

The “Current Topics in Heritage Science” lecture series provides **non-academic training online on fundamental aspects of heritage science**, such as techniques & methodologies, as well as on specific heritage typologies and other topics of interest to the field

- held **online monthly** (on Zoom webinar platform)
- each lecture lasts about **30 minutes**, followed by Q&A





CONTENT

HSAcademy

Current topics

- **EDITION 1 (COMPLETED)**

10 ONLINE LECTURES (2022-2023) from September 2022 to June 2023

- **EDITION 2 (ONGOING)**

9 ONLINE LECTURES (2023-2024) from October 2023 to June 2024



EDITION 1 (10 lectures):

▪ EDITION 1: CURRENT TOPICS KEYWORDS

| | |
|------------|--|
| LECTURE 1 | <i>Painting, model based research, chemistry for conservation</i> |
| LECTURE 2 | <i>Holography, physics, non-destructive structural diagnostics</i> |
| LECTURE 3 | <i>Chromatography, natural dyes</i> |
| LECTURE 4 | <i>Citizen heritage science</i> |
| LECTURE 5 | <i>Human evolution, radiocarbon dating</i> |
| LECTURE 6 | <i>Synchrotron light</i> |
| LECTURE 7 | <i>Proteomics</i> |
| LECTURE 8 | <i>X-Ray imaging</i> |
| LECTURE 9 | <i>Ethics of sampling</i> |
| LECTURE 10 | <i>Digital data and multidisciplinary knowledge</i> |

EDITION 2 (9 lectures):

▪ EDITION 2: CURRENT TOPICS KEYWORDS

| | |
|-----------|--|
| LECTURE 1 | <i>Optical Coherence Tomography</i> |
| LECTURE 2 | <i>Artificial intelligence methods, cultural property protection</i> |
| LECTURE 3 | <i>Paleoanthropology, chronological tools</i> |
| LECTURE 4 | <i>Open and FAIR Science, phytoliths</i> |
| LECTURE 5 | <i>Portable NMR, structural diagnostics</i> |
| LECTURE 6 | <i>Dendrochronology</i> |
| LECTURE 7 | <i>Digitalization of built heritage</i> |
| LECTURE 8 | <i>Electrochemical techniques, metal corrosion</i> |
| LECTURE 9 | <i>Archaeology, human evolution</i> |



HSAcademy

Current topics

Organized and kicked-off in 2022 by a team of 6 Emerging professionals working on international projects in [#heritagescience](#)

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HS Academy

Current topics

Organized and kicked-off in 2022 by a team of 6 Emerging professionals working on international projects in [#heritagescience](#)

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Communication officer: Laura Benassi



HS Academy

Current topics

EDITION 1: STATISTICS

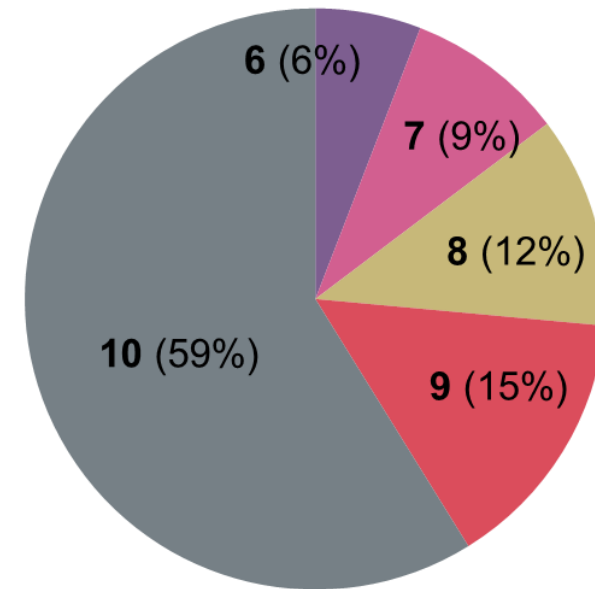
Overall PARTICIPATION

| | Average | Lowest | Highest |
|----------------------|---------|--------|---------|
| Participants | 97.7 | 63 | 210 |
| Countries | 34.2 | 23 | 57 |
| Overall satisfaction | 8.9 | 8.5 | 9.1 |

Participants **total**: 1003

Views **total on Youtube**: 2153 (as of 07/12/2023)

Overall SATISFACTION



■ 6 ■ 7 ■ 8 ■ 9 ■ 10

(from 1 to 10 max) for **Lecture #3: 9.1**



HS Academy

Current topics

▪ **FOCUS ON AUDIENCE**

Who are the participants?

Scientific domain, affiliation geography etc

What do they expect from online lectures?

Motivation, topic suggestions etc



**HS Academy***Current topics*

SOURCES of information about the audience:

Registration form



- Number of registered participants;
- Country of affiliation

Zoom report



- Number of live participants

Post-event survey

- Scientific community, satisfaction with the lecture,
- further topics of interest,
- comments and suggestions
- etc.

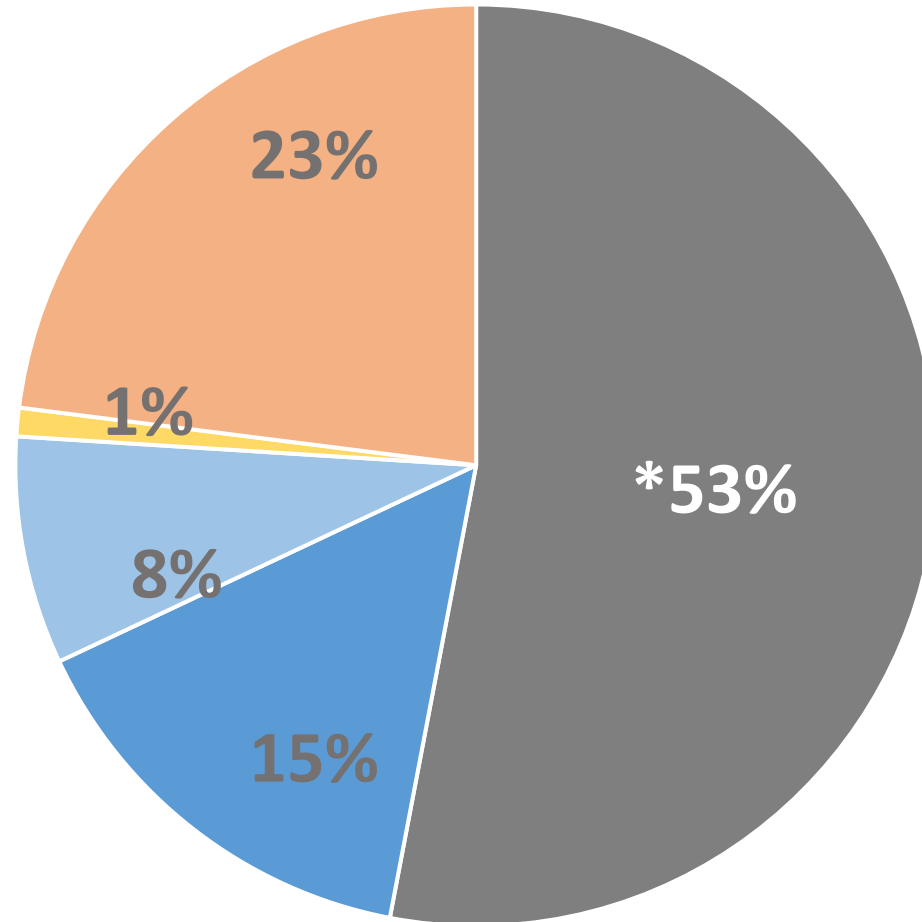
@ERIHS Youtube channel- Number of post-event views

Post-event survey Q#1: Which community do you identify yourself with?

FOCUS ON AUDIENCE

- Other
- Archaeology
- Built environment
- Paleoanthropology and paleontology
- Social sciences and humanities

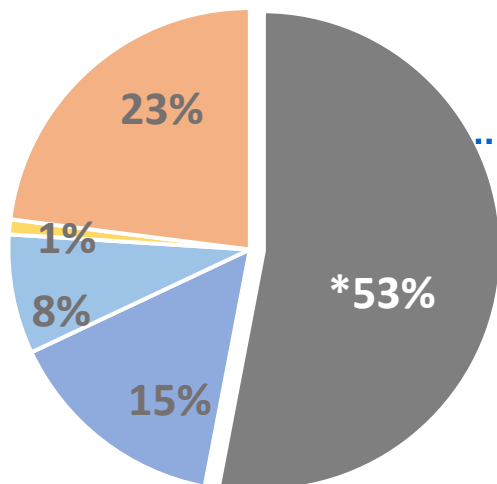
SCIENTIFIC COMMUNITIES, %



Source: post-event survey (453 respondents)

FOCUS ON AUDIENCE

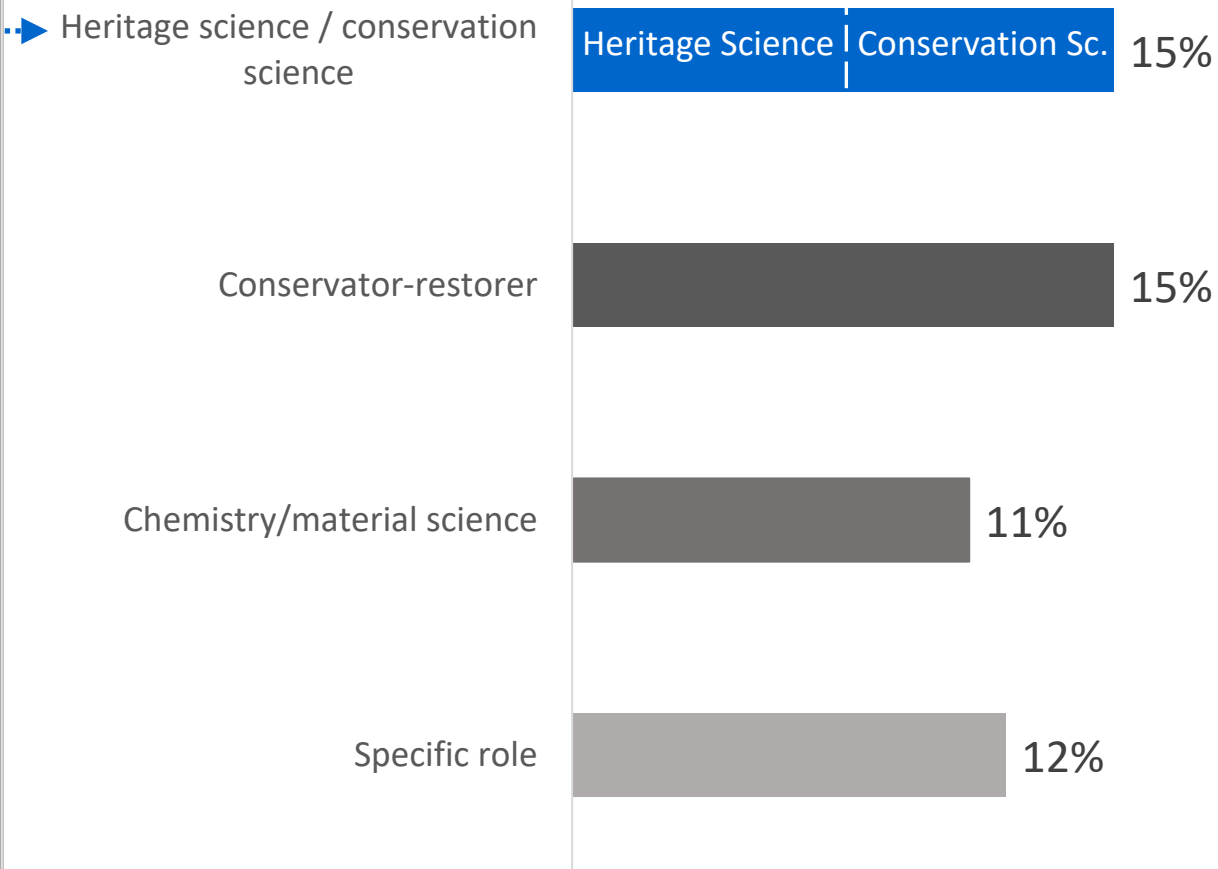
Q#1: Which community do you identify yourself with?



SCIENTIFIC COMMUNITIES, %

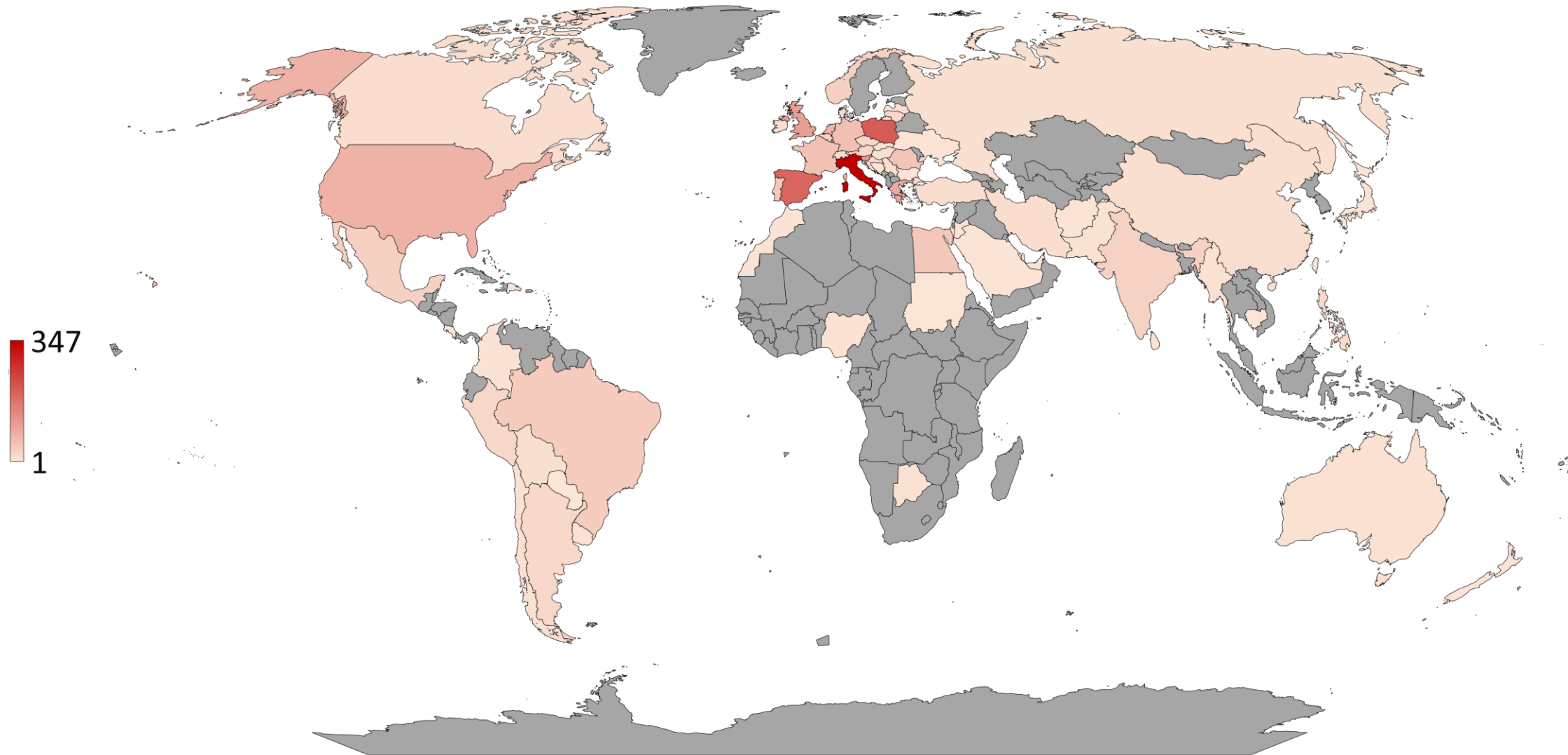
- Other
- Archaeology
- Built environment
- Paleoanthropology and paleontology
- Social sciences and humanities

BREAKDOWN OF «OTHER» comments by participants





GEOGRAPHY (12 lectures 2022-2023) : 2195 REGISTERED PARTICIPANTS FROM 70 COUNTRIES

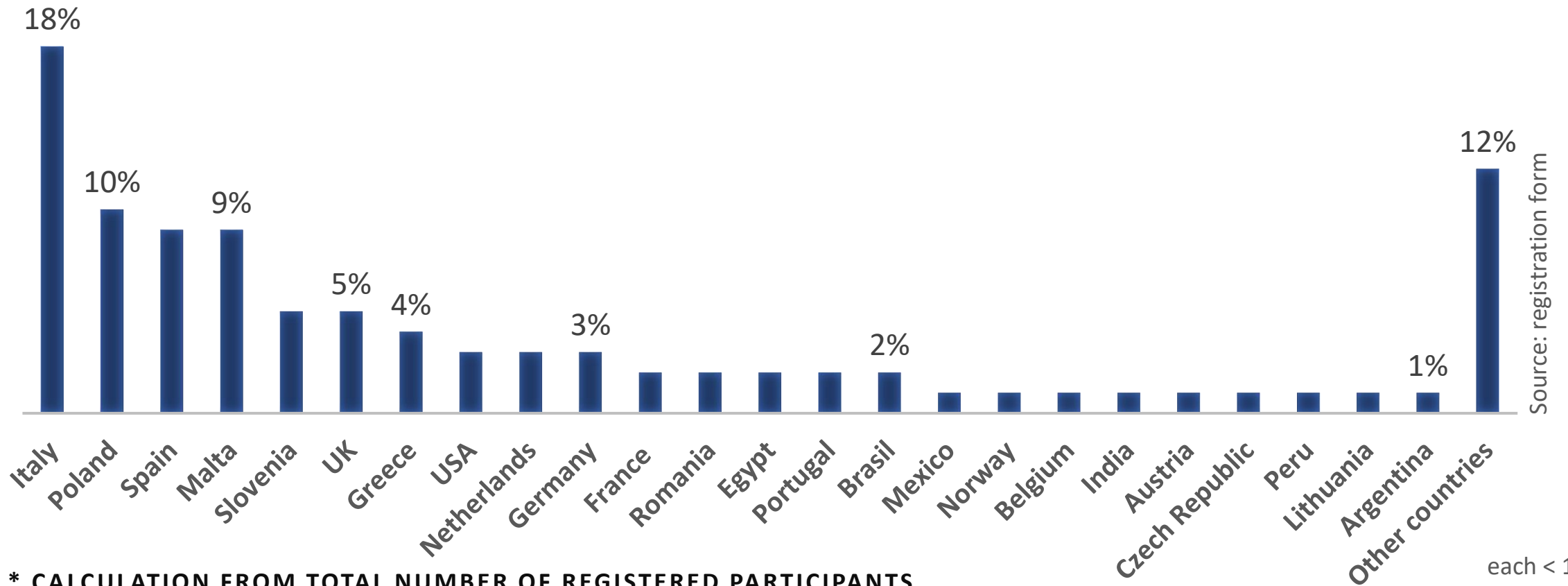


Source: registration form

Average participation rate: 57%

▪ **FOCUS ON AUDIENCE**

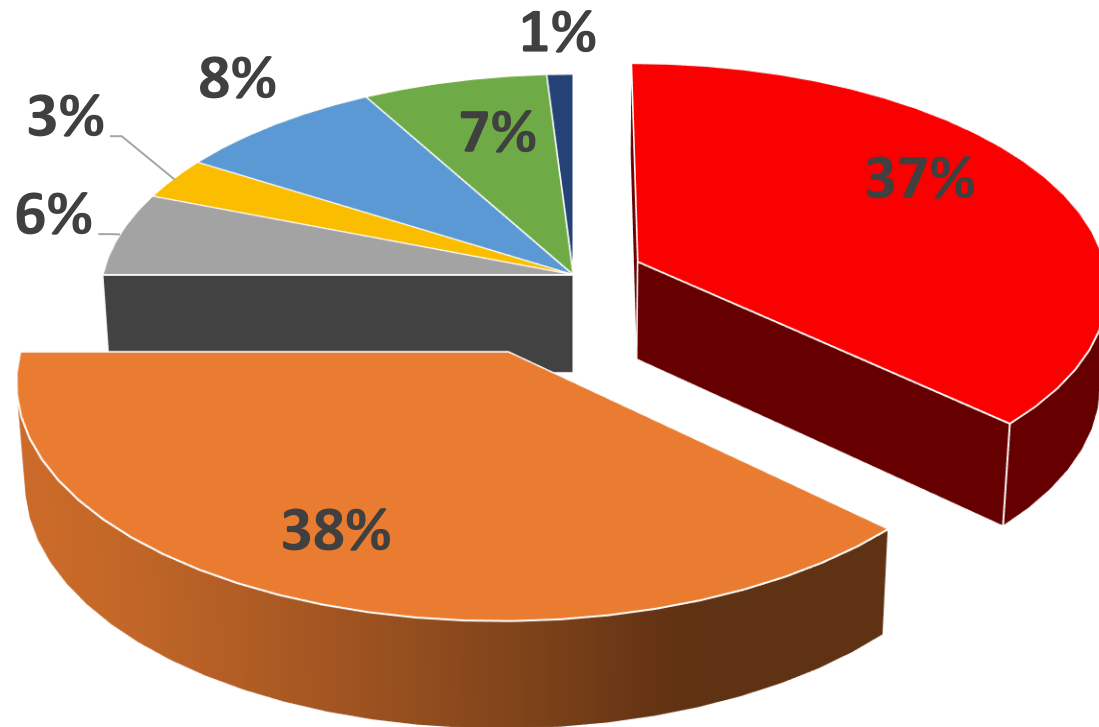
MOST PARTICIPANTS FROM*



* CALCULATION FROM TOTAL NUMBER OF REGISTERED PARTICIPANTS

each < 1%

▪ FOCUS ON AUDIENCE : topics of interest for next lectures



Source: post-event survey (453 respondents)

- Scientific methods / characterization / diagnostic techniques
XRD analysis, imaging, etc
- Historical/ancient materials and related conservation-restoration methods
Wood conservation, oil painting, etc,
- Novel materials / contemporary art
Street art, plastics, etc
- data management and research communication
Open Science, repositories, etc
- museology, fine arts
Museum studies
- climate, prevention and green treatments
Climate change, sustainability
- archaeology / zooarcheology / biology

**HS Academy***Current topics*

■ FOCUS ON AUDIENCE

Q4 Any further comments?

- *I really appreciated the lectures being at a time that I could join easily (based in the US). Thank you for taking that into consideration (lecture 1)*
- *Thank you for sharing your knowledge in Heritage Science with us! (lecture 1)*
- *Excellent general overview with a great, very experienced speaker. I've been working in the field for a long while now, so some of the material was basic for me, but some of the case studies were new, which I really enjoyed. Really well done, and a good use of an hour of my time (lecture 8)*
- *Keep up the great work! (most of the lectures)*
- *Thank you for the great opportunity to follow these talks online (lecture 9)*

■ FUTURE PERSPECTIVES

- Creation of attractive content based also on the **suggestions by the participants and advancements in heritage science**, in order to maintain the KPIs at high level, e.g. average number of 100 participants or more; and the satisfaction rate above 8,5 (1-10 scale);
- FAIRification of training materials;
- Creation of a dedicated portal for training resources

Lecture #04 / January 25th, 2024

NEXT LECTURE IS TODAY!

OPEN AND FAIR SCIENCE WITH A CASE STUDY FROM THE FAIR PHYTOLITHS PROJECT

EMMA KAROUNE



Edition 2



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Current topics



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Current topics

Thank you