

# Open Science A to Z Module 1: why?

PhD school

UniTO, February 1-2, 2024

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# Housekeeping



THERE WILL BE A BREAK AFTER  
THE FIRST PART

QUESTIONS WILL BE TAKEN AT  
THE END OF THE FIRST PART,  
BUT YOU CAN NOTE THEM  
DOWN WHILE I'LL BE SPEAKING

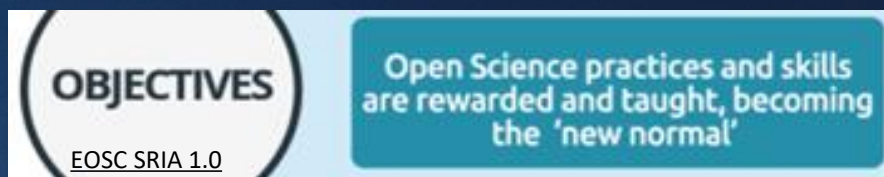


The image shows an outdoor cafe setting with several tables and chairs. In the foreground, there are two round tables: one is blue and the other is yellow. They are surrounded by matching colored chairs. The background shows more tables and chairs, some of which are yellow and some are blue. The ground is paved with grey tiles. The text is overlaid on the blue table in the foreground.

Let's talk  
[www.menti.com](http://www.menti.com)  
6522 2036



# Why are we here today?



**OBJECTIVES**  
EOOSC SRIA 1.0

Open Science practices and skills are rewarded and taught, becoming the 'new normal'

OPEN SCIENCE IS THE  
«NEW NORMAL»





#VisitEP

The future is  
in your hands

OR IS IT A WAY TO  
MAKE A BETTER  
SCIENCE AND PUT IT  
BACK IN THE HANDS  
OF RESEARCHERS?

IS IT JUST A BORING,  
TIMECONSUMING OBLIGATION  
IMPOSED BY THE EU  
COMMISSION?

Make your voice heard



Conference  
on the Future  
of Europe



# What are we going to see

...BECAUSE IN HORIZON EUROPE YOUR PROJECT PROPOSAL IS EVALUATED ALSO ON HOW YOU ADOPT/ADAPT OPEN SCIENCE PRACTICES!

FEB. 1

**1** Open Science: why do we need it? + OS principles

FEB. 2

**2** Open Science tools + Open Access + EU policies

**3**

Data management, why should we care?

FEB. 5

**4**

FAIR/Open; Data Management Plans

FEB. 6

FEB. 6

+

Open Science in Horizon Europe



# Some starting points

**Not only rules:** why do we actually need Open Science?  
[or: does current scholarly communication work?]

...COVID19 made it clear: sharing is the only way to go

...from «publishing» to «knowledge sharing» **TO «CO-CREATING»**...

...which does NOT mean no peer review, no «scientific method»... do it in an open, transparent way

 **Jon Tennant**   
@Protohedgehog

Following

My first talk of the year! Message is going to be that the opposite of 'open science' isn't 'closed science' - it's bad science.

...the opposite of Open Science is «Bad Science», not «Closed Science»

Open Science, Open Innovation, EOSC, FAIR: be ready!

Open Science, Open Data, and Open Scholarship: European Policies to Make Science Fit for the Twenty-First Century

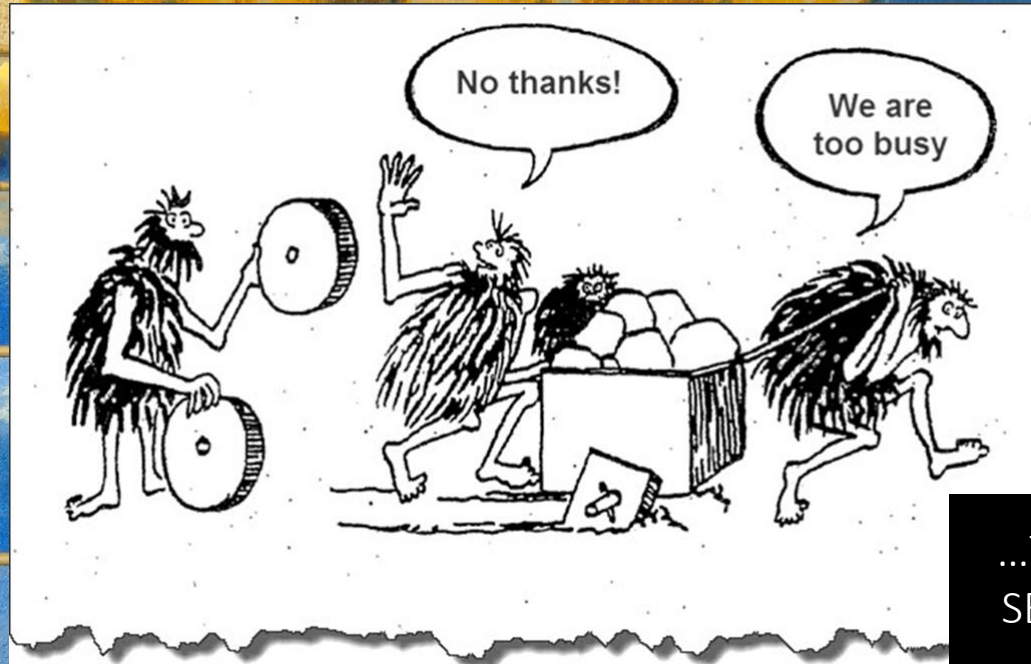
There is value and risk of being a first mover, but there is higher risk of being a follower.

AI? Beware of rubbish in-rubbish out: what are we feeding?



# Open Science?

OPEN SCIENCE IS NOT THE FINAL GOAL.  
OPEN SCIENCE IS JUST FUNCTIONAL TO A  
BETTER AND SOUNDER SCIENCE, MORE  
RESPONSIVE TO SOCIETAL NEEDS



...THAT'S WHY WE'LL  
SEE MORE REASONS  
THAN RULES

...OPEN SCIENCE HOLDS A HUGE  
TRANSFORMATIVE POTENTIAL... IF YOU DON'T  
FOCUS ON ITS REAL VALUE, IT WILL BE SEEN AS  
THE UNPTEENTH ADMINISTRATIVE BURDEN



... calling [or: why should we care?]



***Excellence – aspects to be taken into account.***

- Clarity and pertinence of the project's objectives, and the extent to which the proposed work is ambitious, and goes beyond the state of the art.
- Soundness of the proposed methodology, including the underlying concepts, models, assumptions, interdisciplinary approaches, appropriate consideration of the gender dimension in research and innovation content, and the quality of open science practices, including sharing and management of research outputs and engagement of citizens, civil society and end users where appropriate.

Application template

OPEN SCIENCE IS A METHODOLOGY.  
THAT'S WHY IN HORIZON EUROPE IT HAS BEEN MOVED TO THE  
«EXCELLENCE» SECTION OF THE PROPOSAL TEMPLATE...  
AND YOU WILL BE EVALUATED  
ON HOW YOUR PROPOSAL ADOPTS/ADAPTS OS PRACTICES

...towards



# EVOLVING TOWARDS AN ERA OF OPEN RESEARCH

YOU, AS RESEARCHERS, WANT TO  
GET FROM POINT a TO b...YOU  
DON'T CARE ABOUT OUR  
ACRONYMS  
WE MUST MAKE IT SEAMLESS AND  
«TOO EASY NOT TO DO»

Scriberia

Scriberia, The Turing way

Used under a CC-BY 4.0 licence. DOI:

TOO EASY  
NOT TO DO

Scriberia

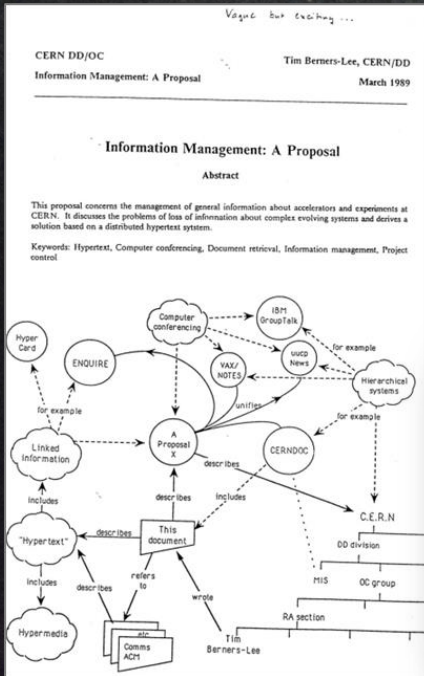


# Open Science in practice?

"Vague but exciting"

CERN

www.cern.ch



...THE HTTP PROTOCOL, WHICH CHANGED OUR LIVES – IT USED TO BE AN INTERNAL TOOL, CERN DECIDED TO OPEN IT UP

# Reasons NOT to go Open Science?

## Valid reasons not to participate in open science practices

Casper J. Albers\*

### Abstract

The past years have seen a sharp increase in the attention for open science practices. Such practices include pre-registration and registered reports, sharing of materials, open access publishing and attention to reproducibility of research. Despite the overwhelming amount of evidence highlighting the benefits of open science, some researchers remain reluctant. In this paper, I will outline valid reasons for researchers not to participate in open science practices.

### Discussion

There are no valid reasons.

THANK YOU FOR YOUR  
UNDIVIDED ATTENTION,  
THAT'S ALL FOR TODAY





...JUST KIDDING!  
LET'S START



We'll learn

1. Why do we need Open Science?
2. A very critical approach to current scholarly communication system
3. What is changing in RESEARCH EVALUATION right now

Take home messages

- Open Science is just science, done right
- «Yes, BUT we are still evaluated on Impact Factor» is no longer true



# WHY DO YOU DO RESEARCH?

...but first, a question

SEI CIÒ CHE  
VOLEVI ESSERE  
OGGI?

TE.SOLOOGGI

"I chose to study science because I wanted to publish in Nature," said no undergraduate student ever.

Yet it only takes a few years of working in science before most researchers will be preoccupied with scholarly journal brands—some to the point of obsession. The quest for a coveted spot in a highly selective journal, still the hardest currency of career progress, forces researchers to make compromises with their ideals of scientific practice.

OPINION 11 JAN 2022

## How to reclaim ownership of scholarly publishing [Jan 11, 2022](#)

By Björn Brembs, Gustav Nilsson and Toma Susi

Share [f](#) [t](#) [in](#) [e](#)



Three golden retriever puppies are sitting on a red tiled floor. The puppy on the left is looking towards the camera. The middle puppy is looking slightly to the right. The puppy on the right is looking towards the camera. The text "... and please..." is overlaid in the top left corner.

... and please...

...LET'S TAKE A MOMENT TO [CRITICALLY] REFLECT  
ON WHAT WE ARE DOING... [EVIDENCE-BASED]

...TODAY LET'S LOOK AT SCHOLARLY  
COMMUNICATION WITH FRESH EYES...

...WHICH DOES NOT MEAN NOT BELIEVING IN SCIENCE –  
SCIENCE IS THE REALM OF DATA AND DOUBT...



# Scholarly communication...

ACCESS

RIGHTS  
MANAGEMENT  
(authors,  
readers,  
publishers...)

PRESERVATION

PRODUCTION

ECONOMY  
(AND PROFITS)

COSTS  
(REAL COSTS – PRESTIGE - «ANELASTIC MARKET»)

TECNOLOGY

NEW MODELS  
(SUSTAINABILITY)

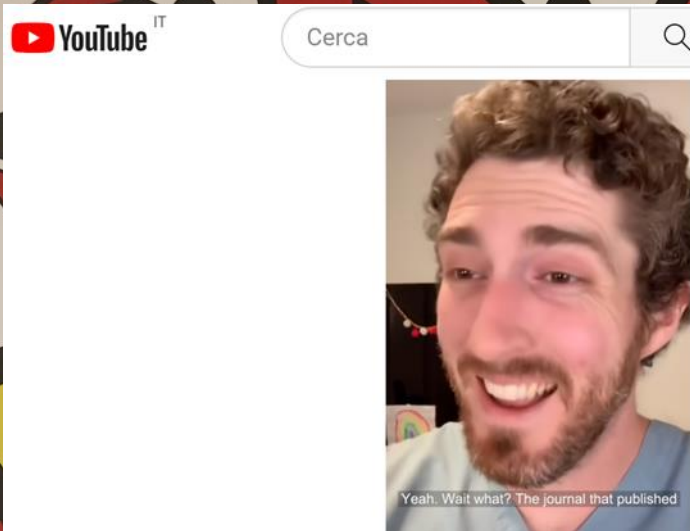
DISCIPLINES/CHANNELS  
(BOOKS, JOURNALS...)

RESEARCH  
EVALUATION

STAY TUNED...  
GREAT NEWS



# Let's start with 2 videos



[https://www.youtube.com/watch?v=ukAkG6c\\_N4M](https://www.youtube.com/watch?v=ukAkG6c_N4M)



<https://www.youtube.com/watch?v=dx71U3u--qU>



# ...and the mechanism...

ISSUE: RESEARCHERS ARE EVALUATED ON THEIR PUBLICATIONS («PRESTIGE» OF THE JOURNAL, IMPACT FACTOR...)

Submission

AUTHORS/REVIEWERS ARE NOT PAID  
RETURN:  
PRESTIGE/CITATIONS

Peer review

OFTEN BECAUSE NOT MAINSTREAM,  
THEN RESUBMIT-  
...AS TIMES GOES BY

Acceptance/  
rejection

Publication

UPON SUBSCRIPTION OR  
OPEN ACCESS

- PUBLICATION IS NEEDED
- RESEARCH IS AN INCREMENTAL PROCESS
    - NOT TO REINVENT THE WHEEL
    - NOT TO FUND IT TWICE



# Scholarly communication: functions

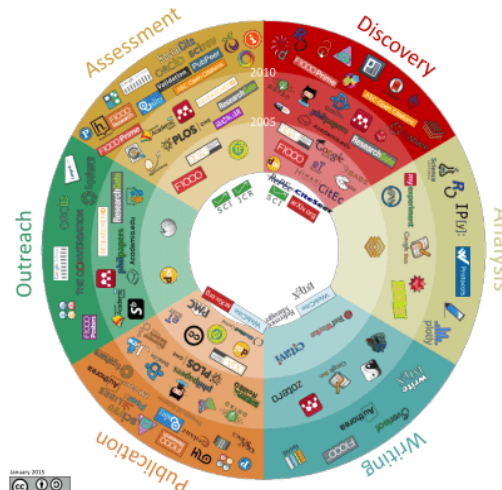
REGISTRATION

[Impact Factor]

REWARD

CERTIFICATION

101 Innovative tools and sites in 6 research workflow phases (< 2000 - 2015)



101 innovations

AWARENESS

PUBLICATION IS  
GETTING IN THE WAY  
OF COMMUNICATION

ARCHIVING

**CASPA** Open Access  
Scholarly Publishing  
Association

Guest Post by Jean-Claude Guédon:  
Scholarly Communication and Scholarly  
Publishing



# 1 more video...

<https://www.youtube.com/watch?v=8F9gzQz1Pms>

## Academic Journals Doing Crime



Impostazioni

1:08 / 1:49

Scorri per i dettagli





It says it all...

## Universal Declaration of Human Rights

### Article 27

1. Everyone has the right freely to participate in the cultural life of the community, to enjoy the arts and to share in scientific advancement and its benefits.
2. Everyone has the right to the protection of the moral and material interests resulting from any scientific, literary or artistic production of which he is the author.

RIGHT. IT'S RESEARCH FUNDED BY PUBLIC MONEY SO IT SHOULD BE AVAILABLE FOR ANYONE

«FREE TO THE PUBLIC SO THAT ANYONE CAN APPRECIATE THE LATEST SCIENTIFIC ADVANCEMENTS»



free to the public so that anybody can appreciate



# It says it all / 2

«AUTHORS WILL HAVE TO PAY A PUBLISHING FEE... SAY 11.000 DOLLARS FOR AN ARTICLE IN NATURE»



WRONG. HERE YOU ARE PAYING FOR PRESTIGE, NOT FOR SERVICES

WRONG. AUTHORS ARE NOT PAID, REVIEWERS ARE NOT PAID. WHAT DO THEY GET IN RETURN? PRESTIGE, VISIBILITY, CITATIONS



«YOU KNOW, THE COSTS» «REVIEWING THE ARTICLE»

«THE COST OF FORMATTING?»

WRONG. IT'S A PDF ONLINE [IN 2024!!!]

# It says it all / 3

«WHO IS GOING TO AFFORD IT?» «PEOPLE WILL PAY BECAUSE THEY HAVE TO»



EVALUATION IS THE KEY. BUT RESEARCHERS ARE EVALUATED ON THE SAME TOOL THEY USE TO DISSEMINATE SCIENCE [WITH AWFUL SIDE EFFECTS]

«PRESTIGIOUS JOURNALS» = HIGHER SUBSCRIPTION RATES.

1) TODAY READING IS NOT FOR FREE [CALCULATED 3800/5000 \$ PER ARTICLE IN 2017]

2) BUT WE PAY TO CLOSE: ONCE GRADUATED, YOU WILL NO LONGER HAVE ACCESS (ALSO YOUR MD, YOUR NURSE...)



[reminder #1]



**Open science needs no martyrs,  
but we must recognize the need  
for reform**

Oct. 28 2021 28 October 2021



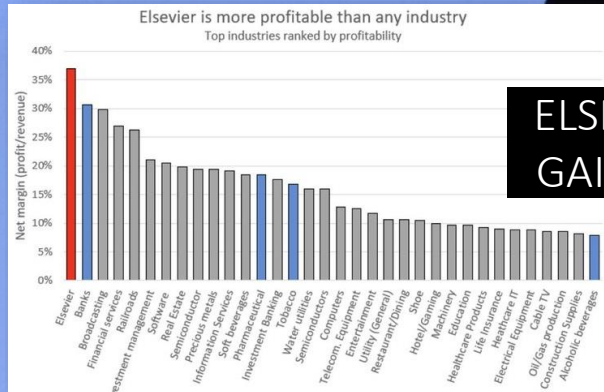
“

“...the result is also that good, solid science stays behind paywalls, while lots of misinformation is openly accessible.”

”



# It says it all / 4



ELSEVIER NET  
GAIN 36/38%



in order to keep their jobs or get promoted

«IN ORDER TO GET  
PROMOTED RESEARCHERS  
HAVE TO PUBLISH, AND WE  
ARE ONE OF THE MOST  
PRESTIGIOUS JOURNALS.  
PEOPLE WILL PAY»



So it's extortion

«SO, IT'S  
EXTORTION»



# [reminder #2]



PUBLISHING SHOULD SERVE  
SCIENCE, BUT IT DOESN'T.  
SCIENCE SEEMS TO SERVE  
PUBLISHERS



**Ivo Grigorov**  
@OAforClimate

In risposta a [@EvaHnatkova](#), [@Eurodoc](#) e altri 8

Challenges for [#OpenScience](#): “Publishing should serve Science, but it doesn't! Science seems to serve publishers”, Kostas Glinos [@KGlinos](#) [@EU\\_Commission](#) [#KRECon2021](#)

[Traduci il Tweet](#)

1:32 PM · 11 nov 2021 · Twitter for iPhone [Nov. 11, 2021](#)



It says it all / 4



«SO LET ME GET THIS STRAIGHT. YOU WANT TO CHARGE 11.000 \$ TO PUBLISH OA, THEREBY ENSURING THAT ONLY RESEARCHERS WITH THE MOST MONEY GET TO PUBLISH THE ARTICLE, WHICH **DEFEATS THE PURPOSE OF HAVING OA IN THE FIRST PLACE**»



2022

**AISA**

Associazione italiana per la promozione della scienza aperta

L'open access ad ogni costo non può essere una opzione.

**OPEN ACCESS AT ANY COST  
IS NOT AN OPTION  
...WHO CAN AFFORD IT?**



# It says it all / 5



«AND THIS IS GUARANTEED TO BE PROFITABLE  
BECAUSE RESEARCHERS LIVELIHOODS ARE  
DEPENDENT ON A PREDATORY SYSTEM THAT  
VALUES PUBLISHING IN  
HIGH IMPACT JOURNALS»

«THIS, OF COURSE, IS INSANE»



**Jon Tennant**  
@Protohedgehog

The smartest business model ever. Have all of your products and services performed for free by researchers, and then sell it back to them with an unholy markup. Try describing the model to a non-researcher, and they mock us for falling for it.

[Traduci il Tweet](#)



**Steven Salzberg** ❤️👍 @StevenSalzberg1 · 15 apr 2018

Nature and other Springer journals make all of their money from free labor provided by scientists, who write all the papers and do all of the peer review. And now they are cashing in: "Springer Nature aims to raise 1.2 billion euros in new money in IPO" [reut.rs/2qqhp93](https://reut.rs/2qqhp93)

10:46 AM · 15 apr 2018 da Ubud, Indonesia

2018

IT'S ACADEMICS,  
BABY

It's academics, baby.



# Lessons learned from COVID / 1

In only a matter of months, the coronavirus disease of 2019 (COVID-19) has spread around the world. The global impact of the disease has caused significant and repeated calls for quick action towards new medicines and vaccines. In response, researchers have adopted open science methods to begin to combat this disease via global collaborative efforts. We summarise here some of those initiatives, and have created an updateable list to which others may be added. Though open science has previously been shown as an accelerator of biomedical research, the COVID-19 crisis has made openness seem the logical choice. Will openness persist in the discovery of new medicines, after the crisis has receded?

OPENNESS=THE  
LOGICAL  
CHOICE

Version 1. [F1000Res.](#) 2020; 9: 1043. PMID: PMC7590891  
Published online 2020 Aug 25. **2020** PMID: 33145011  
doi: [10.12688/f1000research.26084.1](#)

Open science approaches to COVID-19

[Edwin G. Tse](#). Conceptualization, Resources, Writing – Original Draft  
Preparation, Writing – Review & Editing, [Dana M. Klug](#). Conceptualization



Raphaël Lévy  
@raphavisses

[#OSEC2022](#) [@BoukacemZeg](#)

(applauded by [@stephen\\_curry](#)) concludes her talk with a quote from a young research who left science saying "GAME OVER: The pandemic is a life-size experiment that reminded us that the ultimate goal is to advance knowledge, not egos, not numbers"

[Traduci il Tweet](#)

[Feb. 4 2022](#)

5:10 PM · 4 feb 2022 · Twitter Web App



tech economy 2030  
Digital transformation for sustainability

2020

Home · #SDG3 · Open Science è una necessità, non una noia burocratica

#SDG3 In Evidenza Sostenibilità Culturale

## Open Science è una necessità, non una noia burocratica

By [Elena Giglia](#) · 23/03/2020

OPEN SCIENCE IS A MUST

## Publishing research openly is not just a 'nice to have'

[JISC, 2021](#)



by [Anne Mills](#) on 18 May 2021

The response to the global pandemic has demonstrated the huge value of open science, and a united front is needed to accelerate the transition toward this new way of working.

THE PANDEMIC IS A LIFE-SIZE  
EXPERIMENT THAT REMINDED US THAT  
THE ULTIMATE GOAL IS TO ADVANCE  
KNOWLEDGE, NOT EGOS, NOT NUMBERS



# Lessons learned from COVID / 2

Digital Science Report  
**The State of Open Data 2021**  
The longest-running longitudinal survey and analysis on open data  
Foreword by Natasha Simons, Australian Research Data Commons (ARDC)  
Nov. 29 2021  
November 2021

Open data saves lives. The global pandemic has highlighted beyond anything that came before it the importance of data sharing in solving the big challenges of our time. COVID-19 data may be the



**WE NEED DATA**  
[FAIR BY DESIGN]  
(AND NOT ONLY  
THE FINAL  
SYNTHESIS OF  
THE RESEARCH,  
I.E. THE ARTICLE)

## The Value of RDA for COVID-19

RDA

[Home](#) » [Get involved](#) » [The Value of RDA for...](#) » [The Value of RDA for COVID-19](#)

📅 13 July 2020

📖 16426 reads

📘 Facebook

🐦 Twitter

Under public health emergencies, and particularly the COVID19 pandemic, it is fundamental that data is shared in both a timely and an accurate manner. This coupled with the harmonisation of the many diverse data infrastructures is, now more than ever, imperative to share preliminary data and results early and often. It is clear that open research data is a key component to pandemic preparedness and response.





# Lessons learned from COVID

TRADITIONAL SUBSCRIPTION  
BASED JOURNALS: FIRST  
ARTICLES (WITH NO DATA) AT  
THE EARLIEST IN DEC. 2020  
(9-18 MONTHS AVERAGE PUBLICATION TIME)

...AND WE NEED RESULTS  
IMMEDIATELY...

STUDIES SHOULD BE AVAILABLE  
IMMEDIATELY...NOT SEGREGATED  
FOR MONTHS WAITING FOR A «PEER  
REVIEW» WHICH CAN BE DONE IN A  
FASTER AND MORE EFFECTIVE WAY,  
OPENLY

Sanjee Baksh, PhD @S\_Baksh · 21h

Congratulations to the authors but I am not strong enough for this

[Mostra questa discussione](#)

<https://doi.org/10.1038/s41586-022-04627-y>

Received: 25 June 2019

Accepted: 4 June 2021

Published online: 20 April 2022

VIEWPOINTS

## Opinion: A Lesson of the Pandemic: All Prints Should Be Preprints

*A flourishing of Covid-19 literature dispels  
the idea that pre-publication peer review is  
essential for academic rigor.*

Visual: Wenjin Chen / Getty Images

2020

# Lessons learned from the pandemic

## Implications of pandemic for publications



### NEED TO RETHINK THE ORDER

- 1) PUBLISH
  - 2) OPEN PEER REVIEW
  - 3) EARN IMPACT
- FOR REAL, NOT USING THE TOXIC IMPACT FACTOR (AWARDING MEDALS BEFORE THE RACE HAS RUN)

- Need to rethink publishing
  - 1<sup>st</sup> Publish
  - 2<sup>nd</sup> Open (meta) peer review
  - 3<sup>rd</sup> Earn impact
- Why have impact factors?! - Like awarding the medals BEFORE the race has run
- Traditional publishing model is no longer fit for purpose too slow and no guarantee of quality
- It feels like we're running electric cars on steam train tracks



Impact Factor is a toxic indicator

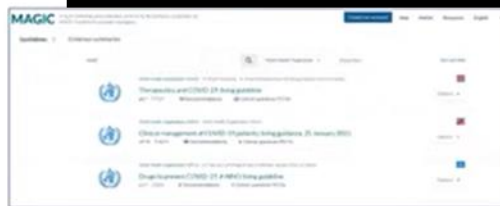


## Use of pre-prints – calling time on subscription



- WHO repository IRIS 150 publications relating to Covid-19 - 25% referencing pre-prints
- NEW development WHO [Living Guidelines](#) available online via the MAGICapp
- 3 WHO Living guidelines for Covid-19. Therapeutics 6 versions since November 2020.  
Analysis of version 5 March 2021
  - 44% of its references as pre-print
  - 33% unpublished results shared with WHO
  - Therefore < 25% from traditional published literature.....

<25% FROM TRADITIONAL LITERATURE INCLUDED IN WHO GUIDELINES  
THEY FAILED US RIGHT WHEN WE NEEDED THEM MORE



<https://app.magicapp.org/#/guidelines>



# Lessons learned from COVID / 5

raise questions about the way science-as-usual is practised.

Vincent Larivière is an information scientist and professor at the University of Montreal, who studies the way science is disseminated. He said the move to speed up publication and share research is a tacit admission that business-as-usual in research slows down science.

"[They say] we're opening everything because it's important that we advance things fast. Well, the flip side of this argument is that your normal behaviour is to put barriers to science."

"This virus is dangerous and deadly, but there's lots of other diseases that are dangerous and deadly, and for which opening could save lives. So if you really want to go in that direction, just open everything."



University of Montreal researcher Vincent Larivière said the climate of open science suggests that science-as-usual creates barriers. (Amélie Philibert)

Health · Second Opinion

**'We're opening everything': Scientists share coronavirus data in unprecedented way to contain, treat disease**

Feb.1, 2020

...SCIENTIST ARE **NOW** OPENING AND SHARING DUE TO COVID-19...

**THE FLIP SIDE IS THAT OUR NORMAL BEHAVIOUR IS TO PUT BARRIERS TO SCIENCE**

nature

Feb 4, 2020

Subscribe

EDITORIAL · 04 FEBRUARY 2020

**Calling all coronavirus researchers: keep sharing, stay open**

As the new coronavirus continues its deadly spread, researchers must ensure that their work on this outbreak is shared rapidly and openly.

...publishers and COV



**Heather Joseph** @hjoseph

Unreal. Acknowledging that making these papers [#openaccess](#) will help speed progress and save lives but at the same time only doing it for limited time - and for a single disease.

UNREAL. THEY KNOW THEY SAVE LIVES BUT THEY OPEN  
- ONLY FOR 1 DISEASE  
- ONLY FOR LIMITED TIME

Why Plan S Principles and implications

**Open Access lessons during Covid-19: No lockdown for research results!**  
Roorick, June 2020

WE DON'T KNOW WHICH RESEARCH PAPERS THAT TODAY REMAIN LARGELY INACCESSIBLE COULD INSPIRE SOLUTIONS AND BRIGHT IDEAS FOR TOMORROW'S CHALLENGES

ONLY CORONAVIRUS?  
ALZHEIMER, CANCER,  
CLIMATE CHANGE,  
VIOLENCE AGAINST  
WOMEN ARE LESS  
IMPORTANT?...

THEY KNOW THEY SAVE LIVES BUT OPEN ARTICLE ONLY FOR THE DURATION OF THE OUTBREAK...

March 13, 2020 NEWS RELEASE

or Immediate Release

the significant threat that COVID-19 represents to public health. In order to aid the efforts to slow the spread of the virus and, fundamentally, to save lives, STM publishers are committed to

- Provide [immediate free access to all relevant peer-reviewed publications](#) to ensure that [for the duration of the outbreak](#), research and data quickly reaches the widest possible





# Still true

85% OF COVID PUBLICATIONS ARE OPEN (UNTIL WHEN?) AND THE OTHERS?

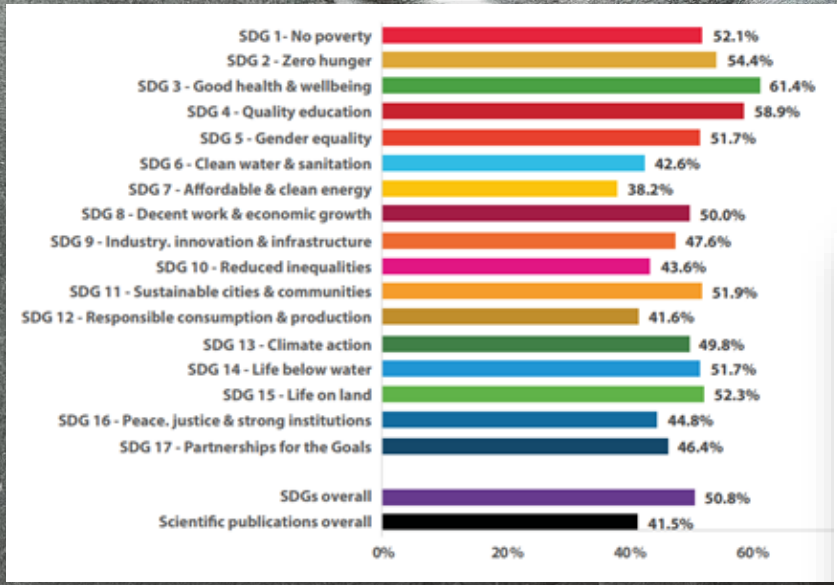
**Box 2.4 The COVID-19 pandemic changed the global scientific publishing landscape**

The COVID-19 pandemic has shown that the scientific community is able to come together and beat paywalls in order to share science to urgently overcome a global crisis. Some 85% of COVID-19 related articles were available in open access by mid-2021, in sharp contrast to under 40% of scientific articles overall, based on the Dimensions database.

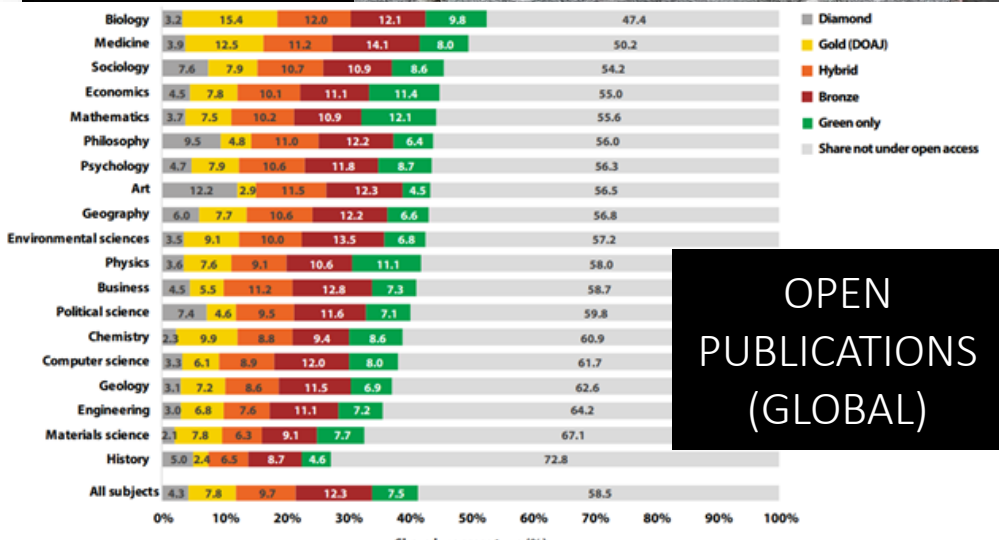
Several institutions created openly accessible databases to allow users to find relevant articles, such as the global research database created by the World Health Organization<sup>2</sup> or LitCOVID created by the National Library of Medicine of the US National Institutes of Health. Major publishers also released related content. Examples include Elsevier and Springer Nature, each of which enabled free access to more than 60,000 research publications.

The longevity of these initiatives is unknown. In many cases, publishers provided selected articles for free reading without applying an open

**85% of COVID-19 related publications are openly available.**



## OPEN PUBLICATIONS IN SDGs



## OPEN PUBLICATIONS (GLOBAL)



# Scholarly communication today...

... WE ARE PAYING COMMERCIAL PUBLISHERS TO LOCK UP A CONTENT PRODUCED BY PUBLIC MONEY YOU AUTHORED FOR FREE, YOU REVIEWED FOR FREE

"Learning on knowledge graph dynamics provides an early warning of impactful research"

You are viewing an article preview. The following formats are available to purchase through ReadCube:

\$8.99 [Rent for 48 hours](#)   
Printing and saving restrictions apply

\$22 [Buy Cloud Access](#)   
Printing and saving restrictions apply

\$32 [Buy PDF](#)

The purpose of publications in a pandemic and beyond

distinction than dissemination. And when it comes to a global emergency, we're still having to [beg publishers for access to our own research](#) so that we might save large swathes of the human

Apr. 22, 2020

AND THEN WE HAVE TO BEG THEM FOR ACCESS DURING A CRISIS





# Scholarly communication: some numbers

1 billion \$

4

4,5 million €

7.6 billion \$

36%

521%



# Scholarly communication talk money

RESEARCH

Open Access

A billion-dollar donation: estimating the cost of researchers' time spent on peer review



Balazs Aczél<sup>1\*</sup>, Barnabas Szasz<sup>1\*</sup> and Alex O.

1 billion \$

TIMES ANY INSTITUTION PAYS FOR RESEARCH

For researchers, it's like going to a restaurant, bringing all of your own ingredients, cooking the meal yourself, and then being charged \$40 for a waiter to bring it out on a plate for you.

4

WAGES

RES. FUNDING

You are the provider, the product, and the consumer.  
 J. Tennant, 2018

RES. OUTPUTS PUBLISHED

SUBSCRIPTIONS

4,5 million €

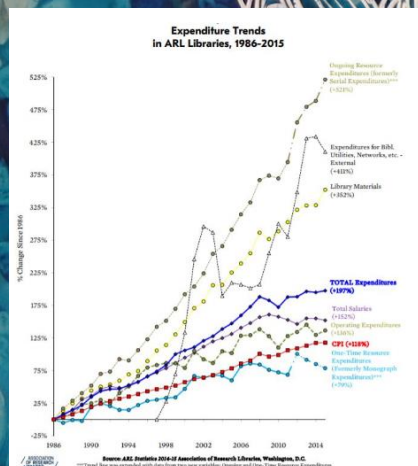
REUSE RIGHTS

521%

INCREASE IN SERIALS EXPENDITURES 1986-2015

GUESS: LIBRARY BUDGET INCREASED BY 521%?

CUTS, CUTS, CUTS





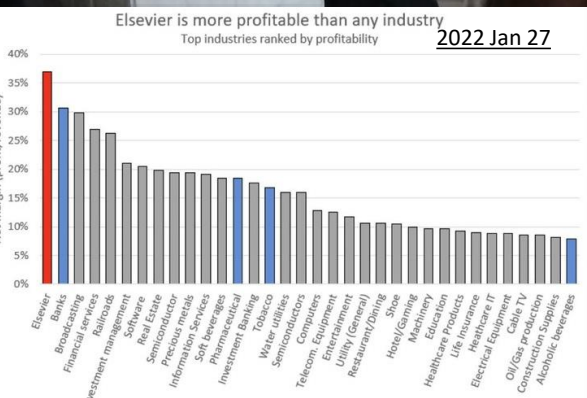
... scholar on today...



READING IS NOT FOR FREE

TODAY, WE PAY 3800/5000 \$ PER ARTICLE IN THE SUBSCRIPTION SYSTEM [NOT OA]

WE PAY TO CLOSE



7.6 billion \$  
[UNDERESTIMATED] AMOUNT OF MONEY SPENT IN SUBSCRIPTIONS IN 2016

38%

Profit	Company	Industry
10%	BMW	automobiles
23%	Rio Tinto	mining
25%	Google	search
29%	Apple	premium computing
35%	Springer	scholarly pub
37%	Elsevier	scholarly pub

ELSEVIER NET GAIN

**Darragh Duffy** @darragh\_duffy  
Elsevier's scientific publishing arm reported profits of £724 million on £2 billion in revenue - a 36% profit margin—higher than Apple, Google, or Amazon. Authors generate the "product", pay open access fees, and reviewers peer review for free & institutions pay for access 🙄



**Eloy Rodrigues**  
20 h · 🌐

**Science**  
A new mandate highlights costs, benefits of making all scientific articles free to read  
By Jeffrey Brainard | Jan. 1, 2021, 12:01 AM  
Jan 1, 2021

...PUBLISHER WOULD WANT MORE...

This is the publishers perspective (from the concluding paragraphs):  
"The journal publishing industry's annual revenues of about \$10 billion represent less than 1% of total global spending on R&D—and, in this view, it's reasonable to divert more of the total to scholarly communications that are essential to making the entire enterprise run."  
So it doesn't matter if there is growing evidence that we could have a much better scholarly communication system (more efficient, more innovative, more inclusive, more transparent and self-correcting) for a fraction of this \$10 billion. Let's focus on maintaining the current system, and especially the current big commercial companies that benefit from it, even if we (research institutions, governments and their taxpayers) need to use more resources to feed it. Right?  
Wrong!



# Scholarly communication: let's talk money



UNIVERSITY  
of VIRGINIA

LIBRARY

TAKE THE QUIZ!

What costs more Univ. of Virginia

What costs more?

Which is more expensive? *(required)*

- Estimated cost of access to Wiley Online Library in 2025, if the Library stayed with the traditional model
- Two months at sea off the south of France, with 12 of your closest friends and a crew of 12 on a 211' yacht.



Next Slide

**Nope!**

A summer-long trip on a private yacht in the French Riviera doesn't run cheap, but you can get it for less than 7 figures. Access to Wiley Online Library under traditional models is estimated to cost more than a million dollars in 2025.

In the course of 9 years, the collections budget consumed by the four Big Deal vendors went from 21% (2009) to 43% (2018), a clearly unsustainable pace of increase.

Next Slide



Jean-Sebastien Caux  
@jscaux

Following

The prospectus for the IPO of Springer Nature  
[proxy.dbagproject.de/mediacenter/re ...](http://proxy.dbagproject.de/mediacenter/re...)  
should be compulsory reading for any funder/university/agency representative negotiating with publishers. You can then question whether you should support #SciPost and similar initiatives, or can afford not to.

Traduci il Tweet  
13:38 - 5 May 2018

22 Retweet 28 Mi piace



CAUTION

Prospectus dated April 25, 2018  
**SPRINGER NATURE**  
Prospectus  
for the public offering

*Focus on Research, with a High-Quality Brand Portfolio, Global Scale Benefit from Strong Growth in the Open Access Publishing Market.*

increasingly important, as market participants increasingly differentiate in the open access market with regard to APCs according to a journal's impact factor. Our open access portfolio includes a large number of leading brands, such as such as Nature Communications, Scientific Reports and Springer Open, and high impact factor publications, positioning us well to command premium APCs from authors.

Springer Prospectus Apr. 25



[it's your  
accept this

Linking impact factor to 'open access' charges creates more inequality in academic publishing

needed to fulfil our obligations. This has seen us stop using journal impact factors in isolation in our marketing (note: a prospectus is a legal document aimed at potential investors, not a marketing tool for authors or librarians). In fact, for more than 10 years, long before DORA, Nature editorials have expressed concerns about the overuse

### 10.2.5 Increasing Share in Revenues from Open Access

«PRESTIGE» IS A RECIPE FOR DISASTER

Springer Nature was one of the first academic publishers to actively embrace the opportunities offered by open access, which provides us additional opportunities to generate revenues, as open access publications are funded by authors and/or their funders or the relevant research institutions, not libraries. Accordingly, revenues stemming from APCs are in the short- to medium-term supplementary to the subscription business, not cannibalistic. Some of our journals are among the open access journals with the highest impact factor, providing us with the ability to charge higher APCs for these journals than for journals with average impact factors.



.. and there is more...



WORSERSE  
WODCE  
EVERYBODY  
DANCES  
BOB DYLAN  
19.03.22  
KVS/BXL

USBETH GRUIWEZ & MAARTEN VAN GALWENBERGHE



SOME  
YEARS  
OF VOET  
VOLK  
03.02 →  
20.03.22

WORSERSE  
WODCE  
AB / BXL  
BOZAR / BXL  
KVS / BXL

WORSERSE  
WODCE  
SOME  
YEARS  
OF VOET  
VOLK  
03.02 →  
20.03.22

WORSERSE  
WODCE  
PENELOPE  
03.02  
→ 20.03.22  
BOZAR / BXL

VIDEO INSTALLATION BY DIRK BRAECKMANN & WOUTER  
SOME

WORSERSE  
WODCE  
AB / BXL  
BOZAR / BXL



...shameless...

«OUT OF TOUCH AND OUTDATED» POSITION TO PREVENT RIGHT RETENTION

ACS Publications Information for: Open Access Read and F

Home / Open Access / Zero-Embargo Green Open Access ACS ADS

## Zero-Embargo Green Open Access

An alternative option for authors required to publish their peer-reviewed manuscript in a repository immediately after acceptance

### Supporting zero-embargo green OA

An [article development charge \(ADC\)](#) will be applied if the zero-embargo green OA route is requested by authors, and the manuscript is recommended to be sent out for peer review. The ADC covers the cost of ACS' publishing services through the final editorial decision

The article development charge (ADC) is a flat fee of \$2,500 USD and is payable once the manuscript is sent for peer review. The ADC covers the cost of ACS' pre-acceptance publishing services, from initiation

2.500 \$ TO MAINTAIN THE RIGHT TO DEPOSIT WITH ZERO EMBARGO!!!  
«SUPPORTING»? «OPTION»?  
OUTRAGEOUS!!!

Plan S Making full & immediate Open Access a reality

Oct. 21, 2023

Plan S Princip

Go back

## American Chemical Society (ACS) and authors' rights retention

17/10/2023

In this post I shall describe how the American Chemical Society's [\(ACS\) new zero embargo policy](#) perpetuates an increasingly out-of-touch and outdated position taken by some publishers, who aim to prevent researchers from retaining their rights to use their own work as they choose.

Oct. 27 2023

COAR Confederation of Open Access Repositories

Oct. 24, 2023

Home New

## COAR's response to the American Chemical Society's new fee for repository deposit

COAR strongly objects to this charge for the following reasons:

- **Authors own their manuscripts and should retain their rights.** Authors typically hold the copyright to their research, but too often transfer those rights to publishers when publishing their manuscript. When authors retain the copyright to their manuscript, they have the right to disseminate and use their own manuscript as they choose. If authors' rights are retained, publishers do not own an article accepted manuscript (AAM) and researchers should not be duped into paying a fee to exercise a right they already have.
  - **This fee is in direct contravention with the ethos of open science, scholarship and equity.** Science is about sharing and advancing knowledge and open access policies are being designed very carefully to ensure that all researchers are able to do so, even if they do not have funding to pay to publish their articles.
  - **ACS is charging \$2,500 while providing no added value.** There is not a fee for an extra service offered. It requires no extra work on the side of the publisher, but rather is an attempt to develop a new revenue stream, while at the same time they will be receiving funds from subscriptions and pay-to-access for this same article.
- ACS is creating a false impression about compliance with funder policies.** There is no charge for complying with funder OA policies. Nor is there any charge for depositing manuscripts in OA repositories. A fee is only required if you want to publish in an ACS journal and sign over your rights.

Eloy Rodrigues 2 g

COAR's response to the American Chemical Society's new fee for repository deposit.

This move by ACS is simply outrageous, and should be strongly repudiated, by the research community and its institutions. Shame on ACS!

OUTRAGEOUS!  
BOYCOTT!







# Elsevier world

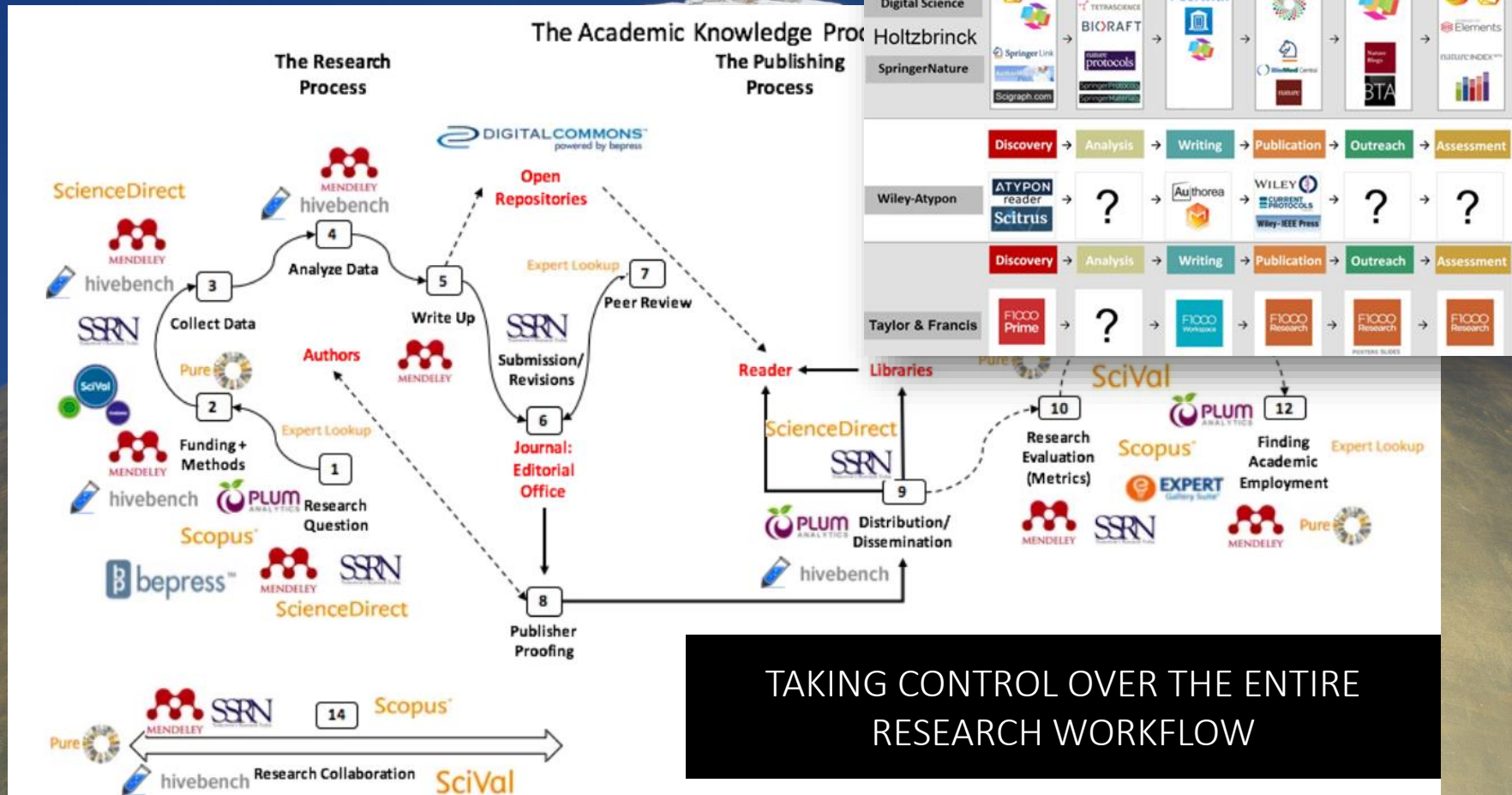
Publishers are increasingly in control of scholarly infrastructure and why we should care

A Case Study of Elsevier

Written by: Alejandro Posada and George Chen, University of Toronto Scarborough

Published on September 20th 2017

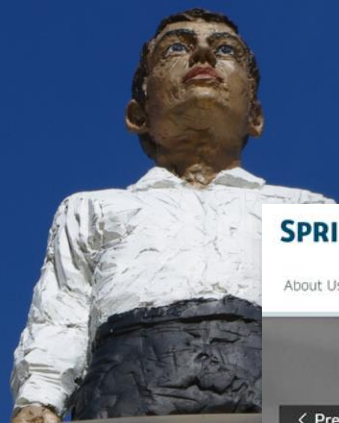
2017



TAKING CONTROL OVER THE ENTIRE RESEARCH WORKFLOW



# ...# and counting



## SPRINGER NATURE GROUP

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< Press

## All Press Releases

Springer Nature continues its focus on tailored solutions for academics with acquisition of researcher-created writing tool, TooWrite



**Björn Brembs** 🇺🇦💙💛

@brembs

Feb. 15 2023

And another workflow acquisition by one of the big four surveillance publishers:

[group.springernature.com/gp/group/media...](https://group.springernature.com/gp/group/media...)

Soon, there will be no escaping the surveillance...

[#openscience](#) [#surveillance](#)

[Traduci il Tweet](#)

THE PROCESS IS STILL ONGOING.  
JUST ACQUIRED A RESEARCHER-  
CREATED WRITING TOOL

REPORT  
JUN 22, 2020

# 2020 Update: SPARC Landscape Analysis & Roadmap for Action

This report takes a look at the events of the past year—particularly the global COVID health crisis and its resulting economic impact—and provides updates on the academic publishing market landscape and the status of the key companies involved.

1. A significant deepening in the shift of major companies away from research publishing and towards research assessment;

2. A shift away from individual research distribution to more communal, consolidated models; and

3. The emergence of a “Bigger Deal,” where institutional content licensing is directly linked to the purchase of data analytics services.

2020

FROM PUBLICATIONS TO  
DATA ANALYTICS



ELSEVIER

About

Elsevier is a leader in information and analytics for customers across the global research and health ecosystems

NO LONGER «PUBLISHERS» EVEN  
ON THEIR HOMEPAGE



OAI13 Day 1 P3 Claudio Aspesi

2023

ytendance

Surveillance Publishing

Nov. 2021

Jefferson D. Pooley  
Muhlenberg College  
pooley@muhlenberg.edu  
jeffpooley.com

SURVEILLANCE  
PUBLISHING: WE  
ARE THE PRODUCT  
(AND WE ALSO PAY!)

It's a good business for  
have to give away their consumer-facing services to attract data-producing users. If you're not paying for it, the Silicon Valley adage has it, then you're the product. For Elsevier and its peers, we're the product and we're paying (a lot) for it. Indeed, it's likely that windfall subscription-and-APC profits in Elsevier's "legacy" publishing business have financed its decade-long acquisition binge in analytics.<sup>3</sup> This is insult piled on injury: Fleece us once only to fleece us all over again, first in the library and then in the assessment office.



# Beware: privacy issues

UNTHINKABLE TRACKING PRACTICES IN PHYSICAL LIBRARIES NOW ROUTINEARY IN ONLINE PLATFORMS – TO BE THEN SOLD TO 3RD PARTIES

2023

SPARC\*

## NAVIGATING RISK IN VENDOR DATA PRIVACY PRACTICES

An Analysis of Elsevier's ScienceDirect

November 2023

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*Navigating Risk in Vendor Data Privacy Practices: An Analysis of Elsevier's ScienceDirect* documents a variety of data privacy practices that directly conflict with library privacy standards, and **raises important questions regarding the potential for personal data collected from academic products to be used in the data brokering and surveillance products of RELX's LexisNexis subsidiary.**

By analyzing the privacy practices of the world's largest publisher, the report **describes how user tracking that would be unthinkable in a physical library setting now happens routinely through publisher platforms. The analysis underlines the concerns this tracking should raise, particularly when the same company is involved in surveillance and data brokering activities.** Elsevier is a subsidiary of RELX, a leading data broker and provider of "risk" products that **offer expansive databases of personal information to corporations, governments, and law enforcement agencies.**

As much of the research lifecycle shifts to online platforms owned by a small number of companies, the report highlights why users and institutions should actively evaluate and address the potential privacy risks *as this transition occurs* rather than after it is complete.

# [reminder #3]

SPARC\*

2021  
UPDATE

SPARC Landscape Analysis  
and Roadmap for Action

SPARC update 2021

The fact that Elsevier (and, potentially, other companies) would pursue interests that put them at odds with the interests of the academic community and tolerate internal conflicts of interest should not come as a surprise. The business of publishers is to make money; the “business” of academic institutions is to advance knowledge, not to enable publishers to achieve their commercial goals. Unfortunately, the responsibility for highlighting and resolving conflicts of interest falls squarely onto the academic community.

THE BUSINESS OF PUBLISHERS IS TO MAKE MONEY;  
THE «BUSINESS» OF ACADEMIA IS TO ADVANCE KNOWLEDGE



...BUT:  
is scholarly communication a market?

Principles of the Self-Journal of  
Science: bringing ethics and  
freedom to scientific publishing

VERSION 1 Released on 24 January 2015 under Creative Commons Attribution 4.0 International License

2017

Michael Bon<sup>1</sup>

Authors' affiliations

1. SJS - The Self Journal of Science

## Inappropriateness

The dissemination of Science is organized as a free market, where publishers compete for reputation and scientists compete for limited number of slots in journals. The rationale of the free market economy is to have efficient exchanges of rare and substitutable goods (apples, mobile phones, money...) between those who own them and those who want them. Yet scientific knowledge, unlike money, is something its owners want to share. It is not a substitutable good. Scientists do want to be paid, but in a different currency – one that involves recognition and credit – whose amount on Earth is not limited. Therefore, the current system is deeply inappropriate to disseminate Science: it creates an artificial rarity that overrides the exchanges naturally underlying Science.

KNOWLEDGE IS SOMETHING YOU WANT  
TO SHARE – UNLIKE MONEY



SMEs, START-UPS,  
PRACTITIONERS,  
STUDENTS ONCE GRADUATED...

**NOBODY CAN READ THE  
OUTPUTS OF RESEARCH (WHICH  
IS FUNDED BY PUBLIC MONEY)**

# Access is still an issue

95% HIT A PAYWALL



**Joanne Kamens** ✓

@JKamens

Segui

In risposta a @jasonpriem e @unpaywall

and btw the "everyone who needs it has access" is completely wrong. I have worked in small biotechs for the last 10 years and hit frustrating paywalls EVERY DAY trying to do good science.

Traduci dalla lingua originale: inglese

15:14 - 4 gen 2018

permesso di accesso

Posta in arrivo x



**Niccolò** [redacted] gmail.com >

a me ▾

Buongiorno,  
sono uno studenti UNIMI e sto preparando la tesi, spesso nelle mie ricerche per il materiale, mi imbatto nel vostro sito IRIS ma non posso accedere all'articolo a cui sono interessato. Come posso ottenere il permesso?

The Results Are In of our Open  
Access Survey

Oct.2021

November 1, 2021 \* Author: Mary Kennedy

There were three parts to this survey. In the first part, we asked some general questions on the topic of open access. Here is what we found:

- **83% of the respondents agree that the scholarly community could perform research more effectively if all scientific communication were made freely available under an open access license.**
- **95% of respondents have had the experience of being unable to access a research article they needed due to paywalls.**
- **83% have downloaded an open access book for their research.**
- **Half of the respondents admitted to at least once illegally downloading a research paper that they couldn't access because it was behind a paywall.**

Also, interestingly about **one-fifth of respondents said that the COVID-19 pandemic changed their view of open access research.** One responder commented particularly that they felt this when the



... if not, Sci-Hub would not exist



Who's downloading pirated papers?

**EVERYONE**

In rich and poor countries, researchers turn to the Sci-Hub website.

2016



**Bernard Rentier**

@bernardrentier

Following

The single fact that providing free information on universal Science is illegal tells us a lot about how absurd it has become, in the Internet era, to rely on the old research publication model. [#FreeOpenAccessNow](#)

**Jon Tennant**  @Protohedgehog

Oh wow. Looks like anyone can now create their own @sci\_hub mirror [github.com/bsidio/sci-hub](https://github.com/bsidio/sci-hub) You can use this to help accelerate research and society by providing free access to millions of research articles. But it's probably illegal, so don't do it.

 Traduci il Tweet

08:37 - 10 mag 2018

March 10, 2018





...not only for humans / 1

DOW	38,467.31	0.35% ▲
S&P 500	4,924.97	0.06% ▼
NASDAQ	15,509.90	0.76% ▼

2023

Extreme Greed is driving the US market

## AI tools make things up a lot, and that's a huge problem

By Catherine Thorbecke, CNN  
6 minute read · Published 2:35 PM EDT, Tue August 29, 2023



### What is an AI hallucination?

Simply put, a hallucination refers to when an AI model "starts to make up stuff — stuff that is not in-line with reality," according to Jevin West, a professor at the University of Washington and co-founder of its Center for an Informed Public.

"But it does it with pure confidence," West added, "and it does it with the same confidence that it would if you asked a very simple question like, 'What's the capital of the United States?'"

This means that it can be hard for users to discern what's true or not if they're asking a chatbot something they don't already know the answer to, West said.

Large language models are trained on gargantuan datasets, and there are multiple stages that go into how an AI model is trained to generate a response to a user prompt — some of that process being automatic, and some of the process influenced by human intervention.

"These models are so complex, and so intricate," Venkatasubramanian said, but because of this, "they're also very fragile." This means that very small changes in inputs can have "changes in the output that are quite dramatic."

"And that's just the nature of the beast, if something is that sensitive and that complicated, that comes along with it," he added. "Which means trying to identify ways in which things can go awry is very hard, because there's so many small things that can go wrong."

West, of the University of Washington, echoed his sentiments, saying, "The problem is, we can't reverse-engineer hallucinations coming from these chatbots."

HALLUCINATIONS  
SEEMS TO BE  
INHERENT TO THE  
NATURE OF  
GENERATIVE AI...BUT...

# ...not only for humans / 2

- WHAT ARE WE FEEDING TO AI?
- NO PAYWALLED, NO CC BY NC...
- ACCESS IS AN ISSUE ALSO FOR MACHINES



Enter [Elsevier](#) and its oligopolistic peers. They guard (with paywalled vigilance) a large share of published scholarship, much of which is unscrapable. A growing proportion of their total output is, it's true, open access, but a large share of that material carries a non-commercial license. Standard OA agreements tend to grant publishers blanket rights, so they [have a claim](#)—albeit one contested on fair-use grounds by OpenAI and the like—to exclusive exploitation. Even the balance of OA works that permit commercial re-use are corralled with the rest, on propriety platforms like Elsevier's ScienceDirect. Those platforms [also track researcher behavior](#), like downloads and citations, that can be used to tune their models' outputs. Such models could, in theory, be fed by proprietary bibliographic platforms, such as Clarivate's Web of Science, Elsevier's Scopus, and Digital Science's Dimensions (owned by Springer Nature's parent company).



...not on ns / 3



...AND IT'S HAPPENING NOW!!!



### Introducing Scopus AI!

Dear Elena,  
**We are thrilled to announce the full commercial release of Scopus AI - that combines generative artificial intelligence with Scopus' trusted content.**  
Scopus AI enhances your understanding and enriches your insights with our clarity. Empower researchers in your institution to:  
• Get **relevant results** based on recent, Personal mail Jan 25, 2024

### Fair Use?

As the *Times* lawsuit suggests, there's a big legal question mark hovering over the big publishers' AI prospects. The key issue, winding its way through the courts, is fair use: Can the likes of OpenAI scrape up copyrighted content into their models, without permission or compensation? The Silicon Valley tech companies think so; they're **fresh**

The publishers haven't filed their own suits yet, but they're certainly watching the cases carefully. Wiley, for one, **told Nature** that it was "closely monitoring industry reports and litigation claiming that generative AI models are harvesting protected material for training purposes while disregarding any existing restrictions on that information." The firm has called for audits and regulatory oversight of AI models, to address the "potential for unauthorised use of restricted content as an input for model training." Elsevier, for its part, has **banned** the use of "our content and data" for training; its sister company LexisNexis, likewise, **recently emailed customers** to "remind" them that feeding content to "large language models and generative AI" is forbidden. CCC (née Copyright Clearance Center), in its own comments to the US Copyright Office, took a predictably muscular stance on the question:

...PUBLISHERS HOLD COPYRIGHT. THEY FORBID REUSE

...AND OF COURSE THEY ARE DEVELOPING THEIR OWN AI TOOLS (TO BE SOLD TO US)

The big publishers may very well find themselves in a similar pole position. The firms' stores of proprietary full-text papers and other privately held data are a built-in advantage. Their astronomical margins on legacy subscription-and-APC publishing businesses means that they have the capital at hand to invest and acquire. Elsevier's decade-long acquisition binge was, in that same way, financed by its lucrative earnings. There's every reason to expect that the company will fund its costly LLM investments from the same surplus; Elsevier's peers are likely to follow suit. Thus universities and taxpayers are serving, in effect, as a capital fund for AI products that, in turn, will be sold back to us. The independent startups may well be acquired along the way. The giant publishers themselves may be acquisition targets to the even-larger Silicon Valley firms hungry for training data—as Avi Staiman **recently observed** in *The Scholarly Kitchen*.

# Chueca

[to follow up]

Andén 2 / Platform 2

2023



Congressional  
Research Service  
Informing the legislative debate since 1914

Legal Sidebar

## Generative Artificial Intelligence and Copyright Law

Updated September 29, 2023

Innovations in artificial intelligence (AI) are raising new questions about how copyright law principles such as authorship, infringement, and fair use will apply to content created or used by AI. So-called “generative AI” computer programs—such as Open AI’s DALL-E and ChatGPT programs, Stability AI’s Stable Diffusion program, and Midjourney’s self-titled program—are able to generate new images, texts, and other content (or “outputs”) in response to a user’s textual prompts (or “inputs”). These generative AI programs are trained to generate such outputs partly by exposing them to large quantities of existing

Harvard  
Business  
Review

2023

Intellectual Property | Generative AI Has an Intellectual Property Problem

Intellectual Property

## Generative AI Has an Intellectual Property Problem

by Gil Appel, Juliana Neelbauer, and David A. Schweidel

April 07, 2023



REUTERS® 2024

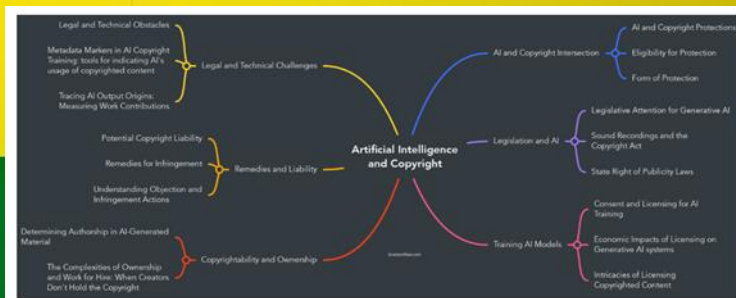
World Business Markets Sustainability Legal More

Litigation | Copyright | Technology | Appellate | Intellectual Property

## How copyright law could threaten the AI industry in 2024

By Blake Brittain

January 2, 2024 5:57 PM GMT+1 · Updated a month ago



## The Future of Creativity: The Intersection of AI and Copyright

2023



# ...not only for humans / 4

At the end of the day, Artificial Intelligence is a powerful combination of data and algorithms. These AI algorithms are data-hungry. They require massive amounts of data to train themselves to do their intended job. And if they get bad data, the results are poor, too. Garbage in, garbage out.

## Common sources of bad data

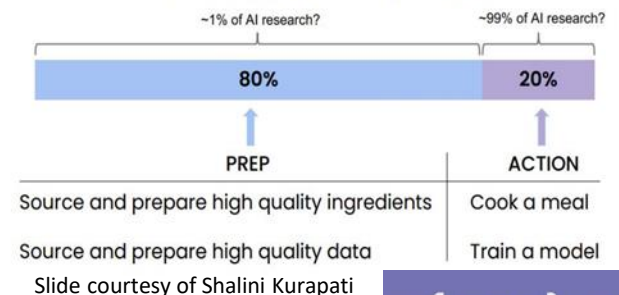
Bad data can come from different sources and throw off your analytics. User-generated data often has errors and inconsistencies. They might input data incorrectly or inconsistently. System glitches may add to the confusion, producing customer data with wrong labels, bad training sets, or even biased information.

Examples of poor-quality data in AI include:

- Mislabeled data or data from unknown sources
- Incorrect input leading to bad outcomes
- Incomplete data sets
- Typos and mislabelings causing structural errors
- Inadequate data collection methods
- Biased methods for collecting and analyzing data

GARBAGE IN, GARBAGE OUT:  
THAT'S WHY WE NEED  
MACHINE-ACTIONABLE  
FAIR DATA!

## Data is Food for AI



Blog 2023

**DON'T LET BAD  
DATA COULD RUIN  
YOUR AI DREAMS**

November 02, 2023 | Revelate

clearbox<sup>AI</sup> Product, Pricing, Use Cases, About, Resources

**AI Apocalypse: What you really need to be afraid of**

By Shalini Kurapati 2023



clearbox<sup>AI</sup>

I dati tra presente e futuro nell'AI

Shalini Kurapati

# ...not only for humans / 5

## Bias and stereotypes

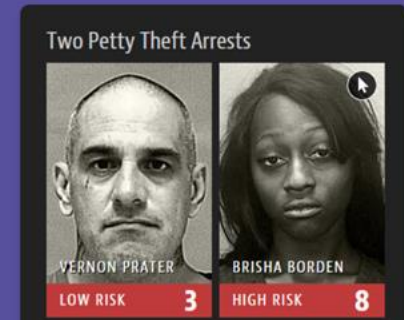
The other big risk comes from *bias* and *stereotypes*. Take my story, for example. I was born and raised in India but spent almost all my adult life mainly in Europe, and when people approach me, they already have a preconceived notion about me. They think I speak “Indian” and that I might be an IT professional- in fact, when I started a role was referred to as “that Indian girl that doesn't work for IT” and that I must Most of the time, these are harmless assumptions where I go on to say “In language, I’m not an IT professional- and last one is kinda true- I do know

## BIAS AND STEREOTYPES CAN CAUSE HARM

When I tried to ask ChatGPT some questions involving a doctor and nurse, it always assumed that the nurse was a “she,” even with the same sentence construction. These biases and stereotypes in AI can cause real harm.



A predictive policing algorithm once used in the US categorized a black woman with a high risk of re-offence compared to a white man, even though he had more serious criminal charges.



What if all our stereotypes are systematically programmed into the AI we are developing and using, and somehow, we attribute rationality to them? You guessed right. DALL-E also thinks a CEO can only be a man and a nurse only a woman. And not just in images but even in textual outputs.

clearbox AI Product, Pricing, Use Cases, About, Resources

### AI Apocalypse: What you really need to be afraid of

By Shelini Kurepati 2023

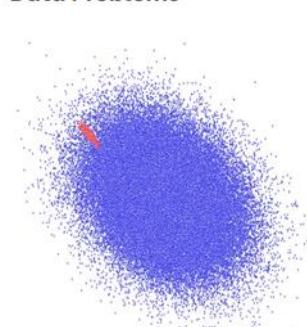






# ...not only for humans / 6

## Data Problems



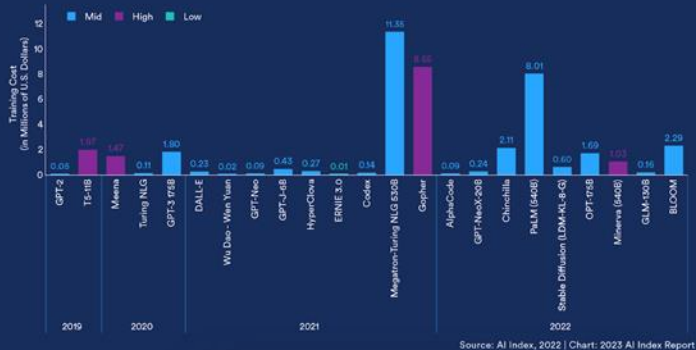
**SCARCITY** Data can be poor or strongly **unbalanced**

**COSTS** Data collection can be expensive

**ACCESSIBILITY** of data used to train AI models (Data protection regulations such as GDPR/HIPAA/AI-Act)

Slide courtesy of Shalini Kurapati

## Estimated Training Costs of Large Models



clearbox AI Product, Pricing, Use Cases, About, Resources

## AI Apocalypse: What you really need to be afraid of

By Shalini Kurapati 2023



## Non-inclusive and non-equitable outcomes

Who actually benefits from all this progress? ChatGPT doesn't work so well in many non-English languages because there's not enough data available, so it will negatively impact not only economies but also cultures. Not to mention the high costs of training these large AI models, ranging from hundreds of thousands to millions of dollars, and the enormous environmental impact of their computational resources usage.

## IS IT EQUITABLE?

- COSTS OF TRAINING
- NON-ENGLISH EXCLUSION
- ENVIRONMENTAL IMPACT

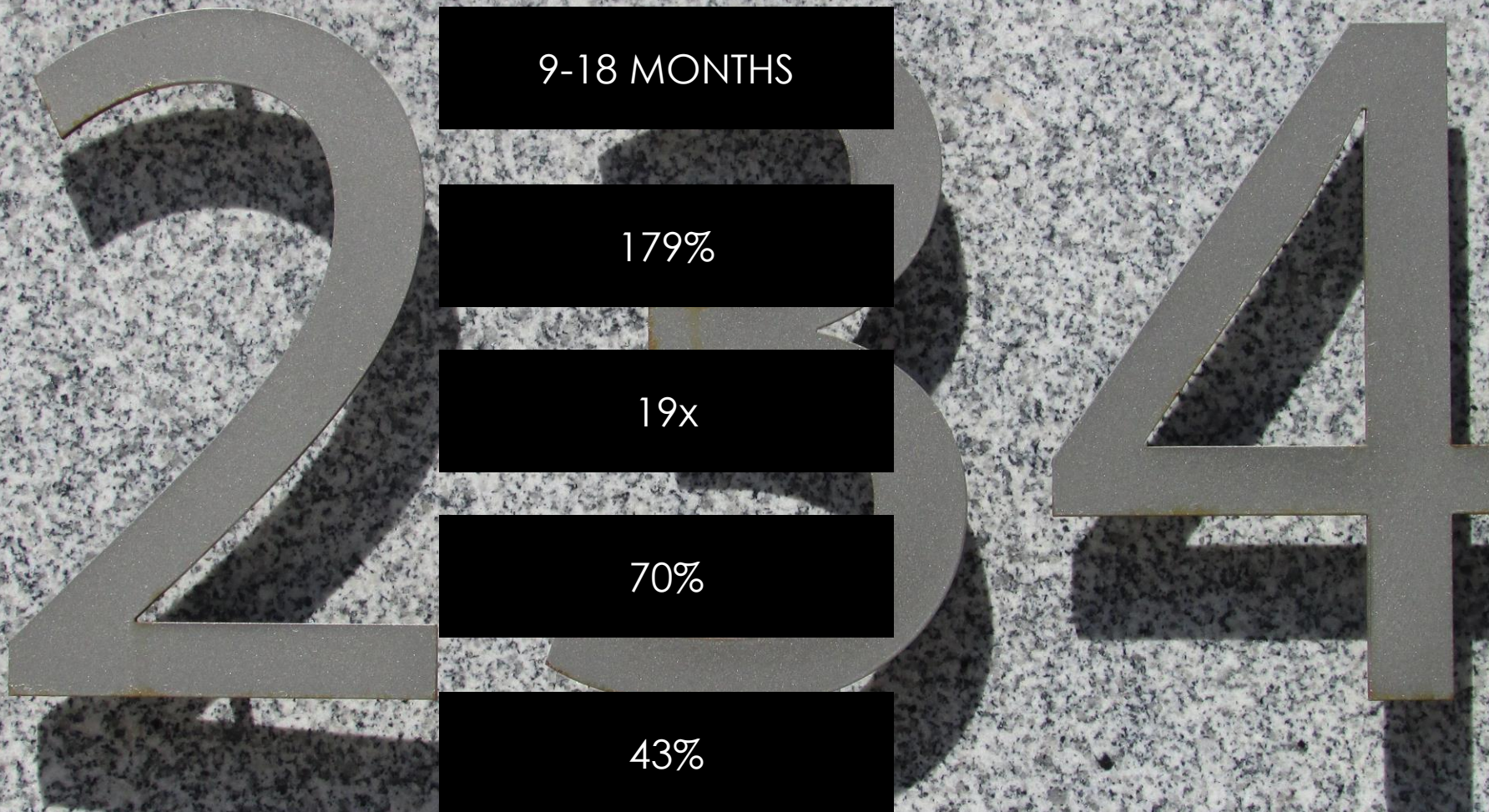
clearbox AI

I dati tra presente e futuro nell'AI

Shalini Kurapati



Scholarly communication: numbers (again)  
OR: what do we get in change?





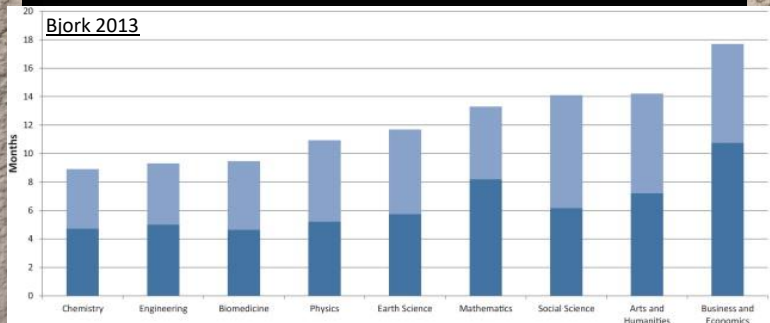
# Scholarly communication: does it work? /1

9-18 MONTHS



CAN YOU IMAGINE IT  
DURING A PANDEMIC?

## AVERAGE PUBLICATION TIME



Paola Masuzzo  
@pcmasuzzo

Today I witnessed the celebration of a research article published in a (famous & glam) journal after 2 and a half years of revisions. I do feel happy for the authors, of course, but I cannot help wondering what's there to celebrate in such a slow scientific dissemination process.

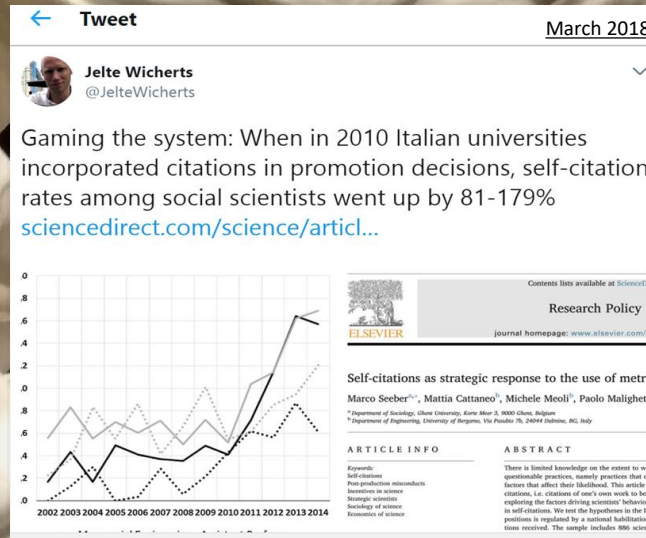
[Traduci il Tweet](#)

6:58 PM · 9 mag 2019 · [Twitter for Android](#)

[P.Masuzzo, Sept. 2019](#)



# Scholarly communication: does it work? / 2



SELF-CITATION INCREASE IN  
ITALY

179%





# Scholarly communication and its

## Work? / 3

"I suspect that questionable research practices and fraud may underlie some of the most extreme behaviours," says study co-author John Ioannidis, a physician specializing in metascience at Stanford University in California. "Our data provide a starting point for discussing these issues across all science."

### Crackdown on questionable practices

But Thailand is beginning to investigate researchers who have a suspiciously high number of published papers. In January, the Ministry of Higher Education, Science, Research and Innovation investigated whether misconduct was taking place at Thailand's universities by examining researchers with unusually prolific publication records or several papers outside their expertise. The probe found that 33 researchers at 8 universities had paid for authorship, with dozens of other people suspected of listing their names on papers they had bought.

### Underlying factors

The uptick could be driven at least in part by the country's research-funding system, which has switched to favouring large interdisciplinary teams instead of small groups, making it easier for researchers to get their names on more papers, says David Harding, a chemist at Suranaree University of Technology in Nakhon Ratchasima, Thailand. "Thailand has undergone a radical overhaul of its research ecosystem in an attempt to improve productivity," says Harding.

Another contributing factor might be Thailand's focus on university rankings, which are underpinned by publication numbers and metrics, says Vilaivan. He adds that many universities in the country use cash incentives to encourage researchers to publish in prominent journals. If researchers play their cards right, they can earn up to 1 million Baht (US\$28,000) a year through publications alone. he says

[nature](#) > [news](#) > [article](#)

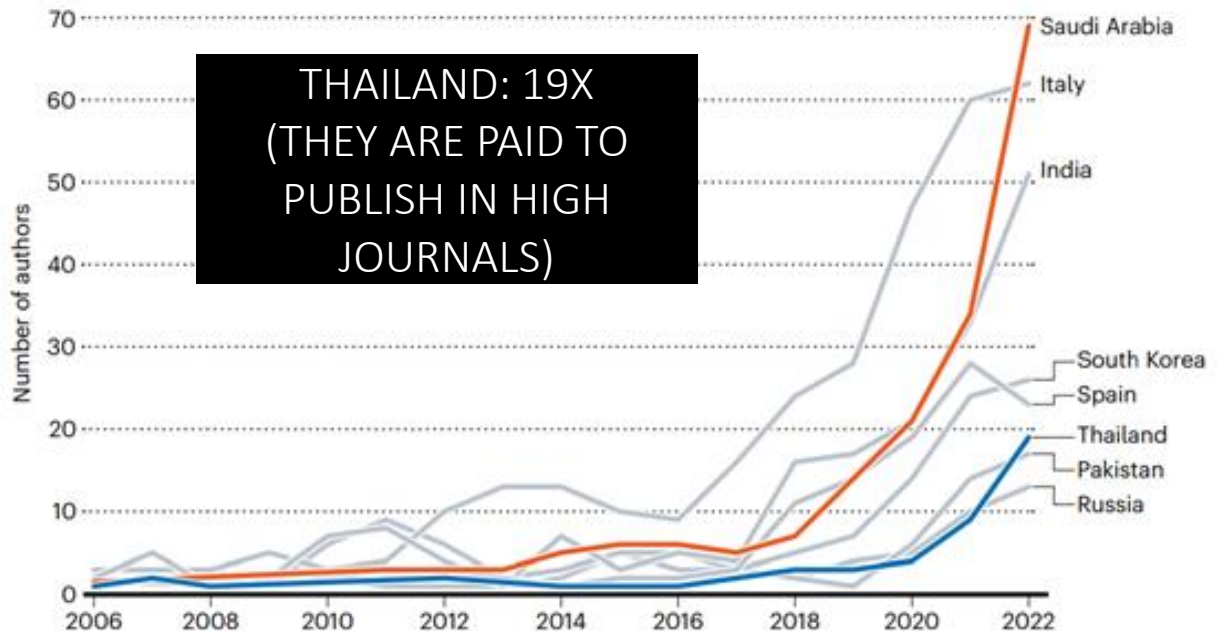
NEWS | 11 December 2023

### Surge in number of 'extremely productive' authors concerns scientists

Some researchers publish a new paper every five days, on average. Data trackers suspect not all their manuscripts were produced through honest labour.

### EXTREME GROWTH

Saudi Arabia had the highest number of extremely productive authors among the countries that have seen the fastest growth in the phenomenon. However, Thailand had the sharpest increase between 2016 and 2022.



THAILAND: 19X  
(THEY ARE PAID TO  
PUBLISH IN HIGH  
JOURNALS)

HYPERPRODUCTIVITY (60 PAPERS/YEAR)  
- QUESTIONABLE PRACTICES, FRAUDS  
- AT LEAST 33 RESEARCHERS HAD «BOUGHT» ARTICLES



# Webinar – Scholarly Communication in Crisis: Research Integrity and Open Scholarship

April 25, 2023 by Bernie Folan

2023



## How papermills work – Authorship and citations for sale

<https://retractionwatch.com/2022/10/25/meet-a-sleuth-whose-work-has-resulted-in-more-than-850-retractions/>



Nick Wise

“There’s this entire economy, ecosystem of Facebook groups, Whatsapp groups, Telegram channels selling authorship for papers, selling citations, selling book chapters, selling authorship of patents.”

Dorothy Bishop

See also: talk by Bernhard Sabel at <https://osf.io/47utb/>

<https://forbetterscience.com/2022/10/19/the-incredible-collaborations-of-renaissance-men-and-women/>

## A moment for recalibration

NEWS FEATURE | 23 March 2021

### The fight against fake-paper factories that churn out sham science

Some publishers say they are battling industrialized cheating. A *Nature* analysis examines the ‘paper mill’ problem – and how editors are trying to cope.

Holly Elise & Richard Van Noorden

July 2022: Hearing at US House Committee on Science, Space and Technology. Paper mills and research misconduct

Exclusive: Hindawi and Wiley to retract over 500 papers linked to peer review rings

After months of investigation that identified networks of reviewers and editors manipulating the peer review process, Hindawi plans to retract 511 papers across 16 journals, Retraction Watch has learned.



### Physics publisher retracting nearly 500 likely paper mill papers

<https://retractionwatch.com/2022/09/09/physics-publisher-retr>

<https://retractionwatch.com/2022/09/28/exclusive-hindawi-and-wiley-to-retract-over-500-papers-linked-to-peer-review-rings/>



Philip Stark

SELLING AUTHORSHIP? HERE IS WHERE THE CURRENT ASSESSMENT CRITERIA BROUGHT US + SCIENCE SHOULD BE «SHOW ME»: OPEN UP THE PROCESS!

## Test and Trace

### Tracking down papermills – importance of open data/code sharing

“Science should be ‘show me’, not ‘trust me’; .....

If I publish an advertisement for my work (that is, a paper long on results but short on methods) and it’s wrong, that makes me untrustworthy.

If I say: “here’s my work” and it’s wrong, I might have erred, but at least I am honest.”

If open data/scripts routinely required, then would make a great deal of work for paper mills



## We need to talk about systematic fraud



Software that uncovers suspicious papers will do little for a community that does not confront organized research fraud, says Jennifer Byrne.

Let alone talk about it. It is even more uncomfortable to think about organized fraud that is so frequently associated with one country. This becomes a vicious cycle: because fraud is not discussed, people don't learn about it, so they don't consider it, or they think it's so rare that it's unlikely to affect them, and so papers are less likely to come under scrutiny. Thinking and talking about systematic fraud is essential to solving this problem. Raising awareness and the risk of detection may well prompt new ways to identify papers produced by systematic fraud.

### BishopBlog

Rambblings on academic-related matters  
<https://www.psy.ox.ac.uk/research>  
 blog: <http://dbtemp.blogspot.com/>  
 For tweets, follow @deevybee.

# ...dark arts

Since I retired, an increasing amount of my time has been taken up with investigating scientific fraud. In recent months, I've become convinced of two things: first, fraud is a far more serious problem than most scientists recognise, and second, we cannot continue to leave the task of tackling it to volunteer sleuths.

Sunday 19 November 2023

11 nov 2023

### Defence against the dark arts: a proposal for a new MSc course



The task of unmasking fraud is largely left to hobbyists and volunteers, a self-styled army of "data sleuths", who are mostly motivated by anger at seeing science corrupted and the bad guys getting away with it. They have developed expertise in spotting certain kinds of fraud, such as image manipulation and improbable patterns in data, and they have also uncovered webs of bad actors who have infiltrated many corners of science. One might imagine that the scientific establishment would be grateful that someone is doing this work, but the usual response to a sleuth who finds evidence of malpractice is to ignore them, brush the evidence under the carpet, or accuse them of vexatious behaviour. Publishers and academic institutions are both at fault in this regard.

If I'm right, this relaxed attitude to the fraud epidemic is a disaster-in-waiting. There are a number of things that need to be done urgently. One is to change research culture so that rewards go to those whose work is characterised by openness and integrity, rather than those who get large grants and flashy publications. Another is for publishers to act far more promptly to investigate complaints of malpractice and issue retractions where appropriate. Both of these things are beginning to happen, slowly. But there is a third measure that I think should be taken as soon as possible, and that is to train a generation of researchers in fraud busting. We owe a huge debt of gratitude to the data sleuths, but the scale of the problem is such that we need the equivalent of a police force rather than a volunteer band. Here are

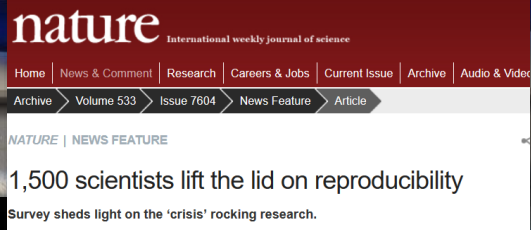
- FRAUDS ARE FAR MORE SERIOUS
- THE SYSTEM TEND TO MINIMISE OR BRUSH EVIDENCE UNDER THE CARPET
- CHANGING RESEARCH CULTURE TO REWARDS OPENNESS AND INTEGRITY MIGHT HELP



# Scholarly communication: does it work? / 4

70%

REPRODUCIBILITY FAILURE



**nature** International weekly journal of science  
Home | News & Comment | Research | Careers & Jobs | Current Issue | Archive | Audio & Video  
Archive > Volume 533 > Issue 7604 > News Feature > Article  
NATURE | NEWS FEATURE  
**1,500 scientists lift the lid on reproducibility**  
Survey sheds light on the 'crisis' rocking research.

## More than half of high-impact cancer lab studies could not be replicated in controversial analysis

Cancer reproducibility project couldn't assess many papers because of uncooperative authors and other challenges

7 DEC 2021 • 8:00 AM • BY [JOCELYN KAISER](#)

[Dec. 7, 2021](#)

The  
Alan Turing  
Institute

Home + Research + Research projects

### 'The Turing Way' - A handbook for reproducible data science

Developing a handbook for best practice in academic  
data science

#### The Turing Way

1. Introduction
2. Reproducibility
3. Open Research
4. Version Control
5. Collaborating on GitHub/GitLab
6. Credit for reproducible research
7. Research Data Management
8. Reproducible Environments

#### Welcome to the Turing Way [The Turing way](#)

The Turing Way is a lightly opinionated guide to reproducible data science.

Our goal is to provide all the information that researchers need at the start of their projects to ensure that they are easy to reproduce at the end.

This also means making sure PhD students, postdocs, PIs, and funding teams know which parts of the "responsibility of reproducibility" they can affect, and what they should do to nudge data science to being more efficient, effective, and understandable.

#### A bit more background

Reproducible research is necessary to ensure that scientific work can be trusted. Funders and publishers are beginning to require that publications include access to the underlying data and the analysis code. The goal is to ensure that all results can be independently verified and built upon in



Scholarly  
does it w

# The Retraction Wa Leaderboard

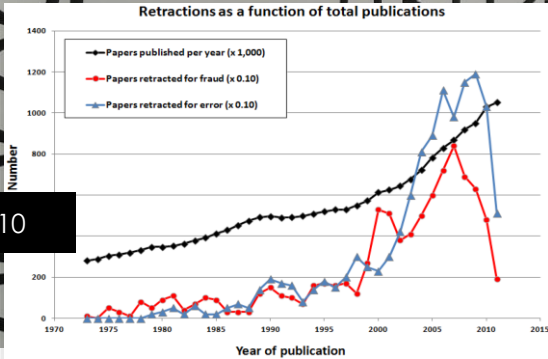
## Retraction Watch

Tracking retractions as a  
window into the scientific  
process

Who has the most retractions? Here's our unofficial list (see notes on methodology), which we'll update as more information comes to light:

1. [Yoshitaka Fujii](#) (total retractions: 183) See also: [Final report of investigating committee](#), [our reporting](#), [additional coverage](#)
2. [Joachim Boldt](#) (136) See also: [Editors-in-chief statement](#), [our coverage](#)
3. [Yoshihiro Sato](#) (102) See also: [our coverage](#)
4. [Jun Iwamoto](#) (78) See also: [our coverage](#)
5. [Ali Nazari](#) (62) See also: [our coverage](#)
6. [Diederik Stapel](#) (58) See also: [our coverage](#)
7. [Yuhji Saitoh](#) (53) See also: [our coverage](#)
8. [Adrian Maxim](#) (48) See also: [our coverage](#)

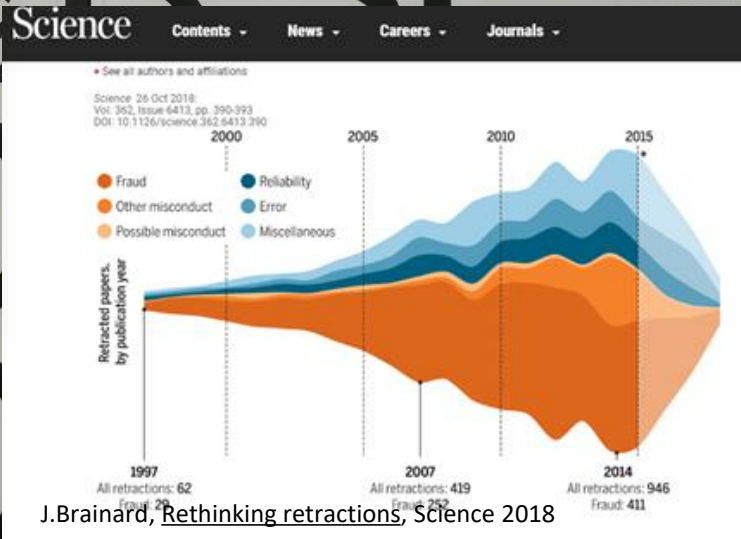
LISBETH GRUWEZ & MAARTEN VAN CAUWENBERGHE



1975-2010

RETRACTIONS FOR FRAUD

43%



J. Brainard, [Rethinking retractions](#), Science 2018

WORSE  
WORSE  
WORSE

SOME  
YEARS  
OF VOET  
VOLK  
03.02→  
20.03.22

AB/BXL  
BOZAR/BX  
KVS/BXL

PENELOPE  
03.02  
→20.03.22  
BOZAR/B

VIDEO INSTALLATION BY DIRK BRACKHMAN &

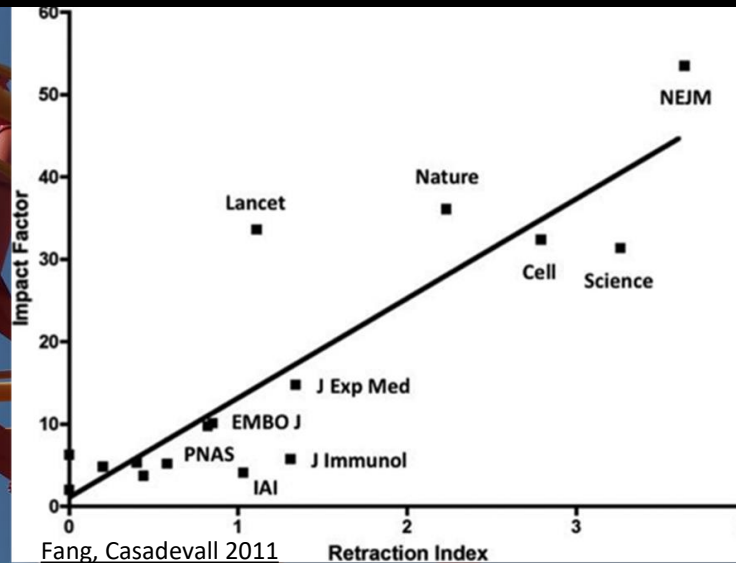


SOME  
YEARS  
VOET  
VOLK  
03.02→  
20.03.22



# [Houston, we have a problem]

DIRECT CORRELATION  
#RETRACTIONS/IMPACT FACTOR



## REVIEW ARTICLE

Front. Hum. Neurosci., 20 February 2018 | <https://doi.org/10.3389/fnhum.2018.00037>

## Prestigious Science Journals Struggle to Reach Even Average Reliability

Björn Brembs\*

Institute of Zoology—Neurogenetics, Universität Regensburg, Regensburg, Germany

Feb. 20 2018

ROYAL SOCIETY  
OPEN SCIENCE

[rsos.royalsocietypublishing.org](https://rsos.royalsocietypublishing.org)

The natural selection  
of bad science

P.Smaldino, 2016

## Retracted coronavirus (COVID-19) papers

[Retraction watch](#)



137 RETRACTIONS  
22 PREPRINT  
115 PEER REVIEWED  
PAPERS

# THE LANCET

# ew: does it wor

### Retraction—Hydroxychloroquine or chloroquine with or without macrolide for treatment of COVID-19: a multinational registry a

Mandeep R Mehra [✉](#) · Frank Ruschitzka · Amit N Patel

Published: June 05, 2020 · DOI: [https://doi.org/10.1016/S0140-6736\(20\)31324-6](https://doi.org/10.1016/S0140-6736(20)31324-6) · Check for updates

After publication of our *Lancet* Article,<sup>1</sup> several concerns were raised with respect to the veracity of the data and analyses conducted by Surgisphere Corporation and its founder and our co-author, Sapan Desai. We launched an independent third-party audit of Surgisphere with the consent of Sapan Desai to



The NEW ENGLAND  
JOURNAL of MEDICINE

### Retraction: Cardiovascular Disease, Drug Therapy, and Mortality in Covid-19. N Engl J Med. DOI: 10.1056/NEJMoa2007621.

June 25, 2020

RETRACTED AFTER READERS EXPRESSED CONCERN  
THESE ARTICLES HAVE UNDERGONE PEER REVIEW AND  
WERE ACCPETED

Because all the authors were not granted access to the raw data and the raw data could not be made available to a third-party auditor, we are unable to validate the primary data sources underlying our article, "Cardiovascular Disease, Drug Therapy, and Mortality in Covid-19."<sup>1</sup> We therefore request that the article be retracted. We apologize to the editors and to readers of the *Journal* for the difficulties that this has caused.

Related Articles

ORIGINAL ARTICLE JUN 18, 2020

Cardiovascular Disease, Drug Therapy, and



Dec. 2020

# Elsevier looking into “very serious concerns” after student calls out journal for fleet of Star Trek articles, other issues

it work?

An undergraduate student in the United Kingdom has taken to task the editors of a purportedly scholarly journal for having

Grech is a pediatric cardiologist, and, evidently a huge Star Trek fan. He’s also a prolific author, and seems to have turned *EHD* into something of a personal fanzine. As Gaddy notes in his letter, Grech has written at least 113 papers in *EHD*, an Elsevier title, 57 as sole author:

19 of these 113 are Star Trek. 1 that are related to this stop... practices, Many of the category of

## Early Human Development

An international journal concerned with the continuity of fetal and postnatal life

Editor-in-Chief: [E. F. Maalouf](#)

[View Editorial Board](#)

[CiteScore: 3.1](#) [Impact Factor: 1.969](#)

Established as an authoritative, highly cited voice on early human development, *Early Human Development* provides a unique opportunity for researchers and clinicians to bridge the communication gap between disciplines. Creating a forum for the productive exchange of ideas concerning early human growth...

EARLY HUMAN DEVELOPMENT PUBLISHED BY ELSEVIER «AUTHORITATIVE, HIGHLY CITED»

Feb. 2, 2021

## Researcher to overtake Diederik Stapel on the Retraction Watch Leaderboard, with 61

Nazari's publications include falsification of results, plagiarism (including self-plagiarism), and manipulation of authorship. A series of 13 recent retractions by Springer also noted "evidence of peer review manipulation." To date, these issues have resulted in 48 retractions. I have recently compiled a report, summarized by Retraction Watch, which documents how Nazari's works appear to be part of a scam ring.

## No academic post for fraudster Diederik Stapel, after all 2016

Recently, we reported that social psychologist and renowned data faker Diederik Stapel had found himself a new gig supporting research at a vocational university in the Netherlands — but it appears that was short-lived.



Diederik Stapel

According to multiple news reports, NHTV Breda will not be employing Stapel, after all.

Here's on De Telegraaf

## Springer Nature slaps more than 400 papers with expressions of concern all at once Sept. 29, 2021

EDITORIAL EXPRESSION OF CONCERN

AUTHOR EXPRESSION OF CONCERN



# The ruins of science

## Does scientific misconduct cause patient harm? The case of Joachim Boldt 2013

An internal investigation found no evidence of harm to the patients Boldt treated, and the the Cochrane review found "no change in the findings related to the inclusion or exclusion of the studies by Boldt et al.," according to the editorial. But the new meta-analysis found something different:

After exclusion of the studies by Boldt et al, Zarychanski et al found that hydroxyethyl starch was associated with a significantly increased risk of mortality (risk ratio [RR], 1.09; 95% CI, 1.02-1.17) and renal failure (RR, 1.27; 95% CI 1.09-1.47).

2018

## Stem cell researchers investigated for misconduct recommended for roles at Italy's NIH

Two stem cell scientists who left Harvard University in the aftermath of a messy misconduct investigation may have found new roles in Italy's National Institute of Health.



Piero Anversa

According to a document on the institute's website, which we had translated, Piero Anversa and Annarosa Leri have been approved to start work at the Istituto Superiore di Sanità (ISS) by the institute's board of directors. However, the president of the organization told us that the

## Swedish review board finds misconduct by Macchiarini, calls for six retractions 2018

An ethical review board in Sweden is asking journals to retract six papers co-authored by former star surgeon Paolo Macchiarini, after concluding that he and his co-authors committed misconduct.



Paolo Macchiarini

One of the papers is the seminal 2011 article in The Lancet, which described the first case of a transplant using an artificial trachea seeded with the patient's own stem cells, and now bears an expression of concern from The Lancet editors. Over time, multiple authors have asked to be removed from the paper.

The Expert Group on Scientific Misconduct at the Central Ethical Review Board has determined that concerns over that paper — and five others co-authored by Macchiarini, once based at the Karolinska Institutet (KI) — were justified. In a press release, it says:



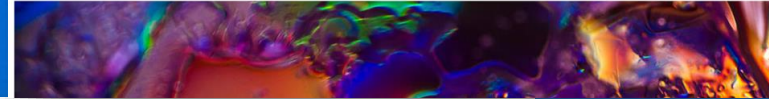
# Snow

<u>Retraction watch</u>	Year of retraction	Citing Articles before retraction	Citing Articles after retraction	Total cites (journals indexed by Web of Science)
1 <b><u>Primary Prevention of Cardiovascular Disease with a Mediterranean Diet</u></b> . N ENGL J MED; APR 2013.	<u>2018</u>	1910	627	2537
2 <b><u>Ileal-lymphoid-nodular hyperplasia, non-specific colitis, and pervasive developmental disorder in children</u></b> LANCET; FEB 28 1998.	<u>2010</u>	642	780	1422
3 <b><u>Visfatin: A protein secreted by visceral fat that mimics the effects of insulin</u></b> SCIENCE; JAN 2005	<u>2007</u>	232	1146	1378
4 <b><u>An enhanced transient expression system in plants based on suppression of gene silencing by the p19 protein of tomato bushy stunt virus</u></b> PLANT J; MAR 2003.	<u>2015</u>	895	331	1226
5 <b><u>Lysyl oxidase is essential for hypoxia-induced metastasis</u></b> NATURE; APR 2006.	<u>2020</u>	970	36	1006
6 <b><u>TREEFINDER: a powerful graphical analysis environment for molecular phylogenetics</u></b> BMC EVOL BIOL; JUN 2004.	<u>2015</u>	836	154	990
7 <b><u>Cardiac stem cells in patients with ischaemic cardiomyopathy (SCIPIO): initial results of a randomised phase 1 trial</u></b> LANCET, NOV 2011.	<u>2019</u>	907	55	962
8 <b><u>Purification and ex vivo expansion of postnatal human marrow mesodermal progenitor cells</u></b> . BLOOD; NOV 2001.	<u>2009</u>	596	303	899
9 <b><u>Viral pathogenicity determinants are suppressors of transgene silencing in Nicotiana benthamiana</u></b> EMBO J; NOV 1998.	<u>2015</u>	784	65	849
10. <b><u>Spontaneous human adult stem cell</u></b>				

# Science?

## Science needs a radical overhaul

The lure of the illusion of discovery



Indeed, after 10 years as a journal editor, seeing how things work behind the scenes, I'm convinced that journals and the people who run them (editors, publishers, societies) are a bigger culprit for the spread of bad science than are individual researchers. Journals compete to be the most prestigious, but the race for prestige is not determined by who provides the best quality control. Instead, journals compete to publish the most attention-grabbing papers – the papers that are going to get the most clicks, media attention, and citations. In other words, journals are rewarding scientists for being flashy, for producing big, bold findings, and they are looking the other way when it comes to questions about whether those findings are reliable and whether the methods were rigorous. This reality is in stark contrast to the common myth about peer review – that journal-based peer review is a quality filter, and that the most prestigious journals have the most stringent filter. But the myth persists.

PRESTIGE IS  
DAMAGING  
SCIENCE

This misplaced faith in prestigious journals' peer review system is doing serious damage to science. Scientists continue to chase the reward of getting published in prestigious journals (because their livelihoods often depend on it,



# [what about Impact Factor?]

**jadranka stojanovski** @jaca99 Segui

Everyone using impact factor is statistically illiterate, @Protohedgehog at #osfair2017

00:59 - 7 set 2017

10 Retweet 16 Mi piace

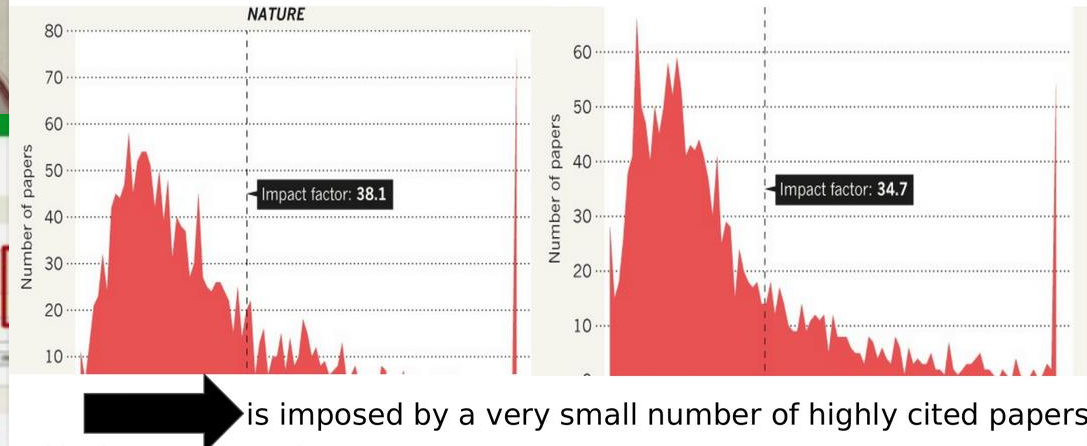
1 10 16

**@Gr0h0m Steel** @McDawg · 7 set  
In risposta a @jaca99



[occamsypewriter.org/scurry/2012/08/13/sick-of-impact-factors/](http://occamsypewriter.org/scurry/2012/08/13/sick-of-impact-factors/)

**The Impact Factor is a bullshit statistic** J. Tennant 2017



Number of papers

Impact factor: 38.1

Impact factor: 34.7

is imposed by a very small number of highly cited papers

Journal: **CURRENT BIOLOGY** 2003 CR Science Edition

Mark	Journal Title	ISSN	Total Cites	Impact Factor	Immediacy Index	Citable Items	Cited Half-life	Citing Half-life
<input type="checkbox"/>	CURR BIOL	0960-9822	22589	11.910	2.683	331	3.8	4.0

Cited Journal Citing Journal Source Data Journal Self Cites

Journal Impact Factor

Cites in 2003 to items published in: 2002 = 3628 Number of items published in: 2002 = 334  
 2001 = 3923 2001 = 300  
 Sum: 7551 Sum: 634

Calculation: Cites to recent items 7551 = **11.910**  
 Number of recent items 634

ions in year X  
 published in X-1 X-2

---

«citable» articles  
 published in X-1 X-2

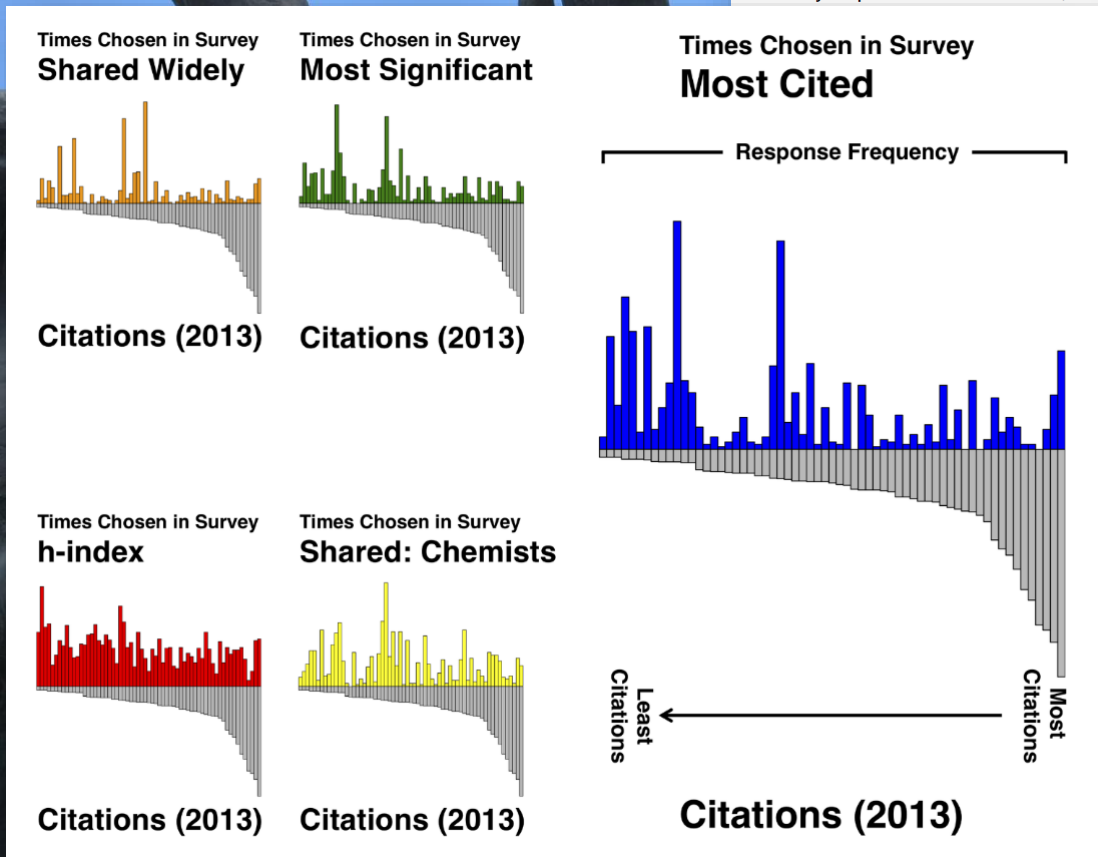
# ...what about citations?



So what now? We think this work clearly highlights a major issue with metrics – they aren't measuring what everyone commonly assumes we are measuring, or at least, are not accurately representing the more abstract perceptions of impact and importance that we measured in our survey.

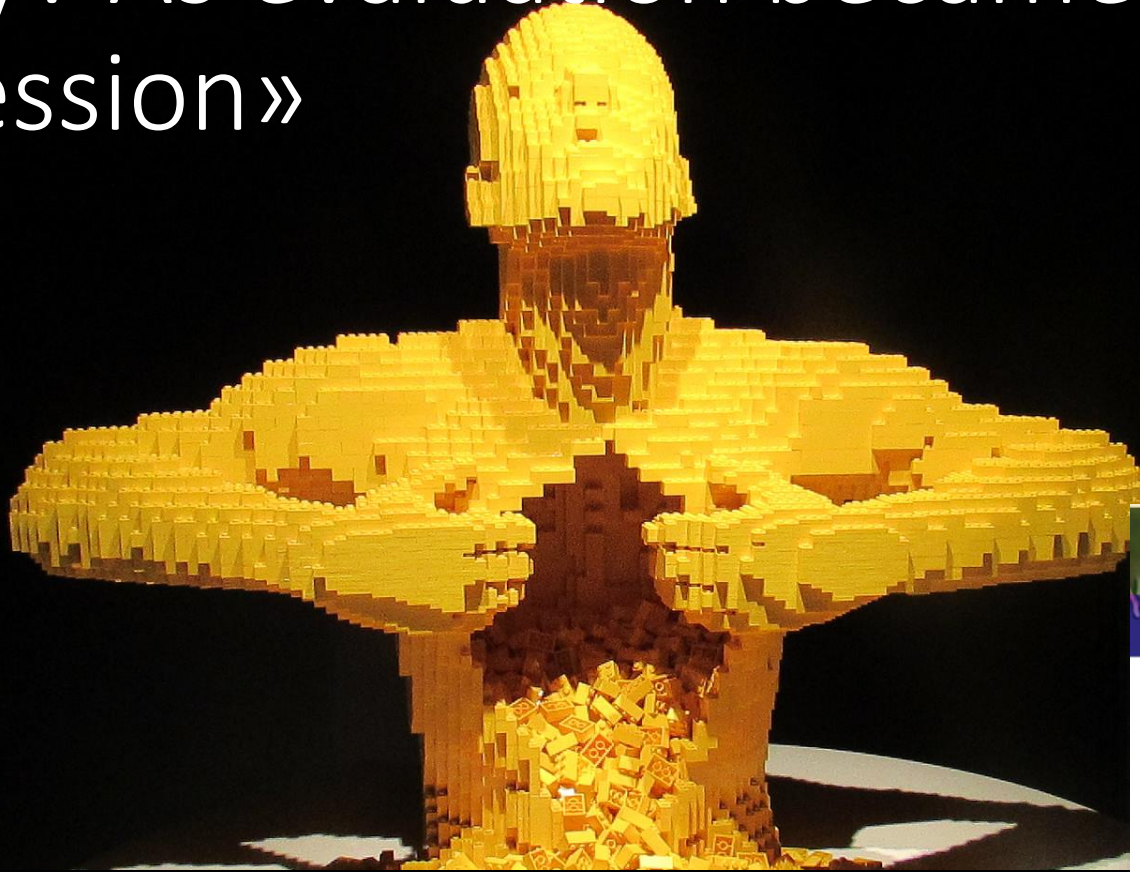
As hinted earlier, we think our research shows that impact goes beyond citation count, and beyond scholarly impact. Recent articles, such as that in *PLoS Biology* and *Nature*, also call out current

what can we done to change current practice?





# ... why? As evaluation became an «obsession»



THE  
ROYAL  
SOCIETY

The future of  
scholarly scientific  
communication  
2015

Conference 2015

## EVALUATION BECAME AN OBSESSION

- «not only are we failing to provide the right incentives, we are providing perverse ones»
- Goodhart's law: «when a measure becomes a target, it ceases to be a good measure»
- «people game the system at every level»

# Obsession

## IMPACT FACTOR MANIA

### Causes for the Persistence of Impact Factor Mania

2013

Arturo Casadevall<sup>a</sup> and Ferric C. Fang<sup>b</sup>

• Author information • Copyright and License information • [Disclaimer](#)

This article has been corrected. See [mBio, 2014 June 3; 5\(3\): e01342-14](#).

This article has been cited by other articles in PMC.

#### ABSTRACT

Go to:

Numerous essays have addressed the misuse of the journal impact factor for judging the value of science, but the practice continues, primarily as a result of the actions of scientists themselves. This seemingly irrational behavior is referred to as "impact factor mania." Although the literature on the impact factor is extensive, little has been written on the underlying causes of impact factor mania. In this perspective, we consider the reasons for the persistence of impact factor mania and its pernicious effects on science. We conclude that impact factor mania persists because it confers significant benefits to individual scientists and journals. Impact factor mania is a variation of the economic theory known as the "tragedy of the commons," in which scientists act rationally in their own self-interests despite the detrimental consequences of their actions on the overall scientific enterprise. Various measures to reduce the influence of the impact factor are considered.

I was told impact metrics could make or break careers. Instead, they broke my faith in scientific research

2018



Performance-driven culture is ruining scientific research

**The Guardian Opinions**

COBRA EFFECT: WHEN INDIANS WERE PAID FOR EVERY DEAD COBRA THEY HANDED, THEY STARTED BREEDING COBRAS

### nature index

2018

[Home](#) [News](#) [Current Index](#) [Annual tables](#) [Supplements](#) [Client services](#) [About](#)

Home > News > What's wrong with the journal impact factor in 5 graphs

EXPLAINER • 3 APRIL 2018

## What's wrong with the journal impact factor in 5 graphs

Scholars love to hate the journal impact factor, but how flawed is it?



... evaluation is the key

## EVALUATION

- AFFECTS THE BEHAVIOUR OF RESEARCHERS
- PROMOTES COMPETITION OVER COLLABORATION
- MAINTAINS HIGH JOURNALS PRICES BASED ON PRESTIGE
- FAILS TO RECOGNIZE RESEARCH OUTPUTS LIKE DATA, CODE, BLOGS...

**International  
Science Council**

STAY TUNED...GOOD  
NEWS FROM THE EU!!!

metrics designed to assess the importance and impact of research as an aid to evaluation, with publication outputs in traditional scientific journals being the major focus. These metrics in turn affect the behaviour of researchers, such as their choice of journals, as they seek to maximize their performance as measured by the metrics used. They can contribute to the maintenance of high journal prices, promote intense competition rather than openness and sharing, and fail to recognize research contributions such as the production of datasets, software, code, blogs, wikis and forums.

ICSU 2014



REPowerEU



# It does not work, the way it is

Kostas Glinos based on Danny Kingsley, May 30, 2022

## Some of the challenges for science today

- Skewed perceptions of quality; reproducibility, replicability
- Focus on 'stars' rather than collaboration
- Publishing in a market where client is not the king; closed access
- Obsession with rankings
- Risk-averse research
- Hyper-publishing and hyper-authorship
- Fight for funding
- Wasting (data) resources, repeating doomed research
- Gaming the system

Is this the culture we want?

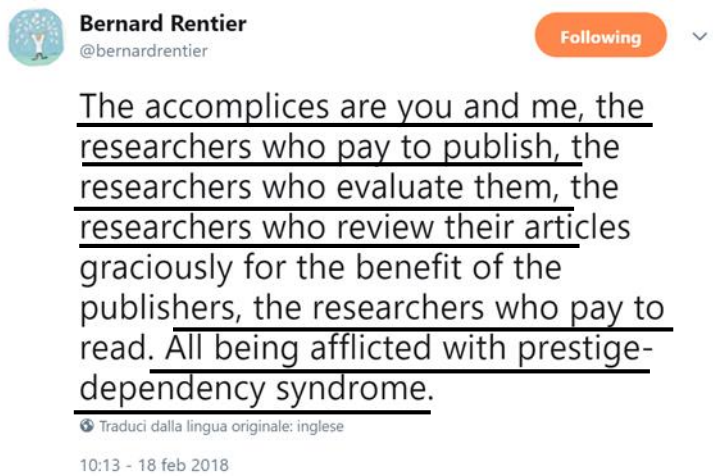
Slide adapted from a presentation by Danny Kingsley, Flinders University



IS THIS THE RESEARCH  
CULTURE WE WANT?



# ...a deadly embrace



**Bernard Rentier**  
@bernardrentier

Following

The accomplices are you and me, the researchers who pay to publish, the researchers who evaluate them, the researchers who review their articles graciously for the benefit of the publishers, the researchers who pay to read. All being afflicted with prestige-dependency syndrome.

Traduci dalla lingua originale: inglese

10:13 - 18 feb 2018



2016

European Commission

## Realising the European Open Science Cloud

First report and recommendations of the Commission High Level Expert Group on the European Open Science Cloud

DATA AVAILABILITY  
RESEARCHERS  
PUBLISHERS  
FUNDERS

But let's not ignore the facts: the science system is in landslide transition from data-sparse to data-saturated. Meanwhile, scholarly communication, data management methodologies, reward systems and training curricula do not adapt quickly enough if at all to this revolution. Researchers, funders and publishers (I always thought that meant making things public) keep each other hostage in a deadly embrace by continuing to conduct, publish, fund and judge science in the same way as in the past century.

So far, no-one seems to be able to break this deadlock. Open Access articles are indispensable but solve only a fraction of the problem. Neither 'open research data' alone will do. We still try to press

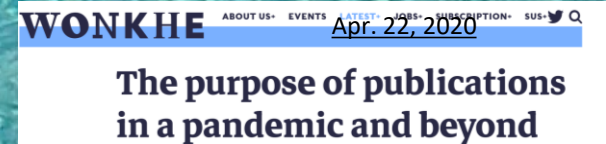


# The purpose of scholarly communication

The virus is reminding us that the purpose of scholarly communication is not to allocate credit for career advancement, and neither is it to keep publishers afloat. Scholarly communication is about, well, scholars communicating with each other, to share insights for the benefit of humanity. And whilst we've heard all this before, in a time of crisis we realise afresh that this isn't just rhetoric, this is reality.

the coffin will be closed?!" If we've created a generation of scholars who are just in it for the glory of papers in glamorous journals, and not to do good research that changes the world a little bit, then we really are in trouble.

FROM «WRITING TO IMPRESS» TO  
«WRITING TO EXPRESS»



WONKHE ABOUT US EVENTS LATEST JOBS SUBSCRIPTION SUS Q  
Apr. 22, 2020

## The purpose of publications in a pandemic and beyond



Tiberius Ignat @Tiberiusignat · 1min Sept. 8, 2021  
#OAI12 Alexandra Freeman (Octopus and Uni. Cambridge) at OAI12 answering to this question:  
"Writing to impress" is what we now have. How to move back to "write to express"?  
Come and join the conference: [oai.events/oai12/live/](https://oai.events/oai12/live/)

LIVE ON JAI12

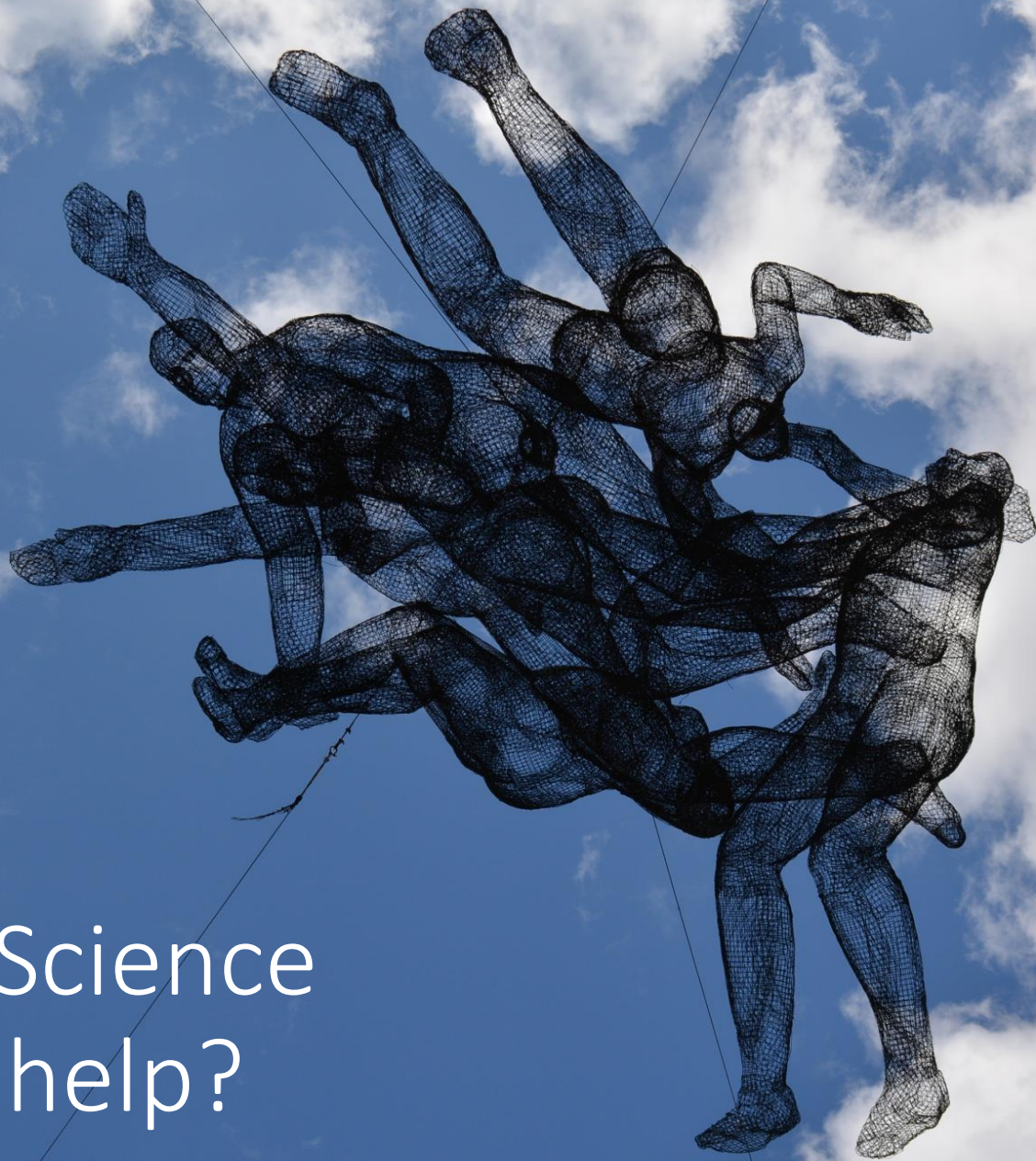
UNIVERSITÉ DE GENÈVE

Dr Alexandra Freeman | University of Cambridge

ORKSHOP communication



Open Science  
might help?





BREAK ...  
QUESTIONS?





# Open Science

A group of hands of various skin tones are stacked in a pyramid shape, with the fingers pointing upwards. The background is a solid blue color. The hands are positioned in the center of the frame, with some hands in the foreground and others receding into the background.

TODAY:  
THE IDEA

...ANOTHER WORLD  
IS POSSIBLE

...WITH A FOCUS  
ON RESEARCH  
ASSESSMENT

NEXT TIME:  
THE PRACTICE

...TOOLS TO MAKE  
IT «TOO EASY NOT  
TO DO»

...WITH A FOCUS  
ON OPEN ACCESS

# ...a bit of inspiration...

The best thing about **Internet** is that it's **open**. In every field it let us **share and innovate**.

In science, **OPENNESS IS ESSENTIAL**.

Open science doesn't mean ignoring economic reality.

Of course **we need business models to be sustainable**. But that **doesn't mean we have to carry on doing things the way they have always been done**.

So, wherever you sit in the value chain, whether you're a researcher or an investor or a policy maker, my message is clear:

**let's invest in collaborative tools that let us progress...**

Let's tear down the walls that keep learning sealed off.

**And let's make science open.**





# Open Science – definition

Open Access | Lic. Info | Cite

Qeios

<https://doi.org/10.32388/838962>

## Open Science

'Open Science' stands for the transition to a new, more open and participatory way of conducting, publishing and evaluating scholarly research. Central to this concept is the goal of increasing cooperation and transparency in all research stages. This is achieved, among other ways, by sharing research data, publications, tools and results as early and open as possible.

Open Science leads to more robust scientific results, to more efficient research and (faster) access to scientific results for everyone. This results in turn in greater societal and economic impact.

<https://www.accelerateopenscience.nl/what-is-open-science/>

NEW WAY OF

- CONDUCTING
  - PUBLISHING
  - EVALUATING
- RESEARCH

SHARING

- DATA/TEXTS
  - TOOLS
  - RESULTS...
- AS EARLY AND OPEN AS POSSIBLE**

THIS IS THE REAL  
PURPOSE

OS LEADS TO MORE ROBUST SCIENTIFIC RESULTS, MORE  
EFFICIENT RESEARCH AND FASTER ACCESS  
+ GREATER SOCIETAL AND ECONOMIC IMPACT



# Open Science – definition



FACT SHEET: Biden-Harris  
Administration Announces  
New Actions to Advance  
Open and Equitable Research

Jan 11, 2023

- **OSTP and the National Science and Technology Council (NSTC)** today released an official definition of open science for use across the U.S. government: *“The principle and practice of making research products and processes available to all, while respecting diverse cultures, maintaining security and privacy, and fostering collaborations, reproducibility, and equity.”* A unified, official definition will galvanize federal efforts, promote interagency collaboration, and **drive progress.**

- RESEARCH PRODUCTS AND PROCESSES AVAILABLE TO ALL
  - RESPECTING DIVERSE CULTURES
  - MAINTAINING SECURITY AND PRIVACY
- FOSTERING COLLABORATION, REPRODUCIBILITY, AND EQUITY
  - TO DRIVE PROGRESS



# [Houston, we have a problem -

**NOT PEER-REVIEWED**  
\*Peer Preprints is a venue for early communication or feedback before peer review. Data may be used for research purposes. Learn more about preprints or browse peer-reviewed articles instead.

Ten myths around open scholarly publishing

[Library review](#) [Science and Medical Education](#) [Science Policy](#)

<b>1/12</b> Open Science is just a gimmick...	<b>2/12</b> Open Science is all about publishing Open Access	<b>3/12</b> Open Science is a plot against publishers	<b>4/12</b> I already deposit my works on ResearchGate
<b>5/12</b> An open access dissertation has less chances of being published	<b>6/12</b> I'm afraid of plagiarism	<b>7/12</b> There is no open access journal in my discipline	<b>8/12</b> Open Science is for STEM. As a researcher in SSH this is not important to me
<b>9/12</b> Science is for researchers only. Citizens cannot improve my research	<b>10/12</b> A Data Management Plan is useless	<b>11/12</b> I am not a Data Manager	<b>12/12</b> Open access to research data is not mandatory

**Busting myths on Open Science with the YERUN OS Calendar 2021!** Dec. 2021

### 10 Myths around Open Scholarly Publishing March 11, 2019

<b>Myth 1</b> <b>Preprints will get your research 'scooped'</b> Preprints typically provide a time-stamp and a DOI, therefore establishing priority of discovery	<b>Myth 6</b> <b>Copyright transfer is required to publish and protect authors</b> Copyright transfer procedures do not protect authors nor contribute to the advancement of scientific progress
<b>Myth 2</b> <b>JIF and journal branding are measures of quality for researchers</b> The JIF is a flawed metrics that was never meant to be used for evaluation of research and researchers	<b>Myth 7</b> <b>Gold Open Access is synonymous with the APC business model</b> Most DOAJ-indexed journals do not have APCs and are funded from other sources, such as research institutes and grants
<b>Myth 3</b> <b>Approval by peer review proves that you can trust a research article</b> The current peer review system is prone to a number of flaws including corruption, human bias and ghostwriting	<b>Myth 8</b> <b>Embargo periods on 'green' OA are needed to sustain publishers</b> Traditional journals can peacefully coexist with zero-embargo self-archiving policies on author manuscripts
<b>Myth 4</b> <b>Without journal peer review, the quality of science suffers</b> Researchers are more than responsible and competent enough to ensure their own quality control as part of intrinsic scientific integrity	<b>Myth 9</b> <b>Web of Science and Scopus are global databases of knowledge</b> Neither represent the sum of current global research knowledge including Africa, Latin America and Southeast Asia
<b>Myth 5</b> <b>Open Access has created predatory publishers</b> Predatory journals have been around for a long time before the recent push towards Open Access publishing	<b>Myth 10</b> <b>Publishers add no value to the scholarly communication process</b> Publishers are responsible for quite some key functions, from peer-review management to production and archiving of final version articles

**DIFFUSED MISCONCEPTIONS:  
 OPEN SCIENCE=OPEN ACCESS, YOU ALWAYS PAY TO PUBLISH,  
 OA= PREDATORY, I CAN'T OPEN «MY» DATA...**

# Open Science definition




**Open science increases scientific collaborations and sharing of information for the benefits of science and society**




**OPEN SCIENCE**

UNESCO video



**makes multilingual scientific knowledge openly available, accessible and reusable for everyone**



**opens the processes of scientific knowledge creation, evaluation and communication to societal actors beyond the traditional scientific community.**

unes Nov. 23, 2021



UNESCO Recommendation on Open Science



# Open Science

## Open Science Outlook 1

Status and trends around the world



### Why is open science so crucial?

In the face of challenges such as climate disruption, pandemics, and biodiversity loss, recent years have shown that we need science more than ever. But to address these global risks in a truly effective way, we require not just any science but an open, collaborative, and inclusive form of it.

- OPEN SCIENCE MUST BE  
THE STANDARD  
- OPEN SCIENCE  
REVOLUTIONIZES AND  
DEMOCRATIZES

**OPEN SCIENCE  
MUST BE THE  
STANDARD**

Open science revolutionizes the scientific endeavor by breaking down barriers and ensuring that scientific results, tools, processes, and methods are accessible to all. By also bringing scientists together, regardless of their cultural, political, and religious backgrounds, open science democratizes the scientific realm, turning science into a shared heritage rather than a privileged commodity.

Open science can serve as a powerful tool to bridge existing gaps in science, technology, and innovation, contributing to both the greater good for science and society and the achievement of the Sustainable Development Goals (SDGs)

The COVID-19 pandemic serves as an example, with 85% of COVID-19 articles being open access by mid-2021, leading to unprecedented scientific breakthroughs in record time.



# Open Science



**Jeff Rouder**

@JeffRouder

Segui

What is Open Science? It is endeavoring to preserve the rights of others to reach independent conclusions about your data and work.

Traduci il Tweet

21:47



**Open Science** @openscience · 5 h

"Being open and transparent is an ongoing practice and not a check box at the end." - @biocrusoe #openscience



13



8



Video

THE REVOLUTION  
OF OPEN SCIENCE



BY JONATHAN TENNANT 2020

Open Science = Open Outputs + Open Infrastructure

Access, reuse & discoverability

X Culture (change)

Evaluation & Researcher behaviour

C. Mac Callum, UKSG, April 2018

Open Science Depends on Open Minds



**Neelie Kroes** ✓



Iscriviti

851



# [...cultural change or excuse?]

DON'T WAIT FOR RULES TO CHANGE.  
YOU CAN CREATE THE CHANGE WITH YOUR BEHAVIOUR

## 'Devastating career event': scientists caught out by change to Australian Research Council fine print

Aug. 20, 2021

Researchers say a ban on preprint material citations in funding applications is a 'remarkably stupid own-goal for Australian science'

### Preprint rule out of line with 'modern publication culture'

In their 41-page document of instructions to DECRA applicants, the ARC asks researchers to "include information about national and international progress" relevant to their application and field of research

14 September 2021

One scientist said without referring to the preprint. Another said.

Another said: "I m... These are two fair... cite them I would

One astrophysicist... comments from A... citing a piece of sc... a preprint.

"I was really anno... ruled out on a tech

A Future Fellowship applicant, who described feeling angry, destroyed,



**Australian Government**  
**Australian Research Council**

Adjustments to the ARC's position on preprints

For future scheme rounds, the Australian Research Council (ARC) will allow the referencing and inclusion of preprints in a grant application. This includes within the Research Outputs list as well as the body of an application.

This adjustment to ARC's policy position reflects contemporary trends and the emerging significance of preprint acceptance and use across multiple research disciplines as a mechanism to expedite research and facilitate open research, as well as to provide greater equity across disciplines and career stages.



Yvonne Nobis @yvonnenobis · 1h

Aug. 20

This is bonkers. One of my partner's most highly cited papers (Planck collaboration) is a pre-print. It does not differ in any material way from the final published article, which followed several years later ( a special journal ed).

(nb. citations from the preprint don't count)



The Hidden Professor @thehiddenprof · 1h

Sent 14 2021

rdian.com/education/2021...

Twitter

PREPRINT WERE BANNED FROM  
GRANT PROPOSALS.  
PROTESTS AS THE MOST RECENT  
RESEARCH IS ON PREPRINT. NOW  
THEY ARE INCLUDED RECOGNIZING  
THEIR «WIDE ACCEPTANCE»

## Open Science Outlook 1

Status and trends around the world



# Why Open Science?

Innovation & networking

Efficiency, cost-effectiveness & reproducibility

Transparency & impact

Collaboration, visibility, credit & purpose

Global

Regional

Quality & integrity

Human rights & equity

National

Institutional

Economic benefits & access to resources

Better-informed decision making

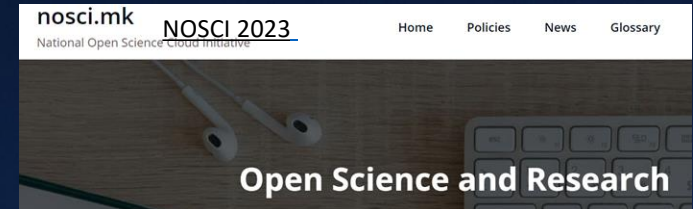
Individual

Public engagement & trust

Global goals & benefits



# Why Open Science? / 2

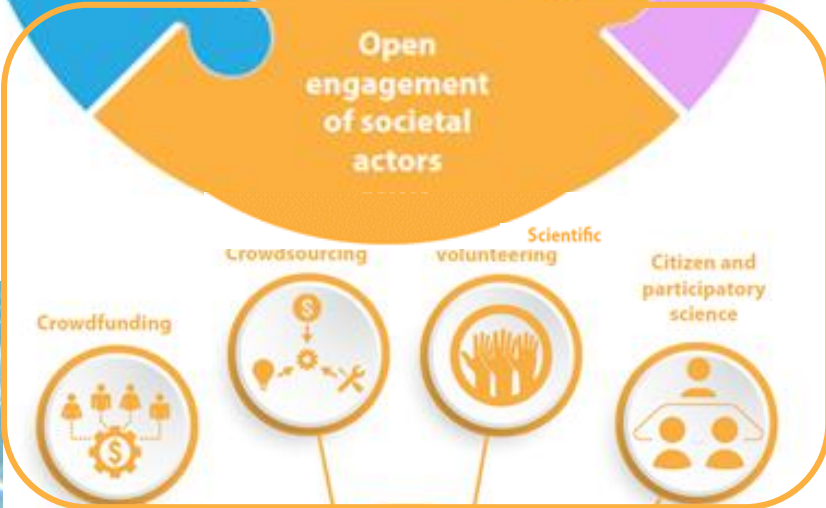
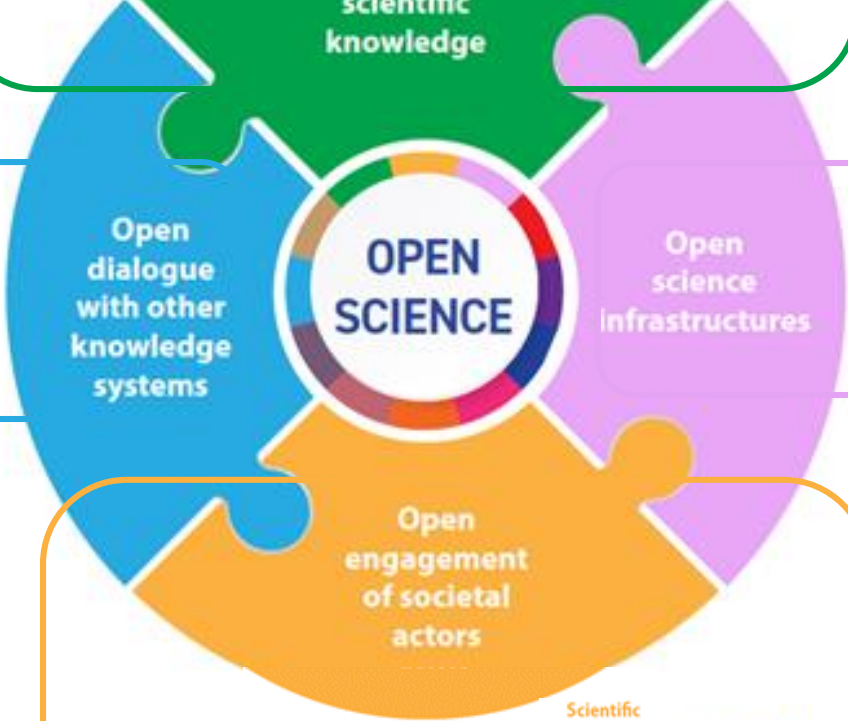
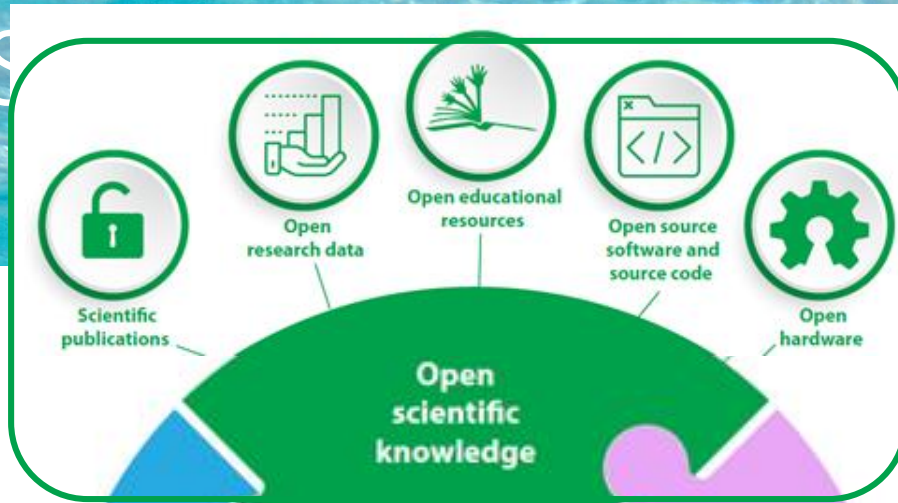


## *Benefits of enabling Open Science and Research*



...Open S

S



NOT ONLY SCIENTIFIC KNOWLEDGE. OPEN DIALOGUE, OPEN ENGAGEMENT OF SOCIETAL ACTORS



# Beyond the building blocks: ecology of knowledge

- SCIENTIFIC KNOWLEDGE IS JUST «ONE» OF THE KNOWLEDGE PRODUCED BY HUMANS
- OPEN DIALOGUE WITH OTHER KNOWLEDGE SYSTEMS MEANS A **TWO-WAY COMMUNICATION** [NOT ONLY «ACCESS», «SHARING» FROM ACADEMIA]



Connecting the building blocks of Open Science: an ecological approach Nov. 2022

*Pierre Mounier (EHES)*

## Beyond the building blocks: towards an ecology of knowledge

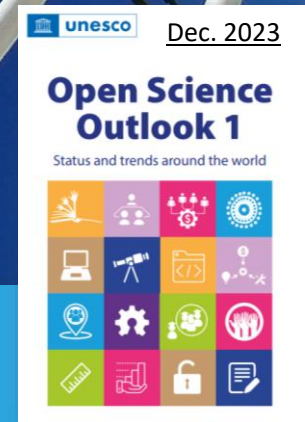
In many texts about open science, starting with the definitions, there is often a versatile usage of “science” and “knowledge” that can be mentioned as if they were perfect synonyms. The UNESCO definition of open science is on the contrary very precise on this, considering science (or “scientific knowledge” as they put it) as one of the many types of knowledge that are produced in human societies. Hence, this challenging objective to “open dialogue with other knowledge systems”, which touches upon several dimensions of scientific communication: citizen science, DEI (Diversity, Equity and Inclusivity), education, societal engagement. If everyone agrees that open science is ultimately for the benefit of society, it is often conceived as a basic right for non-academic actors to access the results of academic research, or as an active action to disseminate the outputs of research to the society through various channels. But, by no means this is what we could consider as “an open dialogue” that would require, at least, bidirectional communication. It thus implies to consider science on an equal footing with other types of knowledge (produced by practitioners, journalists, educators, amateurs, communities for example) to contribute to a common good that extends beyond the borders of academia (Okune et al., 2019). In my



# Open Science Key messages / 1

## KEY MESSAGES

INNOVATION  
PARTICIPATION IN THE CREATION  
INCLUSION  
TRUST  
REPRODUCIBILITY



The Key Messages presented below summarize the findings of this first edition of the UNESCO Open Science Outlook, which was developed with inputs from open science experts and actors representing different scientific disciplines across all the regions of the world.

**Open science, as defined in the 2021 UNESCO Recommendation on Open Science, should serve to widen access to scientific knowledge for the benefit of science and society. It should strive to promote opportunities for innovation and participation in the creation of scientific knowledge and the sharing of its benefits.**

- Open science has multiple potential benefits. These benefits range from improvements in the scientific process and its outputs to cultural advancements, such as enhanced inclusion and trust in science, and practical gains, such as streamlined creation and reproducibility of scientific findings.
- Adopting open science practices can positively influence the investments in and outputs from science as well as the process and the impacts of science.



# Open Science Key messages / 2

unesco Dec. 2023

## Open Science Outlook 1

Status and trends around the world



TRANSITION TO OPEN SCIENCE NEEDS A SHIFT IN THE CULTURE OF SCIENCE AND HAS TO BE MONITORED AGAINST UNINTENDED CONSEQUENCES

### The transition to open science requires a shift in the culture of science.

- Transformation to an open scientific system that better engages with society requires both practical actions and systemic, cultural shifts grounded in mutual respect. Equitable collaboration and expanded access to technologies that facilitate this transformation are essential.
- Enacting such cultural change towards open science requires accessible infrastructures, strengthened capacities, aligned funding and incentives as well as operational and aligned policies and policy instruments.
- At present, there is a need for systematic and coherent approaches to open science that align with and operationalize values and principles of open science, taking into account the specific conditions, governing structures and constitutional provisions and science, technology and innovation capacities in different countries.
- The cultural shift to open science will only be possible with adequate monitoring of its impacts, including its possible unintended consequences for science and/or society (e.g. shift of costs from readers to authors; lack of clarity over ownership and intellectual property management in an open science context and others). If not addressed proactively, such unintended consequences may increase inequities in science and in the sharing of its benefits.

Open and equitable global science system	Open access to scientific knowledge	Open science infrastructures	Open engagement of societal actors	Open dialogue with other knowledge systems
An open science culture in an enabling policy environment with sustained resource commitments increases collaboration for the benefit of science and global society.	All scholarly outputs are published in a fully open access outlet or posted in an open repository, with free, immediate readership/usership rights.	Sustainable community-led open infrastructures, both physical and digital, are available to all, regardless of location, language or ability.	Multiple entry points permit engagement. External actors contribute/initiate design, creation and application of scientific knowledge.	Diverse knowledge bases spark innovation and equitable decision-making.
A culture of open science is fostered with effort to align incentives for open science. Investments are made in human resources, training, education, digital literacy and capacity building for open science.	Data, software and other outputs are FAIR* and openly shared, linked with publication outputs.	Platforms permit usership for all. Digital architectures begin to facilitate use in different languages and accessibility needs.	Capacity for societal engagement is integrated into project design and institutional plans.	Capacity for ethical, open dialogue is integrated into planning and implementation at project and institutional levels.
Innovative approaches for open science are promoted at different stages of the scientific process.	All scholarly outputs are made freely available to read, in a journal or an open repository, after an embargo of no more than six months.	Open infrastructures are available to those who have existing access or commit to specified partnerships.	Societal actors have a few, defined, points of contact with scientific processes.	Dialogue is built into policies, creating time, opportunities and incentives for dialogue.
International and multi-stakeholder cooperation is initiated without a view to reducing digital, technological and knowledge gaps.	Scholarly outputs are shared without clear licensing or copyright.	Infrastructure sharing is opportunistic.	Stakeholder engagement is opportunistic.	Dialogue is facilitated in one-off events, with uneven expertise.
There is no common understanding of open science and its benefits.	Scholarly outputs are not published or are published under restrictive copyright.	Digital gaps and subscription costs hinder the use of scientific infrastructures.	Science is separate from "outreach". Science communication is one-way, outwards.	Science is separate from "outreach". Other topics or communities are research subjects.



CULTURAL SHIFTS FROM CLOSED TO OPEN

'Closed' Conventional Science



...but / 1



Jan. 2022

IT'S NOT JUST PUTTING  
«OPEN» BEFORE THAT  
WE ARE DONE...

recommendations. But, so far, most continue to put this still-fermenting new wine into the old wineskins of their current reward systems and publishing requirements. Ultimately, the escape from the 17th-century scholarly communication prison is *not* about blaming the publishers, but about facing our own, dried-out, elitist, and anachronistic ivory-tower scholarly communication practice (from which the publishers live lavishly).

IT'S US TO  
BLAME!

primarily communicated via human-readable narrative. However, we must realise that the evidence on which we base our knowledge should be centered on data and relevant, reproducible, observations and patterns that lead to precise claims[2], rather than on storytelling. Narrative is necessary but is *supplementary* to data and actual claims.

fortunate people of their playful youth and natural resources so that we in the Global North can have our electric cars and cleaner cities? Why would science be different? The (almost) universally agreed-upon (among intellectuals) new wine, *although wonderful and tasty*, goes quickly into the old wineskins of the current, journal-based scholarly communication and reward system, which *will resist until it finally bursts*. Many

### Members of the Open Science community react to the UNESCO Recommendation

We asked 11 leading experts and advocates of the Open Science and Open Access movement to share their views on the significance of the UNESCO Recommendation on Open Science adopted in late 2021. Here are their responses and their own recommendations for how to achieve the objectives set by UNESCO.



Barend Mons

DON'T PUT NEW  
WINE IN OLD  
WINESKINS (THE  
CURRENT  
JOURNAL  
SYSTEM)





# Open Science Key messages / 3

## COLLECTIVE ACTION + INVESTMENTS



**Collective, collaborative and coordinated action and investment are needed to accelerate the transition to a truly global, equitable open science.**

- Open science requires investment to thrive. Significant gains may be made through reallocation of existing resources.
- Incentive systems to promote open science urgently require alignment of the values and priorities used to assess scholars and institutions with the values and principles of open science.
- Changes in the ways in which international partnerships and co-funding for open science operate will be key for a meaningful equitable global transition to open science.



# [From EOSC Symposium Prague 2022]

## Final reports – Engaging policy makers

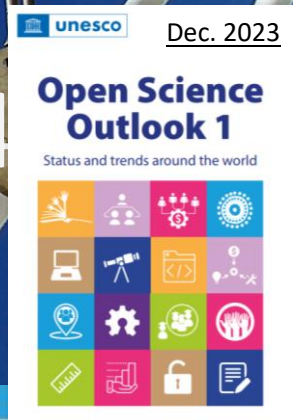
- Recommendations place responsibility clearly with different stakeholders
- Describing tangible benefits + way forward
- Importance of investing in knowledge and people!
- Consequences of investing too little = All the cost, none of the benefits

Katrine Weisteen Bjerd, Norway

INVESTING TOO LITTLE=  
ONLY COSTS, NO BENEFITS

# Open Science Key messages / 4

FOR OPEN SCIENCE TO REACH ITS FULL POTENTIAL, IT MUST BE A TRULY GLOBAL EQUITABLE PHENOMENON



**For open science to reach its full potential, it must be a truly global equitable phenomenon.**

- Open science has the transformative power to reduce the recognized existing inequalities in science, technology and innovation, thereby also accelerating the progress towards the achievement of the Sustainable Development Goals and the fulfilment of the human right to participate in and benefit from science and its advancements.
- To ensure that open science actors from all countries have access to, participate in and benefit from open science, due consideration must be given to the gaps that exist in research and development investment, capacities to transform knowledge into innovation, regulatory environments and overall maturity of science, technology and innovation systems across the world.
- Existing differences in scientific, technological and innovation capacity implicitly shape the experience and prioritization of open science practices. Taking these complexities into account will be critical to ensure that open science reaches its potential and reduces digital, technological and knowledge divides.
- The disciplinary and regional differences in open science perspectives also need to be considered, taking into account the specific challenges of scientists and other open science actors in varied contexts and in particular in developing countries.
- The existing lack of equity in access to digital tools and infrastructures and physical equipment as well as in the skills needed to use, manage and maintain them is one of the key barriers for accessing, sharing and storing information and for collaborating at multiple and varied levels in line with the principles of open science.



# [Opening, not patronizing]

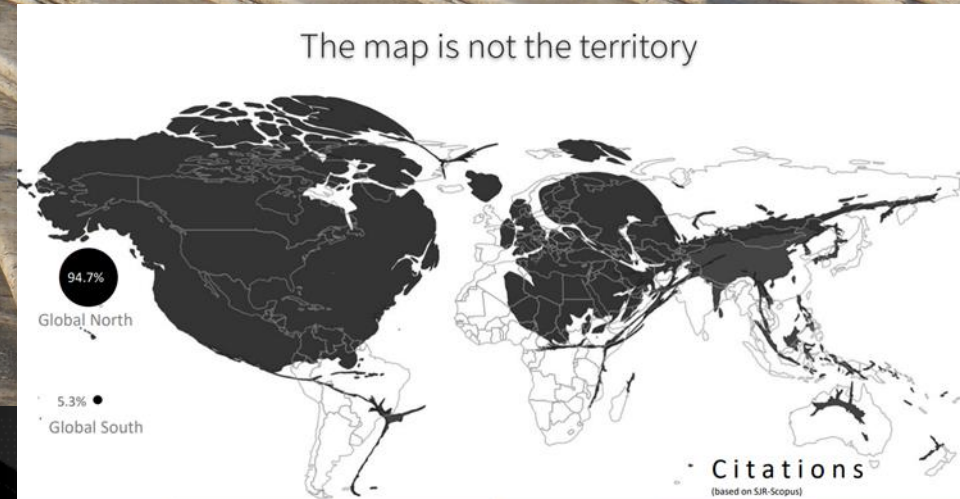
The unique opportunity to advance  
Science as a Global Public Good:  
**Open Science** in a world of contrasts



Arianna Becerril García

Autonomous University of the State of Mexico

Arianna Becerril, Feb. 2023



On what data is the industry of prestige founded?

Which regions, countries, science fields, journals, institutions or authors are privileged by current strategies? Which ones are excluded?

Which inequalities the current system will continue to perpetuate?

Is openness structural and sustainable?

Who owns and control the knowledge? The research community interests prevail?

The future restrictions on knowledge generation depend on the ownership.

How to achieve systematic participation in science (not patronizing strategies) that enables a global conversation?

WHICH REGIONS ARE EXCLUDED?  
WHO OWNS AND CONTROL THE KNOWLEDGE?  
HOW TO ACHIEVE SYSTEMIC PARTICIPATION IN SCIENCE?



# Open Science

- OPEN SCIENCE IS A HUMAN RIGHT
  - LEAVE NO ONE BEHIND

Jon Tennant ✓

107.241 Tweet

Following

[Open] Science is a Human Right

## Article 27

- 1) Everyone has the right freely to participate in the cultural life of the community, to enjoy the arts and to **share in scientific advancement and its benefits.**
  - 2) Everyone has the right to the protection of the moral and material interests resulting from any scientific, literary or artistic production of which he is the author.
- 1) Toda persona tiene derecho a participar libremente en la vida cultural de la comunidad, a gozar de las artes y a participar en el **progreso científico y en los beneficios que de él resulten.**
  - 2) Toda persona tiene derecho a la protección de los intereses morales y materiales que le correspondan por razón de las producciones científicas, literarias o artísticas de que sea autora.

<https://www.un.org/en/universal-declaration-human-rights/>

@protohedgehog

Sept. 21, 2019

*Also noting that the global COVID-19 health crisis has proven worldwide the urgency of and need for fostering equitable access to scientific information, facilitating the sharing of scientific knowledge, data and information, enhancing scientific collaboration and science- and knowledge-based decision making to respond to global emergencies and increase the resilience of societies,*

*Committed to leaving no one behind with regard to access to science and benefits from scientific progress by ensuring that the scientific knowledge, data, methods and processes needed to respond to present and future global health and other crises are openly available for all countries, in accordance with the rights and obligations, including the exceptions and flexibilities, under applicable international agreements,*

*Affirming the principles of the Universal Declaration of Human Rights, notably those contained in Articles 19 and 27 and also affirming the 2007 United Nations Declaration on the Rights of Indigenous Peoples,*

unesco Nov. 23, 2021

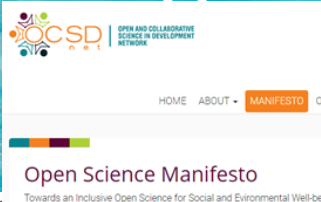


UNESCO Recommendation on Open Science



# Open [collaborative] science – being inclusive

"If we are not careful, we will have an open science that perpetuates the inequalities in academia and science." @mendulla #osfair2017



**Contextual Openness**  
Situating Open Science



46.24 Inclusive Open Science, 7 Sept. 2017

Beyond Diversity and Inclusion:  
Challenging Structural Racism and Systemic Biases in Academic Knowledge Production

Leslie Chan  
Global Development Studies  
Knowledge Equity Lab  
University of Toronto Scarborough  
@lesliekwchan @knowequitylab

## Main points

Contemporary inequity in knowledge production has deep historical roots – tracing back to colonialism and the spread of imperial science

Addressing compositional diversity doesn't address the underlying problems of structural racism and systemic biases rooted in whiteness

Structural racism is about the maintenance and reproduction of power

Uncritical acceptance of "openness" risks reproducing and amplifying existing inequities

Design principles based on epistemic justice and knowledge equity are possible – Centering Human Relations and Solidarity

**UNCRITICAL ACCEPTANCE OF «OPENNESS»  
RISKS REPRODUCING AND AMPLIFYING  
EXISTING INEQUITIES**

- D3.1 RRI and Open Science Datasets\*
- D3.2 Cumulative Advantage in Open Science and RRI: A Large-Scale Quantitative Study\*
- D3.3 Uptake of Open Science and Responsible Research and Innovation in Policy and Training\*
- D4.1 Synthesis of previous research and specifications of research methods\*
- D4.2 Drivers and barriers to uptake of Open Science resources in industry\*
- D4.3 Quantifying the influence of Open Access on innovation and patents\*
- D5.1 Scoping report of previous research on the role of Open Science resources in deliberative policy-making\*
- D5.2 Results of a survey on the uptake of Open Science in information seeking practices in policymaking\*
- D5.3 Networks of participation\*
- D6.1 Investigating transition\*
- D6.2 Scenario for transition\*
- D6.3 Synthesis of research\*
- D6.4 Final guide for maximising e

**Assoc. Prof. Leslie Chan** March 31 2022  
University of Toronto at Scarborough

Why are the "rich" in open science getting richer? Reflections on structural inequities and knowledge production





**It's time to talk explicitly about inclusiveness**

We have talked enough about diversity in an **implicit** way but we have not focused on it in an **explicit** way and we may therefore have missed the real point: **equity, diversity and inclusiveness are non-negotiable** and they must be built into the foundation of what we do.



**Stephen Curry** ✓

64.823 Tweet

Sept. 19, 2019

Following

**LERU** @LERUnews · 19 set

Important message to bring to university leadership is that we miss out on talent by not making equality and diversity a priority. Mixed teams work better. Addressing diversity issues is a win-win-win situation for students, staff and institutions, says @Stephen\_Curry



SEARCH IN TITLE (MAHAKAMI)

SCOPUS=170 DOCS

EARTH

LENS=1100+ DOCS

**SATURN**

CROSSREF=7000+ DOCS

**SUPER PLANET**

**TOI-849B**

Feb. 13 2022

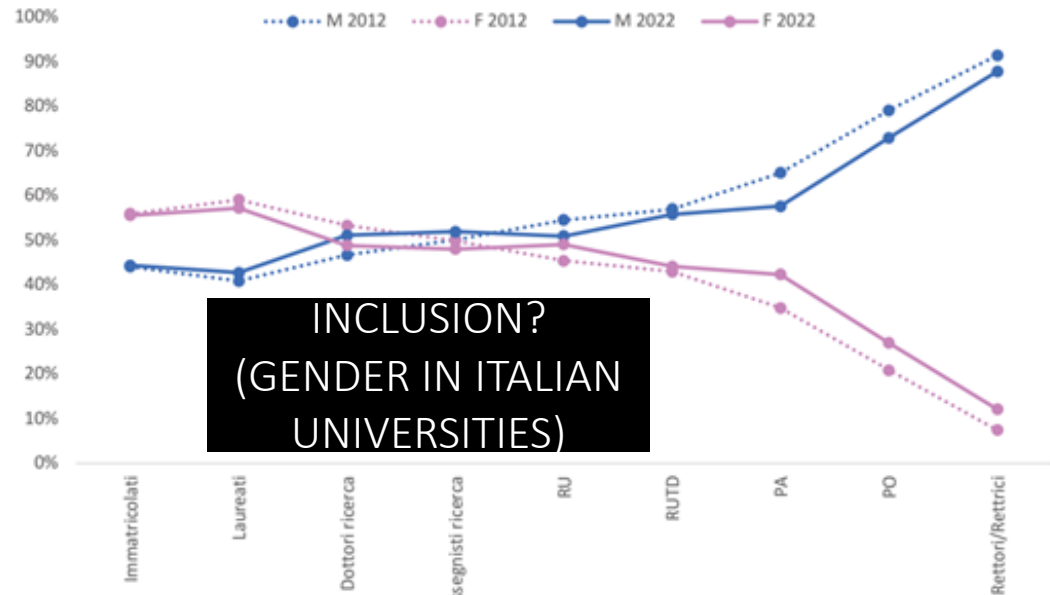
#DASAPTAERWIN CCO

D@sapta Erwin Irawan @dasaptaerwin

2023

**3. IL PERSONALE DOCENTE E TECNICO AMMINISTRATIVO DELLE UNIVERSITÀ**

Fig. 3.4 – Componente maschile e femminile nei passaggi di carriera accademica. Anni 2012-2022 (quote percentuali sui totali)



**INCLUSION?  
(GENDER IN ITALIAN  
UNIVERSITIES)**

**Research must be communicated in multiple languages**

Access to research and greater interaction between science and society can only be possible if research is communicated in multiple languages, including those actually used in speech and writing locally.

In the ongoing reform of the research assessment system, the call for multilingualism is the most notable omission.



**INCLUSION ALSO MEANS  
MULTILINGUALISM**

2 Retweet 1 Mi piace

Twitta la tua Rispondi



# Equity, diversity, inclusion

Piv Gopalasingam, OLS6 2022

## Equity, Diversity, Inclusion and Accessibility



### DIVERSITY



Is the representation of various identities and differences

### EQUITY



Focuses on fair treatment, equal opportunity and equal access to resources

### INCLUSION



Is the active engagement of the contributions and participation of all people

DIVERSITY  
ASKS

WHO  
— IS IN —  
THE ROOM

EQUITY  
ASKS

WHO IS  
— TRYING TO —  
GET IN THE ROOM  
BUT CAN'T

INCLUSION  
ASKS

— HAVE —  
EVERYONE'S  
IDEAS BEEN  
HEARD

- 1) WHO IS IN THE ROOM
- 2) WHO IS TRYING TO GET IN BUT CAN'T
- 3) HAVE EVERYONE'S IDEAS BEEN HEARD?

source: <https://diversecitylabs.com/>

## You can weave diversity and inclusion into your work

- There are many resources available - read and share!
  - [Wellcome's anti-racist toolkit](#)
- Find allies and collaborate - move the needle!
- Embed D&I into as many facets of your work - safe spaces
  - Add as a regular Agenda item in meetings, check if your work is inclusive
  - Ask "where are my/our blindspots, who are we leaving behind?" and work to counteract this



[Wellcome anti racist toolkit](#)

# Open Science Key messages / 5

MONITOR ALL THE ASPECTS OF OPEN SCIENCE  
BIBLIOMETRIC INDICATORS ARE INSUFFICIENT



**Growing evidence demonstrates the rapidly increasing adoption of open science practices around the world and across multiple disciplines. However, the existing approaches used to assess open science must be strengthened to address all aspects and values of open science.**

- Existing efforts to assess the status and trends of open science have shown that standard approaches and existing indicators and bibliometrics are insufficient to clearly understand and monitor the degree of openness across all the stages of the scientific cycle and across all the pillars of open science as defined in the 2021 UNESCO Recommendation on Open Science.
- A combination of open qualitative and quantitative assessments, as well as innovations in the understanding of and response to change, will be needed for a representative monitoring system for open science that itself adheres to the values and principles of open science.
- There is a need to shift from monitoring only scientific outputs, such as publications, towards assessing the values and impacts of science and with a focus on the people who are doing, engaging with and/or benefiting from science.



# BUILDING BLOCKS FOR IMPACT



Capturing scholarly "impact" often relies on familiar suspects like h-index, JIF, and citations, despite evidence that these indicators are narrow, often misleading, and generally insufficient to capture the full richness of scholarly work. Considering a wider breadth of contributions in assessing the value of academic activities may require a new mental model.

*Collaborations, mentoring, and demonstrations of eminence that allow scholars to shape the direction of fields demonstrate increasing scales of impact.*

## Two dimensions to illustrate "impact"

Broadening the definition of scholarly "impact" against two dimensions—the scale of contributions' influence and new types of audiences—can help institutions recognize and reward a wider variety of academic achievements and outcomes.

Scale of influence

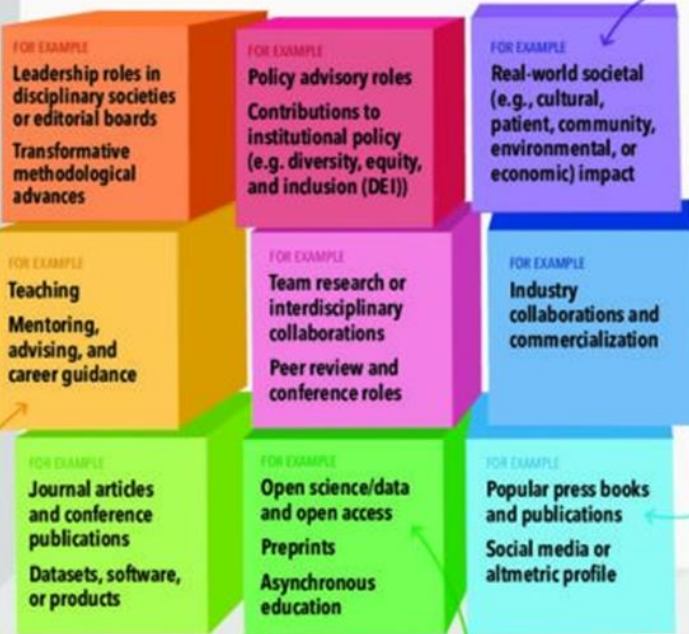
New audiences

**Scale of influence**

Scaled magnitude resulting in significant reach, scope, or stature

Collaborative and advisory roles through partnerships and shepherding others' work

Direct contributions through deep disciplinary expertise



Researcher Katalin Karikó's work on mRNA immunogenicity was repeatedly dismissed by elite journals and funders, yet became key to the development of Covid-19 vaccines.

While non-academic works and social media lack the rigor of peer review, communicating the value and importance of scientific advances to wider audiences makes scholarly knowledge more approachable and meaningful.

IMPACT IS MULTI-DIMENSIONAL

**New audiences**

Reaching audiences outside of disciplinary can broaden derived from

Recognizing the impact created by cultivating future generations of scholars also rewards contributions of women and minoritized individuals who tend to bear heavier expectations and loads for mentoring.

Open datasets and open science are increasingly valued for their contributions to replication and research transparency. This broadens access and rewards a mindset of collaboration over competition.

Expanded definitions for "Impact" can help individuals identify and embrace different goals. While some scholars may naturally be more oriented toward disciplinary work, seeing a broader set of "impact" characteristics allows academics to define, plan for, and pursue more personally meaningful career aspirations.

Pursuing a traditional path of deep specialization within a discipline will continue to provide credibility of expertise and a significant base of influence within one's field.

Applied research, perspectives, and project work provide new forms of visibility and societal value through scholarly activities that directly contribute to real-life challenges.

Emphasizing how expertise can enrich other fields rewards scholarly activities that value interdisciplinarity and fostering new capabilities.

The explicit recognition of efforts that support open research or diversity, equity, and inclusion (DEI) can enhance their status as critical components of academic values.



FOCUS ON THE ENTIRE PROCESS,  
NOT ONLY THE FINAL SYNTHESIS  
(ARTICLE)

OPEN SCIENCE  
≠ OPEN ACCESS



Components of Open Science

UNESCO

ALL THESE COMPONENTS TO BE EMBEDDED IN THE **PROPOSAL TEMPLATE**, 1.2  
EXCELLENCE-METHODOLOGY AND TO BE EVALUATED UNDER «SCIENTIFIC EXCELLENCE»



...but / 2

“Connecting the building blocks” of open science is thus much more than just creating connections: it is more than ensuring technical interoperability between different systems, more than coordinating various stakeholders, more than disseminating science in society: it is to create a *milieu* of knowledge, to build the community that supports it and to open it beyond the limits of academia. In other words, it is to consider that the sum is superior to the addition of its parts, and to adopt an encompassing approach that supports open knowledge as a whole. That is why I would like to submit to discussion the relevance of adopting an ecological approach to open science. The main consequence of it would be to focus primarily not on the “blocks” taken individually, and not even primarily on the individual interactions between them, but on the systems of interactions that structure open science. The proposition would be to start from open science considered as an ecosystem supporting the creation of open knowledge, and then look at the elements from that perspective. What is in focus then, is the web of communications and interactions that compose the ecosystem. The objective is no more to “connect the building blocks” of open science, as bricks are assembled in a wall, but to support symbiotic systems of relations between initiatives, platforms, tools, communities and practices that thrive for and by open knowledge.

Winch means, when considering or even evaluating open science initiatives, projects, services and tools, to flip the order or priorities and to pay attention first to the way they move in their ecosystem: how do they nurture from it, how do they fertilise it, how do they cooperate with others, rather than other criteria that are usually considered as more important; such as innovation, efficiency, excellence. And then, when we have a comprehensive representation of the full web of interactions and interdependencies maybe we could start asking the right questions: is it sustainable? Is it inclusive? Is it creative? Is it alive?

- FOCUS ON THE INTERACTIONS, NOT ON THE BLOCKS

- HOW DO THEY MOVE IN THE ECOSYSTEM? DO THEY NURTURE? DO THEY FERTILISE?

...THESE ARE THE CRITERIA, NOT «EXCELLENCE»



[still, the focus is on a one-way communication]

PERFECT. AGREED 100%. BUT...  
IT'S STILL «DISSEMINATION»  
[ONE WAY FROM ACADEMIA]



UNITED NATIONS, NEW YORK | 8-10 FEBRUARY 2023

**3rd Open Science Conference**

Accelerating the Sustainable Development Goals,  
Democratizing the Record of Science

#OpenScienceUN

## What we have

Predominantly pay to access, pay to publish scholarly publishing system

Focus on the "article"

Lengthy lag times from submission to publication

(Excessively high) 'pay to access' fees or 'pay to publish' fees (APCs)

Consolidation and centralization

Closed collections

Print legacy systems



## What we need

A universal, quality-controlled research communications system

All valuable research outputs

Rapid sharing of preprints with open peer review

Public infrastructure for dissemination of research with no transaction fees

Distributed ecosystem to support bibliodiversity

Open content (AI and TDM)

Utilize the potential of the open web



[From Prague, EOOSC symposium]

FOCUS ON BEFORE AND DURING  
(CREATING KNOWLEDGE)  
INSTEAD OF AFTER  
(CIRCULATING KNOWLEDGE)

### Some points of attention

- Align top down and bottom-up initiatives.
- Be inclusive and engage (better) with bottom up initiatives like the Open Science, research software engineers and data stewards communities.
- Address the main barriers for researchers (time, effort and financial costs, data protection and legal restrictions; lack of recognition).
- A stronger focus on Open Science activities before and during a research project (creating knowledge) instead of (mainly) after (circulating knowledge).
- Develop expertise (and capacity) in multiple disciplines (team science).
- Design research workflows and integrate local, national and international services in these workflows.
- Collaborate with Local Data Competence Centre, Thematic Data Competence Centre and EOOSC.
- Stimulate FAIR by design.

Laurents Sesink, SURF



# Scholarly «conversation»



Dr Elizabeth Gadd @lizziegadd@mastodon.online  
@LizzieGadd

The term 'scholarly communication' seems to have come to symbolise one-way pronouncements - 'versions of record' - that are approved by citation or rejected by retraction. Perhaps we need to switch to 'scholarly conversation': to signify a process of two-way open review?

[Traduci il Tweet](#)

10:54 AM · 19 gen 2023 · 5.344 visualizzazioni

[Jan 2023](#)



...but

Embrace open and reproducible research to the extent you want and you can. Seek allies and support around you, but do not feel pressured. It isn't open or closed. It is certainly not the same open or close for everybody.

So my very first take-home messages are:

- Open and reproducible aren't binary, they are gradients, multidisciplinary and multidimensional.
- How to be an open scientist and implement RR:
- Let's be open and understanding of different situations and constraints, including our own.

- OPEN IS A WORK IN PROGRESS, A GRADIENT  
- OPEN IS NOT «GOOD BY DEFAULT»

Open != reproducible

Open != good (by default)

Reproducible != good (by default)

Open research and reproducible research aren't the same thing, and one doesn't imply the other. Even though in our modern understanding of these terms and concepts, they are intimately linked, historically, they are very different. And research being open or reproducible doesn't make it good (whatever the definition of good).

4TU. ResearchData  
SCIENCE - ENGINEERING - DESIGN 2021

ABOUT YOUR DATA ▾ ABOUT 4TU.RESEARCHDATA ▾ ABOUT OUR COMMUNITY ▾ NEWS & EVENTS ▾

HOW TO MANAGE DATA: DATA STEWARDSHIP AND FAIR SKILLS

Marta Teperek  
October 26, 2021 0 Comments



but / 4

OPEN AND REPRODUCIBLE RESEARCH ARE SUPPORTED BY GOOD DATA MANAGEMENT AND LEAD TO TRUST AND VERIFICATION

## HOW TO MANAGE DATA: DATA STEWARDSHIP AND FAIR SKILLS

Marta Teperek  
October 26, 2021

0 Comments

But open and reproducible research are **supported by good data management** (the topic of this talk/post) and lead to **trust, verification and guarantees**:

- Trust in Reporting – result is accurately reported
- Trust in Implementation – analysis code successfully implements chosen methods
- Statistical Trust – data and methods are (still) appropriate
- Scientific Trust – result convincingly supports claim(s) about underlying systems or truths

which are a hallmark of good research.

### Open Science Saves Lives: Lessons from the COVID-19 Pandemic

2021

Lonni Besançon, Nathan Peiffer-Smadja, Corentin Segalas, Haiting Jiang, Paola Masuzzo, Cooper Smout, Eric Billy, Maxime Deforet, Clémence Leyraud

doi: <https://doi.org/10.1101/2020.08.13.249847>

This article is a preprint and has not been certified by peer review [what does that mean?]

EVEN «OPEN SCIENCE» HAS TO BE DONE RIGHT!!!



# Philosophy in practice

Strands People News Events Publications SOS

# OPEN?

# Science in

<https://opensciencestudies.eu/>

The OS movement is transforming research, with OS policies adopted around the globe and widespread agreement implementing key OS principles like openness, transparency and reproducibility. However, the philosophy of science underpinning the OS movement has not been clearly articulated. Moreover, there are significant epistemic risks in implementing OS across widely different research settings, such as the marginalisation of contributions from low-resourced environments. This raises questions about the relation between *open* and *good* science.

To address these concerns, this project combines a *philosophical analysis* of the epistemic significance of research environments with *empirical research* on how researchers working in different environments enact and conceptualise OS. This “philosophy of science in practice” [PSP] approach is ideally suited to investigating the meaning and implications of OS for the conduct of research. This project extends PSP by grounding conceptual analysis of scientific practice on qualitative research *as well as* collaboration with scientists and policymakers. We aim to develop a conceptualisation of OS that reframes its key principles by outlining how exchanges across environments can boost research excellence.

## Subprojects

PHIL\_OS includes empirical research on several research sites with a number of partners and collaborators, organised around eight sub-projects led by a **team** member with the support of the PI.

The focus is on biology and biomedicine, including plant science, animal behaviour and ecology, epidemiology and genomics:

- **Citizen science and data-intensive ecology** (Rose Trappes)
- **Open science practices in space biology** (Paola Castaño)
- **Global crop data linkage** (Sabina Leonelli)
- **Tracking plant-pest interactions** (Emma Cavazzoni)
- **Tracking the SARS-Cov2 virus** (Nathanael Sheehan)
- **Coordination in crop science** (Fotis Tsiroukis)
- **From food crop research to policy** (Joyce Koranteng-Acquah)





Open

«AS OPEN AS POSSIBLE, AS CLOSED AS NECESSARY»



Carlos Moedas ✓

@Moedas

2/4 "Open as possible, as closed as necessary" is the new principle for all #data from publicly funded #research in Europe #openaccess

RETWEET  
76

MI PIACE  
32



What key advice would you give to new ERC grantees?

Be as open as you can, publish as openly as you can, submit preprints and open data – but continue publishing in the journals that you think are the best for your career. No one

has to become an open science martyr, you can be open without harming your career chances. But at the same time, recognize the deep flaws of the current system of evaluation and rewards and call for a reform – as an ERC grantee your voice carries weight.

“

“Be as open as you can, [but] you don’t have to become an open science martyr”

”

YOU CAN DO IT!  
EVEN WITH THE  
CURRENT RESEARCH  
ASSESSMENT

Open science needs no martyrs,  
but we must recognize the need  
for reform


Oct. 2021

28 October 2021





# Open Science

 **Jon Tennant** ✓  
@Protohedgehog

Following

What is the difference between open science and good science? If research papers are inaccessible, with no code or data, cherry picked results, inability to even attempt to reproduce, is that really even science? Science without openness is more anecdote and faith than science.

Tennant Sept.2018



## VALUES

Quality and integrity

Collective benefit

Equity and fairness

Diversity and inclusiveness

**OPEN SCIENCE:  
JUST  
SCIENCE  
DONE RIGHT**

## PRINCIPLES

Transparency, scrutiny, critique and reproducibility

Equality of opportunities

Responsibility, respect and accountability

Collaboration, participation and inclusion

Flexibility

Sustainability



# Closed/bad science



## From Jon's Slideshow

Academic: *"This research paper has been published and therefore is scientifically valid."*

Non-academic: *"But it's paywalled. I can't access it. How do I know it's valid?"*

Academic: *"Because it has been peer reviewed."*

Non-academic: *"Can you show me the peer reviews?"*

Academic: *"No. But it was done by two experts in the field."*

Non-academic: *"Which experts?"*

Academic: *"We don't know. But it's in a top journal."*

Non-academic: *"Why is it in a top journal?"*

Academic: *"Because it has a high impact factor, so is highly cited."*

Non-academic: *"Why does that make the research better?"*

Academic: *"Trust me. I'm a scientist."*



Message



D@sapta Erwin Irawan

@dasaptaerwin



I remember he told this dialogue when we first met in person in Bali, April 2018. :).  
[@BreznauNate](#) And then I flashed my t-shirt showing a quote "Impact Factor is a Myth"

[Traduci il Tweet](#)



Nate Breznau @BreznauNate · 4 gen

1/6 "Open science is just good science". So said Jon Tennant; and I've transcribed, edited and appended one of his talks to deliver this message with maximum impact.

[crowdid.hypotheses.org/548](https://crowdid.hypotheses.org/548)

[@hypothesesorg](#)

[Mostra questa discussione](#)

Jan 11 2022

9:34 AM · 11 gen 2022 · Twitter Web App



## Recommendations (summary)

1. Communicate about Open Science and Research Integrity in a positive way, as two fundamental and complementary pathways towards excellent science and greater social impact of research. Indeed Open Science and Research Integrity both ultimately relate to the need to foster responsibility and trust in research and innovation.
2. Commit to reforming the research assessment system to provide the right recognition, incentives and rewards for methodological rigour, for enabling the wider uptake of open science practices, and to move at the same time towards a system that supports integrity and that rewards the plural characteristics of highquality research.
3. Journals and publishing platforms should be transparent about their editorial processes, including peer reviewing, and promote reproducibility of research through support of FAIR data and, whenever possible, by facilitating open access to data, codes and methodologies.
4. Make sure that researchers (at every stage of their career), as well as other involved stakeholders (like university lawyers or funders), receive adequate training on research integrity and Open Science.

# + Open Science]

OPEN SCIENCE + RESEARCH  
INTEGRITY ARE  
COMPLEMENTARY TOWARDS  
EXCELLENT RESEARCH AND  
MORE SOCIETAL IMPACT  
KEYWORD: TRANSPARENCY

9. Promote cooperation between Open Science and Research Integrity offices at a national and institutional levels. This is essential to develop training and materials that contribute to supporting researchers in practicing open science and ensure that high standards of research integrity are complied with. It would also help ensuring that fast pace developments in the area of Open Science are taken into account and appropriately reflected in codes of conduct for Research Integrity.
10. Publicize information and enhance visibility about main Open Science and Research Integrity policies/documents/guidelines at a national and institutional level, notably through websites that could be considered as general knowledge hubs in this regard.

Library Element Report

SWG OSI Guideline Report on Research Integrity and Open Science

2021

Uploaded by RRI Tools on January 26, 2022



KEYWORD=TRANSPARENCY/  
RESPONSIBILITY

# [Responsible con

## Open and Responsible Research

*Roles and Responsibilities for Data Stewards*

2021

LOUISE BEZUIDENHOUT

## Responsible Conduct of Research

- Research misconduct (fabrication, falsification, plagiarism) is a familiar topic for most researchers
- Responsible research extends beyond research misconduct to many other areas of responsibility
- Areas of responsibility reflect multiple roles that researchers play in academic environments
- Responsible Conduct of Research (RCR) is a framework that brings together these different areas of responsibility



<https://www.nap.edu/catalog/12192/on-being-a-scientist-a-guide-to-responsible-conduct-in>



# Openness as an Extension of Responsibility

**Open Lab Books:** Transparency in research practices  
**Sharing and openness:** enhance transmission of values

**Open Peer Review:** Transparency in peer review leads to better dialogue and collegial behaviour

**Open Access:** Improves availability of research outputs  
**Open publishing:** leads to improved citations, credit and collaboration



**Open Data and Open Methodologies:** Improve transparency and reproducibility of research

**Open Science Tools:** Improve collaboration



# [Integrity?]

## 2. Interviews and focus groups

1. What is research  
**SUCCESS?**

2. What threatens research  
**INTEGRITY?**

### Current research assessments

- |  |   |  |
|--|---|--|
| ...overvalue <b>outputs</b>                | → | ignores research <b>process</b>                    |
| ...expect <b>exceptional</b> output        | → | discourage <b>realism</b>                          |
| ...look at researchers <b>individually</b> | → | discourage <b>collaboration</b>                    |
| ...are based on <b>competition</b>         | → | discourage <b>openness</b> and <b>collegiality</b> |

We know there are **core problems with research systems** but approaches for integrity tend to focus on researchers

The way in which we measure **success is problematic** and could even lead to integrity issues

Indicators used to advance **research careers are misaligned** with indicators needed to advance **science**

Webinar March 24, 2021

## Advancing science or advancing careers? Researchers' opinions on success indicators



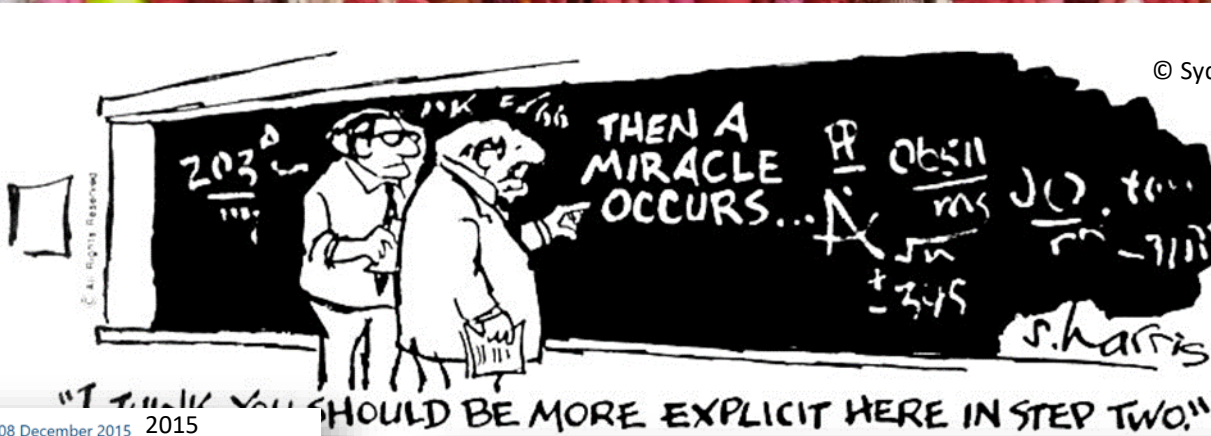
THE RESEARCHER IS NOT THE FOCUS

RESEARCH CAREERS INDICATORS MISALIGNED WITH RESEARCH ADVANCEMENT



[selfis

© Sydney Harris 1977



e]

Comment | Open Access | Published: 08 December 2015 | 2015

### Five selfish reasons to work reproducibly

Florian Markowitz

Genome Biology 16, Article number: 274 (2015) | Cite this article

18k Accesses | 38 Citations | 456 Altmetric | Metrics

#### Reason number 1: reproducibility helps to avoid disaster

“How bright promise in cancer testing fell apart” titled a *The New York Times* article published in summer 2011 [1] highlighting the work of Keith Baggerly and Kevin Coombes, two biostatisticians at M.D. Anderson Cancer Center. Baggerly and Coombes had exposed lethal data analysis problems in a series of high-impact papers by breast cancer researchers from Duke University [2].

#### Reason number 2: reproducibility makes it easier to write papers

Transparency in your analysis makes writing papers much easier. For example, in a dynamic document (Box 1) all results automatically update when the data are confident your numbers, figures and tables are up-to-date. Additionally, they are more engaging, more eyes can look over them and it is much easier to write.

#### Reason number 3: reproducibility helps reviewers see it your way

Most of us like to moan about peer review. One of the complaints I hear most often is: the reviewers didn't even read the paper and had no idea what we were really doing.

This starkly contrasts with my experience during the review process of a recent paper [4], for which I made all data and well-documented code easily accessible to the reviewers.

After a slight change to some analyses, and because he had access to the code, the reviewer could directly try out his ideas on our data and see how the results would change. He was completely on board, the only thing left to discuss was the best way to present the data. I know how a constructive review should be. And it would have been a much more efficient and reproducible presentation of our analyses.

#### Reason number 5: reproducibility helps to build your reputation

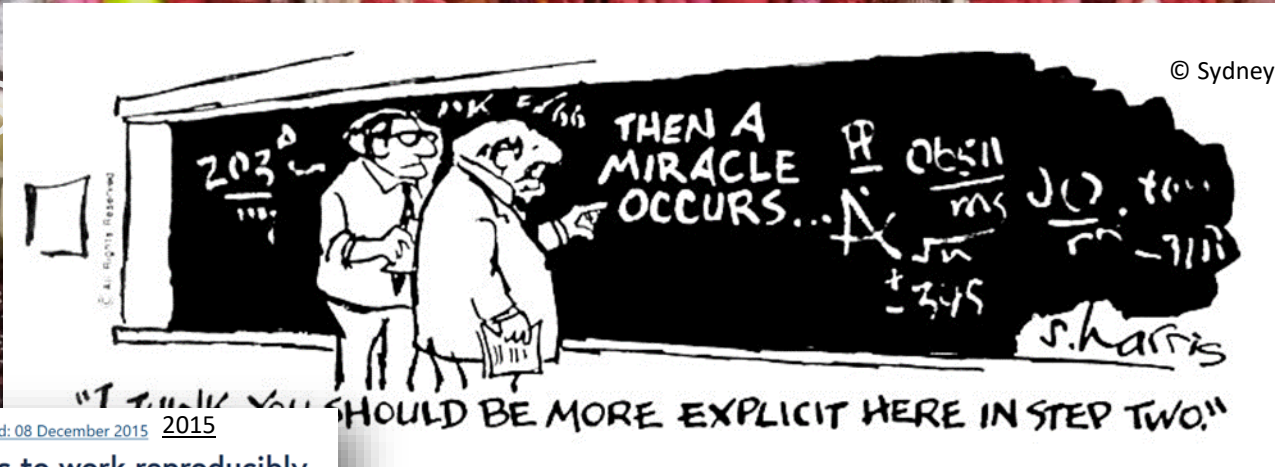
For several papers, we have made our data, code and analyses available as an Experiment Package on Bioconductor [5]. When I came up for tenure, I cited all of these packages as research output of my lab. Generally, making your analyses available in this way will help you build your reputation.

#### Reason number 4: reproducibility enables continuity of your work

I would be surprised if you hadn't heard the following remarks before, maybe you have even said them yourself: “I am so busy, I can't remember all the details of all my projects” or “I did this analysis 6 months ago. Of course I can't remember all the details after such a long time”



[selfis



Comment | Open Access | Published: 08 December 2015 | 2015

## Five selfish reasons to work reproducibly

Florian Markowetz

Genome Biology 16, Article number: 274 (2015) | Cite this

18k Accesses | 38 Citations | 456 Altmetric | Metrics

### What's holding you back?

Have I convinced you? Maybe not. Here is a collection of responses I sometimes get to my insistence on reproducible research (as well as my answers to them):

*"It's only the result that matters!"* You are wrong.

*"I'd rather do real science than tidy up my data".* If you don't work reproducibly, you are not doing science at all [7].

*"Mind your own business! I document my data the way I want!"* Yes, please do! There are many ways to work reproducibly [8] and you can pick whatever suits you best.

*"Excel works just fine. I don't need any fancy R or Python or whatever".* The tool you mention might work well if lots of manual curation is needed, but as soon as you do data analysis, less clicking and more scripting are the way to go. Imagine you have to do a simple analysis such as a regression plot 5 times (10 times, 20 times) and compare doing it by hand 5 times (10 times, 20 times) to writing a simple loop to do it for you. Now imagine having to do it again 3 weeks later because the data have slightly changed. R and Python are clearly the way to go.



# Open Science and reproducibility

SHARE OPEN  
METHODS  
FULLY DOCUMENT  
SHARE DATA

## 1. Share Open Methods

Reproducibility is in the details. It's difficult to reproduce results—much less adapt a methodology for reuse—based on the information in a research article alone. Whether your methods include protocols, code, or something else, making them accessible inspires trust, facilitates reuse, and extends the life of the work.

## 2. Fully document and report materials

Materials are just as important to reproducibility as the procedures, protocols, and analytical tools used in conducting a study. From human specimens to microbes, the specific identity and provenance of samples can profoundly impact outcomes. In the sciences, the [MDAR checklist](#) provides researchers with a framework for capturing and reporting these details.

## 3. Post Open Data in a public repository

Open data provides the detail



ITALIAN  
REPRODUCIBILITY  
NETWORK

### SEMINARS ON OPEN SCIENCE

International course open to everyone, focused on Master classes covering open science topics and practices.

### SAVE THE DATE

"OpenCoffee" will be held on June 15th, 3:30 pm (CEST), the event will be online, and "A manifesto for reproducible science" by Munafó et al., 2017 will be discussed.

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2022

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## 5 Open Science practices that improve reproducibility & support trust in science

July 12, 2022 / PLOS / Open Access Open Data Open Science Preregistration

## 4. Publish complementary or "scooped" research

When different research groups achieve similar results around the same time, it reinforces the validity of both studies. That makes both investigations well worth sharing.

Publish replication and validation studies

Researchers who take the time to validate, replicate, and reanalyze previous work provide a valuable service—one which can underscore the rigor of the work, add nuance and deepen understanding, or help to correct the scientific record.

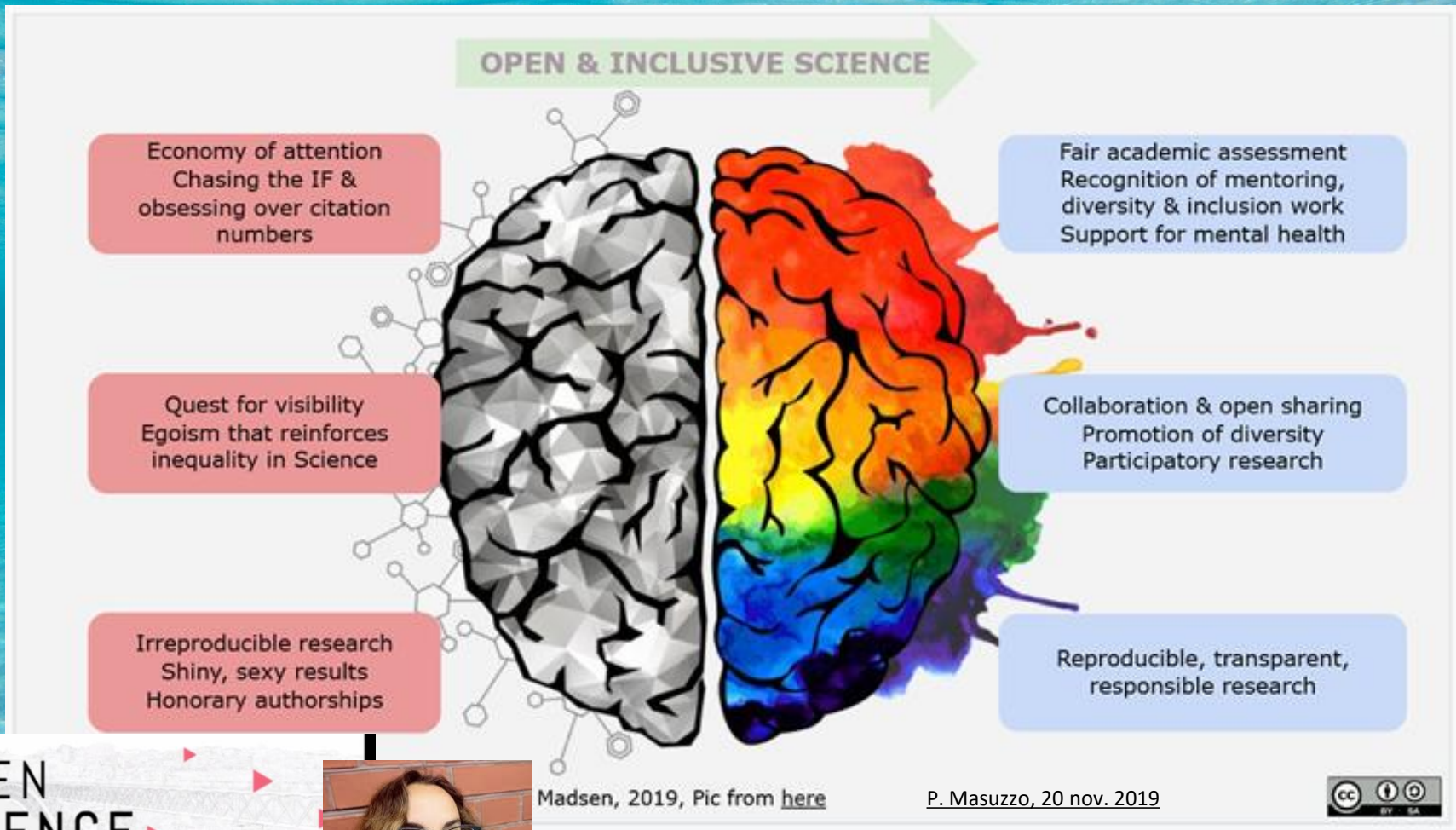


We ask you for a few minutes of your time to answer some questions about the use of Open Research practices in your research. This is the link to participate: [RN survey](#)

Your responses will provide a provisional benchmark of where we are, and data will be used to shape future ITRN initiatives around Open Research. Thank you for your valuable contribution.



# Open and inclusive science



OPEN  
SCIENCE  
FAIR



Synergies for Sustainable, Open & Responsible Research  
P. Masuzzo, Keynote, Sept. 2019



# Open Science

ARTICLES? ALSO DATA,  
CODE, PROTOCOLS...

recognize that formal papers and  
manuscripts are not the only units of  
scientific knowledge



REDEFINE  
«EXCELLENCE»...

redefine research excellence towards  
*values*: leadership, diversity work,  
mental health support



put science back at  
the heart of society

invest in tools, services, and  
community-driven initiatives to help  
make science better by engaging more  
people to participate in the process



tell it like it is: redefine failure, nurture  
slower, responsible science, shift the focus  
from the outputs to the practice



TAKE BACK CONTROL,  
ENGAGE PEOPLE...



@pcmasuzzo  
Oct.5, 2020

TELL IT LIKE IT IS: TAKE BACK YOUR  
RIGHT TO BE WRONG, REDEFINE  
«FAILURE», FOCUS FROM  
OUTPUTS TO PRACTICE



...in a nutshell...

It was really helpful to have in mind there is an alternative way [Open Science] that gives us the chance of being treated with dignity and truly focus on the essence of our work

[Petra, PhD, May 2020]

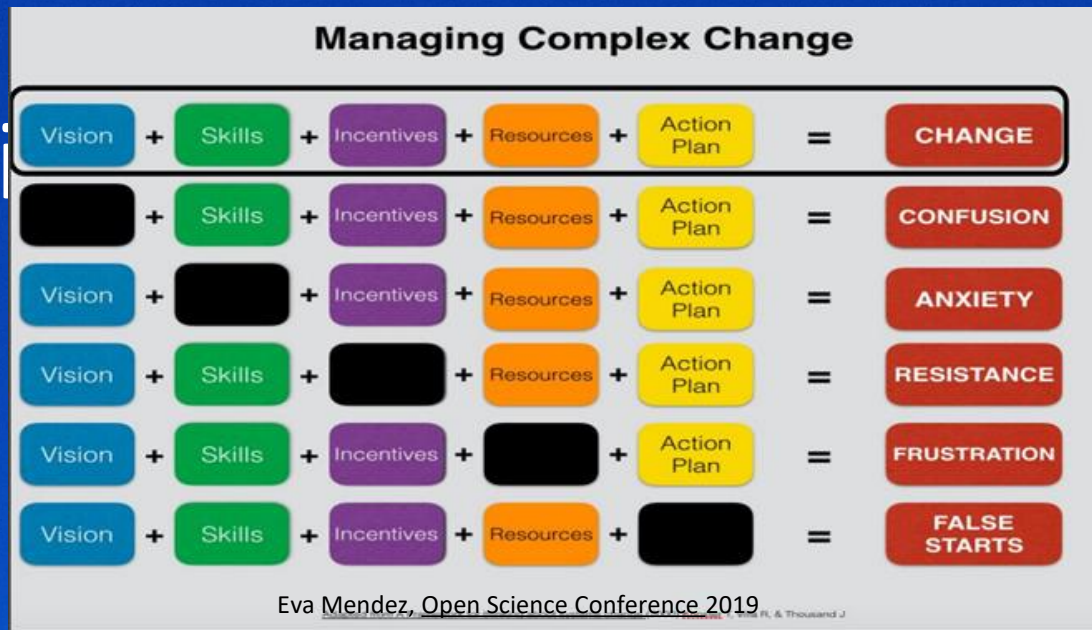




Going Open



[Transi



YOU NEED A  
COHERENT  
VISION

A ROADMAP TO  
CHANGE

Open Science and  
its role in universities:  
A roadmap for cultural change  
2018



Implementing Open Science  
Dec.20, 2020

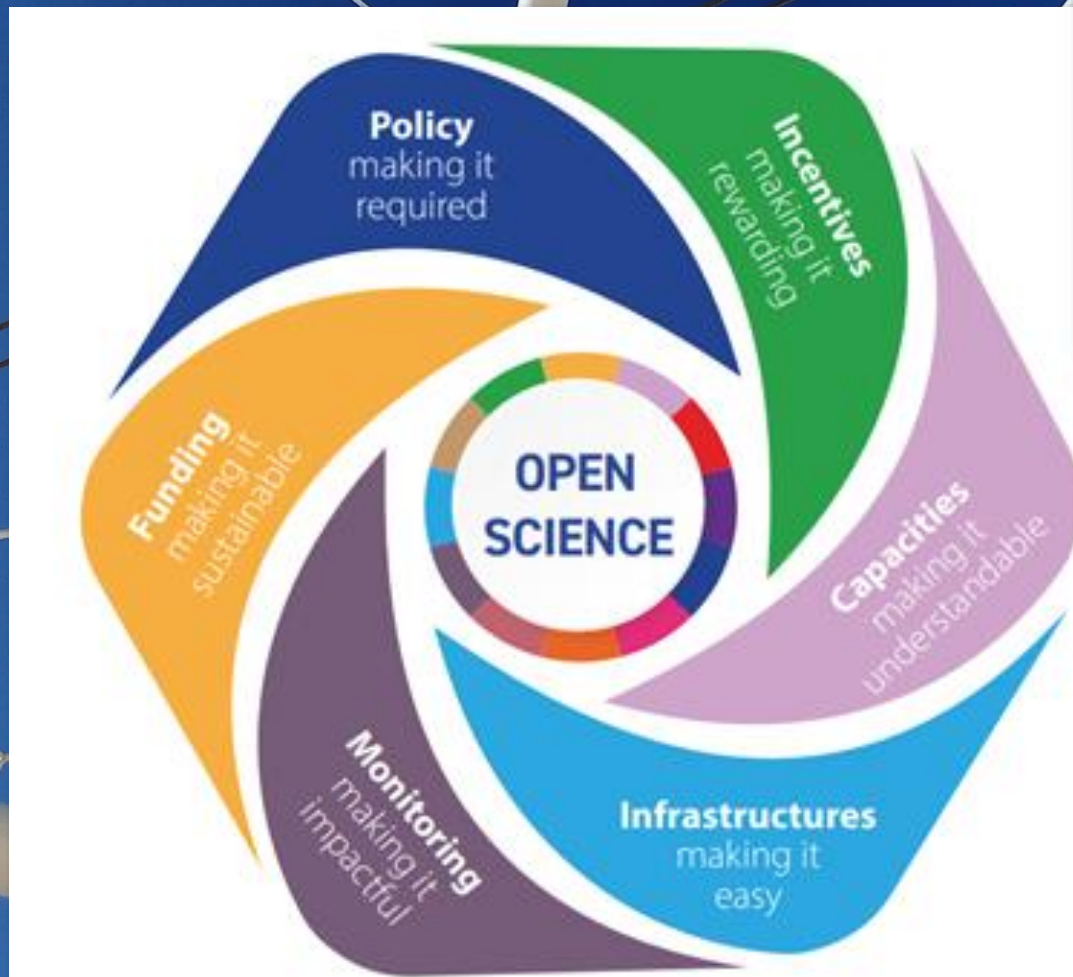
FROM  
«RECOMMENDATION»  
TO «PRACTICAL  
COMMITMENTS FOR  
IMPLEMENTATION»

This specific mandate implied a shift from 'Recommendation Mode' to 'Implementation Mode', through PCIs: Practical Commitments for Implementation at stakeholder level. A PCI is a





# What do you need to make Open Science «the new normal»







Francia - National Plan, July 2018

## NATIONAL PLAN FOR OPEN SCIENCE

**«Making open science practices sustainable requires changes in the evaluation system.»**

[https://zenodo.org/record/34079#\\_W00wY2fOPIU](https://zenodo.org/record/34079#_W00wY2fOPIU)

OPEN ACCESS

### VALTO

Valtioneuvoston julkaisuarkki

Recommendati  
Open A

Working Group "National Strategy"

Bruno Basset  
Head of the University Library at the Medical University of Vienna

Cerca in DSpace ○ Questa Collezione

DSpace Home > Opetus- ja kulttuuriministeriön > Julkaisut > Most

Open science and research leads to surprising creative insights: Open science and research  
Julkaisun pysyvä osoite on <http://urn.fi/URN:ISBN:978-952-263-100-0>  
<http://julkaisut.valto.fi>

## OUVRIR LA SCIENCE

OPEN SCIENCE COMMITTEE

2021 July

SECOND NATIONAL PLAN FOR OPEN SCIENCE

2021

PUBLIC POLICIES

Open science refers to the unfiltered dissemination of results, methods and data from scientific research. It draws on the opportunity provided by recent advances to develop open access to publications as much as possible - data, source code, research methods.

Theme 3

**Opening up and promoting source code produced by research**

Software plays a key role in scientific research, and it can be a tool, a result, and a research object. Making software source code available, with the option of modifying, reusing and disseminating them, is a major requirement to ensure the reproducibility of scientific findings and to support the creation and sharing knowledge, in keeping with the open science principle.

WITH NATIONAL PLANS  
AND FUNDING

Theme 1

**Generalising open access to publications**

The practice of providing open access to scientific publications should now be inescapable, whether this is done by initially publishing the text as open access or by placing it in an open access repository. This is a key objective of the Research Programme for Open Access by 2030.

Theme 2

**Structuring, sharing and opening up research data**

Our aim is to ensure that the data produced by French public research be progressively structured to conform to the FAIR data principles (Findable, Accessible, Interoperable, Reusable), be safely preserved and, wherever possible, open to all.

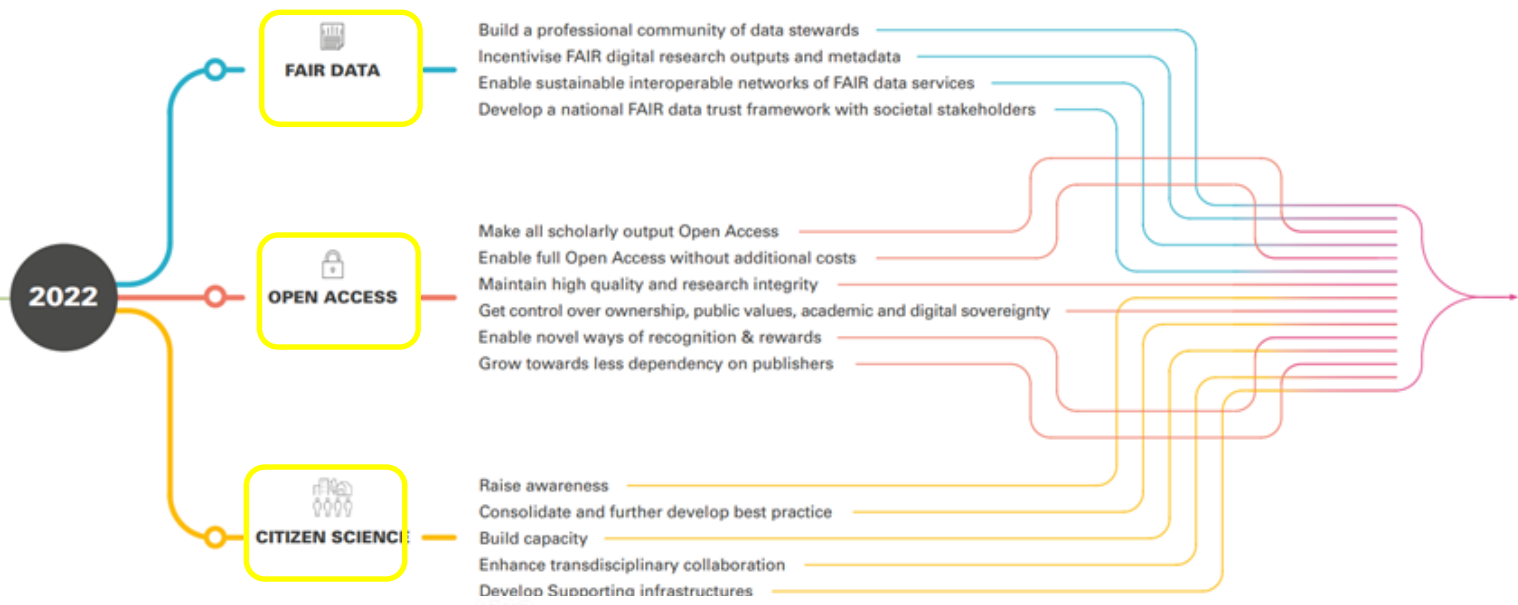
Theme 4

**Transforming practices to make open science the default principle**

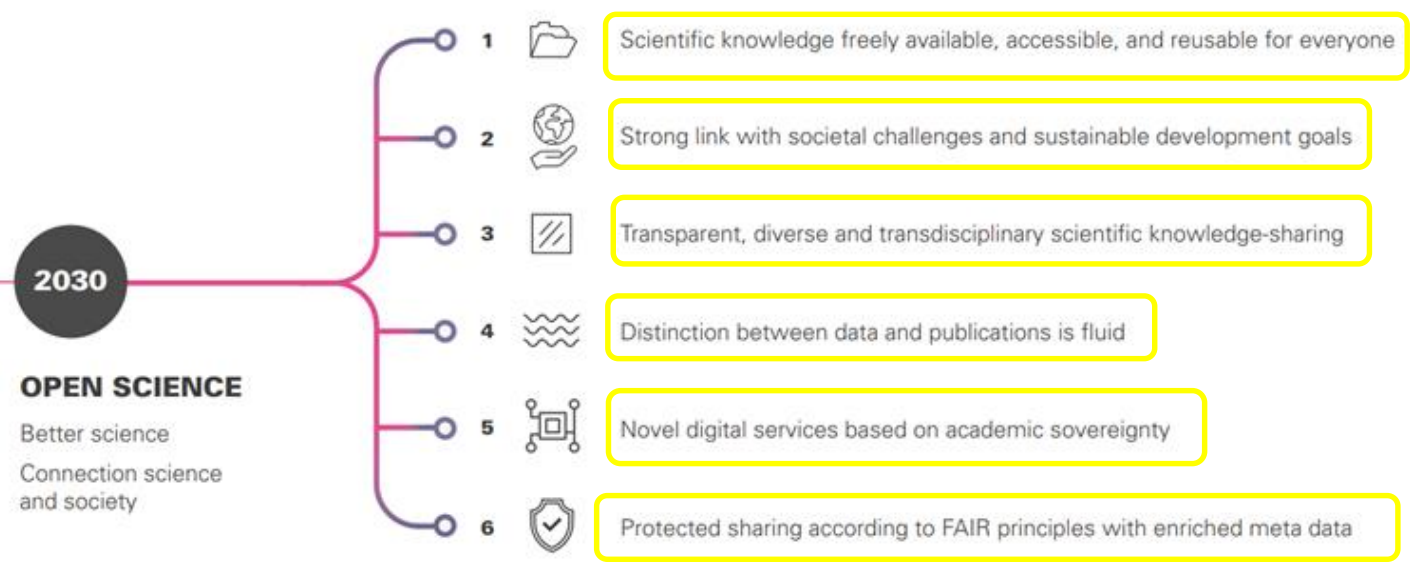
Open science should become the default principle for researchers and it should constitute a criteria of excellence in research, as is now the case in the Horizon Europe Programme. For this, the higher education and research ecosystem must be transformed to align the incentives, strengthen capacity and increase recognition of the efforts made.



## key lines of action



## vision





**SUSTAINABLE DEVELOPMENT GOALS**  
17 GOALS TO TRANSFORM OUR WORLD



Enhanced Access to Publicly Funded Data for Science, Technology and Innovation

Feb.4, 2021

eua EUROPEAN UNIVERSITY ASSOCIATION

Universities without walls  
A vision for 2030

OECD data

UNESCO 2021

IN BRIEF WHAT WE DO WHERE WE WORK

Open Science

Oct. 27, 2020

Acknowledging that Open Science should not only foster enhanced sharing of scientific knowledge solely among scientific communities but also promote inclusion of scholarly knowledge from traditionally underrepresented or excluded groups (such as women, minorities, Indigenous scholars, scholars from less-advantaged countries and low-resource languages) and contribute to reducing inequalities in access to scientific development, infrastructures and capabilities among different countries and regions,

Appeal for Open Science UNESCO, WHO, HCHR, CEDR

International Science Council

ABOUT US WHAT WE DO OUR MEMBERS

ISC

UNLEASHING SCIENCE

THE WHITE HOUSE

BRIEFING ROOM

US FEDERAL RESEARCH OPEN BY DEFAULT

OSTP Issues Guidance to Make Federally Funded Research Freely

Business-as-usual approaches to science and science funding are incommensurate with the timeline for achieving the SDGs or that of addressing our current planetary crises in a humane, dignified and equitable manner. A major qualitative and quantitative step-change is needed in science to support critical societal transformations toward more sustainable, equitable and resilient future.

"When I led the Cancer Moonshot as Vice President, one of the biggest issues I talked about was how federally funded cancer researchers were not sharing their results with their peers or the public... We made federally funded cancer research more available to any patient, to any doctor, anywhere for free. And today as President, we're making sure that transparency applies to all federally funded science, beyond just cancer."

In his remarks just now on the Cancer Moonshot, @POTUS raised research sharing as "one of the biggest issues" necessary to speed discovery and highlighted his administration's work to ensure "transparency applies to all federally funded science." #OAintheUSA

- President Joe Biden #OAintheUSA  
September 12, 2022 Sent 12 2022



Open

ANY COMPONENT OF THIS RAINBOW SHOULD COUNT AS «RESEARCH OUTPUT»

YOU CAN MAKE YOUR WORKFLOW MORE OPEN BY...



- adding alternative evaluation, e.g. with [altmetrics](#)
- communicating through social media, e.g. [Twitter](#)
- sharing posters & presentations, e.g. at [FigShare](#)
- using open licenses, e.g. [Creative Commons BY](#)
- self archiving in [archives](#) or publishing on [Open journals](#)
- using open peer review, e.g. at [PubPeer](#) o [F1000](#)
- sharing preprints, e.g. at [OSFpreprint](#), [arXiv](#) o [bioRxiv](#)
- using actionable formats, e.g. with [Jupyter](#) o [CoCalc](#)
- open XML-drafting, e.g. at [Overleaf](#) o [Authorea](#)
- sharing protocols & workflows, e.g. at [Protocols.io](#)
- sharing notebooks, e.g. at [OpenLabNotebook](#)
- sharing code, e.g. at [GitHub](#) licensing [GNU/MIT](#)
- sharing data, e.g. at [Dryad](#), [Zenodo](#) o [Dataverse](#)
- pre-registering, e.g. at [OSFregistry](#) o [AsPredicted](#)
- commenting openly, e.g. with [Hypothes.is](#) o [Pundit.it](#)
- using shared reference libraries, e.g. with [Zotero](#)
- sharing (grant) proposals, e.g. with [RIO Journal](#)



TECHNICALLY, IT'S THERE.  
WHAT IS STILL NEEDED IS THE CULTURAL SHIFT...  
AND YOUR FIRST STEP!





YES, BUT...  
WE ARE STILL  
EVALUATED BY  
IMPACT FACTOR



# OS-CAM, the Career Assessment Matrix

## MATRIX NOT METRICS

- Research output
- Research Process
- Service & Leadership
- Research Impact
- Teaching and supervision
- Professional Experience

### HANDBOOK ON Research Assessment in the Social Sciences

Edited by Tim C.E. Engels & Emanuel Kulczykcki



- CAREER DIVERSIFICATION
- RESPECT OF INDIVIDUALS
- AND TEAM WORK
- QUALITY
- OPEN SCIENCE
- LEADERSHIP

Room for everyone's talent

towards a new balance in the recognition and rewards of academics

THE WORLD IS CHANGING, OUT THERE

- Not with what others' value (external drivers)
- Not with available data sources (the 'Streetlight Effect')

#### CONTEXT considerations

- WHO are you evaluating? (Entity size)
- WHY are you evaluating?
- Do you need to evaluate at all?

#### OPTIONS for evaluation

- Consider both individual and collective
- Be careful with data sources
- Evaluate with care

#### PROBE deeply

- WHO might your evaluation approach discriminate against?
- HOW might your evaluation approach be gamed?
- WHAT might the unintended consequences be?
- Does the cost outweigh the benefit?

#### EVALUATE your evaluation

- Did your evaluation achieve its aims?
- Was it formative as well as summative?

YOU EVALUATE WHAT YOU VALUE

- 1 Start with what you value
- 2 Context considerations
- 3 Options for evaluating
- 4 Probe deeply
- 5 Evaluate

**VALUES FRAMEWORK**  
HuMetricsHSS HUMAN METRICS INITIATIVE  
Live your values. Transform the academy.

**EQUITY**  
Accessibility | Equitable Access | Inclusivity | Public Good | Social Justice

**OPENNESS**  
Accountability | Candor | Learning From Failure | Open Process | Open Source | Transparency

**COLLEGIALITY**  
Ethical Imagination | Kindness | Generosity | Empathy | Self Care | Respect

**SOUNDNESS**  
Knowledge Advancement | Creativity | Integrity | Intentionality | Originality | Boundary Pushing | Reproducibility

**COMMUNITY**  
Attunement | Connection | Engagement | Holism | Leadership | Preservation

[humetricshss.org](http://humetricshss.org)



The Declaration Signers Case Studies Resources Blog

## Reimagining academic assessment stories of innovation and change

Case studies of universities and national consortia highlight key elements of institutional change to improve academic career as

Tampere University FINLAND

University College London UNITED KINGDOM

University of Jiaxing CHINA

Ghent University BELGIUM

University of Oslo NORWAY

TRIPLE: Team Spirit as the default approach to working in academia 2021



- IMPACT
- PROFESSIONAL PERFORMANCE
- RESEARCH
- EDUCATION
- LEADERSHIP
- TEAM

## STEPS FOR REALISING THE VISION FOR FAIRer ASSESSMENTS 2021

- 1 MAKE IT MEANINGFUL
- 2 MAKE IT POSSIBLE
- 3 MAKE IT REWARDING

### FAIRer ACADEMIC ASSESSMENTS

Recognise and value diversity and disciplinary differences of academic work

Diversity needs to be represented in information supporting assessment

Diversity of outputs, activities and missions need to be included among assessment criteria

ACKNOWLEDGE DIVERSITY

### EXAMPLE RESEARCH DATA

#### Identify practices (e.g.):

- Sharing research data
- Creating FAIR data
- Using open data
- FAIR expertise

#### Develop infrastructures for:

- Publishing and sharing research data
- Integrating metadata and indicators for research data practices

#### Reward researchers for (e.g.):

- Sharing datasets
- FAIR datasets
- Data citations
- Data stewardship



...change

nature

June 2021

Explore content

Journal



V.1.1 July 2021



Horizon Europe

Programme Guide

Finally, in **part A of their proposals**, proposers are asked to list up to five relevant publications, widely used datasets or other achievements of consortium members that they consider significant for the action proposed. Open access is expected for publications, in particular journal articles, while datasets are expected to be FAIR and 'as open as possible, as closed as necessary'. If publications are not open access, proposers are strongly encouraged to deposit them retroactively in repositories and provide open access to them when possible. The significance of publications will not be evaluated on the basis of the Journal Impact Factor of the venue they are published in, but on the basis of a qualitative assessment provided by the proposers for each publication.

nature > career news > article

CAREER NEWS | 25 June 2021

# Impact factor abandoned by Dutch university in hiring and promotion decisions

Faculty and staff members at Utrecht University will be evaluated on open science.

DUTCH UNIVERSITIES  
ABANDON  
IMPACT FACTOR

HORIZON EUROPE DOES  
NOT CONSIDER  
IMPACT FACTOR

## Spain wants to change how it evaluates scientists—and end the 'dictatorship of papers'

Officials aim to use wider range of research outputs to assess researchers at public universities

ERC ABANDONED  
IMPACT FACTOR

The number of peer reviewed publications and preprints that can be listed is limited to ten (five for Starting Grant applicants). While it is expected that the publications have a significant reach, applicants are explicitly asked not to include the Journal Impact Factor.



About DORA

The Declaration Signers Case Studies Resources Blog

Sign

July 2021

## European Research Council (ERC)



I believe in a research culture that recognises a diversity of contributions to science and society; that celebrates high quality and impactful research; and that values sharing, collaboration, integrity and engagement with society, transmitting knowledge from generation to generation.

Mariya Gabriel

Commissioner for Innovation, Research, Culture, Education and Youth



# Coalition for Advancing Research Assessment

Our vision is that the assessment of research, researchers and research organisations recognises the diverse outputs, practices and activities that maximise the quality and impact of research. This requires basing assessment primarily on qualitative judgement, for which peer review is central, supported by responsible use of quantitative indicators.

...TO BE SIGNED!!!

EUROPEAN COMMISSION INITIATIVE TOWARDS A REFORM OF RESEARCH ASSESSMENT (UNITO JOINED THE COALITION, AS WELL AS ANVUR)

- SIGNATURE OF THE AGREEMENT
- IN 1 YEAR SHOW A ROADMAP
- IN 5 YEARS SHOW THE EFFECTS

NEWS | 18 January 2022 | Brussels, Belgium | Research and Innovation

## Process towards an agreement on reforming research assessment

### EC process

The Commission has called for organisations to express their interest in being part of a coalition on reforming research assessment.



# COARA, the timeline



Nov. 2021  
Scoping report

Towards a reform of the research assessment system

Scoping Report



July 2022 Text of the Agreement

The Agreement full text



Sept. 2022 official launch of COARA

CoARA

Coalition for Advancing Research Assessment

2021                      2022 Jan.                      2022 July                      2022 Sept.                      2022 Dec.

SURVEY/  
BILATERAL  
MEETINGS

COLLABORATIVE WRITING

STEERING BOARD ELECTED  
DEC. 2



- 12/02/2022

**Coalition for Advancing Research Assessment (CoARA) launched, Steering Board elected**



# CoARA, the timeline



March 28, 2023

WORKING GROUPS  
AND NATIONAL  
CHAPTERS

Home > News > First Call for Working Groups and National Chapters

## First Call for Working Groups and National Chapters

March 28, 2023

On 28 March 2023, CoARA launched a call to all Coalition members for proposals of Working Groups and National Chapters. This is the first time such a call is launched since the Coalition's inception in December 2022. This call is a significant step in the Coalition's action responding to the need to reform research assessment. Operating as 'communities of practice' under the principles of mutual learning and collaboration, the developed outputs of these Working Groups will support CoARA members in their implementation of the [commitments](#) agreed upon when joining

### National Chapters

In addition, CoARA calls for proposals of National Chapters. National Chapters will contribute to CoARA's work by facilitating the exchange of knowledge, mutual learning and discussions on CoARA-relevant issues specific to different types of organisations of a given country. There is no limit as to the number of National Chapters that can be approved, however for now there cannot be more than one per country. Proposals for National Chapters will continuously be assessed on a monthly basis starting 6th of June 2023.

### Compositions of Working Groups

Three types of Working Groups (interest, discipline and institutional communities) are aimed to be formed, with the objective to build upon what is already being done within the community and to add value. In addition, inclusivity is a major driver for the composition of the Working Groups, as they are expected to involve organisations of varying types and sizes, from different geographical areas, and participants of all career stages. Following a three staged approach, Expressions of Interest are submitted by April, 27, followed by a community discussion, cumulating in a full working group proposal by June, 6. All applicants submitting a working group proposal will be informed of the outcome of the selection process by 13 July 2023. A short evaluation report will also be provided.



# Why / 1

- THE RESEARCH PROCESS IS CHANGING
  - DATA INTENSIVE
- PUBLICATIONS ARE NO LONGER THE ONLY «OUTPUT»
  - MORE COLLABORATION
  - MORE INTERDISCIPLINARITY
- NEEDS FOR REPRODUCIBILITY AND INTEGRITY



The research and innovation process is undergoing major evolutions, largely due to the digitalisation of the research and discovery process: the diversity of research tasks and required skills has increased, the volume of previous findings and datasets is often staggering, and desired outputs are no longer restricted to scholarly publications; sharing knowledge and tools, and openness to contributions from other stakeholders in the system (open collaboration) have become essential to efficiency and impact; and there is a growing need of multi-, inter-, and trans-disciplinary approaches and collaboration to tackle ever more complex scientific questions and societal challenges in collaboration with societal stakeholders. There is also a continuous need to make research outputs accessible and re-usable by other researchers and the whole of society and to ensure sound methodologies that increase the reliability and reproducibility (where applicable) of research outputs.



# Why / 2 [distorting science]

- CURRENT INDICATORS (MOSTLY IMPACT FACTOR) ARE NO LONGER ALIGNED TO THIS NEW WAY OF DOING RESEARCH
- PUBLISH OR PERISH CULTURE COMES AT THE EXPENSE OF QUALITY, INTEGRITY, AND TRUST IN RESEARCH



Nov. 21

## Towards a reform of the research assessment system

Scoping Report

These major evolutions are not aligned with the metrics that often dominate assessment: the number of publications and citations, and the quantity of publications in journals with high Journal Impact Factor (JIF). The race for publications – the so-called publish-or-perish culture – comes at the expense of quality, integrity, and trust in research. Also, using the JIF as a proxy for quality of research is shown to be inappropriate. Despite this, moving away from the use of JIF is non-trivial because it is easy to use and is engrained in academic culture, conferring prestige to authors and their institutions publishing in high JIF journals; whereas additional efforts may be required by alternatives such as more qualitative assessment methods.



# Why / 3

## THE CURRENT SYSTEM RELYING ON JOURNALS

- DOES NOT RECOGNISE THE DIVERSITY OF CONTRIBUTIONS
- NEGATIVELY AFFECTS QUALITY AND INTEGRITY
  - BOOSTERS PREDATORY PUBLISHING
  - SUPPORT THE SUBSCRIPTION SYSTEM IN PRESTIGIOUS JOURNALS
- [REMINDER: WE ARE TALKING PUBLIC MONEY]
- REDUCE INNOVATIVE IDEAS AS «RISKY»
- IT'S A WASTE OF TIME AND MONEY AS THEY DON'T PUBLISH NEGATIVE RESULTS

CoARA

[Agreement - full text](#)



Coalition for Advancing Research Assessment



The Agreement full text

*Assessment processes relying predominantly on journal- and publication-based metrics are known to result in a 'publish or perish' culture that falls short of recognising diverse approaches and could come at the expense of quality – The dominance of narrow journal- and publication-based metrics, which are often used inappropriately in research assessment, can be a hurdle to the recognition of diverse contributions and may negatively affect the quality and impact of research. For example, this dominance can: promote quantity and speed at the expense of quality and rigour; lead to the emergence of predatory journals and conferences; encourage publishing in paywalled journals because of their high impact factors, despite the availability of open access alternatives; lead to risk-aversity because taking risks may reduce the chances of publication; generate excessive attention to rankings that hinders collaboration; and waste efforts, time and resources through the duplication of work as 'negative' findings go largely unreported. Research assessment*



# How / 1

## Coalition for Advancing Research Assessment



### The Agreement full text

the duplication of work as 'negative' findings go largely unreported. Research assessment practices should induce a research culture that recognises collaboration, openness, and engagement with society, and that provides opportunities for multiple talents.



# The pillars / 1

- COMPLY WITH ETHICS AND INTEGRITY RULES
- SAFEGUARD FREEDOM OF SCIENTIFIC RESEARCH



**The Agreement full text**

## I. Base our actions on the following Principles:

### Principles for overarching conditions

- Comply with ethics and integrity rules and practices, and ensure that ethics and integrity are the highest priority, never compromised by any counter-incentives. Verify before or during assessment that the highest standards of general and research-specific ethics and integrity are met. Value methodological rigour to guard against sources of bias, and promote extended forms of professional and scientific integrity, showing adherence to moral standards of conduct, and include behaviours such as early sharing of research data and results, building on the work of others, and subjecting oneself to critical external validation.
- Safeguard freedom of scientific research. By putting in place assessment frameworks that do not limit researchers in the questions they ask, in their research implementation, methods or theories. By limiting the assessment frameworks to only those necessary, as assessment must be useful for researchers, institutions and funders.

Agreement



# The pillars / 2

- RESPECT THE AUTONOMY OF RESEARCH ORGANISATIONS
- ENSURE INDEPENDENCE AND TRANSPARENCY OF THE DATA, INFRASTRUCTURE AND CRITERIA



**The Agreement full text**

- Respect the autonomy of research organisations. By safeguarding the independence of research performing organisations in the evaluation of their researchers while implementing the present principles, yet striving to prevent contradictions between the assessment of research, researchers and institutions, and between institutions, to avoid fragmentation of the research and innovation landscape and to enable the mobility of researchers.
- Ensure independence and transparency of the data, infrastructure and criteria necessary for research assessment and for determining research impacts; in particular by clear and transparent data collection, algorithms and indicators, by ensuring control and ownership by the research community over critical infrastructures and tools, and by allowing those assessed to have access to the data, analyses and criteria used.

Agreement



# The principles / 1

- FOCUS ON QUALITY
- QUALITY MEANS TRANSPARENCY, REPRODUCIBILITY, REUSE
- ...HENCE A STRONG LINK TO OPEN SCIENCE, CO-CREATION, OPEN COLLABORATION
- STRIVE FOR (AND MEASURE) A REAL IMPACT ON SOCIETY



## The Agreement full text

### Principles for assessment criteria and processes

#### Quality and impact

Agreement

- Focus research assessment criteria on quality. Reward the originality of ideas, the professional research conduct, and results beyond the state-of-the-art. Reward a variety of research missions, ranging from basic and frontier research to applied research. Quality implies that research is carried out through transparent research processes and methodologies and through research management allowing systematic re-use of previous results. Openness of research, and results that are verifiable and reproducible where applicable, strongly contribute to quality. Openness corresponds to early knowledge and data sharing, as well as open collaboration including societal engagement where appropriate. Assessment should rely on qualitative judgement for which peer review is central, supported by responsibly used quantitative indicators where appropriate.
- Recognise the contributions that advance knowledge and the (potential) impact of research results. Impact of research results implies effects of a scientific, technological, economic and/or societal nature that may develop in the short, medium or long-term, and that vary



# The principles / 2

- RECONGIZE THE DIVERSITY OF RESEARCH ACTIVITIES AND OUTPUTS
- REWARD EARLY SHARING AND OPEN COLLABORATION
- CONSIDER THE FULL RANGE OF TASKS (PEER REVIEW, MENTORSHIP LEADERSHIP...)
- CONSIDER ALL THE OUTPUTS (NOT ONLY PUBLICATIONS)
- REWARD INTERACTION WITH SOCIETY



**The Agreement full text**

## Diversity, inclusiveness and collaboration

Agreement

- Recognise the diversity of research activities and practices, with a diversity of outputs, and reward early sharing and open collaboration. Consider tasks like peer review, training, mentoring and supervision of Ph.D candidates, leadership roles, and, as appropriate, science communication and interaction with society, entrepreneurship, knowledge valorisation, and industry-academia cooperation. Consider also the full range of research outputs, such as scientific publications, data, software, models, methods, theories, algorithms, protocols, workflows, exhibitions, strategies, policy contributions, etc., and reward research behaviour underpinning open science practices such as early knowledge and data sharing as well as open collaboration within science and collaboration with societal actors where appropriate. Recognise that researchers should not excel in all types of tasks and provide for a framework that allows researchers to contribute to the definition of their research goals and aspirations.



# The principles / 3

- RESPECT THE VARIETY OF DISCIPLINES
- VALORISE THE DIVERSITY ON ROLES
- ACKNOWLEDGE MULTI AND TRANS DISCIPLINARITY
- VALUE OPEN SCIENCE SKILLS AND TEAM SKILLS
- ENSURE GENDER EQUALITY AND INCLUSIVENESS



## The Agreement full text

- Use assessment criteria and processes that respect the variety of scientific disciplines, research types (e.g. basic and frontier research vs. applied research), as well as research career stages (e.g. early career researchers vs. senior researchers), and that acknowledge multi-, inter-, and trans-disciplinary as well as inter-sectoral approaches, when applicable. Research assessment should be conducted commensurately to the specific nature of scientific disciplines, research missions or other scientific endeavours.
- Acknowledge and valorise the diversity in research roles and careers, including roles outside academia. Value the skills (including open science skills), competences and merits of individual researchers, but also recognise team science and collaboration.
- Ensure gender equality, equal opportunities and inclusiveness. Consider gender balance, the gender dimension, and take into account diversity in the broader sense (e.g. racial or ethnic origin, sexual orientation, socio-economic, disability) in research teams at all levels, and in the content of research and innovation.



# How / 2



## The Agreement full text

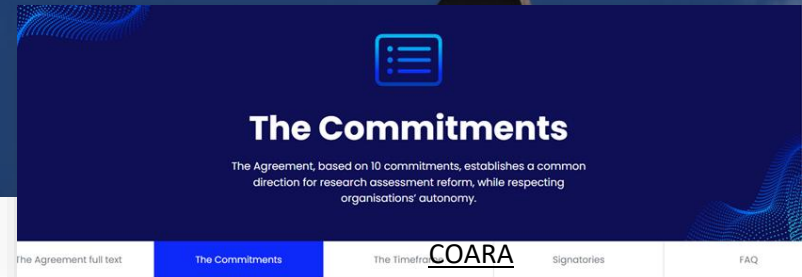
- ENGAGE THOSE BEING ASSESSED
- SHARE BEST PRACTICES
  - COORDINATE

## Annex 3 – Reform journey: a suggested process for achieving the Commitments Agreement

- 1 **Allocate resources**, whether in terms of capacity or budget, to actively engage in the reform journey
- 2 **Communicate your intention to reform**, explain how you have started the process of reviewing or developing criteria, tools and processes in line with the core commitments
- 3 **Evaluate current assessment practices** in terms of alignment with the Principles and Commitments, consider also what currently works well and how this can be retained in parallel to any new practice - *Re-evaluate at fixed intervals, whenever broad reforms to*
- 4 **Engage those being assessed in the development and design of assessment criteria and processes**, work with researchers to enable consideration of differences between disciplines and career levels
- 5 **Develop existing and design new assessment criteria, tools, and processes** with assessors and those that are assessed; consider the diversity of contributions including: diverse outputs beyond journal publications and in different languages; diverse practices including those that contribute to robustness, openness, transparency, and inclusiveness of research and the research process including peer review, teamwork and collaboration; and diverse activities including teaching, leadership, supervision, training, and mentoring, according to the nature of each research discipline
- 6 **Interrogate developed and new approaches** by working with assessors and those that are assessed (e.g. who might new approaches discriminate against; how might they be gamed; what are the potential unintended consequences)
- 7 **Implement developed and new assessment criteria, tools, and processes** according to the Principles and Commitments; consider awareness raising, rewards, policies, training, infrastructure, and capacity building and include data collection to support monitoring, evaluation and mutual learning
- 8 **Evaluate developed and new assessment criteria, tools, and processes**
- 9 **Share data / information, participate in mutual learning within and beyond the Coalition**, supported by mechanisms developed by the Coalition
- 10 **Coordinate with other organisations at national and international level, and promote international coordination and harmonisation**
- 11 **Continue to evolve assessment criteria, tools, and processes based on learning from own evaluations and those of others**



# Commitments / 1



## The Commitments

1. Recognise the diversity of contributions to, and careers in, research in accordance with the needs and nature of the research



2. Base research assessment primarily on qualitative evaluation for which peer review is central, supported by responsible use of quantitative indicators



3. Abandon inappropriate uses in research assessment of journal- and publication-based metrics, in particular inappropriate uses of Journal Impact Factor (JIF) and h-index



4. Avoid the use of rankings of research organisations in research assessment

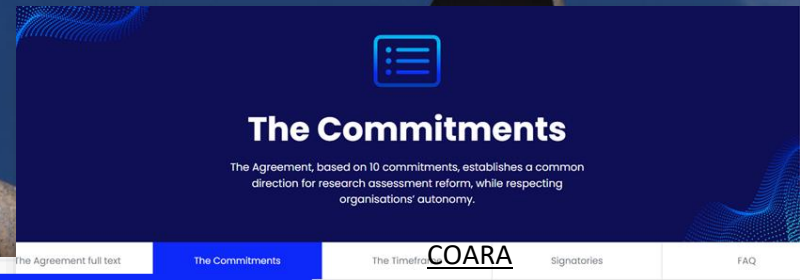


5. Commit resources to reforming research assessment as is needed to achieve the organisational changes committed to





# Commitments / 2



6. Review and develop research assessment criteria, tools and processes



7. Raise awareness of research assessment reform and provide transparent communication, guidance, and training on assessment criteria and processes as well as their use



8. Exchange practices and experiences to enable mutual learning within and beyond the Coalition



9. Communicate progress made on adherence to the Principles and implementation of the Commitments



10. Evaluate practices, criteria and tools based on solid evidence and the state-of-the-art in research on research, and make data openly available for evidence gathering and research





# Commitments / 3

## The Timeframe

- The signatories of this Agreement agree to share with each other and with their community how their organisation has started the process of reviewing or developing criteria, tools and processes in line with the core Commitments and according to an action plan with defined milestones, **by the end of 2023 or within one year of signing the Agreement.**
- Signatories of this Agreement agree to regularly demonstrate progress towards reviewing, developing and evaluating criteria, tools and processes that fulfil the core Commitments, with a touch point **at end of 2027 or within five years of signing the Agreement**, by which time they will have worked through at least one cycle of review and development of their assessment criteria, tools and processes.

Signatories that are not assessing research projects, researchers, research units or research performing organisations commit to contribute to the reform and share progress with each other and the community respecting the same timeframe. Timeframe

# [there are legal basis]

A REFORM OF RESEARCH ASSESSEMENT IS A NEED (COUNCIL CONCLUSIONS ON THE FUTURE GOVERNANCE OF THE ERA – COM 14308/21)

14308/21

Dec. 2021

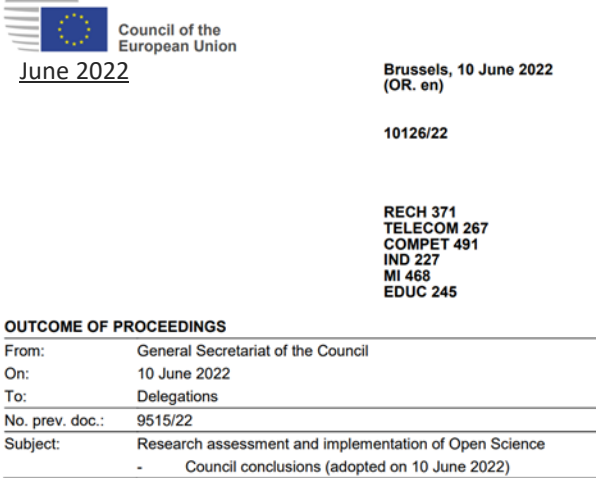
RECH 538  
COMPET 865

**OUTCOME OF PROCEEDINGS**

From: General Secretariat of the Council  
On: 26 November 2021  
To: Delegations  
No. prev. doc.: 14126/21  
Subject: Future governance of the European Research Area (ERA)  
- Council conclusions (adopted on 26/11/2021)

Open data directive

RESEARCH ASSESSEMENT HAS TO CHANGE (RECOMMENDATION 790/2018)



COUNCIL CONCLUSIONS ON RESEARCH ASSESSEMENT (10126/2022 JUNE)



# [ERA policy agenda]

## European 2022 Research Area Policy Agenda

Overview  
of actions for  
the period  
2022-2024

FIRST 3 ACTIONS OF THE NEW EUROPEAN RESEARCH  
AREA (ERA) ARE ABOUT OPEN SCIENCE

of the  
in Union

Brussels, 26 November 2021  
(OR\_en)

14308/21

RECH 538  
COMPET 865

### OUTCOME OF PROCEEDINGS

From: General Secretariat of the Council  
On: 26 November 2021  
To: Delegations **Dec. 2021**  
No. prev. doc.: 14126/21  
Subject: Future governance of the European Research Area (ERA)  
- Council conclusions (adopted on 26/11/2021)

### *Priority Area: Deepening a truly functioning internal market for knowledge*

#### ERA Actions

#### Outcomes

**1. Enable the open sharing of knowledge and the re-use of research outputs, including through the development of the European Open Science Cloud (EOSC)**

- Deploy Open Science principles and identify Open Science best practices
- Deploy the core components and services of EOSC and federate existing data infrastructures in Europe, working towards the interoperability of research data
- Establish a monitoring mechanism to collect data and benchmark investments, policies, digital research outputs, open science skills and infrastructure capacities related to EOSC

**2. Propose a EU copyright and data legislative and regulatory framework fit for research**

- Identify barriers and challenges to access and reuse of publicly funded R&I results and of publications and data for scientific purposes, and identify potential impacts on research, through an analysis of relevant provisions under EU copyright and data legislation and related regulatory frameworks, and of relevant institutional and national initiatives
- Propose legislative and non-legislative measures to improve the current EU copyright and data legislative and regulatory frameworks

**3. Advance towards the reform of the Assessment System for research, researchers and institutions to improve their quality, performance and impact**

- Analysis of legal and administrative barriers at national and trans-national level for a modern research assessment system
- Create a coalition of European research funders and research performers who agree on a new approach for research assessment, following wide and inclusive consultations at European and international level
- Implementation plan of the coalition to roll-out the new approach, including pilots in different domains

# [Open Science in EU]

COUNCIL RECOMMENDATION (EU) 2021/2122

of 26 November 2021 Nov.2021

on a Pact for Research and Innovation in Europe

## COUNCIL RECOMMENDATION 2021 «PACT FOR RESEARCH AND INNOVATION»

### *Working better*

- (d) Free circulation: Free circulation of researchers and support staff, scientific knowledge and technology should be promoted, attracting talent and avoiding potential talent drain. This involves sharing scientific knowledge, data and tools as early as possible, in particular through open science practices, attractive and merit-based careers, the recognition of researchers' and support staff's skills throughout their careers, enhancing framework conditions for researchers' mobility, contributing to the circulation of researchers across the Union, encouraging exchanges between academia and industry (as well as other sectors), diffusing innovation and supporting open access to research infrastructures, technology infrastructures and their services;

### *Deepening a truly functioning internal market for knowledge*

- (a) Open science: Support and reward a true open science culture across the Union, including mainstreaming open access to scholarly publications and research data (i.e. following the 'as open as possible, as closed as necessary' principle) and the diffusion and uptake of open science principles and practices, whilst considering differences between disciplines and cultural differences, including multilingualism, supporting the development of open science skills, and further developing and integrating the underpinning digital infrastructure and services;
- (b) Research infrastructures: Develop further the open access to, and better exploitation and connection of existing and new European and national research infrastructures, including e-infrastructures, in all the fields of science; exploit better their integrative function in the knowledge and innovation ecosystem and their potential in providing solutions to global challenges, in forming partnerships and pooling resources and connection to the European Open Science Cloud; improve their connection and interaction with technology infrastructures and industry to increase their impact; promote the creation of new infrastructural capacities on a European scale. Doing so will provide foundations for scientific excellence and help European science



# [Open Science in EU]

## COUNCIL CONCLUSIONS ON RESEARCH EVALUATION (2022)

2. ACKNOWLEDGES that in order to accelerate the implementation and the impact of Open Science policies and practices across Europe, action has to be taken to move towards a renewed approach to research assessment, including incentive and reward schemes, to put in place a European approach in accordance with the Pact for Research and Innovation in Europe, and strengthen capacities for academic publishing and scholarly communication of all research outputs, and encourage where appropriate, the use of multilingualism for the purpose of wider communication of European research results;

### I. Reform of research assessment systems in Europe

3. ACKNOWLEDGES that research assessment systems should focus on quality and impact, and RECALLS that the current research assessment systems are nowadays to a great extent too focused on the use of some quantitative journal- and publication-based indicators and the evaluation of a narrow range of research outputs; CONSIDERS that such an approach may lead to negative biases in terms of research quality, reproducibility and integrity; STRESSES that research assessment should include other research outcomes and processes and promote early knowledge sharing and collaboration to accelerate the implementation of Open Science policies and practices;

ACKNOWLEDGES THAT THE CURRENT ASSESSMENT LEAD TO NEGATIVE BIASES IN TERMS OF INTEGRITY AND QUALITY

#### OUTCOME OF PROCEEDINGS

From: General Secretariat of the Council  
10 June 2022  
Delegations  
c.: 9515/22  
Research assessment and implementation of Open Science  
- Council conclusions (adopted on 10 June 2022)



8. SUGGESTS that the evolution of the research assessment systems in Europe should be guided by the following principles, while respecting the autonomy of research institutions and the freedom of scientific research, as well as the diversity of national and disciplinary contexts, and taking into account their consistency with international initiatives:

- a. moving to a more balanced approach between the quantitative and the qualitative evaluation of research, by strengthening the qualitative research assessment indicators while developing the responsible use of quantitative indicators;
- b. recognising all forms of research and innovation output and processes, including *inter alia*, datasets, software, codes, methodologies, protocols and patents, and not only publications; STRESSES that data should be findable, accessible, interoperable and reusable, in line with the FAIR principles;
- c. taking into consideration diverse career pathways and all research and innovation activities, including mentoring, leadership roles, entrepreneurship, data management, teaching, knowledge valorisation, industry-academia cooperation, support for evidence-informed policy making, interaction with society, including citizen science and public engagement;
- d. taking into consideration the specificities of the various research disciplines, the range from basic to applied research, the stages of research careers and the missions of research institutions;
- e. ensuring that ethics and integrity are accorded the highest priority and are not compromised by counter-incentives;
- f. ensuring diversity, gender equality, and actively promoting women in science;



## COUNCIL CONCLUSIONS ON RESEARCH EVALUATION (2022)

## PRINCIPLES OF THE NEW EVALUATION





# First effects

ON JAN. 30, 2024 THE  
FIRST OPEN RANKING  
WAS PUBLISHED ...  
STILL RANKING, BUT  
AT LEAST «OPEN»!

The screenshot shows the website header with the CWTS logo and the text "Leiden University | CWTS | CWTS B.V.". Below the logo is the title "CWTS Leiden Ranking Open Edition" with the tagline "Meaningful metrics". A navigation menu includes "Home", "Ranking", "Information", "Resources", "Services", and "Contact". The main content area features a network graph of universities. A text box below the graph states: "This is the website of the new Open Edition of the CWTS Leiden Ranking. The traditional Leiden Ranking can be found [here](#)." At the bottom of the screenshot, the text "CWTS Leiden Ranking Open Edition" is displayed.

## CWTS Leiden Ranking Open Edition

<https://open.leidenranking.com/>

Based on open data from OpenAlex, the CWTS Leiden Ranking Open Edition offers fully transparent information about the scientific performance of over 1400 major universities worldwide. Select your preferred indicators, generate results, and explore the performance of universities.

University	Country	#	Rank	Change
1. MIT	USA	1040	4th	+1%
2. Stanford	USA	2127	15th	+2%
3. Oxford	UK	2007	16th	+2%
4. Berkeley	USA	1410	40th	+1%
5. Univ. Calif. Berkeley	USA	1384	36th	+1%
6. Cambridge	UK	1759	21st	+2%
7. Univ. Calif. San Diego	USA	1024	126th	+1%
8. Princeton	USA	976	150th	+1%
9. Harvard	USA	2469	44th	+2%
10. Univ. Calif. San Francisco	USA	1010	204th	+1%
11. Yale	USA	1001	244th	+1%
12. Univ. Toronto	Canada	429	150th	+1%
13. RWTH Aachen	Germany	2414	57th	+2%
14. Univ. Calif. San Diego	USA	11707	27th	+1%
15. Univ. Cambridge	UK	12776	27th	+2%
16. Univ. Copenhagen	Denmark	1010	153rd	+1%

List view



Chart view



Map view


# UniUtrecht withdrew from THE ranking

**Jeroen Bosman aka @jeroenbosman@akademienl.social**  
@jeroenbosman

Utrecht University @UniUtrecht in the Netherlands has withdrawn itself from the World University ranking @THEworldunirank provided by @timeshighered. As this has generated quite some reactions - praise, questions, some doubts, I want to provide some context. Hence a thread

1/16  
Traduci post

Oct. 1 2023

RANKING		SCORES			
Rank	Name Country/Region	No. of FTE Students	No. of students per staff	International Students	Female:Male Ratio
	Utrecht University Netherlands	32,532	17.1	13%	62 : 38

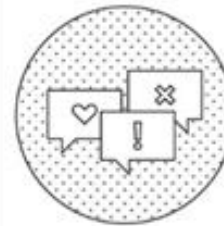
**Jeroen Bosman aka @jeroenbosman@akademienl.social** @jeroenbosman · 2011

2/16 Our removal from the ranking is a direct effect of not providing data anymore. Only universities that provide data are listed. The main reasons apart from cost/time investment of providing data - are misalignment the ranking's values with ours: [uu.nl/en/organisatio...](https://uu.nl/en/organisatio...)



### Future-proof teaching culture

A future-proof teaching culture that focuses on quality and innovation.



### Close-knit community

A close-knit community of involved students, employees and alumni, in which there is mutual care and concern as well as space for development, connecting with one another, knowledge sharing and an open dialogue.



### Sustainable development

A focus on sustainable development:

**Jeroen Sondervan @jeroenson** · 28 set

Short translation: @UniUtrecht is not appearing in the World University Ranking 2024.

They didn't submit the requested data: rankings are misleading and often misused. More attention to collaboration & #openscience!

Couldn't agree more! Again, I'm a proud former employee! 🤔

**DUB @dubnieuws** · 28 set

De @UniUtrecht is niet opgenomen in de World University Ranking 2024. Ze stuurde geen gegevens in. Rankings leggen volgens de UU te veel nadruk op scores en competitie, terwijl de universiteit juist nadruk wil leggen op samenwerking en open science. [dub.uu.nl/nl/nieuws/univ](https://dub.uu.nl/nl/nieuws/univ)



# France is leading the way



Dec. 2023

EDUCATION

Open Science

## Sorbonne University unsubscribes from the Web of Science

Sorbonne University has been deeply committed to the promotion and the development of open science for many years. According to its commitment to open research information, it has decided to discontinue its subscription to the Web of Science publication database and Clarivate bibliometric tools in 2024. By resolutely abandoning the use of proprietary bibliometric products, it is opening the way for open, free and participative tools.



2024

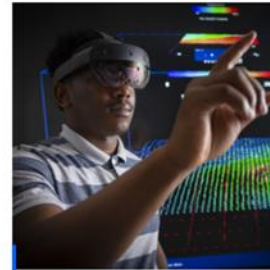
YOUR PROFILE ▾

CNRS ON THE W

Our research ▾

Our innovations ▾

Our challenges ▾




Home > CNRS Info

## The CNRS has unsubscribed from the Scopus publications database

January 11, 2024

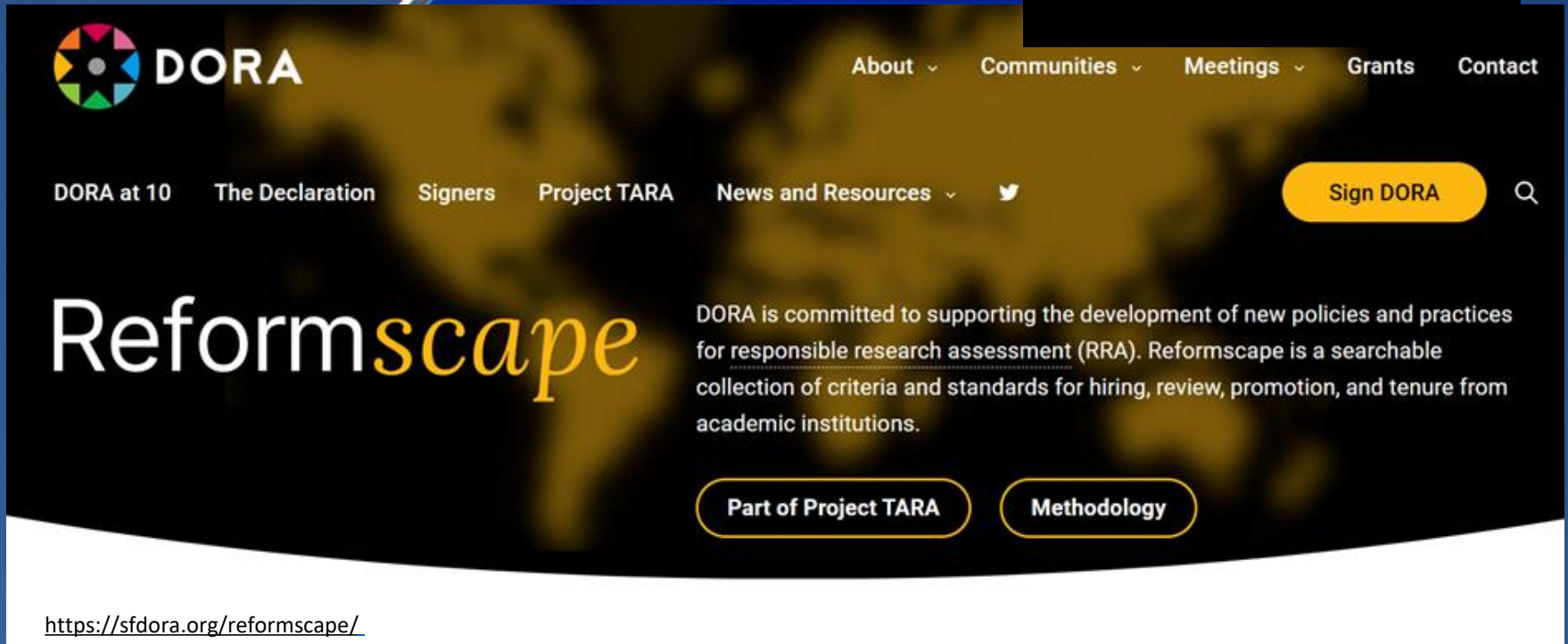
RESEARCH


The CNRS has [an ambitious open science policy](#) (*French link*) aimed at opening up scientific publications, [sharing and reusing data](#) (*French link*), rethinking [research assessment](#) (*French link*) and developing [text and data mining methods and open source software](#). The drive towards CNRS researchers reappropriating the results of their own work and making science accessible to the whole of society is clearly an issue of considerable importance.

Unsubscribing from the [Scopus](#)  bibliographic database<sup>1</sup> is the first stage of the process of freeing the CNRS from commercial databases and gradually switching to free bibliographic tools that are more in line with its open science policy. The savings made on this subscription will enable the CNRS to support and consolidate sustainable open solutions.



...in practice

FIND THE  
SUGGESTION/GOOD  
PRACTICE THAT YOU NEED



 **DORA**

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DORA at 10 The Declaration Signers Project TARA News and Resources ▾  [Sign DORA](#) 

# Reformscape

DORA is committed to supporting the development of new policies and practices for responsible research assessment (RRA). Reformscape is a searchable collection of criteria and standards for hiring, review, promotion, and tenure from academic institutions.

[Part of Project TARA](#) [Methodology](#)

<https://sfdora.org/reformscape/>



# ...in practice






## Reimagining academic assessment: stories of innovation and change

Case studies of universities and national consortia highlight key elements of institutional change to improve academic career assessment.

### Search case studies

Reset

Case study selection process

-  **Open University**  
UNITED KINGDOM
-  **The European Molecular Biology Laboratory**  
FRANCE GERMANY ITALY SPAIN UNITED KINGDOM
-  **The Latin American Forum for Research Assessment**  
ARGENTINA
-  **Tampere University**  
FINLAND
-  **University College London**  
UNITED KINGDOM

<https://sfdora.org/dora-case-studies/>

### Search and Filter

- Resource type
- Advocacy resources (12)
  - Case studies (14)
  - Good practices (35)
  - Initiatives (8)

**GOOD PRACTICES POSITION PAPERS FOR: RESEARCH INSTITUTES**

## Academia In Motion: Recognition & Rewards at Leiden University

In support of the Dutch Recognition and Rewards Programme, Leiden University published a position paper "Academia in Motion: Recognition & Rewards at Leiden University" in 2021. In 2020, Leiden

### RETHINKING RESEARCH ASSESSMENT S.P.A.C.E. TO EVOLVE ACADEMIC ASSESSMENT A RUBRIC FOR ANALYZING INSTITUTIONAL PROGRESS INDICATORS AND CONDITIONS FOR SUCCESS



Research and researcher assessment is a systems challenge, suggesting that institutions that prioritize developing infrastructures to support their efforts may be better positioned to achieve their goals than those focused only on individual solutions.

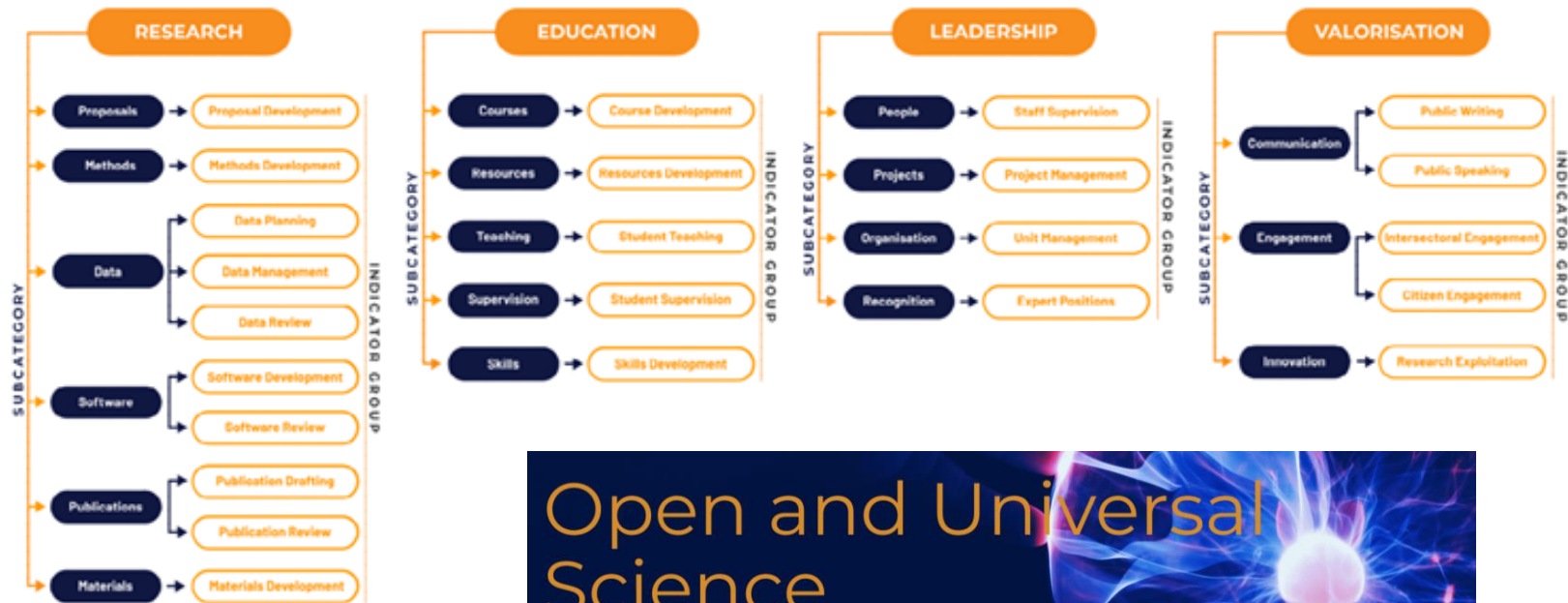
2021	FROM FOUNDATION... <i>Core definitions and shared clarity of purpose</i>	TO EXPANSION... <i>Increased traction and capability development</i>	TO SCALING <i>Accelerated uptake and continuous improvement</i>
<b>STANDARDS FOR SCHOLARSHIP</b> <i>THIS MIGHT LOOK LIKE...</i> How are new definitions of "quality scholarship" formulated and applied? Standards are explicitly designed and articulated to align with institutional mission and values, such as increasing equity and support for traditionally underrepresented, minoritized groups New standards for scholarship consider the balance across research, teaching, and service contributions including training, mentoring and good citizenship Specific definitions and standards of "quality" with regard to scholarship are articulated and shared across disciplines and review/promotion committees	<b>ALIGNMENT ON VALUES AND GOALS</b> <i>THIS MIGHT LOOK LIKE...</i> Standards are explicitly designed and articulated to align with institutional mission and values, such as increasing equity and support for traditionally underrepresented, minoritized groups New standards for scholarship consider the balance across research, teaching, and service contributions including training, mentoring and good citizenship Specific definitions and standards of "quality" with regard to scholarship are articulated and shared across disciplines and review/promotion committees	<b>DIVERSIFICATION OF STANDARDS</b> <i>THIS MIGHT LOOK LIKE...</i> Scholarship is assessed using diverse indicators (e.g. social impact) units of assessment (e.g. full body of work v. individual articles), and forms of output (e.g. non-journal contributions) Indicators of quality recognize non-individualized activities and accomplishments like team science New definitions of "scholarship" are deployed across the full range of institutional disciplines	<b>ADOPTION OF NEW PRACTICES</b> <i>THIS MIGHT LOOK LIKE...</i> Faculty have the ability to customize success measures to reflect their research interests and goals New standards, definitions, and criteria for evaluating the quality and impact of scholarship are integrated into the language and processes of new assessment practices
<b>PROCESS MECHANICS AND POLICIES</b> <i>THIS MIGHT LOOK LIKE...</i> How are new practices incorporated into review structures, processes, and institutional policies? Meaningful and appropriately rigorous qualitative structures for academic assessment, such as narrative CVs, are given due weight Structures and processes are applied consistently across assessment activities, taking into consideration alternate paths and starting points Use of new assessment mechanics extended beyond traditional evaluative contexts into ensuring equitable opportunities, mentoring, and retention to increase research and researcher diversity	<b>DEBIASING DELIBERATIVE JUDGMENTS</b> <i>THIS MIGHT LOOK LIKE...</i> Meaningful and appropriately rigorous qualitative structures for academic assessment, such as narrative CVs, are given due weight Structures and processes are applied consistently across assessment activities, taking into consideration alternate paths and starting points Use of new assessment mechanics extended beyond traditional evaluative contexts into ensuring equitable opportunities, mentoring, and retention to increase research and researcher diversity	<b>CAPACITY TO SUPPORT NEW ACTIVITIES</b> <i>THIS MIGHT LOOK LIKE...</i> Training on the goals and procedures of assessment processes and practices are accessible and continually maintained Institutions design processes take into account the resource capacity of committee members to effectively adopt new assessment practices, such as additional burdens on time Institutions have designated senior functions or efforts to ensure faculty capacity for new assessment practices and principles	<b>INTEGRATION INTO EXISTING SYSTEMS</b> <i>THIS MIGHT LOOK LIKE...</i> Assessment mechanics can be flexibly applied and adapted to accommodate diverse disciplines Mechanisms to support practices are codified and written into institutional policies New processes and practices are seamlessly integrated and widely adopted
<b>ACCOUNTABILITY</b> <i>THIS MIGHT LOOK LIKE...</i> How are individuals and institutions held liable for executing on new assessment practices? The goals, principles, and practices of academic assessment and review, promotion, and tenure (RPT) activities are transparent and clearly articulated, and agreed upon by all participants Institutions have clearly defined expectations for adherence to academic assessment practices Examples of "what good looks like" are collected and shared to more concretely illustrate target outcomes and behaviors	<b>TRANSPARENCY AND CLARITY OF GOALS</b> <i>THIS MIGHT LOOK LIKE...</i> The goals, principles, and practices of academic assessment and review, promotion, and tenure (RPT) activities are transparent and clearly articulated, and agreed upon by all participants Institutions have clearly defined expectations for adherence to academic assessment practices Examples of "what good looks like" are collected and shared to more concretely illustrate target outcomes and behaviors	<b>ADHERENCE THROUGH COMMITMENT</b> <i>THIS MIGHT LOOK LIKE...</i> Research evaluators self-monitor adherence to academic assessment principles and practices Senior leaders and committee members actively stipulate equitable assessment practices during both formal and informal career development contexts Institutions model ecosystem-level accountability, such as ensuring that system-level incentives align with and support agreed-upon principles and practices	<b>PROACTIVITY IN ENGAGEMENT</b> <i>THIS MIGHT LOOK LIKE...</i> Individuals actively contribute to the development and review of new practices and principles Departments proactively broaden and conduct outreach activities to include new or minoritized applicants Faculty serve as "ambassadors" for new academic assessment practices, such as when serving as external committee members
<b>CULTURE WITHIN INSTITUTIONS</b> <i>THIS MIGHT LOOK LIKE...</i> How are assessment practices perceived and adopted both within and outside of formal evaluation activities? More diverse types of individuals are involved in both defining and participating in career advancement processes, such as including early career researchers on RPT committees Representation of minoritized applicants meets or exceeds equity goals for both new hires and researcher retention Career growth and mentoring systems are intentionally designed to provide ongoing support for underrepresented hires	<b>INCLUSION AND ACCESS</b> <i>THIS MIGHT LOOK LIKE...</i> More diverse types of individuals are involved in both defining and participating in career advancement processes, such as including early career researchers on RPT committees Representation of minoritized applicants meets or exceeds equity goals for both new hires and researcher retention Career growth and mentoring systems are intentionally designed to provide ongoing support for underrepresented hires	<b>ADVOCACY AT INSTITUTIONAL LEVELS</b> <i>THIS MIGHT LOOK LIKE...</i> Adoption of new assessment mechanisms is supported and advocated for by departmental and institutional leaders All individuals actively contribute to building more equitable practices—not just minoritized ones New research assessment norms are increasingly adopted as a default by faculty, administrators, and applicants	<b>FLEXIBILITY THROUGH REFLECTION</b> <i>THIS MIGHT LOOK LIKE...</i> "Positive friction," or intentional pause points to reflect on assessment practices and slow down business-as-usual processes is incorporated into both formal and informal assessment practices All participants in assessment activities feel processes achieve a balance of effectiveness and efficiency

in practice

[Deliverable 3.1: Indicators and Metrics to Test in the Pilots]

<https://opusproject.eu/about/>

Figure 1: Categories, Subcategories, and Indicator Groups of Researcher Assessment Framework



# Open and Universal Science

OPUS helps reform the assessment of research towards a system that incentivise researchers to practice #OpenScience



# ... in practice /

## Annex 4 – Toolbox: practical tools and options to consider

Commitment	Examples of tools to support this commitment/ options to consider
<p>Recognise the diversity of contributions to, and careers in, research in accordance with the needs and nature of the research</p>	<ul style="list-style-type: none"> <li>• Enable greater diversity in <b>career paths and profiles</b> by recognising more diverse competencies and talents<sup>5</sup></li> <li>• Use approaches that allow academics to make a mark in one or more <b>key areas of study that are important to them</b>, and allow their area profile to change over the course of their career<sup>6</sup></li> <li>• Use a <b>portfolio approach</b> to test competencies or progression in different domains relevant to the researcher's role<sup>7</sup></li> </ul>
<p>Base research assessment primarily on qualitative evaluation for which peer review is central, supported by responsible use of quantitative indicators</p>	<ul style="list-style-type: none"> <li>• Consider specific actions captured under the <b>Leiden Manifesto</b><sup>8</sup></li> <li>• Explore <b>options</b> for assessment; as a rule of thumb, use quantitative indicators for quantitative things (if</li> </ul>
<p>INDEX</p> <p>Avoid the use of rankings of research organisations in research assessment</p>	<ul style="list-style-type: none"> <li>• Consider specific actions described in the <b>INORMS</b><sup>12</sup> tools for rethinking global university rankings</li> <li>• Consider the recommendations in the <b>Metric Tide</b> report<sup>13</sup></li> </ul>
<p>Commit resources to reforming research assessment as is needed to achieve the organisational changes committed to</p>	
<p>Review and develop research assessment criteria, tools and processes</p>	
<p><i>[Part 1 – Criteria for units and institutions] With the direct involvement of research organisations and researchers at all career stages, review and develop criteria for assessing research units and research performing organisations, while promoting interoperability</i></p>	<ul style="list-style-type: none"> <li>• Consider a '<b>narrative CV for institutions</b>' that could include case studies on how early sharing of data or collaboration efforts have resulted in knowledge generation e.g. others building on shared data or collaboration leading to outputs or impacts that otherwise would not have been achieved</li> </ul>



Dec. 12, 2022

OPINION 12 DEC 2022

# The tide is turning. Revisiting the Metric Tide

By Stephen Curry, Elizabeth Gadd and James Wilsdon



We propose that the REF realises and rewards more of that latent value by placing greater weight on the environment statement (following an evidence-informed narrative structure). This could include issues such as gender and race equality, team-leadership skills, workload management, and measures to eliminate bullying and harassment. The data needed to support such an innovation need to be carefully considered, to avoid growing the assessment burden of the REF.

Overall, despite valuable innovations in recent years (e.g. the Initiative for Open Citations and Overton.io) there is still no magic solution to the challenges of large-scale research assessment. We remain persuaded that a mixed-methods approach will best serve the purposes of the REF.

If the purposes of the REF are clear, there is an opportunity for more radical surgery, which we suggest takes place over two REF cycles to allow the research community time to consult and co-design. One option worth exploring is to reconsider the scale at which assessment is performed, potentially moving from department-level units of assessment to main panel or institution-level. This would create scope for the use of aggregated data which may provide a more reliable indication of dimensions of research quality.



## HARNESSING THE METRIC TIDE: indicators, infrastructures and priorities for responsible research assessment in the UK

Stephen Curry, Elizabeth Gadd and James Wilsdon

Report of *The Metric Tide Revisited* panel  
December 2022

**FOREWORD** by Sir Peter Gluckman, Chair, FRAP International Advisory Group 10

**1. FROM METRICS TO RESPONSIBLE RESEARCH ASSESSMENT (RRA)**

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- 1.2 Turning tides: RRA in the wider context of research cultures 14
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- 1.4 Tide marks: contributions by the UK system to the RRA agenda 21
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**2. DATA FOR GOOD: THE FUTURE OF UK RESEARCH ASSESSMENT**

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- 2.2 REF purposes 29
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**3. STRENGTHENING RESPONSIBLE RESEARCH ASSESSMENT**

- 3.1 Responsible data infrastructures, services and indicators 35
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**CONCLUDING REMARKS** 41



Our remit is to give advice on indicators to foster the engagement of researchers with open science. Currently, researchers are usually not encouraged to engage in open knowledge practices. In career and research assessments open knowledge is usually not part of the performance requirements. The extra work involved may also be off-putting, especially in very competitive fields. And often it is simply unclear what "open science" should mean in practical terms. Therefore, simply taking away the current career and assessment criteria and replacing them with novel performance criteria that are oriented towards open science will not work. There are too many factors that hinder or promote open knowledge practices and they interact with each other. This creates a puzzle for the application of indicators in science and scholarship. On the one hand, there is the huge variety of scientific and scholarly practices. Universal indicators cannot address this dynamic variety. On the other hand, it is not practical to expect all scientific communities to have the technical expertise to develop and apply their own indicators in a responsible way. This explains why the alternative to universal indicators, creating large baskets of potential indicators that users can choose from as they see fit, is not advisable either.

2019



### Indicator Frameworks for Fostering Open Knowledge Practices in Science and Scholarship

#### 1. Infrastructure indicators oriented to the scientific system at national, international and disciplinary levels

The first suite of qualitative and quantitative indicators of the development of open knowledge infrastructures includes their creation, the growth of their numbers, the nature of their contribution, and their use and uptake by the research communities. This toolbox should build on the results of the Open Science Monitor and be linked to the European Open Science Cloud.

#### 2. Indicators of open knowledge capabilities in research communities

The second toolbox of quantitative and qualitative indicators monitors the levels of open knowledge capabilities in the scientific and scholarly communities (including their support personnel). This toolbox will enable the identification of resource availability in specific communities, thus highlighting success cases as well as measures needed to redress the scarcity of capabilities in order to increase the inclusiveness, diversity and equity of the research system.

#### 3. Indicators of pioneering open knowledge practices

The third toolbox consists of a suite of mainly qualitative, case-study based indicators, maintained and regularly updated on a public platform, that give a state-of-the-art overview of pioneering open knowledge practices. The database of case studies organized in the context of the UK Research Excellence Framework, maintained and openly accessible, might be an excellent starting point for such an international platform, provided that mechanisms are also built in for review and update on ongoing developments and initiatives. This platform may be maintained by a collective investment in the form of an annual fee by funders, publishers, and research performance organizations. Alternatively, it may be maintained in the context of an Annual Open Science Observatory (see below).

#### 4. Individual level indicators for careers

The fourth toolbox consists of a suite of career-oriented qualitative and quantitative indicators, based on the principles of responsible metrics as formulated by the Metric Tide, the Leiden Manifesto for Research Metrics, and the DORA declaration. Again, it is not necessary to start from scratch, as several prototypes and basic design matrices for this toolboxes have already been proposed (eg. the ACUMEN portfolio, and the Open Science Career Evaluation Matrix). In relation to the use of

Indicator	OS Dimension indicated	Infrastructure	Capabilities	Champions	Career assessment	Data source	Strengths	Weaknesses	Potential
Types of data usage	A typology of different kinds of data usage	Y	N	EXEMPLARY CASES	N	Surveys among data users	Identifies developing demand for data	Must be done with a certain periodicity and with the same groups for comparability	Insight into actual data use
Accessibility of open data or code as % of all data or code produced by publicly funded projects.	Accessibility	Y	N	EXEMPLARY CASES	N	Researchers, Universities, funders	Encourages openness.	Privileges groups with money and competence to engage with research	Tracks open data infrastructure
Nr Funders requiring TOP Guidelines in publications	Adoption of TOP Guidelines	Y	N	EXEMPLARY CASES	N	Cos.io	Monitors OA among funders	Survey required	
Attitudes of researchers to data sharing	Attitudes of researchers to data sharing	N	Y	EXEMPLARY CASES	Y	Surveys	Qualifies types of data sharing behavior; may identify best practices	Not clear categories yet exist	Inspiring examples may lead to new practices
Nr publications that can be tracked by the different altmetric sources (e.g. with a DOI)	Availability of altmetric data	Y	Y	EXEMPLARY CASES	Y	Scopus, Web of Science	Monitors Open Data		
Nr Data Sharing Journals	Data sharing adoption	Y	N	EXEMPLARY CASES	Y	Vasilesky et al. 2017	Monitors Data Sharing	data sharing policies for practice	
Nr Open Data Repositories	Data sharing adoption	Y	Y	EXEMPLARY CASES	Y	Re3Data	Monitors Open Data		
Nr of repositories with open meta-data	Data sharing adoption	Y	Y	EXEMPLARY CASES	Y	OpenDoar	Monitors Open Data		
Nr institutes with data management infrastructure	Data sharing adoption	Y	Y	EXEMPLARY CASES	N	Surveys	Monitors Open Data		
Nr institutes with FAIR data policies	Data sharing adoption	Y	Y	EXEMPLARY CASES	N	Surveys	Monitors Open Data		
% of researchers that share data	Data sharing adoption	N	N	EXEMPLARY CASES	Y	Surveys	Tracks adoption of data sharing practices	Data sources for this indicator not available in all fields	
% Publications with data	Data sharing adoption	Y	N	EXEMPLARY CASES	Y	DataCite	Monitors data sharing practices	Does not check the quality of the data shared	Encourages data sharing



# ...if you want to know more

2022

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The National Centre for Research and Innovation

## European research assessment reform: why and when?

WEBINAR  
Date: Tuesday 31 May 2022  
Time: 14h00 CET/15h00 EST

## Open Science Café

GIOVEDÌ 10 NOVEMBRE, 14.30 - 15.30

### L'iniziativa europea per la riforma della valutazione della ricerca

Silvia Bottaro, Commissione Europea  
Introduce: Elena Giglia, Università di Torino

NOVEMBRE

0:31 / 1:06:25

Open Science Café - L'iniziativa europea per la riforma della valutazione della ricerca Nov. 2022

zenodo

December 14, 2022

Dec. 14 2022

Preprint Open Access

## Una questione di qualità o una formalità? L'Agreement on Reforming Research Assessment e il processo di riforma della valutazione della ricerca in Europa

Francesca Di Donato

L'Agreement on Reforming Research Assessment è stato pubblicato il 20 luglio 2022, al termine di un processo avviato dalla Commissione europea all'inizio del 2021. L'articolo espone gli elementi fondamentali dell'accordo, ricostruisce la genesi e le tappe del processo e presenta il contesto culturale e politico in cui si è definito. Inoltre, vengono proposti alcuni primi elementi per la definizione di roadmap e piani d'azione necessari a tradurre i principi e gli impegni dell'accordo in una serie di criteri e indicatori per la valutazione di istituzioni, di progetti di ricerca e di singoli ricercatori. In conclusione sono presentate alcune riflessioni sulle sfide da affrontare e sulle opportunità che la riforma della valutazione offre.

ONE DAY OR  
DAY ONE  
you decide.

THANK YOU!



The image shows an outdoor cafe setting with several tables and chairs. In the foreground, there are two round tables: one is blue and the other is yellow. They are surrounded by matching colored chairs. The background shows more tables and chairs, some of which are yellow and some are blue. The ground is paved with grey tiles. The text is overlaid on the blue table in the foreground.

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