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Abstract: *The impact of technology in teaching English has been a topic of much discussion in recent years. With the rapid advancement of technology, educators have been exploring new ways to incorporate it into the classroom in order to enhance the learning experience for students. Technology has the potential to revolutionize the way English is taught, making it more engaging, interactive, and effective. In this article, we will explore the various ways in which technology has impacted the teaching of English and the potential benefits and challenges that come with it.*

Keywords: *education, method, technology, foreign language, game, pedagogy, information technology*

Introduction: One of the significant prerequisites for the association of present-day training is to accomplish high outcomes in a brief time frame, without over the top mental and actual effort. Between brief timeframes, the conveyance of specific hypothetical information to understudies, the development of abilities and capabilities in them from a particular movement, as well as the control of the exercises of understudies, the evaluation of the degree of information, abilities and capabilities gained by them, requires a high academic expertise from the educator and another way to deal with the instructive process.

In the lower phases of human progress, the action pointed toward instructing the individual, showing him is straightforward, coordinated based on exceptionally straightforward prerequisites, to date the instructive cycle has been placed on the plan based on very severe and complex necessities.



Until this time, in customary schooling, understudies were educated to secure just instant information. Such a technique would extinguish free reasoning, imaginative hunt, drive in understudies. Present day instructive advancements currently train them to work autonomously, examine the information and abilities obtained. Development in schooling comprises in refreshing and changing the inner construction of the school system. Development is primarily of pressing significance, and new methodologies are framed in a specific framework.

Teaching Methodology. The world academic experience affirms that the chance of current educational advancements to show understudies technical studies, to build their movement in free work is limitless. The utilization of imaginative advancements and intelligent procedures in the instructive cycle works on the viability of the illustration, reinforce the information on understudies, increment their advantage in the subject and set out the freedom to fortify the expert preparation and abilities of understudies. In this cycle, the educator makes conditions for the turn of events, development, information and childhood of the individual and the group, as well as going about as a steward, an aide. In such a growing experience, the understudy turns into the principal figure.

Analysis and Results. Nowadays, the interest, consideration regarding raising the viability of training, utilizing intuitive strategies (creative academic and data technologies) in the instructive cycle, is picking up speed step by step. Specifically, numerous strategies and procedures of showing English have been made and are being made. It is never simple to gain proficiency with an unknown dialect, which is the reason utilizing simple and successful strategies for showing an unknown dialect is significant.

One of the most significant impacts of technology in teaching English is the ability to provide students with access to a wide range of resources and materials. With the use of the internet, students can easily access online dictionaries, grammar guides, and language learning apps, allowing them to expand their knowledge and improve their language skills outside of the classroom. In addition, technology has made it possible for educators to incorporate multimedia elements such as videos, audio recordings, and interactive games into their lessons, making the learning process more engaging and dynamic.



Another important impact of technology in teaching English is the ability to provide personalized learning experiences for students. With the use of educational software and online platforms, educators can tailor their lessons to meet the individual needs and learning styles of each student.

This can help to ensure that all students are able to progress at their own pace and receive the support they need to succeed. Furthermore, technology has made it possible for students to receive instant feedback on their work, allowing them to identify and address their weaknesses more effectively.

Furthermore, technology has also made it possible for educators to connect with students from around the world through online communication tools such as video conferencing and messaging platforms. This has opened up new opportunities for students to engage in cross-cultural exchanges and develop their language skills by communicating with native speakers. Additionally, technology has made it possible for students to collaborate on projects and assignments with their peers, regardless of their geographical location, fostering a sense of global citizenship and cooperation.

However, despite the numerous benefits of technology in teaching English, there are also some challenges that educators must consider. One of the main concerns is the potential for technology to be a distraction in the classroom, as students may be tempted to use their devices for non-educational purposes. Additionally, there is a need for educators to ensure that all students have equal access to technology, as not all students may have the same level of access to devices and the internet outside of the classroom.

The way that a few educators don't have the foggiest idea and don't utilize innovation during English classes prompts some fatigue of understudies. It is consequently that, that is to say, the utilization of innovations and essentially a PC during the illustration so as not to extinguish the understudy's energy, which further guarantees the understudy's advantage.

All things considered, preparing materials arranged relying upon the age, interest, capacity, dominance of classes of the student will pay off. Going against the norm, in the event that we educators don't pick showing materials in light of these prerequisites,



broadcast video movies, tunes or texts to rudimentary understudies comprising of mind boggling words, or showed them through mixed media, PCs, when we show learning materials comprising of a lot more straightforward texts to center and high society or gathering students, the students' interests in learning the language progressively start to blur and this thusly can prompt a drop in levels, making the instructor lose his regard before the understudies.

Consequently, it follows that it is the primary undertaking during the example not to just utilize advancements, but rather to have the option to apply them in their place and guarantee that the utilization of innovations builds the understudy's information. The ongoing CEFR for example four on the necessities of global European instructive norms: (composing, perusing, tuning in, talking) it is vital to utilize innovation proficiently and properly during the classes led in English on composition, perusing, tuning in, talking and learning abilities.

For instance, tuning in and understanding classes likewise have appropriate standards for sound text discharge. In it, it is vital that the principal objective is for the student to comprehend the sound material he is hearing and have the option to examine it easily.

To do this it, most importantly, is important to set up the climate for broadcasting by delivering the sound material, wherein the crowd will give a quiet air, and the instructor will zero in on the nature of the sound being put and the sound enhancers are functioning admirably, and that the activities performed when the Sound Transmission are prepared, and when every one of the prerequisites forced are met, the educator can begin broadcasting the sound material by putting it on the students.

The transmission is finished no less than two times if not language students may not figure out the subject and will be unable to appropriately play out the activities performed once the sound material is heard.

Conclusion

The impact of technology in teaching English has been significant, offering numerous benefits for both educators and students. From providing access to a wide range of resources



and materials, to facilitating personalized learning experiences and global connections, technology has the potential to transform the way English is taught. However, it is important for educators to be mindful of the potential challenges that come with the use of technology and to ensure that it is used in a way that enhances the learning experience for all students. With careful planning and consideration, technology has the potential to revolutionize the teaching of English and improve language learning outcomes for students around the world.

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