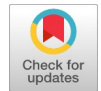# Understanding the Education System in Urban Communities

Radhika Kapur

Abstract: The individuals, belonging to all communities, categories and socio-economic backgrounds have recognized the meaning and significance of education. They have formed the viewpoint that education is the instrument, which not only imparts information in terms of academic concepts and lesson plans, but also in terms of ways that are necessary in emerging into moral and ethical human beings. The system of education within urban communities is well-developed. On the other hand, within rural communities, it is not in a well-developed state, hence, rural individuals migrate to urban communities in order to acquire education. The educators in educational institutions of all levels are having the primary goal of leading to effective growth and development of students. Furthermore, the teaching-learning methods, teaching-learning materials and instructional strategies are in a well-developed state. With advancements taking place, educators are making use of various types of modern, scientific and innovative methods and materials in the implementation of different types of tasks and activities within educational institutions of all levels. As a consequence, students are able to achieve educational goals and developments takes place of overall system of education. Therefore, it is understood on a comprehensive basis that system of education is well-developed within urban communities throughout the country. The main concepts that are taken into account in this research paper are, understanding importance of education system in urban communities, features of education within urban communities and advantages of acquiring education within urban communities.

Keywords: Educators, Educational Institutions, Education System, Students, Up-gradation, Urban Communities, Well-qualified

I. INTRODUCTION

The individuals are different from each other in terms of number of factors, i.e. caste, creed, race, religion, gender, ethnicity, cultures, educational qualifications, occupations, personality traits, communities and socio-economic backgrounds. In spite of these differences, they have the primary objective of bringing about improvements in their overall quality of lives (Maher, 2017[3][9][10]). In order to achieve this goal, they develop the aspiration of acquiring education. Education prepares the individuals in terms of all factors, which are necessary in bringing about improvements in overall standards of living.

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The individuals not only generate information in terms of academic subjects, but also in terms of ways that are necessary in emerging into productive human beings and moral and ethical citizens of the country. Within rural communities, the system of education is not in a well-developed state, hence, individuals are migrating to urban communities in order to acquire education. Therefore, it is well-understood, within urban communities, the system of education is in a well-developed state.

Within educational institutions of all levels, the educators are required to put emphasis on leading to up-gradation of teaching-learning methods, teaching-learning materials and instructional strategies. These are regarded to be of utmost significance in promoting student learning and leading to up-gradation of overall system of education. The educators need to take into account certain factors, i.e. grade levels of students, academic goals of students, learning abilities of students and overall system of education. With advancements taking place and with the advent of technologies, up-gradations are to take place in teaching-learning methods, teaching-learning materials and instructional strategies (Chapter – II, n.d.[1]). One of the important aspects that needs to be taken into account is, these are facilitating in promoting student learning and enabling them to achieve different types of educational goals. The educators need to ensure, students are able to acquire an efficient understanding of academic subjects and lesson plans. Therefore, it can be stated, teaching-learning methods, teaching-learning materials and instructional strategies are facilitating in carrying out different tasks and activities in a satisfactory manner.

A. Understanding Importance of Education System in Urban Communities

Within educational institutions of all levels within urban communities, the individuals in leadership positions are formulating various laws and rules. The main objective behind these is to ensure, the overall functioning of educational institutions takes place in a satisfactory manner. The laws and rules are related to teaching-learning methods, teaching-learning materials, instructional strategies, management of infrastructure, amenities and facilities, organization of seminars and workshops, and overall functioning of system of education. All the members, belonging to all job positions in the hierarchy are required to be well-informed in terms of laws and rules and abide by them. Within the classroom settings, educators are vested with the authority and responsibility of imparting information in terms of different types of laws and rules.

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As a consequence of abiding by them, one will contribute efficiently in putting into operation different types of tasks and activities satisfactorily. Furthermore, up-gradation will take place of overall system of education. Therefore, one is able to understand the importance of education within urban communities, when laws and rules are formulated with the main goal of leading to progression.

With advancements taking place and with the advent of technologies, educators are required to be well-versed in terms of different types of modern, scientific and innovative methods and materials. The utilization of these methods and materials would be facilitating in carrying out all types of tasks and activities in a well-ordered and regimented manner. The different types of these methods and materials are, utilization of charts, graphs, maps, pictures, images, reports, projects, designs, structures, models, tools, devices, machinery, equipment and various types of technologies. The individuals need to ensure, they acquire an efficient understanding of the concepts. Furthermore, they need to ensure, they get engaged in regular practice. This will be facilitating in doing well in one's job duties and generating desired outcomes. When educators will augment their information in terms of different types of these methods and materials, they will contribute efficiently in promoting student learning. Furthermore, improvements will take place in overall system of education. Therefore, individuals understand the importance of education within urban communities, when different types of modern, scientific and innovative methods and materials are put into practice satisfactorily. The research studies have indicated that students, belonging to all grade levels in educational institutions of all levels take pleasure in getting engaged in different types of extra-curricular and creative activities. These are, production of artworks, handicrafts, singing, dancing, playing of musical instruments, role playing, judo, karate, taekwondo, physical activities and various types of sports. As a consequence of participating in these, individuals are augmenting information in terms of not only significance of creativity, but their mind-sets get stimulated towards putting into practice different tasks and activities. In other words, there is an increase in motivation and concentration levels. Within these, various types of modern, scientific and innovative methods are put into practice in order to augment competencies and abilities among students. These are facilitating in doing well in one's job duties and generating desired outcomes. One of the important aspects that needs to be taken into account is, there should be recruitment of well-qualified and experienced teachers. They need to be well-informed regarding job duties and methodologies to put these into operation. Therefore, importance of education within urban communities is understood, when educators are introducing different types of extra-curricular and creative activities.

B.   Features   of   Education   within   Urban Communities

An aimless life is regarded as the meaningless life, hence, individuals, belonging to all communities, occupations, categories and socio-economic backgrounds have different types of goals and objectives to achieve. Some of these are, acquiring good-quality education; getting engaged in employment opportunities; enhancing career prospects; bringing about improvements in one's financial

positions; augmenting skills and abilities; promoting good health, physically and psychologically; forming an effective social circle; promoting enhancement of overall personality traits; leading to up-gradation of overall standards of living and promoting well-being and goodwill of family and community members. In order to achieve different types of goals and objectives, the individuals are required to be well-prepared. They need to augment their competencies, abilities and aptitude (New Funding for Facilities, 2020[4]). Hence, they get enrolled in educational institutions to acquire education. How education renders an important contribution in leading to progression of individuals can be understood by generating information in terms of features of education within urban communities. These are stated as follows:

C.   Formulation of Laws and Rules

The individuals in leadership positions are formulating various laws and rules. The main objective behind these is to ensure, the overall functioning of educational institutions takes place in a satisfactory manner. The laws and rules are related to teaching-learning methods, teaching-learning materials, instructional strategies, management of infrastructure, amenities and facilities, organization of seminars and workshops, dealing with students, conduct of students and educators, and overall functioning of system of education. All the members, belonging to all job positions in the hierarchy are required to be well-informed in terms of laws and rules and abide by them. Within the classroom settings, educators are vested with the authority and responsibility of imparting information in terms of different types of laws and rules. As a consequence of abiding by them, one will contribute efficiently in putting into operation different types of tasks and activities satisfactorily. In addition, individuals will be successful in their job duties. Furthermore, up-gradation will take place of overall system of education. Therefore, formulation of laws and rules is regarded as one of the indispensable features of education within urban communities.

D.   Appropriate Teaching-Learning Methods

Within educational institutions of all levels within urban communities, the teaching-learning methods are utilized in an appropriate manner. The primary goal of educators is to ensure, students acquire an efficient understanding of academic subjects and lesson plans. The educators need to take into account various factors, i.e. grade levels of students, academic subjects, educational goals, learning abilities of students and overall system of education. The different types of teaching-learning methods are, reading from textbooks and providing explanations; making students read and providing explanations; dictating notes; explaining the concepts on boards with markers; encouraging participation of students in various academic activities; giving presentations through utilization of Power Points; promoting teamwork among two or more students; encouraging group discussions; encouraging question and answer sessions; making use of technologies and internet and encouraging discussions.

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The educators and students are required to work in co-ordination in leading to up-gradation of teaching-learning methods. One of the important aspects is, communication processes are required to take place in an effective manner among educators and students. Therefore, appropriate teaching-learning methods are one of the significant features of education within urban communities.

E.   Adequate Teaching-Learning Materials

The teaching-learning materials are regarded as one of the vital aspects that facilitates teaching and learning among educators and students. The primary goal of educators is to ensure, student learning is promoted in an adequate manner. The grade levels of students, academic subjects and lesson plans, academic needs and requirements of students, educational goals, learning abilities of students and overall system of education are various factors that have an impact on teaching-learning materials. These are, books, articles, reports, projects, newspapers, magazines, other reading materials, technologies, internet, devices, tools, equipment, apparatus and machinery.

The individuals need to ensure, they acquire an efficient understanding of the concepts. Furthermore, they get engaged in regular practice. This will be facilitating in doing well in one's job duties and generating desired outcomes. When educators will augment their information in terms of different types of these methods and materials, they will contribute efficiently in promoting student learning. Furthermore, educators and students will contribute efficiently in achieving educational goals. In addition, improvements will take place in overall system of education. Therefore, adequate teaching-learning materials are an eminent feature of education within urban communities.

II.   SATISFACTORY INSTRUCTIONAL STRATEGIES

As the name implies, instructional strategies are the strategies, which are facilitating in giving instructions to individuals. The educators in educational institutions of all levels are vested with the authority and responsibility of leading to up-gradation of instructional strategies. They need to take into account academic goals and educational needs and requirements of students. The educators need to ensure, the students are able to acquire an understanding of academic subjects and lesson plans in a satisfactory manner.

Furthermore, communication processes need to be facilitated in order to obtain answers to all types of questions and clarify their doubts. The academic subjects and lesson plans in some cases are complicated and tedious. The educators need to ensure, they make use of teaching-learning materials in an adequate manner. These are the key in putting into operation different types of instructional strategies in a satisfactory manner. The students need to ensure, they focus on up-gradation of listening skills. These are the skills that are facilitating in being well-informed in terms of different types of academic subjects and lesson plans. Therefore, satisfactory instructional strategies are an expedient feature of education within urban communities.

A.   Utilization of Modern, Scientific and Innovative Methods and Materials

With advancements taking place and with the advent of technologies, educators are required to be well-versed in terms of different types of modern, scientific and innovative methods and materials. The utilization of these methods and materials would be facilitating in carrying out all types of tasks and activities in a well-ordered and regimented manner. The different types of these methods and materials are, utilization of charts, graphs, maps, pictures, images, reports, projects, designs, structures, models, tools, devices, machinery, equipment and various types of technologies.

The individuals need to ensure, they acquire an efficient understanding of the concepts. Furthermore, they need to ensure, they get engaged in regular practice. This will be facilitating in doing well in one's job duties and generating desired outcomes. When educators will augment their information in terms of different types of these methods and materials, they will contribute efficiently in promoting student learning. The students need to be aware that in order to achieve educational goals, they need to clarify their doubts. Furthermore, improvements will take place in overall system of education. Therefore, utilization of modern, scientific and innovative methods and materials is a meaningful feature of education within urban communities.

B.   Encouragement of Extra-Curricular and Creative Activities

The students, belonging to all grade levels in educational institutions of all levels take pleasure in getting engaged in different types of extra-curricular and creative activities. These are, production of artworks, handicrafts, singing, dancing, playing of musical instruments, role playing, judo, karate, taekwondo, dramatics, gymnastics, physical activities and various types of sports. As a consequence of participating in these, individuals are contributing in honing creative skills. Furthermore, their mind-sets get stimulated towards putting into practice different job duties and responsibilities. In other words, there is an increase in motivation and concentration levels.

Within the course of imparting instruction, educators are making use of various types of pioneering methods and materials. These are facilitating in augmenting competencies and abilities among students. These are facilitating in doing well in one's job duties and generating desired outcomes. One of the important aspects that needs to be taken into account is, there should be recruitment of well-qualified and experienced educators. They need to be well-informed regarding job duties and methodologies to put these into operation. Therefore, utilization of modern, scientific and innovative methods and materials is a renowned feature of education within urban communities.

C.   Availability of Infrastructure, Amenities and Facilities

Availability of infrastructure, amenities and facilities is regarded to be of utmost significance in educational institutions of all levels.

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These are referred to power supplies, water supplies, clean drinking water, restrooms, heating and cooling equipment, furniture, communication networks, transportation facilities, buildings, library and laboratory facilities, tools, machines, devices, equipment and various types of technologies. As a consequence of having these available, individuals will feel comfortable within the working environment. Furthermore, individuals will lead to up-gradation of concentration and motivation levels towards putting into operation various job duties and responsibilities.

As a consequence, one will contribute efficiently in putting into operation different types of tasks and activities satisfactorily. In addition, individuals will reinforce their determination levels to be successful in their job duties. Furthermore, all the members, irrespective of their job positions in the hierarchy will contribute efficiently in the achievement of educational goals. Hence, up-gradation will take place of overall system of education. Management of financial resources and taking help from cleaning custodians and service providers are regarded as vital in managing infrastructure, amenities and facilities in a well-ordered manner. Therefore, availability of infrastructure, amenities and facilities is a notable feature of education within urban communities.

III. ORGANIZATION OF SEMINARS AND WORKSHOPS

Within educational institutions of all levels, there are organization of seminars and workshops. When the individuals in leadership positions form the viewpoint that individuals are required to be imparted information in terms of a particular subject or concept, they organize seminars and workshops related to that. These are of two days, one week, two weeks or a month. Within these, the other individuals are also invited, primarily in leadership positions from other educational institutions or organizations. These are normally in leadership positions, i.e. heads, directors, researchers, writers and so forth. They give presentations and speeches, related to the topic. In this manner, they are rendering an important contribution in organizing seminars and workshops.

The individuals need to ensure, these are organized in a satisfactory manner. The prospectus is prepared, which imparts information in terms of the entire details of organization of seminars and workshops. These include, inauguration speeches, tea breaks, presentations, lunch breaks, names of individuals who would deliver speeches and closing remarks. It is ensured, these are beneficial to members and overall system of education. Therefore, organization of seminars and workshops is an advantageous feature of education within urban communities.

A. Recruitment of Well-qualified and Experienced Teachers

The teachers are vested with the authority and responsibility of imparting information among students in terms of academic subjects and lesson plans. Furthermore, they ensure, students are given all the information, which would be facilitating in emerging into moral and ethical human beings and productive citizens of the country. The main goal of teachers is to lead to effective growth and development of students. As a consequence of doing well in their jobs, they will render an important contribution in leading to up-gradation of overall system of education. Hence, the recruitment of well-qualified and experienced teachers is to take place in a satisfactory manner.

The various factors that need to be taken into account are, educational qualifications, competencies, abilities, work experience and overall personality traits. The teachers are required to possess an approachable nature and an amiable attitude. This is the key in not only carrying out job duties in a satisfactory manner, but also in promoting well-being and goodwill of students and overall system of education. The students and other staff members need to feel comfortable in communicating with teachers. Therefore, recruitment of well-qualified and experienced teachers is a favourable feature of education within urban communities.

B. Focusing on Up-gradation of overall System of Education

The leaders, educators, non-teaching staff and students need to be well-informed in terms of factors, which would be facilitating in leading to up-gradation of overall system of education. In the achievement of this goal, there are various factors that need to be taken into account, i.e. making wise and productive decisions regarding various factors; augmenting competencies, abilities and aptitude; coping with different types of dilemmas and challenging situations in a well-ordered manner; formulation of laws and rules; promoting enrichment of teaching-learning methods, teaching-learning materials and instructional strategies; utilization of modern, scientific and innovative methods and materials; encouragement of extra-curricular and creative activities; availability of infrastructure, amenities and facilities; organization of seminars and workshops; recruitment of well-qualified and experienced teachers and managing financial, technical, material and information resources in a satisfactory manner.

The enhancement of all these factors are facilitating in leading to up-gradation of overall system of education. When changes are brought about in any factors, it needs to be ensured, these are facilitating in doing well in one's jobs and generating desired outcomes. Therefore, focusing on up-gradation of overall system of education is a useful feature of education within urban communities.

C. Advantages of acquiring Education within Urban Communities

The individuals, belonging to all communities, categories and socio-economic backgrounds are overwhelmed by different types of dilemmas and challenging situations in their lives. The acquisition of education generates information among individuals that they should not give up, but they are required to be well-prepared in terms of strategies, which would be facilitating in overcoming all types of setbacks. As a consequence, individuals will render an important contribution in carrying out all types of job duties and responsibilities in a well-ordered and satisfactory manner.

These give rise to impediments within the course of putting into operation different types of problems and challenging situations. Hence, through acquiring education, individuals are rendering an important contribution in leading to up-gradation of different types of skills and abilities.

This is necessary in putting into operation tasks and activities satisfactorily. Furthermore, individuals will contribute efficiently in overcoming all types of impediments. As a consequence, they will be well-prepared in overcoming all types of setbacks, doing well in job duties; putting into operation different types of methodologies satisfactorily and meeting the expectations of others (Patel, & Gupta, 2021[5]). Hence, the individuals will contribute efficiently in bringing about improvements in overall quality of lives. Therefore, advantages of acquiring education within urban communities are, making wise and productive decisions; augmenting skills and abilities; coping with dilemmas and challenging situations satisfactorily; leading to up-gradation of motivation levels; promoting enhancement of personality traits and leading to up-gradation of overall standards of living. These are stated as follows:

D. Making Wise and Productive Decisions

The decision-making processes are regarded as an integral part of the personal and professional lives of the individuals, belonging to all communities, categories and socio-economic backgrounds. The different factors in terms of which these take place are, education, employment opportunities, careers, settlement, assets, property, management of resources and so forth. Through acquiring education, individuals are contributing efficiently in leading to up-gradation of decision-making skills. Within the course of implementation of decision-making processes, analysis needs to be conducted in terms of alternatives and options that are available. After the analysis is conducted, selection is made of the most suitable and worthwhile alternative or option. The individuals may use their own discretion or obtain ideas and suggestions from others, including family and community members. The decisions are made by the individuals, keeping in mind that they will be advantageous on a comprehensive basis. Therefore, making wise and productive decisions is regarded as one of the indispensable advantages of acquiring education within urban communities.

IV. AUGMENTING SKILLS AND ABILITIES

Throughout the lives of the individuals, they are required to put emphasis on different types of skills and abilities. The various types of skills are, communication skills, decision-making skills, analytical skills, time-management skills, critical-thinking skills, problem-solving skills, technical skills, creative skills, personal skills, professional skills, presentation skills, leadership skills, negotiation skills, and public-speaking skills. On the other hand, abilities, which need to be honed are, convincing, persuasion, management, administration, organizing, directing, emotional intelligence, systems thinking, possessing the abilities to work under stress, putting in efforts to one's best abilities, coping with various types of problems in an adequate manner and

carrying out tasks and activities in a well-ordered manner. Through acquiring education, individuals are contributing efficiently in leading to up-gradation of different types of skills and abilities. One of the important aspects that needs to be taken into account is, individuals need to put into operation various types of skills and abilities in a well-ordered and positive manner. Therefore, augmenting skills and abilities is one of the significant advantages of acquiring education within urban communities.

A. Coping with Dilemmas and Challenging Situations Satisfactorily

The occurrences of various types of dilemmas and challenging situations are regarded as an integral part of the personal and professional lives of the individuals. The various factors in terms of which these take place are, job duties, responsibilities, methodologies, procedures, techniques, approaches, work pressure, unawareness in terms of various factors, lack of implementation of time-management skills, lack of analytical and critical-thinking skills, lack of infrastructure, amenities and facilities, scarcity of financial, human, technical, material and information resources. Through acquiring education, individuals are contributing efficiently in leading to up-gradation of problem-solving skills. These are facilitating in identifying the causes of problems and coping with these in an effective manner (Loshin, 2022[2][6][7][8]). Within the course of implementation of different types of tasks and activities, one will cope with various types of dilemmas and challenging situations. Furthermore, these will be prevented from giving rise to impediments within the course of putting into operation different tasks and activities. As a consequence, one will develop motivation levels. Therefore, coping with dilemmas and challenging situations satisfactorily is an expedient advantage of acquiring education within urban communities.

B. Leading to Up-Gradation of Motivation Levels

The individuals, belonging to all communities, categories and socio-economic backgrounds have different types of goals and objectives to achieve. Education prepares the individuals in terms of all factors, which are necessary in bringing about improvements in overall standards of living. The individuals not only generate information in terms of academic subjects, but also in terms of ways that are necessary in achievement of personal and professional goals. Furthermore, the mind-sets of the individuals will be stimulated towards putting into operation different types of tasks and activities. As a consequence, one will lead to up-gradation of motivation and concentration levels. In addition, one will cope with various types of dilemmas and challenging situations in a satisfactory manner. Furthermore, these will be prevented from giving rise to impediments within the course of putting into operation different types of tasks and activities. As a consequence, one will develop motivation levels towards achievement of desired goals and objectives. Therefore, leading to up-gradation of motivation levels is a useful advantage of acquiring education within urban communities.

C. Promoting Enhancement of Personality Traits

Promoting enhancement of personality traits is regarded as one of the major goals of individuals, irrespective of occupations, age groups, genders, communities and socio-economic backgrounds. The acquisition of education in educational institutions of all levels generates information in terms of all factors, which would be facilitating in achievement of this goal. In order to achieve this goal, there are various factors that need to be taken into account i.e., possessing an approachable nature and an amiable attitude; depicting the traits of morality and ethics; inculcating the traits of diligence, resourcefulness and conscientiousness; promoting a normal mind-set; coping with different types of problems and challenging situations adequately; possessing the abilities to work under stress; managing anger; treating various types of health problems and illnesses; managing body weight and having a pleasant personal appearance. The students in all grade levels are required to understand and implement these factors. One of the important aspects that needs to be taken into account is, there should be reinforcement of mutual understanding among all the members. Therefore, promoting enhancement of personality traits is a worthwhile advantage of acquiring education within urban communities.

D. Leading to Up-Gradation of Overall Standards of Living

Leading to up-gradation of overall standards of living is regarded as one of the major goals of individuals, irrespective of occupations, communities and socio-economic backgrounds. The acquisition of education in educational institutions of all levels generates information in terms of all factors, which would be facilitating in achievement of this goal. In order to achieve this goal, the various factors that need to be taken into account are, enhancing career prospects; managing financial, technical, material and information resources satisfactorily; being well-informed in terms of job duties and responsibilities; being well-aware in terms of methodologies and procedures; utilizing pioneering methods and materials; taking out sufficient amount of time for all tasks and activities; overcoming setbacks; forming cordial and amiable terms and relationships with family and community members; implementing the traits of morality and ethics and inculcating the traits of diligence, resourcefulness and conscientiousness. The students in all grade levels are required to understand and implement these factors. Therefore, leading to up-gradation of overall standards of living is a prominent advantage of acquiring education within urban communities.

V. CONCLUSION

Education prepares individuals regarding factors, which are necessary in promoting enrichment of overall living conditions. Features of education within urban communities are, formulation of laws and rules, appropriate teaching-learning methods, adequate teaching-learning materials, satisfactory instructional strategies, utilization of modern, scientific and innovative methods and materials, encouragement of extra-curricular and creative activities, availability of infrastructure, amenities and facilities, organization of seminars and workshops, recruitment of well-qualified and experienced teachers and focusing on up-gradation of overall system of education. Advantages of acquiring education within urban communities are, making wise and productive decisions; augmenting skills and abilities; coping with dilemmas and challenging situations satisfactorily; leading to up-gradation of motivation levels; promoting enhancement of personality traits and leading to up-gradation of overall standards of living. Finally, it can be stated, acquiring education within urban communities leads to progression of individuals and communities.
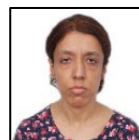
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Authors Contributions	I am only the sole author in this article.

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