CSU The California State UniversityDOCTOR OF NURSING PRACTICE

Nurses and Certified Nursing Assistants Bridge the Pressure Injury Research-Practice Gap in Long-Term Care

Background

- Most Pressure Injuries (PIs) are preventable, yet 60,000 people die each year from PIs
- Geriatric residents in Long Term Care Facilities (LTCFs) are at high risk for PIs.
- Pl incidence in LTCFs is up to 32.4%. The majority (70%) occur in individuals aged 70 years and older.
- Care rendered in LTCFs is primarily from Licensed Vocational Nurses (LVN) and Certified Nursing Assistants (CNA) who receive minimal or no PI education and training.

Problem

The lack of standardized PI prevention training & adherence to PI clinical guidelines (PICG) in a LTCF in California

Purpose

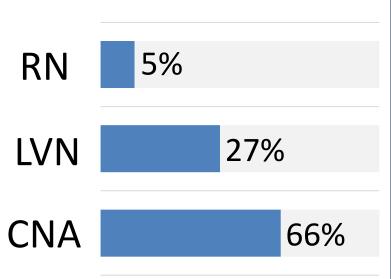
- Prevent Facility-Acquired Pls (FAPIs) at one LTCF
- Improve PI knowledge, skills, competence, and adherence to PICGs among LVNs, Registered Nurses (RNs), and CNAs

Sample and Setting

Participants

Setting

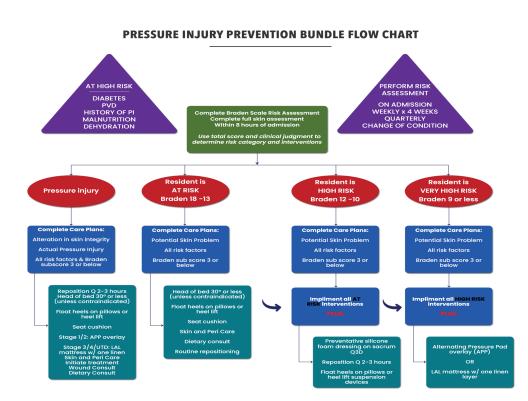
• 36 Nurses & CNAs • A 98-bed LTCF in California



PI Prevention Bundle Flow Chart

Developed and implemented a PIPB flowchart based on PICGs to guide PI prevention interventions. Scan below to view!



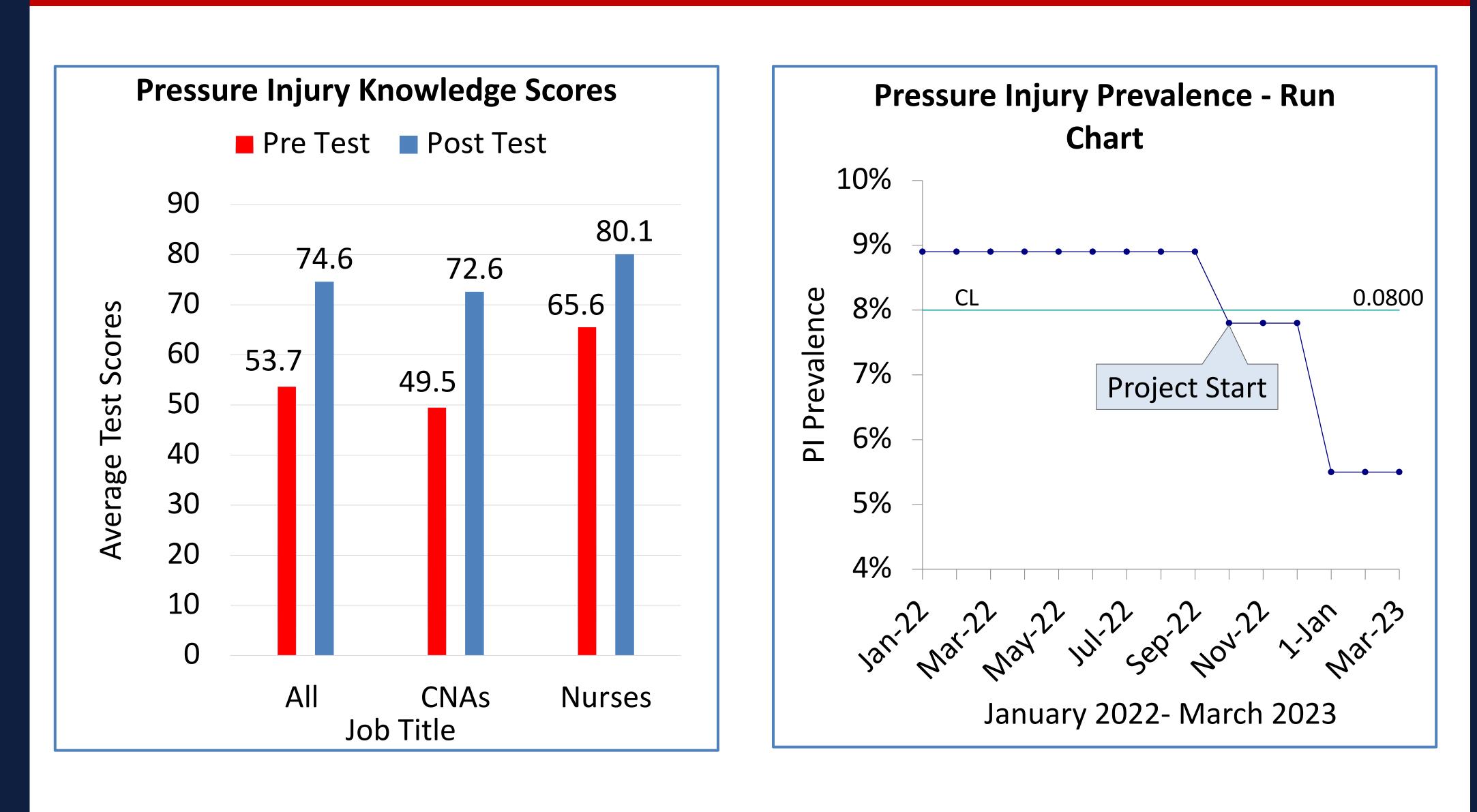


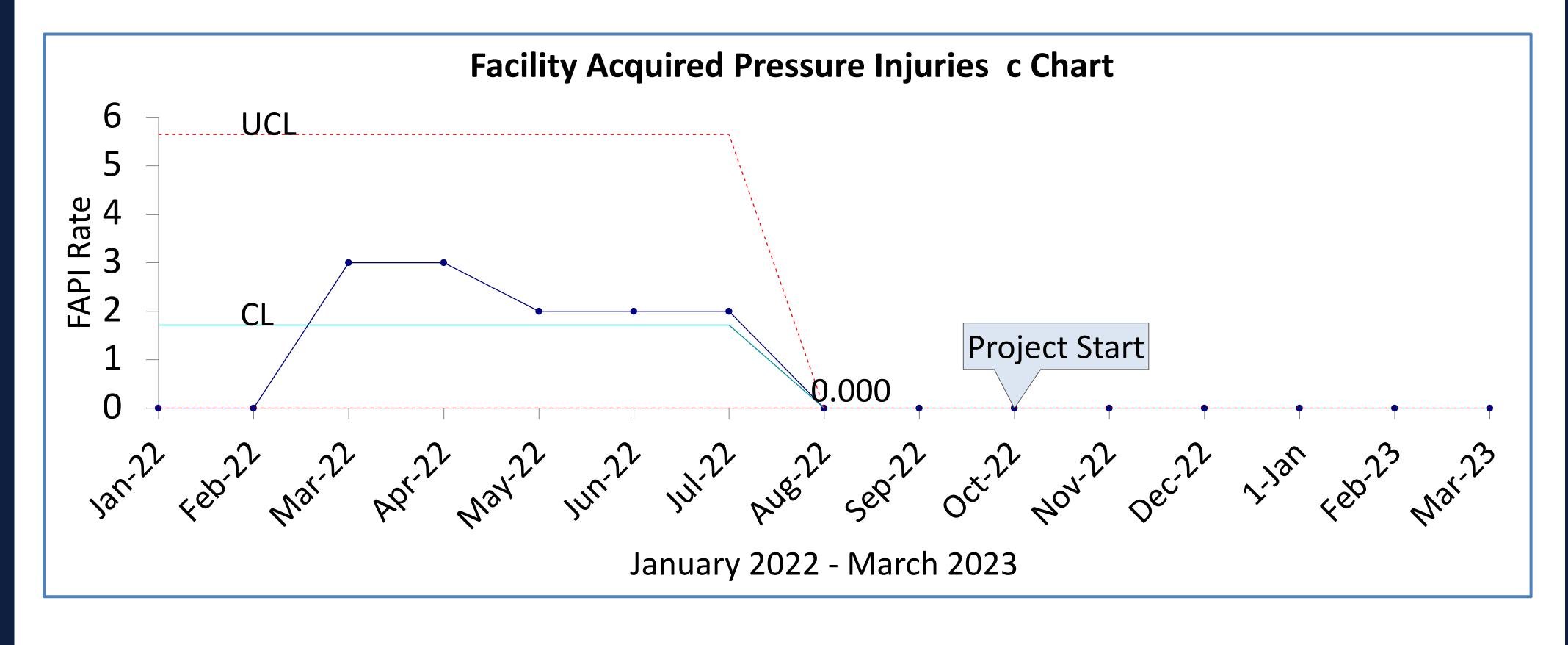
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A pressure injury prevention bundle improves adherence to evidence-based pressure injury clinical guidelines and can help prevent facility-acquired PIs.

Instituting regular PI workshops in Long Term Care Facilities for nurses and CNAs improves pressure injury knowledge, skill, and competency.

Results









Measures	
Outcome: Maintain zero FAPIs at the LTCF during implementation	
Outcome: Clinical staff knowledge	 Improved scores on PZ-PUKT test Improved scores on CNA PI prevention test
Process Measures: Adherence to PI clinical guidelines & PIPB	 % of residents receiving a PI risk assessment same day of admission % of residents receiving a comprehensive skin assessment same day of admission. % of LAL support surfaces with appropriate linen layers % of LAL support surfaces on the correct pressure setting
Nlathada	

zero.

Iviethods

Design: PDSA-guided Quality Improvement Project

Pre-post tests measurement of PI knowledge

- PZ-PUKT Knowledge Test Nurses
- PI Prevention Knowledge Test -CNAs

Developed and provided a one-hour

educational PI Workshop based on PICGs

Developed and implemented a Pressure Injury Prevention Bundle (PIPB) flow chart

Conclusions

• PI prevalence decreased & FAPI rate remained

PI education statistically increased nurse and CNA knowledge (*t*=8.16, *p* < .001).

Implementing routine facility-wide PI

education combined with PIPBs prevents FAPIs.

Implementing PICGs in LTC is challenged by budget constraints, staffing shortages, and limited staff knowledge.

Literature involving CNAs in PIP is limited. Well-designed studies are needed on PIP in LTCFs.