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Abstract: *Education plays a pivotal role in shaping the future of individuals and society as a whole. In order to enhance the effectiveness of educational methods and tools, it is essential to explore various approaches that can engage learners and create a conducive learning environment. This article delves into the importance of employing diverse teaching methods and tools, along with the benefits they offer.*

Keywords: *teaching materials, methods, effective researches, ideas, technological resources*

Introduction: The success of the educational process depends not only on its shape, but on the effectiveness of the methods and tools being used, which occupies one of the main places in educational theory.

"Method" is derived from the Greek "metodos" meaning "path", meaning to explore. The educational method is a joint activity aimed at the achievement of a specific goal by the teacher and students in the educational process.

Educational methods refers to methods of achieving the goals of teaching itself and ways of theoretical and practical orientation of educational material. Teaching methods determine what the activities of the educator and the learner in the educational process should be, how the teaching process should be organized and conducted, and what kind of work and actions the learners should perform in this process. Also, the educational method



is a path of theoretical and practical cognitive activity aimed at performing the reading tasks of teachers and educators.

Educational methods depend on the understanding of the General Laws of knowledge of the surrounding world, that is, they have a philosophical methodological basis and are the result of a correct understanding of the contradictions in the educational process, the essence and principles of the educational process. Educational material depends on the logic of scientific thought expressed in the content of Education.

The less expressed the theory in pedagogical views, the less dependent educational methods will be on this theory. Pedagogical science summarizes the advanced work experiences of schools and educators, shows the scientific foundations of traditional education, helps to creatively track down modern, effective methods of teaching.

For this reason, the following basic requirements are put before educational methods:

1. The path of study of educational material should lead to the formation of didactic-materialistic methods of thinking, the formation of moral, volitional qualities of behavior based on national ideology and national values.
2. The teaching method should be clearly and clearly based on scientific evidence.
3. The systematicity of educational methods determines the degree of their effectiveness.
4. Another requirement for educational methods to be put at an inevitable Pace is their understanding.
5. To teach the child to know through the sensory organs and to use as many weapons as possible with instructions in the educational process.

In pedagogical science, certain approaches arise to the conditions and specific circumstances under which the educational process is carried out when choosing educational methods based on the study and generalization of the practical experience of your teachers. When choosing educational methods, the following situations should be taken into account:

General goals of Education.



The content and specifics of Science and the subject being studied.

Peculiarities of the methodology of teaching a subject.

The time allotted to the study of the material.

The purpose, objectives and content of the training session.

Age and cognitive opportunities of students.

The level of training of students.

Educational methods are used in conjunction with educational tools. Educational tools are an object used by the teacher and students to assimilate new knowledge. Educational tools are of great importance in pedagogy.

All means of Education carry out educational goals in a timely manner. Educational tools reflect in themselves the material or spiritual values necessary to achieve an educational and educational goal. Usually they are used in a position corresponding to educational methods. But if the methods "how to teach?" answers the question, while the tools ask "what to teach with it?" question.

Traditionally used educational tools include textbooks, pictures, tables, speech, workshop equipment, laboratories, tools for organizing and managing the educational process. To date, we can see modern media, computers and the internet as well as our direct participation in the organization of the educational process.

Didactic tools perform educational, educational and developmental functions, like methods. In addition, it performs the tasks of generating, managing and supervising the educational and cognitive activities of students. Didactic tools perform the functions of motivation, information, management of the educational process, optimization in the details of audiovisuality.

The medium of instruction is chosen in connection with the teaching of science. The teacher can at his discretion use visual material, teaching aids. Another aspect of the application of the educational tool is, of course, its reflection as a component of the



educational process. The selection of the educational tool is associated with the choice of the educational method.

Currently, modern methods of teaching are widely used in the educational process. The application of modern teaching methods leads to the achievement of high efficiency in the teaching process. It is advisable to choose these methods based on the didactic task of each lesson. While maintaining the traditional lesson form, enriching it with different methods that activate the activities of the learners leads to an increase in the level of assimilation of the learners.

Today, in a number of developed countries, the methods that form the basis of great experience in the application of modern pedagogical technologies that guarantee the effectiveness of the educational process are referred to in the name of interactive methods. Interactive education methods are now the most common and widely used in all types of educational institutions.

At the same time, there are many types of interactive educational methods, and those suitable for the purposes of carrying out almost all the tasks of the educational process are now available. In practice, they can be duly applied by distinguishing suitable ones for specific purposes. This situation has now caused the problem of choosing interactive learning techniques correctly to pursue specific goals.

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To do this, it is required to rationally organize the lesson process, to gain the interest of educators by the educator, to constantly stimulate their activity in the educational process, to divide the educational material into small-small pieces and to use techniques such as mental attack, work in small groups, controversy, problem situation, directing text, project, figurative games, and to encourage. An interactive method is to solve an activity or problem in mutual communication, in mutual discussion, in the mindset of thinking, in harmony.

The advantage of this method is that the entire activity prepares the student-student for an independent life by teaching them to think independently. When choosing interactive teaching methods, the purpose of education, the number and capabilities of the educational institution, the educational and material conditions of the educational institution, the duration of education, the pedagogical skills of the teacher, etc. are taken into account.

Interactive methods are understood as those that activate and motivate learners to think independently, and are educated at the heart of the educational process. When these techniques are used, the educator encourages the learner to take an active part. The learner is involved throughout the process.

The beneficial aspects of the approach in which the learner is at the center are manifested in the following: reading-learning with higher educational performance; high level of stimulation of the learner; consideration of previously acquired knowledge as well;

The educational process is coordinated to the goals and extents of the learner; the support of the initiative and responsibility of the learner; learning by doing it in practice; the creation of conditions for BI-biased feedback.

Thus, the use of interactive methods in the process of teaching subjects has its own peculiarity. Careful study and practice of each interactive method used in educational practice expands student-student thinking and has a positive effect on their finding the right solution to the problem. Increases student-student creativity and activity. When various theoretical and practical problems are analyzed through interactive methods, the expansion and deepening of knowledge, skills, qualifications of students are achieved.

Conclusion



The effectiveness of educational methods and tools in a lesson is crucial for learner engagement, comprehension, and retention. Incorporating diverse teaching techniques enhances overall educational outcomes and prepares learners for successful academic journeys and lifelong learning.

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