



## THE USE OF MODERN INFORMATION TECHNOLOGIES IN IMPROVING THE QUALITY OF THE LESSON

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**Introduction:** Even in classes, before communicating new information, the teacher clarifies their initially acquired knowledge, imagination, puts them into one system, it is advisable if the acquired knowledge is supplemented with various visual aids, slides, multimedia, handouts, additional literature.

One of the main elements of educational work carried out in the lesson is that students perform independent, free - thinking educational and practical tasks on the basis of mutual activity, which will definitely lead to maturity in khayot. Any interactive methods used in classes are educational in nature, helping students to improve, clarify and expand their knowledge, summarize and systematize them.

When it comes to the work carried out to improve the quality of education, we liken the teaching process to the bridge of goodness, from which we consider it the task of the teacher, that is, teachers, to bring our students from a well-educated, wide-world view.

The theoretical and practical part of the lessons is conducted in small groups, using effective methods of pedagogical technology to increase the interest of students. Monitoring the process of conducting classes and giving the necessary lessons will help to effectively pass classes in small groups. Information and communication, master of his profession



organizing meetings with mature specialists in the field of technology, they will be answered by speaking to students and giving new examples of questions. To do this, it is only necessary to read, study and give an illustration.

Meetings with such qualified specialists, the organization of discussions will also make students interested in science. It is necessary to further strengthen the desire of parents to bring their child to adulthood as a highly spiritual, educated, perfect person.

Modern information and communication technologies have provided ample opportunity to develop new forms and methods of teaching. The problem of in-depth training of Information Communication Technologies, receiving, processing and independent work of students with a large level of education is facing.

Many students who come from school to attend vocational-khunar college do not have enough skills in independent thinking and working. Some have very low interests in learning. The deepening learning of our children, who are talented, inquisitive and passionate about creativity in the direction of information communication technologies that they are interested in, will serve as a key factor in their future development as truly highly qualified specialists.

It is known that all educational institutions of the Republic are working on the application of modern forms and usluli of teaching in the educational process, the efficient use of Information Technology in the educational system, the implementation of which to bring the educational system to the level of demand.

Electronic textbooks have a special role in the effective use of information and communication technologies in the educational process. An electronic textbook is an electronic educational literature designed to apply a teaching style based on computer and information and communication technologies, to receive independent education, and to comprehensively efficiently assimilate educational materials, scientific information related to science.

The educational process is accelerated if information and communication technologies are applied to the educational process in the educational system. The



importance of modern Information Technology in the effective organization of independent educational training in the educational process is considered very high. The main purpose of using educational and methodological materials and electronic textbooks, created on the basis of computer software tools, is modern information - the formation of an educational style, increasing the efficiency, quality and unity of the educational process through the use of modern information and pedagogical, information and computer technologies, the widespread use of modern educational resources in the system of continuing education electronic textbooks, the organization of their libraries in a certain sense, the practical introduction of distance learning methods and access to the Universal Electronic.

One of the main requirements for the organization of a distance learning system in the educational process is the means of providing educational materials to students. In this case, a number of requirements are put forward for the creation of electronic versions of educational materials that form the basis of the distance learning system.

Particular attention should be paid to its level of understanding by students when presenting educational materials electronically. The materials offered in electronic form should be comfortable and well assimilable for the trainees. In the proposed educational materials, the necessary definitions, base phrases, options for referring to keywords and their effective use should be created.

The organization of practical and laboratory work from the sciences by imitation in the form of virtual stands provides the following opportunities in the distance learning system:

- not requiring specially equipped rooms for virtual stands;
- provide laboratory work with animations and directly demonstrate the processes being carried out on objects;
- multiple use of created virtual stands.

The organization of practical and laboratory work from the sciences in the form of a virtual stand is of great importance in the system of distance learning. As a result of the organization of the distance learning system, the opportunity is created to carry out practical



and laboratory work of those who receive education even in educational institutions in distant regions from visual educational materials, where the necessary educational equipment for the educational process is not enough.

### ***Conclusion***

Modern information technologies have immense potential to improve the quality of lessons. By incorporating multimedia presentations, interactive learning platforms, virtual simulations, and online research activities, educators can create more engaging and effective learning experiences for their students. By embracing these technologies, we can cultivate a generation of learners better equipped to thrive in an increasingly digital world.

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