### **2024 YANVAR**

### KONFERENSIYA









### THE TRAINING PROGRAM TEACHING WITH TECHNOLOGY: THE

# TECHNOLOGICAL INCREASE DURING THE PERIOD OF EARLY EDUCATION OF CHILDREN COMPETENCES

#### Zarina Narzullayeva Asatulla qizi

Tashkent State Agrarian University

English teacher

**Keywords:** technology, methods, environment, the influence of early education, efficiency

**Introduction:** The results of technological education of students in technological design, and are out of work and the average price. Successful technology implementation in the human world for this place, people need to identify and understand the effects and the effects of technology and to their environment.

A number of true education happens through the context of education and technological spheres to solve problems.

Vagner protects a number of skills that are essential in today's world to gain success. Them critical thinking, to solve problems, configure, enthusiastic, entrepreneurial, effective communication, information analysis, includes interest and imagination.

Three times the measure through Klakton are invited to think about learning: coherence, which can be used to measure progress, and the width of wealth. Klakton, Chambers, and instead of building Pauell lukas specific to children education, including the development of conduct and relationships within the framework of the four areas of self-confidence and trust of the children of the real opportunities to build strength through the study of their formation will discuss and reflect.

### 2024 YANVAR

### KONFERENSIYA









Claxton and other four field – durability, resourcefulness, reflection and mutual relation-a number of opportunities, particularly in technology education to the concerns of some of them, for example: notice that the determination is not in the field of absorption and durability manage to distract; to make links, and questioning in resourcefulness imaging; reflection and cooperation, sympathy, mutual link.

Claxton and other. of the children, the excitement, sense of adventure, determination and ensure independence, to increase children to teach how to become a better reader, along with the chances of their learning also increases.

Education to current and future technology teachers equipped with the knowledge and skills necessary for the development of children poses difficulty in dunyoim. Technological education to meet the needs of the people in this technological environment the development of better methods of dealing with education.

Any social or cultural conditions recognized to technological problems or opportunities identified in the results (products and systems), the study of designing, preparation and assessment process, deals with the development and production of certain solutions to the problems identified and students to meet specific needs or requires.

Technological technological education of children to use the results, to criticize, they have to remember they must allow in the design and development about the future.

The development of the teacher's pedagogical content knowledge-based and develops content knowledge and pedagogical knowledge to rely on. Technological pedagogical content knowledge (TPCK) are the focus of many recent studies, the quality of understanding for the development of technology is very important.

Fox-turnbull and Moreland, the content knowledge of teachers and technology jons chambers (tc) has identified that affects the quality of teaching in their technology. Xulten and Byorxolm, as well as teachers we have to teach and tpck tc technology that should be noted.

Teachers must have deep knowledge about their students to develop programs focused on students. Knowledge of students actively studying to admit funds plays an

## KONFERENSIYA 2024 Y







important role in improving children because their knowledge, and influence from cultural knowledge and practice to use. Foks-Ternbull their own knowledge and technological practices of their children to make you aware of is that the funds use to identify.

The unity of the children in the study of technology development and assessment by teachers in order to increase the technological literacy of the child children are smart tracking and includes a conversation with them. In technology progress is not linear, but that may be difficult to assess a holistic process.

In technology concepts and their conceptual understanding of the accomplishments of the children of the theme of the future of education and include the ability to transfer to new and unfamiliar situations. New zealand national educational technology programs and achieve the goals of the educational program as the main stage of the uk national or state In technology design and technological achievements education allows the user to determine.

Kompton and Xarvud, Jons pellegrini around the concept and the need for more research and technology features of the study were noted. Students may consider the wider aspects associated with their practice by developing technological.

#### Conclusion

Competence increase their overall technological development during the period of the early education of children is very important. Fun and enrich the educational experience through the inclusion of technological strategies, which may provide teachers and parents. The children safe in the digital world, from his childhood to the technological Competence equipped with allows you to move them and will benefit them in the long term.

#### References:

1. Bhargava, A., & Escobedo, T. (1997, March). What the children said: society for information technology in Education (2000 forthcoming). I children's national analysis of your computer language during the lesson. Pain - educational technology

### KONFERENSIYA

### 2024 YANVAR









standards for teachers. Eugene, or:-per presented at the annual meeting of the american educational ternational society for Technology in education. Research association, chicago, il.

- 2. Jennings, C. puppets of the world. Retrieved April 7, 2002 http://www.sbcss. k12. ca.us/sbc/service/educational/cctechnology/dia
- 3. Boom, R., Higgins, K., Notes, A., & Stump, C. S. (1996). Hyper pre-reading lesson: learn to software is centered kindergar webquest/puppetry.html ten. Journal of computing in childhood Education, 7(1/2), 36-69.
- 4. Lewis, R. (1999). Rolan The technology in learning: Here technology agency, 30(2), 141-150.