



TEACHING PRIMARY GRADE STUDENTS READING STRATEGY OF GOVERNORS OF LATEST EFFECTS AND RESULTS BE INTERESTED TO READ

Narzullayeva Zarina Asatulla qizi

Tashkent State Agrarian university

English teacher

Keywords: *teaching strategies, text - to-understand, dictionary, read interest, native language*

Introduction: Students and teachers with associated factors, the including the instructions, the text understanding the development of influence will be. Teaching teachers with their classes the learners' abilities development for caution with, age - appropriate strategies to be implemented when using effective it will be.

Reasonably chosen strategies of the students reading skills increase and in reading their interests and strengthen can. Later their students reading the results they will support, this is their words, the wealth of width and depth and the texts to understand the skill with is measured.

However, teachers' teaching strategies from strictly use are prone to , and this strategic readers reading of the results and to read , which is a behavioral effects than expected lower be can. Different , I say, the teacher of the effects of full unrecovered.

The text to comprehend time passage with will improve, because the reader 's cognitive and social aspects from mature are, the more difficult texts with experience will increase , and class in the room taught from the benefit will be.

This is the reason for readers to read ability enhance to teaching strategies readers development and school levels , depending on the different be should. So in the section, previous research on text to understand students to the requirements of educational strategies



controversial effects demonstrated has, dictionary get and read the interest is like. More precisely, the incision studies these variables that combined a study out of the and mainly short - term effects showed.

Teaching strategies students to read and to read to the interest of the direct impact of a simple assessment instead of, for a time at a teaching strategy students the text understand, words of wealth and to read the interest to the short and long term effects to study more relevant. Training strategy description for scientists of various concepts will use.

Some researchers teaching strategies teaching approach based and various teaching methods and self - specific actions , or methods, their into gets. Other authors that have been noted noted that, teaching strategies specific academic goals, achieve to discussions, mental attacks , or group work to conduct as specific training activities cover will. Teachers, their students, the goals accordance with in each a lesson for designed strategies they choose.

Xett of words according, the strategies of the students to the results of various different effects shows. You teachers readers the word of the richness and the text , understanding to improve and them to read the interest to support the purpose , have, them a few the implementation of strategies to use should.

This research teaching strategy the concept of teachers established goals to achieve to class you use specific educational activities, from collection through a structured plan is.

Primary school at the beginning of language in a lesson, the main focus is the developing dictionary. Students of dictionary creation for former isti his dictionary of which the expansion and to read with understanding that improve activities out carried.

This event is unfamiliar words meanings identify and them synonymous with the explanation, the word of the definition to the age appropriate language with repeat, students familiar context in which new words apply to encourage , and the word of the richness expand to puzzle and word games to solve to enter.

To the dictionary to save encourage you to teachers new readers , repeat, clear explanations , and new words about open questions to use with your support can. Studies



according to, a dictionary of the text collapse and as a result of academic success is the main student of prophecy is.

Read the results are bad , who are students often text the meaning understand, because of them understand that the ability to limited word wealth with is broken.

Conclusion

Teaching effective strategies for primary grade students of governors of the latest reading of the results and behavioural significant effects shows. Active learning strategies work with, phone perks guide, and technology - based approaches, teachers, students critical reading skills development, ensuring that , while reading for a love strengthen can. Your personal needs adapted this strategic a combination of primary grade students among the read to be interest, understanding enhances.

References:

1. Applegate, a. j., & Applegate, m. d. (2010). *Thought - literacy and reading the computer's motivation to learn. The Reading Teacher, 64 (4), 226-234.* <https://doi.org/10.1598/RT.64.4.1>
2. Barber, T. A. M., & Ruterford, V. (2011). *Science content through English language o'rganuvchilar for you to read , to understand and academic word the richness of development: form experience. Reading Psychology, 32, 113-157.* <https://doi.org/10.1080/02702711003604468>
3. Bekker, M., McElvany, N., & Kortenbruck, M. (2010). *Reading literacy predicts which as internal and external reading motivation: a longitudinal study. Educational psychology journal, 102(4), 773-785.* <https://doi.org/10.1037/a0020084>
4. Cain, K. And Oaxill, J. (2011). *Young students Metyu effects: to read, to understand and to read ex-perience aid of dictionary development. Learning disabilities journal of, 44(5), 431-443.* <https://doi.org/10.1177/0022219411410042>