ADVANTAGES AND DISADVANTAGES OF NEW TECHNOLOGIES IN TEACHING A FOREIGN LANGUAGE IN HIGHER EDUCATION

Tillaboyeva Iroda Murodjon qizi
Senior lecturer at
Senior Lecturer of TMC Institute

ANNOTATION

This article is dedicated to highlighting the advantages and disadvantages of using various new technologies, Internet services and social networks in teaching English to students in higher education. Information and communication technologies (ICT) is a pedagogical technology, which is a collaborative activity aimed at obtaining a specific result from various sources of information (electronic, printed, instrumental, human means) using "special software and technical means".

Key words

Internet resources, website, technological barrier, information technology tool, network security.

Careers related to new technology began to appear. Serious changes have taken place in some areas. All these changes were connected with the rapid development of technology. I.G. Zakharova writes that the teaching profession, like other fields, had to go through the information process. Before talking about the role of information and communication technologies in education, it is necessary to have an understanding of its definition. As with all approaches, methods and tools for teaching a foreign language, the use of web technologies, websites and mobile applications has its own advantages and disadvantages.

Let's start with the advantages of using information technology in education. The use of Internet resources helps to develop speech skills and professionally important competencies. Many authentic materials, which are constantly updated, give students the opportunity to "learn foreign languages in a virtual environment": they teach to use reading, viewing and listening skills, which are considered modern foreign language speaking skills, in their own speech. A variety of authentic texts, for example, news tapes, newspaper and magazine articles, blocks, pictures, reviews, etc., allow students to choose the most interesting and relevant materials.

As E. V.Voevoda noted in his article, the Internet gives students "the opportunity to communicate interculturally, which helps to eliminate stereotypes and develop socio-cultural tolerance of students."

Another advantage of using ICT is the opportunity for students to learn English independently. In this case, the student will be ready to practice in the process of learning a foreign language and improve and develop language skills. For example, a student can find a foreigner whose mother tongue is English to learn languages and communicate together, read and watch news, talk about common topics and discuss interesting books or movies. According to S.K.Omarova, a number of problems related to foreign language teaching can be solved through mobile education. Mobile technology can provide quick access to all the necessary information, at the same time, it increases the ability of students to learn a foreign language, and also teaches listening skills without separating from the main activity due to the possibility of listening to the studied material in a foreign language.

Another expert on this issue, A.Obdalova, says: "In order to fully realize one's intellectual and creative potential, computer technology can be used in the process of learning foreign languages, at the same time, the teacher in the process, it can create conditions for wide use of students' interests and inclinations".

The Internet develops the social and psychological qualities of students: it increases their self-confidence and the ability to work in a team, it creates a comfortable environment for learning by acting as an "interactive approach tool". In the methodology, individualization is understood as an approach to education that takes into account the student's perception, thinking and memory. Creating favorable conditions for language acquisition in the educational process, increasing interest in language learning, individualizing lessons, motivations, optimizing education means saving time and creating favorable conditions for achieving the goal of language learning.

Some researchers believe that information technology has the following didactic possibilities:

- "the ability to transmit information through visual displays in expanding the possibilities of providing education": color, graphics, sound allow creating a real picture of the world. Through mobile applications, students have the opportunity to study visually anywhere in the world;

- feedback between the user and the program, interaction between websites or mobile applications, which allows the student to choose the material of interest, this method of obtaining information increases the speed of work, the duration of training provides;

- organization of a simplified system of testing, control or self-control in the management of educational activities. Using Internet technologies, checking the knowledge of students requires little time and effort from the teacher;

- possibility of repeating unmastered material. A student can return to a topic or lesson they are struggling with and repeat the topic quickly, clearly, and effectively, saving the teacher from repeating the topic and wasting other students' time;

- enables "storage, transmission and analysis of data of any size" using modern data collection systems.

S.V.Titova said that mobile technologies (or mobile applications) allow for the best arrangement of both autonomous and independent and group training through the development of educational courses, programs and assignments. Mobile apps also increase student motivation by using familiar technical tools. In order to create a complete picture of the use of information technologies, it is necessary to take into account the existing shortcomings of this educational method. One of the disadvantages of Internet technologies in education is that it is impossible to predict which "phonetic, grammatical and stylistic or semantic errors" students will make. Such errors are detected only during the oral interview with the teacher or during tests. In both cases, it will be more difficult to correct these mistakes, since the material is already memorized, and it would be better to correct it at the initial stage, when the first mistakes are made. Communication on the Internet "has a great impact on the transformation of interpersonal relationships between users in the virtual space of local and global networks." Therefore, when using the Internet, the field of education expands and is always open.

Young people whose character is changeable, their mentality is flexible and their personal qualities are not fully formed can be directly influenced by fraudsters, new religious movements, preachers of sects, etc. This situation becomes even stronger when it comes to international communication. In search of new and exotic things, the student may encounter dangerous situations and meet and befriend dangerous people. Let's consider two more negative aspects of the student's use of university and home Internet resources for homework.

First of all, the fact that most of the written materials are adapted for adults makes it difficult for students to understand them independently.

Secondly, if we look at it from the point of view of ethics for students, there is an opportunity to find material that is inappropriate for them on the Internet. Education with the help of computer technologies can be considered a form of one-way communication, because students work independently, and the teacher acts as their guide. Therefore, it will be necessary to consider the shortcomings from the point of view of the form of communication. The methods of presenting

information on the Internet are significantly different from the methods (methods) that a teacher may use in his classes. One of the most important disadvantages of computer technology is the creation of conditions for students' passivity. From the point of view of the communicative approach, it is the ability to speak using various skills and knowledge in foreign language classes. Until computers, websites, and mobile applications can act as interlocutors (in the full sense of the word), it will not be possible to teach speaking skills, which is the main task of a foreign language program, using information technology.

"Controversial situations may arise" when the student is learning to write, understanding audio or printed texts while doing independent work. In such cases, due to the lack of feedback, students will not have the opportunity to ask the teacher about the mistakes made. If the program does not take measures to prevent controversial situations, then problems in understanding the material may accumulate. It's no secret that highly qualified teachers, who know the subject in all aspects and are able to teach every student, are faced with the problem of mastering modern technologies, which make them "traditional tasks based on mobile applications" "allows to enter into the form of education, and the use of educational programs available for mobile devices ensures the educational process in an interactive way." By using the possibilities of information and communication tools, "intensification of the educational process due to the acceleration of the information capabilities of classes and the pace of educational activities", leading to an unacceptable increase in the volume of educational information in the classroom can come

CONCLUSION

According to the results of the research, the following weaknesses can be encountered when using a tablet as a mobile tool in the process of teaching a foreign language, when using websites and mobile applications: "the scientific and methodological preparation of foreign language teachers in the introduction of mobile education lack of formation, lack of mobile applications and educational programs prepared for students in various fields and educational profiles, incompatibility of authentic materials for the specialty with the subject of the working curriculum; programs of an entertainment nature distract students from the main educational activities during working hours and the relatively small screen size.

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