



**DIAMAS**

Developing Institutional Open Access  
Publishing Models to Advance  
Scholarly Communication

# DIAMAS Survey Questionnaire and Glossary

A supplement to the DIAMAS Landscape Report

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## DISCLAIMER

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## Introduction to the survey questionnaire

The processes involved in creating, translating and disseminating the questionnaire are described in the Landscape Report's chapter 'Description of the survey and the surveying process'.

The survey questionnaire was structured as described in the table on the next page.

The survey was translated to a number of languages, for information on the translation process see the Landscape report. The intention was that all language versions should be identical in content.

Only the English version is included here. The other languages used, were

- German
- French
- Spanish
- Italian
- Polish
- Croatian
- Turkish
- Ukrainian
- Romanian

<b>Sections and question numbers</b>	<b>Topics of the questions</b>
1- Introduction [Q1]	<ul style="list-style-type: none"> <li>• Identifying information</li> <li>• Contact details</li> <li>• Updating preferences</li> </ul>
2- General service features [Q2-10]	<ul style="list-style-type: none"> <li>• Country</li> <li>• Languages of publications</li> <li>• Membership of associations, coalitions and declarations</li> <li>• Parent organisation details</li> <li>• Employee/staff numbers</li> <li>• IPSP type</li> <li>• Type of services</li> <li>• Type of output published/supported with services</li> <li>• Size: number of journals/articles/books/conference outputs</li> <li>• Academic disciplines covered</li> </ul>
Permissions	<ul style="list-style-type: none"> <li>• Input on which respondent provided data can be shared publicly</li> </ul>
3- Costs, funding, income [Q11-21]	<ul style="list-style-type: none"> <li>• Budget</li> <li>• Income and expense monitoring</li> <li>• In kind support</li> <li>• Use of external services</li> <li>• Willingness to consider cost-saving collaborations</li> <li>• Collaboration experiences</li> <li>• Funding types and stability</li> </ul>
4- Governance [Q22-24]	<ul style="list-style-type: none"> <li>• Existence of formal description of activities</li> <li>• Oversight</li> <li>• Community governance</li> </ul>
5- Open Science [Q25-30]	<ul style="list-style-type: none"> <li>• Open Access shares [question only for IPs]</li> <li>• Open Access policies and issues therein</li> <li>• Copyright and licensing</li> <li>• Open peer review [question only for IPs]</li> <li>• Data sharing policy</li> <li>• Contributor roles</li> </ul>
6- Editorial quality, editorial management and research integrity [Q31-33]	<ul style="list-style-type: none"> <li>• Editorial management responsibility and tasks</li> <li>• Editorial quality involvement and guidelines</li> <li>• Peer review types</li> <li>• Research integrity policy</li> </ul>
7- Technical service efficiency [Q34-42]	<ul style="list-style-type: none"> <li>• Types of service provided</li> <li>• Maintenance of services and infrastructure</li> <li>• Publishing system</li> <li>• Persistent Identifiers</li> <li>• Metadata openness</li> <li>• Technical content formats</li> <li>• Archiving policy and services used</li> <li>• Technical challenges</li> </ul>
8- Visibility (including indexation), communication, marketing and impact [Q43-49]	<ul style="list-style-type: none"> <li>• Indexing activity and indexing challenges [question only for IPs]</li> <li>• Community outreach</li> <li>• Data protection</li> <li>• Privacy policy</li> <li>• Publication of various types of metrics</li> </ul>
9- Equity, Diversity, Inclusion and Belonging (EDIB)[Q50-59]	<ul style="list-style-type: none"> <li>• Addressing EDIB issues</li> <li>• Accessibility policy and requirements compliance</li> <li>• Language support</li> <li>• Multilingual output</li> <li>• Language diversity measures</li> </ul>

## The survey (in English)

The following 33 pages are a PDF of the survey, downloaded from Qualtrics. Only the English version is available here.

Words in blue were linked to a glossary, explaining their meaning in our context. The glossary linked to is included here, after the survey document itself. The glossary was translated to the same languages as the survey, the English version is the one included here.

Some comments:

Pp. 30-33 are blank. The survey ended on p. 29, why Qualtrics added these last four blank pages, is not known to us.

Q2: This is a drop-down menu, where only the first choices are shown.



English (United Kingdom) ▼

## Introduction

# DIAMAS Project: OA Diamond and Institutional publishing landscape survey

### Aims and background

DIAMAS is a new EU-funded project which aims to support Open Access Diamond and institutional publishing by setting new standards, increasing visibility, and promoting the sustainability of a diverse publishing landscape. The project is issuing this survey as a starting point to understand the landscape of institutional publishing in Europe.

With this survey, we hope to map how this sector of scholarly communication is currently organised in order to understand existing challenges and begin to develop resources, tools, policies and strategies which support the relevant stakeholders.

By “OA Diamond and institutional publishing”, we understand publishing by an institution, unit, or person that is part of an institution. An ‘institution’ is defined in the DIAMAS context as an academic organisation or unit whose main mission and scope is to perform, fund, or promote the practice of research and scholarship. Special attention will be paid to publishing initiatives that do not charge fees for publication to either authors or readers (OA Diamond)

The information we collect will be used to develop a range of outputs and tools which will offer practical help to institutional publishers. Through the landscape mapping conducted in this survey, DIAMAS will create a registry of “institutional publishing service providers”, building a community ready to share knowledge and collaborate. A series of best practices, policy recommendations, and guidelines will be created to help strengthen the community and set evidence-based quality standards.

The work of the project will culminate in an online portal which can be used by the community to retrieve information and guidance. In order to effectively do this, your input is essential.

Respondents have until **30 April** to complete the survey.

### Who should complete the survey?

In short, Institutional Publishing Services Providers (IPSPs) from the [European Research Area](#).

By IPSP, we understand a service provider that provides services to authors and publishers for institutional academic publishing. These services may be provided by the institutional publisher itself (in

which case the institution publisher is also the IPSP) or by other entities inside or outside the institution.

Within each IPSP, persons with a good overview of publishing activities, including the provision and organisation of related services, should complete the survey. Answers can be saved and returned to at a later stage if respondents must consult others to collect accurate information. We ask for one completed survey per organisation.

### **Survey structure**

The survey is divided into nine sections:

1. Introduction questions
2. General service features
3. Costs, funding, and income streams
4. Governance
5. Open science practices
6. Editorial quality, editorial management, and research integrity
7. Technical service efficiency
8. Visibility (including indexation), communication, marketing, and impact
9. Equity, diversity, inclusion, and belonging (EDIB)

### **Guidelines for completing the survey**

Please take the following guidelines into account when filling out the survey:

- A **glossary** has been created to support this survey. If you encounter terminology in questions that you would like to clarify, please refer to our glossary [here](#).
- The survey should be filled out by the people with an overview of all publishing activities. Please note that **only one response per IPSP should be submitted. However, consider that several IPSPs can be hosted by the same institution.**
- To facilitate collaboration between people and departments within your institution, please find [\[here\]](#) a printable PDF version of the survey. In case you need to consult with others within your institution, we suggest that you review the PDF version before you fill in the survey online. Please note that **only the online version** can be used to submit your final answers.
- When asked for a number, please provide a best estimate, do not spend much time looking up exact numbers. We need reasonably trustworthy numbers, as they will change over time exactness is not necessary.
- The survey should be answered, preferably, in a computer. The survey saves answers per page as you click the **“Next”** button and move to the following page. You can exit the survey if you wish and re-enter by copying the link you have received in the **same device and browser** from which you first accessed it. The pages you have filled in up to that point will be saved. Please note that you will also be able to go back and make changes to your answers before submitting them.
- The survey has a total of 61 questions and takes approximately 60 minutes to complete.

Please press the **“Submit”** button at the end of the survey. Otherwise, your answers will not be recorded. After submitting the survey, you will be automatically redirected to an overview of your answers, which

can be saved as a PDF.

### **Technical assistance**

If you encounter technical issues while filling in the survey please contact the project team at [surveysupport@diamasproject.eu](mailto:surveysupport@diamasproject.eu). For general questions, visit the DIAMAS [website's contact page](#).

### **Privacy statement**

By default, the responses provided in this survey will be anonymised. Neither you nor your affiliation (institution/organisation/journal, etc.) will be identified in any future DIAMAS project outputs. Your participation in this study is confidential.

Personal data collected throughout the survey will be handled in accordance with the DIAMAS project's [privacy policy](#).

### **Do you agree with the Privacy Policy?\***

Yes

### **Introductory questions**

## **1. Introductory questions**

Institutional publisher and/or service provider name	<input type="text"/>
Service contact email	<input type="text"/>
Respondent name	<input type="text"/>
Respondent's job title/function	<input type="text"/>
Respondent email	<input type="text"/>
Website of service (URL)	<input type="text"/>

### **If we have questions on your response, may we contact you?**

Yes

No

### **Would you like to receive updates on the DIAMAS project?**

Yes

No

*Please verify that you have entered a valid email address above, so we can contact you with the project updates.*

### **General service features**

## **2. General service features**



**Q2. In which country is the main address of the IPSP?**

Albania  
Armenia  
Austria  
Belgium  
Bosnia & Herzegovina  
Bulgaria  
Croatia  
Cyprus  
Czechia  
Denmark (including Faroe Islands and Greenland)

**Q2.1. Please indicate the name of the country:****Q3. What are the languages most frequently used in the publications of the IPSP?**

*(Please rank up to five languages by indicating 1= most frequently used to 5= least frequently used)*

Albanian

Basque

Belarusian

Bosnian

Bulgarian

Catalan

Croatian

Czech

Danish

Dutch

English

Estonian

Faroese

Finnish

French

Frisian

Galician

- German
- Greek
- Greenlandic Inuktitut
- Hungarian
- Icelandic
- Irish
- Italian
- Latvian
- Lithuanian
- Luxembourgish
- Macedonian
- Maltese
- Moldovan
- Norwegian
- Polish
- Portuguese
- Romanian
- Romansch
- Russian
- Serbian
- Slovak
- Slovene/Slovenian
- Spanish
- Swedish
- Turkish
- Ukrainian
- Welsh

Other (please specify)

**Q4. Is the **IPSP** or its parent organisation a member of any of the following organisations/association/coalition?**

	Yes	No	Don't know
National publisher/scholarly communication association	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Publishers Associations ( <a href="#">IPA Academy</a> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Federation of European Publishers ( <a href="#">FEP</a> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open Access Scholarly Publishers Association ( <a href="#">OASPA</a> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Publishers Association Europe ( <a href="#">OPA Europe</a> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Association of European University Presses ( <a href="#">AEUP</a> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committee on Publication Ethics ( <a href="#">COPE</a> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
European Association of Science Editors ( <a href="#">EASE</a> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Declaration on Research Assessment ( <a href="#">DORA</a> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition for Advancing Research Assessment ( <a href="#">CoARA</a> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Principles of Open Scholarly Infrastructure ( <a href="#">POSI</a> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helsinki Initiative on Multilingualism in Scholarly Communication ( <a href="#">Helsinki Initiative</a> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transparency and Openness Promotion ( <a href="#">TOP Guidelines</a> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q5. Does the **IPSP** have a parent organisation?\***

- Yes
- No
- Don't know

**Q5.1. Please provide parent organisation's name:**

**Q5.2. Please provide website (URL):****Q5.3. What is the relationship to the parent organisation?**

- Operating independently but owned or governed by the parent organisation
- Department of the parent organisation
- Part of department of the parent organisation
- Part of a library in the parent organisation
- Don't know
- Other (please describe)

**Q5.4. Does the IPSP only provide services to its parent organisation?**

- Yes
- No
- Don't know

**Q6. What type of legal entity is the IPSP or its parent organisation?**

- Public organisation (e.g. university, research institute, laboratory, research organisation)
- Private not-for-profit organisation, (e.g. Charity, Foundation, Learned Society, or Association)
- Company (owned by Directors; limited liability)
- Corporation (owned by Shareholders)
- Don't know
- Other (please describe)

**Q6.1. How many people are employed by the company or corporation?**

- < 250 employees
- > 250 employees
- Start-up

**Q7. How many paid staff are directly employed or contracted by the IPSP (i.e., editorial, production and operational staff in Full-Time Equivalent (FTE))?**

- None
- Less than 2
- 2–5
- 6–10
- 11–20
- 21–30
- More than 30

**Q8. What type of IPSP do you represent?**

- Institutional publisher (the entity that controls publishing operations)
- Service provider to institutional publishers (an entity tasked by an institution or an institutional publisher with carrying out specific services)

**Q8.1. What kind of services do you provide?**

- Editorial services (selection of manuscripts, administration of peer-review, etc)
- Production services (copy-editing, proofreading, typesetting, metadata etc)
- IT services (submission system, platform, website, etc)
- Communication services (marketing/dissemination, social media, etc)
- Administrative, legal and financial services (contracts, accounting, documentation, etc.)
- Training, support and/or advice on publishing policies and best practice
- None
- Don't know
- Other (please specify)

**Q9. Which of the following does the IPSP publish or provide a service for? (select all that apply)**

	Publish	Service
Academic Journals	<input type="checkbox"/>	<input type="checkbox"/>
Academic Books	<input type="checkbox"/>	<input type="checkbox"/>
Conference output	<input type="checkbox"/>	<input type="checkbox"/>
Grey literature	<input type="checkbox"/>	<input type="checkbox"/>
Other research outputs (e.g. media, digital products)	<input type="checkbox"/>	<input type="checkbox"/>
Non-academic outputs	<input type="checkbox"/>	<input type="checkbox"/>
Other output formats (e.g. datasets, digital scholarship, software)	<input type="checkbox"/>	<input type="checkbox"/>

**Q9.1. What is the number of academic/scholarly journals published in 2022?**

- 1
- 2-5
- 6-10
- 11-20
- 21-50
- 51-100
- More than 100

**Q9.2. How many scholarly articles in 2022?**

- 1-10
- 11-50

- 51-100
- 101-200
- 201-500
- More than 500

**Q9.3. How many academic books in 2022?**

- 1-10
- 11-20
- 21-50
- 51-100
- More than 100

**Q9.4. How many conference outputs in 2022?**

- 1-20
- 21-50
- 51-100
- 101-200
- More than 500

**Q10. What disciplines does the IPSP mainly cover? (Please select all that apply)**

- Multidisciplinary
- Natural sciences
- Engineering and technology
- Medical and health sciences
- Agricultural sciences
- Social sciences
- Humanities
- Non-academic

**Permissions**

## Permissions

**One of the planned outputs of this project, is a publicly available registry of Institutional Publishing Service Providers (IPSP). We ask your permission to make the information that you have provided above publicly available. Please tick 'Yes' or 'No' per type of information to give your authorisation:**

	Yes	No
Q1. Institutional publisher and/or service provider name	<input type="radio"/>	<input type="radio"/>

	Yes	No
Q1. Website of service (URL)	<input type="radio"/>	<input type="radio"/>
Q1. Service contact email	<input type="radio"/>	<input type="radio"/>
Q2. In which country is the main address of the IPSP?	<input type="radio"/>	<input type="radio"/>
Q3. What are the languages most frequently used in the publications of the IPSP?	<input type="radio"/>	<input type="radio"/>
Q5. Does the IPSP have a parent organisation?	<input type="radio"/>	<input type="radio"/>
Q5.1. Please provide parent organisation's name	<input type="radio"/>	<input type="radio"/>
Q5.2. Please provide website (URL)	<input type="radio"/>	<input type="radio"/>
Q6. What type of legal entity is the IPSP or its parent organisation?	<input type="radio"/>	<input type="radio"/>
Q8. What type of IPSP do you represent?	<input type="radio"/>	<input type="radio"/>
Q8.1. What kind of services do you provide?	<input type="radio"/>	<input type="radio"/>
Q9. Which of the following does the IPSP publish or provide a service for?	<input type="radio"/>	<input type="radio"/>
Q10. What disciplines does the IPSP mainly cover?	<input type="radio"/>	<input type="radio"/>

The individual responses to questions in the following parts of the survey will **not be made publicly available**, and only be used for analytical purposes in aggregated form. They will not be identified in any project outputs or communication.

### Costs, funding and income streams

## 3. Costs, funding and income streams

**Q11. Does the IPSP start each year with an approved annual budget?**

- Yes
- No
- Other (please specify)
- Don't know

**Q11.1 What is the service's annual budget (Euros)?**

- Less than 1K
- 1-10K

- 11-50K
- 51-100K
- 101-500K
- 501K-1M
- >1M
- Do not wish to disclose
- Don't know

**Q12. Are the IPSP's annual income and expenses monitored and/or formally administered?** Please select one of the following:

- Yes, this is obligatory
- Yes, although it is not obligatory
- Yes, partly
- No, this is not obligatory
- Not applicable
- Don't know
- Other (Please specify)

**Q13. Does your parent organisation provide the IPSP with in-kind support either in the form of labour, facility costs or other (excluding peer review)?**

- Facilities and premises
- Human Resource management, general financial and legal services
- General IT services (email, hardware, etc)
- Service-specific IT services (publishing platform/website, tools, etc)
- Salaries of permanent staff
- Salaries of temporary staff
- Other (please specify)
- Don't know
- Not applicable

**Q14. Does the IPSP use any external services?**

- Yes
- No
- Not applicable

**Q14.1. Does the IPSP depend on any of the following external services and how are they provided to you?** (Please select all that apply)

	Voluntary	In-kind	Outsourced	Don't know	None/Not applicable
Editorial services (selection of manuscripts, peer-review, plagiarism checking services, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	Voluntary	In-kind	Outsourced	Don't know	None/Not applicable
Production services (copy-editing, proofreading, typesetting, metadata, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT services (submission system, platform, website, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication services (marketing/dissemination, social media, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Administrative, legal and financial services (contracts, accounting, documentation, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training, support and/or advice on publishing policies and best practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q14.2. Can you provide names of the services you use?**

**Q15. To save costs, would the IPSP consider collaborating with other organisations in any of the following areas?**

- Editorial services (selection of manuscripts, peer-review, plagiarism checking services, etc.)
- Production services (copy-editing, proofreading, typesetting, metadata, etc.)
- IT services (submission system, platform, website, etc.)
- Communication services (marketing/dissemination, social media, etc.)
- Administrative, legal and financial services (contracts, accounting, documentation, etc.)
- Training, support and/or advice on publishing policies and best practice
- Other (please specify)
- None
- Don't know

**Q16. Does the IPSP have experiences of failed collaboration with external personnel or infrastructure due to any of the following reasons, e.g. governance, procurement, taxation or labour laws? If so, please provide more information.**

**Q17. Over the last three years, how much has the IPSP relied on the following forms of funding?**

	Not applicable	Very low	Low	Neither high nor low	High	Very high
Fixed and permanent subsidy from your parent organisation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not applicable	Very low	Low	Neither high nor low	High	Very high
Periodically negotiated subsidy from your parent organisation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time-limited grants or subsidies, either private or public from outside your organisation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Permanent public/government funding (international, national, local)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collective funding (e.g. crowdfunding, S2O, SCOSS, subscription fees, membership fees)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voluntary Author Contributions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content and print sales (print on demand)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Author Processing Charges/ publication fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Any other income (event organisation, commercial revenue, loans)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q17.1. Considered globally, how stable are these funding sources based on the last three years?**

	Very unstable	Unstable	Neither stable nor unstable	Stable	Very stable	Don't know
» Fixed and permanent subsidy from your parent organisation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Periodically negotiated subsidy from your parent organisation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Time-limited grants or subsidies, either private or public from outside your organisation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Permanent public/government funding (international, national, local)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Collective funding (e.g. crowdfunding, S2O, SCOSS, subscription fees, membership fees)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very unstable	Unstable	Neither stable nor unstable	Stable	Very stable	Don't know
» Voluntary Author Contributions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Content and print sales (print on demand)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Author Processing Charges/ publication fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Any other income (event organisation, commercial revenue, loans)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Other (please specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q18. Please list the names of up to five external funders who have granted the IPSP cash grants or subsidies over the last three years (largest contributors ranked first). You should not include your parent institution:**

1.
2.
3.
4.
5.

**Q19. To what extent does the IPSP rely on the following resources:**

	Very low	Low	Neither high nor low	High	Very high	Don't know	Not applicable
Non-monetary or in-kind support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monetary income	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Your financial profile or status

**Q20. Is there an expectation that the IPSP produces a profit/surplus?**

- Yes, to generate shareholder value
- Yes, to subsidise other activities of the organisation
- Yes, to invest in our own operation or create a financial buffer
- No, limited losses/overspending are permitted
- No, losses/overspending are not permitted
- Don't know
- Not applicable
- Other (please specify)

## Fund-raising and the future

**Q21. What are the main challenges related to the financial sustainability of the service and how could they be addressed?**

**Governance**

### 4. Governance

**Q22. Does the IPSP have a formal document (see below) that describes its activities?**

	Yes	No	Don't know
Statutes, by-laws or articles of association (internal regulations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
External legislation/requirements/policies that determine the scope of activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q23. Does the IPSP have a governance model that oversees its activities?**

	Yes	No	Don't know
Management office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Governing Board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
External audit of accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

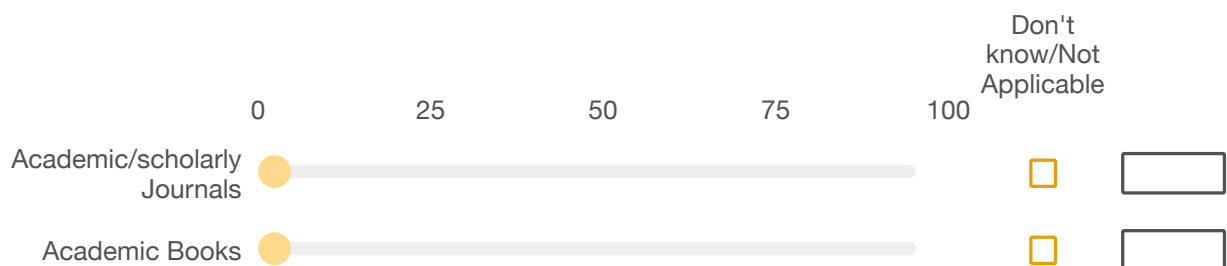
**Q24. Does the IPSP's governance model include representation from the wider scholarly community outside of your parent organisation, e.g. community governance?**

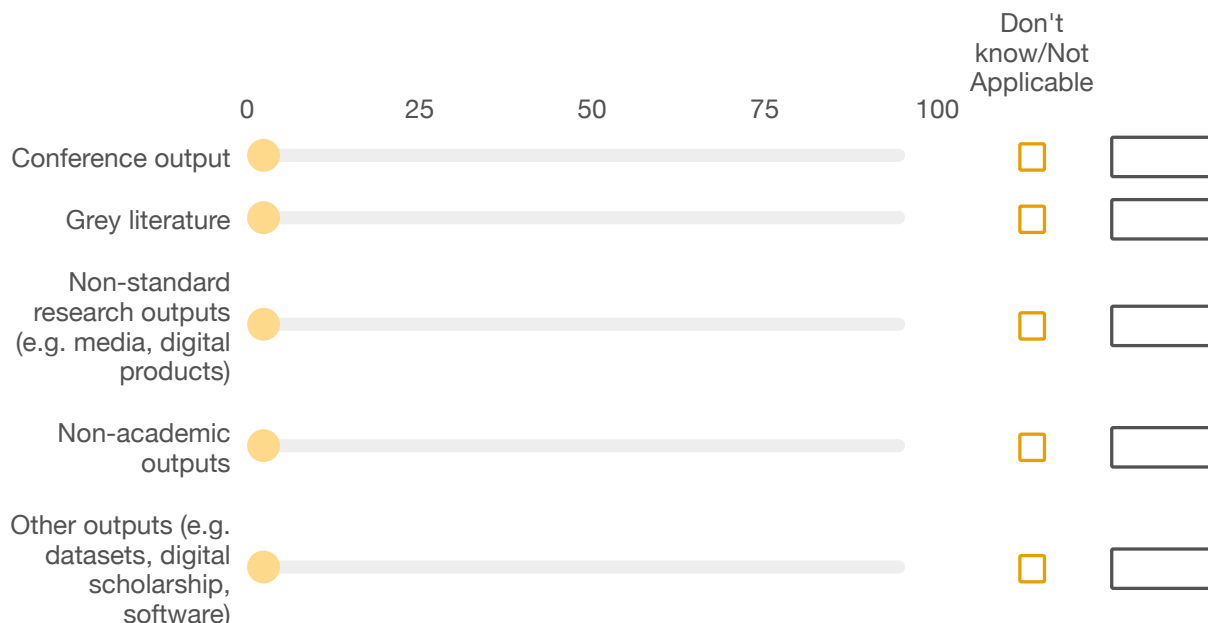
- Yes
- No
- Don't know

**Open Science practices**

### 5. Open Science practices

**Q25. How much of the IPSP's published content is in Open Access?**





## Open Science/Access policy

### Q26. Does the IPSP follow an Open Science/Open Access policy?

	For journals	For books
Yes, it follows a national policy	<input type="checkbox"/>	<input type="checkbox"/>
Yes, it follows the parent organisation policy	<input type="checkbox"/>	<input type="checkbox"/>
Yes, we have our own policy	<input type="checkbox"/>	<input type="checkbox"/>
No	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify) [ ]	<input type="checkbox"/>	<input type="checkbox"/>

#### Q26.1. Please supply a URL of the policy:

#### Q26.2. Does the IPSP's Open Science/Open Access policy address the following issues?

- Copyright (e.g. Who holds the copyright in content that you publish?)
- Self-archiving (e.g. Do you allow self-archiving of your published content and under what conditions?)
- Embargoes (e.g. Do you impose embargo periods)
- Use of open licences (e.g. Do you have a default open licence?)
- Third-party copyright (e.g. Rules on using third-party copyrighted materials?)
- Metadata rights (e.g. Is metadata shared in the public domain?)
- Use of identifiers (e.g. for authors, institutions, funders)
- Publication of negative research results
- Don't know
- [ ] Other (please specify)

## Copyright and licensing

**Q27. Please consider the following statements, and mark those that are implemented at IPSP level:**

	Yes, for books	Yes, for all journals	Yes, for some journals	No	I don't know	Not applicable
Use Creative Commons (or other open licences)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make references openly available according to the principles of I4OC (Initiative for Open Citations)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Allow self-archiving of your published content in open repositories (subject-specific or institutional)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Impose embargo periods for self-archiving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accept submissions that have been publicly shared as a preprint or working paper before or on submission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Encourage or allow sharing the full text of your published content via academic sharing services (such as Academia.edu or ResearchGate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q27.1. Which licence(s) does the IPSP use or recommend? (Please select all that apply)**

- CC BY
- CC BY-SA
- CC BY-NC
- CC BY-NC-SA
- CC BY-ND
- CC BY-NC-ND
- CC0
- Other open licence (please specify)

## Open peer review

**Q28. Does the IPSP enable any form of open peer review?**

- Yes
- Yes, we are experimenting with open peer-review
- No, but we would consider implementing open peer review at a later stage
- No

Don't know

## Research data sharing. Questions on data availability policies

**Q29. Does the IPSP have a research data sharing policy in place?**

- Yes, as part of the institutional Open Science/Open Access policy
- Yes, at the journal level
- Yes, at the publisher level
- No
- Don't know
- Not applicable
- Other (please specify)

## New approaches to research assessment

**Q30. Does the IPSP distinguish between contributor roles (as in the [CRedit Contributor Roles Taxonomy](#))?**

- Yes
- No
- Don't know
- Not applicable

Editorial quality, editorial management and research integrity

## 6. Editorial quality, editorial management and research integrity

### Editorial management

**Q31. Is the IPSP involved in the editorial management of your publications (recruitment and management of editorial board members, sourcing reviewers...)?**

- Yes
- No
- Don't know

**Q31.1. What tasks does the IPSP accomplish in editorial management?**

- Recruiting and managing the editorial board members
- Sourcing reviewers
- Coordinating the peer review process
- Monitoring the peer review process
- Performing basic checks regarding adherence with the scope of the publication
- Performing basic checks on adherence with the authors' and reviewers' guidelines

- Performing basic checks on ethical consent
- Plagiarism scan / Automated similarity checking
- Don't know
- No tasks in the editorial management
- Other (please specify)

## Editorial quality

**Q32. Is the IPSP involved in managing editorial quality (definition of quality criteria, compliance)**

- Yes
- No
- Don't know

**Q32.1. Does the IPSP provide guidelines/instructions?**

- Yes
- No
- Don't know

**Q32.2. What types of peer review are in use in journals that the IPSP publishes or provides services to?**

- Single-anonymised peer review (authors do not know who the reviewers are)
- Double-anonymised peer review (both authors and reviewers are anonymous to each other)
- Open identities of the reviewers, authors and editors
- Open reviewers' reports
- Open participation in the peer review process (community)
- Editorial review
- Don't know
- Other (please specify)

## Research Integrity

**Q33. Does the IPSP have a specific policy on research integrity/publication ethics?**

- Yes
- No
- Don't know

**Technical service efficiency**

# 7. Technical service efficiency

## Infrastructure resourcing



**Q34. What technical services does the IPSP provide?**

- Hosting
- Software
- Full editorial workflow
- Partial editorial workflow
- Metadata and quality control
- User interface
- Other (Please specify)
- Don't know

**Q35. How are the IPSP's services and / or technical infrastructure maintained and updated?** (Please select all that apply)

	Services	Technical infrastructure
In-house by an IT department/personnel	<input type="checkbox"/>	<input type="checkbox"/>
In-house by a dedicated publishing department	<input type="checkbox"/>	<input type="checkbox"/>
In-house across different departments	<input type="checkbox"/>	<input type="checkbox"/>
Partially outsourced	<input type="checkbox"/>	<input type="checkbox"/>
Mainly outsourced	<input type="checkbox"/>	<input type="checkbox"/>
Fully outsourced	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
No provision	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>		

**Q36. What publishing system does the IPSP use?**

- Open Journals System (OJS)
- Open Monograph Press (OMP)
- Lodel
- DSpace
- Dataverse
- Janeway
- Pressbooks
- WordPress
- Drupal
- PubPub
- Manifold
- BenchPress
- Editorial manager
- Scholar One
- Customisation or own development (please specify)
- Other open source software (please specify)

Other commercial software (please specify)

Don't know

## Identifiers and metadata

**Q37. Does the IPSP assign unique persistent identifiers (PIDs) to published content?**

- Yes for all publications
- Yes for all journals
- Yes for some journals
- No
- Don't know

**Q37.1. Please select the persistent identifiers (PIDs):**

- CrossRef-DOI
- Datacite-DOI
- Other DOI
- URN
- Handle
- ARK
- ISSN
- ISBN
- Other (please specify)

**Q38. Does the IPSP release its metadata openly with a standard metadata description schema (MARC, MODS, DC, ONIX, JATS, TEI)?**

- Yes, under Creative Commons Public Domain Dedication (CC0)
- Yes, under CC BY or another Creative Commons licence
- No
- Don't know
- Other (please specify)

## Interoperability

**Q39. Which formats does the platform make content available in?**

- PDF
- HTML
- XML
- JSON
- ePub
- Data formats, e.g. csv
- Image or video formats (e.g. mp4, .mov)
- Sound files (e.g. mp3, .wav)

Don't know

Other (please specify)

## Archiving

**Q40. Does the IPSP have an archiving/backup policy (for example, on local servers or in the cloud)?**

- Yes
- No
- Don't know

**Q41. Is the published content actively preserved in a digital preservation service?**

	Yes	No	Don't know
Portico	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CLOCKSS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCKSS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PKP PN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PubMed Central	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National / institutional library or infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Technical Challenges

**Q42. For the following statements, please select the challenges the IPSP faces:**

*(Please scroll to the right to see all options)*

	Financial constraints	Administrative constraints	Lack of human resources	Lack of expertise	Technical limitations of existing infrastructure	This is not a challenge	Other
Providing adequate resources for the infrastructure and services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Metadata, PIDs, supplying and enriching metadata, or making metadata available for use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trying to achieve and maintain interoperability with other services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Archiving, backing up or preserving content and software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q42.1. You indicated "other" challenge in the question above. Please specify the challenge you face:**

Visibility (including indexation), communication, marketing and impact

## 8. Visibility (including indexation), communication, marketing and impact

### Visibility and discoverability

**Q43. Is the IPSP satisfied with the level to which its published content is included in scholarly search engines and different indexes?**

- Our content is already very well indexed
- We would like to see (better) indexing in these search engines (please specify)

**Q44. Does the IPSP manage the indexation of your outputs in scientific information databases (Clarivate, Scopus, ERIH, journal lists, etc.)?**

- Yes
- No
- Don't know

**Q45. Considering your answer to the question above, how important (in terms of the IPSP's priorities) are the following challenges in applying for indexation?**

*(Please scroll to the right to see all options)*

	Very unimportant	Unimportant	Neither important nor unimportant	Important	Very important
Satisfying the non-technical participation criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Satisfying the technical participation criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Satisfying the metadata requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paying for membership, annual or one-time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paying for recurring charges, for example, monthly fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The language of the communications/requirements/paperwork is only in English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The language of the communications/requirements/paperwork is another language that is hard to understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The service/its requirements/its paperwork are too technical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very unimportant	Unimportant	Neither important nor unimportant	Important	Very important
Other (please specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Communication

**Q46. Does the IPSP have a newsletter or social media or networking profiles to inform the community about updates?**

- Yes
- No
- Don't know

## Data protection and privacy

**Q47. Does the IPSP have a data protection policy?**

- Yes
- No
- Don't know

**Q48. Does the IPSP have a privacy policy per the GDPR guidelines (or non-EU equivalent)?**

- Yes
- No
- Don't know

## Reach and Impact

**Q49. Does the IPSP publicly display metrics?**

- Yes
- No
- Don't know

**Q49.1. In the previous question, you indicated that the IPSP publicly displays metrics. Please further specify:**

- Submission, acceptance, publication dates
- Article-level usage metrics, such as visits, views, downloads
- Publication-level usage metrics, such as visits, views, downloads
- Article-level impact metrics, such as citation counts
- Publication-level impact metrics, such as Impact Factors
- Rejection rates

- Altmetrics, such as Altmetric, Plum X Metrics
- Dimensions citation badges
- Widget showing geographical spread of visitors
- Other (please specify)

## Equality, Diversity, Inclusion and Belonging

# 9. Equity, Diversity, Inclusion and Belonging

**Q50. Considering the publications/services you provide (e.g., governance, editorial control, authorship), what dimensions of equity, diversity, inclusion and belonging does the IPSP address?**

	Implemented	In progress	Considering	Not planning	Don't know	Not applicable
Age (career-stage)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual identity (including LGBTQIA+)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethnicity and culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socio-economic background (e.g., within a country, or global north/south)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational and professional background (inside/outside academia)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language (multilingualism)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Caring responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>						

**Q51. What measures has the IPSP taken to ensure and promote the selected dimensions of equity, diversity, inclusion and belonging?**

	Implemented	In progress	Considering	Not planning	Don't know	Not applicable
Code of conduct/ non-discrimination/ positive discrimination policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data collection, monitoring and annual reporting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation for the use of inclusive language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training, awareness-raising, anti-bias tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Implemented	In progress	Considering	Not planning	Don't know	Not applicable
Tailored support, personal coaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Accessibility

**Q52. Does the platform have a published [accessibility policy](#)?**

- Yes
- No
- There is an accessibility policy, but it's not published
- Don't know

**Q53. Does the **IPSP's** platform meet any of the following accessibility requirements?**

	Implemented	In progress	Considering	Not planning	Don't know	Not applicable
<a href="#">ATAG</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">WCAG</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">UAAG</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">OpenAIRE guidelines</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">DINI certificate</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q54. Considering the challenges that the **IPSP** faces in meeting accessibility standards, how important (in terms of the IPSP's priorities) would you rate the following?**

*(Please scroll to the right to see all options)*

	Very unimportant	Unimportant	Nether important nor unimportant	Important	Very important	Not a challenge	Don't know
Lack of resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of expertise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical limitations of existing infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q55. What measures has the **IPSP** taken to ensure and improve gender equality in services provided by the IPSP?**

	Implemented	In progress	Considering	Not planning	Don't know	Not applicable
Gender Equality Plan (GEP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Implemented	In progress	Considering	Not planning	Don't know	Not applicable
Policy requiring authors to inform whether the research data are gender-sensitive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use gender impartial language in all communications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q56. In what languages is the IPSP able to provide and/or support services?**

- Albanian
- Basque
- Belarusian
- Bosnian
- Bulgarian
- Catalan
- Croatian
- Czech
- Danish
- Dutch
- English
- Estonian
- Faroese
- Finnish
- French
- Frisian
- Galician
- German
- Greek
- Greenlandic Inuktitut
- Hungarian
- Icelandic
- Irish
- Italian
- Latvian
- Lithuanian
- Luxembourgish
- Macedonian
- Maltese
- Moldovan
- Norwegian
- Polish
- Portuguese
- Romanian



- Romansch
- Russian
- Serbian
- Slovak
- Slovene/Slovenian
- Spanish
- Swedish
- Turkish
- Ukrainian
- Welsh
- Other (please specify)

**Q56.1. Other (please specify):**

**Q57. Does the IPSP support multilingual publishing of full text output?**

	Implemented	In progress	Considering	Not planning	Don't know	Not applicable
Bilingual (different language versions in the same document)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Simultaneous (different language versions as separate documents)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sequential (different language versions in different journals)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q58. Does the IPSP support multilingual publishing of abstracts?**

- Yes
- No
- Don't know

**Q59. What other measures is your IPSP taking to promote language diversity and reduce language bias?**

	Implemented	In progress	Considering	Not planning	Don't know	Not applicable
Using toolkits or training to address language bias in peer-review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving machine translation literacy (e.g. writing machine-translation friendly abstracts)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Translate metadata into English where the original language is other than English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Implemented	In progress	Considering	Not planning	Don't know	Not applicable
Providing abstracts in English, where the original language is other than English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing translation and/or language-check services to authors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**End**

**Is there any feedback you would like to provide on the survey?**

Thanks for completing this DIAMAS project IPSP landscape survey. We appreciate the time you have spent answering the questions – this work is vital for our project to understand and support diversity in scholarly communication.

If you would like, you can go back and make changes to your answers. **To submit your results now, please click the 'Submit' button below.** After submitting your results, you will be automatically redirected to your responses report.

Your responses will now be analysed and the results will be published hereafter. This information will inform our work throughout the DIAMAS project.

For updates about this survey and DIAMAS project news, please sign-up to our newsletter and follow the project on [Twitter](#) and [LinkedIn](#).



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# DIAMAS Survey

## Glossary of terms



DIAMAS

Developing Institutional Open Access  
Publishing Models to Advance  
Scholarly Communication

### **Academic books**

A long-form scholarly publication, including monographs, book chapters, edited collections, critical editions, and other long-form scholarly works. Often the result of in-depth academic research making an original contribution to a field of study.

### **Academic/Scholarly Journals**

A serial or periodical publication, with an ISSN in which scholarship relating to either particular academic disciplines or multidisciplinary research is published.

### **Academic/Scholarly journal articles**

Includes Original Research Articles, Brief Reports or Letters, Review/Overview Articles, Book reviews, Registered report, Systematic review, Case Studies, Editorial, Opinion piece, Data papers, Preprint.

### **Accessibility policy**

Formal rules your organisation puts in place to achieve its accessibility requirements: The Web Content Accessibility Guidelines (WCAG) are part of a series of web accessibility guidelines published by the Web Accessibility Initiative (WAI) of the World Wide Web Consortium (W3C), the main international standards organisation for the Internet.

Reference/derivation: [https://en.wikipedia.org/wiki/Web\\_Content\\_Accessibility\\_Guidelines](https://en.wikipedia.org/wiki/Web_Content_Accessibility_Guidelines)

### **Conference output**

This category includes all conference output, with the exception of conference proceedings published with ISSNs (see Academic/Scholarly journal articles above).

### **Contributor roles**

Based on CRediT (Contributor Roles Taxonomy), a high-level taxonomy, including 14 roles, that can be used to represent the roles typically played by contributors to research outputs. The roles describe each contributor's specific contribution to the scholarly output.

Reference/derivation: <https://credit.niso.org/>

### **Data privacy policy**

Statement explaining to users how an organisation collects and processes their data. It is about authorised access - who has it and who defines it. It should be available to the public to comply with privacy regulations.

*The important distinction about data privacy and data protection is who controls which part. Data privacy controls are mostly given to users. Users can usually control which data is shared with whom. Data protection is mostly an organisation's responsibility. In a nutshell data protection is essentially a technical issue, whereas data privacy is a legal one.*

### **Data protection policy**

Security statement aims at protecting and securing all data collected, managed, and stored by an organisation. It addresses the mechanisms such as the tools and procedures to be used upon the enforcement of such regulations or policies. This includes the prevention of unauthorised access of data or its misuse. It is not required by law, but is commonly used to support organisations that comply with data protection standards and regulations.

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### **Equity, Diversity, Inclusion and Belonging (EDIB)**

EDIB or Diversity, Equity, and Inclusion (DEI) is a conceptual framework that claims to promote the fair treatment and full participation of all people, especially in the workplace, including populations who have historically been under-represented or subject to discrimination because of their background, identity, disability, etc.

Reference/derivation: [https://en.wikipedia.org/wiki/Diversity,\\_equity,\\_and\\_inclusion](https://en.wikipedia.org/wiki/Diversity,_equity,_and_inclusion)

### **General Data Protection Regulation (GDPR)**

The Regulation (EU) 2016/679 of the European Parliament and of the Council on the protection of natural persons with regard to the processing of personal data and on the free movement of such data, and repealing Directive 95/46/EC is part of the data protection package adopted in May 2016 aiming at making Europe fit for the digital age. This Regulation lays down rules relating to the protection of natural persons with regard to the processing of personal data and rules relating to the free movement of personal data.

Reference/derivation: <https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:32016R0679>

### **Grey literature**

Defined as "[t]hat which is produced on all levels of government, academics, business and industry in print and electronic formats, but which is not controlled by commercial publishers" by the [Fourth International Conference on Grey Literature](#) (Grey Literature Database. 1999. 'What Is Grey Literature?'). We use it here to define outputs produced outside of traditional publishing and distribution channels described above.

### **In-kind**

Paid and/or unpaid labour required for the necessary administrative, financial, technical operations or to carry out the editorial and output production process (e.g. selection of manuscripts, editing, proofreading, metadata), excluding peer-review

### **Institution**

A not-for-profit academic or scholarly organisation. These include but are not limited to research performing organisations (RPOs), Research funding organisations (RFOs), organisations connected to RPOs (university libraries, university presses, faculties, and departments), research institutes, scholarly societies.

### **Institutional publishing**

Academic publishing by an institution, unit, or person that is part of an institution. An 'institution' is defined in the DIAMAS context as an academic organisation or unit whose main mission and scope is to perform, fund, or promote the practice of research and scholarship. Examples of (academic) institutions are research



performing organisations, research funding organisations, learned/scholarly societies, (national) academic and not-for-profit foundations, including academic communities and (groups of) editors owning journals. This list is not exhaustive. Special attention will be paid to publishing initiatives that do not charge fees for publication to either authors or readers.

### **Institutional Publishing Service Provider (IPSP)**

An entity that provides or coordinates a set of services for institutional academic publishing to the academic community. Two complementary types of IPSP can be distinguished: Institutional Publishers (IPs) and Service Providers (SPs). Both types can be integrated in a single IPSP.

### **Institutional publisher**

Academic publishing by an institution, unit, or person that is part of an institution. See also

### **Learned society (learned academy, scholarly society, or academic association)**

An organisation that exists to promote an academic discipline, profession, or a group of related disciplines.

### **Library discovery services**

An online library searching tool that provides an all-in-one interface for finding both local library items and online subscription and open access resources.

Reference/derivation: <https://libtechlaunchpad.com/2017/03/08/discovery-services-basics-and-resources/>

### **Non-academic outputs**

Includes research outputs intended to reach a broader audience beyond academia, such as project information/communication, articles in a newspaper or magazine, interviews and press releases.

### **Other research outputs and output formats**

Includes textual and non-textual research outputs such as Creative writing, Artwork, Sound and video recordings, Exhibition catalogues, Musical score or notation, Datasets, Software, Digital Scholarship, Intellectual Property, Patents/Trademarks Digital or Visual Products, Artefact, Exhibition, Performance, Composition, Design, Devices and Products, and Portfolio works

### **Open access (OA)**

A set of principles and a range of practices through which research outputs are distributed online, free of access charges or other barriers and free to (re)use.

### **Open Science**

Open science is defined as an inclusive construct that combines various movements and practices aiming to make multilingual scientific knowledge openly available, accessible and reusable for everyone, to increase scientific collaborations and sharing of information for the benefits of science and society, and to open the processes of scientific knowledge creation, evaluation and communication to societal actors beyond the traditional scientific community. It comprises all scientific disciplines and aspects of scholarly practices, including basic and applied sciences, natural and social sciences and the humanities, and it builds on the following key pillars: open scientific knowledge, open science infrastructures, science communication, open engagement of societal actors and open dialogue with other knowledge systems.

Reference/derivation: [Unesco Recommendation on Open Science](#)

**Persistent Identifiers (PIDs)**

A persistent identifier (PI or PID) is a long-lasting reference to a document, file, web page, or other object.

Reference/derivation: [https://en.wikipedia.org/wiki/Persistent\\_identifier](https://en.wikipedia.org/wiki/Persistent_identifier)

**Research Financing / Funding Organisation (RFO)**

Public and private organisations that provide funding for scientific and scholarly projects, typically via research schemes.

**Research Performing Organisation (RPO)**

Public and private organisations that carry out scientific and scholarly research, typically in universities and research institutes.

**Service provider**

SPs are commercial or noncommercial entities inside or outside the institution that provide specific services to IPs. SPs have limited responsibility for specific activities in the publishing process. Such activities include, but are not limited to: (a) editorial activities (selection of manuscripts, peer-review, etc.); (b) operational activities (production activities like copy editing, proofreading, type-setting, creating metadata, IT activities, communication activities (marketing/dissemination, social media, etc), as well as administrative and financial activities (contracts, accounting, documentation, etc.).