

THE STRATEGY FOR THE DEVELOPMENT OF THE SYSTEM OF TRAINING PERSONNEL FOR THE EDUCATION SYSTEM IN THE REPUBLIC OF UZBEKISTAN

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Abstract. *The article sets out an opinion on the reforms being carried out in our country in the field of training teachers for the preschool education system, on how important the role of teaching staff is in increasing the mental-intellectual, aesthetic, physical, and spiritual potential of the younger generation.*

Keywords: *preschool education system, younger generation, mental -intellectual, aesthetic, physical, spiritual potential, teaching staff, integration, approach, didactic game, knowledge.*

In our republic, special attention is paid to the development of the education system. It is known that on January 28, 2022, our President Sh. Mirziyoyev declared the New Uzbekistan "Development Strategy" for 2022-2026 with determination. This "Development Strategy" outlines 7 priority areas and sets 100 goals related to these areas. The fourth priority is specifically focused on "Implementing a just social policy, developing human capital" with a particular emphasis on the education system.

Within this priority, the 38th goal is to increase the quality of education in the education system from the current 67% to at least 80% by 2022/2023, reaching 90% for 6-year-old children through the education preparation system, and achieving 100% by the end of the 2024/2025 academic year. Another aspect is to allocate special sector funds to establish more than 7,000 new non-governmental educational institutions through improving the financing of the education system.

The 39th goal focuses on enhancing the quality of education by taking it to a new level. This involves developing and implementing a comprehensive system for improving the professional training and skills of educational institution staff and achieving a more effective system for their continuous improvement. The plan is to increase the qualifications of more than 160,000 teachers during 2022-2026 and improve the development of educational and pedagogical programs based on scientific principles.

As for the 40th goal, it aims to ensure the targeted and efficient use of budgetary funds in the education system. This involves creating the necessary conditions for the transparent implementation of financial activities in the education system to consolidate financial resources in a timely manner for the comprehensive development of the education sector.

In implementing these tasks, it is essential to implement separate measures to enhance the intellectual, aesthetic, physical, and moral potential of the younger generation within educational institutions. Achieving this requires a comprehensive and targeted approach to organizing events

and activities. In this regard, the role of the pedagogical leader in aligning with the societal demand for the moral and educational development of the younger generation is crucial.

In the current global context, the development of technologies and information processes necessitates the improvement of the educational system, the cultivation of a harmoniously developed individual, and the provision of contemporary education. Addressing issues related to improving the quality of education, especially in preparing students for life in a rapidly changing world, should be at the forefront of educational reforms. Enhancing the quality of education by aligning it with the preparedness of students is a significant and necessary task.

In this context, educational institutions need to focus on improving the quality of education by incorporating contemporary methodologies, innovations, and information technologies into the educational process. Developing leadership skills in guiding the integration of modern and innovative technologies into the educational process is of great importance in ensuring the quality of education and upbringing.

Therefore, the leadership capacity in implementing time-oriented guidance, innovations, and information technologies in the educational process is crucial for ensuring the quality of education in educational institutions.

The achievement of Uzbekistan's independence places a significant responsibility on educational institutions to shape the citizens of the new democratic state. In today's world, the demand for specialists who can respond to contemporary challenges with theoretical knowledge aligning with global standards is emphasized. Therefore, one of the essential conditions for improving the education system is to train the younger generation, who possess great moral virtues, have integrated human qualities, and are actively engaged in activities at a competent level. In this regard, the leaders and educators in educational institutions play a crucial role in nurturing individuals with strong moral values and skills.

One of the key requirements for improving the quality of education is to prepare the younger generation to be responsible, ethical, and competent individuals. Educational leaders and teaching staff must focus on developing individuals who have a deep understanding of their rights and responsibilities, possess personal strength and capabilities, actively respond to social events and incidents, and shape themselves as free individuals with a sense of responsibility to both their country and their people.

In this context, the leaders and educators in educational institutions have a significant responsibility in fostering the moral and personal development of students. Shaping individuals who are aware of their rights, recognize their own strengths and opportunities, respond to surrounding events and incidents independently and with a positive attitude, and align their personal interests with the interests of the country and the people is crucial. Therefore, the professional competence and human qualities of educational institution leaders and staff are of utmost importance in fulfilling this task.

Ongoing efforts to comprehensively reform the education system in Uzbekistan require a focus on developing new leaders in the field of education. The formation of a new generation of leaders is a crucial issue that needs attention on a daily basis. It is important that leaders have the competence to adapt, organize, regulate, supervise, and evaluate tasks related to the educational system.

Functional responsibilities related to leadership, management, and evaluation need to be carried out effectively to nurture individuals who are intellectually competent and morally well-

developed. This includes the growth of educational staff in both intellectual and moral dimensions, as well as their professional and personal development. Additionally, leaders should encourage the growth of a political and civic position among the staff.

To further develop the education system in our country, it is essential to pay attention to the comprehensive development of educators in various directions. Focusing on specific points in the training of experts who have mastered their field and achieved excellence in their work is necessary. Establishing a system for improving the qualifications of foreign experts and creating a seamless education system that meets international standards are vital steps.

In conclusion, creating a favorable environment for attracting and training foreign experts in the field of education, improving the qualifications of local staff, and establishing an integrated education system that meets international standards are essential for further developing the education system in Uzbekistan.

Mandatory personal qualities for educators in the educational institutions in Uzbekistan include broad knowledge, practical training, high pedagogical skills, competence, and innovation. Teachers who contribute to fostering a culture of compassion in the educational process should possess the following personal qualities:

- Responsiveness
- Fairness
- Honesty
- Kindness
- Open-mindedness

These qualities play a crucial role in emphasizing the significance of personal virtues in the education and upbringing of students. Indeed, teaching and instilling personal qualities are essential aspects of the education and training skills.

In the educational system, the quality of education is determined by the professional development, competence, and creativity of teachers. The ability to effectively carry out economic development tasks, as well as the capability and performance in achieving the goals of economic development, are considered important criteria for evaluating the quality of education in the education system.

The quality of education in the education system is not only determined by the content and structure of the educational process, curriculum, and programs but also by the students' acquired knowledge, skills, and competencies, as well as their independent achievements in various fields. It is essential to focus on the comprehensive development of students, fostering intellectual, moral, and physical qualities, to achieve success in the educational and upbringing process. The need for educators with high-level expertise, critical thinking, and the ability to integrate activities into well-defined development objectives is emphasized in the ongoing efforts to further improve the education system. The development and application of teaching methods that foster the growth of comprehensive skills, as well as the use of integrated teaching methods, are crucial for achieving success in education.

In conclusion, the ongoing improvements in the education system in Uzbekistan require educators with integrated skills, practical training, high pedagogical competence, and innovation. Personal qualities such as responsiveness, fairness, honesty, kindness, and open-mindedness play a vital role in the education and upbringing of students. The practical application of theoretical

knowledge in educational institutions is crucial, and educators must continually develop and implement methods that integrate theoretical knowledge into practice.

Summarizing, it can be stated that in the ongoing process of preparing professional pedagogical staff for the education system in Uzbekistan, educational institutions should focus on providing quality education through effective teaching methods, creating quality learning environments, and developing the competence of educators. The key aspect of modernizing education lies in enhancing the competencies of educators in utilizing various forms of management, innovation, and information technologies in the educational process. Furthermore, the goal is to shape the educators' knowledge, skills, and techniques in a way that aligns with contemporary pedagogical approaches. Ultimately, the success of educational institutions in nurturing future competent individuals heavily depends on the proficiency and commitment of educators.

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