

CLASSROOM CIBERIMAGINARIO









Site Administration

OER DIGITAL RESILIENCE AGAINST DISINFORMATION

Dashboard / Courses / CiberKnowl... / OER Digital ...

Turn editing on

Settings

Participants

DOMINOES OER

Digital cOMpetences iNformatiOn EcoSystem

Open Educational Resources

Reports

Grades

More ~

In this educational space, you have free access to more than 70 Open Educational Resources created within the Erasmus+ DOMINOES project (DOMINOES - 2021-1-RO01-KA220-HED-000031167) to improve students' and teachers' media and information literacy, with the aim of strengthening their resilience to the current disinformation ecosystem.



HANDBOOK



DOMINOES Project

DOMINOES digital resilience to disinformation CHANIMY University Center Contex Cont (B) DOMINOES Erasmus+

Course Content

Course start date: 29/10/23 Category: CiberKnowledge

▼ REPOSITORY OF OPEN EDUCATIONAL RESOURCES (OER)

Collapse all

DOMINOES project addresses the digital transformation the ecosystem of news media is undergoing. It supports increasing the digital capabilities of the higher education sector and contributes to innovation in higher education and vocational training.

DOMINOES

Last updated 25 August 2023

ം Share

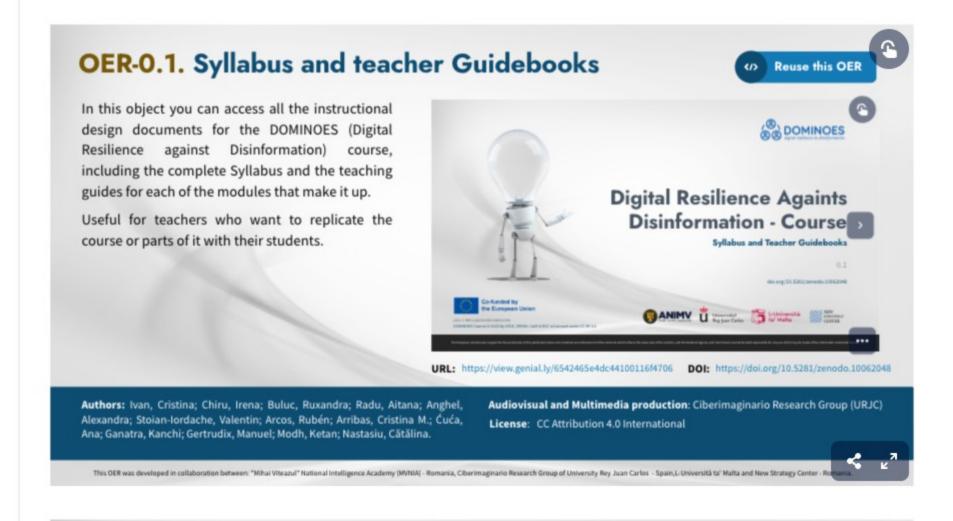
OER Digital Resilience Against Disinformation

公公公公公(0)

The project's overall objective is to reduce societal polarization by combating fake news and online disinformation in two target groups: university professors employed by the partner universities/civil society trainers and M.A. students in the three partner universities.

In this educational space, you have free access to more than **70 Open Educational Resources** created within the Erasmus+ DOMINOES project (DOMINOES – 2021-1-RO01-KA220-HED-000031167) to improve students' and teachers' media and information literacy. to strengthen their resilience to the current disinformation ecosystem.

The OER was developed in collaboration between: "Mihai Viteazul" National Intelligence Academy (MVNIA) – Romania, Ciberimaginario Research Group of the University Rey Juan Carlos – Spain, L-Università ta' Malta, and New Strategic Centre – Romania.





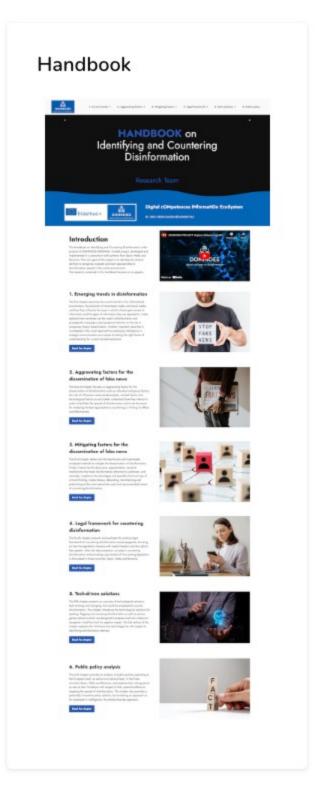
SECTION 1. THE INFORMATION ENVIRONMENT FROM A SECURITY PERSPECTIVE: TRENDS, THREATS, VULNERABILITIES, AND FUTURE CHALLENGES

In this first section we examine current trends in the information environment, the development of mainstream media and social media and how they affect the way citizens access information and the types of information they are exposed to. It also examines how narratives can be used in disinformation and propaganda campaigns, paying particular attention to the increasing prevalence of conspiracy theories. Another important topic that will be explored is the novel approach of using intelligence in strategic communication to set the right framework for understanding current social developments.

S1.1. CONFLICT AND ITS MANIFESTATION IN THE INFORMATION ENVIRONMENT



🚨 1 students enrolled 🗏 7 topics





DOMINOES Glossary

OPERATOR

The person/organisation who runs and maintains said news platform

Add a new entry See all entries





The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

\$4.2. TECH-DRIVEN SOLUTIONS AND EMERGING TECHNOLOGIES TO COUNTER DISINFORMATION S4.3. PLANNING, DESIGN, AND IMPLEMENTATION OF COUNTER-NARRATIVES AND POSITIVE CONTENT S4.4. EVALUATION MODULE 4 **▼** SECTION 5. SIMULATION EXERCISES, SERIOUS AND WARGAMING TO COMBAT DISINFORMATION This section employs active learning methods with the aim that students apply the competences acquired in previous sections. Participants will be exposed to several role-playing simulation exercises with different objectives, including the production of a debunking piece, producing digital content using generative AI, and will be facing different scenarios involving decision-making. By reflecting on the specific individual and in-group experiences enabled by simulations/gaming, participants will critically reflect on concepts, practices, technologies and countermeasures to disinformation. **\$5.1.** DEBUNK SIMULATION **S5.2.** DEEPFAKES AGAINST DEEPFAKES **\$5.3.** PATHWAY TO VICTORY

▼ LEARN MORE



DOMINOES Glossary



Interview with Catalina Nastasiu

Hidden from students



Interactive interview with spanish experts

Hidden from students

About the instructor



☆ ☆ ☆ ☆ ☆ (1)

△ 34 Students

○ 1 Courses

DOMINOES Project

Last access to site: Never









DOMINOES Project | This work is under a Creative Commons Attribution 4.0 International License

Support Contact About

Email: info@ciberimaginario.es Camino del Molino, 5 Campus of Fuenlabrada (Madrid) University Rey Juan Carlos. Spain

Ciberimaginario is a research group from the Rey Juan Carlos University and the University of Castilla La Mancha in Spain.

Request support: info@ciberimaginario.es