

# OER DIGITAL RESILIENCE AGAINST DISINFORMATION

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## DOMINOES OER

### Digital cOMPETENCES iNformatiOn EcoSystem

Open Educational Resources

In this educational space, you have free access to more than 70 Open Educational Resources created within the Erasmus+ DOMINOES project (DOMINOES - 2021-1-RO01-KA220-HED-000031167) to improve students' and teachers' media and information literacy, with the aim of strengthening their resilience to the current disinformation ecosystem.

 HANDBOOK

 DOMINOES Project



#### Course Content

Course start date: 29/10/23 Category: CiberKnowledge

##### ▼ REPOSITORY OF OPEN EDUCATIONAL RESOURCES (OER) Collapse all

**DOMINOES project** addresses the digital transformation the ecosystem of news media is undergoing. It supports increasing the digital capabilities of the higher education sector and contributes to innovation in higher education and vocational training.



Last updated 25 August 2023

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### OER Digital Resilience Against Disinformation

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The project's overall objective is to reduce societal polarization by combating fake news and online disinformation in two target groups: university professors employed by the partner universities/civil society trainers and M.A. students in the three partner universities.

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The OER was developed in collaboration between: "Mihai Viteazul" National Intelligence Academy (MVNIA) – Romania, Ciberimaginario Research Group of the University Rey Juan Carlos – Spain, L-Università ta' Malta, and New Strategic Centre – Romania.

### OER-0.1. Syllabus and teacher Guidebooks

In this object you can access all the instructional design documents for the DOMINOES (Digital Resilience against Disinformation) course, including the complete Syllabus and the teaching guides for each of the modules that make it up. Useful for teachers who want to replicate the course or parts of it with their students.



URL: <https://view.genial.ly/6542465e4dc441001164706> DOI: <https://doi.org/10.5281/zenodo.10062048>

Authors: Ivan, Cristina; Chiru, Irena; Buluc, Ruxandra; Radu, Aitana; Anghel, Alexandra; Stoian-Iordache, Valentin; Arcos, Rubén; Arribas, Cristina M.; Cuća, Ana; Ganatra, Kanchi; Gertrudix, Manuel; Modh, Ketan; Nastasiu, Cătălina.

Audiovisual and Multimedia production: Ciberimaginario Research Group (URJC)  
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### OER-0.2. Introduction of the course

The DOMINOES MOOC will enable you to strengthen your digital resilience to disinformation and improve some of the key competences defined in the Digital Competence Framework for Citizens. By the end of this online course, you will better understand what disinformation is in the current technological context, how it works, what its impact is and what measures can be taken to combat it.



URL: <https://view.genial.ly/6542415b4dc44100116c9871> DOI: <https://doi.org/10.5281/zenodo.10063831>

Authors: Ivan, Cristina; Chiru, Irena; Buluc, Ruxandra; Radu, Aitana; Anghel, Alexandra; Stoian-Iordache, Valentin; Arcos, Rubén; Arribas, Cristina M.; Cuća, Ana; Ganatra, Kanchi; Gertrudix, Manuel; Modh, Ketan; Nastasiu, Cătălina.

Audiovisual and Multimedia production: Ciberimaginario Research Group (URJC)  
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#### SECTION 1. THE INFORMATION ENVIRONMENT FROM A SECURITY PERSPECTIVE: TRENDS, THREATS, VULNERABILITIES, AND FUTURE CHALLENGES

In this first section we examine current trends in the information environment, the development of mainstream media and social media and how they affect the way citizens access information and the types of information they are exposed to. It also examines how narratives can be used in disinformation and propaganda campaigns, paying particular attention to the increasing prevalence of conspiracy theories. Another important topic that will be explored is the novel approach of using intelligence in strategic communication to set the right framework for understanding current social developments.

##### S1.1. CONFLICT AND ITS MANIFESTATION IN THE INFORMATION ENVIRONMENT

### OER-1.1. Conflict and its manifestation in the information environment

This presentation is aimed at teachers who wish to introduce conflict and its manifestation in the information environment, hybrid warfare/threats and cognitive and information warfare. It will allow your students to gain a comprehensive perspective on the information environment from a point of view that focuses on the security of citizens and the state.




URL: <https://view.genial.ly/649f0dc374671001ae77abd> DOI: <https://doi.org/10.5281/zenodo.10063841> License: CC Attribution 4.0 International

Authors: Rubén Arcos Martín (URJC)  
Audiovisual and Multimedia production: Ciberimaginario Research Group (URJC)

1 students enrolled 7 topics

### Handbook



Introduction

1. Emerging trends in disinformation
2. Aggregating factors for the dissemination of fake news
3. Mitigating factors for the dissemination of fake news
4. Legal framework for countering disinformation
5. Technical solutions
6. Public policy analysis



DOI: [10.5281/zenodo.10073177](https://doi.org/10.5281/zenodo.10073177)

### DOMINOES Glossary

#### OPERATOR

The person/organisation who runs and maintains said news platform

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#### S4.2. TECH-DRIVEN SOLUTIONS AND EMERGING TECHNOLOGIES TO COUNTER DISINFORMATION

#### S4.3. PLANNING, DESIGN, AND IMPLEMENTATION OF COUNTER-NARRATIVES AND POSITIVE CONTENT

#### S4.4. EVALUATION MODULE 4

### ▼ SECTION 5. SIMULATION EXERCISES, SERIOUS AND WARGAMING TO COMBAT DISINFORMATION

This section employs active learning methods with the aim that students apply the competences acquired in previous sections. Participants will be exposed to several role-playing simulation exercises with different objectives, including the production of a debunking piece, producing digital content using generative AI, and will be facing different scenarios involving decision-making.

By reflecting on the specific individual and in-group experiences enabled by simulations/gaming, participants will critically reflect on concepts, practices, technologies and countermeasures to disinformation.

#### S5.1. DEBUNK SIMULATION

#### S5.2. DEEPFAKES AGAINST DEEPFAKES

#### S5.3. PATHWAY TO VICTORY

### ▼ LEARN MORE



DOMINOES Glossary



Interview with Catalina Nastasiu

Hidden from students



Interactive interview with spanish experts

Hidden from students

#### About the instructor



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34 Students 1 Courses

DOMINOES Project

Last access to site: Never



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#### About

Ciberimaginario is a research group from the Rey Juan Carlos University and the University of Castilla La Mancha in Spain.

#### Support

Request support: [info@ciberimaginario.es](mailto:info@ciberimaginario.es)