



CONNECTION OF MODERN PSYCHOLOGY WITH PEDAGOGY DEPENDENCY

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ANNOTATION

This article is about what Pedagogical psychology is and what period it was organized found, what direction is the relationship between pedagogy and psychology and this field the ongoing work is explained.

Keywords: *psychological directions; educational process; psychological foundations; Pedagogical knowledge; Pedagogical psychology.*

Pedagogical psychology - studies the problems of education and upbringing field of psychology. He knows the appropriate development of the person psychological activity and education of social positive qualities in a person studies its problems. The purpose of pedagogical psychology is the conditions and rationality of teaching based on other psychological factors strengthening the developmental effect. Pedagogical psychology in the second half of the 19th century came into being.

Educational psychology who made a great contribution to its development. Development of pedagogical psychology as a science the psychological trends that arose at that time also gave impetus to its development. Behaviouristic (see Behaviourism) direction of psychology to the teacher and the student takes the influence of the external environment as a basis for Pedagogical psychology. Pedagogical psychology general and child psychology, as well as pedagogy depends. Pedagogical psychology, mainly educational psychology and education divided into psychology.

In educational psychology, memory, thinking, the role of speech, imagination, will, as well as individual characteristics of students (temperament, character, interests), specific aspects of educational subjects, Psychological principles of educational process management and others are studied. Modern educational psychology provides students with constant updates scientific and technical technology that gives the possibility of independent assimilation of information thinking that ensures not to be left behind in the news it is important to study their qualities. Educational psychology its main task is to develop the issue of personality formation in the process of educational work at school. In it, the moral of the person special importance is given to the formation of qualities. Pedagogical psychology selecting the contents of educational materials, creating educational programs,



textbooks, important in organizing the system of teaching methods at different stages of education is important.

The national idea of the dependence of education on the development of the individual to the forces that shape, improve and bring it to the masses depends. Pedagogical - psychological science is also the development of world science and its further reflect the process of improvement, news that is expected to enter the science, of course. This is the first time that it has a legal basis as a main task and Pedagogical psychology is faced with solving important theoretical tasks:

- 1) one of the important tasks of pedagogical psychology is the educational process further improvement, development of psychological foundations of activation;
- 2) to the intelligence and children of different ages in the process of education, to study the factors influencing his formation as a person;
- 3) the process of students finding content, this process is general Laws and individual differences, students of various educational activities study the impact;
- 4) the process of education and upbringing are interdependent, in this process it is mental abilities, moral qualities, emotional and volitional qualities of a person determine the conditions for the maximum development of the formation;
- 5) independent learning, deep or psychological delivery of the material development of issues;
- 6) to determine the conditions of mutual organization of cognitive activities;
- 7) to determine the psychological basis of self-education;
- 8) teacher's personality and characteristics, national determine the teacher's qualities;
- 9) composition of pedagogical knowledge, skills and abilities and to determine the psychological processes of development;
- 10) the process of self-education, national pride and patriotism consists in theoretically justifying psychological problems;
- 11) as well as world experiences, our national characteristics, in it the most advanced sides, most importantly, pedagogical trainees, interacts with students as much as possible to be, to provide knowledge and education, taking into account all the features of the student's personality, e.g to ensure a unified pedagogical process, issues is implied;
- 12) one of the main tasks of pedagogical psychology is mastering is to develop methods for determining the quality level.

The practical task of pedagogical psychology is to master young people psychological conditions, psychological issues of education, child education taking into account their youth and individual characteristics, knowledge in young people, formation of skills and competences, teaching independent thinking, forming scientific concepts, working on oneself, self-education, young teachers formation of love for psychological activity of the science of psychology achievements, psychological knowledge is brought to the attention of the general public, and parents, educators and teachers enjoy it. Practical assignments in radio and television programs, magazines, lectures and specials done by going out, talking



to the neighborhood, school and parents is increased. What we need to achieve is that the general public is a child mentally let him enjoy the psychological knowledge of his development. That's just us we can give real education to young people and we will successfully implement it. Pedagogical psychology is in general psychology depending on the content of its subject uses many methods that apply, Because the necessary evidence different methods of searching, determining and proving the reasons for their occurrence is performed by means of Regardless of which method is used, these methods are only not only for private scientific research, but also for practical education. It is important to organize a deeper study of the child. It is used in pedagogical psychology for proper organization of educational work research methods of individual psychological characteristics of students, educational the basis for choosing the appropriate and most effective methods of influence. It is necessary to know well the personality of future students.

Pedagogical psychology is reflected in the entire psyche and mind of a person during the inspection process the material foundation of society together with its socio-economic relations is studied. Quantitative changes of mental phenomena during education quality transitions from one quality state to another quality state should be followed. For example: studying the development of the student's psyche "the student's cognitive ability in the process of seeing, gaining knowledge, gathering experiences, that is, it is possible to know the quality change in memory and thinking.

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