



THE 1ST ISCHE TWITTER CONFERENCE

SHORTENING AS A RESEARCH COMMUNICATION STRATEGY



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Re-Narrating 'The Social'

Call for Abstracts for the
1st ISCHE Twitter Conference

JUNE 11, 2021



#twISCHE42



@tw_ISCHE
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Re-Narrating 'The Social'

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twISCHE

@tw_ische Follows you

A platform for @ISCHE_org Twitter conferences.

Joined April 2021

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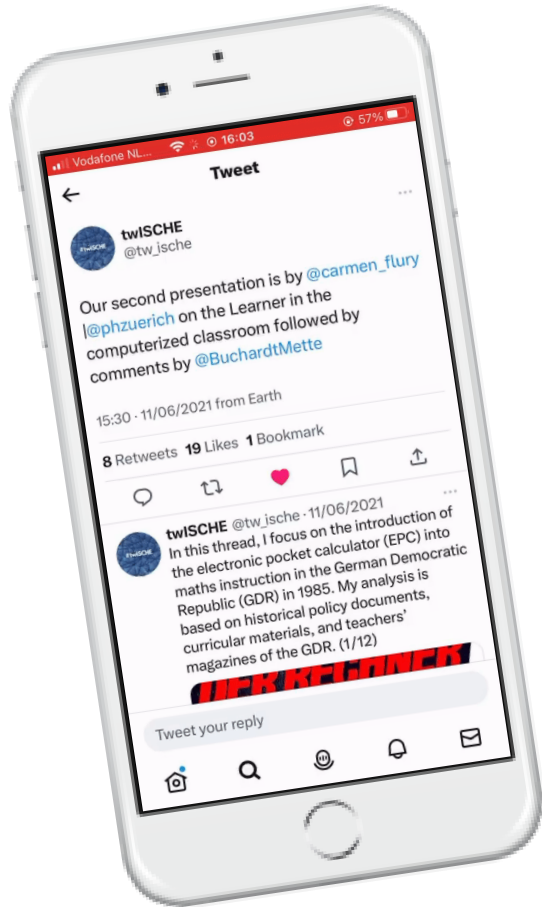
@mio_jona @fannyisensee @chelsearod27 @StrazdinsA @daniel_toepper @josefinewaehler

#TWISCHE?

- An online format of academic conference
- Organized by the ISCHE ECR Thinkering Group
- Inspired by the #BSHSGlobalHistoryConference

#twISCHE42 took place on June 11, 2021

HOW DID WE DO IT?



- Call for tweets (abstracts)
- Targeted Early Career Researchers
- Provided template for the 12 tweets/formatting
- Set presentation times
- Assigned discussants to also comment/tweet questions in real time
- Advertise the event (?)

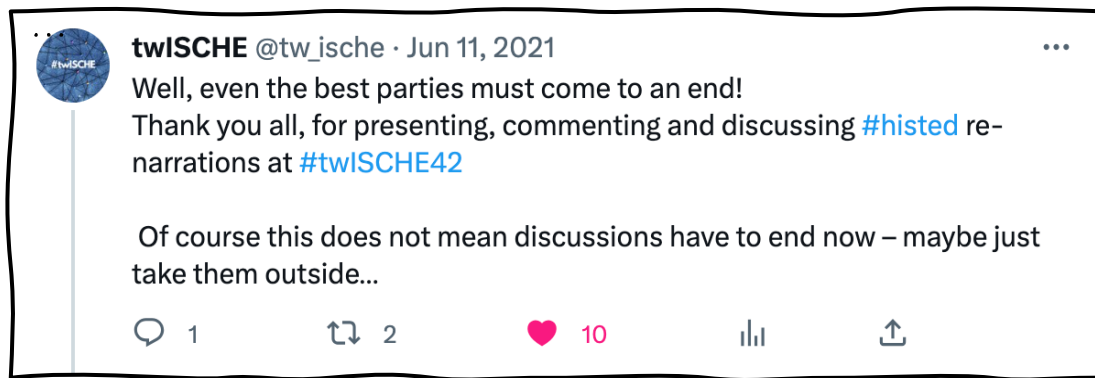
RESULTS

Five "twitter papers" / twitter threads that..

- shared some research, presented some findings, or made a certain point within their respective discourse
- Enabled some experiences of knowledge exchange within a certain new public "knowledge arena"

Example:

https://twitter.com/tw_ische/status/1403351337803386881

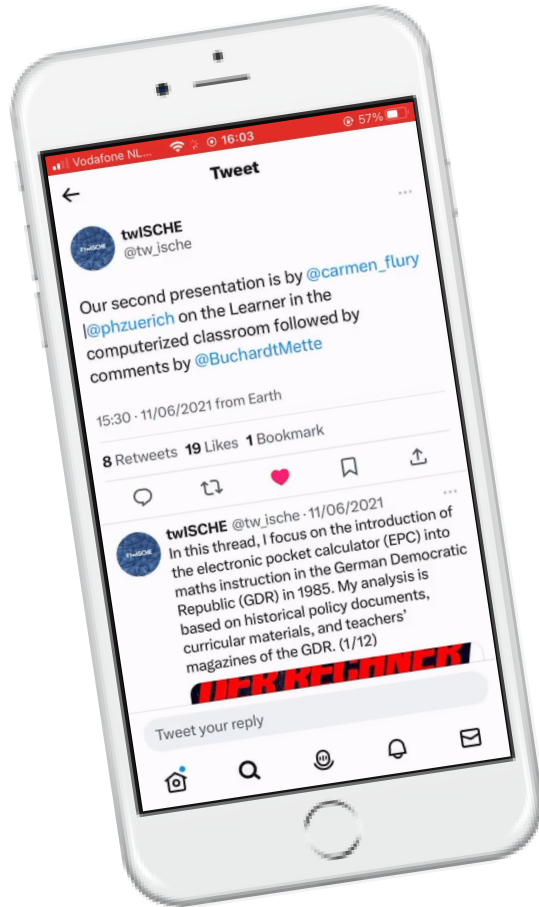


#twISCHE42 Program 1st ISCHE Twitter Conference Re-Narrating the Social June 11th 2021

We are excited to share the program for ISCHE's first Twitter Conference. The tweets will be posted according to the schedule attached, followed by a short tweet comment by the designated commentator. During the following 30 minutes, the #twische-presenters will be online and available for questions as well as further discussions. All times are posted in CEST.

Time	Presentation	Comment
15:00-15:30	Jan Uredat, Anna Lindner and Marcelo Caruso (HU Berlin) <i>Vertical Differentiation of Elementary Schools on the Basis of Prussian School Statistics in the Weimar Republic</i>	Andreas Backhaus Federal Institute for Population Research @AndreasShrugged
15:30-16:00	Carmen Flury (PH Zurich) <i>The Learner in the computerized classroom</i>	Mette Buchardt Aalborg University @BuchardtMette
16:00-16:30	Rafaela Silva Rabelo (Universidade Ibirapuera) <i>Historical networks in education and digital data, a step forward or to the side? Some theoretical-methodological remarks</i>	Barbara Emma Hof University of Zurich @hof_bee
16:30-17:00	Fanny Isensee and Daniel Töpper (HU Berlin) <i>Re-Narrating School Organization – Seeing through the Thicket of Explanations and Hypotheses</i>	Julia Kurig BBF Berlin @JuliaKurig
17:00-17:30	Chelsea A. Rodriguez (University of Groningen) <i>Gender, Expectations, and Opportunity: Oral Histories on Social Change and Continuity in the California Public School System</i>	Michelle Nickerson Loyola University Chicago @MicNick11

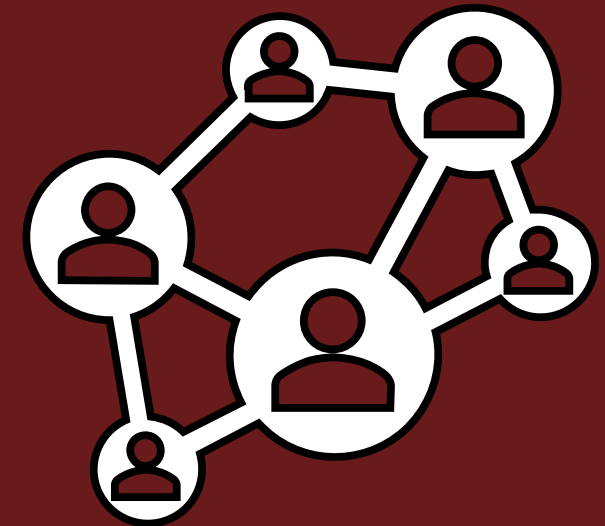
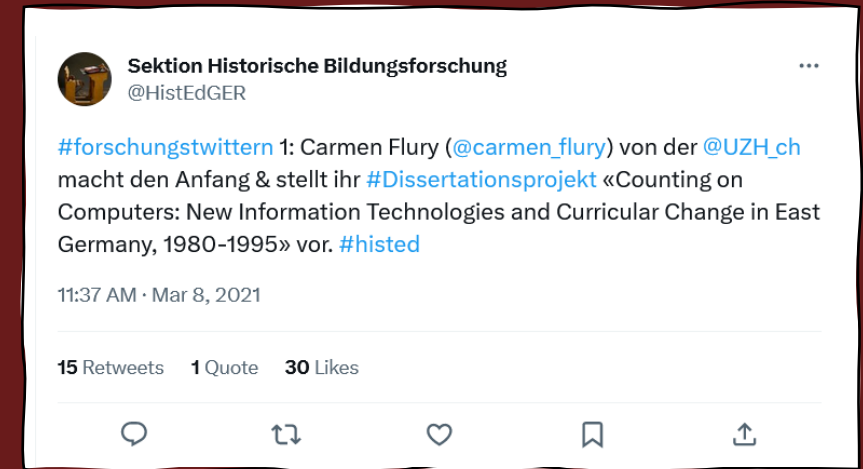
WHAT DID WE LEARN?



- Audience (is still rather small)
- Insecurities (are still there)
- Media specifics (are yet to explored further)
- Format (could be re-used / elaborated upon)
- Outreach/Advertising event

AN ONGOING TREND...

- Other twi-initiatives: #forschungstwittern
 - <https://twitter.com/HistEdGER/status/1368873617556180993>
- Twitter is still a major networking tool in academia, despite declining usability
- To look out for: other platforms emerging: mastodon, Threads, bluesky



ONGOING DEBATES

- Threads on own research / current debates
- Interventions into de-railing debates, that involve wrong "facts" and "derail"
- Information on books, papers, activities, calls, job offers etc.
- <https://twitter.com/JuergenZimmerer/status/1674353179729723393>



Juergen Zimmerer @JuergenZimmerer · 11h

Wenn das so stimmt, ist das schon eine große Sauerei. Der freie (!) Historiker, der Skandal aufdeckt, und Forschungen zur Bereicherung der Banken im NS fordert, wird rausgeworfen, dann macht man die Studie, die er fordert, ohne ihn. Dass sich die Kolleg:innen dafür hergeben....🙄



Manuela Boatcă @ManuelaBoatca · 11h

How is this not a huge scandal yet? My colleague Ralf Roth - co-editor, with Asli Vatansver, of "Scientific Freedom under Attack" !! - got FIRED from his position & research project for attempting to document the expropriation of Jewish assets by private banks during the Nazi era!



5 19 113 12.5K



Juergen Zimmerer @JuergenZimmerer · 9h

Das strukturelle Problem, dass immer wieder aufscheint, bei dieser Art der Reinwaschung durch Festschriften. Die Autor:innen sind abhängig von den Auftraggebern. Ähnliches Problem existiert mit befristeten Verträgen von Wissenschaftler:innen. Es beschränkt ihre Unabhängigkeit /2

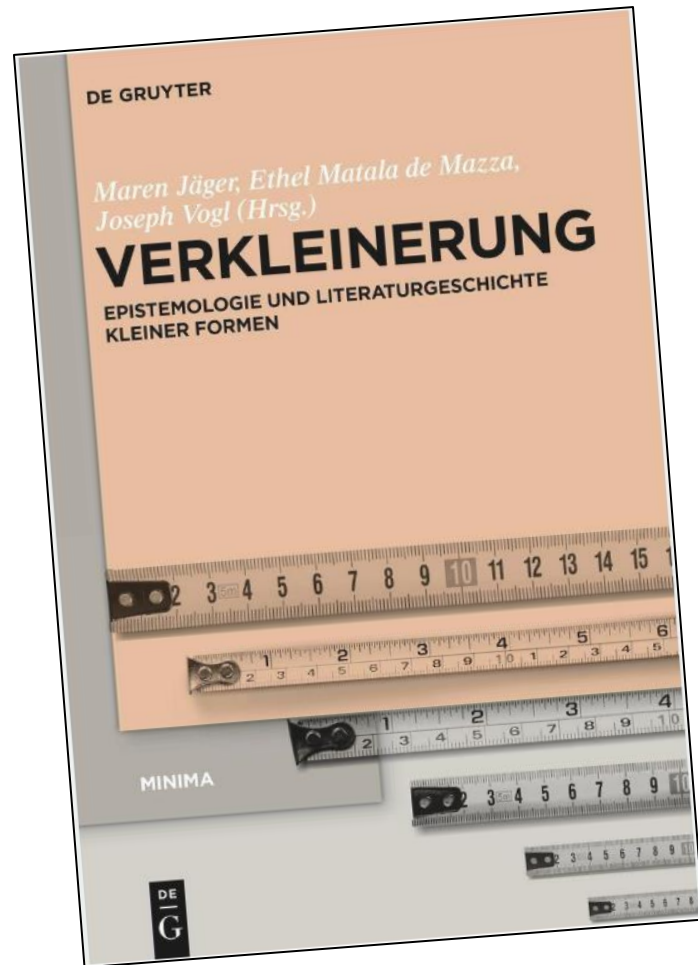
<https://twitter.com/JuergenZimmerer/status/1674353179729723393>

SHORTENING AS ACADEMIC PRACTICE

- Researchers are always engaging in processes of "shortening" (one may think of abstracts, summaries, presentations, reviews, appraisals, expert opinions)
- Twitter as arena of knowledge might offer a new setting for abilities, that we as scientists have
- BUT it also asks us to learn (new) platform-specific communicative skills
- Social media is as well a place for many people to inform or disinform themselves or others; hence historians of education as other scientists are needed to engage, promote knowledge they produce, interact and connect with others and become visible to broader, different and more diverse audiences!?!)

LARGE WOOD LETTERS 1870-1940

WHAT DO WE ALREADY DO? SHORTENING / "VERKLEINERUNG"

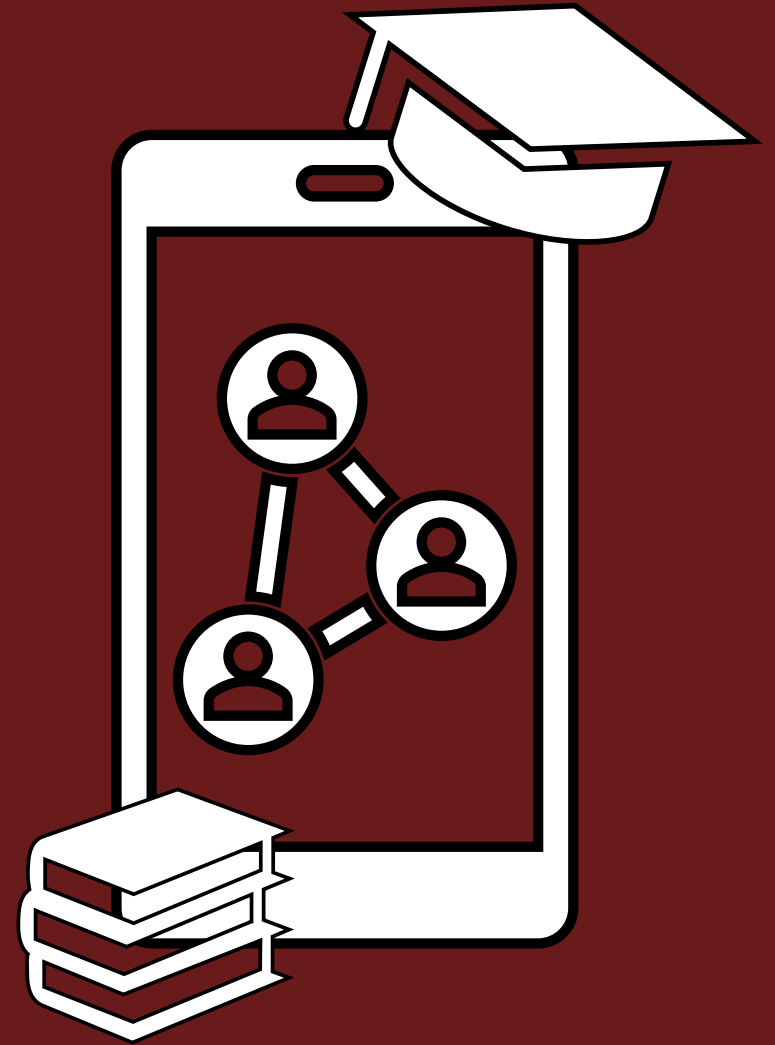


"How does the small become small? (...) In this perspective, being small is not regarded as a given, but as the result of operations of reduction, i.e. of inclusion and exclusion in favor of aesthetic and epistemological profit goals. The fact that the forms, (...) are not small in the same way (...) has to do (...) on the one hand with deviating evaluations of the superfluous, the disturbing and the useless, on the other hand, with time and space factors that enter into the calculations and shape the different procedural rationalities from which the "how" of execution is derived."

Maren Jäger, Ethel Matala de Mazza, Joseph Vogl, 2021, pp.2-3

DISCUSSION

- How do you personally shorten the information you produced in your research? (Hw do u shrt'n?)
- What do you communicate to whom, with which intentions?
- Where do you do it? And what do you struggle with?
- If #twische offers a social-mediated form of this practice, how can/do we ensure it is a *good* practice?



THANK YOU FOR YOUR ATTENTION!

Now: #AMA (Ask me / us anything)

