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Comparative analysis of intonation of statements in English and Uzbek Shoimova Gullola Rozimurod kizi

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Abstract: this article presents comments on the comparative analysis of the intonation of sentences in English and Uzbek languages.

Key words: teaching methods, innovative technologies, comparative analysis...

Since language is the main means of human communication, it immediately responds to all changes in society. In the political sphere, as in any sphere of social life, communication plays a very important role. In the political speech, politicians are oriented to attract the attention of the society, to support the society for one political force. At the same time, it is very important that the text of the political indicators is effective, hidden moments and the inclination to think the society in the right direction. Therefore, politicians resort to the use of lexical divisions that hide unpleasant public events and embellish accuracy. When communicating with each other, people convey this or that information, this or that meaning, deliver something, ask for something, and perform certain speech acts. However, before entering the exchange of information, it is necessary to enter the voice communication, and this is done according to certain rules. We hardly notice them because they are familiar. Comparative analysis of the intonation of sentences in English and Uzbek languages can be used in the course of lessons, working individually, in pairs, working in groups, creative work, etc. This especially allows students to better open up their horizons and learn the subject in an interesting and easy way. In the comparative teaching of the intonation of sentences in English and Uzbek languages, students' thinking, understanding of the studied material, that is, being able to see logical connections between the knowledge and skills studied before, it is manifested in their ability to distinguish between primary and secondary issues in the process and use them in various fields of practical activity¹. ¹—

Kryuchkova TB Formation of socio-political vocabulary and terminology and characteristics of development. - m.: science, p.1991-153

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It is advisable to use various methods and methods of advanced pedagogical technology, didactic handouts, lessons organized on the basis of slides to increase the activity and interest of students in English classes.

Comparative grammar is a grammar in which similarities or differences between two or more languages are determined by comparing them; also called "contrastive grammar". Comparative grammar studies the phonological, morphological, syntactic, semantic and lexical levels of languages. Such learning of languages is carried out using the comparative method.

During my experience, I observed that the comparative analysis of the intonation of sentences in Uzbek and English is effective for students, and I used the following methods appropriately:

"Memory Duel" method. This method is a memory exercise. Through this method, the students' listening comprehension and speaking skills are formed. In this case, the texts given in the exercises in the textbook are first told by the teacher in the form of audio, and then the students are taught in sequence. The books are closed and the students' memory and attention are tested. Students must memorize the words of the text. This method encourages students to pay attention. In this, students learn text analysis. A student who cannot continue the text will not be given negative feedback. This method increases students' interest in science and improves their memory.

"How old is your sister?" . Objectives: to recycle the family members; to consolidate the numbers.

STEP 1: Ask the pupils to work in pairs. Ask all the pupils to write about their real or imaginary family members' ages.

STEP 2: After writing family members' ages, Pupil 1 asks his/her partner and Pupil 2 answers as follows:

Pupil 1: 'how old is your sister?'

Pupil 2: 'she's 20. how old is your brother?'

"Muzyorar" is an exercise aimed at overcoming obstacles in communication and breaking the "ice" in relationships. The interviewer, firstly, develops the dating process,

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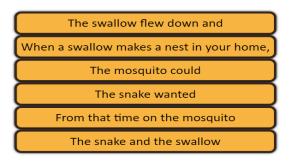
and secondly, helps the participants to feel at ease. Each participant introduces himself or herself during the training session.

Depending on the number of people in the audience, the general mood at the beginning of the course and other circumstances, the trainer can choose the following methods of introduction:

A five-minute conversation in pairs, after which each participant introduces his interlocutor.

Playing with a ball in a circle - in this, each participant who has a ball in his hand must say his name and information about himself.

Find similar and dissimilar features. If the training time is less limited, more extensive forms of familiarization can be used. For example, training participants are divided into small groups of 5-6 participants, and each group is given the task of finding 5 common features that connect the members of the group, or 3 features that are different for everyone. Then the groups name all group participants and present the result of the task. In conclusion, it should be noted that today very important and complex work is being Match the parts.





done in the spiritual, political and economic directions for Uzbekistan to occupy a worthy place on the world scale. Today, we are living in a historic period - our people are living a peaceful life with noble and great goals, relying primarily on their own strength and capabilities, achieving great results in building a democratic state and civil society. we live in the same era. Taking into account the experience of the countries that took our destiny into our own hands and developed based on our ancient values, we live with such aspirations, our achievements in the fields of science, technology, art, and literature are recognized by the international community. we all deeply understand that it was independence that gave them all.

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