Rethinking social psychology and intervention design: A model of energy savings and human behavior

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- 3 Empirical Field Study in Lucerne
- Result Empirical Examination
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 Cycling in the City of Lucerne
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- Conclusions & Outlook

Project Goals and Objectives

2000 Watt-City of Lucerne (Voters 11/2011; 68%)

- to identify energy consumption lifestyle groups in the city of Lucernes population
- to involve models from sociology, psychology and marketing in an transdisciplinary approach
- to develop communication strategies and interventions to stimulate more climate-conscious consumption, sustainable mobility and energy efficiency
 - the city of Lucerne uses the interventions developed in the project to support the aim of a 2000 Watt-City



A heuristic model as the groundwork to explain behavioral change:

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Review

Rethinking social psychology and intervention design: A model of energy savings and human behavior



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abstrac t

This theoretical review article contributes to the discussion on individual energy awing by developing a hypothetical advantisation of interventions and linking them to socie-psychological factors affecting the transition points of four phases of behavior change (predection, praction, action, and postaolica). It helps to segment a population into subgroups, califies the dynamic process for individuals, model presents academic study designers and practitioners with a theoretical viscopiant and an orientation framework for their intervention designs. A systematic literature review of the empirical evidence for the model and interventions is presented. This blueprint of a model can be adapted, specified, further developed and interventions is presented. This blueprint of a model can be adapted, specified, further developed and interventions is presented. This blueprint of a model can be adapted, specified, further developed and interventions is presented. This blueprint of a model can be adapted, specified, further developed and interventions for presented. This blueprint of a model can be adapted, specified, further developed and interventions is presented. This blueprint of a model can be adapted, specified, further developed and interventions during the state transverse in the

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Phase models of behavioral change: PMA

	Predecision	Preaction	Action	Postaction
Dhasas				

Examples for the Phases

Based on the psychological model for the description of the behaviour change processes, the following Phases were discerned (cycling for example):

Phase 1 I've never considered going around Lucerne by bicycle.

- Phase 2 I've already considered using a bike in Lucerne and I intend to do it. I've haven't put this plan into practice yet.
- Phase 3 In the last six months, I've biked around Lucerne every now and again. In the future it is my firm intention to do this on a regular basis.

Phase 4 I take cycling around Lucerne as a matter of course.

Transition Points



Socio-Psychological Factors: Predicions



Socio-Psychological Factors: Preaction



Socio-Psychological Factors: Action



Socio-Psychological Factors: Postaction



Environmental Context



Class of Intervention



Example



Phase Models, SP-Factors, Class of Intervention



Based on this integrative model, we suggest the following proceeding in order to encouraging pro-environmental behavior

Detect empirically in which phase an individual or group of people can be found.

Define which socio-psychological factors should be adressed to promote pro-environmental behaviour.

Choose the class of intervention that is connected to socio-psychological intervention.

Develop or apply an intervention that suits to the socio-psychological factor and respective phase.

Source: Ohnmacht et al. (2017))

Empirical field instrument based on values, attitudes, orientations, opinions and behaviour

The questionnaire contained questions regarding the energy-consuming and saving behaviours of Lucerne residents in the following four areas:

- Cycling in the City of Lucerne
- Moving into energy-saving housing
- Reducing the consumption of meat
- Postponing the purchase of a new mobile phone until the old one no longer works

The City of Lucerne drew a representative sample of 3,500 people from the city register



Data was collected about respondents' current phase in the change process as well as their attitudes, norms, behaviour checks, emotions, intentions, and their previous patterns of behaviour.

1 Fragebo Energie	ogen verhalten d	er Luzerne	r Stadtbevö	Ikerung	HOCHSCHULE	
1.1. Welche der vier Aussa	gen trifft am ehest	en auf Sie zu?				
1. Velofahren in der !						
Bitte kreuzen Sie nur	eine Aussage an	X)				
Ich habe mir noc	h nie überlegt, in i	der Stadt Luzern	mit dem Velo zu	fahren.		
Ich habe mir sch Ich habe diesen	on überlegt, das Ve Plan aber noch nich	ilo in der Stadt Lu 1t umgesetzt.	zern zu berutzen	und mir auch sch	on vorgenommen, es zu tun.	
Im letzten halbe Es ist mein fester	n Jahr war ich ab u I Ziel, dies in Zukun	nd zu mit dem Ve ft regelmässig zu	io in der Stadt Lus turs.	ern unterwegs.		
Das Velofahren i	n der Stadt Luzern i	st für mich eine S	elbstverständlichi	uet.		
1.2. Mit dem Velo in der S	tadt unterwegs zu	sein, ist für mich				
leicht					schwierig	
umsetzbar					nicht umsetzbar	
angenehm					unargenetim	
gut					schlecht	
1.3. DiemeistenMenscher	, die mir wichtigsin	d, würden es unte	nstützen, wennich	inder Stadtmitder	nVelofahre.	
sehr wahrscheinlich					setr unvahrscheinlich	
1.4. Ich beabsichtige, das V	/eloinZukunftfürvi	elemeinerAltags	wegeinderStadtL	uzernzubenutzer		
trifft zu			0		trifftnichtzu	
1.5. Ichhabeesmirzueine	15. Ich habe es mir zueinem Grundsatzgemacht, meine Wege inder StadtLuzem möglichstoft mitdem Velo zurück zulegen.					
trifft zu			0		till skitze	
1.6. WennichVelofahre, fü	hle ich mich zufriede	in.				
trifft zu	-0				trifft nicht zu	
1.7. Wennich in der Stadtm	sit dem Velo fahre, h	abeicheingutes	Gewissen.			
trifft zu	-0			0	trifft nicht zu	

Empirical field work with representative sampling of inhabitants of Lucerne

Tabelle: Sample and response rate

Aspect	Quantity
Participants (random selection from	3500
the register of the City of Lucerne)	
Exceptions (death, old-age, etc.)	105
Adjusted sample size (Brutto)	3395
Response before data cleansing	1818
in %	54%
Response after data cleansing* (Netto)	1798
in %	53%

Mixed-Method-Approach: Paper-based questionnaire [n: 1565] and CAWI-Version [n: 233]

Field: 08/15-10/15

* excluded were any responses where more than 20% of the items were not answered

Outline

- Project Goals and Objectives
- 2 Model
- 8 Empirical Field Study in Lucerne
- Result Empirical Examination Descriptive Results

Cycling in the City of Lucerne Moving into energy-saving housing Reducing the consumption of meat Postponing the purchase of a new mobile phone

- Modeling Identifying significant SPF for each phase Ex.: Postponing the purchase of a new mobile phone Ex.: Moving into energy-saving housing
- Conclusions & Outlook

Who, in your opinion, can most likely set about the reduction of energy consumption in Lucerne?



Opinions regarding energy consumptions (Shares in Percent)



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Cycling in the City of Lucerne



Phases - Cycling in the City of Lucerne (Shares in Percent)



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Moving into energy-saving housing



Source: City of Lucerne

Phases - Moving into energy-saving housing (Shares in Percent)



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Reducing the consumption of meat



Phases - Reducing the consumption of meat (Shares in Percent)

Phase 4: I take consuming little or no meat for granted.

Phase 3: I make sure I consume less meat occasionally. In the future it is my firm intention to do this on a regular basis.

Phase 2: I've considered reducing my meat consumption and I have already undertaken to do so. I've haven't put this plan into practice yet.

Phase 1: I have never considered reducing my meat consumption.



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Postponing the purchase of a new mobile phone until the old one no longer works



Source: City of Lucerne

Postponing the purchase of a new mobile phone until the old one no longer works

(Shares in Percent)



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Postponed purchases of a new mobile phone for individual energy savings - Independent Variables

Socio-psychological factors	
Attitude	Ratio (mean-index consisting of 2 ordinal five-point Likert scalas treated as equidistant), Cronbach's alpha = 0.84, mean = 403, SD = 1.11 Waining to buy a new mobile phone, until the one I have no longer works, is for me: Q1: pleasont (1), unpleasont (5) Q2: good (1), bad (5)
Social Norm	Ratio (1 ordinal five-point Likert scale treated as equidistant), mean = $4.10, SD = 1.20$ Q1: Most people who are important to me would support me waiting to buy a new mobile phone, until the one I have no longer works.
Perceived Behaviour Control (PBC)	Ratio (mean-index consisting of 2 ordinal five-point Likert scalast tracted as equidistant), Cronbach's alpha = 0.81, mean = 3.87, SD = 1.02 Waining to bay a new mobile phone, until the one I have no longer works, is for me: Q1: parcel (1), impractical (5)
Personal Norm	Ratio (1 ordinal five-point Likert scale treated as equidistant), mean = 3.76 , SD = 1.50 Q1: 1 have made it one of my personal principals, to only replace my phone if it stops working.
Emotion	Ratio (mean-index, consisting out of 2 ordinal five-point Likert scale treated as equidistant). Creatbach's alpha = 0.70, mean = $3.19, \text{SD} = 1.50$ Q1: It makes me happy to be able to use my current phone, even if it init than doern anymore. Q2: I feel guilty if I bity a new phone even though my current one still works.
Problem awareness	Ratio (1 ordinal five-point Likert scale treated as equidistant), mean = 3.82, SD = 1.11 Q1: The energy required for the production of electrical devices is a problem for the environment.

Aim: Pointers for interventions based on socio-psychological factors and a phase model of behavioural change *Source*: Ohnmacht et al. (in review, b)

MNL Postponed purchases of a new mobile phone

	Phase 2				Phase 3				Phase 4			
Variables	β	S.E.	t values	Sig.	β	S.E.	t values	Sig.	β	S.E.	t values	Sig.
Intercept	-3.279	0.709	-4.625	***	-7.046	0.797	-8.844	***	-13.431	0.986	-13.617	***
Socio-psychological Factors												
Attitude	0.438	0.196	2.233	**	0.708	0.203	3.496	***	0.970	0.218	4.453	***
Social Norm	0.135	0.102	1.323		0.098	0.107	0.909		0.025	0.115	0.219	
Perceived Behaviour Control	-0.005	0.162	-0.030		0.561	0.172	3.089	***	1.436	0.211	6.795	***
Personal Norm	0.015	0.129	0.114		0.415	0.126	3.308	***	0.893	0.135	6.598	***
Emotion	0.377	0.113	3.334	***	0.327	0.116	2.830	***	0.475	0.120	3.943	***
Problem Awareness	0.141	0.110	1.282		0.164	0.117	1.402		0.108	0.127	0.852	
Nationality												
Swiss (Ref.)	-	-	-		-	-	-		-	-	-	
Non Swiss	-0.344	0.295	-1.170		-0.820	0.316	-2.595	***	-0.961	0.340	-2.828	***
Education												
Low (Ref.)	-	-	-		-	-	-		-	-	-	
Middle	1.042	0.474	2.199	**	1.252	0.486	2.578	**	1.095	0.503	2.178	**
High	0.666	0.453	1.471		1.218	0.461	2.643	***	1.047	0.477	2.196	**

Table 3: Multinomial logit results for "Postponed purchases of a new mobile phone."

Note: Sig. = Significance: *** p < 0.01; ** p < 0.05, β = coefficient, S.E. = Standard Error

 R^2 (McFadden) = 0.509

n = 1,818

Source: Ohnmacht et al. (in review, b)

Attitude



Delayed purchase of a new mobile phone: Effects of Attitude on TTM (All other variables are held constant at their mean when each of these probabilities is calculated.)

Perceived Behavior Control

Delayed purchase of a new mobile phone: Effects of Perceived Behavior Control on TTM (All other variables are held constant at their mean when each of these probabilities is calculated.)



Personal Norm

Delayed purchase of a new mobile phone: Effects of Personal Norm on TTM (All other variables are held constant at their mean when each of these probabilities is calculated.)



Emotion

Delayed purchase of a new mobile phone: Effects of Emotion on TTM (All other variables are held constant at their mean when each of these probabilities is calculated.)



Evidence-based Interventions

Tabelle: Examples of interventions

	Ranking	C. o. l.	Interventions
1	PBC	Technology	Longer battery life span Decreased updates that slow down the system
2	PN	Role Models (via SN)	Celebrities with older phone models
3	Attitude	Knowledge	Awareness-Campaigns rare and precious metals
4	Emo	Emotional Persuasion	Awareness-Campaigns mineral mining for new production of mobile phones further degrades the environment

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(adapted from Bamberg, 2013)	IVI	SD	α	Factor Loadings	CR	AVE
Attitude:	3.55	1.28	.93		.93	.87
Moving into an energy-efficient home is						
A1 bad (1), good (5)	3.49	1.26		.932		
A2 unpleasant (1), pleasant (5)	3.61	1.33		.928		
Social Norm – disagree (1) to agree (5)						
Most people who are important to me would support	3.40	1.47				
me in moving into an energy-efficient home.						
Perceived Behavioural Control:	2.60	1.39	.90		.90	.81
PBC 1 difficult (1), easy (5)	2.60	1.37		.919		
PBC 2 impractical (1), practical (5)	2.81	1.34		.883		
Emotion – disagree (1) to agree (5)	3.86	1.07	.68		.79	.54
E1 I'm happy using less energy because of the choice	4.11	1.11		.775		
of an energy-efficient home.						
E2 I feel guilty using more energy for living.	3.62	1.32		.715		
Personal Norm - disagree (1) to agree (5)						
I have made it one of my personal principles to move	4.12	1.13				
into an energy-efficient home.						
Behavioural Intention - disagree (1) to agree (5)						
For my next relocation, I intend moving into an	3.01	1.45				
energy-efficient home.						

Table 2. Measures, reliability, descriptives, factor analysis (n = 1295)

Notes: a = Cronbach's alpha; M = Mean; SD = Standard Deviation



Source: Ohnmacht et al. (in review, c)







Source: Ohnmacht et al. (in review, c)

Evidence-based Interventions

Tabelle: Examples of interventions

	Ranking	C. o. l.	Interventions
1	PBC	Infrastructure, Services and Economic Instruments Economic Instruments	Subsidies for private home-owners and commercial investors to construct energy-efficient buildings or refurbish existing ones to energy-efficient standards
2	SN	Role Models (via SN)	Celebrities demonstrate that they have moved into energy-efficient homes in public or to inform the public about the advantages of living in such homes
3	Attitude	Knowledge	Conventional information campaigns that provide declarative and/or procedural knowledge
4	Emo	Emotional Persuasion	Awareness-Campaigns with emotional persuasion living in low-energy homes might be more effective than simple information that addresses attitudes

Conclusions & Outlook

A phase model is linked to socio-psychological factors and interventions in a hypothetical scenario.

The model provides an orientation framework for academic study designers and practitioners.

The generic model can be adapted, specified, operationalized and further developed.

Quantitative survey data from a study of a medium-sized city in Switzerland (n = 1,800) supports the proposition that behavioural intentions are influenced by different social-psychological factors: perceived behavioural control, social norms, emotions, attitudes as well as personal norms

The influence of the social-psychological factors depends on the phase an individual has reached in the process of behaviour change:

Interventions, marketing strategies and communication campaigns must be tailored according to the phase of behaviour change target groups have reached

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