



TEACHING MODAL VERBS TO PRIMARY SCHOOL CHILDREN

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Abstract: This article discusses the early stages, methods, and tools of teaching English modal verbs to elementary students. Particular attention is paid to usage of technology of primary school children. The essence of the means of forming elementary concepts of modal verbs and their classification are widely covered. Before we get to the activities, let's take a closer look at what modal verbs are, how to recognize them, how they are used, and more. This will assist your youngster learn more about modal verbs.

Key words: Modals, fill in the blanks, circle the modals, different abilities, permission drill.

Teaching non-native language is a difficult and important process. Nowadays, in our country, modern pedagogical technologies for educational practice to bring out the potential possibilities of the educational process based on implementation stage is continuing. Educators at the same time innovative technologies educational efficiency and quality by including it in the educational process are aiming to increase. First of all, it should be noted that education everyone who works in the field of pedagogic philosophy, science from changes in the field of science and technology, emerging worldview and scientific must be aware of the currents. Second, every pedagogue should teach a child while dealing with the issue of education, the theory of pedagogy and modern pedagogical technologies of teaching and ideas of national independence should be understood with. Third, it is fully grounded in theory application of modern pedagogical technologies to the educational process today has become an urgent issue.

As for the teaching English language is important process in modern world. Also modal verbs play essential role in English language. Initially, we should know what modal verbs are. It can be challenging to explain the nuances of English language to your young child. For instance, educating toddlers about modal verbs is a difficult process. Children benefit from learning about modals in English because they will be more aware of these words when they read and do simple writing assignments. Before discussing the impact of the modal verbs in the phrase, it is best to teach modal verbs and modal verb grammar to children with the aid of examples. In order to help your child practice modal verbs, you can assign writing assignments to them. Modal verbs are a specific type of verb that are used in addition to the primary verbs to slightly alter their meaning. These are used to denote potential, responsibility, and capacity. These verbs exhibit unusual behavior from regular verbs. For a phrase to have meaning, a modal verb must be combined with another verb. The modal verbs that are used most often are: will, would, should, could, etc.



Why Are Modal Verbs Important for primary school children? Modal verb comprehension is important for kids since it makes for clearer and better communication. It enables you to easily describe actions in greater depth. These words are used in guidelines, regulations, and directions, which contribute in helping kids understand what is being stated or asked. Additionally, by fully understanding modal verbs, the kids can be more selective with their word choices, which will enhance their capacity to interact with others. Each modal verb has a unique purpose and connotation

1.Can Verb.

Negative Form: Can't

Can Verb Usage: To indicate the capacity and potential for making a request, requesting consent, making an offer, or making a proposition. Examples:

Can you come to play today?

Can you help me with this?

I can call you after some time.

2.May Verb

Negative form: May not

Use of the may verb includes making ideas, discussing options, and discussing permission in the present.

Examples:

May I go to the washroom, please?

Alex may go to your party later.

May I help you with the task?

3.Must Verb

Negative form: Must not (mustn't)

Must Verb Usage: To discuss the need.

Examples:

We must not be late for the appointment.

We must wear school uniform.

You mustn't eat too much chocolate.

We also need to learn various modals. Children can be taught the rules and examples of modal verbs, but learning modals is not a simple process. We have devised a few techniques to aid in teaching your child modal verbs.



1. Fill in The Blanks

Write some sentences with modals in them as examples, and then write some additional phrases with modals missing for kids to fill in.

2. Teach with Pictures

Ask your child to identify a picture that says something like "no-running" before you proceed. If they respond "no running," compel them to describe in detail. You should hear "you can't run" or something similar when you hear this.

3. Circle The Modals

Give your kid a newspaper and instruct them to read a specific piece in it. Request that they highlight any modal verbs they see while reading. Additionally, you might ask your child to define the modal statements they have circled.

For teaching modals, you will find some great activities listed below.

Activity: Different abilities

Any type of customized inquiry on various skills would benefit from the usage of the modal verb can. A "mixed bag" questionnaire of talents is present in many coursebook resources. For instance:

Can you ski?

Can you bake a cake?

You can always adapt or extend this kind of activity by having a themed questionnaire. So, for example:

Art and music

Can you paint?

Can you draw?

Can you read music?

Sport and health

Can you play a sport? Which sport?

Can you ski?

Activity: Permission drill

Here is a short exercise to practice the various ways to ask for permission using the words can, could, and would. To demonstrate, write the following on the board and do it with a student.



A: Can I use your pen?

B: Yes, of course you can.

A: Could I use your pen?

B: Yes, of course you can.

A: Would you mind if I used your pen?

B: Yes, of course you can.

Take note of the final question's use of the past tense form. Practice this aloud before having the class work in pairs. Write the following phrases on the board once they've gotten the hang of it, then instruct them to repeat the exercise using the new phrases.

Take a picture, open the window, use the restroom, or borrow your phone, among other things.

You might modify this exercise so that the B student alternates between the two responses or always responds with “No, I am sorry you can not.”

Activity: How your English has changed: Can and could

This activity is suitable for students of an elementary level or intermediate level. Ask students to think about their level of English when they first started learning. What could they do? What couldn't they do? Tell them to complete the following sentences:

When I started learning English I couldn't ... but now I can.

I could ... and now I can do it better.

I couldn't ... and I still can't.

Once they have finished, tell them to compare in pairs. This activity is good for building self-esteem. A variation on this would be to ask students to find someone with a higher level of English and interview them about things they couldn't do in English before but can now.

All of these little tricks and activities can help your students become a bit more interested in the subject at hand. Turning something into a challenge or a competition usually works well and helps the students to flex their mental muscles. As always, remember to tailor them towards the specific age group you are teaching. Students who are at the elementary or intermediate level should complete this activity. Ask pupils to recall their English proficiency level at the time they first began their studies. What could they do? What could not they do? Give them the following sentences to finish:

I couldn't when I first started studying English ... but now I can.

I could ... now I am better able to.



I couldn't ... and I still can't.

After they are done, instruct them to compare in pairs. This exercise is beneficial for boosting self-esteem. A variation on this would be to instruct students to locate someone who speaks English at a higher level and interview them regarding things they previously couldn't perform in English but can now.

All of these simple techniques and exercises might pique your pupils' interest in the subject at hand. It frequently works well to make something into a test or a competition, which helps the kids use their minds. Always remember to modify your lessons for the particular age group you are teaching.

To sum up, we can say that English is one of the leading languages in the world and all of us should try to learn it do our best. If we start to learn it from our childhood, it may become easier. As for modals, they are one of the crucial parts of English grammar. Actually, it is difficult but highly important to teach modal verbs to children in primary school. The techniques and exercises listed above will make it simpler for children to learn modals.

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